

Washtenaw Community College Comprehensive Report

NUR 116 Perioperative Nursing

Conditional Approval

Effective Term: Spring/Summer 2023

Course Cover

College: Health Sciences

Division: Health Sciences

Department: Nursing

Discipline: Nursing

Course Number: 116

Org Number: 15200

Full Course Title: Perioperative Nursing

Transcript Title: Perioperative Nursing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Credit hours

Total Contact Hours

Distribution of contact hours

Rationale: Requesting that this course be updated to a 3 credit course from 2 credits. The Association of periOperative Registered Nurses (AORN) Certificate that is earned requires additional time to complete. The area hospitals want students to spend more time in surgery, which requires more theory preparation.

Proposed Start Semester: Spring/Summer 2023

Course Description: Through lab and clinical settings, students will develop a well-defined foundation of perioperative nursing concepts and basic skills for aseptic technique, patient safety and teamwork that can be translated into clinical experiences. The course is designed as an elective in general nursing programs to help educate student nurses on perioperative nursing concepts.

Course Credit Hours

Variable hours: Yes

Credits: 0 – 3

Lecture Hours: Instructor: 30 **Student:** 30

Lab: Instructor: 15 **Student:** 15

Clinical: Instructor: 30 **Student:** 30

Total Contact Hours: Instructor: 0 to 75 **Student:** 0 to 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

NUR 128 minimum grade "C+"

or

Prerequisite

NUR 134 minimum grade "C+"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Explain the nurse's role during the three phases of the surgical experience and how the nurse interacts with other members of the perioperative team.

Assessment 1

Assessment Tool: Departmental test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

2. Demonstrate infection prevention within sterile and nonsterile fields in the lab and clinical settings.

Assessment 1

Assessment Tool: Clinical skill checklist

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Lab skill checklist

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

3. Apply core nursing skills and safe perioperative nursing practices and skills in the clinical setting.

Assessment 1

Assessment Tool: Clinical skill checklist

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify legal and ethical considerations related to perioperative nursing.
2. Identify surgical safety standards and the agencies that establish them.
3. Discuss the elements and human factors needed to establish a culture of safety.
4. Discuss the application of surgical safety standards.
5. Identify the three phases of perioperative nursing.
6. Identify the various roles of the perioperative team.
7. Differentiate members of the perioperative team based on their sterile and non-sterile role.
8. Explain the scope of practice of a perioperative registered nurse.
9. Apply the nursing process in the perioperative environment.
10. Identify the considerations in the care of various patient populations.
11. Identify perioperative clinical skills.
12. Discuss the application of perioperative clinical skills.
13. Demonstrate prepping, scrubbing, gowning and gloving.
14. Demonstrate the steps in the surgical time-out process.
15. Identify the nurse's role in reducing patient fire, radiation or laser risks.
16. Identify the process steps necessary for sterilization of instruments.
17. Demonstrate aseptic techniques and identify boundaries of the sterile field.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Off-Campus Sites

Testing Center

Other: Surgical Suites and Simulation Labs located in the TI Building.

Reviewer

Action

Date

Faculty Preparer:

Theresa Dubiel

Faculty Preparer

Feb 15, 2023

Department Chair/Area Director:

Theresa Bucy

Recommend Approval

Mar 22, 2023

Dean:

Shari Lambert

Request Conditional Approval

Mar 24, 2023

Curriculum Committee Chair:

Assessment Committee Chair:

Vice President for Instruction:

Washtenaw Community College Comprehensive Report

NUR 116 Perioperative Nursing Effective Term: Spring/Summer 2020

Course Cover

Division: Health Sciences

Department: Nursing

Discipline: Nursing

Course Number: 116

Org Number: 15200

Full Course Title: Perioperative Nursing

Transcript Title: Perioperative Nursing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Rationale: Perioperative nursing is a high demand field within the nursing profession. This course will allow undergraduate nursing students to explore perioperative concepts in the classroom, simulation and clinical environment.

Proposed Start Semester: Fall 2019

Course Description: Through lab and clinical settings, students will develop a well-defined foundation of perioperative nursing concepts and basic skills for aseptic technique, patient safety and teamwork that can be translated into clinical experiences. The course is designed as an elective in general nursing programs to help educate student nurses on perioperative nursing concepts.

Course Credit Hours

Variable hours: Yes

Credits: 0 – 2

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 45 **Student:** 45

Total Contact Hours: Instructor: 0 to 60 **Student:** 0 to 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

NUR 128 minimum grade "C+"

or

Prerequisite

NUR 134 minimum grade "C+"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Explain the nurse's role during the three phases of the surgical experience and how the nurse interacts with other members of the perioperative team.

Assessment 1

Assessment Tool: Departmental test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

2. Demonstrate infection prevention within sterile and nonsterile fields in the lab and clinical settings.

Assessment 1

Assessment Tool: Clinical skill checklist

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Lab skill checklist

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

3. Apply core nursing skills and safe perioperative nursing practices and skills in the clinical setting.

Assessment 1

Assessment Tool: Clinical skill checklist

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify legal and ethical considerations related to perioperative nursing.
2. Identify surgical safety standards and the agencies that establish them.
3. Discuss the elements and human factors needed to establish a culture of safety.
4. Discuss the application of surgical safety standards.
5. Identify the three phases of perioperative nursing.
6. Identify the various roles of the perioperative team.
7. Differentiate members of the perioperative team based on their sterile and non-sterile role.
8. Explain the scope of practice of a perioperative registered nurse.
9. Apply the nursing process in the perioperative environment.
10. Identify the considerations in the care of various patient populations.
11. Identify perioperative clinical skills.
12. Discuss the application of perioperative clinical skills.
13. Demonstrate prepping, scrubbing, gowning and gloving.
14. Demonstrate the steps in the surgical time-out process.
15. Identify the nurse's role in reducing patient fire, radiation or laser risks.
16. Identify the process steps necessary for sterilization of instruments.
17. Demonstrate aseptic techniques and identify boundaries of the sterile field.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

EHR Tutor Software. EHR Tutor Software, Current ed.

EHR Tutor helps educators prepare students for the rigors of the clinical environment using Electronic Health Records.

Equipment/Facilities

Level III classroom

Off-Campus Sites

Testing Center

Other: Surgical Suites and Simulation Labs located in the TI Building.

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Theresa Dubiel</i>	<i>Faculty Preparer</i>	<i>Mar 27, 2019</i>
Department Chair/Area Director: <i>Theresa Bucy</i>	<i>Recommend Approval</i>	<i>Oct 23, 2019</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Oct 28, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 10, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 13, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 13, 2020</i>