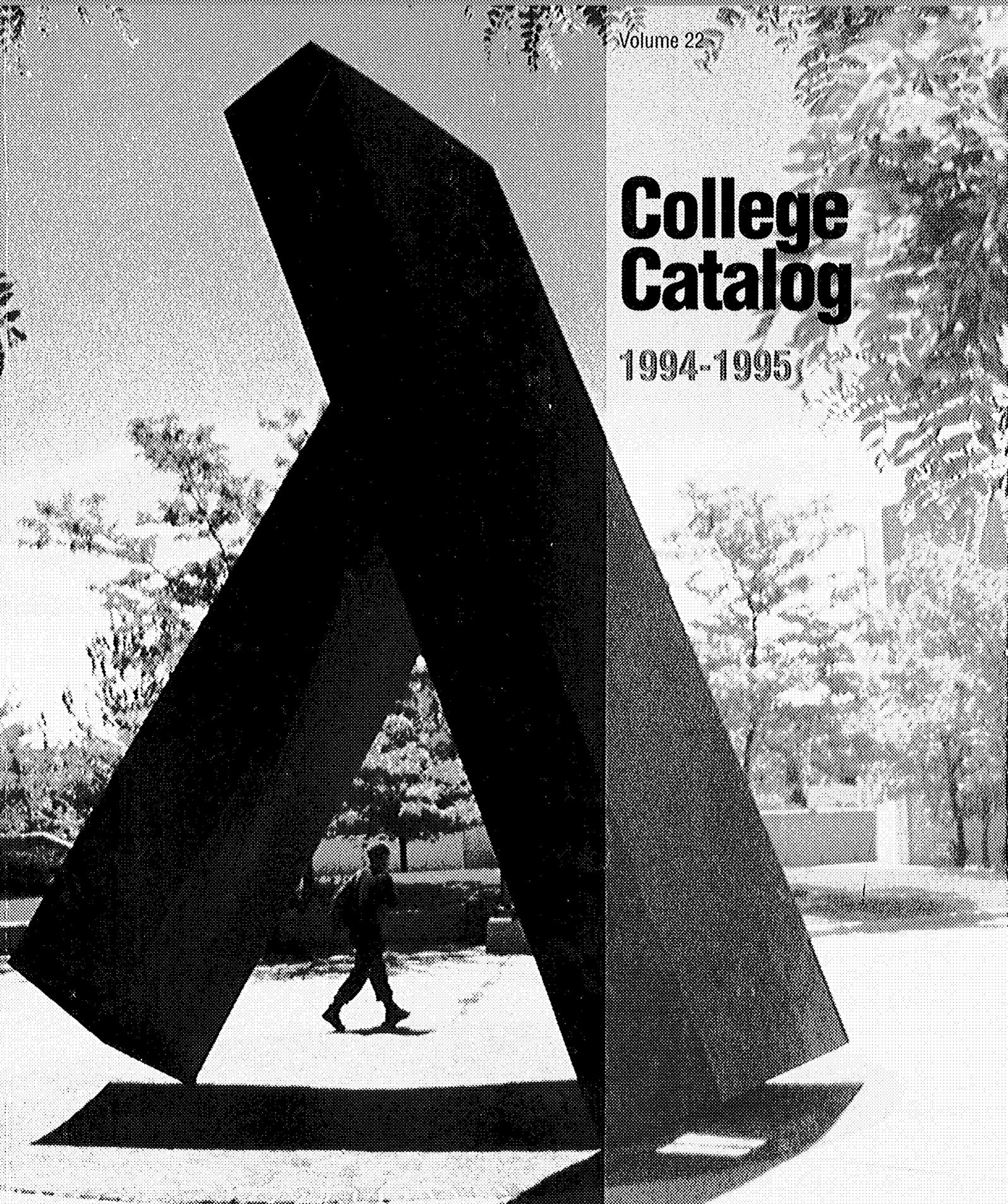


Washitenaw Community College

Volume 22

# College Catalog

1994-1995



# Campus Telephone/ Office Directory

# 1994-95 Academic Calendar

|   |                               |                   |
|---|-------------------------------|-------------------|
| Admissions  | SC 221                        | 973-3543          |
| Adult Resources Center                              | SC 227                        | 973-3528          |
| Alumni Association                                  | SC 207                        | 973-3492          |
| Apprenticeship and Trade Related Programs           | OE 170                        | 973-3533          |
| Articulation Services                               | SC232                         | 973-3706          |
| Bookstore (Ulrich's)                                | SC 142                        | 973-3594          |
| Cashier   | SC 2nd floor                  | 973-3485          |
| Children's Center                                   | FEB                           | 973-3538          |
| Community and Business Relations                    | SC 207                        | 973-3306          |
| Continuing Education Services                       | ML 104                        | 677-5027          |
| Curriculum  | SC 232                        | 973-3706          |
| Counseling Office                                   | SC 227                        | 973-3464/677-5124 |
| Dean of Business                                    | LA 148                        | 973-3724          |
| Dean of Alternative Education                       | ML 104                        | 677-5003          |
| Dean of Health/Public Services                      | OE 102                        | 973-3474          |
| Dean of Humanities/Social Sciences                  | LA 100                        | 973-3356          |
| Dean of Learning Resources                          | SC 325                        | 973-3379          |
| Dean of Math/Natural Sciences                       | LA 102                        | 973-3722          |
| Dean of Technology                                  | TI 214                        | 973-3441          |
| Dental Clinic                                       | LA 325                        | 973-3337          |
| Eastern Regional Center                             | 308 Harriet Street, Ypsilanti | 487-5650          |
| Extension Services                                  | SC 140                        | 677-5028          |
| Financial Aid                                       | SC 223                        | 973-3523          |
| Industrial Extension Centers                        | ML 104                        | 677-5018          |
| Information Center                                  | SC 225                        | 973-3622          |
| Institute for Workforce Development                 | ML 104                        | 677-5016          |
| Job Training School                                 | ML 104                        | 677-5006          |
| Learning Resource Center                            | SC 3rd floor                  | 973-3429          |
| Lost and Found                                      | PO                            | 973-3502          |
| Math Center   | LA 320                        | 973-3392          |
| Northern Regional Center                            |                               | (810) 229-1419    |
| Placement/Career Services                           | SC 227                        | 973-3464          |
| Public Service Training Program                     | ML 106                        | 677-5024          |
| Reading Center                                      | SC 301                        | 973-3301          |
| Registration  | SC 221                        | 973-3548          |
| Security  | PO                            | 973-3411          |
| Southern Regional Center                            | 740 Woodland Dr., Saline      | 429-8153          |
| Student Activities                                  | SC 227                        | 973-3528          |
| Student Records                                     | SC 221                        | 973-3548          |
| Switchboard (General Information)                   | SC 225                        | 973-3300          |
| Telecourse Hotline                                  |                               | 677-5056          |
| Testing Center                                      | LA 101                        | 973-3634          |
| Veteran Certification                               | SC 221                        | 973-3545          |
| Vice President for Instruction and Student Services | SC 235                        | 973-3488          |
| Western Regional Center                             | 134 W. Middle St., Chelsea    | 475-5935          |
| Workplace Learning                                  | SC 108                        | 973-3421          |
| Writing Center                                      | SC 315                        | 973-3647          |

## Fall Semester 1994

|                |                        |
|----------------|------------------------|
| August 29      | Classes Begin          |
| September 5    | Labor Day (no classes) |
| November 22-27 | Thanksgiving Recess    |
| December 17    | Fall Classes End       |

## Winter Semester 1995

|                 |                                |
|-----------------|--------------------------------|
| January 5       | Classes Begin                  |
| January 16      | M.L. King Holiday (no classes) |
| February 21- 26 | Spring Recess                  |
| April 26        | Winter Classes End             |

## Spring/Summer Semester 1995

|           |                                       |
|-----------|---------------------------------------|
| May 3     | Classes Begin                         |
| May 29    | Memorial Day (no classes)             |
| June 26   | 7½ Week Spring Classes End            |
| July 4    | Independence Day Holiday (no classes) |
| July 13   | 10 Week Spring Classes End            |
| August 17 | 15 Week Semester Classes End          |

## Summer Session 1995

|           |                                       |
|-----------|---------------------------------------|
| June 27   | 7½ Week Summer Classes Begin          |
| July 4    | Independence Day Holiday (no classes) |
| August 17 | 7½ Week Summer Classes End            |

*The Washtenaw Community College Catalog (USPS 897-820) is issued once a year in January by WASHTENAW COMMUNITY COLLEGE, 4800 E. HURON RIVER DRIVE P.O. BOX D-1 ANN ARBOR MI 48106 - 1610. Second Class postage paid at Ann Arbor, Michigan. POSTMASTER: Send address changes to WASHTENAW COMMUNITY COLLEGE P.O. BOX D-1 ANN ARBOR MI 48106 - 1610*

## Building Abbreviations

|                                      |  |
|--------------------------------------|--|
| FE — Family Education Building       | PO — Plant Operations                  |
| LA — Liberal Arts/Sciences Building  | SC — Student Center Building           |
| ML — Morris Lawrence Building        | TI — Technical and Industrial Building |
| OE — Occupational Education Building |  |

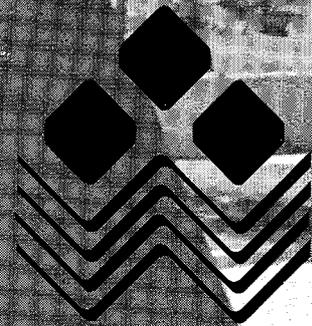
*Many of the photographs featured throughout this catalog are the work of WCC students. Special thanks to: Kathy Cooley, George Meads, Ramayan Saries and Terri Smith for their time and talent.*

Cover Photo by: Jim Nelson

Volume 22

# College Catalog

1994-1995

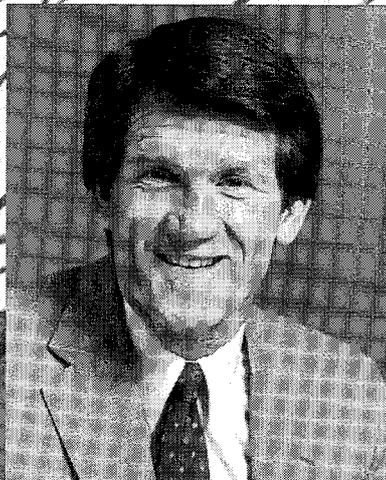


Washtenaw  
Community  
College



Photographer: Terri Smith

## Greetings From President Gunder Myran



Excellent teaching is the heart of Washtenaw Community College. All staff members — faculty, administrators, clerical staff, and custodial/maintenance staff — are dedicated to the achievement of student and community success through excellent teaching and outstanding service. We recognize the accomplishments of those who have given shape to the College's teaching mission since its establishment in 1965. Through their dedication, a community college has been created for the citizens of the Washtenaw County area which is comprehensive, community-based, student-oriented. Staff members and citizens together have created a caring, responsive, high quality college which is a vital educational resource for the communities it serves.

Ernest Boyer, a foremost American educator, has said that it is in the authentic blending of memory and vision that the College finds its pulse. Even as we celebrate WCC's past, we look ahead to the year 2000 and beyond. It is my vision that, during the decade of the 1990's, WCC will build on the foundation created in the past to create vibrant learning communities both within the College itself and throughout its service area. There will be a sense of community — of partnership — among faculty and students, groups of students coming together from diverse backgrounds, and various staff groups. Learning communities will also involve many of the community groups with which WCC collaborates to achieve student and community success. Examples of external learning communities will include WCC's collaboration with area colleges and universities to assure successful university transfer of WCC graduates, cooperation with area public schools to provide for successful articulation to the community college, and coalitions with business, labor, and government groups to assure a highly trained workforce for the decade of the 1990's.

The focus of these learning communities will be the content, methodology, and outcomes of teaching. The center of conversations about teaching and learning will be the success of our students whether their goals are career preparation or advancement, job retraining, university transfer, or personal enrichment. We will be "democracy's college" in the Washtenaw County area. Through our emphasis on excellent teaching and the building of learning communities, we will empower persons from all walks of life to achieve their career and life goals through education.

*Gunder A Myran*

# Statement of Mission & Values

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## Mission of the College

Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services.

- We provide a caring, open-door teaching and learning environment.
- We provide excellent teaching, counseling, and support services.
- We reach out to people who have limited income or other barriers to success.
- We enable people to progress in their academic and career pursuits.
- We work in partnership with the communities we serve.

## We fulfill our mission by offering the following programs and services:

**Occupational and Career Education:** We offer certificate and associate degree programs, seminars, workshops, and courses which enable people to pursue employment or advance in a career. We develop and deliver job skills and occupational education programs in partnership with business, industry, government and labor groups.

**General and Transfer Education:** We offer individual courses and associate degree programs in academic disciplines which transfer to four-year colleges and universities, complement career programs, and enhance personal growth.

**Continuing Education and Community Services:** We offer credit and non-credit courses and programs at regional centers, at local business and community sites, and via television. We develop and offer programs which respond to the educational needs of specific groups in the community.

**Developmental Education:** We offer basic courses which strengthen reading, writing, mathematical, computer and study skills. We also offer instruction and services to people who wish to learn English as a second language.

**Student Services:** We offer orientation, academic skills assessment, assistance with program and course selection, financial aid, university transfer assistance, personal and career counseling, job placement, tutor assistance, child care, special needs services, computer and self-paced instructional laboratories, and library services.

**Community Leadership:** We cooperate with other community organizations in seeking solutions to local economic and social problems. As a primary educational resource in the community, we work to improve the quality of life in the communities we serve.

## Values of the College

**Teaching and Learning:** We embrace teaching and learning as our central purpose.

**Support:** We make every effort to help learners achieve success.

**Diversity:** We respect differences in people and in ideas.

**Partnerships:** We plan and work together with respect, trust, and honesty within the college and with the communities we serve.

**Innovation:** We seek the best possible ways to conduct our work.

# Accreditations

|   |  |
|---|--|
| Approved by the   | State Department<br>of Education,<br>State of Michigan                                       |
| Accredited Member of the                                    | North Central<br>Association of Colleges<br>and Secondary Schools                            |
| Business Programs<br>Accredited by                          | The Association of<br>Collegiate Business<br>Schools and Programs                            |
| Correctional Science<br>Program Certified by                | Michigan Correctional<br>Officers Training Council   |
| Dental Assisting Program<br>Approved by                     | Council on Dental Education,<br>American Dental Association                                  |
| Law Enforcement Basic/<br>Preservice Program<br>Approved by | Michigan Law Enforcement<br>Officers Training Council  |
| Nursing - Associate Degree<br>Program Approved by           | Michigan Department of<br>Licensing and Regulation<br><br>Board of Nursing                   |
| Radiography Program<br>Accredited by                        | Committee on Allied Health,<br>Council of Medical Education,<br>American Medical Association |
| Respiratory Therapy<br>Program Accredited by                | Committee on Allied Health,<br>Council on Medical Education,<br>American Medical Association |

*An Affirmative Action/Equal Opportunity Institution*

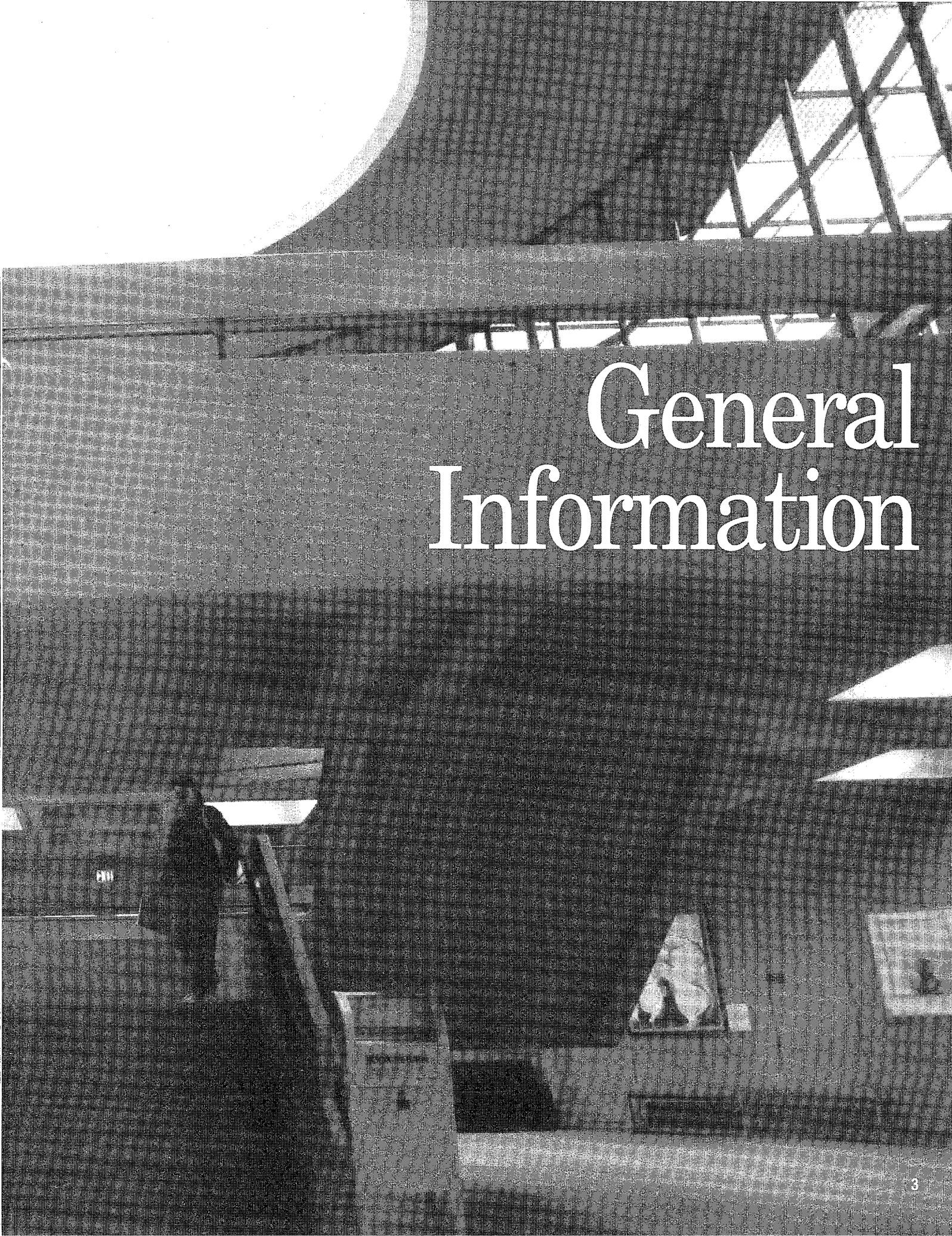
*Inquiries concerning college accreditation should be directed to the Office of the Vice  
President for Instruction and Student Services, Student Center Building, Room SC 235.*

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*This document is for informational purposes only and is not to be construed as a binding offer or contract between WCC and the student. This document was prepared on December 1, 1994 and is subject to change without notice.*





# General Information

# General Information

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## History of Washtenaw Community College

Washtenaw Community College (WCC) was created on January 15, 1965 when the citizens of Washtenaw County voted financial support for its establishment. A Board of Trustees was elected and a nation-wide search for administrators and faculty was initiated while a study to look for a permanent campus was begun.

During construction of the main campus which began in September 1966, the college held classes in temporary facilities in the Willow Run area of Ypsilanti Township. On September 12, 1966 1,200 students were enrolled in 30 different programs. The first classes were held in Willow Run in an old elementary school, a fire station, and a bowling alley. Students in automotive programs took courses in a former dairy distribution plant, while those in health programs were taught in the basement of a church in downtown Ann Arbor. In 1969, the permanent 235 acre campus opened with completion of the Technical and Industrial and the Liberal Arts and Sciences Buildings. Today, more than 15,000 students are enrolled annually in credit courses and an additional 4,600 are enrolled in credit-free offerings each year.

## Profile of Washtenaw Community College

WCC schedules courses on a semester calendar, and had nearly 10,500 students enroll for the Fall 1994 semester. The college employs 170 full-time faculty and more than 450 part-time faculty throughout the academic year. College credit programs of study cover 73 areas in Business, Health and Public Services, Humanities and Social Sciences, Math and Natural Sciences, and Technology. More than 50% of the students enrolled at WCC pursue a degree while others take courses for personal interest or to obtain or upgrade job skills. Each year, college certificates and associate degrees are awarded by the college to approximately 700 students.

## College Governance

Washtenaw Community College strives to do its work so that all programs, services, systems, policies, and staff talents are aligned toward the vision of achieving student, community, and staff success. The design of WCC's work helps to shape a college culture of trust, caring, empowerment, good relationships, high achievement and pride.

WCC also strives to continually learn how to improve learning. Each staff member has unique perspectives and valuable talents to bring to this goal. The college governance structure is being updated to form a framework to achieve this goal. A major component this new structure is the development of cross-functional teams that will include community, student and staff groups. These groups will be involved in setting institutional priorities and governance. They will promote the building of positive relationships among staff groups and create an environment which uses individual talents to improve college programs and services.

A Leadership Team will be the steering group for the governance structure and will be made up of merged faculty/administration cross-functional process teams. In addition to the Leadership Team, under the new structure, academic divisions and departments also will be more centrally involved in the governance of the college. There are also plans to include the Office Professionals and custodial/maintenance staff in groups tailored to meet their particular interests. The structure strives to build teamwork among and between these groups and empower teams to solve problems and improve systems.

## All-Communities Program/Regional Centers

In 1986, WCC launched a major new initiative with the introduction of the All-Communities Program, an educational outreach concept, in response to the changing trends in the external environment of the college. The All-Communities Program provides a continuing and consistent WCC presence in each community. Factors such as population growth trends, economic change, technological development, a stronger demand for post-secondary education in the communities served by the college and competition from other colleges have shaped the concept of the All-Communities Program.

A network of four regional centers has been established to implement the All-Communities concept and to provide a consistent college presence in four of the regional areas - Chelsea, Saline, Ypsilanti and Brighton. These centers have been actively involved in course offerings, student counseling, registration, student recruitment, and community contacts. This college presence in the regional areas has been widely appreciated by local community residents and groups.

## Current Facilities

Today, the WCC main campus includes three buildings dedicated entirely to instructional activities: the Liberal Arts and Sciences Building, the Occupational Education Building, and the Technical and Industrial Building. The Student Center Building houses a large Learning Resource Center, extensive student support services, a student cafeteria and dining room, college bookstore, and administrative offices. The college also has a child care facility for children of WCC students and staff located in the Family Education Building.

The 75,000 square foot Morris Lawrence Building includes classrooms; an auditorium; exhibition space; and instructional space for Art, Drama, Music, Speech, the Police Academy and Public Service Training.

The college will be constructing a 40,000 square foot Business Education Building that will open during the 1995-96 academic year.

## Types of Study

There are many educational goals that may be obtained by attending WCC. These goals are realized by taking credit as well as non-credit courses and programs. Some students choose to attend classes for personal interest or to obtain or upgrade job skills. Other students choose to complete college certificates or associate degrees for transfer to four-year institutions.

WCC also offers a variety of special courses and programs to meet the diverse needs of area citizens. Through the Institute for Workforce Development, programs include employee training and skills upgrading classes tailored for specific businesses and industries. The Job Training School offers training for the unemployed — from counseling and skill assessment through actual training and job placement. The Technical Training Office offers coursework to fulfill apprenticeship requirements. In addition, the Continuing Education Services and Extension Programs Office offers credit, credit-free and televised class instruction.



Photographer: Kathy Cooley

# Programs of Study

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2-year associate degree and 1-year certificate programs.

See the Academic Policies section of this catalog for an explanation of the various degree designations.

## Associate in Applied Science

Accounting  
Business Computer Programming  
Business Management  
Business Marketing  
Child Care  
Construction Management  
Criminal Justice – Law Enforcement Certification  
(Police Academy)  
Culinary Arts Technology  
Electrical Engineering Technology  
Executive Secretarial Technology  
Fire Protection  
Hotel-Restaurant Management  
Information Processing Specialty  
Mechanical/Manufacturing Engineering Technology  
Medical Secretarial Technology  
Microcomputer Business Technology  
Nursing  
Radiography  
Respiratory Therapy  
Scientific and Technical Communication

## Associate in Arts

Correctional Science  
Criminal Justice  
Liberal Arts Transfer – H/SS

## Associate in Science

Computer Science – Transfer  
Liberal Arts Transfer – M/NS  
Liberal Arts Transfer - Biology/Pre-Medicine  
Liberal Arts Transfer - Chemistry/Pre-Medicine  
Pre-Engineering Science - Transfer  
Pre-Engineering Science - Chemical and Materials  
Option– Transfer

## Associate in Technical Studies

Architectural Drafting  
Automotive Body Service  
Automotive Service Technology  
Computer Aided Drafting – Electronic  
Computer Aided Drafting – Mechanical  
Electro-Mechanical Technology  
Electronics Technology  
Fluid Power Technology  
Graphic Design Technology – Design  
Graphic Design Technology – Illustration  
Graphic Design Technology - Printing  
Industrial Drafting Technology  
Journeyman Industrial  
Machine Tool Technology  
Numerical Control Technology  
Photographic Technology  
Photographic Technology – Marketing Option  
Refrigeration and Air Conditioning  
Robotic Technology  
Statistical Process Control – Electronics Option  
Statistical Process Control – Management Option  
Statistical Process Control – Science and Engineering Option  
Statistical Process Control – Specialty Option  
Telecommunication Technology  
Welding Technology

## **Associate in General Studies**

Business

Health/Public Services

Humanities/Social Sciences

Math/Natural Sciences

Technology

The Associate in General Studies Degree may be awarded with an emphasis in one of the five instructional divisions listed above. The emphasis is determined by the following: The student's credits in each of the five divisions are totaled. The division with the greatest concentration of credits is the area of emphasis. In cases where students have 30 or more credits in more than one division, or have two or more areas that are tied for the greatest concentration of credits, they may apply for their desired area of emphasis. Any additional division requirements for an area of emphasis must also be met. The diploma will read "Associate in General Studies," without a divisional area listed. Student transcripts will specify the divisional area.

## **Certificate Programs**

Architectural Drafting Detailing

Automotive Body Repair

Automotive Mechanics

Automotive Spray Painting

Business Sales

Computer Systems Operations

Correctional Science

Dental Assisting

Drafting Detailing

Food Production Specialty

General Office Specialty

Hydraulic Assembly

Information Processing

Medical Secretarial Technology

Numerical Control Machine Operations

Pharmacy Technology

Photographic Assisting

Secretarial Technology

Surgical Technology

Toolroom Machine Operation

Welding Maintenance Mechanics

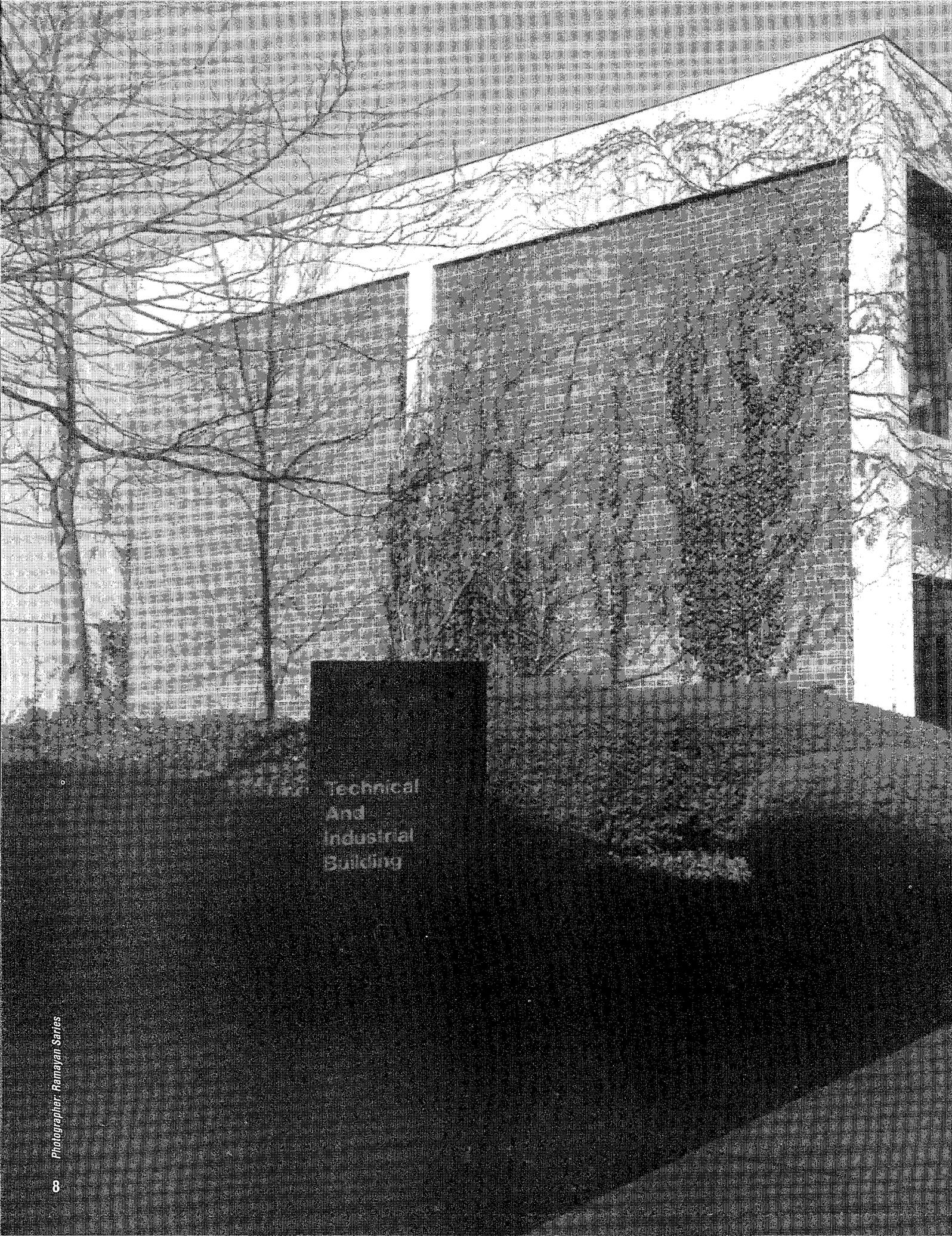
## **Public Service Training and Police Academy**

The WCC Public Service Training Program provides in-service training courses for employees of public service agencies such as law enforcement, corrections, security and fire protection. Courses are developed to meet specific needs of the agencies. The courses may range from one-day seminars to full semester programs. Approval by the appropriate professional certification group is sought for all courses offered.

Students who complete Police Academy training receive Law Enforcement Certification. Students who complete Criminal Justice program requirements in addition to the Academy are eligible for an Associate in Applied Science Degree in Criminal Justice — Law Enforcement Certification.

## **Technical Training**

WCC representatives are available to assist in the development of apprenticeship and other employee training programs. Trade-related instruction can be provided for most apprenticeable trades with a college representative working directly with the employer and employee to meet the requirements. Assistance is also provided, when requested, to coordinate activities with registering agencies such as the Department of Labor Bureau of Apprenticeship and Training. The Trade-Related Instruction program is approved by both the Bureau of Apprenticeship and Training and the Michigan State Department of Education.



Technical  
And  
Industrial  
Building

# Admissions



# Admissions

WCC is open to all individuals who can benefit from its educational and service programs. The focus is on the individual's growth and development toward academic, career and personal goals. The college seeks to create an admissions process which assists applicants in learning about WCC programs as they relate to the individual's academic, career, and personal goals, thereby facilitating the best student and program match.

## General Admission Policy

WCC serves a wide and diverse population through its "Open Door" admissions policy. Any person who has graduated from high school or passed the GED examination or is 18 years of age or older and can benefit from the college's programs may be admitted. Students must submit verification of graduation from high school, achievement of a GED, or graduation from a college program of at least two years. However, students unable to provide this verification will not be excluded from enrolling. All new students are required to take an assessment test and, depending on the results, may be required to take preparatory courses while they are taking courses in the regular curriculum. Under certain conditions, students may qualify for an exemption from assessment testing (these exemptions are described on page 14). This policy has been developed in accordance with Federal Ability-to-Benefit Regulations, which require that the college demonstrate that each student it admits has the ability to benefit from their chosen educational program. Students under 18 years of age may be admitted with the written recommendation of their high school principal or counselor and the approval of a parent or guardian unless they possess an "emancipated" legal status giving them full adult legal rights and responsibilities.

Admission to the college does not guarantee admission to programs which have specific program entry requirements.

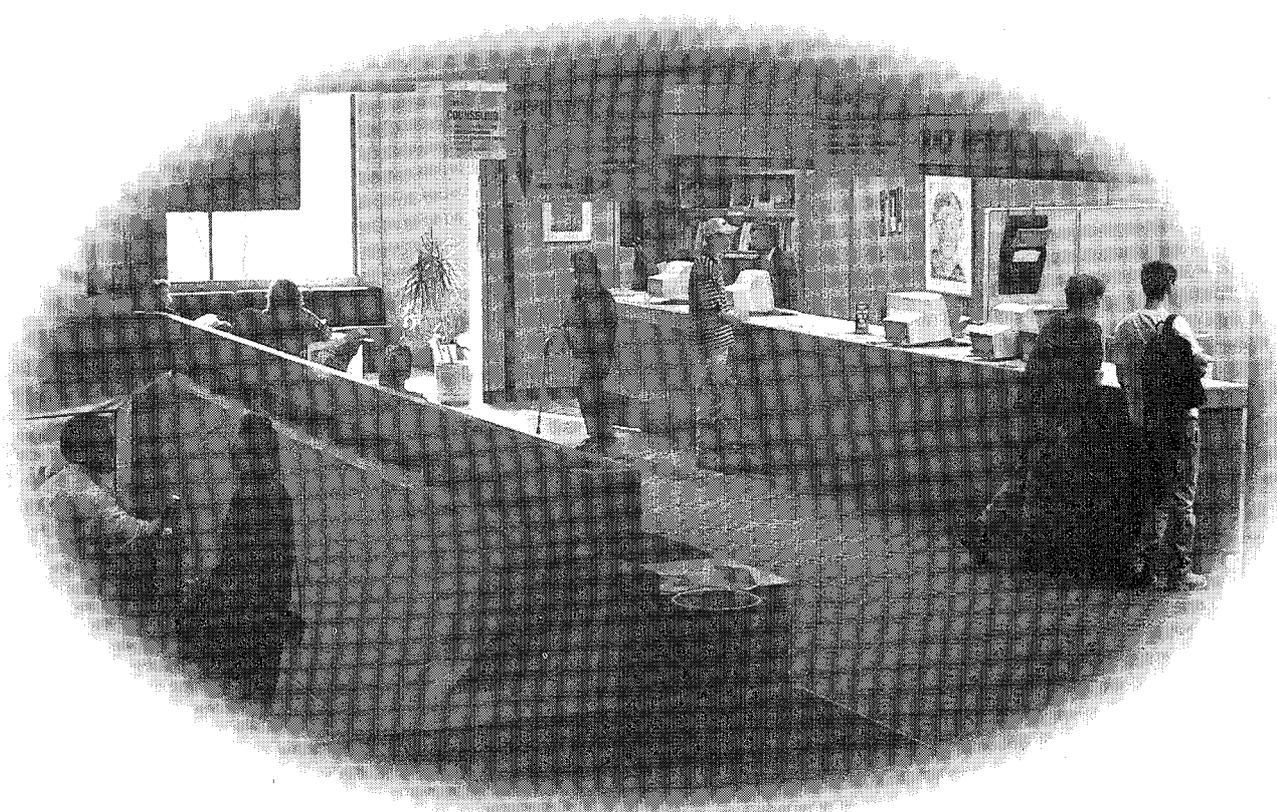
Students should not regard enrollment out of reach because of financial need. It is the policy of the college to assist with meeting college expenses to the fullest possible extent consistent with federal, state, and college financial assistance regulations.

## Program Admission Priorities

All potential students, regardless of residency, are invited to apply to the college. Admission to the college does not guarantee admission to all programs. In those few cases where enrollment in a particular program is oversubscribed, the following priorities apply to those meeting individual program entry requirements:

- Priority 1: Legal residents of Washtenaw Community College district.
- Priority 2: Legal residents of counties adjacent to the college district.
- Priority 3: Legal residents of all counties of the State of Michigan other than those included in Priority 2.
- Priority 4: Persons whose legal residence is outside the State of Michigan, but within the United States.
- Priority 5: Persons whose residence is a foreign country.

In those instances where enrollment demands for a particular program at one of the above priority levels exceeds the capacity, the date of application to the program serves as the determining factor on which students receive program admission. This provision applies to the date that the Admissions Office receives the program application from the student.



Photographer: Ramayan Saries

## Admission Procedures

### New Student Admission

All new students are required to complete an admissions application and pay the one-time, non-refundable application fee. New students, regardless of experience or educational background, are urged to meet with a counselor or advisor to learn about opportunities the college can provide. Individual assessment for appropriate course/program planning and selection is required for all new students.

### Former Student Re-admission

Former students who have not registered for classes at the college for one full semester (spring and summer sessions excluded) must reactivate their files at the Student Records Office by filling out a new application form. Students reactivating their files are encouraged to see a counselor or advisor prior to registering for classes. Individual assessment also may be recommended.

### High School Student Admission

High school students may enroll in classes for college credit or for units to be counted toward the high school diploma for a maximum of six credit hours. Application for admission must be supported by a letter from the high school principal or counselor forwarded to the College Admissions Office. Students under 18 years of age also must have the written approval of their parent or guardian unless they possess an "emancipated" legal status.

### Guest Students From Other Colleges

Students of other colleges and universities may attend WCC on a guest student status. This status is secured through completion of a Michigan uniform undergraduate guest application and payment of the application fee. This application can be obtained from the home institution and should be sent to the WCC Admissions Office. A new Guest Application must be submitted each semester.

### Transfer Student Admission

Transfer students from other colleges are to follow the same procedure as new students. Those wishing to transfer credit from an accredited college or university may do so by requesting that an official transcript be sent to the Student Records Office for evaluation. The coursework may be evaluated, at the student's request, after the student has completed at least six credits at WCC. At the time coursework is evaluated, students are notified of the transfer credit that will be accepted toward program requirements at WCC.

## Admission Requirements For International Students

International F-1 visa students may be admitted to Washtenaw Community College. Admission will be based on satisfactorily meeting the following requirements:

1. A completed WCC application for admissions (all sections).\*
2. A notarized financial statement or affidavit of support reflecting the student's ability to meet all tuition, fees, and living expenses while attending WCC\*
3. A notarized letter from the financial supporter must also be sent with the original bank statement, stating the money in the bank will be used for the student's tuition, books, living expenses, medical expenses and all other expenses incurred by the student while studying at Washtenaw Community College. This letter must state the name of the person providing the support for the student, the relationship of the sponsor to the student, and the student's full legal name as it appears on the student's passport.\*
4. Original certified transcripts, in English, of all previous secondary and post secondary schools attended by the student.\*
5. Proof of English language proficiency shown by a minimum score of 500 on the "Test Of English as a Foreign Language" (TOEFL), or 75% or better on the "Michigan English Language Assessment Battery" (MELAB). Original test scores must be sent to WCC by the testing agency. (NOTE: WCC's TOEFL Identification Number of 1935)\*
6. Purchase of medical insurance with a repatriation clause. Failure to do so, or cancellation of the policy will result in the student not being able to register for future semesters at WCC.\*
7. Upon arrival, an interview will be scheduled with an Admissions staff person.\*
8. Verification of visa status, a copy of the I-94 card from the student's passport, and applicant information from the inside of the passport.\*
9. A WCC orientation and placement test will be scheduled after arrival prior to class registration.\*

*\*For specific questions regarding enrollment, please contact WCC's International Student Admissions Office at (313) 973-3315.*

Students on an F-1 visa must enroll full-time (at least 12 credit hours) at WCC.

