

Washtenaw Community College Comprehensive Report

SPN 202 Second Year Spanish II Effective Term: Winter 2018

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: Spanish

Course Number: 202

Org Number: 11490

Full Course Title: Second Year Spanish II

Transcript Title: Second Year Spanish II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: The master syllabus needs to be updated per the three-year review cycle and the assessment report was just completed. The course description, outcomes, and objectives also need to be revised to more accurately reflect the essential elements of the course.

Proposed Start Semester: Winter 2018

Course Description: In this course students continue to develop intermediate-level Spanish language and communication skills. Particular emphasis is placed on the interpretation and discussion of Spanish short stories, as well as the development of written expression and speaking proficiency. Intermediate-level grammatical structures, vocabulary, and expressions are introduced and practiced. Cultural lessons are also included to provide context for selected stories. This interactive course is taught in Spanish and active student participation is required.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

SPN 201 minimum grade "C"

or

Prerequisite

score of 428 or above on the Spanish placement exam

General Education

Degree Attributes

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

MACRAO

MACRAO Humanities

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Communicate in written and spoken Spanish by applying intermediate-level grammatical structures, vocabulary and expressions.

Assessment 1

Assessment Tool: Oral Presentation

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All, minimum one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher

(15/20 or higher) on the oral proficiency rubric, attached
Who will score and analyze the data: Departmental faculty

Assessment 2

Assessment Tool: Exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students, minimum one full section

How the assessment will be scored: Departmentally-developed rubric and answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Interpret and summarize a variety of intermediate-level Spanish short stories.

Assessment 1

Assessment Tool: Essay Paper

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All, minimum one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Sample rubric attached.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Demonstrate mastery of various verb forms, including simple and compound structures, of the indicative and subjunctive moods.
2. Demonstrate mastery of the pronoun system, distinguishing between subject, accusative, dative and prepositional pronouns.
3. Consistently apply rules of gender/number and subject/verb agreement.
4. Conjugate and apply the present perfect and pluperfect indicative forms in written and spoken contexts. Recognize and conjugate the present perfect and pluperfect subjunctive forms.
5. Discern when to utilize the indicative versus subjunctive mood in subordinate clauses.
6. Narrate in the present and past tenses while properly applying the Spanish verb system at the intermediate level.
7. Use past participles as adjectives to describe nouns and with "haber" to form complex verb structures.
8. Form and apply the passive voice using "ser" with past participles, the passive voice with "se", and "se" impersonal.
9. Recognize and apply the dative of unplanned occurrences, the no fault "se".
10. Express hypothetical or contrary to fact situations using the imperfect subjunctive and conditional in "si" clauses.
11. Communicate facts and ideas and express thoughts and opinions on various topics at the intermediate level.
12. Develop intermediate-level reading and listening comprehension skills.
13. Participate in simple, direct conversations based on various cultural topics and a variety of Spanish short stories.
14. Respond extemporaneously to questions and engage in spontaneous intermediate-level conversation.
15. Translate reading selections from Spanish to English and transform English phrases into Spanish equivalents.

16. Recognize and identify the cultural and historical contexts of selected short stories.
17. Read and interpret a variety of Spanish short stories, summarize plots, and interpret themes.
18. Recognize and utilize literary vocabulary, idiomatic expressions, and a variety of transitional words and phrases.
19. Construct a well organized piece of writing with a clear focus, introduction, conclusion, and supporting details.
20. Compare and contrast short stories with respect to point of view, narration, symbolism, historical context and themes.

New Resources for Course

A custom coursepack of Spanish short stories is also required, published by McGraw-Hill Create, and available in the WCC bookstore for approximately \$20.00.

Course Textbooks/Resources

Textbooks

Sandstedt, L. and Kite, R.. *Conversación y repaso Intermediate Spanish*, 10th or 11th ed. Boston, Massachusetts: Cengage Learning, 2013, ISBN: 9781133956730.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Jun 23, 2017</i>
Department Chair/Area Director: <i>Juan Redondo</i>	<i>Recommend Approval</i>	<i>Jun 26, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jun 27, 2017</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Sep 18, 2017</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Sep 19, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Sep 24, 2017</i>