

Washtenaw Community College Comprehensive Report

ENG 033 Intermediate ESL Reading I

Effective Term: Spring/Summer 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 033

Org Number: 11310

Full Course Title: Intermediate ESL Reading I

Transcript Title: Intermediate ESL Reading

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: regular 3-year review based on assessment report

Proposed Start Semester: Winter 2015

Course Description: In this course, students further develop independent reading comprehension skills for ESL. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, independent silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course. Satisfactory/unsatisfactory grading is used.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

ESL Writing Level E3; ESL Reading Level E3; ESL Listening Level E3

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Improve reading comprehension by at least one half level from pre- to post-test.

Assessment 1

Assessment Tool: Edinburgh Project On Extensive Reading (EPER) Tests will be administered at the beginning and end of the course and the results compared. Improvement by at least one half level is expected.

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students who complete the course

How the assessment will be scored: answer key

Standard of success to be used for this assessment: Sixty percent of the students will increase by one half reading level between pre- and post-test.

Who will score and analyze the data: departmental faculty

2. Demonstrate mastery of the 2000 Word List.

Assessment 1

Assessment Tool: The vocabulary test by Paul Nation et al will be administered at the end of the semester.

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students who complete the course

How the assessment will be scored: answer key

Standard of success to be used for this assessment: Sixty percent of the students will score 60% or higher

Who will score and analyze the data: departmental faculty

Course Objectives

1. Identify the main idea and supporting details in an intermediate text.

Matched Outcomes

1. Improve reading comprehension by at least one half level from pre- to post-test.

2. Guess the meaning of unknown vocabulary in an intermediate text.

Matched Outcomes

1. Improve reading comprehension by at least one half level from pre- to post-test.

3. Make inferences and draw conclusions about paragraphs and short pieces at an intermediate level.

Matched Outcomes

1. Improve reading comprehension by at least one half level from pre- to post-test.

4. Read at least one novel written for native speakers.

Matched Outcomes

1. Improve reading comprehension by at least one half level from pre- to post-test.

5. Engage in reading for pleasure by using the graded readers in the library.

Matched Outcomes

1. Improve reading comprehension by at least one half level from pre- to post-test.

6. Demonstrate 60% mastery of the 2000 Word List.

Matched Outcomes

2. Demonstrate mastery of the 2000 Word List.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Heather Zettelmaier</i>	<i>Faculty Preparer</i>	<i>Jun 08, 2014</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jul 17, 2014</i>
Dean: <i>Dena Blair</i>	<i>Recommend Approval</i>	<i>Jul 28, 2014</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Nov 06, 2014</i>