In order to be eligible for re-enrollment in the following semester, the student must earn a passing grade of A, B, C, D, or S in twelve credit hours.

International students range from permanent resident aliens to a visitor on any visa from an A visa to an R visa, including refugees and people with asylum. Certain restrictions may apply depending on which status you may hold in the United States.

Permanent resident aliens (green card holders) who wish to attend WCC are unrestricted in the amount of credit hours they may

attend. Admissions procedures are as follows: fill out an application for admissions, submit your application with a copy of your green card (front and back), and also include a copy of your drivers' license or State of Michigan Identification.

International students who possess refugee status or political asylum in the United States who wish to attend WCC are unrestricted in the amount of credit hours they may attend. Admission procedures for refugees and political asylum are as follows:

Submit a completed application for admission with a copy of your passport (if applicable), appropriate documentation showing your status, and a drivers' license or State identification to show where you currently reside.

Admission requirements for visa holders are as follows:

Submit a completed application for admission with a copy of your passport, I-94 card, and a copy of the visa that you currently maintain.

Restrictions placed on visa holding students by Immigration and Naturalization Services are as follows:

F-1, J-1, K, and M-1 visa holders either may be able, or are required, to attend school full-time, depending on the terms of their visa.

A, B, E, F-2, G, H, I, J-2, L, M-2, N, O, P, Q, and R visa holders are restricted to 6 credit hours or less.

There are two different orientations offered for new students:

1. International students who have taken the TOEFL and scored a minimum of 500 points, or have taken the MELAB and scored 75% or more, must be scheduled for an orientation which includes an asset test that must be completed before registration for classes.
2. International students who have not taken the TOEFL or MELAB test, or who have taken the test and scored below the minimum, must schedule an appointment for the International Student Orientation that consists of the English Placement Test before registering for classes.

### **Emeritus Student Admission**

Individuals who are 65 years of age or older prior to the semester of enrollment and who reside within Washtenaw County may participate in the educational and cultural programs without tuition costs. However, these students must follow the general admissions criteria of the college and pay the registration fee each semester.\*

### **Health Career Students – Special Admission Requirements**

Applicants to the Health Career programs (e.g. Nursing, Dental Assisting, Pharmacy Technology, Radiography, Respiratory Therapy, and Surgical Technology) must meet specific admission requirements. Generally these are:

1. Compliance with published application deadline for each program.
2. Graduation from high school or G.E.D.
3. Completion of specific required high school and/or college-level courses required for acceptance. Courses must be completed with a grade of "C" or better.
4. Qualification on certain diagnostic reading, comprehensive and/or computational tests as required for each program.
5. Completion of the program-specific application materials.
6. Submission of a high school transcript and college transcripts with the WCC application.
7. Any other program specific admission requirements.

*\* Fees are subject to change by action of the Washtenaw Community College Board of Trustees.*

## Residency

### Aspects of Residency

1. Students are required to provide verification of legal residency by submitting photocopies of two or more of the following documents to the Admissions Office with their application: voter registration card, Secretary of State personal identification card, driver's license, valid vehicle registration, place of residence property tax receipt, or valid and current lease agreement.
2. Students whose families move out of the college district or out of Michigan during the time they are students may retain their current residency status as long as they are continuously enrolled in successive fall and winter semesters.
3. In-district students do not lose residency by marrying an out-district or out-state resident during the time they are continuously enrolled at the college for successive fall and winter semesters.
4. The residency of minors (under 18) shall follow that of their parents or legal guardian. Exception: Students under 18 may qualify as in-district residents regardless of their parents' residence if they can provide sufficient evidence that they are independently supporting themselves.
5. The residency of any person, other than a parent or legal guardian, who may furnish funds for payment of college fees, shall in no way affect the residency of the student.
6. Students who move into the district and work full-time for 30 days immediately prior to enrollment qualify for in-district rates for that semester. Appropriate documentation should substantiate that the person worked full-time for 30 or more days prior to enrollment and must be supplied at the beginning of each semester. Spouse and dependents also qualify for in-district rates. After working full-time for 60 days for out-district students (or six months for out-state students), the residency status can be changed by supplying proof of full-time employment and legal residence.
7. Students who live outside the district and are currently employed full-time by an in-district company may pay in-district tuition rates at the time of registration by providing appropriate documentation of their employment from their sponsoring company at the beginning of each semester before the eighth day of classes. Such documentation should substantiate that the student is currently employed full-time for 30 or more days prior to enrollment. However, spouse and dependents do not qualify for in-district rates. If such students attend the college without documentation from their company or industry, tuition rates are determined by their legal residency.
8. Those who are transferred to the county by their employer or the military must present appropriate documentation to qualify for immediate in-district tuition.
9. Veterans whose induction address was within the college district who return to the college within six months after discharge are considered in-district students.
10. To officially change residency status, it is required that evidence of residency and, in some cases, full-time employment verification be submitted to the Student Records Office. Any residency change after the eighth day of classes is effective the next semester in attendance.

### Residency Classifications

#### *In-District Students are:*

- Independent applicants who have resided for 60 days immediately prior to enrollment if previous residency was within Michigan.
- Applicants who live with and whose spouse has resided for 60 days immediately prior to enrollment if previous residency was within Michigan.
- Applicants who live with and are dependent on parents or a legal guardian who has resided in the WCC District for a minimum of 60 days immediately prior to enrollment if previous residency was within Michigan.

Or

- 6 months immediately prior to enrollment if previous residency was outside of Michigan.

***Out-District Students*** are applicants who do not meet the requirements of an in-district student, but who have been legal residents of the State of Michigan for at least six months.

***Out-State Students*** are applicants who do not meet the requirements for an in-district or an out-district resident.

***Out-of-Country Students*** are applicants who are on a visa or whose permanent address is out of the country. Students on visas pay out-state/country tuition except those who may qualify for in-district tuition through their employers.

## Required Student Orientation and Program Planning

Orientation/assessment sessions, scheduled prior to each semester, are required for new students. During these sessions, students take the ASSET test, which measures their English, math and reading skills. Counselors and advisors then assist students in selecting and scheduling courses. These orientation sessions are scheduled at a variety of times to accommodate the busy schedules of prospective students. Exemptions from orientation are granted under the following circumstances only:

- Student has verified completion of a degree (an associate degree or higher) from an English-speaking college or university (60 semester credits that are fully applicable toward a bachelor's degree will qualify).
- Student has both verified graduation from an English-speaking high school or achieved a GED and documented the completion of 20 or more semester credit hours of college academic course work with a cumulative GPA of at least "C" (2.0).
- Student has completed the assessment test at a prior orientation and can produce a copy of the results.

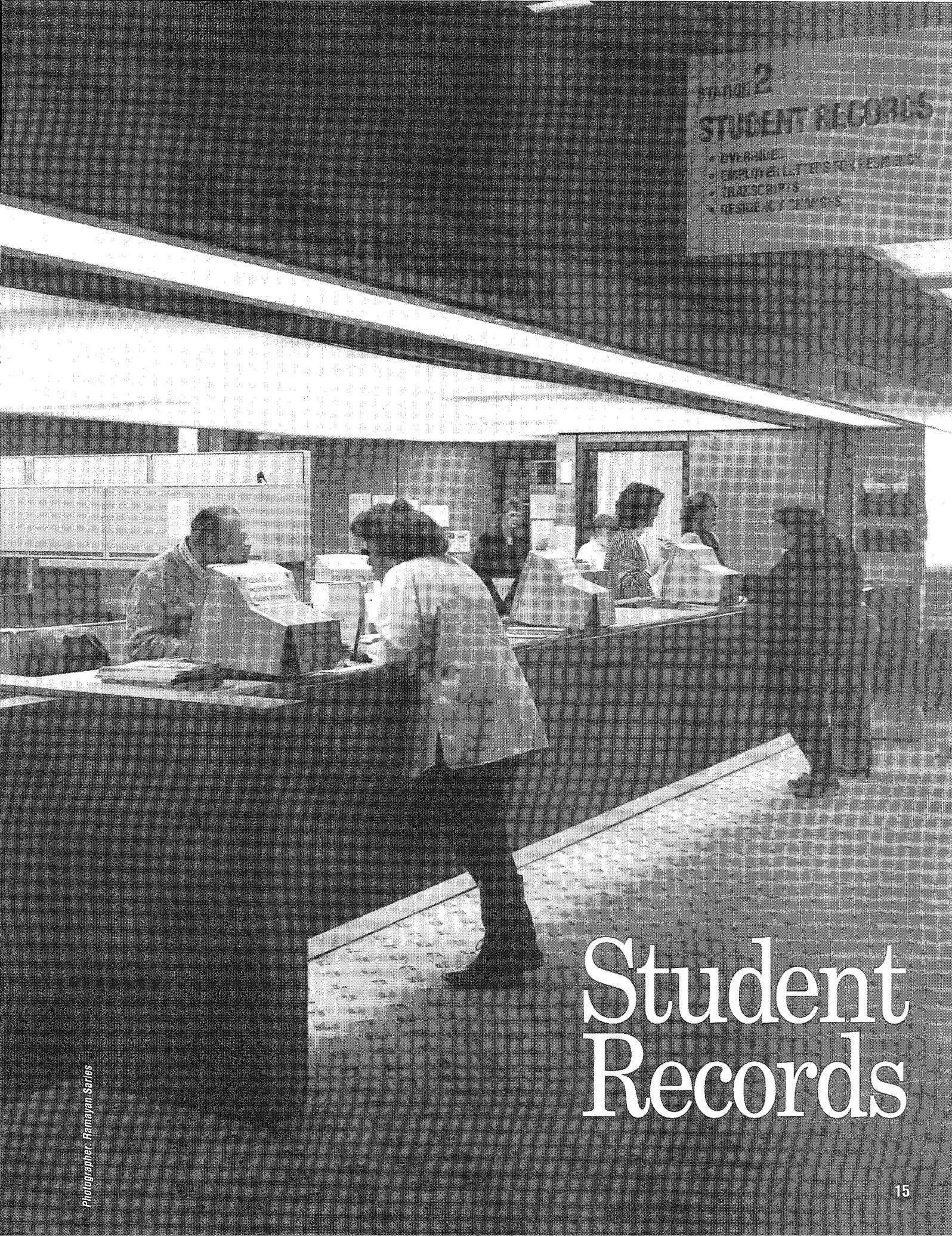
- Student is enrolling only in credit-free courses or courses-for-audit.
- Student has both completed a guest student application approved by college personnel at the home institution, and verified graduation from an English-speaking high school or achievement of a GED, and is in good standing with and eligible to return to the home institution.

NOTE: Some health-related programs have an additional screening process.

NOTE: Physically handicapped students who need readers or writers to help them take the ASSET test should contact the Special Needs Office for assistance (973-3342).

NOTE: Foreign-born students who have not already taken and passed the TOEFL or Michigan Language Test may be required to attend a special Foreign Student Orientation, which includes an English Placement Test, instead of or prior to attending the College Orientation. This option is not available for F-1 student visa holders.





STUDENT RECORDS

- OVERSIGHT
- CHANGING LETTERS
- TRANSFERS
- RESIDENCY

# Student Records

Photographer: Ramayan Series

# Student Records

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## Registration

Each semester the college publishes a class schedule which includes detailed information on the courses available, registration procedures and dates, add/drop periods, and the refund schedule. Registration is official only when all tuition and fees have been paid.

No person is allowed to attend a class unless he/she has registered and paid for that class. Students are withheld from registering if they have failed to meet their financial responsibilities to the college or in certain situations as a result of disciplinary action. Any student registration restriction ("hold") must be cleared with the office issuing it before registration may be completed. Students having difficulty meeting their financial obligations should contact the Financial Aid Office.

All students are encouraged to see a counselor or teaching advisor before registering for classes. Students registering for 12 or more credits or registering during pre-registration must have the signature of a counselor or faculty advisor. Students who are on an academic (GPA) hold must obtain the signature of a counselor before registering for courses. Students enrolling in 18 or more credits in a semester must have their schedule approved by the Director of Counseling or the Dean of Student Services before their registration may be processed.

## Adding and Dropping Courses

During the official add and drop period a student may add or drop a class or change a section without an instructor's approval. An added course is accepted on a space available basis during the official drop and add period. After the official drop and add period, students must have an instructor's signature for adding classes or changing sections. Students are encouraged to discuss changes, drops and adds with their instructors or counselors. Students should retain copies of any transaction until final grades or refunds are received.

A student is not registered in a class until the Add Card has been accepted in the Student Records Office and the appropriate tuition and fees paid.

Students adding courses must present a copy of the student's class schedule to the instructor as evidence of registration.

Drops are only accepted in the Student Records Office up to the date (approximately two weeks before the end of the term) published in the class schedule for each semester. After this date, students must obtain approval of the instructor to drop. A student is not officially dropped from the class until an official Drop Card is processed in the Student Records Office. Courses dropped after the 100% refund deadline will be listed on the student's transcript with a grade of 'W'.

## Changing Sections

Students changing from one section to another of the same course must complete the process in the Student Records Office. Students are added on a space available basis and instructor approval is required after the Add/Drop period.

## Repeating a Course

Whenever a course is repeated on a credit basis, the last grade and credits earned replace the previous grade and credits earned in computing grade-point averages. However, all entries remain a part of the permanent academic record.

## Auditing a Course

Students who wish to audit a course must register and pay for that course following the established registration procedures. Students do not receive credit for the course; however, the course is included on the transcript with an 'AU'. Students may change from credit to audit status or vice versa through the refund period for a course (4 weeks for a 15 week course).

## Withdrawal from College

Students who withdraw from the college during the semester must initiate the withdrawal procedure in the Student Records Office.

In case of official voluntary withdrawal from the college, 'W' grades are assigned to all courses if the withdrawal occurs after the 100% refund deadline. Semester tuition and fees are subject to the refund policy shown under the Financial Information section of this catalog.

Students who leave the college during a semester without obtaining an official withdrawal may be reported as having failed all courses. The withdrawal procedure does not take place automatically for students who leave the campus due to personal or family illness but must be initiated by writing the Student Records Office. Students who leave the college without withdrawing properly or who withdraw after the refund period forfeit any tuition or deposits paid to the college and are liable for any deferred tuition payments.

## **Transcripts/Final Grades**

A permanent record of all courses, credits and grades earned by each student is kept in the Student Records Office. Copies of transcripts are available to students upon their written request and payment of a small fee. Associate degrees and/or college certificates earned at WCC are indicated on transcripts. At the end of each semester final grades are issued to all students enrolled for that semester. Final grade reports are mailed to a student's home address unless the student has a financial obligation to the college.

## **Veteran Certification**

All veterans receiving educational benefits must see the Veteran Services Technician before registering. Any drops or changes made by veteran students are to be reported to the Veteran Services Technician in the Student Records Office immediately. Failure to do so could result in the delay of educational benefits.

## **New Students**

Veterans and other eligible dependents receiving educational benefits under Chapters 30, 32, 34, 35 and 106, Title 38 U.S.C. who have never used their V.A. educational benefits and would like to make application for benefits should report to the Veteran Services Technician in the Student Records Office prior to registering for classes. Students should bring certified copies of DD-214, marriage license, and birth certificates of dependent children, if applicable. Students who have prior educational training must provide official transcripts with their application for benefits.

## **Transfer Students**

Students who have previously received V.A. educational benefits at another school must complete V.A. Form 1995 (Change of Place of Training) and submit it to the Veteran Services Technician in the Student Records Office. DD-214 and transcripts from colleges or universities where the student has completed previous training must accompany the application.

## **Previously Enrolled Veterans**

All previously enrolled veterans should report to the Veteran Services Technician prior to registering to ensure proper credit. Students must turn in a completed certification form after registering for classes every semester to insure the continuance of their benefits.

## **Credit for Formal Service School Experience**

Credit is granted for formal service school training as recommended by The American Council on Education, through its Commission on Accreditation of Service School Experiences. For complete information contact the Veteran Services Technician in the Student Records Office.

## **Standards for Receiving Educational Benefits**

In compliance with the Department of Veteran Benefits, Circular 22-80-38, the college has developed standards of progress. Each Veteran student must conform to these standards to be eligible for V.A. Educational Benefit Certification. Each Veteran student must read, sign, and return the original copy of these standards to the Veteran Services Technician at each enrollment.



Photographer: George Meads



Photographer: George Meade

YOU MUST HAVE  
YOUR WVCC  
STUDENT I.D. AND  
DRIVERS LICENSE  
(PICTURE I.D.)

Cashier  
Window 4

# Financial Information

# Student Financial Information

## Tuition\*

|  |          |                 |
|--|----------|-----------------|
| Residents of the College District..... | \$ 50.00 | per credit hour |
| Non-Resident/In-State.....             | \$ 71.00 | per credit hour |
| Non-Resident/Out-State.....            | \$ 90.00 | per credit hour |

## Fees\*

|                                       |          |
|---------------------------------------|----------|
| Application Fee (one time only) ..... | \$ 15.00 |
| Registration Fee (each semester)..... | \$ 22.00 |
| Late Registration Fee .....           | \$ 20.00 |
| Transcript Fee .....                  | \$ 2.00  |
| Books and Supplies.....               | **       |

\* The college reserves the right to change tuition and fees without advance notice.

\*\* Students may be required to purchase certain supplies and materials. These are available at the Bookstore on the first floor of the college's Student Center Building. Books and supplies average \$100 per semester, but may range from \$50 to \$300 or more.

## Refunds

**All refunds must be initiated by the student, including canceled classes and all residency changes. If classes are officially dropped, students are eligible for a refund of fees as follows:**

### Courses lasting 12 or more weeks:

- 100% refund if an official drop is filed prior to or during the add/drop period (first five days) in the semester.
- 75% refund if an official drop is filed during the next five days of the semester.
- 50% refund if an official drop is filed after the tenth day and before the twentieth day of the semester.
- 0% No refunds are issued for drops filed after the twentieth day of the semester.

### Courses lasting 7 - 11 weeks:

- 100% refund if an official drop is filed prior to or during the add/drop period (first three days) of the semester.
- 75% refund if an official drop is filed during the 4th or 5th day of the semester.
- 50% refund if an official drop is filed during the second week of the semester.
- 0% No refunds are issued for drops filed after the second week of the semester.

### Courses lasting less than 7 weeks:

Refunds for these courses are on a prorated basis, as determined by the Director of Student Records.

Students dropping and adding after the official drop-add period (100% refund) must pay the "difference" if they wish to add classes (classes added are charged at full tuition rate even though classes dropped may refund only 50%-75%, depending on the withdrawal date). There is no "difference" charge for drops and adds from canceled classes, or an instructor adjustment of students' schedules.

In the case of complete withdrawal prior to the beginning of the semester or during the 100% refund period, the student may claim 100% refund less a processing fee of \$10.

Upon written approval of the Director of Student Records, a full refund of all tuition may be given upon official withdrawal at any time during the first two thirds of the semester, in the following circumstances:

1. Induction of the student into the U.S. Armed Forces.
2. Death of a spouse, child, parent or legal guardian of a student.
3. Death of a student.
4. Verifiable error on the part of the college.
5. Verifiable incapacity, illness, or injury which prevents the student from returning to school for the remainder of the semester.

No refund is made if withdrawal occurs after two thirds of the semester has transpired, regardless of circumstances. No refund shall be given for any other fees (i.e., application, registration, or late registration).

## Financial Aid

WCC provides financial assistance to students in the form of scholarships, work-study employment, and loans. Several programs also have been developed to provide financial support to honor students and are awarded on the basis of student achievement or merit. For additional information about specific program requirements, contact the Financial Aid Office, 2nd floor, Student Center Building or call 973-3523.

## Types

There are four major types of aid available:

- *Scholarships* awarded on the basis of achievement and do not need to be repaid.
- *Grants* awarded on the basis of need and do not need to be repaid.
- *Employment* awarded on the basis of need and requires work for paid wages. Usually referred to as College Work Study.
- *Loans* awarded on the basis of need and must be repaid once students leave college or do not continue in college on at least a half-time basis.

Sources of Financial Aid include Washtenaw Community College, the WCC Foundation, the State of Michigan, and the United States Federal Government.

*By federal regulation (ability to benefit), new and re-admit students who have not graduated from high school or earned a G.E.D. must achieve minimal passing scores on the ASSET Test (administered during New Student Orientation) in order to be awarded federal (Title IV) financial aid.*

**Assessment of Need**

Once students' financial aid files are complete, the Financial Aid Office reviews the information in light of individual circumstances. After determining the "expected family contribution," the staff then subtracts that amount from the "cost to attend Washtenaw Community College." The difference is the student's financial aid need.

**Application**

In order to perform a needs analysis, students must complete the following forms:

1. WCC Financial Aid Application - Complete and return in order to receive other applications.
2. Free Application for Federal Student Aid (FAFSA) must be completed and mailed, when student receives Student Aid Report (SAR) . This information is brought to Financial Aid Office. It is used to determine financial need.
3. Statements of Financial Aid History - Must be completed if financial assistance has been received from other institutions.
4. Additional documentation of student resources or status of family resources, such as IRS 1040 statements, are required for evaluation of aid application.

Upon receipt of all applications and additional necessary information, applications are evaluated and a written notice of the action taken is sent to the student. Financial aid awards are made in June and July prior to the beginning of the fall semester. Students who wish maximum consideration for financial aid should have all applications in the Financial Aid Office by the following dates:

- Fall Semester .....June 1
- Winter Semester .....November 1
- Spring-Summer Semester .....February 1

Applications received after the above deadline dates are processed only as funding allows.



Photographer: Kathy Cooley

## **Academic Progress Criteria for Financial Aid**

The academic progress criteria of the Financial Aid Office requires that all students receiving aid maintain at least a 2.0 grade point average and earn at least six credit hours per semester. Students failing to meet this minimum requirement are placed on probation and allowed one additional semester to meet this requirement. Failure to complete at least six credit hours with at least a 2.0 grade point average during the probationary semester results in termination of all financial aid. Students who have had financial aid terminated may still continue to register and attend classes using their own funds for payment. Students may re-apply for financial aid.

### **Academic progress policy for Stafford loan (formerly GSL) recipients:**

In order to continue to receive Stafford loans students:

1. Must have a cumulative grade point average of 2.00 and,
2. Must have maintained satisfactory academic progress at WCC and not be on financial aid probation and,
3. Must have completed the two terms prior to the beginning of the loan period with a minimum of 2.00 G.P.A. for each term and,
4. Must have completed at least 75 percent of the courses taken in the two terms mentioned in item three.

### **Financial Aid Refund Policy**

Students who receive any Title IV funding as a first time student are entitled to a pro-rate refund if they withdraw prior to completing 60% of the semester. By federal regulations, pro-rata refunds must be returned in the following order:

1. Federal Plus Loan
2. Federal Unsubsidized Stafford Loan
3. Federal Subsidized Stafford Loan
4. Federal Perkins Loan
5. Federal Pell Grant
6. Federal SEOG Grant
7. Student

For students receiving aid for additional semesters, refunds will be issued according to the refund policy established by North Central Accreditation Agency and Washtenaw Community College.

## **Distribution**

Most students who have been awarded and approved for financial aid prior to the start of a semester have their tuition paid at the time they register and receive a check for books on the first day of class. The book check is for the remainder of their financial aid. Students who are approved after the start of a semester have their account credited and receive a check for the balance of their award within two weeks. The following funds are disbursed in this manner:

1. Federal Plus Loan
2. Federal Unsubsidized Stafford Loan
3. Federal Subsidized Stafford
4. Federal Perkins Loans
5. Federal Pell Grants
6. Federal SEOG Grants
7. Scholarships

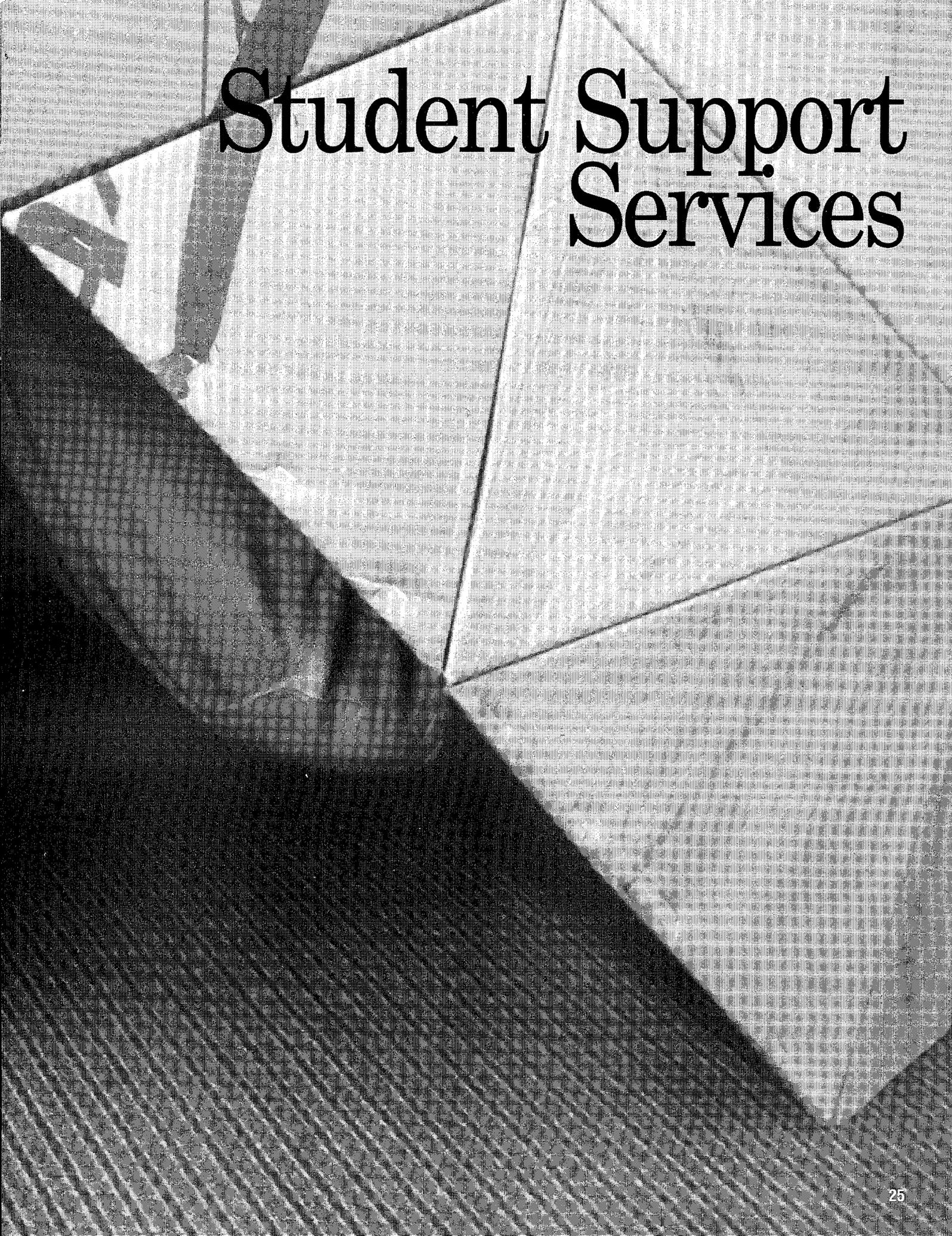
Stafford Loans and PLUS Loans are distributed to students as they are received from the lending institution. Students are notified by mail that the check has arrived. There are three options available to students regarding the distribution of the monies:

1. Students may endorse the loan check at the cashier's window; WCC deposits the check, pays tuition from the loan and issues students a check for the balance of the loan.
2. Students may pay tuition from their own funds and pick up the entire amount of the loan check on or after the first day of class.
3. If a student does not owe the college any monies, WCC endorses the check and gives it to the student.





Photographer: Rameyan Saries

A black and white photograph of a person's hands holding a large, textured, geometric object, possibly a piece of fabric or paper, against a dark background. The object is composed of several triangular and quadrilateral sections, creating a complex, crystalline shape. The lighting is dramatic, highlighting the textures and folds of the material. The overall composition is abstract and artistic.

# Student Support Services

# Student Support Services

## Adult Resource Center

This special center offers support to adults entering or re-entering school; making course, program and career decisions; or desiring personal advising or counseling. The staff is especially sensitive to the concerns and needs of female, minority, and single parent students. Through the Center, the Department of Education offers tuition monies for students who meet certain qualifications such as re-entry into the labor market for homemakers required to work because of dissolution of marriage, upgrading of skills for the current labor market, and/or entry of women into careers traditionally held by men or by men into careers traditionally held by women.

The Adult Resource Center has information on qualifications for financial assistance. Assistance also may be available for books, tools, transportation and child care.

The Center is located on the second floor of the Student Center Building.

## Alumni Association

The college stays in contact with former students through the Alumni Association. All former students are eligible to join. Inquiries should be directed to the office located in SC 207 or by calling 973-3492.

## Bookstore

The WCC Bookstore is located on the lower level of the Student Center Building and is open during the following hours:

|            |                       |
|------------|-----------------------|
| M-T.....   | 8:30 a.m. - 7:00 p.m. |
| W-Th ..... | 8:30 a.m. - 5:00 p.m. |
| F .....    | 8:30 a.m. - 3:00 p.m. |
| S.....     | 9:30 a.m. - 1:00 p.m. |

## Bookrush Hours:

During registration and the start of each semester, the bookstore has extended evening and weekend hours which are posted at the bookstore and campus information.

## Book Buyback:

Students can sell back books during the last week of each semester. Dates and hours are posted at the bookstore and on campus bulletin boards.

## Student Employment:

The Bookstore provides part-time jobs for WCC students. Students can work flexible hours and earn competitive wages, an employee discount, and valuable work experience. Books, instructional aids, equipment, materials, and supplies are readily accessible for students and staff. Also available are WCC insignia clothing and gifts, computer software (at education prices), postage stamps, and AATA bus tokens. Special orders are welcome. The WCC Bookstore accepts Visa, Mastercard, Discover, American Express, and personal checks with proper identification. Receipts must

accompany returned merchandise; policies regarding returns are posted in the Bookstore.

## Children's Center

WCC provides a licensed child care facility in the Family Education Building for children of WCC students, staff and faculty. The Center offers a comprehensive child development program which emphasizes the child's self identity and feelings of self worth. Children are supported in strengthening learning in key areas through active learning, discovery, and problem solving.

The staff is fully trained in early childhood education and development. Additional care is also offered by work study students and foster grandparents. Practicum students in the Child Care Worker program provide additional new experiences for children. Check with the Children's Center for details on age limitations, enrollment, attendance requirements, fees, hours of operation, meals, or other information. Visitors are always welcome. No appointment needed.

## Counseling/Advising

Counseling services are located on the second floor of the Student Center Building. Hours of operation for each semester are posted on the Counseling Center bulletin board.

## Academic Advising

Counselors are available to facilitate the development of academic plans. Counselors assist students with planning schedules, meeting program requirements, placement in the appropriate level of courses, and transferring to four-year colleges and universities, as well as referrals to other support services.

There are faculty members referred to as student advisors who are located in the Counseling Center and other offices within the Student Services Division who also can assist you with course selections, program and transfer requirements, and other related information.

Faculty members who are your classroom instructors can provide advice and assistance regarding courses within their field of expertise. They can also assume the role of an academic advisor for certain certificate and degree programs. Consult divisional offices for more specific information.

Students intending to transfer to a four-year college or university should contact the Counseling Office for information regarding current transfer agreements between WCC and other area institutions (e.g., Eastern Michigan University, Cleary College). Students transferring to four-year institutions within Michigan should contact a WCC counselor regarding WCC's participation in the Michigan Association of Collegiate Registrars and Admission Officers (MACRAO) Agreement.

## Career Counseling

Counselors are available to help students make career changes and career decisions. Counselors may suggest career testing and/or use of information in the Placement and Articulation Center.

## **Personal Counseling**

The counseling and social work staff also work with students experiencing personal or emotional problems, or problems associated with drug or alcohol abuse. The staff provides referrals to the appropriate agency or service in the community for specialized assistance as necessary.

## **Placement & Articulation Services**

The college offers comprehensive services to assist students in career advising, career preparation and job placement.

The Counseling Department has a career resources library with numerous publications on career related topics, videotapes and handouts. Other resources available for individual student use are the Michigan Occupational Information System (MOIS), and an interactive computerized career guidance program (S.I.G.I. Plus).

Listings of job openings are maintained, including full and part-time jobs, on-campus opportunities, off-campus postings and placement for graduates. Staff work with students and academic departments to identify appropriate job opportunities. Workshops on resume preparation, interviewing, job search techniques and other related topics are offered throughout each semester.

## **Special Populations Program**

The Special Populations Office provides services to differently abled, economically disadvantaged, limited English speaking and refugee students. These services include tutors, interpreters for the deaf, readers for the blind, and other assistance to help students successfully complete their programs. For additional information on eligibility for services contact the Counseling or Special Populations Office, located on the first floor of the Student Center Building, Room 141. Hours of service are 9 a.m. to 7 p.m. Monday-Thursday and 9 a.m. -3 p.m. on Friday.

## **Student Activities**

The Student Assembly consists of 45 to 50 student members who represent the various constituencies of WCC students. Membership is voluntary and the coordinates student involvement in the following areas: 1) Governance: participation in the college-wide governance structure and responsibility for development of the Assembly's bylaws and recommendations; 2) Student Activities: the planning and implementation of events such as dances, food drives, and concerts; 3) Communication: the generation of all internal and external Assembly communications and public relations activities; and 4) Budget: maintenance of Assembly budget records, advisement of the Assembly steering committee on budget requests, and recommendation to the college administration of annual budget needs for student activities. David Beaumont is the staff advisor for the Assembly and can be reached at 973-3397.

Many groups and clubs are active on campus. Students participate in these organizations to meet other students with similar interests, to develop leadership skills, and to have fun. Currently active groups and clubs include:

## **AASA (African-American Student Association)**

Advisor: Iota Frye, 973-3565

## **Access Network**

Advisor: Marjorie Cash, 973-3342

## **Alcoholics Anonymous**

Advisor: David Beaumont, 973-3469

## **ADAPT (Alcohol and other Drug Awareness and Prevention Training)**

Advisor: David Beaumont, 973-3469

## **Afromusicology Society**

Advisor: Marvin Miller, 677-5039

## **Art Club**

Advisor: Frederick Horowitz, 973-3347

## **Business Professionals of America**

Advisor: Dosye Thompson, 973-3577

## **Christian Challenge**

Advisor: Paul Zenian, 973-3309

## **Criminal Justice Club**

Advisor: Hank Townsend, 973-3671

## **DEC (Delta Epsilon Chi)**

Advisor: Steve Ennes, 973-3388

## **Chapter of Data Processing Management Association**

Advisor: Usha Jindal, 973-3603

## **Forensics**

Advisor: Bonnie Tew, 677-5135

## **Gay, Lesbian and Bi-Sexual Student Association**

Advisor: Cindy Kleinsmith, 973-3690

## **Geology Club**

Advisor: Dave Thomas, 973-3582

## **Hispanic Student Association**

Advisor: Cecilia Paas, 673-5128

## **Kappa Omega Electricity/Electronics**

Advisor: Arlene Paup, 973-3604

## **MACRO (Mi Amiga Computer Resource Organization)**

Advisor: Michael Lee, 973-3437

## **Native American Indian Association**

Cecilia Paas, 673-5128

## **Student Assembly**

Advisor: David Beaumont, 973-3397

## **Radiography Club**

Advisor: Gerald Baker, 973-3336

## **Respiratory Therapy**

Advisor: Mimi Norwood, 973-3331

## **Toastmasters**

Advisor: Granville Lee, 973-3626

## **WCCISA (WCC International Student Association)**

Advisor: Cecilia Paas, 673-5128

Students also have the opportunity to contribute to or be involved in the production of two major campus publications: Northern Spies is a yearly publication that includes poetry, short stories, essays, plays and journal selections written by former and current WCC students through the English/Writing program; and Time Out, designed specifically for students, includes dedicated space for news items and stories written by students.

### **Student Rights and Responsibilities**

The College maintains a policy on Student Rights and Responsibilities. It addresses student rights and responsibilities as well as student complaint procedures and disciplinary procedures. Copies of the policy may be secured from the Dean of Student Services' Office. (See Student Complaint Procedure on page 43.)

### **Student Complaint Procedure**

Students having complaints against faculty, staff, or administrative offices should first confer with the instructor, staff member or administrator in an effort to resolve the issue informally. Issues that are unresolved at the informal stage are referred by the student, in writing, to the respective Division Dean or Vice President of Instruction and Student Services who will attempt to mediate a resolution to the problem. Issues unresolved by the Dean also may be referred to the Dean of Student Services who will continue to mediate a resolution. If the problem is still unresolved, the student may initiate a final appeal to the Vice President for Instruction and Student Services for complaints regarding academic matters. For complaints regarding non-academic matters, students should contact the Dean of Student Services for a written copy of several procedural options that are available to students. For a full description of the college policy on Student Rights and Responsibilities, which includes the student complaint procedure as well as the student disciplinary procedure, can be obtained from the Dean of Student Services' office. (Also see Student Rights and Responsibilities above.)

### **Substance Abuse**

#### **Alcohol and Drug Policy**

The college has adopted the following position, consistent with requirements of the new federal drug-free campus regulation and with federal, state and local law, with respect to drug use on campus. All students, employees and visitors are specifically forbidden to use, possess or distribute alcoholic beverages or illegal drugs, or to be under the influence of same, while on college property. An exception will be made at those functions for which permission to serve alcohol has been obtained through the proper channels and then only for those who are of legal drinking age. Offenders will be subject to legal and/or disciplinary action by the college. Sanctions will be consistent with local, state, and federal law and will range from a disciplinary reprimand or a requirement to complete a rehabilitation program up to suspension, expulsion or referral for prosecution.

### **Drug and Substance Abuse Prevention**

Washtenaw Community College offers special services to increase student awareness of the effects of alcohol and other drug use. The department of Student Services has organized "ADAPT" (Alcohol and other Drug Awareness and Prevention Training), to provide information regarding the consequences to health, safety, family, finances, school, and employment that can result from alcohol and other drug use. Information is available in printed literature, video tapes, counseling, crisis intervention, referral for treatment, prevention education, support groups and services, and peer educators. For more information on this or other prevention programs, call 973-3469.

### **Student Assistance Services**

Washtenaw Community College is committed to providing short-term help and referral services for students with drug problems. If students feel the need to discuss their situation, they are encouraged to call 973-3469 during office hours (8 a.m. to 5 p.m.) to make an appointment. Of course, all telephone and in-person transactions will be conducted with confidentiality.

