

2020 WINTER IN-SERVICE

Sustainability



Mission Statement

*Our college strives to make a
positive difference in people's lives
through accessible and excellent
educational programs and services.*

Washtenaw Community College

Winter 2020 In-Service


Tuesday, January 7, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
8:00am – 8:55am	ML Lobby	All Faculty & Staff Breakfast
9:00am – 9:50am FT Faculty Required	ML – Towsley	All Faculty & Staff Winter 2020 Kick-Off (President Rose Bellanca) Welcome Back!
10:00am – 10:50am Leadership	ML 150	HLC Information Session – Showing Our Good Work (Julie Morrison, Exec Dir Inst Effect Plan & Accr) Get ready to show our good work to HLC! All faculty and staff are invited to attend this in-service information session about our upcoming reaffirmation of accreditation by the Higher Learning Commission. Get familiar with the HLC Criteria for Accreditation, find out what we've done to prepare to show HLC our good work, and learn what to expect from the HLC review visit on March 23-24, 2020.
10:00am – 10:50am Teaching	LA 238	Experience the Benefits of Synchronous Online Meeting (Pete Baccile, Exec Dir-OL, Edu & Media Tech Svcs) Adding synchronous learning sessions to an asynchronous online course has been shown to increase student satisfaction and improve students' success rates. Find out how to design meaningful synchronous activities for a virtual session that will engage your students and enhance your course. Then, explore the virtual meeting experience from different devices and see for yourself! Feel free to bring your own device (BYOD). Topics covered: <ul style="list-style-type: none">• Making it relevant• Aligning activities to course outcomes• Creating a social climate• The mobile experience
10:00am – 11:20am Teaching	LA 375	Teaching Across Contexts (FPD Committee) How do teachers in other contexts reach reluctant learners, build community & investment, and work productively with mistakes and failure? Join moderator Hava Levitt-Phillips for this engaging panel of professionals who teach in diverse contexts. Keith Hafner, owner of Keith Hafner's Karate; Yodit Mesfin-Johnson, CEO of Non-Profit Enterprise at Work; Danette Bull (Physics), flight instructor at Solo Aviation; and Drew Kyte, master blacksmith and owner of Kyte Metalwerks.
10:00am – 12:00pm Workplace Effect. Diversity & Inclusion	Community Room – SC 105	Successful Intercultural Communication; Turning the Lens Inward to Expand Our Views (Huda Essa) Get ready to be engaged in an unforgettable learning experience designed to effectively and most authentically increase your intercultural consciousness skills! Through meaningful activities, expect to learn more about yourself and your ability to successfully communicate with others from different backgrounds. Leave feeling empowered with greater confidence in your critical consciousness and intercultural communication skills. Join us to become an even greater agent of positive change for yourself and your students!
11:00am – 12:00pm Teaching	TI 244	Get Trained in DegreeWorks – Help Students Reach their Goal (Sandro Tuccinardi, Inst Div PSF-Comp/Bus Div & Niki Lee, Academic Advisor-ATP) In this hands-on tutorial, you will be able to login to your account and play around with DegreeWorks. Get trained in DegreeWorks and help students reach their goals. DegreeWorks is a web-based tool for students to monitor their academic progress toward degree completion. It lists the classes students have finished, classes they're currently taking, and classes they need to take in the future to finish their program. Students can: <ul style="list-style-type: none">• Review academic progress and GPA• View a clear outline of missing requirements to choose the best courses• Save time by using the "What-If" scenario if they are interested in a different program• Ease the process of degree certification DegreeWorks can help you have valuable conversations with students about classes in your program and how students can successfully progress to completion. Always encourage students to see advisors in addition to using the DegreeWorks Tool. Share DegreeWorks with students in your classes when it is time to register. There are short tutorials online that will be helpful: http://www.wccnet.edu/services/advising/counseling/advising-resources/

Winter 2020 In-Service

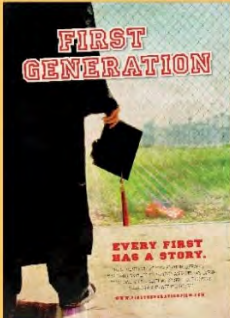
Tuesday, January 7, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
11:00am – 12:00pm Workplace Effect.	TI 118	Stop the Bleed Training (Dean Greaves & Nursing Faculty) Stop the Bleed is a national campaign to cultivate grassroots efforts that encourage bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. Civilians need basic training in bleeding control principles so they are able to provide immediate, front-line aid until first responders are able to take over care of an injured person. The goal is to turn civilian bystanders into immediate responders. (Limit of 16)
11:30am – 12:50pm Teaching	LA 355	Sustainability Strolling Lunch & Lightning Talks (Sustainability Literacy Task Force & Faculty Professional Development Committee) Join us for a morning of strolling lunch and Sustainability Lightning Talks! Faculty from across the curriculum will provide brief presentations on how they got sustainability into the curriculum as you stroll around sampling food at each presenter station!
12:00pm		Lunch Break – On your own
12:30pm – 1:50pm Teaching	LA 238	Career Conversations in the Classroom (VPI Hurns; Joyce Hommel, Exec Dir-Library; Cheryl Harvey, Dir-Career Transitions; & Dean Orbits, Support Services) Career planning is an important retention strategy and faculty are the ideal professionals to aid in advising students on career paths and career opportunities. However, not all faculty have the tools to execute effective career conversations. Come learn about tools like the Occupational Outlook Handbook as well as Assignments, Conversation Starters, and Activities that can be used to help students make good decisions toward their career goals. Career Transitions, Counseling and the Library will also share career resources and services they provide to students.
1:00pm – 1:50pm Leadership	LA 138	Advisors & Faculty: A Shared Goal of Student Success (Dean Vega, Math & Sciences; Alexi McCracken, College Student Advisor; & Susan Dentel, Faculty) Dean Vega, Alexi McCracken and Susan Dentel team up to share their experiences regarding collaboration and communication between academic advisors and faculty. This relationship allows for shared decision-making for the betterment of students and also aids the institution in helping to establish efficient and effective systems.



