

Washtenaw Community College Comprehensive Report

CHN 202 Second Year Chinese II Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities, Languages & the Arts

Discipline: Chinese (new)

Course Number: 202

Org Number: 11400

Full Course Title: Second Year Chinese II

Transcript Title: Second Year Chinese II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions

Rationale: Remove Chinese placement exam as an option as it is not offered at WCC.

Proposed Start Semester: Winter 2020

Course Description: This course is a continuation of second year standard Mandarin Chinese (Putonghua in China, and Guoyu in Taiwan). Students will review and expand the lexicon and grammatical structures learned in the prerequisite courses. Students will learn how to grasp the main ideas of both formal and informal short speeches in academic settings. The goal of the course is to improve students' levels of communicative competence in listening, speaking, reading and writing in modern Chinese, with an emphasis on the traditional, non-simplified, character writing system.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

CHN 201 minimum grade "C"

or

Prerequisite

Students who have taken a Chinese placement exam elsewhere may request an override from the instructor.

General Education**Michigan Transfer Agreement - MTA**

MTA Humanities

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Communicate in written and spoken Chinese by applying intermediate-level grammatical structures, vocabulary and expressions.

Assessment 1

Assessment Tool: Oral and written presentation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Part-time Chinese instructor with departmental faculty

2. Write and speak at an intermediate level using language appropriate to social and cultural context.

Assessment 1

Assessment Tool: Oral and written exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Part-time Chinese instructor with departmental faculty

Course Objectives

1. Understand paragraph-length utterances, pertaining to a wide range of topics relating to social life such as families, festivals and other socio-linguistic environments.
2. Comprehend the outline of plots in episodes from TV shows and popular movies.
3. Initiate and participate fully in daily-life casual conversations and discussions.
4. Write letters and brief essays concerning daily life and academic experiences as well as social events.
5. Master 450 new Chinese characters.
6. Increase awareness of Chinese culture and society, including Chinese cultural milestones in history, literature, politics and religion (belief systems).

New Resources for Course**Course Textbooks/Resources****Textbooks**

Yuehua Liu, Tao-chung Yao, Yaochua Shi, Nyan-Ping Bi, Liangyan Ge. *Integrated Chinese: Level 2, Part 2 (Simplified and Traditional Characters)*, 3rd ed. Boston: Cheng & Tsui Company, 2009, ISBN:

9780887276927.

Manuals
 Periodicals
 Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Oct 23, 2019</i>
Department Chair/Area Director: <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Oct 25, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Oct 28, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 03, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 11, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2020</i>

Washtenaw Community College Comprehensive Report

CHN 202 Second Year Chinese II Effective Term: Winter 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: Chinese

Course Number: 202

Org Number: 11400

Full Course Title: Second Year Chinese II

Transcript Title: Second Year Chinese II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog

Reason for Submission: New Course

Change Information:

Rationale: Grant to create and teach 2nd semester of second year Chinese course

Proposed Start Semester: Winter 2019

Course Description: This course is a continuation of second year standard Mandarin Chinese (Putonghua in China, and Guoyu in Taiwan). Students will review and expand the lexicon and grammatical structures learned in the prerequisite courses. Students will learn how to grasp the main ideas of both formal and informal short speeches in academic settings. The goal of the course is to improve students' levels of communicative competence in listening, speaking, reading and writing in modern Chinese, with an emphasis on the traditional, non-simplified, character writing system.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

CHN 201 minimum grade "C"

or

Prerequisite

score of 561 or above on the Chinese placement exam

General Education

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Communicate in written and spoken Chinese by applying intermediate-level grammatical structures, vocabulary and expressions.

Assessment 1

Assessment Tool: Oral and written presentation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Part-time Chinese instructor with departmental faculty

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Assessment 1

Assessment Tool: Oral and written exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

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New Resources for Course

Course Textbooks/Resources

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Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Juan Redondo</i>	<i>Faculty Preparer</i>	<i>Sep 17, 2018</i>
Department Chair/Area Director: <i>Default Washtenaw</i>	<i>Default</i>	<i>Oct 30, 2018</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Oct 30, 2018</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Nov 26, 2018</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 28, 2018</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 04, 2018</i>