### **Tutorial Services**

*See Learning Support Resources - Tutorial Program section*

### **Women's Resources**

*See Student Support Services - Adult Resource Center section*

### **The Workplace Learning Program**

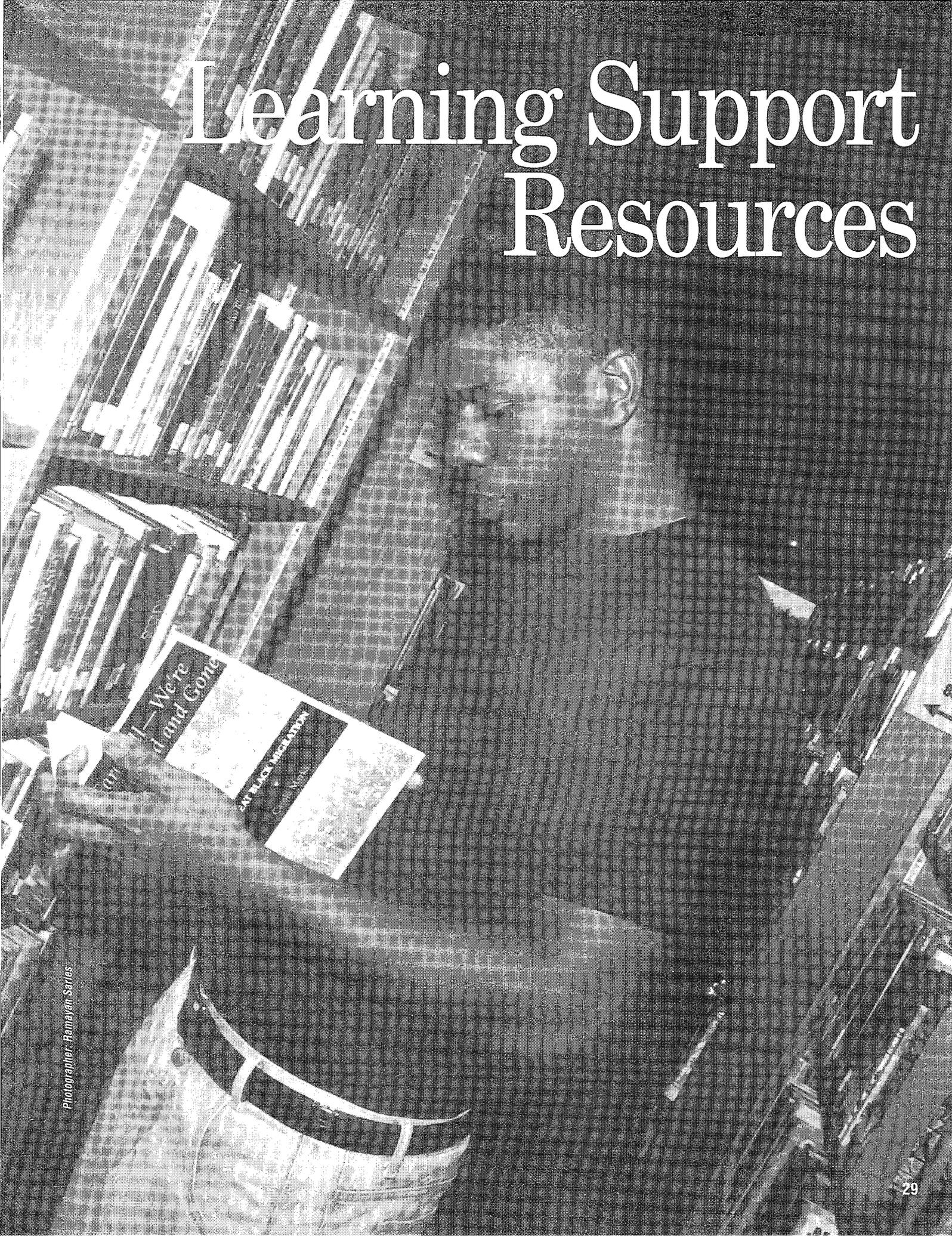
The Workplace Learning Program is housed on the first floor of the Student Center Building. This program offers students an integrated format of classroom-style learning and career-related work experience through co-op education, internship and community service job placements.

Program staff work with students and academic departments to identify appropriate co-op, intern and community service education assignments. Workshops on resume preparation, interviewing, job search techniques and other related topics are offered throughout each semester by the program staff.



Photographer: George Meads

# Learning Support Resources



Photographer: Ramayan Series

# Learning Support Resources

## Learning Resource Center

The Learning Resource Center (LRC) is located on the third floor of the Student Center Building. The LRC is an integral part of the total WCC learning environment and offers library, audio-visual and computing services to students and faculty.

The LRC is an active participant in the instructional and research programs of the college. It seeks to instruct students in the effective and efficient use of the library, and also encourages students to develop the habit of self-education so that books and other library materials may contribute to their intellectual development in future years.

To this end, the LRC provides the use of more than 66,000 books, 555 magazines and 20 newspapers. Micro-publications, career materials, corporate annual reports, and pamphlet collections also are available. A growing collection of media software such as audio and video tapes, films, recordings, slides, video disks and micro-computer programs is used on equipment in the LRC or in college classrooms.

Librarians and faculty members select the best of retrospective and current materials to respond to students' curricular needs and to provide accurate, up-to-date information and varying viewpoints on subjects and issues. To help students use the LRC, the librarians provide group instruction and assist in independent study activities. Students may request to join a library instruction class if their instructor has not scheduled a session.

Librarians provide faculty a full range of reference services, including electronic delivery of information from many off-site informational databases. The Professional Collection, a small collection of books and ERIC documents on higher education topics, is developed and maintained for faculty use. The LRC actively participates in OCLC and other interlibrary loan programs to provide other libraries' resources to faculty and students.

The LRC facility includes small seminar rooms, traditional study tables, informal lounge seating, and carrels specially equipped for the use of tapes, slides, and other audiovisual materials. The College Archives, documents and records of WCC history, are also located in the LRC.

Library cards are available to all currently enrolled students. An automated circulation system and online catalog provide efficient, accurate information on all library materials. Photocopy services and equipment for printing microforms are available.

The LRC is open during weekday, evening and weekend hours as posted each semester.

## Learning Technology

The Learning Technology (LT) area of the Learning Resource Center maintains instructional hardware and software for classroom use on campus and at regional sites. In addition, a variety of

production techniques are used to accommodate college requests concerning signs, transparencies, slides, audio tapes and video programs. The LT prepares non-broadcast, educational videotapes that support classroom instruction and also provides off-air taping and teleconferencing services to faculty and staff.

The LT and LRC support the telecourse instructional program by providing tapes of the telecourses which may be viewed in the Center.

## Computer Labs

A microcomputer lab housing microcomputers for use by students is located in the Learning Resource Center. Microcomputer lab staff provide assistance to users in the operation of hardware and software. A collection of computer software is cataloged and available for use in the lab. Software supporting instruction is housed in the Reserve collection and is located, with the cataloged software, at the circulation counter in the LRC. The microcomputer lab is open for operation during regular LRC hours.

In addition, TI 108 is maintained as an open lab for students who have been given a user code by their instructor. This room contains IBM-compatible microcomputers for use in various kinds of coursework.

There also are specialized computer labs for use by particular units in several locations on campus. At the present time these include:

|                            |                                      |
|----------------------------|--------------------------------------|
| LA 131, 133 . . . . .      | Business Office Systems and Business |
| OE 124 . . . . .           | Graphic Design Technology            |
| OE 150 . . . . .           | Health Careers                       |
| SC 315 . . . . .           | English/Writing                      |
| TI 102, 104 . . . . .      | Graphic Design Technology            |
| TI 110, 112, 114 . . . . . | Computer Instruction                 |
| TI 127A . . . . .          | Industrial Technology                |
| TI 223, 225, 227 . . . . . | Industrial Drafting                  |

## English as a Second Language (ESL)

The college offers courses (from beginning through advanced) for students who want to learn English as a second language (ESL). These courses prepare students to enter college academic and vocational programs and to participate in the broader English speaking community. For specific information, contact the English Department.

## Math Center

The Math Center provides services to improve students' mathematical skills. Many of the self-paced mathematics classes meet in this location (MTH 039, 090, 097A, 097B, 163, 165, 169A, 169B and 177). Placement tests, designed to guide students into the proper level course for their needs and abilities are administered and evaluated. Information regarding courses, procedures, policies, schedules and program requirements is readily available. Some faculty members have their students utilize the Center's available microcomputers as an alternative learning method.

## Reading Center

The Reading Center provides courses for students who desire to improve their reading skills and realize academic success.

Diagnostic tests designed to guide students into the proper level courses for their needs are administered and evaluated. Students enrolled in Reading classes are encouraged to use the facility regularly during the semester. Questions related to reading skills may be directed to the Reading Center.

**Testing Center**

The Testing Center (LA 103) is a facility for the convenience of students, to provide flexibility and reduce the stress of test-taking. Tests for TV courses, make-up tests, tests for self-paced instruction and other specialized types of tests are given in the Testing Center at the request of faculty and Student Services. The Testing Center is open Monday through Saturday throughout the academic year.

**Tutorial Program**

The college offers an extensive program in peer, para-professional, and professional tutoring. This service is free. Students in need of a tutor may complete a required form in the Special Populations Office, located on the first floor of the Student Center Building, Room 141. Students who wish to apply for tutoring positions should also contact the Special Populations Office. Tutorial hours are 9 a.m. to 7 p.m. Monday-Thursday and 9 a.m. to 3 p.m. on Friday.

**Writing Center**

The Writing Center provides services for students enrolled in English 050, 051, 091, 100, and 111. Writing Center personnel also assist students in completing writing assignments for any course at the college. Students can work with Center staff on any aspect of a writing project, from deciding on a topic, writing a thesis and organizing ideas, to reviewing a rough draft or proofreading a final copy. Macintosh computers are available so students may word process their papers. Check a copy of Writing Center News, available in the Center, for more information.

**Writing Center Hours**

**Fall/Winter**

|                 |                                 |
|-----------------|---------------------------------|
| Monday .....    | 9 a.m.-9 p.m.                   |
| Tuesday .....   | 9 a.m.-9 p.m.                   |
| Wednesday ..... | 9 a.m.-9 p.m.                   |
| Thursday .....  | 9 a.m.-3 p.m. (Closed 3-6 p.m.) |
|                 | 6 p.m.-9 p.m.                   |
| Friday .....    | 9 a.m.-5 p.m.                   |
| Saturday .....  | 8 a.m.-12 p.m.                  |
| Sunday .....    | Closed                          |

**Spring/Summer**

|                 |                |
|-----------------|----------------|
| Monday .....    | 8 a.m.-7 p.m.  |
| Tuesday .....   | 8 a.m.-7 p.m.  |
| Wednesday ..... | 8 a.m.-7 p.m.  |
| Thursday .....  | 8 a.m.-7 p.m.  |
| Friday .....    | 8 a.m.-12 p.m. |
| Saturday .....  | Closed         |
| Sunday .....    | Closed         |



Photographer: Ramayan Saries



# Continuing Education Community Services



# Continuing Education and Community Services

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Continuing education opportunities and other educational services are offered to the community through various offices at the College. These offices extend the resources, facilities and services of the college to on-campus students and the community through many innovative practices and programs. The Office of Extension Services and the Business and Community Services Office offer courses at off-campus locations in Washtenaw, Lenawee and Livingston counties. Distance Learning opportunities include televised instruction to students, or students may participate in programs established by the Workplace Learning Office in which they gain skills from a working experience in a compensated business-related position. WCC also offers articulated programs in conjunction with 18 local public school districts and 11 colleges and universities. And the Institute for Workforce Development offers customized training programs for Washtenaw county employers.

Lifelong educational opportunities are made readily available to the general public through a wide variety of workshops and short courses offered each semester. These activities allow individuals or groups to explore options ranging from new career ideas to the development of personal skills for their professional or community activities. Continuing Education Units (CEUs) are offered for some non-credit programs, courses, or workshops as a measurement of completion.

## Regional Centers/Extension Program

WCC offers a variety of credit courses in various regions throughout its Washtenaw/Livingston County service area at convenient locations and times. This extension program is coordinated and managed through a network of regional centers:

The Western Regional Center (313-475-5935) is located in Chelsea. Classes are held at the Chelsea and Dexter High School buildings, and at the Western Regional Center.

The Southern Regional Center (313-429-8153) is located in Saline. Classes are held at the Saline High School and the Southern Regional Center.

The Eastern Regional Center (313-487-5650) is located in Ypsilanti Township. Classes are held in the Eastern Regional Center and frequently at the Perry School on the south side of Ypsilanti and Willow Run High School.

The Northern Regional Center (810-229-1419) is located in Brighton. Classes are held at Brighton, Hartland and Pinckney School District buildings.

There is no regional center in the Ann Arbor area. Classes are held at the Ann Arbor "Y" and Briarwood Mall.

A limited number of credit-free short courses, seminars or workshops also are being offered at some of the regional centers to meet the needs of specific community groups. Students may register on the main campus or at the regional centers in accordance with a pre-determined and published schedule. For general information, contact (313) 677-5030 or (313) 677-5027.

## Continuing Education Units (CEU's)

The Continuing Education Unit (CEU) is a measure of the amount of organized study a person has completed and provides an orderly format for the recognition and quantification of non-credit learning experiences entered into by the part-time adult student. A CEU is officially defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. CEUs are a nationally recognized recording device for substantive non-credit learning experiences and are an appropriate measure of in-service education and training. Normally, courses for which CEUs are awarded are not eligible for college credit.

## Service to Targeted Populations

### Institute for Workforce Development

The Institute for Workforce Development coordinates education and training to business, labor, and government in Washtenaw County. This educational experience is designed to help the county and its citizens to be globally competitive and economically viable.

In this arena, the Institute for Workforce Development extends the program offerings of the college beyond the traditional associates degree curriculum by providing customized training, seminars and workshops for businesses, labor, governmental organizations, community organizations, and professional groups.

Depending on the client's needs and objectives, programs can range from half-day workshops to semester-length courses or even associate degree programs spanning several years. Traditional college credit courses also are offered as part of the college's response to the specific educational requirements of business, labor and government. Courses are taught either on campus or at a client's site, whichever is most convenient and most appropriate for the subject and skills being taught.

### Emeritus Program

Special opportunities are provided by WCC for county residents who are at least 65 years of age. At various retirement facilities and nutrition sites throughout Washtenaw County, credit-free courses, workshops and seminars are provided with tuition waived. Registration is conducted on site.

These residents also might be eligible for tuition-free credit classes, although they are required to pay an \$22 per-semester registration fee. Contact the Continuing Education/Community Services office for eligibility details.

### **Evening and Weekend Degree Programming**

The Evening and Weekend Degree Programming is designed to assist students pursuing education on a part-time basis. A special slate of courses is offered Monday through Thursday evenings and Saturday morning. The student support services of Washtenaw Community College are accessible to evening and weekend students. The programming arrangement is flexible and students may complete an associates degree in three years.

### **Job Training School**

Established to meet two specific purposes, the WCC Job Training School assists new and existing businesses with locating and training qualified employees and provides unemployed or about to be unemployed residents with training to increase and/or update their skills leading to gainful employment. Training for employees is designed and tailored to meet employer specifications. Government job training funds are used to deliver training to those who meet the eligibility criteria.

### **Telecourses**

The college offers credit courses on television to be viewed at home. Telecourses are aired over public television stations and area cable network stations. Registration for telecourses is completed in the same manner as all other academic credit classes. Students enrolled in telecourses are required to attend an on-campus orientation session/first class meeting. This meeting covers information on how to contact faculty, assignments, testing requirements, textbook and study guide information. There are also periodic on-campus meetings arranged with instructors. Further information is available by calling the Telecourse Hotline.

### **Women's Studies**

In order to meet the changing educational and occupational needs of the increasing numbers of adult women students, several WCC units have cooperated with Continuing Education/Community Services to offer a variety of courses, workshops, seminars and special events. These offerings are designed to assist women in achieving success in all phases of their lives educationally, professionally and personally. Students may register for credit course offerings by following the normal registration procedures. Non-credit offerings are handled by Continuing Education Services.

*Also see the Student Support Services - Adult Resource Center section.*





# Academic Policies



# Academic Policies

## Academic Honors

The Dean's Honor Roll honors students in the college completing 12 or more credits during the fall or winter semester with a minimum 3.5 grade point average, and students attending on a part-time basis who, over the previous three semesters (Spring/Summer count as one semester), have accumulated at least 15 credits and earned a minimum 3.7 grade point average. Students are honored at either a spring or winter honor's convocation.

Graduation Honors are awarded to students earning a minimum 3.5 cumulative grade point average at the time of graduation; High Honors are awarded to students earning a minimum 3.8 cumulative grade point average at the time of graduation. Honors or High Honors is indicated on students' transcripts, the commencement program, and press releases.

## Articulation Agreements with Public Schools

Articulation agreements exist between WCC and 18 local area public school districts. The purpose of the articulation agreements is to coordinate curriculum to eliminate duplication, cover omissions, and to make for a smooth transition from high school to the community college. The college will grant credit to articulated students for identified task competencies achieved in secondary programs. Credit earned from public school articulations will not be awarded until the student has earned six or more credit hours at WCC with a cumulative G.P.A. of at least 2.0. Students should check with the WCC Student Records Office or their high school guidance counselor for more detailed information.

## Articulation Agreements with Other Colleges and Universities

While most of the articulation programs enable students to transfer WCC courses to other colleges, two agreements allow for courses taken at other colleges to transfer to WCC. These agreements are with the Specs Howard School of Broadcasting and Hawes Career Institute. Please check with a counselor at both WCC and the articulating institution for specific requirements.

## Associate Degrees

Beginning in the Fall 1992 semester, WCC instituted an associate degree structure made up of five degree titles which replaced the one degree title of "Associate Degree" which has been offered since 1966. The five new degree titles more accurately reflect students' chosen programs of study and are awarded to students who graduate in or after Fall 1992. Under this new degree structure, the degree title and specific program title appears on the diploma. Students completing general study programs have only the degree title indicated on their diploma. The degree titles and their purposes are as follows:

Associate in Arts (A.A.): primarily a transfer degree, used for all humanities and social science programs.

Associate in Science (A.S.): primarily a transfer degree, used for programs carrying large math and science requirements. Most math and natural science programs will use this designation.

Additionally, some transfer programs in health, technology, and business will use the A.S. degree title.

Associate in Applied Science (A.A.S.): the standard career-entry degree. The designation for career-entry programs in health, business and technology. It also has transfer use in engineering technology.

Associate in Technical Studies (A.T.S.): exclusively for career-entry technical programs. It is used primarily by the technology programs.

Associate in General Studies (A.G.S.): for student personal interest or customized programs. The A.G.S. will be provided for in all divisions. Although students will have flexibility in defining a program, all core requirements for an associate degree must be met.

*See the General Information section of this catalog for a list of WCC programs by degree title.*

## Class Attendance

Students are expected to attend all sessions of the courses for which they register. Regular class attendance is necessary for maximum success in college. In the event of excessive absence or tardiness, individual instructors determine if the quality of students' work has been adversely affected. Students are responsible for all material covered during their absence. No person is allowed to attend a class unless officially enrolled on a credit or non-credit (audit) basis with the appropriate tuition and fees paid.

## Cancellation of Classes

The college may cancel course offerings due to low enrollment, lack of instructor, or any other reason deemed viable by the Instructional Vice President. Every effort is made to accommodate students into alternate sections. Information regarding the current status of course offerings for all semesters is available at the Student Records Office.

## General Education or Core Curriculum

In response to the expectations and demands of employers and four-year universities, Washtenaw Community College has developed a "core curriculum" instituted in September 1993. The new curriculum more effectively prepares students to enter the work force, transfer to four-year institutions, and be well-educated members of the community. Students entering degree programs at WCC after September 1993 are required to complete this "core of common learnings" which consists of 24 learning areas. These areas include communication, mathematics, critical thinking, computer literacy, arts and humanities, natural sciences, technology, and social sciences.

*See page 51 for a complete description of the core elements.*

## Course Load

|                   |   |
|-------------------|---|
| Full-time Student | One who enrolls in twelve or more credit hours per semester.            |
| Part-time Student | One who enrolls in less than twelve credit hours per semester.          |
| Half-time Student | A part-time student enrolled in at least six credit hours per semester. |

Students enrolling in 18 or more credit hours in a semester must have their schedule approved by the Director of Counseling or the Dean of Students before their registration may be processed.

## Credit-Granting Policies

### College Level Examination Program (CLEP)

A maximum of three semester credits may be granted for the successful completion of each of the five general examinations of CLEP. Minimum scores for awarding credit are based on Commission of Educational Credit and Credentials of the American Council on Education recommendations:

|                             |               |
|-----------------------------|---------------|
| English Composition*        | 530 or better |
| Mathematics                 | 421 or better |
| Humanities                  | 421 or better |
| Natural Sciences            | 421 or better |
| Social Sciences and History | 421 or better |

\* *Students who complete the English Composition General Examination will be granted English elective credit. To receive credit for ENG 111 (Composition I), students must pass the CLEP English Composition Subject Examination With Essay.*

Students who have earned 30 or more credits are not eligible to take any of the general examinations. Students who have earned six or more credits in any one of the general examination subject areas are not eligible to take the general examination in that area.

Subject examinations exist in the general areas of composition, literature, history, social sciences, science, mathematics, and business. In general, a maximum of three semester credits may be granted for each college approved subject examination for scores equivalent to a 'C' or better in a comparable college course. The Student Records Office has CLEP brochures which contain a complete list of available examinations. Some general and subject examinations also require the successful completion of an essay examination or laboratory demonstration.

### Continuing Education Units (CEUs)

Normally, courses for which CEU's are awarded are not eligible for college credit. However, under special circumstances CEUs may be evaluated for college credit as "non-traditional credits."

### Correspondence Courses

Only correspondence courses from accredited colleges and universities are acceptable.

## Credit by Examination

Students who appear to have proficiency for a course may, upon recommendation of a full time instructor, and with the approval of the appropriate Department Chair, take a course examination for credit. Before taking a credit by examination the student must have completed the application process and been accepted as a credit student to the College. The cost of the examination is based on the number of credits in the course. The maximum number of credits earned by examination that may apply toward a degree is 30. Credit is granted and posted on the transcript. Credit earned by examination may not apply toward satisfying the minimum 15 residence credits required for graduation. Each student is responsible for arranging to complete the various examinations and for requesting that official score reports be sent directly to the Student Records Office. Credit earned by examination does not count as part of a student's credit load for any given semester and is not computed into the grade point average. In most cases, credit earned by examination will not transfer to other colleges or universities. Students are allowed to attempt only one credit by examination per course.

## Military Training and Schools

College credit for military training is generally awarded as "non-traditional credit."

Students must submit an inservice training record and DD 214, unless still on active military duty, for an evaluation of service school training. Students must show the exact title of the course, location of the course, and length of the course in weeks. Credit may be granted based on the recommendations found in A Guide to the Evaluation of Educational Experiences in Armed Services. If a course is not listed, no credit is granted. In the case a course is relevant to a student's occupational degree objective, a decision as to acceptance and applicability of credit is made by the program advisor and appropriate Dean. Other courses may be acceptable as elective credit.

An exception to the above are accredited military schools (e.g., The Community College of the Air Force); credit for courses from accredited schools follows the policies set forth under the category Transfer Credit from Other Colleges and Universities.

## National League for Nursing (NLN) Examination.

Advanced Standing Nursing students who are already LPNs may demonstrate competency in maternity nursing by writing the NLN - Nursing the Childbearing Family examination. Upon successful completion of the test, students will receive credit for NUR 131, Nursing of the Childbearing Family; and NUR 132, Nursing of the Childbearing Family Clinical Practice. Credit by examination for five credits will be posted on the transcript.

## Non-Traditional Credits

Students with background experiences/certifications obtained through military service, on-the-job training, nursing or apprenticeships, for example, may have this prior learning evaluated for college credit. Students may pick up a Non-Traditional Credit Evaluation form from the Student Records Office to begin the process, which also includes contacting the appropriate faculty

member(s) in the student's enrolled program area. Courses granting CEUs are not normally eligible for college credit.

Students must submit to the appropriate faculty member all official documents and specific information on the length, content, and other pertinent documentation before an evaluation is completed. Normally, a maximum of 20 credits may be accepted in this category (with the exception of students with backgrounds in Nursing or apprenticeship training). Credit earned from non-traditional sources will not be awarded until the student has been fully admitted to the college and completed at least six credits at WCC. Credit earned from non-traditional sources may not apply toward satisfying the minimum 15 credits in residence required for graduation.

The American Council on Education (ACE), through its Program on Non-collegiate Sponsored Instruction, is WCC's central source of guidance in the processing of student petitions for the evaluation of non-traditional education.

### Proprietary Schools

Credits are accepted only from proprietary schools accredited by one of the regional accrediting agencies. (Some specialized business and technical accreditations may be acceptable.) Students may have to provide course descriptions or catalogs along with an official transcript.

### Transfer Credit from Other Colleges and Universities

Applicants must submit an official transcript from all colleges previously attended if they plan to apply the credit from the other institution(s) to their program at WCC. The accreditation of the institution and the listing published in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices of Designated Educational Institutions governs the acceptance of transfer credit. The coursework may be evaluated, at the student's request, after the student has completed at least six credits at WCC.

Credit may be granted for courses in which a grade of 'C' or better was earned at any of the institutions with a general (AG) or provisional (AP) rating. Credit is not accepted from schools that have an 'N' or 'NP' rating. If the school is not listed, refer to the section of this catalog titled Non Traditional Credits. A maximum of 45 transfer credits may be accepted toward any associate degree; a maximum of 21 transfer credits may be accepted toward any college certificate.

Transfer courses which are evaluated as being equivalent to courses WCC offers are posted on the transcript as such. Courses which are evaluated as college level, but are not equivalent to courses offered at WCC are posted as elective credit in the appropriate discipline. Transfer courses which are equivalent to WCC courses will meet the same core elements as the WCC course. Courses evaluated as elective credit will not satisfy any core elements. If the elective credit transfer course was completed within the last 10 years and the student is able to provide a complete description and detailed syllabus of the course, the student may petition to the Student Records office to have the transfer course evaluated for

core elements. Decisions on the completeness of the course description and detailed syllabus will be made by the Curriculum Office. Decisions on the core elements met by the transfer course will be made by the appropriate divisions and departments.

### Declaring Educational Intent

In order to assist students with the development and achievement of their educational plan, students are asked to declare their primary educational goal and program or area of study upon application to the college. This information is verified and updated during each subsequent registration period.

### Grading Scale

| Grade.....                             | Grade Points Per Credit Hour |
|--|------------------------------|
| A – Superior .....                     | 4                            |
| B – Excellent.....                     | 3                            |
| C – Average.....                       | 2                            |
| D – Below Average.....                 | 1                            |
| F – Failure .....                      | 0                            |
| S* – Satisfactory.....                 | 0                            |
| U* – Unsatisfactory .....              | 0                            |
| I* – Incomplete; Credit Withheld ..... | 0                            |
| IX* - Expired Incomplete.....          | 0                            |
| W* – Withdrawal .....                  | 0                            |
| DF* – Deferred .....                   | 0                            |
| N* – Non-Attendance.....               | 0                            |
| AU* – Auditor.....                     | 0                            |
| P - Pass.....                          | 0                            |
| NP – No Pass .....                     | 0                            |

NOTE: Grades (except S, P, and AU) having 0 grade points may be treated by other educational institutions as an "F".

### \* Explanation of Grade:

Satisfactory 'S' or Unsatisfactory 'U': 'S' and 'U' grades are given for courses numbered 051 and below or certain short courses. Credits for courses with 'S' or 'U' grades are not figured into credits attempted in determining a student's GPA.

Incomplete Grade 'I' Credit Withheld: If the student, as determined by the instructor, has nearly completed the requirements of a course but is missing a small but essential part of the course due to unforeseen or extenuating circumstances, the instructor may issue an 'I' grade. The 'I' grade will remain on the student's transcript until the requirements of the course are met and a letter grade given or an instructor-determined deadline has passed. The final grade will depend on the quality of the completed work and its significance to the course. After the deadline, the 'I' grade will

change to a grade that has been preset by the instructor. The 'T' grade could become a letter grade such as B, C, D, or S and credit granted or a U, F, or IX (permanent 'T') in which case a student would need to register in the course again to receive credit. Neither the 'T' or the 'IX' grade will be figured into credits attempted or honor points earned.

**Withdrawal 'W'** A 'W' grade is posted to the student's permanent academic record for any course the student withdraws from after the 100% refund deadline. The 'W' grade is not considered as a deficiency and is not figured into credits attempted in determining a student's GPA.

**Deferred Grade 'DF' Credit Withheld:** In certain designated courses, students may be unable to complete the required work until the following semester. If, in the opinion of the instructor, students are making normal progress, the 'DF' may be assigned. Students must re-enroll in the course and complete the required work the following semester (spring and summer session excluded). The 'DF' grade is not considered as a deficiency and is not figured into credits attempted in determining a student's GPA.

**Non-Attendance 'N'** No credit due to lack of attendance. Generally this grade is assigned to students who have only attended class once or twice.

**Auditor 'AU' No Credit:** Students may enroll in credit courses on a non-credit (audit) basis. The number of credits the course normally carries are included as part of the total credit load and tuition assessed accordingly.

Change from Audit to Credit or Credit to Audit status is not permissible after the close of the refund period. Credit is not earned in courses taken as an auditor.

**Pass/No Pass "P" "NP"** Pass/No Pass grades are given only in specifically-designated courses numbered above 051; students and faculty cannot elect this grading option for other courses. The Pass/No Pass grades must be part of the approved course syllabus and will apply to all students in all sections of the course. The "P" grade equates to C or better work and will not be included in student's GPA. No more than 25% of "P" grades can be applied toward an associate degree or certificate.

### **Grade-Point Average (GPA)**

Grade points measure the achievement of students for the number of credit hours attempted. Grade points are determined by multiplying the grade points per credit hour by the credit hour value of the course attempted. The cumulative grade-point average is the total number of grade points earned divided by the total number of credit hours attempted. Attempted credit hours include the number of credit hours of 'F' even though no grade points are earned for this grade.

## **Graduation**

### **Requirements**

#### **Associate Degree Requirements:**

1. Completion of a minimum of 60 credit hours including the specific course requirements in the selected program (see the Program Requirements section below). Certain programs may require more than the minimum of 60 credit hours.
2. Completion of a minimum of 15 residence credits (credits completed at Washtenaw Community College) for each degree pursued. Credit by exam and non-traditional credit may not be used as residence credit.
3. Credits in courses numbered 051 and below do not count toward graduation.
4. Meet the twenty-four (24) Core Curriculum Elements (see page 51). Students who have earned a bachelor's degree or higher from an accredited U.S. college or university may petition to the Student Records office to waive the core element requirements.
5. A minimum earned cumulative GPA at WCC of 2.0.
6. Completion and filing of an Application for Graduation form at least four months prior to the expected date of graduation. This form is available in the Student Records Office. The date of graduation that will appear on the student's diploma and transcript is the last month of the semester in which all requirements for graduation are completed.

*NOTE: A second associate degree in an additional program area may be earned by the completion of at least 15 additional credit hours, including all specific course requirements in the selected program. An associate degree in general studies and a specific program area may not be granted in the same semester.*

#### **College Certificate Requirements:**

1. Completion of a minimum of 30 credit hours including the specific course requirements in the selected program (see the Program Requirements section below). Certain programs may require more than the minimum of 30 credit hours.
2. Completion of a minimum of 15 residence credits (credits completed at Washtenaw Community College) for each certificate pursued. Credit by exam and non-traditional credit may not be used as residence credit.
3. Credits in courses numbered 051 and below do not count toward graduation.
4. Completion of three credit hours in speech (COM 101 or 102) or three credit hours in English (ENG 091 or above).
5. A minimum earned cumulative GPA at WCC of 2.0.
6. Completion and filing of an Application for Graduation form at least four months prior to the expected date of graduation. This form is available from the Student Records office. The date of graduation that will appear on the student's diploma and transcript is the last month of the semester in which all requirements for graduation are completed.

7. Students must apply for and receive their college certificate at least one semester prior to applying for and receiving their associate degree in the same program area.

*NOTE: Students must meet all financial and library obligations to the college before their diploma or certificate is issued.*

### **Commencement**

Commencement ceremonies for August and December graduates are held in December. The commencement exercises for April and June graduates are held in May. The conferring of associate degrees, college certificates, and the giving of honors highlight the commencement exercises. Students receiving associate degrees or college certificates are expected to participate in the commencement. A hold will be applied to the graduation of students who have overdue payments, fines, or other obligations to the college.

### **Grade Appeal Procedure**

A student may appeal any letter grade from any course. The process consists of the following steps:

1. Student discusses concerns with instructor
2. If step one does not resolve the appeal, the student submits to the Department Chair a written request for a meeting. This step must be taken within five (5) months of the mailing of the grade to the student.
3. After discussion with the student and/or the instructor, the Department Chair may suggest to the student either that there is no basis for appeal, or that the student may wish to appeal to the Dean.
4. If the student wishes to pursue the appeal, he/she should submit the appeal in writing to the Division Dean with a request for a meeting.
5. The Division Dean invites both the student and the instructor to a meeting and issues a final decision. This step must be completed within six (6) months of the mailing of the grade to the student.

All parties are to be notified of any action taken during the entire process.

*See the Student Complaint Procedure on next page.*

### **Guarantee of Student Success Policy**

WCC is committed to assuring that all its degree graduates demonstrate the knowledge and performance skills that are specified in their program major. This assurance extends beyond the student's graduation at WCC to include their performance in the occupational area they studied or in successfully transferring into a similar or compatible major at a four-year college or university. Contact the Dean of Student Services for further details and/or a copy of the full policy.

### **Program Requirements**

In meeting program requirements, students may select either those requirements that were in effect the year in which they initially enrolled at WCC or those in effect the year they complete the program. If students interrupt their college studies for more than two consecutive semesters, the college strongly encourages them to meet the requirements in effect the year in which they complete the program. Graduation requirements may be completed during any semester.

### **Course Substitutions**

Courses required in a program of study may be substituted by other courses only with the approval of the program advisor and the appropriate Division Dean in consultation with the Director of Student Records. A Course Substitution form must be filed with the Student Records Office.

### **Waiver of Program Requirement**

Under extenuating circumstances, a course required in a program of study may be waived; all waivers must be approved by the program advisor, the Division Dean, and the Vice President for Instruction and Student Services. A Waiver of Program Requirements form must be filed with the Student Records Office.

### **Release of Student Information Policy**

It is the purpose of the Board of Trustees Policy on Release of Student Information to assure student's access to their educational records and to protect their rights to privacy by limiting the transferability of their records without their consent. It is the further purpose of this policy to comply with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. A copy of the complete policy may be obtained from the Student Records Office.

Education records are maintained in various offices of Washtenaw Community College, 4800 E. Huron River Drive, Ann Arbor, Michigan. Refer to the entire policy for types and custodians of records.

No one shall have access to, nor will the college disclose, any information from a student's educational records without the written consent of the student except to WCC personnel performing an assigned college activity and those designated by federal law.

Although it is the practice of the college not to release information without the informed consent of the student, at its discretion, the college may provide directory information in accordance with the provisions of FERPA to include: student name, address, telephone number, semesters of attendance, full-time/part-time status, degree(s) awarded, major field(s), and date(s) of graduation.

Students may have directory information withheld by filing, within two weeks of the first day of the academic semester or session, a petition for exemption with the Student Records Office. WCC assumes that failure to specifically request the withholding of categories of directory information indicates individual approval for disclosure. Requests for the withholding of directory information are only valid for the current academic year.

Students wishing to review their educational records must file a written request with the custodian of the records listing the item(s) of interest. Records covered by FERPA will be made available for inspection within thirty days of the request.

The law provides students with the right to inspect and review information in their educational records, to challenge the content of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their file if they feel the decision of the hearing panel to be unacceptable.

Students who believe that the adjudication of their challenge was unfair, or not in keeping with the provisions of FERPA, may request in writing assistance from the President of WCC. Further, students who believe their rights have been abridged may file complaints with the Family Policy and Regulations Office, U.S. Department of Education, Washington, D.C. 20202, concerning the alleged failure of WCC to comply with the Act. Revisions and clarifications of college policies are published as experience with the law warrants.

## **Student Complaint Procedure**

Students having concerns or problems of an instructional nature (e.g., faculty, course offerings) should first confer with the instructor involved in an effort to resolve the issue informally. Issues that are unresolved at the informal stage should be referred by the student (verbally or in writing) to the respective Division Dean, who will attempt to mediate a resolution to the problem. Issues unresolved by the Dean also may be referred to the Dean of Student Services who will continue to mediate a resolution. If the problem is still unresolved, the student may initiate a final appeal to the Vice President for Instruction and Student Services (see Grade Appeal Procedure above).

## **Student Assessment Policy**

WCC is committed to maximizing success for each student. The college is committed to an open access, student-oriented learning atmosphere in which each student has the opportunity to acquire basic literacy skills. While WCC's open door policy provides students with immediate acceptance into the college, the mandatory assessment process for new students provides information that helps the college match student skill levels with the right courses. Some health-related programs have an additional screening process. see the Admissions section of this catalog. This interview process may include reviewing past educational work experiences as well as current life and educational goals and/or testing.

## **Student Classifications**

Freshman/

First Year Student

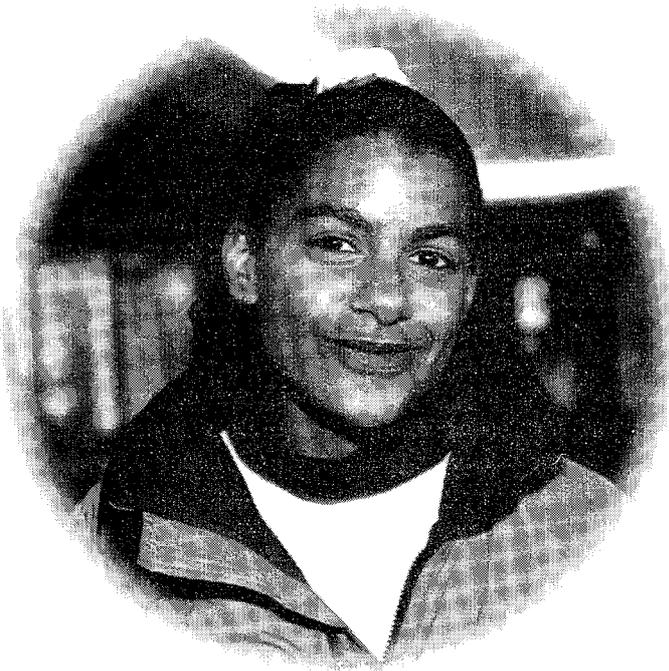
One who has completed fewer than 31 credit hours.

Sophomore/

Second Year Student

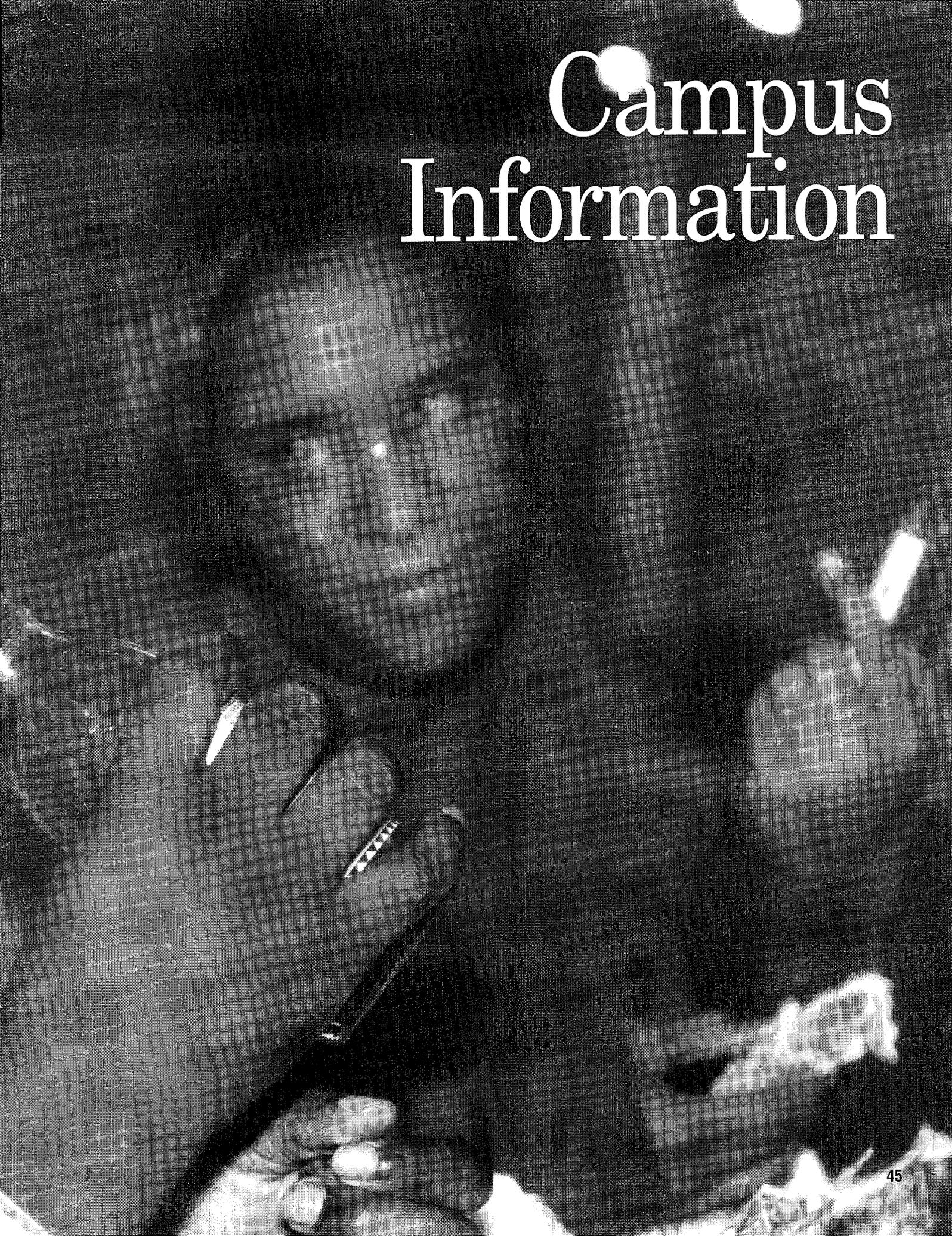
One who has completed 31 or more credit hours but has not received an associate degree or has not qualified for upper division classification in a four-year college or university.

