

Washtenaw Community College Comprehensive Report

ENG 030 Intermediate ESL Grammar I

Effective Term: Spring/Summer 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 030

Org Number: 11300

Full Course Title: Intermediate ESL Grammar I

Transcript Title: Intermediate ESL Grammar I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Regular 3-year review as a result of course assessment.

Proposed Start Semester: Winter 2015

Course Description: In this intermediate level course, students expand upon their knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied. Satisfactory/unsatisfactory grading is used.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

ESL Writing Level E3; ESL Reading Level E2; ESL Listening Level E3

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize and use a variety of verb forms which demonstrate appropriate tense, mood, aspect, and voice in grammatical sentences, with 60% mastery.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 65% of students should score at least 60% on items being assessed.

Who will score and analyze the data: Departmental Faculty

2. Generate grammatical sentences at the low intermediate level using a range of subordinate clauses and a variety of nouns appropriately, with 60% mastery.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 65% of students will achieve 60% or higher on items assessed.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Use the correct form of the verb - present and past tense; simple, continuous and perfect aspects; and indicative and subjunctive moods. In addition, students will use the correct verb form in passive sentences, in the simple present, and in the past tenses.

Matched Outcomes

2. Identify and produce the appropriate form of the verb for a specific context.

Matched Outcomes

3. Recognize modality and produce sentences demonstrating correct modality.

Matched Outcomes

4. Produce sentences about the future using the full range of appropriate forms.

Matched Outcomes

5. Demonstrate mastery of the principal parts of 100 irregular verbs.

Matched Outcomes

6. Use 50 separable and inseparable phrasal verbs.

Matched Outcomes

7. Produce semantically and syntactically correct sentences with causative verbs.

Matched Outcomes

8. Understand the semantic difference between "wish" and "hope" and use the correct verb tense in the subsequent clause.

Matched Outcomes

9. Write sentences in which nouns are identified by S- and O-form adjective clauses. Recognize and understand adjective clauses beginning with where, when and whose.

Matched Outcomes

10. Use appropriate subordinators and verb forms in time clauses.

Matched Outcomes

11. Identify and use clauses of purpose.

Matched Outcomes

12. Understand and produce real and unreal conditional sentences in the present/future.

Matched Outcomes

13. Use correct word order and vocabulary in comparative sentences.

Matched Outcomes

14. Generate semantically and syntactically correct sentences using "too... to "V" and "enough... to V."

Matched Outcomes

15. Use a number of verbs that require gerund objects and other verbs that require infinitive objects.

Matched Outcomes

16. Recognize and understand participial adjectives and demonstrate limited mastery of these forms.

Matched Outcomes

17. Use correct word order with adverbs of frequency, time, and indefinite time.

Matched Outcomes

18. Create syntactically and semantically correct sentences using adverb phrases of purpose.

Matched Outcomes

19. Add the correct articles and determiners when using a variety of count and non-count nouns typical of the intermediate level.

Matched Outcomes

20. Add the correct ending to show agreement in nouns and verbs.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Heather Zettelmaier

Faculty Preparer

Sep 15, 2014

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Sep 15, 2014

Dean:

Dena Blair

Recommend Approval

Sep 17, 2014

Vice President for Instruction:

Bill Abernethy

Approve

Nov 06, 2014