

## Washtenaw Community College Comprehensive Report

### PSY 251 Education of Exceptional Children Effective Term: Winter 2022

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** 251

**Org Number:** 11220

**Full Course Title:** Education of Exceptional Children

**Transcript Title:** Education of Except Children

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Update course as a result of assessment report: no major changes.

**Proposed Start Semester:** Winter 2022

**Course Description:** In this course, students are introduced to the historical, philosophical and organizational factors leading to the enactment of federal and state laws, rules and regulations governing persons with exceptionalities. Students are presented with an overview of the major categories of exceptionality. Methods for identifying and working with children in child care, recreational and educational settings are explored. Working with an interdisciplinary team and partnering with parents is a major focus of this course.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

MACRAO

MACRAO Social Science

**General Education**

EMU GenEd Diverse World

**General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

**Michigan Transfer Agreement - MTA**

MTA Social Science

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Recognize educational and functional considerations and implications when dealing with exceptional students.

**Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Apply learning strategies and instructional approaches that meet the needs of exceptional students based on their characteristics.

**Assessment 1**

Assessment Tool: Student-developed Individual Education Plan (IEP) based on a case study

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will write a complete IEP.

Who will score and analyze the data: Departmental faculty

3. Explain historical perspectives, legislative and litigative history, models, theories and philosophies that provide the basis for special education practice.

**Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. List the causes of intellectual disabilities.
2. Develop a basic Individual Education Plan (IEP).
3. Define the least restrictive environment and give examples.
4. Explain inclusion and identify specific examples; list arguments for and against inclusion.
5. Identify the major characteristics of children with emotional and behavioral disorders.
6. Identify the major characteristics of gifted and talented children.
7. Explain communication disorders and differentiate between speech disorders and language disorders.
8. Identify and explain the four types of speech errors.
9. Identify types and causes of visual impairments.
10. Identify types and causes of hearing impairments.
11. Describe physical or health impairments and explain how these affect development and performance in school and daily living situations.
12. Define transition services and explain how a transition plan is formulated.
13. List and briefly define the major categories of exceptionality.
14. Explain the advantages and disadvantages of labeling children.
15. Describe major legal and historical landmarks in provision of services to exceptional children in the United States and Michigan.
16. Apply the policies and regulations regarding referral, evaluation and placement procedures for students with exceptionalities.
17. Describe the rights and responsibilities of parents, students, teachers and other professionals as related to student learning needs and educational programs.

## New Resources for Course

### Course Textbooks/Resources

Textbooks  
Manuals  
Periodicals  
Software

### Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Cassandra George-Sturges</i>	<i>Faculty Preparer</i>	<i>Aug 14, 2021</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Aug 16, 2021</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Aug 19, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Nov 05, 2021</i>
<b>Assessment Committee Chair:</b>		
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 10, 2021</i>