Course Cover

Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Criminal Justice
Course Number: 120
Org Number: 15430
Full Course Title: Criminal Justice Ethics
Transcript Title: Criminal Justice Ethics
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog, Time Schedule, Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
  Course description
  Outcomes/Assessment
  Objectives/Evaluation
Rationale: Changes as result of assessment report.
Proposed Start Semester: Spring/Summer 2017
Course Description: This is a normative ethics course that examines values and issues relevant to success in the criminal justice area. The course includes personal values clarification, historical ethics and applied ethics. The student will be exposed to ethical issues that a practitioner in law enforcement, the courts or corrections may encounter in their careers. Students will learn the information and skills necessary to address these issues.

Course Credit Hours

Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 Student: 45
Lab: Instructor: 0 Student: 0
Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites
General Education

Request Course Transfer
Proposed For:
Eastern Michigan University

Student Learning Outcomes

1. Identify and apply major ethical systems to resolve ethical issues.
   **Assessment 1**
   Assessment Tool: Essay exam
   Assessment Date: Winter 2019
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally developed rubric
   Standard of success to be used for this assessment: 70% of students will achieve a minimum score of 4 out of 5
   Who will score and analyze the data: Departmental Faculty

2. Identify major ethical problems encountered by the practitioners in the criminal justice system.
   **Assessment 1**
   Assessment Tool: Writings based upon videos
   Assessment Date: Winter 2019
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally developed rubric
   Standard of success to be used for this assessment: 70% of students will score a minimum of 4 out of 5 points
   Who will score and analyze the data: Departmental Faculty

3. Identify and discuss the three major categories of justice.
   **Assessment 1**
   Assessment Tool: Essay test
   Assessment Date: Winter 2019
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally developed rubric
   Standard of success to be used for this assessment: 70% of students will score a minimum of 4 out of 5 points
   Who will score and analyze the data: Departmental Faculty
4. Clarify one's own personal value system.  

**Assessment 1**  
Assessment Tool: Writing based upon values clarification instrument  
Assessment Date: Winter 2019  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally developed rubric  
Standard of success to be used for this assessment: 70% of students will score a minimum 4 out of 5 points  
Who will score and analyze the data: Departmental Faculty  

5. Discuss current ethical issues facing the Criminal Justice System, including potential causes and appropriate remedies.  

**Assessment 1**  
Assessment Tool: Writings based upon current events  
Assessment Date: Winter 2019  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally developed rubric  
Standard of success to be used for this assessment: 70% of students will score minimum of 4 out of 5 points on two writings based upon current events  
Who will score and analyze the data: Departmental Faculty  

**Course Objectives**  
1. Distinguish between deontological and teleological ethical systems.  
2. Apply the principles of major ethical systems to determine an ethical resolution to a scenario.  
3. Explain the major theories on how individual values are formed.  
4. List those values that are necessary for successful performance in all careers within the criminal justice field.  
5. Identify ethical dilemmas encountered by practitioners in the criminal justice field and discuss an appropriate resolution.  
6. Know what is considered ethical behavior in each of the occupations within the criminal justice field based upon the professional norms of that occupation.  
7. Explain what constitutes a just law.  
8. Explain the traditional justifications of paternalistic and moralistic laws.  
9. Define what is meant by distributive justice, corrective justice, and commutative justice.  
10. Explain the ethical and constitutional parameters of corrective justice.  
11. Explain how commutative justice helps resolve problems within our society.  
12. Identify injustice in each of the three categories.  
13. Distinguish between procedural and substantive justice.  
14. List one's own most important values and the effect this value system has on their behavior.
15. Assess how these values will support and/or hinder them in the performance of their professional duties.

**New Resources for Course**

**Course Textbooks/Resources**
- Textbooks
- Manuals
- Periodicals
- Software

**Equipment/Facilities**

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<td><strong>Faculty Preparer:</strong></td>
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<td>Ruth Walsh</td>
<td>Faculty Preparer</td>
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<td><strong>Department Chair/Area Director:</strong></td>
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<td>Ruth Walsh</td>
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<td><strong>Dean:</strong></td>
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<td>Brandon Tucker</td>
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<td><strong>Curriculum Committee Chair:</strong></td>
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<td>David Wooten</td>
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<td><strong>Assessment Committee Chair:</strong></td>
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<td>Ruth Walsh</td>
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<td>Bill Abernethy</td>
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