

Washtenaw Community College Comprehensive Report

CON 260 Construction Remodeling

Effective Term: Fall 2012

Course Cover

Division: Vocational Technologies

Department: Construction Institute

Discipline: Residential Construction Technology

Course Number: 260

Org Number: 14725

Full Course Title: Construction Remodeling

Transcript Title: Construction Remodeling

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course title

Course description

Total Contact Hours

Distribution of contact hours

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Advisory Board recommendations

Proposed Start Semester: Fall 2012

Course Description: In this course, students will learn about light frame construction layouts and details needed for remodeling projects. Topics include existing structure layout, demolition, rebuilding, and finishing techniques. The title of this course was previously Residential Construction Remodeling.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 60 Student: 60

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 3

Requisites

Prerequisite

General Education

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Ferris State University

Student Learning Outcomes

1. Recognize unknown/hidden conditions.

Assessment 1

Assessment Tool: Departmental Exam

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Lab project

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

2. Apply job costing strategies.

Assessment 1

Assessment Tool: Lab project

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Departmental Exam

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

3. Track job costs.

Assessment 1

Assessment Tool: Departmental Exam

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

4. Schedule job activities.

Assessment 1

Assessment Tool: Lab project

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Departmental Exam

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

5. Recognize and apply remodeling techniques.

Assessment 1

Assessment Tool: Lab project

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Departmental Exam

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify and describe what is not seen on existing house layout and plans but exists behind interior and exterior finishes.

Matched Outcomes

2. Recognize and apply MIOSHA safety regulations during demolition and surrounding remodeling.

Matched Outcomes

3. Estimate materials and the labor costs associated with residential remodeling.

Matched Outcomes

4. Perform budget analysis and budget tracking by accounts payable and receivable and draw the processes.

Matched Outcomes

5. Schedule for completion of work, recognizing the extra days and labor needed for remodeling projects.

Matched Outcomes

6. Complete home remodeling projects through construction, demolition and installation of various materials.

Matched Outcomes

7. Duplicate various home remodeling projects.

Matched Outcomes**New Resources for Course****Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer**Action****Date****Faculty Preparer:**

Cristy Lindemann

Faculty Preparer

Feb 17, 2012

Department Chair/Area Director:

Cristy Lindemann

Recommend Approval

Feb 17, 2012

Dean:

Ross Gordon

Recommend Approval

Mar 21, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Apr 11, 2012