

Washtenaw Community College Comprehensive Report

ENG 000 Writing Center Effective Term: Winter 2024

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 000

Org Number: 11300

Full Course Title: Writing Center

Transcript Title: Writing Center

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Rationale: Need to remove language referencing an inactivated course.

Proposed Start Semester: Fall 2023

Course Description: In this course, students will complete a series of writing assignments designed specifically for their course and writing level. Writing Center tutors and instructors evaluate each assignment based on assignment objectives and encourage revision when necessary. ENG 000 is a required co-requisite for all students enrolled in ENG 051, ENG 075, ENG 091, ENG 100, ENG 111, and ESL 168.

Course Credit Hours

Variable hours: No

Credits: 0

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 15 Student: 15

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO

Grading Methods: Non-Gradable

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Write paragraphs or an essay appropriate to the student's level.

Assessment 1

Assessment Tool: Outcome-related capstone assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: A random sample of 200 student papers

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students must score 73% or better on three out of the four evaluative criteria.

Who will score and analyze the data: English department faculty

Course Objectives

1. Write a clear 1-sentence controlling idea (thesis statement or topic sentence) in a paragraph or essay (whichever is appropriate to student's course level).
2. Write adequate support of controlling idea (supporting sentences or body paragraphs) in a paragraph or essay (whichever is appropriate to student's course level).
3. Write using correct academic English grammar in a paragraph or essay (whichever is appropriate to student's course level).
4. Write using correct academic English punctuation and mechanics in a paragraph or essay (whichever is appropriate to student's course level).
5. Produce an effective, well-organized paragraph-length or multi-paragraph-length piece of writing appropriate to the student's course level.

New Resources for Course

All Writing Center books are now free OERs. See below.

Course Textbooks/Resources**Textbooks**

WCC English/College Readiness Department. *Writing Center Workbook*, 2023 ed. Ann Arbor, MI:

WCC English/College Readiness Department, 2023, ISBN: OER.

Manuals**Periodicals****Software****Equipment/Facilities**

Level III classroom

Reviewer**Action****Date****Faculty Preparer:**

Carrie Krantz

Faculty Preparer

Oct 30, 2023

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Oct 30, 2023

Dean:

Anne Nichols

Recommend Approval

Oct 31, 2023

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

Nov 14, 2023

Assessment Committee Chair:

Jessica Hale

Recommend Approval

Nov 15, 2023

Vice President for Instruction:

Brandon Tucker

Approve

Nov 17, 2023

Washtenaw Community College Comprehensive Report

ENG 000 Writing Center Effective Term: Fall 2023

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 000

Org Number: 11300

Full Course Title: Writing Center

Transcript Title: Writing Center

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Edit Course Description. Edit Student Learning Outcomes. Edit Course Textbooks/Resources.

Proposed Start Semester: Fall 2023

Course Description: In this course, students will complete a series of writing assignments designed specifically for their course and writing level. Writing Center tutors and instructors evaluate each assignment based on assignment objectives and encourage revision when necessary. ENG 000 is a required co-requisite for all students enrolled in ENG 050, ENG 051, ENG 075, ENG 090, ENG 091, ENG 100, ENG 111, and ESL 168.

Course Credit Hours

Variable hours: No

Credits: 0

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 15 Student: 15

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO

Grading Methods: Non-Gradable

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

No Level Required

Requisites

General Education**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Write paragraphs or an essay appropriate to the student's level.

Assessment 1

Assessment Tool: Outcome-related capstone assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: A random sample of 200 student papers

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students must score 73% or better on three out of the four evaluative criteria.

Who will score and analyze the data: English department faculty

Course Objectives

1. Write a clear 1-sentence controlling idea (thesis statement or topic sentence) in a paragraph or essay (whichever is appropriate to student's course level).
2. Write adequate support of controlling idea (supporting sentences or body paragraphs) in a paragraph or essay (whichever is appropriate to student's course level).
3. Write using correct academic English grammar in a paragraph or essay (whichever is appropriate to student's course level).
4. Write using correct academic English punctuation and mechanics in a paragraph or essay (whichever is appropriate to student's course level).
5. Produce an effective, well-organized paragraph-length or multi-paragraph-length piece of writing appropriate to the student's course level.

New Resources for Course

All Writing Center books are now free OERs. See below.

Course Textbooks/Resources

Textbooks

WCC English/College Readiness Department. *Writing Center Workbook*, 2023 ed. Ann Arbor, MI:

WCC English/College Readiness Department, 2023, ISBN: OER.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer**Action****Date****Faculty Preparer:***Thomas Zimmerman**Faculty Preparer**Apr 19, 2023***Department Chair/Area Director:***Carrie Krantz**Recommend Approval**Apr 20, 2023***Dean:***Scott Britten**Recommend Approval**May 01, 2023*

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

Jun 20, 2023

Assessment Committee Chair:

Jessica Hale

Recommend Approval

Jul 17, 2023

Vice President for Instruction:

Victor Vega

Approve

Jul 31, 2023

Washtenaw Community College Comprehensive Report

ENG 000 Writing Center Effective Term: Winter 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 000

Org Number: 11300

Full Course Title: Writing Center

Transcript Title: Writing Center

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Other:

Rationale: ESL 168, a course that did not exist at the time of the previous ENG 000 Master Syllabus revision, is among the courses that have ENG 000 as a co-requisite.

Proposed Start Semester: Fall 2019

Course Description: In this course, students complete a series of writing assignments designed specifically for their course and writing level. Writing Center tutors and instructors evaluate each assignment based on assignment objectives and encourage revision when necessary. ENG 000 is a required co-requisite for all students enrolled in ENG 050, 051, 090, 091, 100, 111, and ESL 168.

Course Credit Hours

Variable hours: No

Credits: 0

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 15 Student: 15

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO

Grading Methods: Non-Gradable

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Write paragraphs or an essay appropriate to the student's level.

Assessment 1

Assessment Tool: Capstone assignment in each workbook

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: A random sample of 10% of students with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students must score 73% or better

Who will score and analyze the data: English department faculty

Course Objectives

1. Write a clear 1-sentence controlling idea (thesis statement or topic sentence) in a paragraph or essay (whichever is appropriate to student's course level).
2. Write adequate support of controlling idea (supporting sentences or body paragraphs) in a paragraph or essay (whichever is appropriate to student's course level).
3. Write using correct Standard English grammar in a paragraph or essay (whichever is appropriate to student's course level).
4. Write using correct Standard English punctuation and mechanics in a paragraph or essay (whichever is appropriate to student's course level).
5. Produce an effective paragraph-length or multi-paragraph-length piece of writing appropriate to the student's course level.

New Resources for Course**Course Textbooks/Resources**

Textbooks

Zimmerman, T. *Writing Center Workbook*, 2019-2020 ed. Plymouth, MI: Hayden-McNeil, 2020

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer**Action****Date****Faculty Preparer:**

Thomas Zimmerman

Faculty Preparer

Apr 09, 2019

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Jun 04, 2019

Dean:

Kimberly Jones

Recommend Approval

Jul 02, 2019

Curriculum Committee Chair:

Lisa Veasey

Recommend Approval

Aug 14, 2019

Assessment Committee Chair:

Shawn Deron

Recommend Approval

Aug 29, 2019

Vice President for Instruction:

Kimberly Hurns

Approve

Sep 04, 2019