

## Washtenaw Community College Comprehensive Report

### HSW 298 Treatment of Addiction

Effective Term: Fall 2023

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Behavioral Sciences

**Discipline:** Human Services Worker

**Course Number:** 298

**Org Number:** 11200

**Full Course Title:** Treatment of Addiction

**Transcript Title:** Treatment of Addiction

**Is Consultation with other department(s) required:** No

**Publish in the Following:**

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Three-year syllabus review, based on assessment report.

**Proposed Start Semester:** Winter 2023

**Course Description:** In this capstone course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

HSW 296 minimum grade "C"; may enroll concurrently  
or

**Prerequisite**

PSY 296 minimum grade "C"; may enroll concurrently

and

**Prerequisite**

HSW 297 minimum grade "C"; may enroll concurrently

or

**Prerequisite**

PSY 297 minimum grade "C"; may enroll concurrently

**General Education**

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Recognize and apply the ethics of addictions counseling and treatment.

**Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the outcome-related questions.

Who will score and analyze the data: Departmental faculty

2. Design a substance abuse treatment plan.

**Assessment 1**

Assessment Tool: Scenario treatment plan

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or better

Who will score and analyze the data: Departmental faculty

3. Use the stages of change model and other models of treatment when developing substance abuse treatment plans.

**Assessment 1**

Assessment Tool: Scenario treatment plan

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental rubric

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**Course Objectives**

1. Recognize and apply Appendix B of the Michigan Certification Board for Addictions Professionals (MCBAP) Certified Alcohol and Drug Counselor (CADC) Code of Ethical Standards.
2. Recognize the appropriate stage of change.
3. Demonstrate the principles and techniques of Motivational Interviewing.
4. Develop an effective treatment plan using the appropriate evidence-based interventions.

5. Demonstrate skills necessary for practicing as a culturally competent counselor.
6. Match the necessary intervention to the appropriate stage of change.
7. Identify appropriate treatment needs for clients.
8. Demonstrate awareness of treatment needs for varying populations (i.e. criminals, lifespan differences, HIV positive status).
9. Demonstrate the ability to assess diagnosis based on symptoms.

## New Resources for Course

### Course Textbooks/Resources

#### Textbooks

Jongsma,A.,E. Perkinson,R.,R.. *The Addiction Treatment Planner* , 5th ed. Wiley , 2009, ISBN: 978-047040551.

Connors,G.,J. DiClemente,C.,C. Velasquez,M.,M. Donovan,D.,M.. *Substance Abuse Treatment and the Stages of Change* , Second ed. Guilford, 2013, ISBN: 978-146250804.

#### Manuals

American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders 5th edition, American Psychiatric Association, 05-27-2013

#### Periodicals

#### Software

### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Will Teague</i>	<i>Faculty Preparer</i>	<i>Sep 27, 2022</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Oct 07, 2022</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Oct 25, 2022</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 08, 2023</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 08, 2023</i>
<b>Vice President for Instruction:</b> <i>Victor Vega</i>	<i>Approve</i>	<i>Feb 09, 2023</i>

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**Change Information:**

**Consultation with all departments affected by this course is required.**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Update course based on assessment report.

**Proposed Start Semester:** Fall 2021

**Course Description:** In this capstone course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

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<b>Faculty Preparer:</b> <i>Will Teague</i>	<i>Faculty Preparer</i>	<i>Nov 04, 2020</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Nov 07, 2020</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Nov 09, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 21, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 27, 2021</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 30, 2021</i>