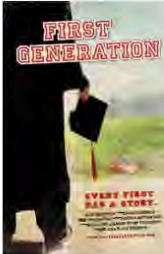
MOVIE SCREENING

Join us to learn more about the problem of college access faced by first generation and low-income students and how their success has major implications for the future of our nation.



Tuesday, January 7 ~ 1-3pm
Thursday, January 9 ~ 1-3pm
(both held in LA 275)

First Generation – Film Screening



The *First Generation* story
An award-winning documentary narrated by Golden Globe nominee Blair Underwood, *First Generation* tells the story of four high school students – an inner city athlete, a small town waitress, a Samoan warrior dancer, and the daughter of migrant field workers – who set out to break the cycle of poverty and bring hope to their families and communities by pursuing a college education.

Shot over the course of three years and featuring some of our nation's top educational experts (Richard Kahlenberg, The Century Foundation; J.B. Schramm, College Summit; Dr. Bill Tierney, University of Southern California), the film explores the problem of college access faced by first generation and low-income students and how their success has major implications for the future of our nation.

First Generation was directed and produced by Adam and Jaye Fenderson and made possible in part by Lumina Foundation for Education and GOAL 2025 whose mission is to increase the percentage of Americans with high quality degrees and credentials to 60% by 2025. The film was an official selection at film festivals across North America and had its world premiere at the Heartland Film Festival where it was nominated for a Crystal Heart Award.

It won "Best Documentary" and "Best Soundtrack" at the Idyllwild International Festival of Cinema, and a "Special Jury Award for Social Impact" at the Napa Valley Film Festival. *First Generation* has been embraced far and wide as a tool to spark the conversation about what it takes to increase the college-going and success rate for low-income and first generation students.

Trailer Video: <https://youtu.be/m9DShLc08Oc>

Winter 2020 In-Service

Tuesday, January 7, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
1:00pm – 1:50pm Teaching	LA 242	Cognitive Thoughts and Student Success (Kristy Norris, Faculty) Have you ever had a thought about a student and that thinking drove how you perceived the student? Have you ever had a student that you just "knew" wasn't going to do well, then lo and behold they did not do well? Have you ever went into a meeting with a negative attitude, then the meeting was indeed negative meeting? One of the basic principles of cognitive behavior therapy is that in order to change ones emotional reaction one must change their thinking. The purpose of this session is to explore how your thought process impacts the interactions you have. The goal is to help you increase awareness of how you might reframe your thinking in ways that could enhance how you communicate with and support your students and colleagues.
1:00pm – 2:50pm Workplace Effect. Diversity & Inclusion	Community Room – SC 105	Ending the Cycle of Fear; Utilizing Critical Consciousness to Increase Understanding of Muslims, Ourselves, and all Others (Huda Essa) This timely, relevant topic is one that continues to be talked about in public and private conversations all over the world. Muslims represent about a quarter of the world's population, yet they are a group that is severely misunderstood in America. Join us as we increase our awareness and understanding of how this topic relates to us all. This thought-provoking session is guaranteed to have you walk away with an increased critical consciousness, intercultural maturity, and practical strategies that you can own and teach to others. You will not want to miss this meaningful opportunity to support your journey as a culturally competent educator and ally for social justice!
1:00pm – 2:50pm Teaching	LA 275	"First Generation" Film Screening An award-winning documentary narrated by Golden Globe nominee Blair Underwood, First Generation tells the story of four high school students – an inner city athlete, a small town waitress, a Samoan warrior dancer, and the daughter of migrant field workers – who set out to break the cycle of poverty and bring hope to their families and communities by pursuing a college education. <i>See complete description on the previous page.</i>
2:00pm – 2:50pm Teaching	LA 276	Guide Students through the Transfer Process with MiTransfer.org (Katie Giardello, Project Consultant – Michigan Center for Student Success, MCCA) MiTransfer.org is Michigan's new statewide transfer site. This site replaces the former Michigan Transfer Network and serves as a rich tool to aid students in the transfer process. This new site is a collaborative project of participating colleges and universities. Come learn about the tool from our partners at Michigan Community College Association/Michigan Center for Student Success.

WORKSHOP SERIES

Bb Blackbelt @ WCC


Blackboard Learning Management System (LMS)

MASTER YOUR LMS EARN YOUR BELTS


Each Workshop Awards a Different Belt. Complete 4 Workshops to Earn Your Bb Blackbelt.