Photographer: George Meads





# Campus Information



# Campus Information

## Alcoholic Beverages on Campus

Students, employees, and visitors of WCC are expected to observe all federal, state, and local regulations governing the use and possession of alcoholic beverages while on college property, and at college-sponsored events while any minor is present. All students, employees, and visitors are specifically forbidden to use or possess alcoholic beverages or to be under the influence of same while on college property.

## Dental Clinic

The college has a complete, modern dental clinic which is open to students, faculty, and staff. Treatment is provided by University of Michigan dental students under the supervision of a licensed dentist. Contact the Dental Clinic for current information regarding services provided, hours of operation, and fees.

## Eating and drinking in classes

Eating and drinking in classes and instructional labs are strongly discouraged. However, each faculty member is provided the freedom to make judgments regarding these matters in their particular classes. In instances where eating and drinking in classes is detrimental to the learning atmosphere or the well being of instructional equipment/facilities, the College administration reserves the right to deny these privileges in selected rooms. Students may also file complaints if they feel that eating and/or drinking rules in a particular course are inappropriate and are inhibiting their learning. Such complaints should be filed with the area Dean or the Dean of Students.

## Emergency College Closing

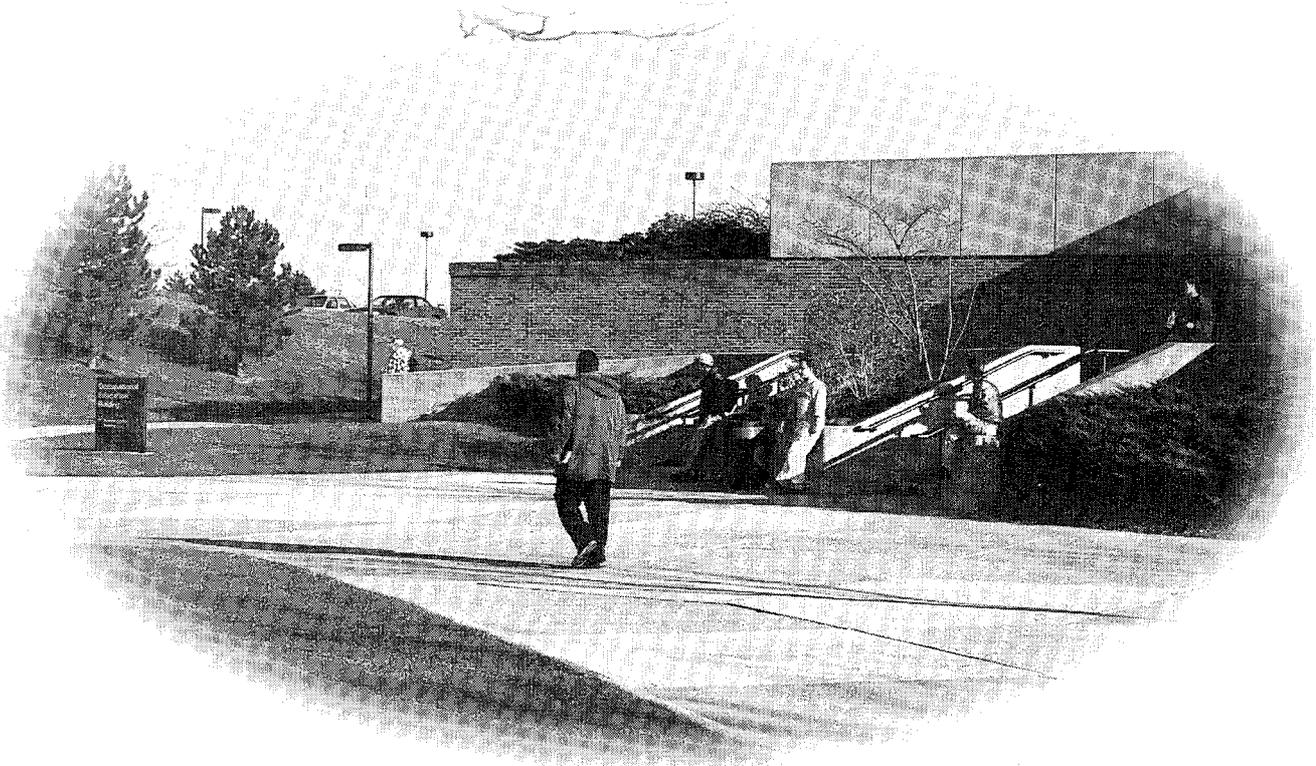
Occasionally extreme weather conditions or other unforeseen events necessitate closing the college either before or after classes have begun for the day. In such cases, a pre-recorded message will be available at the college switchboard giving details of the college closing and reopening. Local radio stations will also announce college closing information.

## Emergency Notification of Students

If an emergency call for a student is received by the Office of Campus Security, the Office will contact the Student Records Office for the class schedule of the student to be notified. If the Security guard is unable to locate/notify the student, the caller requesting notification will be informed. No other information concerning the student or his/her schedule will be released to the caller.

## Food Services

Food service is available on the first floor of the Student Center Building in the cafeteria and vending machine area. During the fall and winter semesters, the Artists' Gallery dining room also is open for lunch. Students staffing the kitchen and dining room earn credit in the Hospitality Management program.



Photographer: Ramayan Saries

## Information Center

The College Information Center, located on the second floor of the Student Center Building, is available to assist individuals who have questions or concerns. Many printed materials about the college, including program brochures, are available at the Center. The Center can also direct individuals to specific areas/individuals, provide AATA bus schedule information or offer other assistance. The Information Center can be reached at (313) 973-3622.

## Meeting rooms

Organized student or community groups may secure rooms for meetings by calling the Office of Conference Services at (313) 677-5033.

## Parking

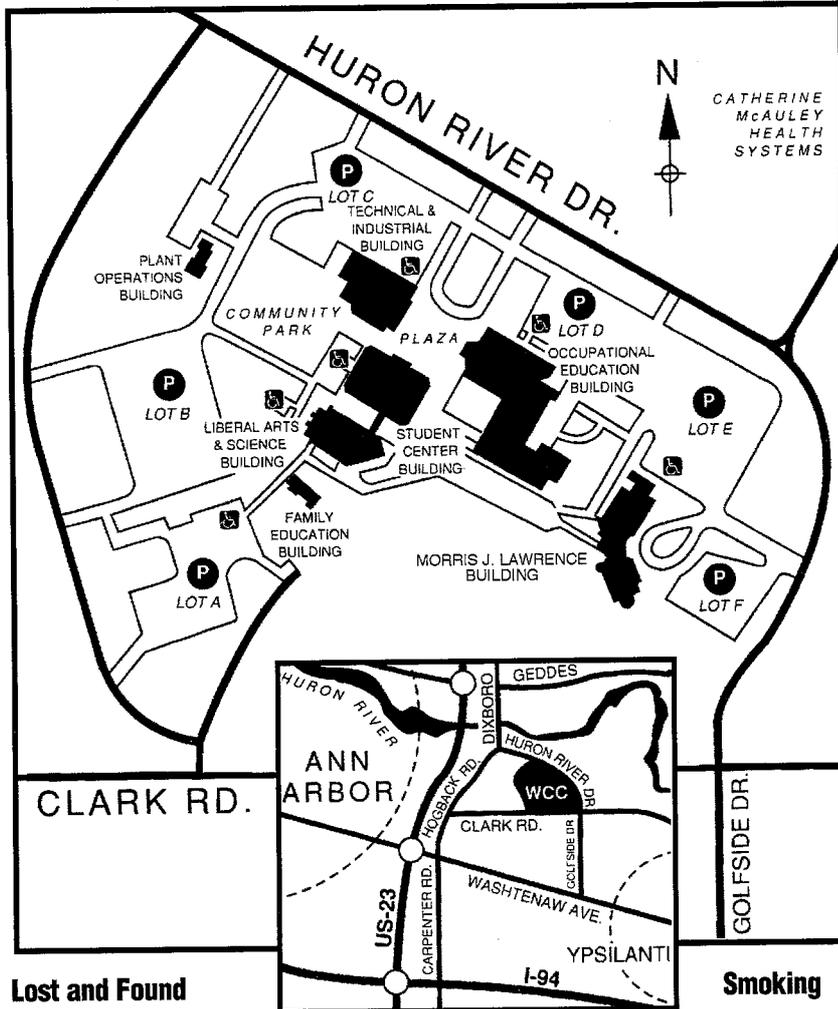
Parking is provided on campus for general, handicapped, visitor, vendor and service vehicles. Parking is prohibited in the following areas: bus stops, fire lanes, main travel lanes, sidewalks, handicapped spaces without a permit, restricted parking spaces without a permit, marked crosswalks, building entrances and exits, and outside marked parking spaces. Parking regulations on campus are covered by township ordinance and violations will be issued. See back cover for parking areas map.

## Security Services

The Office of Campus Security is designed to ensure the safety and security of the college community. This includes nighttime "escort services" for students who would like accompaniment to their cars. The Security Office is located in the Plant Operations Building and has a security guard on duty twenty-four hours a day.

Five emergency telephones are available on campus. These telephones are connected directly to the Security Office and will ring when the receiver is picked up. Locations are:

- Lobby of the Occupational Education Building
- Southeast corridor in the Occupational Education Building
- Third floor of the Liberal Arts and Science Building
- Adjacent to Lot C near the Family Education Building
- Lot A Annex near the connecting road



## Lost and Found

The Lost and Found is located in the Office of Campus Security. Any person finding lost property on campus should call or deliver it to the Security Office. Persons losing property on college premises should contact the Security Office with a description and approximate value of the item. A police report will be made by the Office of Campus Security if requested.

## Medical Emergency Procedures

In the event of a medical emergency, the college switchboard operator should be notified. The operator will then notify Campus Security, the Emergency Medical Technician or other appropriate personnel.

## Smoking

In the interest of providing a safe and healthy environment for the college's students, employees, and visitors, smoking is prohibited in all Washtenaw Community College buildings.

## Theft, Vandalism Reporting

Incidents of theft or vandalism should be reported to the Office of Campus Security where staff will assist in filling out appropriate reports. The Security Office will also assist the Washtenaw County Sheriff's Department in establishing the facts surrounding an incident and to determine preventive measures.



Photographer: Ramayan Sarries

# Program Listings



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# WCC'S New Core Curriculum for all Degree Programs

## Effective Fall 1993

WCC's new Core Curriculum requirements became effective in Fall 1993. Students entering into a new degree programs are required to fulfill the 24 elements included in the curriculum. Degree programs include all elements. Following the program listings in the 1993-94 Washtenaw Community College Catalog, and all subsequent catalogs, will automatically ensure that students fulfill the requirements. Students who entered into a degree program before Fall 1993 may follow the program requirements listed in the Catalog at the time of their entry into that program.

Transfer requirements of four-year universities to which WCC students often transfer were considered in the process of creating the core requirements. The flexibility which is built into how the core is met enables transfer students to meet the requirements of both WCC and the four-year institution. Counselors can assist you in making appropriate course selections for transfer.

Each specific degree program listed in the college catalog has been designed to fulfill core curriculum requirements. However, because students seeking a degree in General Studies select their own courses, they must be careful to select courses that meet all core curriculum requirements in order to be eligible for graduation. One course may meet several core elements; occasionally two courses in combination may meet a single element; some courses do not fulfill any of the requirements. To see which elements are included in a particular course, please check the following course descriptions. Elements fulfilled by each course are indicated, by number, in each description following the words "Fulfills core elements." Counselors and advisors can also assist you in selecting courses that will assure that you meet the core requirements.

In recent years, employers and four-year universities have been expecting more general education in associate degree programs. WCC has created the core curriculum to reflect those expectations. The 24 elements included in the core curriculum will assist you in being prepared to effectively enter the work force, transfer to a four-year institution, or to be a well-educated member of the community.

**Note:** *Students who have earned a bachelor's degree or higher from an accredited U.S. college or university may petition the Student Records office to waive the core element requirements.*

## The Core Curriculum Elements:

### Communication:

1. To read and listen in a critical and perceptive way; to speak in an organized, clear, and effective manner.
2. To use information sources and information-gathering techniques; to cite sources when producing written communications.
3. To develop, organize, and express thoughts in writing using standard English.

### Mathematics:

4. To apply basic mathematics through the level of elementary algebra.
5. To present and solve problems using mathematical techniques.
6. To interpret elementary descriptive statistics.

### Critical thinking:

7. To comprehend and use concepts and ideas.
8. To develop, express, test, and evaluate ideas.
9. To analyze problems, develop solutions, and evaluate results in a clear, logical, and consistent manner.
10. To distinguish between fact and opinion; to recognize biases and fallacies in reasoning.

### Computer literacy:

11. To use computer systems to achieve professional, education, and personal objectives.
12. To apply the protocols of computer use and respect the legal and other rights of individuals and organizations.

### Arts and Humanities:

13. To be aware of the artistic experience in personal and cultural enrichment, growth, and communication.
14. To be aware of the nature and variety of the human experience through the methods and applications of the humanities.

### Natural Sciences:

15. To understand the basic principles of scientific inquiry.
16. To have a knowledge of basic human biological principles, including those related to wellness.
17. To understand the basic principles of the natural sciences, and their relationship to the environment.

### Technology:

18. To understand the basic principles and applications of technology.
19. To understand the principle of integrating technological elements into systems.
20. To understand the relationship of technology to individuals, society, and the environment.

### Social Sciences:

21. To understand the methods and applications of the social sciences in exploring the dynamics of human behavior.
22. To understand those principles and values, including individual rights and civic responsibilities, which maintain and enhance democracy and freedom in a pluralistic society.
23. To have a working knowledge of the history, structure, and function of American social, political, and economic institutions.
24. To be aware of the contemporary global community, especially its geographical, cultural, economic, and historical dimensions.

## Courses Meeting Core Elements 13 and 14

Throughout the following listing of programs, a frequent requirement for completion of the programs is to select a course that meets core elements 13 and 14. The following is a list of those courses. Any of these may be chosen to fulfill core elements 13 and 14.

|         |   |   |
|---------|---|---|
| ANT 201 | Introduction to Cultural Anthropology             | 3 |
| ART 130 | Art Appreciation                                  | 3 |
| ART 143 | Art and Culture of Afro-America                   | 3 |
| DAN 110 | Afro-American Dance I                             | 1 |
| DAN 210 | Afro-American Dance II                            | 1 |
| ENG 140 | Science Fiction and Horror Fiction                | 3 |
| ENG 160 | Introduction to Literature: Poetry and Drama      | 3 |
| ENG 170 | Introduction to Literature: Short Story and Novel | 3 |
| ENG 181 | African-American Literature                       | 3 |
| ENG 200 | Shakespeare                                       | 3 |
| ENG 211 | American Literature I                             | 3 |
| ENG 212 | English Literature I                              | 3 |
| ENG 213 | World Literature I                                | 3 |
| ENG 222 | American Literature II                            | 3 |
| ENG 223 | English Literature II                             | 3 |
| ENG 224 | World Literature II                               | 3 |
| FRN 111 | First Year French I                               | 4 |
| FRN 120 | Beginning Conversational French                   | 2 |
| FRN 121 | Intermediate Conversational French                | 2 |
| FRN 122 | First Year French II                              | 4 |
| FRN 213 | Second Year French I                              | 3 |
| FRN 224 | Second Year French II                             | 3 |
| GRM 111 | First Year German I                               | 4 |
| GRM 120 | Conversational German                             | 2 |
| GRM 121 | Intermediate Conversational German                | 2 |
| GRM 122 | First Year German II                              | 4 |
| HUM 101 | Introduction to Humanities I                      | 3 |
| HUM 102 | Introduction to Humanities II                     | 3 |
| HUM 150 | International Cinema                              | 3 |
| MUS 180 | Music Appreciation                                | 3 |
| MUS 183 | Afromusicology                                    | 3 |
| PHO 103 | History of Photography                            | 3 |
| RUS 111 | First Year Russian I                              | 4 |
| RUS 120 | Conversational Russian                            | 2 |

|         |                                     |   |
|---------|-------------------------------------|---|
| RUS 121 | Intermediate Conversational Russian | 2 |
| RUS 122 | First Year Russian II               | 4 |
| SPN 111 | First Year Spanish I                | 4 |
| SPN 112 | Spanish Laboratory                  | 1 |
| SPN 120 | Beginning Conversational Spanish    | 2 |
| SPN 121 | Intermediate Conversational Spanish | 2 |
| SPN 122 | First Year Spanish II               | 4 |
| SPN 123 | Spanish Laboratory II               | 1 |
| SPN 213 | Second Year Spanish I               | 3 |
| SPN 224 | Second Year Spanish II              | 3 |



## Accounting

**Associate in Applied Science Degree**  
**Program: Code ACCT**

**Advisors: Cliff Bellers, Mark Johnston, Myron Thomas**

This Associate Degree program provides career training as an accounting technician. Accounting technicians perform routine duties such as those assigned to beginning accountants. For example, they verify additions; check audits, postings and vouchers; analyze accounts, and prepare financial statements. Performance of these tasks is usually under direct supervision. Objectives of the accounting program are to develop knowledge, skills and insights into the area of accounting and its relationship to the total business system and to develop techniques essential to the performance of the basic accounting supportive functions of business and industry.

| Course Number          | Course Title                                      | Credit Hours |
|------------------------|---|--------------|
| <b>First Semester</b>  |   |              |
| ACC 111                | Principles of Accounting I.....                   | 3            |
| BMG 140                | Introduction to Business.....                     | 3            |
| CIS 110                | Business Computer Systems.....                    | 4            |
| MTH 163                | Business Mathematics<br>or                        |              |
| MTH 181                | Mathematical Analysis I<br>or                     |              |
|                        | Higher Mathematics Elective.....                  | 3-4          |
| SCI 100                | Intro to Natural Sciences.....                    | 1            |
|                        |   | 14-15        |
| <b>Second Semester</b> |   |              |
| ACC 122                | Principles of Accounting II.....                  | 3            |
| ACC 131                | Computerized Accounting.....                      | 3            |
| COM 101                | Fundamentals of Speaking.....                     | 3            |
| ENG 111                | Composition I.....                                | 4            |
| PLS                    | Restricted PLS Requirement (108, 112 or 150)..... | 3            |
|                        |   | 16           |
| <b>Third Semester</b>  |   |              |
| ACC 213                | Intermediate Accounting.....                      | 3            |
| BMG 111                | Business Law I.....                               | 3            |
| BMG 230                | Supervisory Management.....                       | 3            |
| ECO 211                | Principles of Economics I.....                    | 3            |
| ENG 122                | Composition II.....                               | 3            |
|                        |   | 15           |

## Fourth Semester

|          |   |     |
|----------|---|-----|
| ACC 225  | Managerial Cost Accounting.....               | 3   |
| BMG 200  | Human Relations in Business and Industry..... | 3   |
| BMG 207  | Business Communication.....                   | 3   |
| BMG 220  | Principles of Finance.....                    | 3   |
| ECO 222  | Principles of Economics II.....               | 3   |
| Elective | Restricted Humanities Elective *.....         | 1-3 |

16-18

**Total credit hours for program: 61-64**

*\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.*

## Business

### Business Management

**Associate in Applied Science Degree**  
**Program: Code BMG**

**Advisor: Laura Bierema, Joseph L. Flack, Cheryl Gracie,  
 Rosemary Wilson, Colette Young**

Business Management, an Associate Degree program, provides career training in general management. It also prepares current non-managerial employees for management level responsibility in their existing job concentrations. The program provides students with knowledge and skills essential for leadership in business operations, supervision and other fundamental requirements of business administration and management. Such skills as planning, decision making, problem recognition and solution, and human resources management are discussed. Students acquire managerial skills from the study of management theory: its concepts and practices. Business communications, computer familiarization, marketing, accounting, and business law are all part of the Business Management program. All students seeking a Business associate degree must demonstrate keyboarding proficiency either by successfully completing one of the following courses: BOS 030, BOS 101, BOS 102, or BOS 103; or by passing a keyboarding proficiency test.

| Course Number         | Course Title  | Credit Hours |
|-----------------------|---|--------------|
| <b>First Semester</b> |   |              |
| ACC 091               | Fundamentals of Accounting I or                             |              |
| ACC 111               | Principles of Accounting I.....                             | 3            |
| BMG 140               | Introduction to Business.....                               | 3            |
| BMG 160               | Principles of Sales.....                                    | 3            |
| ENG 111               | Composition I.....  | 4            |
| MTH 163               | Business Mathematics or<br>Higher Mathematics Elective..... | 3            |

16

## Second Semester

|         |                                     |    |
|---------|-------------------------------------|----|
| ACC 092 | Fundamentals of Accounting II<br>or |    |
| ACC 122 | Principles of Accounting II.....    | 3  |
| BMG 111 | Business Law I.....                 | 3  |
| BMG 208 | Principles of Management.....       | 3  |
| CIS 110 | Business Computer Systems.....      | 4  |
| COM 101 | Fundamentals of Speaking.....       | 3  |
| ENG 122 | Composition II.....                 | 3  |
|         |                                     | 19 |

## Third Semester

|          |   |       |
|----------|---|-------|
| BMG 150  | Labor-Management Relations.....                   | 3     |
| BMG 207  | Business Communication.....                       | 3     |
| ECO 211  | Principles of Economics I.....                    | 3     |
| PLS      | Restricted PLS Requirement (108, 112 or 150)..... | 3     |
| SCI 100  | Intro to Natural Sciences.....                    | 1     |
| Elective | Restricted Business Elective.....                 | 2-3   |
|          |   | 15-16 |

## Fourth Semester

|          |   |    |
|----------|---|----|
| BMG 200  | Human Relations in Business and Industry..... | 3  |
| BMG 220  | Principles of Finance.....                    | 3  |
| BMG 240  | Human Resources Management.....               | 3  |
| BMG 250  | Principles of Marketing.....                  | 3  |
| ECO 222  | Principles of Economics II.....               | 3  |
| Elective | Restricted Humanities Elective*.....          | 3  |
|          |   | 18 |

**Total credit hours for program: 68-69**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

## Restricted Business Electives

|         |   |
|---------|---|
| ACC 225 | Managerial Cost Accounting                  |
| BMG 122 | Business Law II                             |
| BMG 174 | Business Co-op I                            |
| BMG 230 | Supervisory Management                      |
| BMG 235 | Women in Management                         |
| BMG 255 | Marketing and Management Career Development |
| BMG 299 | Work Experience Seminar                     |

## Business Marketing

**Associate in Applied Science Degree  
Program: Code BMKT**

**Advisors: Steve Ennes, Ron Zeeb**

The Business Marketing program prepares students for career opportunities in the field of marketing. These positions may be in any one of the marketing activities that involves the moving of products and services from producer to consumer, including the concepts and methods marketers use to identify and solve marketing problems and identify business opportunities through target market, product, price, distribution and promotion strategies. The program emphasizes such skills as sales

technique, advertising concepts, sales management, human relations, market research, customer contact, product placement, administrative and record management. Business communications, computer familiarization, management and accounting are also stressed in this program. All students seeking a Business associate degree must demonstrate keyboarding proficiency either by successfully completing one of the following courses: BOS 030, BOS 101, BOS 102, or BOS 103; or by passing a keyboarding proficiency test.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

## First Semester

|         |   |    |
|---------|---|----|
| BMG 140 | Introduction to Business.....                               | 3  |
| BMG 160 | Principles of Sales.....                                    | 3  |
| COM 101 | Fundamentals of Speaking.....                               | 3  |
| ENG 111 | Composition I.....  | 4  |
| MTH 163 | Business Mathematics or<br>Higher Mathematics Elective..... | 3  |
|         |   | 16 |

## Second Semester

|         |                                |    |
|---------|--------------------------------|----|
| BMG 111 | Business Law I.....            | 3  |
| BMG 250 | Principles of Marketing.....   | 3  |
| CIS 110 | Business Computer Systems..... | 4  |
| ENG 122 | Composition II.....            | 3  |
| SCI 100 | Intro to Natural Sciences..... | 1  |
|         |                                | 14 |

## Third Semester

|          |   |    |
|----------|---|----|
| ACC 091  | Fundamentals of Accounting I or               |    |
| ACC 111  | Principles of Accounting I.....               | 3  |
| BMG 150  | Labor Management Relations.....               | 3  |
| BMG 200  | Human Relations in Business and Industry..... | 3  |
| BMG 208  | Principles of Management.....                 | 3  |
| ECO 211  | Principles of Economics I.....                | 3  |
| Elective | Restricted Humanities Elective *.....         | 3  |
|          |   | 18 |

## Fourth Semester

|          |   |       |
|----------|---|-------|
| ACC 092  | Fundamentals of Accounting II or                  |       |
| ACC 122  | Principles of Accounting II.....                  | 3     |
| BMG 207  | Business Communication.....                       | 3     |
| BMG 270  | Advertising Principles.....                       | 3     |
| ECO 222  | Principles of Economics II.....                   | 3     |
| PLS      | Restricted PLS Requirement (108, 112 or 150)..... | 3     |
| Elective | Restricted Business Elective.....                 | 2-3   |
|          |   | 17-18 |

**Total credit hours for program: 65-66**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

(See next page for electives)

**Restricted Business Electives**

|         |   |
|---------|---|
| BMG 122 | Business Law II                         |
| BMG 235 | Women in Management                     |
| BMG 174 | Business Co-op I                        |
| BMG 255 | Marketing/Management Career Development |
| BMG 225 | Public Relations                        |
| BMG 299 | Work Experience Seminar                 |
| BMG 230 | Supervisory Management                  |

**Business Sales**

**College Certificate Program: Code BSLS**  
**Advisors: Steve Ennes, Ron Zeeb**

This College Certificate program offers a wide range of beginning career opportunities primarily in the field of sales. The program provides marketing skills in sales presentation, negotiation and customer service. Additional areas of concentration include display preparation, inventory analysis and basic market research.

| Course Number         | Course Title                                 | Credit Hours |
|-----------------------|--|--------------|
| <b>First Semester</b> |  |              |
| BMG 140               | Introduction to Business.....                | 3            |
| COM 101               | Fundamentals of Speaking.....                | 3            |
| ENG 100               | Communication Skills or                      |              |
| ENG 111               | Composition I.....                           | 4            |
| MTH 163               | Business Mathematics (or 169 or higher)..... | 3            |
| PSY 100               | Introductory Psychology .....                | 3            |

16

**Second Semester**

|          |  |     |
|----------|--|-----|
| ACC 091  | Fundamentals of Accounting I<br>or             |     |
| ACC 111  | Principles of Accounting I.....                | 3   |
| BMG 111  | Business Law I.....                            | 3   |
| BMG 160  | Principles of Sales.....                       | 3   |
| BMG 200  | Human Relations in Business and Industry ..... | 3   |
| BMG 250  | Principles of Marketing .....                  | 3   |
| Elective | Restricted Business Elective .....             | 2-3 |

17-18

**Total credit hours for program: 33-34**

**Restricted Business Electives**

|         |   |
|---------|---|
| BMG 174 | Business Co-op I                          |
| BMG 255 | Marketing & Management Career Development |
| BMG 270 | Advertising Principles                    |
| BMG 299 | Work Experience Seminar                   |
| CIS 100 | Introduction to Computers                 |

*NOTE: All students seeking a Business certificate must demonstrate keyboarding proficiency either by successfully completing one of the following courses: BOS 030, BOS 101, BOS 102, or BOS 103; or by passing a keyboarding proficiency test.*

**Business Office Systems**

The Business Office Systems Department is accredited by the Association of Collegiate Business Schools and Programs. It offers four one-year programs leading to the College Certificate: General Office Specialty, Secretarial, Medical Secretarial, and Information Processing. These one-year programs train students for entry-level positions. For those students wishing a broader background with options for greater job opportunities, the following two-year programs leading to the Associate in Applied Science Degree are also offered: Executive Secretarial, Medical Secretarial, and Information Processing.

**General Office Specialty**

**College Certificate Program: Code GOS**

**Advisors: Lynn Allison, Eleanor Charlton, Rosalyn Culver, Dosye Thompson**

This program trains people to perform clerical/receptionist duties of moderate difficulty. Duties may consist of typing; inputting data; and keyboarding letters, reports, and tabulations. The general office worker often files, sorts and processes mail, answers the telephone, and helps with payroll.

| Course Number         | Course Title                                      | Credit Hours |
|-----------------------|---|--------------|
| <b>First Semester</b> |   |              |
| BOS 101               | Beginning Typewriting or                          |              |
| BOS 102               | Intermediate Typewriting .....                    | 3            |
| BOS 130               | Business Machines .....                           | 3            |
| BOS 151               | Info Processing Principles and Applications ..... | 4            |
| ENG 100               | Communication Skills .....                        | 4            |
| MTH 163               | Business Mathematics.....                         | 3            |

17

**Second Semester**

|         |  |     |
|---------|--|-----|
| BOS 102 | Intermediate Typewriting or            |     |
| BOS 204 | Keyboarding/Speedbuilding.....         | 2-3 |
| BOS 107 | Clerical Methods and Procedures.....   | 4   |
| BOS 152 | Computerized Transcription Skills..... | 3   |
| BOS 155 | Microsoft Word I or                    |     |
| BOS 156 | WordPerfect I or                       |     |
| BOS 157 | Microsoft Word for Windows I or        |     |
| BOS 158 | WordPerfect for Windows I.....         | 2   |
| BOS 255 | Microsoft Word II or                   |     |
| BOS 256 | WordPerfect II or                      |     |
| BOS 257 | Microsoft Word for Windows II or       |     |
| BOS 258 | WordPerfect for Windows II.....        | 2   |

13-14

**Total credit hours for program: 30-31**

# Information Processing Technology

**College Certificate Program: Code IP (first two semesters)**  
**Associate in Applied Science Degree Program : Code IPS**  
**(all four semesters)**

**Advisors: Lynn Allison, Eleanor Charlton, Rosalyn Culver,  
 Dosye Thompson**

The one-year, two-semester program prepares students for entry level positions as word/information processing operators. Word/information processing specialists operate text-editing systems on computers, generate documents accurately and efficiently using systems to store and revise information. They also must be acquainted with graphics, spreadsheets, databases, and telecommunications. A prerequisite to this program is one semester of high school typing (with a grade of C or better), or BOS 101 or equivalent.

| Course Number         | Course Title                                      | Credit Hours |
|-----------------------|---|--------------|
| <b>First Semester</b> |   |              |
| BOS 102               | Intermediate Typewriting .....                    | 3            |
| BOS 130               | Business Machines .....                           | 3            |
| BOS 151               | Info Processing Principles and Applications ..... | 4            |
| BOS 155               | Microsoft Word I or                               |              |
| BOS 156               | WordPerfect I .....                               | 2            |
| BOS 255               | Microsoft Word II or                              |              |
| BOS 256               | WordPerfect II .....                              | 2            |
| MTH 163               | Business Mathematics .....                        | 3            |
|                       |   | 17           |

|                        |   |    |
|------------------------|---|----|
| <b>Second Semester</b> |   |    |
| BOS 107                | Clerical Methods and Procedures .....       | 4  |
| BOS 152                | Computerized Transcription Skills .....     | 3  |
| BOS 204                | Keyboarding/Speedbuilding .....             | 2  |
| BOS 215                | Integrated Computer Software MS Works ..... | 3  |
| ENG 100                | Communication Skills .....                  | 4  |
|                        |   | 16 |

**Total credit hours for one-year program: 33**

The following additional year of training provides a broader background for students and equips them to consider options for greater job opportunities. The word/information processing professional must be able to think logically, organize, proofread, transcribe, work with and supervise others. The completion of this additional year leads to an Associate in Applied Science Degree.

## Third Semester

|         |   |   |
|---------|---|---|
| ACC 091 | Fundamentals of Accounting I or                     |   |
| ACC 111 | Principles of Accounting I .....                    | 3 |
| BMG 140 | Introduction to Business .....                      | 3 |
| BOS 157 | Microsoft Word for Windows I or                     |   |
| BOS 158 | WordPerfect for Windows I .....                     | 2 |
| BOS 257 | Microsoft Word for Windows II or                    |   |
| BOS 258 | WordPerfect for Windows II .....                    | 2 |
| BOS 225 | Information Processing Systems and Procedures ..... | 3 |
| PLS 108 | Government and Society .....                        | 3 |

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## Fourth Semester

|          |  |     |
|----------|--|-----|
| BOS 250  | Administrative Office Systems .....            | 4   |
| BMG 200  | Human Relations in Business and Industry ..... | 3   |
| Elective | Restricted Business-Related Elective .....     | 3   |
| COM 101  | Fundamentals of Speaking .....                 | 3   |
| SCI 100  | Intro to Natural Sciences .....                | 1   |
| Elective | Restricted Humanities Elective * .....         | 1-3 |

15-17

**Total credit hours for two year program: 64-66**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

## Restricted Business-Related Electives

|         |                            |
|---------|----------------------------|
| BMG     | Any BMG class 100 or above |
| BOS     | Any BOS class              |
| CIS     | Any CIS class 100 or above |
| RDG 115 | Medical Terminology        |

## Medical Secretarial Technology

**College Certificate Program: Code MS (first two semesters)**  
**Associate in Applied Science Degree Program: Code MSEC**  
**(all four semesters)**

**Advisors: Lynn Allison, Eleanor Charlton, Rosalyn Culver,  
 Dosye Thompson**

The one-year, two-semester certificate program provides students with skills for preparing, analyzing and retrieving health information. The program trains for entry-level positions in a doctor's office, a clinic, a hospital, a pharmaceutical or insurance company, or a public health facility. In addition to the duties of secretary and receptionist, medical secretaries prepare medical charts and reports, bill patients, work with insurance companies, and may carry out such technical duties as sterilizing instruments or taking temperatures.

| Course Number         | Course Title   | Credit Hours |
|-----------------------|--|--------------|
| <b>First Semester</b> |  |              |
| BOS 101               | Beginning Typewriting .....                              | 3            |
| BOS 151               | Information Processing Principles and Applications ..... | 4            |
| BIO 102               | Human Biology or   |              |
| BIO 111               | Anatomy and Physiology.....                              | 4-5          |
| HSC 113               | Introduction to Medical Science .....                    | 2            |
| RDG 115               | Medical Terminology .....                                | 2            |
|                       |  | 15-16        |

### Second Semester

|         |   |   |
|---------|---|---|
| BOS 102 | Intermediate Typewriting .....                | 3 |
| BOS 155 | Microsoft Word I or                           |   |
| BOS 156 | WordPerfect I or                              |   |
| BOS 157 | Microsoft Word for Windows I or               |   |
| BOS 158 | WordPerfect for Windows I.....                | 2 |
| BOS 255 | Microsoft Word II or                          |   |
| BOS 256 | WordPerfect II or                             |   |
| BOS 257 | Microsoft Word for Windows II or              |   |
| BOS 258 | WordPerfect for Windows II.....               | 2 |
| BOS 223 | Medical Office Procedures.....                | 3 |
| ENG 100 | Communication Skills .....                    | 4 |
| HSC 115 | Medical Office and Laboratory Procedures..... | 3 |

**Total credit hours for one-year program: 32-33**

The following additional year of training provides a broader background for students and equips them to consider options for greater job opportunities, such as office manager. The completion of this additional year leads to an Associate in Applied Science Degree.

### Third Semester

|         |  |   |
|---------|--|---|
| BOS 107 | Clerical Methods and Procedures.....               | 4 |
| BOS 130 | Business Machines .....                            | 3 |
| BOS 210 | Medical Transcription .....                        | 3 |
| BOS 225 | Information Processing Systems and Procedures..... | 3 |
| MTH 163 | Business Mathematics.....                          | 3 |

16

### Fourth Semester

|          |   |     |
|----------|---|-----|
| BMG 140  | Intro to Business or                              |     |
| PSY 100  | Introductory Psychology.....                      | 3   |
| BOS 204  | Keyboarding/Speedbuilding.....                    | 2   |
| BOS 250  | Administrative Office Systems and Procedures..... | 4   |
| COM 101  | Fundamentals of Speaking.....                     | 3   |
| PLS 108  | Government and Society.....                       | 3   |
| Elective | Restricted Humanities elective* .....             | 1-3 |

16-18

**Total credit hours for two year program: 64-67**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

## Secretarial Technology

**College Certificate Program: Code SEC (first two semesters)**  
**Executive Secretarial Technology**  
**Associate in Applied Science Degree Program: Code EXSE**  
**(all four semesters)**

**Advisors: Lynn Allison, Eleanor Charlton, Rosalyn Culver,  
 Dosye Thompson**

The one-year, two-semester program prepares students for entry-level stenographic or secretarial positions in the automated business office. Professional secretaries must develop expertise on the computer for text-editing of correspondence and reports. They also must be adept in communication skills, computerized transcription, computerized filing, telecommunications, and human relations skills. A prerequisite for this program is one semester of high school typing (with a grade of C or better) or BOS 101 or equivalent.

| Course Number         | Course Title  | Credit Hours |
|-----------------------|---|--------------|
| <b>First Semester</b> |   |              |
| BOS 102               | Intermediate Typewriting .....                          | 3            |
| BOS 130               | Business Machines .....                                 | 3            |
| BOS 131               | Beginning Shorthand .....                               | 4            |
| BOS 151               | Information Processing Principles and Applications..... | 4            |
| MTH 163               | Business Mathematics.....                               | 3            |

17

## Second Semester

|         |  |   |
|---------|--|---|
| BOS 107 | Clerical Methods and Procedures.....   | 4 |
| BOS 132 | Intermediate Shorthand .....           | 3 |
| BOS 152 | Computerized Transcription Skills..... | 3 |
| BOS 155 | Microsoft Word I or                    |   |
| BOS 156 | WordPerfect I or                       |   |
| BOS 157 | Microsoft Word for Windows I or        |   |
| BOS 158 | WordPerfect for Windows I .....        | 2 |
| BOS 255 | Microsoft Word II or                   |   |
| BOS 256 | WordPerfect II or                      |   |
| BOS 257 | Microsoft Word for Windows II or       |   |
| BOS 258 | WordPerfect for Windows II.....        | 2 |
| ENG 100 | Communication Skills.....              | 4 |

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18

### Total credit hours for one-year program: 35

This additional year of training provides a broader background in secretarial technology. The program equips students to consider options for greater job opportunities, such as administrative assistant or executive secretary. Students develop expertise in all the technical skills described in the one-year program as well as in prioritizing, time management, human relations, and supervisory management. The completion of this additional year leads to an Associate Degree in Applied Science.

