

Washtenaw Community College Comprehensive Report

ANT 201 Introduction to Cultural Anthropology Effective Term: Winter 2021

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: Anthropology

Course Number: 201

Org Number: 11710

Full Course Title: Introduction to Cultural Anthropology

Transcript Title: Intro to Cultural Anthropology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Objectives/Evaluation

Rationale: This course was assessed in WI19; course revisions are based on the results of that assessment.

Proposed Start Semester: Fall 2020

Course Description: In this course, students will apply anthropological theory and methods to survey the human experience from a holistic perspective to better understand and appreciate the diversity of culture and the flexibility of human adaptations. Relationships between human biology, psychology and culture will be examined utilizing the essential concepts and methods that typify cultural anthropology.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Employ anthropological concepts and methods to identify how culture defines, enables and enriches the human experience.

Assessment 1

Assessment Tool: Outcome-related departmentally-developed assessment exam questions

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students, with a minimum of one full section

How the assessment will be scored: Multiple-choice questions will be scored using an answer key. A brief essay will be scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the outcome-related test questions.

Who will score and analyze the data: Department faculty

2. Identify universal cultural features, compare cultural components across a range of socio-cultural systems, and recognize specific cultural functions and indicators of culture change using the anthropological record.

Assessment 1

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Standard of success to be used for this assessment: 75% of students will score 75% or higher on the outcome-related exam questions

Who will score and analyze the data: Department faculty

Course Objectives

1. Define culture and discuss the diverse cultural constructions of belief, relationship, and adaptation that mediate between humans and the social/physical environment.
2. Identify and discuss the major theoretical orientations and ethical postulates of cultural anthropology.
3. Critique anthropological research, and identify the application of theory and methods from the discipline of Anthropology to fieldwork.
4. Assess associations between human biology, individual psychology and cultural constructions of nature and society.
5. Distinguish between the biology of sex and cultural construction of gender.

6. Recognize human race as a social construction rather than a biological category.
7. Cite the distinctive features of language, identify its structural features and discuss the cognitive links between culture and language.
8. Classify and describe the features of forager, horticultural, pastoral, agricultural and industrial subsistence systems.
9. Classify and discuss the different forms of prestige, power and authority operating in both archaic and modern political systems of bands, tribes, chiefdoms and states.
10. Identify different forms of economic exchange and the connection each has with social control and inequality.
11. Discuss the importance of kinship in different societies for mediating marriage and descent relationships, and for instituting socio-political and economic functions.
12. Describe the different structures and functions of religion cross-culturally, and evaluate its role in legitimizing social institutions and their specialists.
13. Summarize the ideational socio-economic, demographic and ecological factors that can drive culture change and discuss the impact of global systems upon local culture today.

New Resources for Course

Course Textbooks/Resources

Textbooks

Welsch, Robert; Vivanco, Luis. *Asking Questions About Cultural Anthropology*, 2nd ed. New York: Oxford University Press, 2019, ISBN: 9780190878078.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

TV/VCR

Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Christopher Barrett</i>	<i>Faculty Preparer</i>	<i>Jun 02, 2020</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Jul 15, 2020</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jul 16, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 26, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Oct 27, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 27, 2020</i>