Overview & Organization



Interaction & Assignments



Grade Center



Retention Center & Reports

Winter 2020 In-Service

Tuesday, January 7, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
2:00pm – 2:50pm Workplace Effect.	SC 318	ITS Technology Orientation (Jocelyn Black, Ellucian Trainer) Are you a new employee? Have you worked at WCC for a few months (or even a few years), but still have technology related questions? Maybe you have questions about handling WCC data, or where to store your documents. Learn about the services and resources we provide, along with the technologies we use to support the college. Registration is required (limit of 12).
2:00pm – 3:20pm Workplace Effect. Wellness	TI 209	Adult CPR/AED Training (Hira Dedhia, Faculty / Nursing Dept.) Adult CPR/AED hands-on experience. (Limit of 15)
3:00pm – 4:00pm Workplace Effect.	LA 146	Conference Travel Procedures (Ken Mohrlock, Mgr-Accounts Payable) This session will be to review the current conference travel procedures, provide examples of completed pre- and post-conference travel forms and answer questions.
3:00pm – 4:00pm Leadership	LA 238	Budget Review 2020-2021 (Barb Fillinger, Dir-Budget/Purchasing) Attendees will review the 2019-2020 Budget Templates.
3:00pm – 4:00pm Workplace Effect.	LA 138	What's New in Career Transitions: New Jobs Management System (Cheryl Harvey, Dir-Career Transitions) Career Transitions is moving away from using Symplicity for the department management system. Come and see what the new system will be, along with how it will work. See the new system interface for faculty, students and employers. Be one of the first to test out the new software for Career Connection and more.
3:00pm – 4:00pm Leadership	LA 242	WCC Climate Action Plan Update (Dale Petty, Faculty) The scientific evidence for climate change is clear (https://climate.nasa.gov/evidence/) It's time to update the WCC Climate Action and Sustainability Plan to align with the demands of the present. What targets do you want the college to set? How should the college implement the plan? What are you willing to do to help the college meet its goals? (Including CO ² reduction, energy conservation, waste minimization, natural resource preservation, sustainable purchasing, healthy food, healthy workplace and low carbon commuting). Concerned faculty, staff and administrators are encouraged to join WCC Sustainability Council members in this crucial conversation about our future.

MOVIE SCREENING

Join us to learn more about our higher education system and what we can do to increase access and graduation rates for all students in America.

UNLIKELY

IN PURSUIT OF A BETTER U

Wednesday, January 8 ~ 1-3pm
Friday, January 10 ~ 9-10:50am
(both held in LA 275)

Washnetaw Community College

5
5th Anniversary

PROFESSIONALS IN THE CLASSROOM

We need you for Our 5th Year Anniversary!
Sign up TODAY!

Professionals in the Classroom - Wednesday, April 1 and Thursday, April 2
Give your students the opportunity to meet with a professional, learn from his/her experience and network. The program will be held on Wednesday, April 1 and Thursday, April 2, any courses from 9am to 5pm and open to full- and part-time instructors holding class on one (or both) of those days. Please view the flyer coming out today and sign up! Deadline: February 3, 2020.

The quicker your sign up the better we are able to find that great professional for your course!
Those signing up during in-service are entered into a raffle for a great gift!

GOAL: 50 Classrooms!

Interested in participating in a future Professionals in the Classroom event? Contact Leslie Neal at lwneal@wccnet.edu

Winter 2020 In-Service

Wednesday, January 8, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am – 10:50am FT Faculty Required	Various Rooms Garrett's (SC 132) BE 160 LA 355 TI 131 LA 375 GM 118	Division Meetings Advanced Technology & Public Service (Dean Baber) Business & Computer Technologies (Dean Samulski) Humanities, Social & Behavioral Sciences (Dean Britten) Health & Applied Technologies (Dean Greaves) Math & Sciences (Dean Vega) Learning Resources (Exec Director, Joyce Hommel)
11:00am – 12:00pm Teaching	GM 118	Kanopy – Utilizing Streaming Video in the Classroom (Amy Lee, Librarian) The Bailey Library recently added Kanopy to the library's streaming video list and it's a great asset for any classroom. Join librarian Amy Lee to learn how to browse through hundreds of high quality videos to find the best ones for your class. We will also cover how to make video clips and upload links into Blackboard.
11:00am – 12:00pm Teaching	LA 242	Discover the Benefits of Creating a Sustainable Course Template in Blackboard – F2F & DL (Nancy Collison, Innovation Technologies Mgr) Do you want to build on your previous course work and carry it forward from semester to semester? Do you want to share resources and teaching material with other instructors? Join in as we spread awareness and discuss current collaborations. <ul style="list-style-type: none">• WCC collaborative community sites by topic (Ex: All BIO students, All NUR students) in Bb• F2F master templates that are: required, recommended, or optional• Naming Standards that will ensure your course is kept in the system• Add a Banner to your course landing page for your section or your student community Applying this system can increase productivity and minimize the duplication of work, allowing you to focus on teaching to increase student success and improving a sustainable model that benefits many.
11:00am – 12:00am Workplace Effect.	SC 318	Office 2016: 20 of the Best Tips (Jocelyn Black, Ellucian Trainer) Although Microsoft Office has tons of features and functionality designed to help us enhance our productivity, we sometimes tend to just stick with what we know, and have little time to venture out and find out what we don't know. Stop by and check out 20 tips that can help save time and/or frustration when working with Office programs. Registration is required (limit of 12).
11:00am – 12:00pm Teaching	LA 238	Conversations with Colleagues: Difficult Classroom Situations (VPI Hurns & Panel) Difficult conversations are cropping up in a variety of courses across campus, regardless of the topics. How can you better prepare to manage the classroom and lead discussions? Managing difficult conversations, comments and reactions in the classroom is becoming more challenging. Come share your strategies and tactics for maintaining a classroom where students feel safe to share and learn. The session will also include tools and resources that you can incorporate into your syllabus now as we embark a year with possible growing public controversy.
12:00pm – 12:50pm Workplace Effect.	Garrett's (SC)	Meet & Greet with Student Support Services (Cristina Buzas, Student Advisor) Drop by, have an appetizer and mingle with faculty/staff from various student support services including: academic advising, success coaching, personal counseling, Student Resource Center, and Disability Services. Learn about how we work with students and how we can partner with instructional faculty to meet the needs of our students.
12:00pm – 1:00pm		LUNCH – on your own
12:00pm – 1:20pm Teaching	LA 355	Faculty Collaboration Lab: In-Service Edition (FPD Committee) Have you been wanting to start a project or solve a problem — developing strategies to help students think more deeply, creating math resources for courses across the curriculum, exploring marketing avenues for courses and programs? Or perhaps you're already knee-deep in a project and you need time to meet with your collaborators or just get some work done. The Faculty Collaboration Labs is here to support you, help you meet your goals, and provide collaboration opportunities across disciplines and divisions. Come eat lunch, discuss your ideas with your colleagues, and make progress on your projects or ideas.