## Third Semester

|          |  |     |
|----------|--|-----|
| ACC 091  | Fundamentals of Accounting I or                    |     |
| ACC 111  | Principles of Accounting I.....                    | 3   |
| BMG 140  | Introduction to Business.....                      | 3   |
| BOS 204  | Keyboarding/Speedbuilding.....                     | 2   |
| BOS 225  | Information Processing Systems and Procedures..... | 3   |
| PLS 108  | Government and Society.....                        | 3   |
| Elective | Restricted Humanities elective * .....             | 1-3 |

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15-17

## Fourth Semester

|          |   |   |
|----------|---|---|
| BOS 215  | Integrated Computer Software-MS Works.....        | 3 |
| BOS 250  | Administrative Office Systems and Procedures..... | 4 |
| BMG 200  | Human Relations in Business and Industry.....     | 3 |
| Elective | Business-Related Elective.....                    | 3 |
| COM 101  | Fundamentals of Speaking.....                     | 3 |
| SCI 100  | Intro to Natural Sciences.....                    | 1 |

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17

### Total credit hours for two-year program: 67-69

\* See list of Humanities courses that meet elements 13 & 14 on page 52.

## Restricted Business-Related Electives

|         |                            |
|---------|----------------------------|
| BMG     | Any BMG class 100 or above |
| BOS     | Any BOS class              |
| CIS     | Any CIS class 100 or above |
| ECO 211 | Principles of Economics    |
| RDG 115 | Medical Terminology        |

## Computer Instruction

### Business Computer Programming

#### Associate in Applied Science Degree Program: Code BCP

**Advisors: Charles Finkbeiner, Usha Jindal, Laurence Krieg, Roland Meade, Arlene Paup, John Rinn**

This Associate Degree program is intended to prepare students for entry-level or trainee computer programmer positions. Graduates work in an applications environment to support general, administrative and organizational information processing functions of industry, commerce, business and government service. Graduates are trained to work with a systems analyst in the programming environment.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Fall)

|         |   |     |
|---------|---|-----|
| ACC 111 | Principles of Accounting I.....                   | 3   |
| CIS 110 | Business Computer Systems.....                    | 4   |
| ENG     | Restricted ENG Requirement (100, 107 or 111)..... | 3-4 |
| MTH     | Restricted MTH Elective (169, 179, or 181).....   | 4   |
| SCI 100 | Intro to Natural Sciences.....                    | 1   |

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15-16

### Second Semester (Winter)

|          |   |     |
|----------|---|-----|
| ACC 122  | Principles of Accounting II.....                  | 3   |
| CIS 130  | Pascal for Business and Industry.....             | 4   |
| ENG      | Restricted ENG Requirement (107, 122 or 208)..... | 3   |
| PLS 108  | Government and Society.....                       | 3   |
| Elective | Restricted Humanities Elective * .....            | 1-3 |

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14-16

### Spring Half-Semester

|         |   |   |
|---------|---|---|
| BMG 200 | Human Relations in Business and Industry..... | 3 |
| COM 101 | Fundamentals of Speaking.....                 | 3 |

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6

### Third Semester (Fall)

|         |                                  |   |
|---------|----------------------------------|---|
| CIS 275 | C Programming Language.....      | 4 |
| CIS 286 | Operating Systems.....           | 4 |
| CIS 288 | Systems Analysis and Design..... | 3 |
| CIS     | Restricted CIS Elective.....     | 4 |

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15

### Fourth Semester (Winter)

|         |  |   |
|---------|--|---|
| BMG     | Restricted BMG Elective (150, 208, 230, 235, or 240).... | 3 |
| CIS 276 | Advanced C Programming Language.....                     | 4 |
| CIS 238 | PC Assembly Language.....                                | 3 |
| CIS 240 | Career Practices Seminar.....                            | 2 |
| CIS 282 | Small System Data Base.....                              | 3 |

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15

### Total credit hours for program: 64-67

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

**Restricted CIS/CPS Electives**

|         |                             |
|---------|-----------------------------|
| CIS 103 | MSDOS Commands              |
| CIS 125 | Local Area Networks I       |
| CIS 104 | Advanced MSDOS              |
| CIS 174 | CIS Co-op I                 |
| CIS 106 | DOS Shell and Batch Files   |
| CIS 221 | UNIX Tools and Scripts      |
| CIS 113 | MS Windows                  |
| CIS 225 | Local Area Networks II      |
| CIS 121 | Beginning UNIX              |
| CIS 284 | Data Communications         |
| CPS 290 | Object-Oriented Programming |

*(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details.)*

**Computer Systems Operations**

**College Certificate Program: Code CSO**

**Advisors: Charles Finkbeiner, Usha Jindal, Laurence Krieg, Roland Meade, Arlene Paup, John Rinn**

This program is designed to develop skills and knowledge necessary to meet the demands of computer operations in today's data processing environment. Typical operator categories include microcomputer operator, computer network operator, and console operator for small and large mainframe computer systems. The program includes both classroom and laboratory work using a mainframe and networked microcomputers.

| <b>Course Number</b>            | <b>Course Title</b>                                      | <b>Credit Hours</b> |
|---------------------------------|--|---------------------|
| <b>First Semester (Fall)</b>    |  |                     |
| CIS 103                         | MSDOS Commands.....                                      | 1                   |
| CIS 104                         | Advanced MSDOS.....                                      | 1                   |
| CIS 110                         | Business Computer Systems.....                           | 4                   |
| ELE 150                         | PC Hardware Concepts and Troubleshooting .....           | 4                   |
| ENG                             | Restricted ENG Requirement (100, 107 or 111) .....       | 3-4                 |
| MTH 151                         | Technical Algebra or                                     |                     |
| MTH 163                         | Business Mathematics (or higher level Math course) ..... | 3-4                 |
|                                 |  | 16-18               |
| <b>Second Semester (Winter)</b> |  |                     |
| BMG 200                         | Human Relations in Business and Industry .....           | 3                   |
| CIS 286                         | Operating Systems.....                                   | 4                   |
| PLS                             | Restricted PLS Requirement (108, 112, or 150) .....      | 3                   |
| CIS 125                         | Local Area Networks I.....                               | 2                   |
| CIS 121                         | Beginning UNIX.....                                      | 2                   |
| CIS/CPS                         | Restricted CIS/CPS Elective .....                        | 2-4                 |
|                                 |  | 16-18               |

**Total Credit Hours for Program: 32-36**

**Restricted Electives**

|         |                                  |
|---------|----------------------------------|
| CIS 106 | Dos Shell and Batch Files        |
| CIS 113 | MS Windows                       |
| CIS 130 | Pascal for Business and Industry |
| CIS 174 | CIS Co-op Ed I                   |
| CIS 221 | UNIX Tools and Scripts           |
| CIS 225 | Local Area Networks II           |
| CPS 183 | Intro to Basic Programming       |

*(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details.)*

**Microcomputer Business Technology**

**Associate in Applied Science Degree Program: Code MBT**

**Advisors: Charles Finkbeiner, Usha Jindal, Laurence Krieg, Roland Meade, Arlene Paup, John Rinn**

This is an Associate Degree program designed to meet the special needs of expanding microcomputer applications in business. Students who complete this program will be as skilled with people as they are with machines. They will support the computer end user in hardware and software matters. They will analyze user need and identify and implement the use of application packages for business and managerial functions.

| <b>Course Number</b>            | <b>Course Title</b>                                  | <b>Credit Hours</b> |
|---------------------------------|--|---------------------|
| <b>First Semester (Fall)</b>    |  |                     |
| ACC 111                         | Principles of Accounting I.....                      | 3                   |
| CIS 111                         | Computer Concepts and                                |                     |
| CIS 112                         | Computer Functions or                                |                     |
| CIS 110                         | Business Computer Systems .....                      | 4-6                 |
| ENG                             | Restricted ENG Requirement (100 or 111) .....        | 4                   |
| MTH                             | Restricted MTH elective (163, 169, 179 or 181) ..... | 3-4                 |
|                                 |  | 14-17               |
| <b>Second Semester (Winter)</b> |  |                     |
| BOS 155                         | Word Processing Microsoft Word - Level I or          |                     |
| BOS 156                         | Word Processing Wordperfect - Level I.....           | 2                   |
| CIS 130                         | Pascal for Business and Industry .....               | 4                   |
| ENG                             | Restricted ENG Requirement (107, 122, or 208).....   | 3                   |
| CIS 103                         | MSDOS Commands.....                                  | 1                   |
| CIS 104                         | Advanced MSDOS Commands.....                         | 1                   |
| CIS 151                         | Intro to Lotus 1-2-3 or                              |                     |
| CIS 152                         | Intro to Excel.....                                  | 2                   |
| Elective                        | Restricted Humanities Elective * .....               | 1-3                 |
|                                 |  | 14-16               |
| <b>Spring Half-Semester</b>     |  |                     |
| BMG 140                         | Intro to Business or                                 |                     |
| PSY 100                         | Introduction to Psychology .....                     | 3                   |
| COM 101                         | Fundamentals of Speaking .....                       | 3                   |
|                                 |  | 6                   |

### Third Semester (Fall)

|          |  |     |
|----------|--|-----|
| ELE 150  | PC Hardware Concepts and Troubleshooting ..... | 4   |
| CIS 240  | Career Practices Seminar .....                 | 2   |
| CIS 125  | Local Area Networks I.....                     | 2   |
| CIS 288  | Systems Analysis and Design.....               | 3   |
| SCI 100  | Intro to Science.....                          | 1   |
| Elective | Restricted Elective .....                      | 3-4 |

15-16

### Fourth Semester (Winter)

|          |   |     |
|----------|---|-----|
| BMG      | Restricted BMG Elective<br>(150, 208, 215, 230, 235, or 240)..... | 3   |
| CIS 290  | Microcomputer Business Technology .....                           | 4   |
| CIS 282  | Small System Data Base.....                                       | 3   |
| Elective | Restricted Elective .....   | 3-4 |
| PLS 108  | Government and Society .....                                      | 3   |

16-17

**Total credit hours for program: 65-72**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

### Restricted Electives

|         |                             |
|---------|-----------------------------|
| CIS 106 | DOS Shell & Batch Files     |
| CIS 238 | PC Assembly Language        |
| CIS 113 | MS Windows                  |
| CIS 284 | Data Communications         |
| CIS 121 | Beginning UNIX              |
| CIS 286 | Operating Systems           |
| CIS 174 | CIS Co-op Ed I              |
| COM 102 | Interpersonal Communication |
| CIS 221 | UNIX Tools & Scripts        |
| GDT 102 | Computer Aided Publishing   |
| CIS 225 | Local Area Networks II      |

(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details.)



## Foods and Hospitality

### Culinary Arts Technology

**Associate in Applied Science Degree Program: Code CUL**

**Advisors: Jill Beauchamp, Don Garrett, Paul McPherson**

This program provides career training as a culinary arts technician. This technician supervises and coordinates activities of workers engaged in preparing, cooking, and serving food, cleaning premises, and washing dishware. He/she also plans varied menus to insure that food is appetizing and nutritionally suitable; estimates daily or weekly needs and orders food supplies and equipment; keeps records of meals served and takes inventory of supplies and equipment. The technician may participate in preparing and cooking meals and/or may choose to assume responsibilities in the front of the house (supervising food service and dining room employees). This technician may also choose to enter the field of food and equipment wholesale and retail.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Fall)

|         |  |     |
|---------|--|-----|
| CUL 100 | Introduction to Hospitality Management .....                 | 3   |
| CUL 110 | Sanitation and Hygiene .....                                 | 3   |
| CUL 111 | Elementary Food Preparation or                               |     |
| CUL 150 | Food Service Management * .....                              | 6   |
| MTH     | Restricted MTH Elective<br>(090, 097, 151, 152, or 163)..... | 3-4 |

15-16

### Second Semester (Winter)

|         |                                  |   |
|---------|----------------------------------|---|
| CUL 111 | Elementary Food Preparation or   |   |
| CUL 150 | Food Service Management * .....  | 6 |
| CUL 210 | Garde Manger .....               | 4 |
| CUL 224 | Principles of Cost Control ..... | 3 |
| CIS 100 | Intro to Computers .....         | 3 |

16

### Third Semester (Spring/Summer)

|         |  |     |
|---------|--|-----|
| CUL 228 | Layout and Equipment .....                                 | 4   |
| ENG     | Restricted ENG Requirement<br>(100, 107, 111, or 122)..... | 3-4 |

7-8

### Fourth Semester (Fall)

|         |                                  |   |
|---------|----------------------------------|---|
| ART 130 | Art Appreciation .....           | 3 |
| CUL 222 | Quantity Food Production * ..... | 6 |
| CUL 118 | Principles of Nutrition .....    | 3 |
| CUL 219 | Baking and Pastries .....        | 4 |

16

**Fifth Semester (Winter)**

|          |   |     |
|----------|---|-----|
| HRM 174  | HRM Co-op Education I .....                       | 1-3 |
| CUL 220  | Organization and Management of Food Systems ..... | 3   |
| CUL 225  | Advanced Baking and Pastries .....                | 4   |
| PLS 108  | Government and Society.....                       | 3   |
| Elective | Restricted Science Elective.....                  | 1-4 |

12-17

**Sixth Semester (Spring)**

|         |                                  |     |
|---------|----------------------------------|-----|
| CUL 227 | Advanced Culinary Techniques or  |     |
| CUL 250 | Advanced Service Techniques..... | 3-4 |

**Total credit hours for program: 69-77**

*\* These courses may be taken in the following order:  
 CUL 111 may be taken in the first or second semester.  
 CUL 150 may be taken in the first, second or fourth semester.  
 CUL 222 may be taken in the second or fourth semester as long as CUL 111 is taken first.*

**Restricted Science Electives**

|         |                                 |
|---------|---------------------------------|
| AST 100 | Intro to Astronomy              |
| AST 111 | General Astronomy               |
| BIO 101 | Concepts of Biology             |
| BIO 102 | Human Biology                   |
| BIO 227 | Zoology                         |
| BIO 228 | Botany                          |
| GEO 100 | Geography and Environment       |
| GLG 100 | Introduction to Earth Science   |
| PHY 105 | Conceptual Physics              |
| SCI 100 | Introduction to Natural Science |

**Food Production Specialty**

**College Certificate Program: Code FPS**

**Advisors: Jill Beauchamp, Don Garrett, Paul McPherson**

This program provides training as a food production specialist. The specialist works in preparing foods for hotels, restaurants, and institutional establishments. Production includes sauteing, roasting, broiling, baking, vegetable preparation and producing soups and sauces. The specialist is trained to perform all receiving, storage, and sanitation functions within the food service establishment.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

**First Semester (Fall)**

|         |  |    |
|---------|--|----|
| CUL 100 | Introduction to Hospitality Management ..... | 3  |
| CUL 110 | Sanitation and Hygiene .....                 | 3  |
| CUL 111 | Elementary Food Preparation.....             | 6  |
| MTH     | Restricted MTH Elective (090 or above) ..... | 3  |
|         |  | 15 |

**Second Semester (Winter)**

|         |                               |    |
|---------|-------------------------------|----|
| CUL 150 | Food Service Management ..... | 6  |
| CUL 210 | Garde Manger or               |    |
| CUL 219 | Baking and Pastries .....     | 4  |
| CUL 222 | Quantity Food Production..... | 6  |
|         |                               | 16 |

**Third Semester (Spring/Summer)**

|         |  |     |
|---------|--|-----|
| CUL 227 | Advanced Culinary Techniques or                        |     |
| CUL 250 | Advanced Service Techniques.....                       | 3-4 |
| ENG     | Restricted ENG Requirement (091, 100, 107, or 111).3-4 |     |
|         |  | 6-8 |

**Total credit hours for program: 37-39**



Photographer: Ramayan Saries

# Hotel-Restaurant Management Technology

Associate in Applied Science Degree Program: Code HRM

Advisors: Jill Beauchamp, Don Garrett, Paul McPherson

This program prepares students for supervisory and/or mid-management positions in the hospitality industry. Hotel Restaurant Managers are responsible for satisfying the guest as well as operating the establishment profitably. They direct the production and/or service in the kitchen, dining room and front office. Department managers work as a team to direct the flow of hospitality services within the hotel or restaurant.

| Course Number                         | Course Title   | Credit Hours |
|---------------------------------------|--|--------------|
| <b>First Semester (Fall)</b>          |  |              |
| CUL 100                               | Introduction to Hospitality Management.....                | 3            |
| CUL 110                               | Sanitation and Hygiene.....                                | 3            |
| CUL 111                               | Elementary Food Preparation or                             |              |
| CUL 150                               | Food Service Management * .....                            | 6            |
| MTH                                   | Restricted MTH Elective (090, 097, 151, 152, or 163)....   | 3-4          |
|                                       |  | 15-16        |
| <b>Second Semester (Winter)</b>       |  |              |
| COM 101                               | Fundamentals of Speaking.....                              | 3            |
| CUL 111                               | Elementary Food Preparation or                             |              |
| CUL 150                               | Food Service Management * .....                            | 6            |
| CUL 224                               | Principles of Cost Control.....                            | 3            |
| HRM 104                               | Front Office Procedures.....                               | 3            |
|                                       |  | 15           |
| <b>Third Semester (Spring/Summer)</b> |  |              |
| CUL 250                               | Advanced Service Techniques .....                          | 3            |
| ENG                                   | Restricted ENG Requirement<br>(100, 107, 111, or 122)..... | 3-4          |
|                                       |  | 6-7          |
| <b>Fourth Semester (Fall)</b>         |  |              |
| CUL 222                               | Quantity Food Production * .....                           | 6            |
| HRM 222                               | Lodging, Marketing and Promotion.....                      | 3            |
| CIS                                   | Restricted CIS Elective (100 or 110).....                  | 3-4          |
| PLS 108                               | Government and Society .....                               | 3            |
|                                       |  | 15-16        |

## Fifth Semester (Winter)

|         |  |       |
|---------|--|-------|
| ACC     | Restricted ACC Elective (091 or above).....      | 3     |
| BMG 111 | Business Law I.....                              | 3     |
| CUL 118 | Principles of Nutrition .....                    | 3     |
| CUL 220 | Organization and Management of Food Systems..... | 3     |
| HRM 174 | HRM Co-op Education I .....                      | 2-3   |
|         |  | 14-15 |

## Sixth Semester (Spring)

|          |                                  |     |
|----------|----------------------------------|-----|
| ART 130  | Art Appreciation .....           | 3   |
| Elective | Restricted Science Elective..... | 1-4 |
|          |                                  | 4-7 |

**Total credit hours for program: 69-76**

\* These courses may be taken in the following order:

CUL 111 may be taken in the first or second semester.

CUL 150 may be taken in the first, second or fourth semester.

CUL 222 may be taken in the second or fourth semester as long as CUL 111 is taken first.

## Restricted Science Electives

|         |                                  |
|---------|----------------------------------|
| AST 100 | Introduction to Astronomy        |
| BIO 228 | Botany                           |
| AST 111 | General Astronomy                |
| GEO 100 | Geography and the Environment    |
| BIO 101 | Concepts of Biology              |
| GLG 100 | Intro to Earth Science           |
| BIO 102 | Human Biology                    |
| PHY 105 | Conceptual Physics               |
| BIO 227 | Zoology                          |
| SCI 100 | Introduction to Natural Sciences |



Photographer: Ramayan Saries

# Division of Health and Public Services Programs

## Dental Assisting

**College Certificate Program: Code DAC**

**Advisors: Betty Finkbeiner, Claudia Johnson**

The Dental Assisting Program offers career training in dental assisting. There are two types of dental assistants: the Certified Dental Assistant (CDA) and the Registered Dental Assistant (RDA). The CDA assists in treatment of patients and actively participates in all functions of dentistry. An examination from the Dental Assistant National Board must be passed to attain this credential. In the State of Michigan, the RDA is qualified to perform specified intra-oral functions normally performed by the dentist, such as placement and removal of rubber dams, placement and removal of temporary crowns, and oral inspection. A Michigan State Board of Dentistry examination must be passed to attain this credential. Both assistants are qualified to work in a variety of settings such as private dental offices, dental schools, the Armed Forces, dental insurance companies and many others. Successful completion of courses in dental radiography also meets the Michigan State Board of Dentistry requirement for either of these assistants to legally expose dental radiographs.

A student may enroll in this program in either a traditional (two year) or an accelerated (one year) mode. Both modes lead to Certification, Registration, and a Certificate in Dental Assisting.

A prerequisite for this program is the successful completion (with a grade of 'C' or above) of a keyboarding or computer class equivalent to BOS 030: Keyboarding. This prerequisite must be met prior to enrolling in DEN 212. It is also recommended that students have completed a high school biology class (with a grade of 'C' or above) prior to admission to the program.

Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C" or better in order to graduate from this program.

If an applicant is not a graduate of a high school with English as the language of instruction, verbal and written English competency must be demonstrated by achieving an average score of 80% with scores of not less than 75% on all sections of an English proficiency examination administered by either the University of Michigan English Language Institute (Michigan English Language Assessment Battery, including an oral interview score of three or higher), or the Michigan State University English Language Clinic. All of the following must be included in the assessment examination:

- reading comprehension
- speaking skills
- listening skills
- the ability to write clearly, using complete sentences with correct spelling, punctuation, and word usage.

| Course Number  | Course Title                                  | Credit Hours |
|--|---|--------------|
| <b>First Semester</b>                                    |   |              |
| DEN 102  | Infection Control .....                       | 1            |
| DEN 106  | Biomedical Science for Dental Assisting ..... | 2            |
| DEN 107  | Oral Anatomy .....                            | 2            |
| DEN 108  | Principles of Dental Radiography .....        | 1            |
| DEN 110  | Basic Clinical Dental Assisting .....         | 4            |
| DEN 112  | Dental Materials .....                        | 4            |
| Elective   | Restricted Elective .....                     | 3-4          |
|  |   | 17-18        |
| <b>Second Semester</b>                                   |   |              |
| DEN 120  | Oral Diagnosis Theory.....                    | 1            |
| DEN 127  | Dental Nutrition .....                        | 2            |
| DEN 128  | Radiography Practicum .....                   | 1            |
| DEN 129  | Clinical Dental Science .....                 | 2            |
| DEN 130A   | Oral Diagnosis Practicum I .....              | ½            |
| DEN 130B   | Oral Diagnosis Practicum II .....             | ½            |
| DEN 131  | Principles of Dental Specialties.....         | 4            |
| PSY 095  | Psychology of Patient Management.....         | 1            |
|  |   | 12           |
| <b>Third Semester</b>                                    |   |              |
| DEN 202  | Advanced Clinical Practice .....              | 3            |
| DEN 204  | Advanced Functions .....                      | 3            |
| DEN 212  | Dental Practice Management .....              | 3            |
|  |   | 9            |
| <b>Total Credit Hours for Certificate Program: 38-39</b> |   |              |

### Restricted Electives

|         |                             |
|---------|-----------------------------|
| COM 101 | Fundamentals of Speaking    |
| COM 102 | Interpersonal Communication |
| ENG 091 | Writing Fundamentals        |
| ENG 100 | Communication Skills        |
| ENG 107 | Technical Communications    |
| ENG 111 | Composition I               |
| ENG 122 | Composition II              |

# Nursing

The nursing program at Washtenaw Community College is a five-semester Associate of Applied Science degree program that prepares students for RN licensure. The curriculum also is designed to permit easy career mobility. Licensed practical nurses are accepted as advanced standing students, receiving credit for their practical nurse education. In addition, the nursing curriculum is designed to permit easy articulation with area RN-BSN completion programs. Students are admitted in both the Fall and Winter semesters.

This program has a special application procedure and limited enrollment. Priority is given to Washtenaw County residents; contact the Admissions Office for details. (Please note: high school chemistry, algebra, and biology or equivalent, with a grade of C or better, are required for admission to the nursing program.) If an applicant is not a graduate of a high school with English as the language of instruction, verbal and written English competency must be demonstrated by achieving an average score of 80% with scores of not less than 75% on all sections of an English proficiency examination administered by either the University of Michigan English Language Institute (Michigan English Language Assessment Battery, including an oral interview score of three or higher), or the Michigan State University English Language Clinic. All of the following must be included in the assessment examination:

- a. reading comprehension
- b. speaking skills
- c. listening skills
- d. the ability to write clearly, using complete sentences with correct spelling, punctuation, and word usage.

Students admitted to the Nursing Program will be required to purchase special uniforms and supplies. In addition to general College rules, nursing students are required to adhere to rules of the Nursing Code of Ethics published in the Nursing Program Student Handbook. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

Nursing courses are sequential and complemented with appropriate support courses. Therefore, all first semester courses must be successfully completed (C or better) before second semester courses are attempted, etc. Support courses marked with \* may be taken ahead of admission to the nursing sequence, but not later than the scheduled semester. Some nursing or other health care experience is required to enroll in HSC 220: Pathophysiology, and HSC 244: Medical Ethics. All required courses must be completed with a grade of "C" or better in order to graduate from this program.

## Advanced Standing Students (LPNs)

Provisions are made for licensed practical nurses (LPNs) to enter the Nursing Program with advanced standing status. Based upon evaluation of Practical Nursing or other college

transcripts, credit may be granted for some courses in the program. Other courses may be waived if the applicant has had formal course work or experience in the course area in the last three years, and credit by examination is available for some nursing courses. Please see the Health Occupations Counselor or Counseling Department for information. A specific course of study will be planned after consultation with the assigned nursing faculty advisor and approval of the Nursing Advanced Standing Committee.

## Registered Nursing Preparation

### Associate in Applied Science Degree Program: Code NURS

**Advisors: Barbara Goodkin, Gladys Knoll, Sherry Lee, Judith Pawloski, Judith VanderVeen, Gloria Velarde-Hill**

This Associate Degree program provides preparation for the registered nursing licensure examination. Associate Degree Registered Nurses work in both hospitals and nursing homes. They care for people with many kinds of health problems, but they work primarily in acute care. This care involves complicated, technical equipment; it also takes a knowledgeable, skilled and kind person with good manual dexterity. Acute care nurses often have to make quick decisions. Alertness and energy are essential.

| Course Number          | Course Title   | Credit Hours |
|------------------------|--|--------------|
| <b>First Semester</b>  |  |              |
| NUR 101                | Introduction to Nursing.....   | 1            |
| NUR 111                | Pharmacology I.....  | 1            |
| BIO 111*               | Anatomy and Physiology.....  | 5            |
| HSC 147*               | Growth and Development.....  | 4            |
| ENG*                   | English Requirement (100 or 111).....  | 4            |
|                        |  | 15           |
| <b>Second Semester</b> |  |              |
| NUR 102                | Fundamentals of Nursing.....   | 2            |
| NUR 103                | Fundamentals of Nursing - Clinical Practice.....   | 3            |
| NUR 104                | Nursing of the Older Adult.....  | 1            |
| NUR 105                | Nursing of the Older Adult - Clinical Practice.....  | 1            |
| NUR 112                | Pharmacology II.....   | 2            |
| CIS 100*               | Introduction to Computers.....   | 3            |
| HSC 118*               | General Nutrition.....   | 2            |
| BIO 147*               | Hospital Microbiology<br>(BIO 237 may be substituted and will<br>transfer to 4 year institutions)..... | 1            |
|                        |  | 15           |

### Third Semester

|         |   |   |
|---------|---|---|
| NUR 123 | Acute Care Nursing I.....                                   | 3 |
| NUR 124 | Acute Care Nursing I - Clinical Practice.....               | 2 |
| NUR 131 | Nursing of the Childbearing Family.....                     | 3 |
| NUR 132 | Nursing of the Childbearing Family - Clinical Practice..... | 2 |
| HSC 128 | Therapeutic Nutrition.....                                  | 1 |
| HSC 220 | Pathophysiology.....  | 4 |

15

### Fourth Semester

|          |  |   |
|----------|--|---|
| NUR 223  | Acute Care Nursing II.....                     | 3 |
| NUR 224  | Acute Care Nursing II - Clinical Practice..... | 2 |
| NUR 255  | Mental Health Nursing.....                     | 3 |
| NUR 256  | Mental Health Nursing - Clinical Practice..... | 2 |
| PSY 100* | Introductory Psychology.....                   | 3 |
| HSC 244  | Medical Ethics.....                            | 2 |

15

### Fifth Semester

|          |  |   |
|----------|--|---|
| NUR 261  | Transition to Graduate Nurse Role.....                     | 1 |
| NUR 262  | Transition to Graduate Nurse Role - Clinical Practice..... | 4 |
| NUR 231  | Nursing of Children.....                                   | 3 |
| NUR 232  | Nursing of Children - Clinical Practice.....               | 2 |
| PLS 108* | Government and Society.....                                | 3 |

13

**Total credit hours for program: 73**

\* These courses may be taken before program entry.

## Pharmacy Technology

**College Certificate Program: Code PHT**

**Advisor: Vivian Murphy**

The Pharmacy Technology program combines classroom instruction with lab work and clinical experience to prepare students for technician jobs. The pharmacy technician works under the supervision of registered pharmacists in hospitals, health care agencies and retail outlets such as drugstores. This program has special application procedures; high school chemistry and algebra are required for admission. Contact the Admissions Office or Counseling Office for details. A limited number of students are accepted each year.

If an applicant is not a graduate of a high school with English as the language of instruction, verbal and written English competency must be demonstrated by achieving an average score of 80% with scores of not less than 75% on all sections of an English proficiency examination administered by either the University of Michigan English Language Institute (Michigan English Language Assessment Battery, including an oral interview score of three or higher), or the Michigan State University English Language Clinic. All of the following must be included in the assessment examination:

- reading comprehension
- speaking skills
- listening skills
- the ability to write clearly, using complete sentences with correct spelling, punctuation, and word usage.

Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C" or better in order to graduate from this program.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Fall)

|         |  |   |
|---------|--|---|
| BOS 103 | Keyboarding.....                                     | 2 |
| PHT 100 | Introduction to Hospital and Community Pharmacy..... | 3 |
| PHT 103 | Pharmaceutical Dosage.....                           | 2 |
| RDG 115 | Medical Terminology.....                             | 2 |

9

### Second Semester (Winter)

|         |   |   |
|---------|---|---|
| CIS 100 | Introduction to Computers.....                | 3 |
| PHT 101 | Drug Products and Nomenclature.....           | 2 |
| PHT 102 | Drug Distribution Systems and Procedures..... | 3 |
| PHT 105 | Preparation of Medications.....               | 2 |

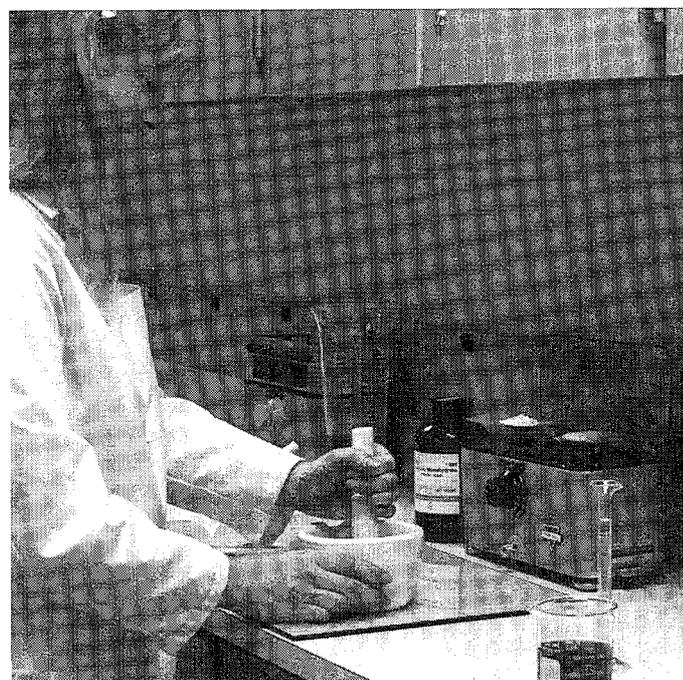
10

### Third Semester (Spring/Summer)

|         |  |     |
|---------|--|-----|
| ENG/COM | Restricted ENG/COM Requirement<br>(ENG 091, 100, 111, COM 101 or 102)..... | 3-4 |
| PHT 130 | Pharmacy Seminar.....  | 1   |
| PHT 198 | Pharmacy Field Experience.....   | 8   |

12-13

**Total credit hours for program: 31-32**



# Public Services

## Child Care

Associate in Applied Science Degree Program: Code CC

Advisor: Sally Adler

This program provides career training as a child-care worker. The child-care worker organizes and leads activity of pre-kindergarten children in nursery schools or in playrooms operated for patrons of such places as drop-in centers, hotels, educational institutions and day care centers; organizes and participates in games; reads to children; teaches simple painting, drawing, handiwork, songs and similar activities; directs children in eating, resting and toileting; helps children develop habits of caring for their own clothing, picking up and putting away toys and books; maintains discipline; may serve meals and refreshments to children and regulate rest periods; is involved in helping to meet needs of parents in child rearing.

| Course Number         | Course Title                            | Credit Hours |
|-----------------------|---|--------------|
| <b>First Semester</b> |   |              |
| CCW 101               | Child Development.....                  | 3            |
| CCW 105               | Practicum I.....                        | 3            |
| CCW 108               | Expressive Arts for Young Children..... | 3            |
| COM 101               | Fundamentals of Speaking or             |              |
| COM 102               | Interpersonal Communication .....       | 3            |
| ENG 111               | Composition I.....                      | 4            |
|                       |   | 16           |

### Second Semester

|         |   |    |
|---------|---|----|
| CCW 103 | Alternative Programs in Child Care..... | 3  |
| CCW 110 | Social/Emotional Development.....       | 3  |
| ENG 240 | Children's Literature.....              | 3  |
| PSY 200 | Child Psychology .....                  | 3  |
| MTH 090 | Occupational Math.....                  | 3  |
|         |   | 15 |

### Third Semester

|          |   |       |
|----------|---|-------|
| CCW 106  | Practicum II.....                                 | 3     |
| CCW 107  | Educational Experiences in Science and Math ..... | 3     |
| CCW 200  | Staff/Parent Interpersonal Relations.....         | 3     |
| PLS 108  | Government and Society.....                       | 3     |
| Elective | Restricted Humanities Elective .....              | 3     |
| Elective | Restricted Science Elective.....                  | 1-4   |
|          |   | 16-19 |

### Fourth Semester

|          |                              |    |
|----------|------------------------------|----|
| CCW 100  | The Exceptional Child.....   | 3  |
| CCW 111  | Day Care Administration or   |    |
| CCW 116  | Seminar in Infant Care ..... | 3  |
| CCW 117  | Childhood Nutrition .....    | 2  |
| HSC 131  | CPR, FPR and First Aid ..... | 1  |
| CIS 100  | Intro to Computers.....      | 3  |
| Elective | Restricted Elective.....     | 3  |
|          |                              | 15 |

Total credit hours for program: 62-65

### Restricted Electives (Consult with advisor before selecting)

|         |                            |
|---------|----------------------------|
| CCW 109 | Language and Communication |
| ECO 111 | Consumer Economics         |
| PSY 100 | Introductory Psychology    |
| SOC 100 | Principles of Sociology    |
| SOC 207 | Social Problems            |

### Restricted Humanities Electives

|  |                                       |
|--|---------------------------------------|
| ANT 201                                    | Introduction to Cultural Anthropology |
| ART 130                                    | Art Appreciation                      |
| ART 143                                    | Art and Culture of Afro-America       |
| DAN 110                                    | Afro-American Dance I                 |
| ENG 140, 160, 170, 181, 200, 211, 212, 213 | (see catalog for titles)              |
| FRN 111                                    | First Year French I                   |
| GRM 111                                    | First Year German I                   |
| HUM 101, 102, 150                          | (see catalog for titles)              |
| MUS 180, 183                               | (see catalog for titles)              |
| PHO 103                                    | History of Photography                |
| RUS 111                                    | First Year Russian I                  |
| SPN 111                                    | First Year Spanish I                  |

### Restricted Science Electives

|         |                               |
|---------|-------------------------------|
| AST 100 | Introductory Astronomy        |
| AST 111 | General Astronomy             |
| BIO 101 | Concepts of Biology           |
| BIO 102 | Human Biology                 |
| GLG 100 | Introduction to Earth Science |
| PHY 105 | Conceptual Physics            |
| SCI 100 | Intro to Natural Sciences     |

# Correctional Science

**College Certificate Program: Code CORC (first two semesters)**  
**Associate in Arts Degree Program: Code COR (all four semesters)**

**Advisor: Ruth Anne Walsh**

Five corrections courses are required by the State of Michigan for employment in a corrections facility. These courses are: Introduction to Corrections (COR 122), Correctional Institutions/Facilities (COR 132), Legal Issues in Corrections (COR 211), Client Relations in Corrections (COR 219) and The Correctional Client: Growth and Development (COR 228). Upon completion of the courses, students are prepared to take entry-level exams at both the county and state levels. Both a certificate and an associate degree program are offered. Individuals employed in the correctional field are assisted in career advancement. Field trips to correctional facilities are included in the program. This program is certified by the Michigan Corrections Officers Training Council.

| Course Number          | Course Title   | Credit Hours |
|------------------------|--|--------------|
| <b>First Semester</b>  |  |              |
| COR 122                | Introduction to Corrections.....                                 | 3            |
| COR 132                | Correctional Institutions.....                                   | 3            |
| ENG                    | English Requirement (100 or 208) .....                           | 3-4          |
| PSY                    | Psychology Requirement<br>(100, 107, 130, 200, 209, or 257)..... | 3            |
| SOC 100                | Principles of Sociology .....                                    | 3            |
|                        |  | 15-16        |
| <b>Second Semester</b> |  |              |
| COR 211                | Legal Issues in Corrections .....                                | 3            |
| COR 219                | Client Relations in Corrections .....                            | 3            |
| COR 228                | The Correctional Client: Growth and Development .....            | 3            |
| SCI 100                | Intro to Natural Sciences or<br>BIO 101 or BIO 102.....          | 1-4          |
| Elective               | Restricted Humanities Elective .....                             | 3            |
| Elective               | Restricted Elective.....   | 3            |
|                        |  | 16-19        |

**Total Credit Hours for College Certificate: 31-35**

**Third Semester**

|          |  |   |
|----------|--|---|
| CJT 100  | Introduction to Criminal Justice .....                           | 3 |
| MTH 090  | Occupational Math .....  | 3 |
| PSY      | Psychology Requirement<br>(100, 107, 130, 200, 209, or 257)..... | 3 |
| SOC 202  | Criminology or   |   |
| SOC 250  | Juvenile Delinquency .....                                       | 3 |
| Elective | Restricted Elective * .....                                      | 3 |

15

**Fourth Semester**

|         |  |   |
|---------|--|---|
| CIS 100 | Introduction to Computers .....                                  | 3 |
| CJT 225 | Seminar in Criminal Justice .....                                | 3 |
| PSY     | Psychology Requirement<br>(100, 107, 130, 200, 209, or 257)..... | 3 |
| SOC     | Sociology Requirement<br>(202, 205, 207, 250, or CJT 223).....   | 6 |

15

**Total Credit Hours for Associate Degree: 61-65**

*\* Consult with advisor before selecting*

**Restricted Electives**

|                        |                                      |
|------------------------|--------------------------------------|
| BMG 230                | Supervisory Management               |
| CJT 199                | Criminal Justice On the Job Training |
| CJT 223                | Juvenile Justice                     |
| ECO 111                | Consumer Economics                   |
| FPT 213                | Fire Investigation and Arson         |
| HUM 101                | Introduction to Humanities           |
| PHL 101                | Introduction to Philosophy           |
| PSY 100 or higher      |                                      |
| SOC 202, 205, 207, 250 | (see catalog for titles)             |

