Course Cover
Division: Health Sciences
Department: Nursing & Health Science
Discipline: Nursing
Course Number: 258
Org Number: 15200
Full Course Title: Nursing Concepts Synthesis
Transcript Title: Nursing Concepts Synthesis
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog, Time Schedule, Web Page
Reason for Submission: New Course
Change Information:
Rationale: Total nursing curriculum revision based on curriculum expert recommendations to decrease course content and program credits while meeting current ADN program national trends.
Proposed Start Semester: Fall 2017
Course Description: In this course, students will transition into professional nursing practice through preceptorships with professional nurses in a variety of clinical settings. Students will synthesize knowledge of nursing principles and concepts and begin to refine their professional nursing roles. Emphasis is placed on clinical reasoning and clinical judgment in the integration of care management for multiple, complex patients. Students prepare for the National Council Licensure Examination-Registered Nurse (NCLEX-RN).

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 15 Student: 15
Lab: Instructor: 45 Student: 45
Clinical: Instructor: 45 Student: 45

Total Contact Hours: Instructor: 105 Student: 105
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
No Level Required

Requisites
Prerequisite
NUR 138 Nursing Concepts II minimum grade C+
and
Corequisite
NUR 248 Nursing Concepts IV

General Education

Request Course Transfer
Proposed For:
  Eastern Michigan University
  Michigan State University
  University of Michigan
  Other: Concordia University

Student Learning Outcomes

1. Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

   Assessment 1
   Assessment Tool: Final Clinical Evaluation
   Assessment Date: Spring/Summer 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation.
   Who will score and analyze the data: Course Faculty Liaisons will analyze the Clinical Evaluation reports each semester.

   Assessment 2
   Assessment Tool: Simulation/lab skills checklist
   Assessment Date: Spring/Summer 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of students will pass all skills on first attempt.
   Who will score and analyze the data: Course Coordinators will analyze the data.

2. Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of care settings.

   Assessment 1
   Assessment Tool: Final Clinical Evaluation
   Assessment Date: Spring/Summer 2022
Assessment Cycle: Every Three Years
Course section(s)/other population: All sections
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation.
Who will score and analyze the data: Course Faculty Liaisons will analyze the Clinical Evaluation reports each semester.

Assessment 2
Assessment Tool: Simulation/lab skills checklist
Assessment Date: Spring/Summer 2022
Assessment Cycle: Every Three Years
Course section(s)/other population: All sections
Number students to be assessed: All
How the assessment will be scored: departmentally-developed rubric.
Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt.
Who will score and analyze the data: Course Coordinators will analyze the data.

3. Increase self-awareness of knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice.

Assessment 1
Assessment Tool: Reflective Journal
Assessment Date: Spring/Summer 2022
Assessment Cycle: Every Three Years
Course section(s)/other population: All sections
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on Guided Reflection questions/discussion.
Who will score and analyze the data: Course Coordinator will analyze the data.

4. Organize and initiate a study plan for NCLEX-RN success based on self-assessment of strengths and needs.

Assessment 1
Assessment Tool: NCLEX-RN Preparedness Plan
Assessment Date: Spring/Summer 2022
Assessment Cycle: Every Three Years
Course section(s)/other population: All sections
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on NCLEX-RN Preparedness Plan.
Who will score and analyze the data: Course Coordinator will analyze the data.

**Course Objectives**

1. Compare and contrast key state, national, and international professional nursing standards that influence nursing practice.
2. Demonstrate interdisciplinary collaboration in all care settings.
3. Provide multiple clients with safe care, under the direction of a faculty-assigned preceptor.
4. Exercise nursing leadership principles, under the direction of a faculty-assigned preceptor.
5. Collaborate to prioritize, organize, and deliver safe care for a team of clients.
6. Organize data for a team of clients, to provide shift report to a colleague.
7. Compare and contrast scopes of practice for the Registered Nurse (RN) and the Licensed Practical Nurse (LPN).
8. Examine and reflect upon nursing care provided, using Tanner's Clinical Judgment Model.
9. Investigate the website of National Council of State Boards of Nursing to gain insights useful in preparing for NCLEX-RN.
10. Analyze baseline self-test results to determine areas of greatest need for NCLEX-RN study.
11. Explore test-taking strategies useful in approaching NCLEX-RN-style questions.
12. Practice computerized NCLEX-RN-style complex and alternate format questions, based on self-identified subject area needs revealed on a baseline test.
13. Develop personal action plan for applying for RN licensure.

**New Resources for Course**

**Course Textbooks/Resources**

- **Textbooks**

- **Manuals**
  - American Nurses Association (ANA). *Code of ethics for nurses with interpretative statements*.
  - American Nurses Association, 01-10-2015
  - American Nurses Association (ANA). *Nursing: Scope and standards of Practice*, American Nurses Association, 01-01-2010

- **Periodicals**
- **Software**

**Equipment/Facilities**

- Level III classroom
- Other: computer classroom

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<td>Faculty Preparer:</td>
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<tr>
<td>Mary Burns-Coral</td>
<td>Faculty Preparer</td>
<td>Oct 15, 2016</td>
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<td>Department Chair/Area Director:</td>
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<td>Mary Burns-Coral</td>
<td>Recommend Approval</td>
<td>Oct 17, 2016</td>
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<td>Valerie Greaves</td>
<td>Recommend Approval</td>
<td>Oct 18, 2016</td>
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<td><strong>Curriculum Committee Chair:</strong></td>
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<tr>
<td>David Wooten</td>
<td>Recommend Approval</td>
<td>Nov 28, 2016</td>
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<td><strong>Assessment Committee Chair:</strong></td>
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<tr>
<td>Michelle Garey</td>
<td>Recommend Approval</td>
<td>Nov 22, 2016</td>
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<td><strong>Vice President for Instruction:</strong></td>
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<tr>
<td>Bill Abernethy</td>
<td>Approve</td>
<td>Dec 05, 2016</td>
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