Winter 2020 In-Service

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TIME	LOCATION	TOPIC/PRESENTER(S)
1:00pm – 1:50pm Teaching	GM 118	Faculty Escape Room (Molly Ledermann, Professional Librarian) Can you escape from the Bailey Library using only brain power? Get 'locked in' and solve all of the puzzles before the clock runs out! Master your research lexicon, choose the right database to solve a problem, avoid a misinformation trap, scour scholarly sources, and more. Bring your own team or join one on the fly. Hone your own research skills and get even better at helping your students with their next research assignment while saving the world ... if you ever escape!
1:00pm – 1:50pm Teaching	LA 238	Creating Advising Guides for General Studies Degree (VPI Hurns; Hava Levitt-Philips, Faculty; Dena Blair, Faculty) Learn more about the new General Studies Degree and how advising guides can provide clear pathways for navigating its flexibility. Work with colleagues to create advising guides that align with the GS degree, for transfer programs and employment. Begin the process of creating advising guides and semester sequencing recommendations.
1:00pm – 3:00pm Teaching Diversity & Inclusion	LA 275	"Unlikely" Film Screening A feature documentary from Three Frame Media filmmakers Jaye and Adam Fenderson, "Unlikely" investigates America's college dropout crisis and the barriers students face in their pursuit of an education and meaningful career. In the US less than 50% of students who start college ever finish, making America's college completion rates among the worst in the world. Now there are more than 35 million Americans who started college but never finished, leaving them saddled with debt, and behind their peers in earning power. Set in the cities of Akron, Atlanta, Boston and Los Angeles, five individuals failed by the higher education system fight for a second chance at opportunity. Join us to learn more about our higher education system and what we can do to increase access and graduation rates for all students in America. Unlikely Trailer: https://youtu.be/N2oT_YqsKuA
1:00pm – 3:00pm	President's Suite Area	Meet & Greet with The President – Light Snacks (Dr. Rose Bellanca) All faculty and staff are invited to drop in and ask questions or discuss ideas. Light snacks will be served.

The Pedagogy of REAL Talk: Engaging, Teaching, and Connecting With Students At Risk

Our guest speaker Paul Hernandez and author of "The Pedagogy of REAL Talk," will speak about building connections and trust with students at risk to help them be successful.

General Faculty Meeting
Thursday, January 9, 2020 at 9am

Talk with the Author
Thursday, January 9, 2020 at 1pm

About the Book

"The Pedagogy of REAL Talk" For students at risk, Real Talk means real results! To successfully teach struggling students, connection and trust come first. Author Paul Hernandez, a former student at risk, is now a nationally recognized, award-winning educator and trainer. His Real Talk is a practical methodology that helps education professionals build rapport with students while creating learning experiences that are relevant...and life-changing. The results are transformed classroom and school environments, engaged students, and higher achievement.

The Pedagogy of REAL Talk guides readers through every step of implementation. They will

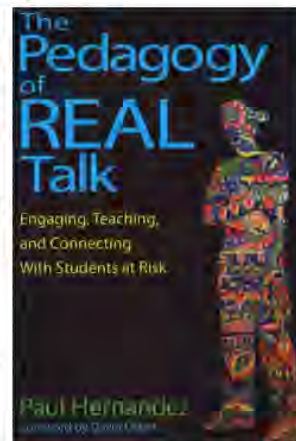
- Develop an understanding of the education research and theories that underlie the Real Talk approach
- Learn the how-to's for implementing Real Talk with any group of learners
- Benefit from case studies and lessons learned

Real Talk is the smart, inspiring action plan that can help you make a difference in your students' school experience, from your first classroom conversation to graduation day.

About the Author

Paul Hernandez, PhD, earned his doctorate in Sociology specializing in the sociology of education, social inequality, and diversity. Dr. Hernandez is a nationally recognized speaker and leader in college access and success, community outreach, and pedagogy for educators working with underserved/underprepared students and students at risk of dropping out of school. As a former faculty member, non-profit administrator and educational consultant, Dr. Hernandez works with higher education institutions, K-12 schools, and non-profit organizations helping them further develop and evolve their work with students and communities. Prior to earning his degrees, he was engulfed in gang culture and deep poverty, surviving on the streets of Los Angeles. Paul openly shares with others his unique personal story of being a youth at risk and how his path has influenced his work. He has learned ways to empower young people traveling a similar path, and through his inspirational messages hopes to share his lessons and passion with those working to address the multitude of challenges faced by diverse populations of youth at risk. Dr. Hernandez has been nationally recognized for his work and was awarded the NEA Reg Weaver Human and Civil Rights Award, the MEA Elizabeth Siddall Human Rights Award, the Equity in Education award by the Michigan Association of Collegiate Registrars and Admissions Officers, and an Honors Professor of the Year Award for teaching.

* If you are interested in reading the book and meeting the author for a deeper discussion, please register for (The Pedagogy of REAL Talk Book Read with the Author, Paul Hernandez on January 9, 2020) in KALPA. You must read the book. Contact the TLC office for a copy (TLC.staff@wccnet.edu or visit LA 178).