**Restricted Humanities Electives**

|                                       |                                       |
|---------------------------------------|---------------------------------------|
| ANT 201                               | Introduction to Cultural Anthropology |
| ART 130                               | Art Appreciation                      |
| ART 143                               | Art and Culture of Afro-America       |
| DAN 110                               | Afro-American Dance I                 |
| ENG 140, 160, 170, 181, 200, 223, 224 | (see catalog for titles)              |
| FRN 111                               | First Year French I                   |
| GRM 111                               | First Year German I                   |
| HUM 101, 150                          | (see catalog for titles)              |
| MUS 180, 183                          | (see catalog for titles)              |
| PHO 103                               | History of Photography                |
| RUS 111                               | First Year Russian I                  |
| SPN 111                               | First Year Spanish I                  |

# Criminal Justice

## Associate in Arts Degree Program: Code CJ

**Advisors: Hank Townsend, Ruth A. Walsh**

This program provides career training as a criminal justice technician. Upon completion of the program, students have the groundwork to further their studies toward a bachelor's degree in criminal justice. In addition, graduates may be employed in such fields as police work, probation and parole, and juvenile work. Studies involve a combination of sociological theory and pragmatic application which is required of all those in the criminal justice system. Law enforcement, police and community relations, psychology and other aspects of criminal law are also studied.

| Course Number         | Course Title  | Credit Hours |
|-----------------------|---|--------------|
| <b>First Semester</b> |   |              |
| CIS 100               | Introduction to Computers .....                                   | 3            |
| CJT 100               | Introduction to Criminal Justice .....                            | 3            |
| ENG 111               | Composition I.....  | 4            |
| PSY                   | Restricted PSY Elective<br>(100, 107, 130, 200, 209, or 257)..... | 3            |
| SOC 100               | Principles of Sociology .....                                     | 3            |

16

### Second Semester

|         |   |   |
|---------|---|---|
| CJT 111 | Police/Community Relations.....                                   | 3 |
| CJT 205 | Applied Psychology for Police.....                                | 3 |
| COR 122 | Introduction to Corrections.....                                  | 3 |
| PSY     | Restricted PSY Elective<br>(100, 107, 130, 200, 209, or 257)..... | 3 |
| SOC 250 | Juvenile Delinquency or   |   |
| CJT 223 | Juvenile Justice.....   | 3 |

15

### Third Semester

|          |                                      |     |
|----------|--------------------------------------|-----|
| CJT 208  | Criminal Evidence and Procedure..... | 3   |
| CJT 224  | Criminal Investigation .....         | 3   |
| MTH 090  | Occupational Math .....              | 3   |
| SOC 202  | Criminology.....                     | 3   |
| Elective | Restricted Humanities Elective ..... | 3   |
| Elective | Restricted Science Elective.....     | 1-3 |

16-18

### Fourth Semester

|          |  |     |
|----------|--|-----|
| PSY      | Restricted PSY Elective<br>(100, 107, 130, 200, 209, or 257).....            | 3   |
| CJT 209  | Criminal Law .....   | 3   |
| CJT 225  | Seminar in Criminal Justice.....   | 3   |
| Elective | Restricted Sociology Elective<br>(SOC 150, 201, 203, 205, 207, or 250) ..... | 3   |
| Elective | Restricted Elective .....  | 3-4 |

15-16

**Total credit hours for program: 62-65**

## Restricted Humanities Electives

|         |                       |
|---------|-----------------------|
| ART 130 | Art Appreciation      |
| FRN 111 | First Year French     |
| GRM 111 | First Year German     |
| HUM 101 | Intro to Humanities I |
| MUS 180 | Music Appreciation    |
| SPN 111 | First Year Spanish    |

## Restricted Science Electives

|              |                                  |
|--------------|----------------------------------|
| AST 100, 111 | (see catalog for titles)         |
| BIO 101, 102 | (see catalog for titles)         |
| GLG 100      | Introduction to Earth Science    |
| PHY 105      | Conceptual Physics               |
| SCI 100      | Introduction to Natural Sciences |

## Restricted Electives (consult with advisor before selecting)

|                                  |                                      |
|----------------------------------|--------------------------------------|
| BMG 230                          | Supervisory Management               |
| CJT 199                          | Criminal Justice On the Job Training |
| ECO 111                          | Consumer Economics                   |
| FPT 213                          | Fire Investigation and Arson         |
| HUM 101                          | Introduction to Humanities I         |
| PHL 101                          | Introduction to Philosophy           |
| PSY 100, 107, 130, 200, 209, 257 | (see catalog for titles)             |

# Criminal Justice — Law Enforcement Certification

## Associate in Applied Science Degree Program: Code CJLE

**Advisors: Phillip A. Ludos, Ruth A. Walsh**

This program is designed for students who wish to become certified by the State of Michigan for employment in law enforcement. Students entering this program are required to complete the academic program prior to entering the police academy component of the program. Admission to the police academy portion is based on passing reading, writing and physical activity examinations as well as fingerprinting and criminal history checks. Students who do not enter the academy may complete an associate degree in the Criminal Justice Technician Program, but will not be certified for employment. Students admitted to the Police Academy are required to purchase certain items such as gym clothes, khaki uniforms, textbooks and other supplies. In addition to the general code of conduct, academy students are required to adhere to additional rules of behavior and discipline.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Winter)

|         |  |   |
|---------|--|---|
| CJT 100 | Introduction to Criminal Justice ..... | 3 |
| ENG     | English Requirement (100 or 111).....  | 4 |
| PLS 108 | Government and Society.....            | 3 |
| PSY 100 | Introduction to Psychology.....        | 3 |
| SOC 100 | Principles of Sociology .....          | 3 |

### Second Semester (Spring)

|         |                               |   |
|---------|-------------------------------|---|
| COM 101 | Fundamentals of Speaking..... | 3 |
| PEA 102 | Cardiovascular Training.....  | 1 |
| PEA 105 | Nautilus Weight Training..... | 2 |
|         |                               | 6 |

### Third Semester (Fall)

|         |                                  |    |
|---------|----------------------------------|----|
| CIS 100 | Introduction to Computers.....   | 3  |
| CJT 111 | Police/Community Relations.....  | 3  |
| CJT 205 | Applied Psychology for Police or |    |
| PSY 257 | Abnormal Psychology.....         | 3  |
| CJT 223 | Juvenile Justice or              |    |
| SOC 250 | Juvenile Delinquency.....        | 3  |
| SOC 202 | Criminology.....                 | 3  |
|         |                                  | 15 |

### Fourth Semester (Winter)

|         |                                  |       |
|---------|----------------------------------|-------|
| CJT 122 | Introduction to Corrections..... | 3     |
| CJT 209 | Criminal Law.....                | 3     |
| MTH 090 | Occupational Math.....           | 3     |
| SCI 100 | Intro to Natural Sciences.....   | 1     |
| HUM 101 | Intro to Humanities I or         |       |
| SPN 111 | First Year Spanish I.....        | 3-4   |
|         |                                  | 13-14 |

### Fifth Semester (Spring/Summer)

|         |                               |    |
|---------|-------------------------------|----|
| CJT 221 | Law Enforcement Training..... | 16 |
|---------|-------------------------------|----|

**Total Credit Hours for Program: 66-68**



## Fire Protection

**Associate in Applied Science Degree Program: Code FP**

**Advisor: Phillip A. Ludos, Ruth Walsh**

This program provides career training as a fire protection technician. After completing the Fire Protection program, students will be familiar with the various aspects of fire protection and fire prevention. This includes studies of industrial and public buildings, homes and other properties. Factors such as water supplies and delivery are discussed. Students in this program may seek employment in both the public and private sectors involving fire protection training and other related areas. There is some training in the chemistry of combustibles.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |                                      |    |
|---------|--------------------------------------|----|
| ENG 111 | Composition I.....                   | 4  |
| FPT 100 | Introduction to Fire Protection..... | 3  |
| FPT 103 | Flammable Hazardous Materials.....   | 3  |
| FPT 109 | Incident Command.....                | 3  |
| MTH 097 | Intro to Algebra.....                | 4  |
|         |                                      | 17 |

### Second Semester

|         |  |    |
|---------|--|----|
| CIS 100 | Introduction to Computers.....               | 3  |
| FPT 111 | Hydraulics.....                              | 3  |
| FPT 112 | Fire Company Supervision.....                | 3  |
| FPT 122 | Fire Prevention Theory and Applications..... | 3  |
| PLS 108 | Government and Society.....                  | 3  |
| SCI 100 | Intro to Natural Sciences.....               | 1  |
|         |  | 16 |

### Third Semester

|         |   |    |
|---------|---|----|
| FPT 116 | Building Construction for Fire Service..... | 3  |
| FPT 209 | Command and Control of Major Fires.....     | 3  |
| FPT 210 | Introduction to Fire Administration.....    | 3  |
| FPT 213 | Fire Investigation and Arson.....           | 3  |
| PSY 100 | Introductory Psychology.....                | 3  |
|         |   | 15 |

### Fourth Semester

|          |   |    |
|----------|---|----|
| FPT 099  | Labor Relations in the Public Sector..... | 3  |
| FPT 216  | Legal Aspects of Fire Protection.....     | 3  |
| FPT 224  | Protection Systems in Industry.....       | 3  |
| FPT 250  | Fire Protection Training Methodology..... | 3  |
| Elective | Restricted Humanities Elective.....       | 3  |
|          |   | 15 |

**Total Credit Hours for Program: 63**

### Restricted Humanities Electives

|         |                       |
|---------|-----------------------|
| ART 130 | Art Appreciation      |
| FRN 111 | First Year French I   |
| GRM 111 | First Year German I   |
| HUM 101 | Intro to Humanities I |
| MUS 180 | Music Appreciation    |
| SPN 111 | First Year Spanish I  |

**Non-traditional elective credit may be awarded for current certification from the following recognized fire and emergency courses:**

|   |   |
|---|---|
| Emergency Medical Technician.....       | 6 |
| Emergency Rescue.....                   | 2 |
| Extrication.....                        | 2 |
| F.F.T.C. - 240 Hour Course.....         | 3 |
| Fire Company Management.....            | 3 |
| Fire Fighter First Responder.....       | 3 |
| Fire Officer I (State Fire Course)..... | 3 |

# Radiography

## Associate in Applied Science Degree Program: Code RAD

### Advisors: Gerald Baker, Connie Foster

The Radiography program provides career training as a radiographer. This medical specialist is concerned with the proper operation of x-ray equipment and the preparation of patients for various types of diagnostic procedures. Upon the physician's request, the radiographer exposes x-ray films to produce radiographs of internal body parts. These radiographs may reveal evidence of disease, injury, or other significant medical information. The radiographer adjusts x-ray equipment to correct settings for each examination; positions the patient; determines proper voltage, current and desired exposure time for each radiograph; makes sure that equipment is in proper working order; works with the physician on procedures requiring radio-opaque mixtures which are administered to the patient so that internal organs may be clearly identified on exposed x-ray film; and may be required to operate mobile x-ray equipment at the patient's bedside or in the operating room.

Students must be certified in Basic Life Support before entering clinical education. If they have not received certification through another agency, they can obtain it by taking HSC 131.

### Admission Criteria:

1. Application by January 15 to Admissions Office
2. High school graduation or G.E.D.
3. One year of high school biology or BIO 101 with a grade of 'C' or better
4. One year of high school algebra or MTH 097 with a grade of 'C' or better
5. One year of high school physics or PHY 059 with a grade of 'C' or better
6. Applicants are screened using the following criteria:
  - a. Completion of all pre-entry courses (Biology, Algebra and Physics) by January 1
  - b. Priority is given to Washtenaw County residents
  - c. Date of application to the program
  - d. The remaining applicants are alternates for admission and are granted priority for admission to the next class. Alternates must update their application by contacting the Admissions Office
7. Students must pass a physical examination taken at their expense not more than three months before entering the clinical training phase of the program
8. Students must maintain personal health coverage. Contact the Admissions Office or Counseling Office for details of application procedure. Limited number of students accepted each year. One entrance date — SUMMER.

If an applicant is not a graduate of a high school with English as the language of instruction, verbal and written English competency must be demonstrated by achieving an average score of 80% with scores of not less than 75% on all sections of an English proficiency examination administered by either the University of Michigan English Language Institute (Michigan English Language Assessment Battery, including an oral interview score of three or higher), or the Michigan State University English Language Clinic. All of the following must be included in the assessment examination:

- a. reading comprehension
- b. speaking skills
- c. listening skills
- d. the ability to write clearly, using complete sentences with correct spelling, punctuation, and word usage.

Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C" or better in order to graduate from this program.

| Course Number                                  | Course Title                                   | Credit Hours |
|--|--|--------------|
| <b>First Year</b>                              |  |              |
| <b>First Semester (Summer) — 7 weeks</b>       |  |              |
| MTH 116  | Radiographic Calculations *                    | 3            |
| RAD 100  | Introduction to Radiography                    | 2            |
| RAD 101  | Methods in Patient Care                        | 2            |
|  |  | 7            |
| <b>Second Semester (Fall) - 15 weeks</b>       |  |              |
| BIO 111  | Anatomy and Physiology *                       | 5            |
| RAD 110  | Clinical Education (second 7½ weeks)           | 1            |
| RAD 111  | Fundamentals of Radiography (first 7½ weeks)   | 2            |
| RAD 112  | Radiographic Positioning I                     | 2            |
| RAD 113  | Radiographic Processing (second 7½ weeks)      | 2            |
| RDG 115  | Medical Terminology *                          | 2            |
|  |  | 14           |
| <b>Third Semester (Winter) — 15 weeks</b>      |  |              |
| ENG 111  | Composition I                                  | 4            |
| RAD 120  | Clinical Education                             | 2            |
| RAD 123  | Radiographic Positioning II                    | 2            |
| RAD 124  | Principles of Radiographic Exposure            | 3            |
| RAD 125  | Radiologic Procedures and Related Anatomy      | 3            |
| RAD 127  | Principles of Radiographic Exposure Laboratory | 1            |
|  |  | 15           |
| <b>Fourth Half-Semester (Spring) — 7 weeks</b> |  |              |
| RAD 130  | Clinical Education                             | 2            |
| PLS 108  | Government and Society                         | 3            |
|  |  | 5            |
| <b>(Summer) — 7 weeks</b>                      |  |              |
| RAD 140  | Clinical Education                             | 2            |
|  |  | 2            |

**Second Year**

**Fifth Semester (Fall) — 15 weeks**

|         |                                       |    |
|---------|---------------------------------------|----|
| CIS 100 | Introduction to Computers .....       | 3  |
| RAD 215 | Radiography of the Skull .....        | 2  |
| RAD 217 | Clinical Education.....               | 3  |
| RAD 218 | Radiation Biology and Protection..... | 4  |
|         | <hr/>                                 | 12 |

**Sixth Semester (Winter) — 15 weeks**

|          |   |    |
|----------|---|----|
| RAD 135  | Pathology for Radiographers.....        | 2  |
| RAD 200  | Physical Foundations of Radiology ..... | 3  |
| RAD 220  | Management of Rad. Environment.....     | 2  |
| RAD 225  | Clinical Education.....                 | 3  |
| Elective | Restricted Humanities Elective .....    | 3  |
|          | <hr/>                                   | 13 |

**Seventh Semester (Spring) — 7 weeks**

|         |                         |   |
|---------|-------------------------|---|
| RAD 240 | Clinical Education..... | 2 |
|         | <hr/>                   | 2 |

**Total credit hours for program: 70**

**Restricted Humanities Electives**

|         |                       |
|---------|-----------------------|
| ART 130 | Art Appreciation      |
| FRN 111 | First Year French     |
| GRM 111 | First Year German     |
| HUM 101 | Intro to Humanities I |
| MUS 180 | Music Appreciation    |
| SPN 111 | First Year Spanish    |

*\* These courses may be taken before acceptance and/or entry into the Radiography program.*

**Respiratory Therapy**

**Associate in Applied Science Degree Program: Code RTH**

**Advisors: Mimi Norwood, Martin Redick**

This Associate Degree (or technician transfer) program provides career training as a respiratory therapist. Respiratory therapists treat persons with respiratory problems. This treatment may range from giving temporary relief to patients with chronic asthma or emphysema to giving emergency care to victims of heart failure, stroke, drowning, or shock. They are among the first medical specialists called for emergency treatment of acute respiratory conditions arising from head injury or drug poisoning. They follow doctors' orders and use special equipment such as respirators and positive-pressure breathing machines to administer gas therapy, aerosol therapy, and other treatment involving respiration. They work mainly in hospital intensive care units with critically ill patients.

This program is conducted in cooperation with: St. Joseph Mercy Hospital, University Hospital, The University of Michigan Medical Center, Veterans Administration Hospital, Ann Arbor; Beyer Memorial Hospital, Ypsilanti; Annapolis Hospital, Wayne; Heritage Hospital, Taylor; and Children's Hospital of Michigan, Detroit.

**Admission Criteria:**

1. Application to Admissions office.
2. High school graduation or G.E.D.
3. One year of high school biology or BIO 101 with a grade of "C" or better.
4. One year of high school algebra or MTH 097 with a grade of "C" or better.
5. One year of high school chemistry or CEM 057 and 058 with a grade of "C" or better.
6. Applicants are screened using the following criteria:
  - a. completion of all pre-entry courses
  - b. priority is given to Washtenaw County students
  - c. date of application to the program
  - d. the remaining applicants are alternates for admission and are granted priority for admission to the next class. Alternates must update their application by contacting the Admission's office

If an applicant is not a graduate of a high school with English as the language of instruction, verbal and written English competency must be demonstrated by achieving an average score of 80% with scores of not less than 75% on all sections of an English proficiency examination administered by either the University of Michigan English Language Institute (Michigan English Language Assessment Battery, including an oral interview score of three or higher), or the Michigan State University English Language Clinic. All of the following must be included in the assessment examination:

- a. reading comprehension
- b. speaking skills
- c. listening skills
- d. the ability to write clearly, using complete sentences with correct spelling, punctuation, and word usage.

The program has special application procedures, please contact the admissions office for details. Only 48 students are accepted each year.

Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C" or better in order to graduate from this program.

**Fall Admission**

| Course Number                | Course Title                             | Credit Hours |
|------------------------------|--|--------------|
| <hr/>                        |  |              |
| <b>First Semester (Fall)</b> |  |              |
| BIO 111                      | Anatomy and Physiology * .....           | 5            |
| RDG 115                      | Medical Terminology * .....              | 2            |
| RTH 120                      | Introduction to Respiratory Therapy..... | 3            |
| RTH 121                      | Basic Equipment & Procedures.....        | 2            |
|                              | <hr/>                                    | 12           |

**Second Semester (Winter)**

|         |   |       |
|---------|---|-------|
| CIS 100 | Introduction to Computers *             | 3     |
| RTH 122 | Respiratory Physiology                  | 3     |
| RTH 123 | Respiratory Pathophysiology             | 2     |
| RTH 148 | Pharmacology for Respiratory Therapists | 2     |
| RTH 198 | General Clinical Practice I             | 3     |
|         |   | <hr/> |
|         |   | 13    |

**Third Semester (Spring)**

|         |                 |   |
|---------|-----------------|---|
| ENG 111 | Composition I * | 4 |
|---------|-----------------|---|

**Fourth Semester (Fall)**

|         |                                      |       |
|---------|--------------------------------------|-------|
| RTH 149 | Pathology for Respiratory Therapists | 3     |
| RTH 199 | General Clinical Practice II         | 3     |
| RTH 212 | Ventilators                          | 3     |
| RTH 213 | Intensive Respiratory Care           | 4     |
|         |                                      | <hr/> |
|         |                                      | 13    |

**Fifth Semester (Winter)**

|         |                               |       |
|---------|-------------------------------|-------|
| PSY 100 | Introductory Psychology * or  |       |
| SOC 100 | Principles of Sociology *     | 3     |
| RTH 214 | Cardiodiagnostics             | 3     |
| RTH 219 | Pediatric Respiratory Therapy | 3     |
| RTH 222 | Pulmonary Function Testing    | 2     |
| RTH 200 | Advanced Clinical Practice    | 4     |
|         |                               | <hr/> |
|         |                               | 15    |

**Sixth Semester (Spring)**

|         |                                |   |
|---------|--------------------------------|---|
| RTH 201 | Specialty Clinical Practice or |   |
| RTH 202 | Pediatric Clinical Practice    | 2 |

**Seventh Semester (Fall)**

|         |                                |       |
|---------|--------------------------------|-------|
| PLS 108 | Government and Society *       | 3     |
| HUM 101 | Introduction to Humanities I * | 3     |
| RTH 217 | Seminar - Respiratory Therapy  | 2     |
| RTH 221 | Pulmonary Rehabilitation       | 2     |
| RTH 201 | Specialty Clinical Practice or |       |
| RTH 202 | Pediatric Clinical Practice    | 2     |
|         |                                | <hr/> |
|         |                                | 12    |

**Total credit hours for program: 71**

\* These courses may be taken before acceptance and/or entry into the Respiratory Therapy program.

**Winter Admission**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

**First Semester (Winter)**

|         |                                     |       |
|---------|-------------------------------------|-------|
| BIO 111 | Anatomy and Physiology *            | 5     |
| RDG 115 | Medical Terminology *               | 2     |
| RTH 120 | Introduction to Respiratory Therapy | 3     |
| RTH 121 | Basic Equipment & Procedures        | 2     |
|         |                                     | <hr/> |
|         |                                     | 12    |

**Second Semester (Spring)**

|         |                             |   |
|---------|-----------------------------|---|
| RTH 198 | General Clinical Practice I | 3 |
|---------|-----------------------------|---|

**Third Semester (Fall)**

|         |   |       |
|---------|---|-------|
| CIS 100 | Introduction to Computers *             | 3     |
| RTH 122 | Respiratory Physiology                  | 3     |
| RTH 123 | Respiratory Pathophysiology             | 2     |
| RTH 148 | Pharmacology for Respiratory Therapists | 2     |
| RTH 149 | Pathology for Respiratory Therapists    | 3     |
|         |   | <hr/> |
|         |   | 13    |

**Fourth Semester (Winter)**

|         |                              |       |
|---------|------------------------------|-------|
| ENG 111 | Composition I *              | 4     |
| RTH 212 | Ventilators                  | 3     |
| RTH 213 | Intensive Respiratory Care   | 4     |
| RTH 199 | General Clinical Practice II | 3     |
|         |                              | <hr/> |
|         |                              | 14    |

**Fifth Semester (Spring)**

|         |                            |   |
|---------|----------------------------|---|
| RTH 200 | Advanced Clinical Practice | 4 |
|---------|----------------------------|---|

**Sixth Semester (Fall)**

|         |                               |       |
|---------|-------------------------------|-------|
| PSY 100 | Introductory Psychology * or  |       |
| SOC 100 | Principles of Sociology *     | 3     |
| RTH 214 | Cardiodiagnostics             | 3     |
| RTH 219 | Pediatric Respiratory Therapy | 3     |
| RTH 222 | Pulmonary Function Testing    | 2     |
|         |                               | <hr/> |
|         |                               | 11    |

**Seventh Semester (Winter)**

|         |                                |       |
|---------|--------------------------------|-------|
| PLS 108 | Government and Society *       | 3     |
| HUM 101 | Introduction to Humanities I * | 3     |
| RTH 217 | Seminar - Respiratory Therapy  | 2     |
| RTH 221 | Pulmonary Rehabilitation       | 2     |
| RTH 201 | Specialty Clinical Practice    | 2     |
| RTH 202 | Pediatric Clinical Practice    | 2     |
|         |                                | <hr/> |
|         |                                | 14    |

**Total credit hours for program: 71**

\* These courses may be taken before acceptance and/or entry into the Respiratory Therapy program.

# Surgical Technology

## College Certificate Program: Code SURC

Advisor: Vivian Murphy

Surgical Technology is a one-year certificate program that prepares students for employment as surgical technologists. The program also prepares students for the national certifying examination. Surgical technologists work primarily in the operating room performing functions and tasks that provide for a safe environment for surgical care, contribute to the efficiency of the operating room team, and support the operative surgeons and others involved in operative procedures. Admission to this program requires students to have completed the equivalent of high school Chemistry and Algebra.

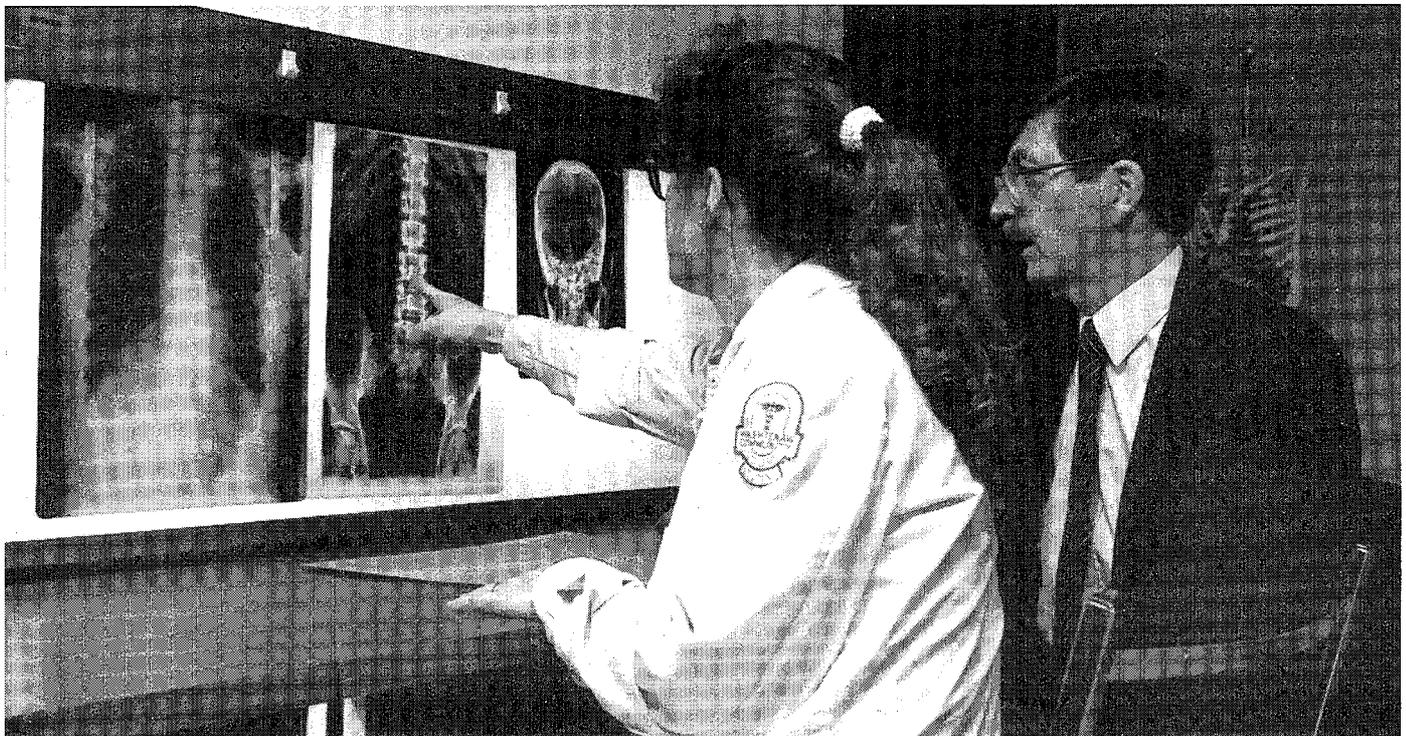
If an applicant is not a graduate of a high school with English as the language of instruction, verbal and written English competency must be demonstrated by achieving an average score of 80% with scores of not less than 75% on all sections of an English proficiency examination administered by either the University of Michigan English Language Institute (Michigan English Language Assessment Battery, including an oral interview score of three or higher), or the Michigan State University English Language Clinic. All of the following must be included in the assessment examination:

- a. reading comprehension
- b. speaking skills
- c. listening skills
- d. the ability to write clearly, using complete sentences with correct spelling, punctuation, and word usage.

Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C" or better in order to graduate from this program.

| Course Number                         | Course Title                                  | Credit Hours |
|---------------------------------------|---|--------------|
| <b>First Semester (Fall)</b>          |   |              |
| BIO 111                               | Anatomy and Physiology .....                  | 5            |
| BIO 237                               | Microbiology .....                            | 4            |
| RDG 115                               | Medical Terminology.....                      | 2            |
| SUR 100                               | Surgical Technology I .....                   | 3            |
|                                       |   | 14           |
| <b>Second Semester (Winter)</b>       |   |              |
| COM 102                               | Interpersonal Communication .....             | 3            |
| ENG                                   | Restricted ENG Requirement (100 or 111) ..... | 4            |
| SUR 120                               | Surgical Technology II Theory.....            | 3            |
| SUR 125                               | Surgical Technology II Lab .....              | 3            |
| SUR 140                               | Surgical Technology Pharmacology.....         | 1            |
|                                       |   | 14           |
| <b>Third Semester (Spring/Summer)</b> |   |              |
| HSC 244                               | Medical Ethics .....                          | 2            |
| SUR 150                               | Surgical Technology III Theory.....           | 3            |
| SUR 155                               | Surgical Technology III Practice.....         | 3            |
|                                       |   | 8            |

**Total credit hours for program: 36**



# Division of Humanities and Social Sciences Programs

## Liberal Arts Transfer Program — Humanities/Social Sciences Option

### Associate in Arts Degree Program: Code LAHS

This Liberal Arts program of study is designed to provide a broad base of skills and methods with which to acquire knowledge. The program is intended for students planning to transfer to a baccalaureate degree-granting institution. The program also provides for the intellectual, cultural, and personal development of individuals. Programs may differ slightly from college to college. Please check with a counselor for your specific college and program.

### Graduation Requirements:

#### A. English Composition, 7 credit hours

(required courses)

|         |                     |   |
|---------|---------------------|---|
| ENG 111 | Composition I.....  | 4 |
| ENG 122 | Composition II..... | 3 |

#### B. Political Science, 3 credit hours

(select one)

|         |                                     |   |
|---------|-------------------------------------|---|
| PLS 108 | Government and Society              | 3 |
| PLS 112 | Introduction to American Government |   |

#### C. Mathematics, at least 4 credit hours

(select one)

|         |                          |     |
|---------|--------------------------|-----|
| MTH 160 | Basic Statistics         | 4-5 |
| MTH 181 | Mathematical Analysis I  |     |
| MTH 182 | Mathematical Analysis II |     |
| MTH 191 | Calculus I               |     |
| MTH 197 | Linear Algebra           |     |

#### D. Humanities, at least 18 credit hours

(required courses)

|         |                                  |   |
|---------|----------------------------------|---|
| COM 101 | Fundamentals of Speaking.....    | 3 |
| PHL 101 | Introduction to Philosophy.....  | 3 |
| ENG 181 | African-American Literature..... | 3 |

(select one)

|   |                                  |     |
|---|----------------------------------|-----|
| French, German, Russian or Spanish Language (111 and 122) * |                                  |     |
| COM 102   | Interpersonal Communication..... | 3-8 |

(select one)

|         |                        |   |
|---------|------------------------|---|
| ART 130 | Art Appreciation       | 3 |
| DRA 152 | Acting for the Theatre |   |
| MUS 180 | Music Appreciation     |   |

(select one)

|         |   |   |
|---------|---|---|
| ENG 160 | Introduction to Literature: Poetry and Drama      | 3 |
| ENG 170 | Introduction to Literature: Short Story and Novel |   |
| ENG 211 | American Literature I                             |   |
| ENG 212 | English Literature I                              |   |
| ENG 213 | World Literature I                                |   |
| ENG 222 | American Literature II                            |   |
| ENG 223 | English Literature II                             |   |
| ENG 224 | World Literature II                               |   |

#### E. Technology, 4 credit hours

(select one)

|         |                              |   |
|---------|------------------------------|---|
| CPS 186 | Intro to PASCAL Programming  | 4 |
| CPS 187 | Intro to FORTRAN Programming |   |

#### F. Natural Sciences, at least 12 credit hours

(required courses)

|         |                                    |   |
|---------|------------------------------------|---|
| BIO 101 | Concepts of Biology.....           | 4 |
| GLG 100 | Introduction to Earth Science..... | 4 |

(select one)

|         |                           |     |
|---------|---------------------------|-----|
| CEM 105 | Fundamentals of Chemistry | 4-5 |
| CEM 111 | General Chemistry I       |     |
| CEM 140 | Organic Biochemistry      |     |
| PHY 105 | Conceptual Physics        |     |
| PHY 111 | General Physics I         |     |
| PHY 211 | Analytical Physics I      |     |

#### G. Social Science, at least 12 credit hours

(required courses)

|         |  |   |
|---------|--|---|
| PSY 100 | Introduction to Psychology.....                    | 3 |
| HST 101 | Western Civilization to 1500 and                   | 6 |
| HST 102 | Western Civilization from 1500 to the Present..... |   |
| or      |  |   |
| HST 201 | U.S. History, 1500-1865 and                        | 6 |
| HST 202 | U.S. History, 1865-present.....                    |   |

*Note: The History classes listed above must be taken in sequence: If you select HST 101, you must also take HST 102; If you select HST 201, you must also take HST 202.*

(select one)

|         |                                 |   |
|---------|---------------------------------|---|
| SOC 100 | Principles of Sociology or..... | 3 |
| GEO 100 | Geography and Environment.....  | 3 |

**A total of 60 semester credit hours and 24 Core Curriculum Elements are needed for Associate Transfer Degree in Liberal Arts.**

*\* is recommended that students take both 111 and 122 of their selected foreign language to complete the full year of foreign language required by many 4-year colleges. Check the college to which you are transferring for specific requirements.*



## Scientific and Technical Communication

**Associate in Applied Science Degree Program: Code STC**

**Advisor: Dan Minock**

This associate degree program is designed to provide career training as a technical writer. In the current market setting, a technical writer must be able to convey scientific and technical information precisely, accurately, and clearly. Work settings for technical writers can be many and varied. Businesses and government use technical writers to explain new technologies and translate complex materials and concepts into clear and easy-to-understand terms. A technical writer must be computer-literate. This program is designed so that students can specialize in a specific area of technical writing. For each semester, students should select an elective from their chosen specialty.

### Business electives may be chosen from the disciplines of:

Accounting — ACC  
 Business — BMG and/or RES  
 Computer Instruction — CIS and/or CPS  
 Foods and Hospitality — CUL and/or HRM  
 Business Office Systems — BOS

### Technical electives may be chosen from the disciplines of:

Automotive Service — ABR and/or ASV  
 Computer Instruction — CIS and/or CPS  
 Drafting — ARC, BPR and/or IND  
 Electricity/Electronics — ELE  
 Industrial Technology — FLP, INM, MTT and/or NCT  
 Visual Arts Technology — GDT and/or PHO  
 Welding and Fabrication — WAF

### Scientific Electives may be chosen from the disciplines of:

Life Sciences — BIO  
 Mathematics — MTH  
 Physical Sciences — AST, CEM, GLG and/or PHY

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|          |   |   |
|----------|---|---|
| COM 101  | Fundamentals of Speaking.....                 | 3 |
| ENG 100  | Communication Skills .....                    | 4 |
| GDT 102  | Computer Aided Publishing I.....              | 4 |
| MTH 160  | Basic Statistics .....                        | 4 |
| Elective | Business/Technical/Scientific Elective* ..... | 3 |

18

### Second Semester

|          |  |   |
|----------|--|---|
| ENG 107  | Technical Communications.....                  | 3 |
| GDT 217  | Computer Aided Publishing II.....              | 4 |
| Elective | Restricted Humanities Elective .....           | 3 |
| Elective | Business/Technical/Scientific Electives* ..... | 7 |

17

### Third Semester

|          |  |   |
|----------|--|---|
| BIO 101  | Concepts of Biology.....                       | 4 |
| ENG 208  | Advanced Technical Communications.....         | 3 |
| Elective | Business/Technical/Scientific Electives* ..... | 9 |

16

### Fourth Semester

|          |  |     |
|----------|--|-----|
| ENG 209  | Award-Winning Documents.....                   | 3   |
| ENG 199  | Internship.....                                | 1-3 |
| ENG 245  | Career Practices .....                         | 2   |
| PLS 108  | Government and Society.....                    | 3   |
| Elective | Business/Technical/Scientific Electives* ..... | 4-6 |

13-17

**Total credit hours for program: 64-68**

*\* Please see advisor before selecting electives*

### Restricted Humanities Electives

|   |                          |
|---|--------------------------|
| ART 130   | Art Appreciation         |
| ENG 140, 160, 170, 181, 200, 211, 212, 213, 222, 223, 224, 240, 241 | (see catalog for titles) |
| MUS 180   | Music Appreciation       |

# Math and Natural Sciences

## Computer Science Transfer Program

Associate in Science Degree Program: Code CST

Advisors: Janet Remen, Marty Showalter

Students who complete this program are awarded an Associate in Science Degree. Students planning to transfer to a four-year institution should check with that school to verify that the following courses will transfer.

| Course Number                   | Course Title  | Credit Hours |
|---------------------------------|---|--------------|
| <b>First Semester (Fall)</b>    |   |              |
| CPS 186                         | Introduction to Pascal Programming .....                  | 4            |
| ENG 111                         | Composition I.....  | 4            |
| MTH 191                         | Calculus I.....   | 5            |
| Elective                        | Restricted Humanities elective * .....                    | 3            |
|                                 |   | 16           |
| <b>Second Semester (Winter)</b> |   |              |
| CPS 286                         | Advanced Pascal Programming.....                          | 4            |
| MTH 192                         | Calculus II .....   | 4            |
| PHY 211                         | Analytical Physics I.....                                 | 5            |
| PSY 100                         | Introductory Psychology .....                             | 3            |
|                                 |   | 16           |
| <b>Third Semester (Fall)</b>    |   |              |
| CPS 294                         | Comparative Languages .....                               | 4            |
| MTH 293                         | Calculus III .....  | 4            |
| PHY 222                         | Analytical Physics II.....                                | 5            |
| PLS 108                         | Government and Society .....                              | 3            |
|                                 |   | 16           |
| <b>Fourth Semester (Winter)</b> |   |              |
| CPS 290                         | Object-Oriented Programming.....                          | 4            |
| CIS 238                         | PC Assembly Language.....                                 | 3            |
| MTH 197                         | Linear Algebra.....                                       | 4            |
| ENG 122                         | Composition II, or restricted Humanities elective * ..... | 3            |
|                                 |   | 14           |

**Total credit hours for program: 62**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

NOTE: Students intending to transfer to the U of M College of Literature, Science and Arts must satisfy the U of M foreign language requirement.

