Course Cover
Division: Health Sciences
Department: Allied Health
Discipline: Medical Billing and Coding
Course Number: 205
Org Number: 15900
Full Course Title: Introductory ICD Coding
Transcript Title: Introductory ICD Coding
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog, Time Schedule, Web Page
Reason for Submission: Course Change
Change Information:
Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions
Rationale: To update the prerequisites required by this course.
Proposed Start Semester: Spring/Summer 2017
Course Description: In this course, students will be introduced to the process of transforming narrative descriptions of diseases and injuries into alphanumeric codes used to report and share patient healthcare issues with healthcare providers and insurers. An overview of ICD-10 disease coding will be provided, and students will be given hands-on training in encoder usage. This course was previously HIT 205.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 Student: 45
Lab: Instructor: 0 Student: 0
Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
No Level Required

Requisites
Prerequisite
BIO 109 minimum grade "C"
or
Prerequisite
BIO 111 minimum grade "C"
and
Prerequisite
HSC 124 minimum grade "C"
and
Corequisite
MBC 215

General Education

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Perform basic hands-on encoding of diseases from narrative descriptions of symptoms and diagnoses, use automated code book software, and recognize features and limitations of coding systems.

   Assessment 1
   Assessment Tool: Practical exam
   Assessment Date: Winter 2017
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 80% of students will score 75% or higher on exam.
   Who will score and analyze the data: Departmental Faculty

2. Distinguish and apply ICD-10 coding system.

   Assessment 1
   Assessment Tool: Practical exam
   Assessment Date: Winter 2017
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 80% of students will score 75% or higher on exam.
   Who will score and analyze the data: Departmental Faculty

3. Demonstrate use of official coding guidelines and reporting requirements for code assignment.

   Assessment 1
   Assessment Tool: Practical exam
Assessment Date: Winter 2017
Assessment Cycle: Every Three Years
Course section(s)/other population: All sections
Number students to be assessed: All students
How the assessment will be scored: Answer key
Standard of success to be used for this assessment: 80% of students will score 75% or higher on exam.
Who will score and analyze the data: Departmental Faculty

Course Objectives
1. Practice standards of ethical diagnostic coding.
2. Identify the importance of documentation on code assignment and the subsequent reimbursement impact.
3. Utilize the ICD-10 coding manual to accurately assign diagnostic codes.
4. Interpret diagnostic coding guidelines for accurate code assignment.
5. Demonstrate knowledge of anatomy, disease, and medical terminology to interpret clinical documentation.
6. Interpret and/or apply classifications, taxonomies, nomenclatures, terminologies, and clinical vocabularies such as SNOMED-CT.
7. Describe diagnostic groupings.
8. Review other diagnosis coding systems or code sets including DSM 5, ICD-10-CM.
9. Define the coders role in coding compliance.

New Resources for Course

Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<table>
<thead>
<tr>
<th>Reviewer</th>
<th>Action</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Preparer:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kelly Shew</td>
<td>Faculty Preparer</td>
<td>Nov 30, 2016</td>
</tr>
<tr>
<td>Department Chair/Area Director:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connie Foster</td>
<td>Recommend Approval</td>
<td>Dec 05, 2016</td>
</tr>
<tr>
<td>Dean:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valerie Greaves</td>
<td>Recommend Approval</td>
<td>Dec 12, 2016</td>
</tr>
<tr>
<td>Curriculum Committee Chair:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>David Wooten</td>
<td>Recommend Approval</td>
<td>Jan 10, 2017</td>
</tr>
<tr>
<td>Assessment Committee Chair:</td>
<td>Vice President for Instruction:</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>--------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Ruth Walsh</td>
<td>Bill Abernethy</td>
<td></td>
</tr>
<tr>
<td>Recommend Approval</td>
<td>Approve</td>
<td></td>
</tr>
<tr>
<td>Jan 11, 2017</td>
<td>Jan 12, 2017</td>
<td></td>
</tr>
</tbody>
</table>