Winter 2020 In-Service

Wednesday, January 8, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
2:00pm – 2:50pm Workplace Effect.	LA 242	Mental Health: Let's Talk About It! (Kristy Norris, Faculty) Mental Illness and Suicide Awareness Discussion topics include: <ul style="list-style-type: none"> • Facts and statistics • Causes and treatments for mental illness • Suicide facts and statistics • Suicide myths • Suicide warning signs • How to respond • WCC and community resources
2:00pm – 3:20pm Teaching	LA 274	Education for Sustainability: Collaboration Session (Faculty Members: H. Levitt-Phillips, E. Connors, S. Malpani, D. Petty, & D. Werthmann) Join the Education for Sustainability Committee for conversation and refreshments. Hear about EfS success in courses and programs around the country. Share your own success stories and questions. Dream with us about the future of EfS at WCC. All interested faculty and staff are welcome.
3:00pm – 4:00pm Teaching	LA 238	Journal Writing for Faculty (Maryam Barrie, Faculty) Use writing to reflect on and develop your teaching practice, as well as practice self-discovery and expression. Join English faculty, Maryam Barrie, who will offer writing prompts designed to promote consideration of the challenges & successes of our teaching practice. We will write and talk together during session time, but you are in control of your writing – you need not show it to anyone, unless you would like to share.
3:00pm – 4:00pm Teaching	LA 272	Accelerated Classes: What Your Students WANT and Your Enrollment DEMANDS (Claire Sparklin, Faculty) Why accelerate? Student success, retention, engagement and increased enrollment! Join instructor Claire Sparklin to explore if acceleration is right for your class. We'll examine the benefits of acceleration, teacher and student experiences and strategies for alternative scheduling. Bring your syllabus and schedule of a class you're thinking about accelerating for hands-on workshop time!
3:00pm – 4:30pm Workplace Effect.	SC 318	Word 2016: Core Skills (Jocelyn Black, Ellucian Trainer) Master the basics of Microsoft Word, by creating, editing, and formatting simple documents. Add design elements, use help features, and work with graphics. Finally, we will work with customizing the Word environment to better suit your individual needs. Registration is required (limit of 12).

Mind Your
Mental Health

PERSONAL COUNSELING

Washenaw Community College
SC203 | 734-677-5102 | wccnet.edu/counseling

DURING OFFICE HOURS
Mon-Thur: 8:00am-7:00pm
Fri: 8:00am-5:00pm

FREE and confidential personal counseling available to currently enrolled students.

Schedule an appointment with a WCC counselor:

- Call **Counseling & Career Planning** at 734-677-5102, or
- Stop by **Counseling & Career Planning (SC 206)** on the second floor of the Student Center

Speak with a CAP counselor at any time: **866-227-3834**

24/7 EMERGENCY RESOURCES

STUDENT COUNSELING ASSISTANCE PROGRAM
866-227-3834
(toll free and available 24/7)

CRISIS HOTLINES

St. Joseph Mercy Hospital734-712-2762

UM Psychiatric Hospital734-936-5900

Suicide Prevention Lifeline800-273-TALK (8255)

Safe House (Domestic Violence)734-995-5444

Veterans Hotline800-273-8255, press 1

TRANSPORTATION EXPENSES

UTILITY SHUTOFF

CHILDCARE

MEDICAL & DENTAL COSTS

FOOD SHORTAGE

UNEXPECTED SCHOOL FEES

WCC Foundation EMERGENCY FUND

The WCC Foundation Student Emergency Fund helps WCC students with financial assistance to overcome unforeseen expenses so they can stay in school.

For more information about the Emergency Fund, or how to contribute to it:

Washenaw Community College Foundation
Student Center Building, Suite 304
4800 East Huron River Drive
Ann Arbor, MI 48105-4800
734-973-3705
SEF@wccnet.edu • www.wccnet.edu/give

Winter 2020 In-Service


Thursday, January 9, 2020


TIME	LOCATION	TOPIC/PRESENTER(S)
8:00am – 8:50am	GM 201	Donuts with the Deans Visit with the Deans and check out the Learning Commons
9:00am – 11:20am FT Faculty Required	ML 101-121	General Faculty Meeting – Welcome by VPI Kimberly Hurns featuring Guest Speaker, Dr. Paul Hernandez Paul Hernandez, author of “The Pedagogy of REAL Talk,” will speak about the students at risk, and how to increase success by transforming the classroom. To successfully teach struggling students, connection and trust come first. Author Paul Hernandez, a former student at risk, is now a nationally recognized, award-winning educator and trainer. His Real Talk is a practical methodology that helps education professionals build rapport with students while creating learning experiences that are relevant...and life-changing. The results are transformed classroom and school environments, engaged students, and higher achievement. <i>The Pedagogy of REAL Talk</i> guides readers through every step of implementation. They will: <ul style="list-style-type: none">• Develop an understanding of the education research and theories that underlie the Real Talk approach• Learn the how-to’s for implementing Real Talk with any group of learners• Benefit from case studies and lessons learned Real Talk is the smart, inspiring action plan that can help you make a difference in your students’ school experience, from your first classroom conversation to graduation day. See complete details about the author and his book on page 6.
11:30am – 12:50pm	ML Lobby	WCCEA Unity Luncheon WCCEA New Year’s Unity Luncheon. All members of the WCCEA, WCC OP/T Association, and Custodial Maintenance Union (A.F.S.C.M.E. LOCAL 1921 are invited. Contact Carrie Krantz for more information.
1:00pm – 1:50pm Teaching	LA 242	Easy as 1, 2,3: How to Apply CAS Learning Outcomes in Student Affairs Co-Curricular Assessment (Pete Leshkevich, Dir-Student Development/Activities) This session explores a simple, 3-step method for program planning, assessment, and outcome reporting using CAS learning outcomes. You will walk away with a DIGITAL ASSESSMENT TOOLKIT that you can take with you to adjust or apply across various types of non-academic departments. Note: While the principles discussed in this session can be applied in all areas, the process presented will be most relevant to non-academic department managers.
1:00pm – 2:20pm Meeting	LA 274	Curriculum & Assessment Meeting (Joy Garrett, Dir-Curriculum & Assessment) The Curriculum and Assessment Committee will hold a meeting to review course, program and assessment materials.
1:00pm – 2:50pm Teaching	LA 238	The Pedagogy of REAL Talk Book Read w/Author (Paul Hernandez) Join the author, Paul Hernandez, as he discusses his book in depth. <u>Requirements:</u> <ul style="list-style-type: none">• Registration required (no walk-ins): This session is limited to 30 seats (first-come, first-serve). Only register if you are committed to attend. If you sign up and cannot attend, please go into KALPA and cancel your registration.• Read Dr. Hernandez’s book: “The Pedagogy of REAL Talk” (Please contact the TLC office for a copy of the book. [tlc.staff@wccnet.edu or stop by LA 178].) See complete details about the author and his book on page 7.