## Liberal Arts Transfer Program — Biology/Pre-Medicine Option

Associate in Science Degree Program: Code BIOM

Advisor: David Shier

This program is intended for students planning to transfer to a baccalaureate degree-granting institution and major in Biology or Pre-medical studies. As requirements vary, please check with a counselor for transfer information on your specific college and program.

| Course Number                     | Course Title   | Credit Hours                |
|-----------------------------------|--|-----------------------------|
| <b>First Semester (Fall)</b>      |  |                             |
| BIO 101                           | Concepts of Biology .....                              | 4                           |
| CEM 111                           | General Chemistry I .....                              | 4                           |
| ENG 111                           | Composition I.....                                     | 4                           |
| Restricted Math                   | MTH 169 Intermediate Algebra                           | 4-5                         |
| Elective <sup>1</sup>             | MTH 179 PreCalculus                                    |                             |
|                                   | MTH 191 Calculus I                                     |                             |
|                                   |  | First Semester Total 16-17  |
| <b>Second Semester (Winter)</b>   |  |                             |
| BIO 103                           | General Biology II.....                                | 4                           |
| CEM 122                           | General Chemistry II .....                             | 4                           |
| ENG 122                           | Composition II.....                                    | 3                           |
| Restricted Math                   | MTH 179 Precalculus                                    | 4-5                         |
| Elective <sup>2</sup>             | MTH 191 Calculus I                                     |                             |
|                                   | MTH 192 Calculus II                                    |                             |
|                                   |  | Second Semester Total 15-16 |
| <b>Third Semester (Fall)</b>      |  |                             |
| BIO 227                           | Zoology .....  | 4                           |
| Restricted Science <sup>3,4</sup> | BIO 215 Cell Physiology, and                           | 4                           |
| Elective                          | BIO 216 Cell Physiology Laboratory                     |                             |
|                                   | or   |                             |
|                                   | BIO 237 Microbiology, or                               | 3                           |
|                                   | PHY 111 General Physics I                              |                             |
| CEM 211                           | Organic Chemistry I .....                              | 3                           |
| PLS 108                           | Government & Society.....                              | 3                           |
| Restricted Humanities             | Humanities course that meets core elements 13 & 14.... | 3                           |
| Elective <sup>5</sup>             |  |                             |
|                                   |  | Third Semester Total 17     |

### Fourth Semester (Winter)

|         |                            |   |
|---------|----------------------------|---|
| BIO 228 | Botany.....                | 4 |
| CEM 222 | Organic Chemistry II ..... | 5 |

|                             |   |  |   |
|-----------------------------|---|--|---|
| Restricted Science Elective | BIO 208<br>PHY 111<br>PHY 122<br>CIS 100<br>GEO 100 | Genetics I<br>General Physics I<br>General Physics II<br>Intro to Computers<br>Geography and Environment | 4 |
|-----------------------------|---|--|---|

|                     |   |   |   |
|---------------------|---|---|---|
| Restricted Elective | HST 101<br>HST 102<br>HST 106<br>SOC 100<br>SOC 150 | Western Civ to 1500<br>Western Civ from 1500<br>Western Civ 1815 to Present<br>Principles of Sociology<br>Marriage and Family | 3 |
|---------------------|---|---|---|

Fourth Semester Total 16

**Total credit hours for program: 64 - 66**

- 1 If Intermediate Algebra or its equivalent have been mastered with a "C" or better, then Precalculus should be elected. However, students planning to transfer to the University of Michigan should elect Calculus I.
- 2 If Precalculus was elected previously, then Calculus I should be elected. If Calculus I was elected then Calculus II should be elected.
- 3 BIO 215 and 216 must be selected together.
- 4 Students planning to transfer to the University of Michigan will need one year of Physics to complete the Bachelors Degree. This may be taken as a part of the Associate's degree, or in the Junior year after transferring. If PHY 111 is selected then PHY 122 must be selected in the following semester.
- 5 The first year of the foreign language requirement that exists at some institutions may be completed as part of the Associates degree or taken during the junior and senior years after transferring. Some institutions will not accept one semester of a two semester language requirement. Check with the college to which you are transferring.



## Liberal Arts Transfer Program — Chemistry/Pre-Medicine Option

**Associate in Science Degree Program: Code CEMP**

**Advisors: Kathy Butcher, Gary VanGenderen**

This program is intended for students planning to transfer to a baccalaureate degree-granting institution and major in chemistry or pre-medical studies.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Fall)

|          |   |     |
|----------|---|-----|
| CEM 111  | General Chemistry I .....                         | 4   |
| ENG 111  | Composition I.....                                | 4   |
| MTH 179  | Pre Calculus .....                                | 4   |
| CIS 100  | Introduction to Computers .....                   | 3   |
| Elective | Restricted Humanities elective <sup>1</sup> ..... | 1-3 |

First semester total: 16-18

### Second Semester (Winter)

|         |                            |   |
|---------|----------------------------|---|
| CEM 122 | General Chemistry II ..... | 4 |
| ENG 122 | Composition II.....        | 3 |
| MTH 191 | Calculus I.....            | 5 |
| BIO 101 | Concepts of Biology.....   | 4 |

Second semester total: 16

### Third Semester (Fall)

|         |                             |   |
|---------|-----------------------------|---|
| CEM 211 | Organic Chemistry I .....   | 3 |
| PHY 211 | Analytical Physics I .....  | 5 |
| PLS 108 | Government and Society..... | 3 |
| MTH 192 | Calculus II.....            | 4 |

|                                  |                               |  |   |
|----------------------------------|-------------------------------|--|---|
| Restricted Elective <sup>2</sup> | ECO 211<br>ENG 213<br>HST 101 | Principles of Economics I<br>World Literature<br>Western Civ to 1500 | 3 |
|----------------------------------|-------------------------------|--|---|

Third semester total: 18

### Fourth Semester (Winter)

|         |                             |   |
|---------|-----------------------------|---|
| CEM 222 | Organic Chemistry II .....  | 5 |
| PHY 222 | Analytical Physics II ..... | 5 |

|                                    |                               |   |   |
|------------------------------------|-------------------------------|---|---|
| Restricted Elective <sup>3,4</sup> | MTH 293<br>BIO 227<br>CEM 218 | Calculus III<br>Zoology<br>Analytical Chemistry | 4 |
|------------------------------------|-------------------------------|---|---|

|                                  |                               |  |   |
|----------------------------------|-------------------------------|--|---|
| Restricted Elective <sup>5</sup> | ECO 222<br>ENG 224<br>HST 102 | Principles of Economics II<br>World Literature II<br>Western Civ from 1500 | 3 |
|----------------------------------|-------------------------------|--|---|

Fourth semester total: 17

**Total credit hours for program: 67-69**

- 1 Choose from the list of Humanities courses that meet core elements 13 and 14.
- 2 This elective must be taken as the first part of a sequence, for example: HST 101 must be followed by HST 102 in the second semester.
- 3 CEM 218 is not recommended for students desiring to transfer to Eastern Michigan University, or the University of Michigan in Chemistry as it is usually taken during the 5th semester at those institutions.
- 4 BIO 227 should be taken by students with Pre-medicine intentions.
- 5 See note #2

## Liberal Arts Transfer Program — Math/Natural Sciences Option

Associate in Science Degree Program: Code LAMN

Advisors: Judith Fish, Percy Mealing, David Shier

This Liberal Arts Transfer program is designed to provide a broad base of skills and methods with which to acquire knowledge. The program is intended for students planning to transfer to a baccalaureate degree-granting institution. The program also provides for the intellectual, cultural, and personal development of individuals.

If you have an interest in a specific college or program, a college counselor may be able to help determine its transfer requirements.

### Graduation Requirements:

To complete the Program of Study in Liberal Arts leading to an Associate in Science Degree, a student must complete a minimum of 60 college credit hours in courses numbered 100 or above (15 must be earned at WCC). The credit hours must be distributed as follows:

1. Seven credit hours of English Composition (ENG 111 and 122).
2. Three credit hours of Political Science (PLS 108).
3. Four credit hours of Mathematics (MTH 169).
4. Three credit hours of Humanities.  
(See list of Humanities courses that meet elements 13 and 14 on page 52.)
5. Three credit hours of Computer Information Systems (CIS 100)
6. Four credit hours of Life Sciences (BIO 101).
7. Twenty-four credit hours as follows:
  - a. Mathematics (8-16 credit hours in courses higher than 169)
  - b. Natural Sciences (8-16 credit hours) from the disciplines of Astronomy, Biology, Chemistry, Geology, or Physics
8. Twelve additional credit hours of Humanities, Social Science, Math, and/or Natural Science courses.

## Pre-Engineering Programs

Pre-Engineering Associate Degree programs are for students desiring a career in engineering. Graduates of the pre-engineering program qualify to transfer into the engineering programs at four-year colleges and universities and meet the minimum requirements for placement at the junior level. As the requirements vary slightly from one engineering field to another, two curricula have been developed for the program. Students should select Curriculum I or II depending on their field of interest. Further, it is important that students meet with a program advisor in order to clarify the options available.

### Curriculum I Pre-Engineering Science - Transfer

(All fields except Chemical Engineering and Materials Engineering)

Associate in Science Degree Program: Code PET

Advisor: George Kapp

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

#### First Semester (Fall)

|         |   |   |
|---------|---|---|
| MTH 191 | Calculus I.....                           | 5 |
| CPS 187 | Introduction to FORTRAN Programming ..... | 4 |
| ENG 111 | Composition I.....                        | 4 |
| CEM 111 | General Chemistry I .....                 | 4 |

|                     |                                |                           |       |
|---------------------|--------------------------------|---------------------------|-------|
| Restricted Elective | SCI 100                        | Intro to Natural Sciences | } — 1 |
|                     | HSC 131                        | CPR/FPR and First Aid     |       |
|                     | Course meeting core element 16 |                           |       |

First semester total: 18

#### Second Semester (Winter)

|         |                            |   |
|---------|----------------------------|---|
| MTH 192 | Calculus II.....           | 4 |
| MTH 197 | Linear Algebra .....       | 4 |
| CEM 122 | General Chemistry II ..... | 4 |

|                                  |           |                          |            |
|----------------------------------|-----------|--------------------------|------------|
| Restricted Elective <sup>1</sup> | IND 100   | Technical Drawing        | } — 3 or 4 |
|                                  | ENG 107 * | Technical Communications |            |
|                                  | ENG 122   | Composition II           |            |

Second semester total: 15-16

#### Third Semester (Fall)

|         |                                 |   |
|---------|---------------------------------|---|
| MTH 293 | Calculus III <sup>2</sup> ..... | 4 |
| PHY 211 | Analytical Physics I .....      | 5 |
| PLS 108 | Government and Society.....     | 3 |

|                     |         |                            |       |
|---------------------|---------|----------------------------|-------|
| Restricted Elective | PSY 100 | Introductory Psychology or | } — 3 |
|                     | ECO 211 | Principles of Economics I  |       |

|            |           |                            |                          |
|------------|-----------|----------------------------|--------------------------|
| Restricted | PHL 101   | Introduction to Philosophy | } 3                      |
| Elective   | ENG 213 * | World Literature I         |                          |
|            | ART 130   | Art Appreciation           |                          |
|            |           |                            | Third semester total: 18 |

#### Fourth Semester (Winter)

|         |                                     |   |
|---------|-------------------------------------|---|
| MTH 295 | Differential Equations <sup>3</sup> | 4 |
| PHY 222 | Analytical Physics II               | 5 |

|            |           |                                |     |
|------------|-----------|--------------------------------|-----|
| Restricted | SOC 100   | Principles of Sociology        | } 3 |
| Elective   | ECO 222 * | Principles of Economics II     |     |
|            | HST 102   | Western Civilization from 1500 |     |

|            |           |                               |     |
|------------|-----------|-------------------------------|-----|
| Restricted | ENG 200   | Shakespeare                   | } 3 |
| Elective   | ENG 224 * | World Literature II           |     |
|            | HUM 101   | Introduction to Humanities I  |     |
|            | HUM 102   | Introduction to Humanities II |     |

Fourth semester total: 15

**Total credit hours for program: 66-67**

\* Recommended elective.

- 1 Technical Drawing is required for Civil, Mechanical, and Naval Engineering at the University of Michigan. Some engineering schools may require ENG 122: Composition II.
- 2 Required for Chemical, Civil, Materials, Mechanical and Environmental Science Engineering at the University of Michigan.
- 3 It is recommended that students take Differential Equations before Analytical Physics II. Therefore, students may want to take Calculus III, the prerequisite for Differential Equations, during the spring-summer semester following the second semester. Differential Equations would then be taken in the third semester.

## Curriculum II Pre-Engineering Science - Transfer Chemical and Materials Engineering Option

**Associate in Science Degree Program: Code PECT**

**Advisor: George Kapp**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

#### First Semester (Fall)

|         |                                     |   |
|---------|-------------------------------------|---|
| CEM 111 | General Chemistry I                 | 4 |
| CPS 187 | Introduction to FORTRAN Programming | 4 |
| ENG 111 | Composition I                       | 4 |
| MTH 191 | Calculus I                          | 5 |

|            |         |                                |     |
|------------|---------|--------------------------------|-----|
| Restricted | SCI 100 | Intro to Natural Sciences      | } 1 |
| Elective   | HSC 131 | CPR/FPR                        |     |
|            |         | Course meeting core element 16 |     |

First semester total: 18

#### Second Semester (Winter)

|         |  |   |
|---------|--|---|
| CEM 122 | General Chemistry II                   | 4 |
| ECO 211 | Principles of Economics I <sup>1</sup> | 3 |
| MTH 192 | Calculus II                            | 4 |
| MTH 197 | Linear Algebra                         | 4 |

Second semester total: 15

#### Third Semester (Fall)

|         |                           |   |
|---------|---------------------------|---|
| CEM 211 | Organic Chemistry I       | 3 |
| MTH 293 | Calculus III <sup>2</sup> | 4 |
| PHY 211 | Analytical Physics I      | 5 |
| PLS 108 | Government and Society    | 3 |

|            |           |                            |     |
|------------|-----------|----------------------------|-----|
| Restricted | PHL 101   | Introduction to Philosophy | } 3 |
| Elective   | ENG 213 * | World Literature I         |     |
|            | ART 130   | Art Appreciation           |     |

Third semester total: 18

#### Fourth Semester (Winter)

|         |                                     |   |
|---------|-------------------------------------|---|
| CEM 222 | Organic Chemistry II                | 5 |
| MTH 295 | Differential Equations <sup>2</sup> | 4 |
| PHY 222 | Analytical Physics II               | 5 |

|            |           |                               |     |
|------------|-----------|-------------------------------|-----|
| Restricted | ENG 200   | Shakespeare                   | } 3 |
| Elective   | ENG 224 * | World Literature II           |     |
|            | HUM 101   | Introduction to Humanities I  |     |
|            | HUM 102   | Introduction to Humanities II |     |

Fourth semester total: 17

**Total credit hours for program: 68**

\* Recommended elective.

- 1 Some engineering schools may require ENG 122: Composition II in place of a Social Science or Humanities course. Please check with the engineering school about specific requirements.
- 2 It is recommended to take Differential Equations before Analytical Physics II. Therefore, students may want to take Calculus III, the prerequisite for Differential Equations, during the spring-summer semester following the second semester. Differential Equations would then be taken in the third semester.



## Automotive Services

### Automotive Body Repair

College Certificate Program: Code ABRC

Advisors: Edward Cammet, Lester Jordan

This program provides career training as an auto body repair technician. Auto body repairers are the workers who straighten bent frames, remove dents, and replace damaged parts that are beyond repair. Usually they can fix all types of vehicles, but most repairers work mainly on cars and small trucks. They receive instruction from their supervisors who have determined which parts are to be restored or replaced and how much time the job should take. They use special machines to align damaged frames and body sections, and tools such as a pneumatic metal-cutting gun, acetylene torch, welding equipment, hydraulic jack, hand prying bar, and pneumatic hammer. They also do filling of dents with plastic or solder, then file, grind, smooth and shape for painting.

| Course Number                             | Course Title                               | Credit Hours |
|---|--|--------------|
| <b>First Semester (Fall)</b>              |  |              |
| ABR 111                                   | Auto Body Repair Fundamentals .....        | 4            |
| ABR 112                                   | Auto Refinishing Fundamentals.....         | 4            |
| ABR 113                                   | Body Service Fundamentals (7½ weeks) ..... | 2            |
| ABR 114                                   | Applied Auto Body Welding (7½ weeks).....  | 1            |
| ABR 126                                   | Fundamentals of Frame & Body Align.....    | 2            |
| MTH 090                                   | Occupational Mathematics .....             | 3            |
|   |  | 16           |
| <b>Second Semester (Winter)</b>           |  |              |
| ABR 123                                   | Auto Body Repair Applications .....        | 4            |
| ABR 124                                   | Auto Refinishing Applications.....         | 4            |
| ABR 125                                   | Flat Rate Estimating .....                 | 2            |
| ABR 127                                   | Major Repair Fundamentals.....             | 2            |
| ENG 107                                   | Technical Communication .....              | 3            |
|   |  | 15           |
| <b>Total credit hours for program: 31</b> |  |              |

## Automotive Body Service

Associate in Technical Studies Degree Program: Code ABRD

Advisors: Edward Cammet, Lester Jordan

This program provides career training as an auto body service technician. This program is a combination of the auto body repairer and automobile spray painter programs. Upon completion of the program one becomes a master technician.

| Course Number                                | Course Title                                       | Credit Hours |
|--|--|--------------|
| <b>First Semester (Fall)</b>                 |  |              |
| ABR 111                                      | Auto Body Repair Fundamentals .....                | 4            |
| ABR 112                                      | Auto Refinishing Fundamentals.....                 | 4            |
| ABR 113                                      | Body Service Fundamentals (7½ weeks) .....         | 2            |
| ABR 114                                      | Applied Auto Body Welding (7½ weeks).....          | 1            |
| MTH 090                                      | Occupational Mathematics.....                      | 3            |
| WAF 101                                      | Acetylene Welding .....                            | 2            |
|  |  | 16           |
| <b>Second Semester (Winter)</b>              |  |              |
| CIS 100                                      | Intro to Computers.....                            | 3            |
| ABR 123                                      | Body Repair Applications.....                      | 4            |
| ABR 124                                      | Auto Refinishing Applications.....                 | 4            |
| ABR 125                                      | Flat Rate Estimating .....                         | 2            |
| ABR 127                                      | Major Repair Fundamentals.....                     | 2            |
| ASV 124                                      | Wheel Balance and Alignment.....                   | 2            |
|  |  | 17           |
| <b>Third Semester (Fall)</b>                 |  |              |
| ABR 126                                      | Fund. of Frame & Body Alignment <sup>1</sup> ..... | 2            |
| ABR 219                                      | Major Repair Procedures.....                       | 4            |
| ABR 220                                      | Enamel Refinishing Practices .....                 | 4            |
| ASV 214                                      | Steering and Suspension Systems.....               | 2            |
| SCI 100                                      | Intro to Natural Sciences .....                    | 1            |
| ENG 107                                      | Technical Communication .....                      | 3            |
|  |  | 16           |
| <b>Fourth Semester (Winter)</b>              |  |              |
| ABR 199                                      | On-The-Job Training <sup>2</sup> .....             | 4            |
| ABR 230                                      | Specialized Study .....                            | 4            |
| ASV 227                                      | Heating and Air Conditioning.....                  | 2            |
| PLS 108                                      | Government and Society.....                        | 3            |
| Elective                                     | Restricted Humanities elective <sup>3</sup> .....  | 1-3          |
|  |  | 14-16        |
| <b>Total credit hours for program: 63-66</b> |  |              |

- 1 ABR 226 Unibody Structural Alignment may be substituted for ABR 126 Fundamentals of Frame and Body Alignment.
- 2 An additional four hours of ABR 230 Specialized Study or approved elective may be substituted for ABR 199 On-The-Job Training.
- 3 Choose from list of Humanities courses that meet elements 13 and 14, on page 52.

## Automotive Mechanics

### College Certificate Program: Code ASC

**Advisors: Thomas Hemsteger, John Mann, Bill Schuster, Richard Weid**

This program provides career training as an auto mechanic. The mechanic must have the ability and skill to make accurate diagnosis of mechanical problems. This requires good reasoning ability as well as a thorough knowledge of automobiles. The mechanic performs minor repairs, replaces and adjusts fuel, electrical and cooling system components. Upon completion of this program, students will be prepared to take the following certification tests: engine repair, brakes, and manual drive train and axle.

| Course Number                                | Course Title  | Credit Hours |
|--|---|--------------|
| <b>First Semester (Fall)</b>                 |   |              |
| ASV 111                                      | Cylinder Head Service.....                                      | 2            |
| ASV 113                                      | Manual Trans. and Drivetrains.....                              | 2            |
| ASV 116                                      | Automotive Electronics.....                                     | 2            |
| ASV 118                                      | Fuel Systems.....   | 2            |
| ASV 125                                      | Brake Systems.....  | 2            |
| WAF  | Welding Requirement (100 or higher).....                        | 2            |
| Elective                                     | Restricted Science Elective.....                                | 3-4          |
|  |   | 15-16        |
| <b>Second Semester (Winter)</b>              |   |              |
| ASV 160                                      | Small Engine Repair.....  | 2            |
| ASV 124                                      | Wheel Balance and Alignment.....                                | 2            |
| ASV 126                                      | Electrical Systems.....   | 2            |
| ASV 128                                      | Fuel Injection.....   | 2            |
| ASV 129                                      | Diagnosis and Repair or   |              |
| ASV 174                                      | ASV Co-op I or  |              |
| ASV 199                                      | On the Job Training.....  | 4            |
| ENG  | Restricted ENG Requirement<br>(091, 100, 107, 111, or 122)..... | 3-4          |
|  |   | 15-16        |
| <b>Total credit hours for program: 30-32</b> |   |              |

## Restricted Science Electives

|         |                                       |
|---------|---------------------------------------|
| PHY 105 | Introductory Physics (or higher)      |
| CIS 100 | Introduction to Computers (or higher) |
| CEM 111 | General Chemistry (or higher)         |

## Automotive Service Technology

### Associate in Technical Studies Degree Program: Code ASD

**Advisors: Thomas Hemsteger, John Mann, Bill Schuster, Richard Weid**

This program provides training as an automotive technician. Upon completion, students have the knowledge to pass state and national exams to become certified Master Automotive Technicians. The tests one would be prepared to take are: Engine Repair, Automatic Trans./Transaxle, Manual Drive Train and Axles, Suspension and Steering, Brakes, Electrical Systems, Heating and Air Conditioning, and Engine Performance.

| Course Number                   | Course Title                                   | Credit Hours |
|---------------------------------|--|--------------|
| <b>First Semester (Fall)</b>    |  |              |
| ASV 111                         | Cylinder Head Service.....                     | 2            |
| ASV 113                         | Manual Trans. and Drivetrains.....             | 2            |
| ASV 116                         | Automotive Electronics.....                    | 2            |
| ASV 118                         | Fuel Systems.....                              | 2            |
| ASV 124                         | Wheel Balance & Alignment.....                 | 2            |
| ASV 125                         | Brake Systems.....                             | 2            |
| MTH 169                         | Intermediate Algebra.....                      | 4            |
|                                 |  | 16           |
| <b>Second Semester (Winter)</b> |  |              |
| ASV 126                         | Electrical Systems.....                        | 2            |
| ASV 128                         | Fuel Injection.....                            | 2            |
| ASV 129                         | Diagnosis and Repair I or                      |              |
| ASV 174                         | ASV Co-op I or                                 |              |
| ASV 199                         | On the Job Training.....                       | 3-4          |
| ASV 212                         | Automatic Transmissions - Mechanical.....      | 2            |
| ASV 214                         | Steering and Suspension.....                   | 2            |
| ASV 227                         | Heating and Air Conditioning.....              | 2            |
| ENG                             | Restricted ENG Requirement (107 or 111).....   | 3-4          |
|                                 |  | 16-18        |
| <b>Third Semester (Fall)</b>    |  |              |
| ASV 160                         | Small Engine Repair.....                       | 2            |
| ASV 215                         | Brake System Service.....                      | 1            |
| ASV 216                         | Electrical Circuits.....                       | 2            |
| ASV 218                         | Engine Performance Diagnosis.....              | 2            |
| ASV 222                         | Automatic Transmission -Hydraulic Systems..... | 2            |
| ASV 234                         | Steering and Suspension.....                   | 1            |
| ASV 239                         | Customer Service.....                          | 3            |
| PLS 108                         | Government and Society.....                    | 3            |
|                                 |  | 16           |

#### Fourth Semester (Winter)

|          |   |     |
|----------|---|-----|
| ASV 228  | Driveability.....                                       | 2   |
| CIS 100  | Introduction to Computers .....                         | 3   |
| PHY 111  | General Physics I .....                                 | 4   |
| SCI 100  | Intro to Natural Sciences (or BIO 101 or BIO 102) ..... | 1-4 |
| WAF      | Welding Requirement (100 or higher) .....               | 2   |
| Elective | Restricted Humanities Elective * .....                  | 1-3 |

13-18

**Total credit hours for program: 61-68**

\* See list of Humanities courses that meet elements 13 and 14 on page 52.

### Automotive Spray Painting

**College Certificate Program: Code ABRS**

**Advisors: Edward Cammet, Lester Jordan**

This program provides training as an automotive spray painter. This person repaints automotive vehicles, removes old paint from vehicles or damaged or repaired portions of vehicles, mixes paints to attain specified color or to match color of vehicle, and paints vehicle or portion of vehicle with spray gun.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

#### First Semester (Fall)

|         |                                     |   |
|---------|-------------------------------------|---|
| ABR 111 | Auto Body Repair Fundamentals ..... | 4 |
| ABR 112 | Auto Refinishing Fundamentals.....  | 4 |
| ABR 113 | Body Service Fundamentals.....      | 2 |
| ABR 114 | Applied Auto Body Welding.....      | 1 |
| MTH 090 | Occupational Mathematics.....       | 3 |
| WAF 101 | Acetylene Welding .....             | 2 |

16

#### Second Semester (Winter)

|         |                                    |   |
|---------|------------------------------------|---|
| ABR 124 | Auto Refinishing Applications..... | 4 |
| ABR 199 | On-The-Job Training* .....         | 2 |
| ABR 230 | Specialized Study .....            | 4 |
| ENG 107 | Technical Communication .....      | 3 |

13

#### Spring/Summer

|         |                            |   |
|---------|----------------------------|---|
| ABR 125 | Flat Rate Estimating ..... | 2 |
|---------|----------------------------|---|

**Total credit hours for program: 31**

\* An additional two hours in ABR 230 Specialized Study or approved elective may be substituted for ABR 199 On-The-Job Training.

## Construction Management

**Associate in Applied Science Degree Program: Code CON**

**Advisors: Les Pierce, Mike Pogliano, James Teevens**

This program prepares students for supervisory and/or mid-management positions in the construction industry. Construction managers are responsible for a wide range of duties including project management and supervision, estimating and bid preparation, office supervision, scheduling, jobsite supervision and material procurement. This position interfaces with owners, contractors, subcontractors, vendors and inspectors.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

#### First Semester (Fall)

|         |   |   |
|---------|---|---|
| ARC 111 | Architectural Drawing I .....           | 6 |
| ARC 117 | Construction Materials.....             | 3 |
| MTH 163 | Business Math.....                      | 3 |
| CON 102 | Construction Theory and Practice I..... | 4 |

16

#### Second Semester (Winter)

|         |  |   |
|---------|--|---|
| ARC 109 | Site Layout .....                        | 3 |
| ARC 207 | Estimating Construction Costs I .....    | 2 |
| BMG 140 | Introduction to Business.....            | 3 |
| CON 202 | Construction Theory and Practice II..... | 2 |

10

#### Third Semester (Spring/Summer)

|         |                      |   |
|---------|----------------------|---|
| ARC 100 | Specifications ..... | 1 |
| PHY 110 | Applied Physics..... | 4 |

5

#### Fourth Semester (Fall)

|         |  |   |
|---------|--|---|
| ARC 208 | Estimating Construction Costs II.....          | 2 |
| BMG 200 | Human Relations in Business and Industry ..... | 3 |
| ENG 100 | Communication Skills .....                     | 4 |
| PLS 150 | State and Local Government .....               | 3 |

12

#### Fifth Semester (Winter)

|          |                                      |     |
|----------|--------------------------------------|-----|
| ACC 111  | Principles of Accounting I.....      | 3   |
| ARC 199  | On the Job Training .....            | 2-4 |
| CIS 100  | Introduction to Computers .....      | 3   |
| PSY 100  | Introduction to Psychology.....      | 3   |
| Elective | Restricted Humanities Elective ..... | 3   |
| Elective | Restricted Science Elective.....     | 3-4 |

17-20

**Total credit hours for program: 60-63**

### Restricted Humanities Electives

|  |                                       |
|--|---------------------------------------|
| ANT 201                                    | Introduction to Cultural Anthropology |
| ART 130                                    | Art Appreciation                      |
| ART 143                                    | Art and Culture of Afro-America       |
| DAN 110                                    | Afro-American Dance                   |
| ENG 140, 160, 170, 181, 200, 211, 212, 213 | (see catalog for titles)              |
| FRN 111                                    | First Year French I                   |
| GRM 111                                    | First Year German I                   |
| HUM 101, 102, 150                          | (see catalog for titles)              |
| MUS 180, 183                               | (see catalog for titles)              |
| PHO 103                                    | History of Photography                |
| RUS 111                                    | First Year Russian I                  |
| SPN 111                                    | First Year Spanish I                  |

### Restricted Science Electives

|         |                               |
|---------|-------------------------------|
| AST 111 | General Astronomy             |
| BIO 101 | Concepts of Biology           |
| BIO 102 | Human Biology                 |
| BIO 111 | Anatomy/Physiology            |
| BIO 227 | Zoology                       |
| BIO 228 | Botany                        |
| GEO 100 | Geography and the Environment |
| GLG 100 | Intro to Earth Science        |
| PHY 105 | Conceptual Physics            |



## Drafting Programs

### Architectural Drafting

Associate in Technical Studies Degree Program: Code AD

Advisors: Michael Pogliano, James Teevens

This program provides career training in architectural drafting. Drafters prepare detailed drawings based on rough sketches, specifications and calculations made by scientists, engineers, architects, and designers. They also calculate the strength, quality, quantity and cost of materials. Final drawings contain a detailed view of the object from all sides as well as specifications for materials to be used, procedures to be followed, and other information necessary to complete the job. In preparing drawings, drafters use compasses, dividers, protractors, triangles and other drafting devices. To help solve technical problems, they also use engineering handbooks, tables and calculators.

| Course Number          | Course Title                                   | Credit Hours |
|------------------------|--|--------------|
| <b>First Semester</b>  |  |              |
| ARC 111                | Architectural Drawing I                        | 6            |
| ARC 117                | Construction Materials                         | 3            |
| ENG 111                | Composition I                                  | 4            |
| MTH 152                | Technical Geometry and Trigonometry            | 4            |
|                        |  | 17           |
| <b>Second Semester</b> |  |              |
| ARC 100                | Specifications                                 | 1            |
| ARC 109                | Site Layout                                    | 3            |
| ARC 120                | Mechanical and Electrical Systems in Buildings | 3            |
| ARC 122                | Architectural Drawing II                       | 6            |
| ARC 150                | Presentation Drawings and Models               | 4            |
|                        |  | 17           |
| <b>Third Semester</b>  |  |              |
| ARC 207                | Estimating Construction Costs I                | 2            |
| ARC 210                | Structure in Architecture                      | 2            |
| ARC 213                | Architectural Drawing III                      | 6            |
| ENG 107                | Technical Communications                       | 3            |
| PHY 105                | Conceptual Physics                             | 4            |
|                        |  | 17           |
| <b>Fourth Semester</b> |  |              |
| ARC 208                | Estimating Construction Costs II               | 2            |
| ARC 224                | Architectural Drawing IV                       | 6            |
| PLS 108                | Government and Society                         | 3            |
| PSY 100                | Introduction to Psychology                     | 3            |
| Elective               | Restricted Humanities Elective *               | 1-3          |
|                        |  | 15-17        |

Total credit hours for program: 66-68

\* See list of Humanities courses that meet elements 13 and 14 on page 52.

## Architectural Drafting Detailing

College Certificate Program: Code ADD

Advisors: Michael Pogliano, James Teevens

This program provides career training as an architectural drafting detailer. Detailers perform many of the same tasks as a Drafting Technician, drawing each part shown on the layout and giving dimensions, materials and other information to make the drawing clear and complete.

| Course Number                | Course Title   | Credit Hours |
|------------------------------|--|--------------|
| <b>First Semester (Fall)</b> |  |              |
| ARC 111                      | Architectural Drawing I .....                        | 6            |
| ARC 117                      | Construction Materials .....                         | 3            |
| ENG                          | Restricted ENG Requirement (091 or 111) .....        | 4            |
| MTH 169                      | Intermediate Algebra .....                           | 4            |
|                              |  | 17           |
| <b>Second Semester</b>       |  |              |
| ARC 100                      | Specifications .....                                 | 1            |
| ARC 109                      | Site Layout .....                                    | 3            |
| ARC 120                      | Mechanical and Electrical Systems in Buildings ..... | 3            |
| ARC 122                      | Architectural Drawing II .....                       | 6            |
| ARC 150                      | Presentation Drawings and Models .....               | 4            |
|                              |  | 17           |

Total credit hours for program: 34

## Computer Aided Drafting Technology (CAD)

The CAD programs provide career training as a CAD Operator/Technician. These technicians prepare clear, complete, and accurate working plans and detail drawings from rough sketches, specifications, and calculations of engineers and designers to be used for engineering and manufacturing purposes. Technician's drawings usually provide a number of different views of the object, must be exact and include information concerning the materials to be used. Technicians in this occupation often specialize in a particular field such as the electronic or mechanical (machine drafting and related) option. Advanced operators perform product manufacturing preparation for CAM and computer integrated manufacturing.

### Program prerequisites:

1. Two years of high school drafting or IND 100
2. Two years of high school algebra (Algebra I and II) or MTH 097 and MTH 169

Program prerequisites must be completed with a grade of C or better before enrolling in first semester drafting courses.

## Computer Aided Drafting (CAD) — Electronic Option

Associate in Technical Studies Degree Program: Code CADE

Advisors: Frank Gerlitz, Belinda McGuire

| Course Number                   | Course Title                                  | Credit Hours |
|---------------------------------|---|--------------|
| <b>First Semester (Fall)</b>    |   |              |
| ELE 137                         | Switching Logic ** .....                      | 4            |
| ENG 107                         | Technical Communications or                   |              |
| ENG 111                         | English Composition I .....                   | 3-4          |
| IND 111                         | Industrial Drafting .....                     | 4            |
| IND 112                         | Descriptive Geometry .....                    | 4            |
| IND 216                         | Introduction to Computer Aided Drafting ..... | 2            |
|                                 |   | 17-18        |
| <b>Second Semester (Winter)</b> |   |              |
| ELE 123A                        | Fundamentals of Electricity I .....           | 4            |
| IND 114                         | Industrial Drafting .....                     | 4            |
| IND 217                         | Introduction to 3-D CAD .....                 | 2            |
| IND 251                         | Fundamentals of Electronic Drafting .....     | 3            |
| MTT 103                         | Intro to Materials .....                      | 3            |
| SCI 100                         | Intro to Natural Sciences .....               | 1            |
|                                 |   | 17           |
| <b>Third Semester (Fall)</b>    |   |              |
| ELE 123B                        | Fundamentals of Electricity II .....          | 4            |
| IND 107                         | Mechanisms .....                              | 4            |
| IND 220                         | CAD Application—Electronic .....              | 4            |
| MTH 179                         | Precalculus .....                             | 4            |
|                                 |   | 16           |
| <b>Fourth Semester (Winter)</b> |   |              |
| CPS                             | Restricted CPS Elective .....                 | 4            |
| IND 222                         | Introduction to Electronic Design .....       | 4            |
| IND 230                         | Advanced Product Drafting .....               | 4            |
| PLS 108                         | Government and Society .....                  | 3            |
| Elective                        | Restricted Humanities Elective * .....        | 1-3          |
|                                 |   | 16-18        |

Total credit hours for program: 66-69

\* See list of Humanities courses that meet elements 13 and 14 on page 52.  
 \*\* Appropriate Electronic Courses or work experience may be substituted.

### Restricted Electives

CPS 186 Intro to PASCAL Programming

CPS 187 Intro to FORTRAN Programming

(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details.)

# Computer Aided Drafting (CAD) Mechanical Option

Associate in Technical Studies Degree Program: Code CADM

Advisors: Frank Gerlitz, Belinda McGuire

The CAD programs provide career training as a CAD Operator/Technician. These technicians prepare clear, complete, and accurate working plans and detail drawings from rough sketches, specifications, and calculations of engineers and designers to be used for engineering and manufacturing purposes. Technician's drawings usually provide a number of different views of the object, must be exact and include information concerning the materials to be used. Technicians in this occupation often specialize in a particular field such as the electronic or mechanical (machine drafting and related) option. Advanced operators perform product manufacturing preparation for CAM and computer integrated manufacturing.

### Program prerequisites:

1. One year of high school algebra I or MTH 097
2. One year of high school algebra II or MTH 169
3. One year of high school geometry or MTH 152
4. Two years of high school drafting or IND 100

All program prerequisites must be completed with a grade of C or better before enrolling in first semester drafting courses.

| Course Number                   | Course Title                                 | Credit Hours |
|---------------------------------|--|--------------|
| <b>First Semester (Fall)</b>    |  |              |
| ENG 107                         | Technical Communications or                  |              |
| ENG 111                         | English Composition I .....                  | 3-4          |
| IND 111                         | Industrial Drafting .....                    | 4            |
| IND 112                         | Descriptive Geometry.....                    | 4            |
| IND 216                         | Introduction to Computer Aided Drafting..... | 2            |
| MTT 111                         | Machine Shop Theory and Practice .....       | 4            |
|                                 |  | 17-18        |
| <b>Second Semester (Winter)</b> |  |              |
| IND 121                         | Theory of Jigs and Fixtures .....            | 2            |
| IND 114                         | Industrial Drafting .....                    | 4            |
| IND 123                         | Geometric Dimensioning and Tolerancing ..... | 2            |
| IND 217                         | Introduction to 3-D CAD .....                | 2            |
| INM 111                         | CIM Fundamentals .....                       | 4            |
| MTT 103                         | Introduction to Materials .....              | 3            |
|                                 |  | 17           |
| <b>Third Semester (Fall)</b>    |  |              |
| CIS/CPS                         | Restricted CIS/CPS Elective or               |              |
| NCT 112                         | Intro to N/C Machining .....                 | 3            |
| IND 107                         | Mechanisms .....                             | 4            |
| IND 221                         | CAD Application - Mechanical .....           | 4            |
| MTH 179                         | Precalculus.....                             | 4            |
| SCI 100                         | Intro to Natural Sciences .....              | 1            |

16

### Fourth Semester (Winter)

|          |  |     |
|----------|--|-----|
| IND 105  | Pictorial Drawing.....                 | 2   |
| IND 223  | Introduction to Mechanical Design..... | 4   |
| IND 230  | Advanced Product Drafting.....         | 4   |
| INM 260  | CIM Applications.....                  | 4   |
| PLS 108  | Government and Society.....            | 3   |
| Elective | Restricted Humanities elective * ..... | 1-3 |

18-20

### Total credit hours for program: 68-70

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

### Restricted Electives

|         |                              |
|---------|------------------------------|
| CIS 275 | C Programming Language       |
| CPS 183 | Intro to Basic Programming   |
| CPS 186 | Intro to PASCAL Programming  |
| CPS 187 | Intro to FORTRAN Programming |

(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details.)

## Drafting Detailing

College Certificate Program: Code DFTC

Advisors: Frank Gerlitz, Belinda McGuire

This program provides career training as a drafter detailer. The drafter prepares clear, complete and accurate working plans and detail drawings from rough sketches, specifications and calculations for engineers and designers to be used for engineering or manufacturing purposes. The drawings usually provide a number of different views of the object, must be exact and include information concerning the materials to be used. The detailer uses a variety of instruments including protractors, compasses, triangles, squares, drawing pens and pencils. Drafting detailers make complete drawings giving dimensions, materials and any other necessary information of each part shown on the layout.

