

Washtenaw Community College Comprehensive Report

ENG 226 Composition II Effective Term: Fall 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 226

Org Number: 11300

Full Course Title: Composition II

Transcript Title: Composition II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update master syllabus for Canvas migration

Proposed Start Semester: Fall 2025

Course Description: In this course, students will further develop critical reading and logical thinking skills. Students will write argumentative essays and other argumentative genres using a variety of formats. Research writing and documentation is emphasized. Composition II is the second semester of the two-course freshman writing sequence.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ENG 111 minimum grade "C"

General Education**MACRAO**

MACRAO English Comp

General Education Area 1 - Writing

Assoc in Applied Sci - Area 1

Assoc in Science - Area 1

Assoc in Arts - Area 1

Michigan Transfer Agreement - MTA

MTA English Comp

2nd English Comp or Speech

General Education Area 8 - 2nd Writing or Communication/Speech

Assoc in Applied Sci - Area8

Assoc in Art - Area8

Assoc in Science - Area8

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Write a competent academic argumentative essay.

Assessment 1

Assessment Tool: Academic research argumentative essay

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 50 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Demonstrate critical thinking skills applied to writing.

Assessment 1

Assessment Tool: Outcome-related assignments

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 50 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Analyze argumentative texts in a variety of academic and professional disciplines, such as essays, proposals, videos, images, and multimedia.
2. Evaluate the strength of rhetorical strategies within argumentative texts.
3. Make effective choices regarding the formulation of claims and explanation of reasoning in creating a range of argumentative texts, such as academic essays, presentations, informal writing, workplace writing, and emerging genres.

4. Make effective use of rhetorical strategies in creating a range of argumentative texts such as academic essays, presentations, informal writing, workplace writing, and emerging genres.
5. Incorporate evidence from a variety of relevant, credible sources, using Modern Language Association (MLA) or American Psychological Association (APA) formatting when constructing argumentative texts.
6. Demonstrate audience-awareness through appropriate language, evidence, and other rhetorical choices in creating arguments and argumentative texts.
7. Engage meaningfully with multiple perspectives and counter arguments in creating arguments and argumentative texts.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Josiah Jackson</i>	<i>Faculty Preparer</i>	<i>Aug 22, 2024</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Aug 23, 2024</i>
Dean: <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Sep 07, 2024</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 17, 2025</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Mar 27, 2025</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Mar 30, 2025</i>

Washtenaw Community College Comprehensive Report

ENG 226 Composition II Effective Term: Winter 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 226

Org Number: 11300

Full Course Title: Composition II

Transcript Title: Composition II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Update course as the result of an assessment report.

Proposed Start Semester: Fall 2021

Course Description: Composition II is the second semester of the two-course freshman writing sequence. The course is a continuation of "ENG 111: Composition I," and further develops critical reading and logical thinking skills. Students will write argumentative essays using a variety of formats. Research writing and documentation is emphasized.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ENG 111 minimum grade "C"

General Education

MACRAO

MACRAO English Comp

General Education Area 1 - Writing

Assoc in Applied Sci - Area 1

Assoc in Science - Area 1

Assoc in Arts - Area 1

Michigan Transfer Agreement - MTA

MTA English Comp

2nd English Comp or Speech

General Education Area 8 - 2nd Writing or Communication/Speech

Assoc in Applied Sci - Area8

Assoc in Art - Area8

Assoc in Science - Area8

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Write a competent academic argumentative essay.

Assessment 1

Assessment Tool: Academic research argumentative essay

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Demonstrate critical thinking skills applied to writing.

Assessment 1

Assessment Tool: Departmentally-developed testing instrument

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Analyze argumentative texts in a variety of academic and professional disciplines, such as essays, proposals, videos, images, and multimedia.
2. Evaluate the strength of rhetorical strategies within argumentative texts.
3. Make effective choices regarding the formulation of claims and explanation of reasoning in creating a range of argumentative texts such as academic essays, presentations, informal writing, and web-based genres.
4. Make effective use of rhetorical strategies in creating a range of argumentative texts such as academic essays, presentations, informal writing, and web-based genres.
5. Discover and incorporate evidence from a variety of relevant, credible sources, using MLA or APA formatting when constructing argumentative texts.

6. Demonstrate audience-awareness through appropriate language, evidence, and other rhetorical choices in creating arguments and argumentative texts.
7. Engage meaningfully with multiple perspectives and counter arguments in creating arguments and argumentative texts.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Margaret Green</i>	<i>Faculty Preparer</i>	<i>Jul 01, 2021</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jul 02, 2021</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jul 06, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Nov 05, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 10, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 12, 2021</i>