Winter 2020 In-Service

Thursday, January 9, 2020

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1:00pm – 3:00pm Teaching	LA 275	"First Generation" Film Screening An award-winning documentary narrated by Golden Globe nominee Blair Underwood, First Generation tells the story of four high school students – an inner city athlete, a small town waitress, a Samoan warrior dancer, and the daughter of migrant field workers – who set out to break the cycle of poverty and bring hope to their families and communities by pursuing a college education. See complete description on page 2.
1:00pm – 2:50pm Workplace Effect.	LA 175	Active Threat Training (WCC Public Safety) ALICE is the leading training solution that increases an organization's and individual's odds of survival during a violent intruder event. ALICE, which stands for Alert, Lockdown, Inform, Counter, and Evacuate, is a post-Columbine, Virginia Tech, and Sandy Hook strategy that goes beyond the conventional lockdown.
2:00pm – 2:50pm Workplace Effect.	SC 318	Introduction to OneNote 2016 (Jocelyn Black, Ellucian Trainer) Want to go paperless? Looking for a digital way to gather notes, collect information, and collaborate with others? Stop by and take a look at Microsoft One Note. Registration is required (limit of 12).
2:00pm – 2:50pm Leadership	LA 270	WCC Program Support Hour (Kristy Norris, Faculty) This session is an opportunity for WCC Program Faculty to gather and discuss ways to support and improve program level infrastructure. Program faculty will work together to support each other through examples of program related strategies and ideas. Participants can hope to walk away with new tools to consider for supporting and enhancing their program. A secondary goal of this session will involve brainstorming future sessions of interest.
3:00pm – 5:00pm FT Faculty Required Meeting	Various Rooms	Department Meetings





Have you seen this graphic and wondered what it means? Make Sure They Match lets students know that their declared program in MyWCC (Banner) needs to be the program they are actually pursuing. In many instances, students may initially select a program at the time of application and later change their mind to pursue a different program without submitting the program change in MyWCC.

It is important that the program on file matches what the student is pursuing for a few reasons:

- Degree Works (the degree audit system) is based on the student's selected program. If the student is not in the correct program, the course listings will be wrong and communications to the student on program options, time to graduation, etc. will be incorrect.
- Starting in Fall 2019, Federal regulations for financial aid, which dictate that only courses required to complete a program can be used to determine a student's eligibility, will impact students receiving financial aid. For instance if a student enrolls in 4 classes (12 credits) but only 3 classes (9 credits) are listed in the program of study, the student's financial aid will be calculated using the 9 credits (3/4 time) instead of the 12 credits.



Please encourage students to verify their program of study in MyWCC and submit a change if needed.

Thank you,
Linda Blakey,
Vice President, Student & Academic Services

Winter 2020 In-Service

Friday, January 10, 2020

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am – 9:50am Teaching	GM 118	Ramp Up Your Student Research Assignments (Joyce Hommel, Exec Dir-Library) Learn how to incorporate research-related learning outcomes into your next assignment to improve the quality and success of student research in your course. Explore concrete examples in a variety of disciplines during an active lightning round showcase and walk away with strategies and learning outcomes directly tied to an upcoming assignment in your course.
9:00am – 9:50am Workplace Effect.	LA 238	WCC Website Overview (John Powell, Dir-Web Services) WCC's new student-centric website provides a unified look and feel to engage prospective students in all that WCC has to offer. The new site is intuitive, mobile-friendly and ensures everyone has equal access to content. This session will explore the new WCC website providing a road map to content, search features and all the programs, courses and classes offered at WCC. At the conclusion of the session, participants will understand the organization scheme and have an opportunity to provide feedback.
9:00am – 10:50am Teaching	LA 275	"Unlikely" Movie Screening A feature documentary from Three Frame Media filmmakers Jaye and Adam Fenderson, "Unlikely" investigates America's college dropout crisis and the barriers students face in their pursuit of an education and meaningful career.
10:00am – 11:20am Teaching	LA 138	Success Stories in Embedded Assessment (Joy Garrett, Dir-Curriculum & Assessment) A panel of faculty will share their successes (and challenges) with embedded assessment at multiple levels. Learn ways to implement embedded assessment in your courses and programs.
10:00am – 1:00pm Invitation Only Leadership	ML 150	STEM Mentor Training This is a training event for STEM Mentors who will mentor STEM scholars for the 2020-21 academic year. Lunch will be served. This event is only for STEM mentors.
11:30am – 1:00pm Meeting	LA 276	Occupational Education Advisory Board Liaison Meeting Advisory Board Liaisons will meet to discuss resources that are available for them and their respective advisory boards. Additionally, the guidelines for reporting and mandatory activities will be discussed. Lunch will be provided.
12:30pm – 2:30pm Teaching	LA 355	Part-Time & Adjunct Faculty Institute Kick-Off (FPD Committee) All part-time and adjunct faculty are invited to start off the new year with this interactive workshop! Discuss and learn from your colleagues about cultivating a sustainable teaching practice. Participants will receive a \$25 stipend. Excellent noshes will be provided--including that delicious baked brie tower!



Using WCC's Student Resource Center Emergency Food Pantry

To be eligible to receive items from the emergency food pantry, students must be currently enrolled in credit classes at Washtenaw Community College. **Currently enrolled students can receive two bags of food, twice a semester. At that time, the student will also be provided a current list of active food banks and hot meal availability in the community.**

How to get started using the pantry:
During your initial visit, make an appointment to see a Student Resource Center (SRC) Case Manager for a later time (To review eligibility for other resources/scholarships-tuition, books, childcare assistance, and bus tokens,) complete the pink-colored **SRC-WCC Emergency Food Pantry Sign-Out form**, and collect your two bags of food. For subsequent visits to the food pantry, attending the initial appointment with case manager and completion of the pink form each time is required.

NOTE: Please note students are not allowed to pick out their own food. Please be prepared to let our staff know your food/dietary preferences. By accepting food stuffs and hygiene items from the Student Resource Center Emergency Food Pantry and Washtenaw Community College, I am agreeing to waive, on my behalf and on behalf of any of my family members, any and all claims of liability against WCC, its trustees and employees, for any injury or any form of loss which may result from the use of the food pantry.

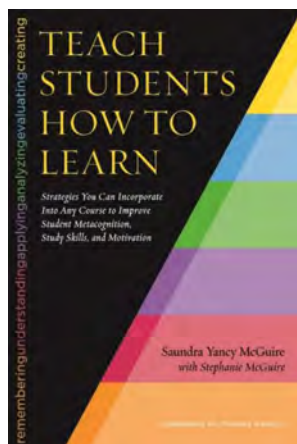
Hours
Monday-Friday: 8 a.m. to 5 p.m.

Location
Student Center Building, 2nd Floor, Counseling & Career Planning (SC 206)

Save the Date

Faculty Reading Community with VPI Hurns “Teach Students How to Learn” by Dr. Saundra Y. McGuire

Date: April 1, 2020
Time: 2:00pm – 3:00pm
Location: LA 268



Date: April 29, 2020
Time: 2:00pm – 3:00pm
Location: LA 268

Please mark your calendar to attend the Faculty Reading Community events with VPI Hurns. Dr. Saundra Y. McGuire will be our guest speaker at the General Faculty Meeting in August 2020. If you are interested in reading the book and joining the reading community please register in KALPA to receive your copy of the book.

About the Book

“Teach Students How to Learn” Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation.

Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first-year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book.

What is preventing your students from performing according to expectations? Dr. McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance.

For over a decade Dr. McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect.

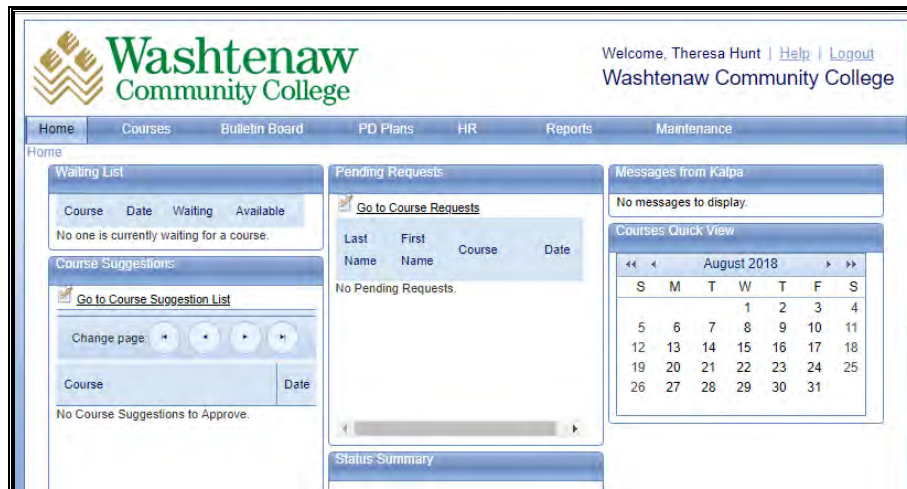
The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning. Dr. McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students.

About the Author

Dr. Saundra Yancy McGuire has been teaching chemistry and working in the area of learning and teaching support for over forty years. In 2007, she was recognized for excellence in mentoring with a Presidential Award presented in a White House Oval Office Ceremony. She is an elected fellow of the American Association for the Advancement of Science, the American Chemical Society, and the Council of Learning Assistance and Developmental Education Associations. In 2013 she retired as assistant vice chancellor and professor of chemistry at Louisiana State University, and is now Director Emerita of the LSU Center for Academic Success, which was named the National College Learning Center Association outstanding learning center in 2004. Dr. McGuire has presented her widely acclaimed faculty development workshops at over 200 institutions in five countries. She received her B.S. degree, magna cum laude, from Southern University in Baton Rouge, LA, her Master's degree from Cornell University, and her Ph.D. from the University of Tennessee at Knoxville, where she received the Chancellor's Citation for Exceptional Professional Promise.

* If you are interested in meeting with the author for a deeper discussion during Fall 2020 In-Service, please register using KALPA. Registration opens August 1, 2020.

Professional Development Management Tracking System



You will need three pieces of information to login:

- **Website:** <https://www.kalpapdms.com/wcc-login>
- **Login Name:** WCC NetID
- **Password:** WCC Password

With the WCC TLC KALPA software you can:

- **View the In-Service schedule**
- **Register for In-Service sessions**
- **View current and upcoming TLC Offerings**
- **Register in advance for Professional Development sessions**
- **Build your own Professional Development (PD) plan with reminders**
- **Complete the post-workshop survey**
- **View your Professional Development progress**

If any assistance is needed with the login process please reach out to thunt2@wccnet.edu

Goodbye Lynda, Hello LinkedIn Learning!

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- Expert instructors. Learn from industry leaders, all in one place.
- Convenient learning. Access courses on your schedule, from any desktop or mobile device.
- Helpful resources. Reinforce new knowledge with quizzes and exercise files.

To Access LinkedIn Learning:

1. Log into WCC's Blackboard
2. On the Student Resources" page, under "My Courses" click on the TLC: Teaching and Learning Center (LinkedIn Learning)
3. Under Course Materials, click on the "LinkedIn Learning" link for your group
4. Click on any of the LinkedIn Learning videos to start learning

* In order for LinkedIn Learning content to count towards PD hours, courses must be listed in the Faculty Collection (previously called playlist) or the OPT Collection (previously called playlist). If you would like to recommend that a session be added to a Collection, please contact Faculty Professional Development at fpd@wccnet.edu.

Benefits of LinkedIn Learning:

- **For Faculty*:** Supplement curricula, support the flipped classroom, and use expert content instead of requiring textbooks. For more information on using LinkedIn Learning in your course contact the CiTI at citi@wccnet.edu or call 734-973-3390.
- **For Staff*:** Serves as a virtual helpdesk for quick answers, explore the most in-demand skills and learn from industry leaders.



Professional Development Requirements for Full-Time Faculty

Faculty must complete 16 hours of professional development through the Teaching and Learning Center (TLC) by the first reporting day of the next academic year.

What Counts

- Any TLC session listed in KALPA with any of the following tags:
 - Teaching
 - Workplace Effectiveness
 - Leadership
- Any offering on the **LinkedIn Learning Faculty Collection** (formerly Lynda.com Faculty Playlist)
- Any TLC session/course you lead – leading a 1 hour session = 1 hour PD credit:
 - Submit your session ideas & the TLC will coordinate the rest:
<https://wccpriorityone.wufoo.com/forms/tlc-event-form/>
- PD credit will be calculated by scheduled hours per session:
 - 1 hour scheduled session = 1 hour of PD credit

What Doesn't Count

- HR Essential Training (*completed on Blackboard each year; 100% completion of this course is required of all WCC Employees*).
- Off-campus professional development (conferences, speakers, etc.).
- Department, Division, Faculty, Committee, or other meetings that are already part of your professional responsibility as a faculty member.

How it Works

- Register anytime for sessions or courses listed on KALPA!
- **On-campus sessions:** Attend a session. Your attendance will be verified (using the session sign-in sheet), and your completed PD hours will be updated in KALPA, so you always know the hours you've completed and the hours left to complete.
- **LinkedIn Learning courses:** After a course has been 100% completed, the course will be validated in KALPA the following month (ex. 100% completed in May, validated in June).
- Currently there are over 100 hours of courses available for you to take to earn your 16 hours, and sessions will be continually being added throughout the school year.
- **Tell TLC and FPD what sessions or courses you'd like to see added and they'll gladly help you add meaningful sessions.**

Please send feedback & questions to fpd@wccnet.edu.



Professional Development Opportunities for Part-Time and Adjunct Faculty

All Part-Time and Adjunct Faculty will receive a \$25 stipend for attending professional development sessions offered by the Teaching and Learning Center (TLC) listed on KALPA with any of the following tags:

- Teaching
- Leadership
- Workplace Effectiveness

Guidelines for Stipends

- Attendees are required to registered in advance for the session
- Attendees must attend the FULL session
- Attendees must be actively teaching to earn stipends
- Stipend payment will be limited to 4 sessions per month
- Stipend payment will be paid monthly, by the last check of the following month

Disclaimers

- If you have a Full-Time position at WCC and teach part time, you do not qualify for stipends.
- Stipend payment will not be issued for the months of June, July and August (except for the Part-Time Faculty Institute).

How it Works

- Register anytime for sessions or courses listed on KALPA!
- **On-campus sessions:** Attend a session. Your attendance will be verified (using the session sign-in sheet), and your completed PD hours will be updated in KALPA, so you always know how many hours you've completed.
- **LinkedIn Learning courses:** After a course has been 100% completed, the course will be validated in KALPA the following month (ex. 100% completed in May, validated in June).
- **Tell TLC and FPD what sessions or courses you'd like to see added and they'll gladly help you add meaningful sessions.**

Part-Time & Adjunct Faculty Institute

The Faculty Professional Development Committee offers special sessions just for part-time and adjunct faculty, under the Part-Time & Adjunct Faculty Institute. Register for these sessions in KALPA to receive stipends. Look for Fall and Winter Semester Kick-Off sessions before each semester begins and for monthly lunch and learns, where you get to enjoy a free lunch and learn useful information. The goal of the institute is to foster engagement and community around professional development at WCC. For more information visit fpd.wccnet.edu or find us on Facebook at [FPDatWCC](https://www.facebook.com/FPDatWCC).



Everyone's reason for coming to WCC is different. And yet, the results are so similar. The reason may be to start a new career path, or strengthen an existing one. To establish a foundation for further academic study at a four-year college. To fulfill a dream, or follow a passion to a very rewarding outcome. Whatever the reason, the result is always a new and interesting chapter in a life story. We all have our something "next," and WCC is a means to achieve it. We teach, we encourage, we guide, we support, we inspire. Life has many chapters. We're here to help you start your next one.



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