Program prerequisite: Two full years of high school drafting or IND 100 must be completed with a grade of C or better before enrolling in first semester drafting courses.

| Course Number                | Course Title                              | Credit Hours |
|------------------------------|---|--------------|
| <b>First Semester (Fall)</b> |   |              |
| IND 111                      | Industrial Drafting .....                 | 4            |
| IND 112                      | Descriptive Geometry.....                 | 4            |
| MTT 111                      | Machine Shop Theory and Practice.....     | 4            |
| MTH                          | Restricted MTH Elective (090 or 151)..... | 3-4          |

15-16

**Second Semester (Winter)**

|          |  |     |
|----------|--|-----|
| ENG      | Restricted English Requirement (107 or 111)..... | 3-4 |
| IND 105  | Pictorial Drawing.....                           | 2   |
| IND 114  | Industrial Drafting.....                         | 4   |
| IND 123  | Geometric Dimensioning and Tolerancing.....      | 2   |
| MTT 103  | Introduction to Materials.....                   | 3   |
| Elective | Restricted Technical Elective.....               | 2-4 |

16-19

**Total credit hours for program: 32-35**

**Restricted Technical Electives**

|         |   |
|---------|---|
| IND 100 | Technical Drawing                       |
| IND 121 | Theory of Jigs & Fixtures               |
| INM 111 | CIM Fundamentals                        |
| IND 216 | Introduction to Computer-Aided Drafting |
| WAF 100 | Fundamentals of Welding                 |

*(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details.)*

**Industrial Drafting Technology**

**Associate in Technical Studies Degree Program: Code IDT**

**Advisors: Frank Gerlitz, Belinda McGuire**

This program provides training as an industrial drafting technician. This technician specializes in drafting detailed work drawings of machinery and mechanical devices indicating dimensions and tolerances, fasteners, and joining requirements and other engineering data. The technician drafts multiple-view assembly and sub-assembly drawings and documentation as required for manufacturing processes, material handling, tooling and maintenance of equipment and plant production lines. The technician may be required to perform basic CAD operations on "desk top" stations. Program prerequisites must be completed with a grade of C or above before enrolling in first semester drafting and math courses.

**Program prerequisites:**

1. Two years of high school drafting or IND 100
2. One year of high school Algebra I or MTH 097

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

**First Semester (Fall)**

|         |                                       |   |
|---------|---------------------------------------|---|
| IND 111 | Industrial Drafting.....              | 4 |
| IND 112 | Descriptive Geometry.....             | 4 |
| MTT 111 | Machine Shop Theory and Practice..... | 4 |
| MTH 169 | Intermediate Algebra.....             | 4 |

16

**Second Semester (Winter)**

|          |   |     |
|----------|---|-----|
| IND 114  | Industrial Drafting.....                    | 4   |
| IND 121  | Theory of Jigs and Fixtures.....            | 2   |
| IND 123  | Geometric Dimensioning and Tolerancing..... | 2   |
| MTT 103  | Introduction to Materials.....              | 3   |
| MTH 152  | Technical Geometry and Trigonometry *.....  | 4   |
| Elective | Restricted Humanities Elective **.....      | 1-3 |

16-18

**Third Semester (Fall)**

|          |   |     |
|----------|---|-----|
| ENG 107  | Technical Communications or                   |     |
| ENG 111  | English Composition I.....                    | 3-4 |
| IND 107  | Mechanisms.....                               | 4   |
| IND 216  | Introduction to Computer Aided Drafting.....  | 2   |
| IND 251  | Fundamentals of Electronic Drafting I.....    | 3   |
| Elective | Restricted Computer Programming elective..... | 4   |

16-17

**Fourth Semester (Winter)**

|          |                                    |     |
|----------|------------------------------------|-----|
| IND 105  | Pictorial Drawing.....             | 2   |
| IND 217  | Introduction to 3-D CAD.....       | 2   |
| IND 230  | Advanced Product Drafting.....     | 4   |
| PLS 108  | Government and Society.....        | 3   |
| SCI 100  | Intro to Natural Sciences.....     | 1   |
| Elective | Restricted Technical Elective..... | 2-4 |

14-16

**Total credit hours for program: 62-67**

*\* May substitute CPS 186, 187 or MTH 177.*

*\*\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.*

**Restricted Computer Programming Electives**

|         |                                     |
|---------|-------------------------------------|
| CPS 186 | Introduction to PASCAL Programming  |
| CPS 187 | Introduction to FORTRAN Programming |

**Restricted Technical Electives**

|          |                                     |
|----------|-------------------------------------|
| IND 100  | Technical Drawing                   |
| IND 218A | Interactive Computer-Aided Drafting |
| INM 111  | CIM Fundamentals                    |
| WAF 100  | Fundamentals of Welding             |

*(If students choose an elective other than those listed above, they must complete a substitution form. See an advisor for details)*

# Mechanical Engineering Technology/ Manufacturing Engineering Technology

**Associate in Applied Science Degree Program: Code METT**  
**Advisor: Frank Gerlitz**

The Mechanical Engineering Technology Program offers individuals the opportunity to prepare for rewarding and responsible careers in support of technical and engineering activities in business and industry. Students may earn an Associate Degree in Applied Science with options in manufacturing, mechanical, or drafting and design technology. The Engineering Technology curriculum is based on engineering theory but emphasis is placed on application, implementation skills, and computer modeling. The Engineering Technologist is responsible for the application and implementation of engineering design methods and analysis techniques for the improvement of products, processes, and systems. Graduates of this program meet the minimum requirements for placement at the junior level of BSET programs at four year institutions, or may seek immediate employment in industry. Students planning to transfer to a four-year program should consult with that institution in order to insure that all courses transfer.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

## Fall Semester

|              |   |     |
|--------------|---|-----|
| IND 216      | Introduction to CAD (first 7 1/2 weeks) .....     | 1   |
| IND 217      | Introduction to 3D CAD (second 7 1/2 weeks) ..... | 2   |
| CPS Elective | Approved Programming Elective (see below).....    | 3-4 |
| MTH          | Mathematics Requirement (MTH 186 or MTH 191)..... | 3-5 |
| MTT 103      | Introduction to Materials .....                   | 3   |
| CEM 111      | General Chemistry I .....                         | 4   |

18-20

## Winter Semester

|          |  |     |
|----------|--|-----|
| Elective | Approved Technical Elective Sequence (see below) ..... | 3   |
| ENG      | English Composition Requirement (111 or 122).....      | 3-4 |
| MTH      | Mathematics Requirement (MTH 286 or MTH 192).....      | 3-4 |
| MET 211  | Statics.....   | 3   |
| MTT 111  | Machine Shop Theory and Practice .....                 | 4   |

16-18

## Fall Semester

|          |  |   |
|----------|--|---|
| Elective | Approved Technical Elective Sequence (see below) ..... | 3 |
| Elective | Technical Elective (see below).....                    | 3 |
| Elective | Approved Humanities Elective* .....                    | 3 |
| MET 241  | Dynamics .....   | 3 |
| PHY 211  | Analytical Physics I .....                             | 4 |

16

## Winter Semester

|          |   |     |
|----------|---|-----|
| Elective | Approved Technical Elective (see below) .....         | 3   |
| Elective | Approved Science Elective (see below) .....           | 1-4 |
| MET 260  | Strength of Materials .....                           | 3   |
| PLS      | Political Science Elective (PLS 108 or PLS 211) ..... | 3   |
| PHY 222  | Analytical Physics II .....                           | 4   |

14-17

**Total credit hours for program: 63-69**

## Approved CPS Programming Electives

|         |   |   |
|---------|---|---|
| CPS 183 | Introduction to BASIC Programming .....   | 4 |
| CPS 186 | Introduction to PASCAL Programming .....  | 4 |
| CPS 187 | Introduction to FORTRAN Programming ..... | 4 |
| CPS 191 | Introduction to LISP Programming .....    | 3 |

## Approved Science Electives

|         |                                       |   |
|---------|---------------------------------------|---|
| BIO 101 | Concepts of Biology .....             | 4 |
| BIO 102 | Human Biology.....                    | 4 |
| BIO 103 | General Biology II.....               | 4 |
| BIO 111 | Anatomy & Physiology .....            | 5 |
| SCI 100 | Introduction to Natural Science ..... | 1 |

## Approved Technical Elective Disciplines

(two technical elective courses must be part of an approved sequence of courses within a given technical area.)

|                                      |
|--------------------------------------|
| Apprentice Training (APP)            |
| Auto Body Repair (ABR)               |
| Automotive Service (ASV)             |
| Architectonics (ARC)                 |
| Blueprint Reading (BPR)              |
| Construction Technology (CON)        |
| Industrial Drafting (IND)            |
| Electricity/Electronics (ELE)        |
| Fluid Power (FLP)                    |
| Graphic Design Technology (GDT)      |
| Heating (HTG)                        |
| Integrated Manufacturing (INM)       |
| Journeyman Upgrade (JUG)             |
| Machine Tool Technology (MTT)        |
| Numerical Control (NCT)              |
| Photography (PHO)                    |
| Refrigeration/Air Conditioning (RAC) |
| Trade Related Instruction (TRI)      |
| Welding and Fabrication (WAF)        |

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

# Electricity and Electronics

## Electrical Engineering Technology

Associate in Applied Science Degree Program: Code EETT

Advisors: William Cleary, Gary Downen, Lawrence Kramer, Catherine Lee, Philip Mullins, Arlene Paup, Dale Petty, John Trame

This associate degree program is the first two years of a four-year bachelor's degree in Electrical Engineering Technology. The program's primary focus is electrical engineering theory and practice using computer-aided design and computer modeling. Areas of study include microprocessor and digital electronic design, motor control design, and electronic communications system design and analysis. The program is designed to meet the demands of the workplace and to meet or exceed local university transfer requirements. Successful graduates are prepared to transfer to any university Electrical Engineering Technology program or seek immediate employment in industry as engineering technicians.

### Program prerequisites:

High school drafting or IND 100 or equivalent  
 High school mathematics through trigonometry or MTH 178 or equivalent.  
 High school science courses.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Fall)

|         |                                      |   |
|---------|--------------------------------------|---|
| CEM 111 | General Chemistry I                  | 4 |
| CPS 186 | Introduction to Pascal Programming   | 4 |
| EET 100 | DC Circuit Analysis and Measurements | 3 |
| MTH 178 | General Trigonometry                 | 3 |
| MTH 179 | Precalculus                          | 4 |

18

### Second Semester (Winter)

|         |   |   |
|---------|---|---|
| EET 110 | Digital Electronics Design I            | 3 |
| ENG 111 | English Composition I                   | 4 |
| IND 216 | Introduction to Computer Aided Drafting | 2 |
| IND 251 | Fundamentals of Electronic Drafting     | 2 |
| MTH 186 | Applied Calculus I                      | 3 |
| PHY 111 | General Physics I                       | 4 |

18

### Third Semester (Fall)

|         |  |   |
|---------|--|---|
| EET 200 | Advanced Circuit Analysis and Design       | 3 |
| EET 201 | Linear Electronics I                       | 3 |
| MTH 286 | Applied Calculus II                        | 3 |
| PHY 122 | General Physics II                         | 4 |
| PLS     | Political Science Requirement (108 or 211) | 3 |

16

### Fourth Semester (Winter)

|          |                                 |     |
|----------|---------------------------------|-----|
| EET 211  | Digital Electronics Design II   | 3   |
| EET 221  | Linear Electronics II           | 3   |
| EET 230  | Electric Motors and Controls    | 3   |
| EET 231  | Electronic Communications       | 3   |
| Elective | Restricted Humanities Elective* | 3   |
| Elective | Restricted Science Elective     | 1-4 |

6-19

Total credit hours for program: 68-71

\* Select from list of Humanities courses that meet elements 13 and 14 on page 52.

### \*\*Restricted Science electives

|         |                                  |
|---------|----------------------------------|
| SCI 100 | Introduction to Natural Sciences |
| BIO 101 | Concepts of Biology              |
| BIO 102 | Human Biology                    |
| BIO 103 | General Biology II               |
| BIO 111 | Anatomy and Physiology           |

## Electronics Technology

Associate in Technical Studies Degree Program: Code ELET

Advisors: William Cleary, Gary Downen, Lawrence Kramer, Catherine Lee, Philip Mullins, Arlene Paup, Dale Petty, John Trame

This program trains technicians for employment in almost any of the electrical/electronics cluster of occupations. By choosing the proper technical electives, students are trained to install, maintain, and troubleshoot a wide range of equipment such as digital computer systems, telephone and data communications systems, automated industrial machine control systems, security systems, or instrumentation systems. In addition to technical skills, students are trained to communicate effectively in oral and written form and to exercise the interpersonal skills required to work successfully with customers, managers and co-workers.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### Fall Semester

|          |                                 |     |
|----------|---------------------------------|-----|
| ELE 123A | Fundamentals of Electricity (A) | 4   |
| ELE 137  | Switching Logic                 | 4   |
| ELE 140  | Software Concepts               | 4   |
| ENG 107  | Technical Communications or     |     |
| ENG 111  | Composition I                   | 3-4 |

15-16

### Winter Semester

|          |  |   |
|----------|--|---|
| ELE 123B | Fundamentals of Electricity (B).....           | 4 |
| ELE 150  | PC Hardware Concepts and Troubleshooting ..... | 4 |
| Elective | Restricted Humanities Elective * .....         | 3 |

|            |         |                     |       |
|------------|---------|---------------------|-------|
| Restricted | ELE 134 | Motors and Controls | } — 4 |
| Elective   | ELE 205 | Basic Telephony     |       |
|            | PHY 110 | Applied Physics     |       |
|            |         |                     | 15    |

### Fall Semester

|         |                                 |   |
|---------|---------------------------------|---|
| ELE 213 | Semiconductor Applications..... | 4 |
| ELE 215 | Digital Communications I .....  | 4 |
| ELE 240 | Career Practices Seminar .....  | 2 |

|          |                         |   |
|----------|-------------------------|---|
| ELE 174  | ELE Co-op I or          |   |
| ELE 299  | Customer Relations..... | 1 |
| HSC 131A | Community CPR .....     | ½ |

|            |         |                              |       |
|------------|---------|------------------------------|-------|
| Restricted | ELE 224 | Introduction to PLCs         | } — 4 |
| Elective   | ELE 230 | Computer System Fundamentals |       |
|            | ELE 275 | Switching Systems            |       |
|            |         |                              | 15½   |

### Winter Semester

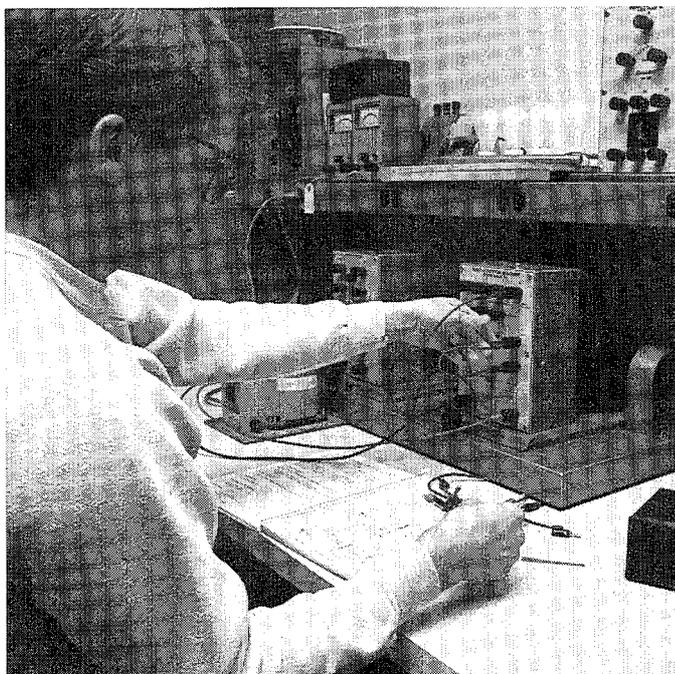
|         |                                 |   |
|---------|---------------------------------|---|
| ELE 250 | Microprocessor Interfacing..... | 4 |
| PLS 108 | Government and Society.....     | 3 |

|          |         |                           |       |
|----------|---------|---------------------------|-------|
| Elective | ELE 204 | National Electrical Code  | } — 4 |
|          | ELE 225 | Digital Communications II |       |

|          |         |                                 |       |
|----------|---------|---------------------------------|-------|
| Elective | ELE 235 | Computer System Troubleshooting | } — 4 |
|          | ELE 244 | Motion Control                  |       |
|          | ELE 245 | Transmission Systems            |       |
|          |         |                                 | 15    |

**Total credit hours for program: 60½-61½**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.



## Telecommunication Technology

**Associate in Technical Studies Degree Program: Code TELE**

**Advisors: William Cleary, Gary Downen, Lawrence Kramer**

The Telecommunication Technology program is designed to train entry-level technicians for the telecommunications industry. The Telecommunications Technologist is employed in companies and institutions with telephone and data communications systems. Graduates install, maintain and troubleshoot telecommunication systems after an on-the-job-training program. In addition to technical skills, the technologist must be able to communicate effectively in oral and written form to other technologists, managers and customers. This program is a specialized program offered only to students working for Michigan Bell (Ameritech).

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |                              |   |
|---------|------------------------------|---|
| MTH 151 | Technical Algebra or         |   |
| MTH 169 | Intermediate Algebra * ..... | 4 |

### Second Semester

|          |                                      |   |
|----------|--------------------------------------|---|
| ELE 123A | Fundamentals of Electricity (A)..... | 4 |
| ELE 140  | Software Concepts.....               | 4 |

8

### Third Semester

|          |                                      |   |
|----------|--------------------------------------|---|
| ELE 123B | Fundamentals of Electricity (B)..... | 4 |
| ELE 137  | Switching Logic .....                | 4 |

8

### Fourth Semester

|         |   |   |
|---------|---|---|
| ELE 105 | Introduction to Telecommunications..... | 3 |
| ELE 139 | Microprocessors .....                   | 4 |
| ELE 213 | Semiconductor Applications.....         | 4 |

11

### Fifth Semester

|          |                               |   |
|----------|-------------------------------|---|
| ELE 205  | Basic Telephony .....         | 4 |
| ELE 215  | Digital Communications I..... | 4 |
| HSC 131A | Community CPR .....           | ½ |

8½

### Sixth Semester

|          |                                       |   |
|----------|---------------------------------------|---|
| ELE 225  | Digital Communications II .....       | 4 |
| ELE 245  | Transmissions Systems.....            | 4 |
| Elective | Approved Humanities Elective ** ..... | 3 |

11

### Seventh Semester

|          |                                  |   |
|----------|----------------------------------|---|
| ELE 260  | Telephone System Signaling ..... | 3 |
| ELE 275A | Switching Systems (A) .....      | 3 |
| ENG 100  | Communication Skills .....       | 4 |
| PLS 108  | Government and Society .....     | 3 |

13

**Total credit hours for program: 63½**

\* The math requirement must be completed before taking any other courses in this program.  
\*\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

# Industrial Technology

## Electro-Mechanical Technology

Associate in Technical Studies

Degree Program: Code ELMT

Advisors: George Agin, Dean Avery, Gary Schultz

This program provides career training as an electro-mechanical technician. This technician's duties include: fabricating, testing, analyzing, and adjusting precision electro-mechanical devices, following blueprints and sketches using hand tools, metalworking machines and measuring and testing instruments; operating metalworking machines such as the bench lathe, milling machine, and drill press to fabricate housing, fittings, jigs and holding fixtures; verifying dimensions using micrometers and vernier calipers; assembling wiring and electrical components plus mechanical components; testing assembly line devices for circuit continuity and operational reliability; analyzing test results and repairing or adjusting according to analysis; recording test results and writing reports on fabrication techniques. In many small firms this person would also perform duties previously listed under Electrical or Mechanical Maintenance.

| Course Number          | Course Title                               | Credit Hours |
|------------------------|--|--------------|
| <b>First Semester</b>  |  |              |
| INM 111                | CIM Fundamentals .....                     | 4            |
| MTT 111                | Machine Shop Theory and Practice.....      | 4            |
| MTH 151                | Technical Algebra or                       |              |
| MTH 169                | Intermediate Algebra ** .....              | 4            |
| NCT 112                | Intro CNC Machining .....                  | 3            |
|                        |  | 15           |
| <b>Second Semester</b> |  |              |
| ELE 123A               | Fundamentals of Electricity (A).....       | 4            |
| IND 111                | Industrial Drafting .....                  | 4            |
| MTT 122                | Machine Tool Operations and Set-Up I ..... | 4            |
| MTH 152                | Technical Geometry and Trigonometry or     |              |
| MTH 178                | General Trigonometry ** .....              | 3-4          |
|                        |  | 15-16        |
| <b>Third Semester</b>  |  |              |
| ELE 123B               | Fundamentals of Electricity (B).....       | 4            |
| ELE 224                | Introduction to PLC's.....                 | 4            |
| FLP 111                | Fluid Power Fundamentals.....              | 4            |
| PLS 108                | Government and Society.....                | 3            |
| Elective               | Restricted Humanities Elective * .....     | 1-3          |
|                        |  | 16-18        |

## Fourth Semester

|         |  |   |
|---------|--|---|
| ELE 137 | Switching Logic.....                           | 4 |
| ENG 111 | Composition I.....                             | 4 |
| HSC 131 | CPR/FPR and First Aid .....                    | 1 |
| NCT 121 | Manual Programming and NC Tool Operation ..... | 4 |
| PHY 110 | Applied Physics or                             |   |
| PHY 111 | General Physics I ** .....                     | 4 |
| SCI 100 | Intro to Natural Sciences .....                | 1 |

18

**Total credit hours for program: 64-67**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

\*\*Students planning to transfer to a four-year institution should choose these courses.

## Fluid Power Technology

Associate in Technical Studies

Degree Program: Code FLPT

Advisors: George Agin, Gary Schultz

This program provides career training as a fluid power technician. As a technician in this field, one might work as a laboratory technician, production supervisor, field service technician, maintenance technician, machine repair technician, or design and development technician. A design technician sketches designs and prepares drawings for the development of fluid components and systems. In field service he/she installs and maintains fluid power systems or serves as a manufacturer's representative. Fluid power technicians work at inspecting, operating, and servicing fluid power equipment in various industrial applications. They also work at inside sales, outside sales, or servicing and testing fluid power equipment in various industrial applications.

| Course Number          | Course Title                           | Credit Hours |
|------------------------|--|--------------|
| <b>First Semester</b>  |  |              |
| ELE 123A               | Fundamentals of Electricity (A).....   | 4            |
| FLP 111                | Fluid Power Fundamentals.....          | 4            |
| MTT 111                | Machine Shop Theory and Practice.....  | 4            |
| MTH 169                | Intermediate Algebra.....              | 4            |
|                        |  | 16           |
| <b>Second Semester</b> |  |              |
| COM 101                | Fundamentals of Speaking.....          | 3            |
| FLP 213                | Hydraulic Controls .....               | 3            |
| FLP 214                | Basic Hydraulic Circuits .....         | 3            |
| FLP 226                | Pneumatics.....                        | 3            |
| WAF 100                | Fundamentals of Welding .....          | 2            |
| Elective               | Restricted Humanities Elective * ..... | 1-3          |
|                        |  | 15-17        |

### Third Semester

|         |                             |     |
|---------|-----------------------------|-----|
| ENG 107 | Technical Communications or |     |
| ENG 111 | English Composition I ..... | 3-4 |
| IND 100 | Technical Drawing .....     | 4   |
| INM 111 | CIM Fundamentals .....      | 4   |
| PHY 110 | Applied Physics.....        | 4   |

15-16

### Fourth Semester

|          |   |   |
|----------|---|---|
| FLP 225  | Fluid Power Instrumentation .....           | 3 |
| MTT 122  | Machine Tool Operations and Set-Up I .....  | 4 |
| PLS 108  | Government and Society.....                 | 3 |
| HSC 131A | Community CPR .....                         | ½ |
| IND      | Restricted IND Elective (100 or above)..... | 4 |

14½

**Total credit hours for program: 60½-63½**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

## Hydraulic Assembly

**College Certificate Program: Code HYDA**

**Advisors: George Agin, Gary Schultz**

This program provides career training as a hydraulic assembler. This person assembles machinery by studying blueprints to plan logical assembly sequence and positions, aligns parts, and bolts them together. Then he/she lays out hydraulic hose or piping on machine (away from moving parts) to facilitate servicing machine and connects hydraulic hose or piping to pumps and specific fittings.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |                                       |   |
|---------|---------------------------------------|---|
| FLP 111 | Fluid Power Fundamentals.....         | 4 |
| MTT 111 | Machine Shop Theory and Practice..... | 4 |
| MTH 151 | Technical Algebra.....                | 4 |
| WAF 111 | Basic Oxy-Acetylene Welding .....     | 4 |

16

### Second Semester

|          |   |   |
|----------|---|---|
| BPR 101  | Blueprint Reading (Manufacturing) ..... | 3 |
| COM 101  | Fundamentals of Speaking.....           | 3 |
| FLP 214  | Basic Hydraulic Circuits .....          | 3 |
| FLP 226  | Pneumatics .....                        | 3 |
| Elective | See program advisor for approval.....   | 2 |

14

**Total credit hours for program: 30**

## Machine Tool Technology

**Associate in Technical Studies**

**Degree Program: Code MTT**

**Advisors: Dean Avery, Burton Lowe**

Machine Tool Technicians assist mechanical engineers in a broad range of functions involving the design, building, maintenance, and modification of many kinds of machines, mechanical devices, and tools. In general, machine tool technicians apply their knowledge of mechanical engineering technology to the problems of manufacturing industries, including the automotive and aerospace industries, the industrial equipment industry, and the whole range of consumer product manufacturers. The work of machine tool technicians includes reviewing blueprints and project instructions, analyzing costs and practical values of design plans, sketching rough layouts of proposed machines or machine parts, assembling new or modified devices or components, setting up and conducting tests of completed assemblies or components, analyzing test results, and writing report. In their work, Machine Tool Technicians use complex instruments, test equipment, and gauges. Machine Tool Technicians may also supervise the actual manufacturing process as it is carried out by skilled craft workers.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |   |   |
|---------|---|---|
| BPR 101 | Blueprint Reading (Manufacturing) ..... | 3 |
| INM 111 | CIM Fundamentals .....                  | 4 |
| MTH 151 | Technical Algebra or                    |   |
| MTH 169 | Intermediate Algebra ** .....           | 4 |
| MTT 111 | Machine Shop Theory and Practice.....   | 4 |
| NCT 112 | Intro to CNC Machining .....            | 3 |

18

### Second Semester

|         |   |     |
|---------|---|-----|
| IND 100 | Technical Drawing or                          |     |
| IND 111 | Industrial Drafting .....                     | 4   |
| MTH 152 | Technical Geometry and Trigonometry or        |     |
| MTH 178 | General Trigonometry ** .....                 | 3-4 |
| MTT 103 | Introduction to Materials.....                | 3   |
| MTT 122 | Machine Tool Operations and Set-Up I .....    | 4   |
| NCT 121 | Manual Programming and NC Tool Operation..... | 4   |

18-19

### Third Semester

|         |   |     |
|---------|---|-----|
| ENG 107 | Technical Communications or                 |     |
| ENG 111 | Composition I ** .....                      | 3-4 |
| IND 216 | Intro to CAD .....                          | 2   |
| MTT 123 | Machine Tool Operations and Set-Up II ..... | 4   |
| NCT 122 | Advanced Manual Programming and             |     |
|         | NC Tool Operation.....                      | 4   |
| SCI 100 | Intro to Natural Sciences .....             | 1   |

14-15

#### Fourth Semester

|          |  |     |
|----------|--|-----|
| HSC 131A | Community CPR .....                    | 1/2 |
| MTT 201  | Machine Tool Technology.....           | 4   |
| NCT 236  | CAM Machine Tool Programming.....      | 4   |
| PLS 108  | Government and Society.....            | 3   |
| SPC 101  | Process Quality Control .....          | 3   |
| Elective | Restricted Humanities Elective * ..... | 1-3 |

15½-17½

**Total credit hours for program: 65½-69½**

\* See list of courses which meet elements 13 and 14 on page 52.

\*\*Students planning to transfer to EMU or other four-year institutions should choose these courses.

### Numerical Control Machine Operations

**College Certificate Program: Code NC**

**Advisors: Roger Dick, Jeffrey Donahey**

This College Certificate program is designed to train persons to set up and operate Numerical Controlled machine tools. CNC operators must have a working knowledge of the relationship between part programs and machine tool operation. Precision measurement, blueprint interpretation, and CNC program editing are among the specific skills presented and practiced in this program. The program can serve as an entry into the Numerical Control (NCTT) Technology Associate Degree program.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

#### First Semester

|         |                                       |     |
|---------|---------------------------------------|-----|
| BPR 101 | Blueprint Reading (Manufacturing) or  |     |
| IND 100 | Technical Drawing .....               | 3-4 |
| MTH 151 | Technical Algebra.....                | 4   |
| MTT 111 | Machine Shop Theory and Practice..... | 4   |
| NCT 112 | Intro to CNC Machining.....           | 3   |

14-15

#### Second Semester

|         |   |     |
|---------|---|-----|
| ENG     | Restricted ENG Requirement (107 or 111).....  | 3-4 |
| MTT 122 | Machine Tool Operations and Set-Up I .....    | 4   |
| MTH 152 | Technical Geometry and Trigonometry .....     | 4   |
| NCT 121 | Manual Programming and NC Tool Operation..... | 4   |

15-16

#### Third Semester

|         |  |   |
|---------|--|---|
| NCT 122 | Advanced Manual Programming and<br>NC Tool Operation ..... | 4 |
|---------|--|---|

4

**Total credit hours for program: 33-35**

### Numerical Control Technology

**Associate in Technical Studies**

**Degree Program: Code NCTT**

**Advisors: Roger Dick, Jeffrey Donahey**

This program is designed to provide career training as a Numerical Control Technician. Numerical Control Technicians can be considered the link between design and actual manufacture of products by firms using computer controlled equipment. They set up and operate various types of numerical control machine tools and have the primary responsibility of writing the programs which control the machine motion required to manufacture parts. They have a working knowledge of the many N/C machine tool languages used in industry. They write programs directly in the format used by the N/C machine tool (manual programming) or by using various computer-assisted languages and software. Numerical Control Technicians are trained in the use of Computer Aided Design (CAD) hardware and software and are able to generate tool paths on data created on CAD systems. They are also trained in machining techniques, precision measurement, blueprint interpretation and industrial processes. Often Numerical Control Technicians are required to design and manufacture jigs and fixtures used to hold parts which have been designed using CAD software.

For entry into this program, it is recommended that students have two years of high school drafting. Students who wish to take MTH 169 should complete 1 year of high school algebra.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

#### First Semester

|         |  |   |
|---------|--|---|
| MTT 111 | Machine Tool Theory and Practice ..... | 4 |
| INM 111 | CIM Fundamentals .....                 | 4 |
| BPR 101 | Blueprint Reading.....                 | 3 |
| MTH 151 | Technical Algebra or                   |   |
| MTH 169 | Intermediate Algebra.....              | 4 |
| NCT 112 | Introduction to CNC Machining.....     | 3 |

18

#### Second Semester

|         |   |     |
|---------|---|-----|
| MTT 122 | Machine Tool Operation and Setup I..... | 4   |
| NCT 121 | Manual Programming NC Tool.....         | 4   |
| IND 100 | Technical Drawing or                    |     |
| IND 111 | Industrial Drafting .....               | 4   |
| MTH 152 | Applied Geometry & Trigonometry or      |     |
| MTH 178 | General Trigonometry * .....            | 3-4 |
| MTT 103 | Intro to Materials .....                | 3   |

18-19

### Third Semester

|         |  |       |
|---------|--|-------|
| NCT 122 | Advanced Manual Programming & N/C Tool Operation.. | 4     |
| NCT 236 | CAM Machine Tool Programming .....                 | 4     |
| IND 216 | Introduction to CAD .....                          | 2     |
| SPC 101 | Process Quality Control .....                      | 3     |
| ENG 107 | Technical Communication or                         |       |
| ENG 111 | English Composition *                              | 3-4   |
|         |  | 16-17 |

### Fourth Semester

|          |   |         |
|----------|---|---------|
| NCT 247  | Advanced CAM Machine Tool Programming ..... | 4       |
| INM 260  | CIM Applications .....                      | 4       |
| PLS 108  | Government and Society .....                | 3       |
| HSC 131A | Community CPR .....                         | ½       |
| SCI 100  | Intro to Natural Sciences .....             | 1       |
| Elective | Humanities Elective** .....                 | 1-3     |
|          |   | 13½-15½ |

**Total credit hours for program: 65½-69½**

\* Students planning to transfer to EMU should elect these courses

\*\* See list of Humanities courses that meet elements 13 and 14 on page 52.

### Spring Semester

|         |                      |   |
|---------|----------------------|---|
| ELE 137 | Switching Logic..... | 4 |
| INM 212 | Robotics II.....     | 4 |
|         |                      | 8 |

### Third Semester

|         |                             |    |
|---------|-----------------------------|----|
| ELE 224 | Introduction to PLC's.....  | 4  |
| IND 107 | Mechanisms .....            | 4  |
| INM 223 | Robotics III.....           | 4  |
| PSY 150 | Industrial Psychology ..... | 3  |
|         |                             | 15 |

### Fourth Semester

|         |                              |       |
|---------|------------------------------|-------|
| ELE 139 | Microprocessors .....        | 4     |
| ENG 107 | Technical Communications or  |       |
| ENG 111 | English Composition I .....  | 3-4   |
| INM 224 | Robotics IV.....             | 4     |
| PLS 108 | Government and Society ..... | 3     |
|         |                              | 14-15 |

**Total credit hours for program: 67-71**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

## Robotic Technology

**Associate in Technical Studies Degree Program: Code ROB**

**Advisors: George Agin and Gary Schultz**

This program trains automated equipment technicians in robotics to assemble, install and maintain electrical and electronic, electro-mechanical, pneumatic and hydraulic components on computer-assisted multi-purpose machinery and equipment using hand tools, electronic testing instruments, diagrams and prints. Students who complete the program will be prepared to enter the field with job entry skills. A prerequisite for entry into this program is a math level ability of MTH 151 or higher.

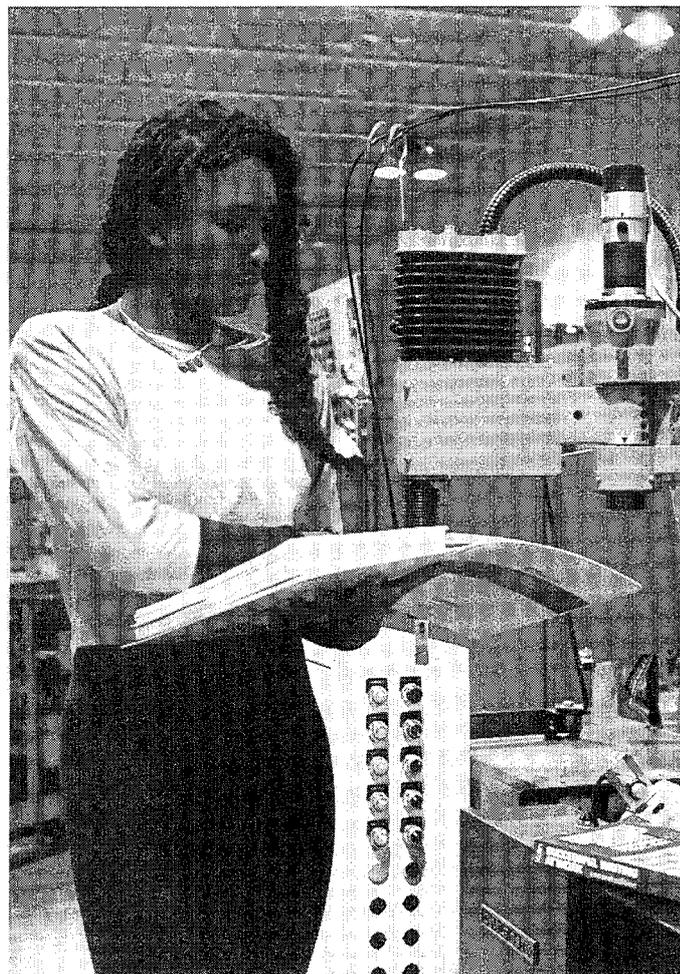
| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|          |                                      |       |
|----------|--------------------------------------|-------|
| ELE 123A | Fundamentals of Electricity (A)..... | 4     |
| FLP 111  | Fluid Power Fundamentals.....        | 4     |
| IND 100  | Technical Drawing.....               | 4     |
| INM 111  | CIM Fundamentals or                  |       |
| INM 121  | Robotics I .....                     | 3-4   |
|          |                                      | 15-16 |

### Second Semester

|          |  |       |
|----------|--|-------|
| ELE 123B | Fundamentals of Electricity (B).....   | 4     |
| FLP 213  | Hydraulic Controls .....               | 3     |
| FLP 214  | Basic Hydraulic Circuits .....         | 3     |
| FLP 226  | Pneumatics .....                       | 3     |
| SCI 100  | Intro to Natural Sciences .....        | 1     |
| Elective | Restricted Humanities Elective * ..... | 1-3   |
|          |  | 15-17 |



## Toolroom Machine Operation

College Certificate Program: Code TOMO

Advisors: Dean Avery, Burton Lowe

This program is designed to provide career training as a tool-room machine operator. Machine tools are stationary, power-driven machines which hold the metal that is to be cut, milled, ground or drilled. Some of the more common machine tools are engine lathes, saws, grinding machines, drilling machines, and milling machines. These tools are used to machine metal to exact dimensions. Semi-skilled workers operate machine tools on which the speeds and operation sequence have been set by a more skilled employee. They tightly secure the metal stock in the machine then check for precision through the use of measuring devices. Semi-skilled operators usually work with a single type of machine. They plan and set up the correct sequence of operation based on blueprint information. They adjust speed and other controls and select the proper cutting tools or instruments for the operation. They must also know how to use special attachments for the machine, plus be able to use precision measuring instruments.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |   |     |
|---------|---|-----|
| BPR 101 | Blueprint Reading (Manufacturing) ..... | 3   |
| ENG 107 | Technical Communications or             |     |
| ENG 111 | Composition I .....                     | 3-4 |
| MTT 103 | Introduction to Materials .....         | 3   |
| MTT 111 | Machine Shop Theory and Practice.....   | 4   |
| MTH 151 | Technical Algebra.....                  | 4   |

17-18

### Second Semester

|         |  |   |
|---------|--|---|
| IND 100 | Technical Drawing.....                   | 4 |
| INM 111 | CIM Fundamentals .....                   | 4 |
| MTT 122 | Machine Tool Operation and Set-Up I..... | 4 |
| MTH 152 | Technical Geometry and Trigonometry..... | 4 |

16

Total credit hours for program: 33-34

## Visual Arts Technology

### Graphic Design Technology - Design Option

Associate in Technical Studies

Degree Program: Code GDTD

Advisors: Dennis Guastella, John Martin

This program provides career training as a graphic artist with an emphasis on design. Graphic artists work with typographers, printers, and other specialists in the graphic arts. They are artists for commerce. They work on projects and commissions with definite objectives for clients and employers to communicate, inform, instruct, or sell. They may work in package design, professional publications, book illustrations, annual reports, magazines, trade publications, desktop publishing, and in-house publications. Multi-talented individuals who can write copy, are experienced in design and art production, and understand marketing techniques are in greatest demand. A creative or artistic ability is required for these careers as well as such qualities as resourcefulness, experimentation, and inquiry. Basic skill competencies in keylining, paste-up, typography, graphic communication, knowledge of materials (paper and ink), fundamentals of design, computer graphics, and illustration evident in a portfolio are minimum prerequisites for careers in graphic design.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester (Fall)

|         |  |     |
|---------|--|-----|
| GDT 100 | Typography I.....                      | 4   |
| GDT 101 | Design Survey.....                     | 3   |
| GDT 102 | Computer-Aided Publishing I.....       | 4   |
| ART 112 | Basic Design I.....                    | 4   |
| ENG     | English Requirement (107 or 111) ..... | 3-4 |

18-19

### Second Semester (Winter)

|         |  |     |
|---------|--|-----|
| GDT 217 | Computer Aided Publishing II.....                    | 4   |
| MTH 151 | Technical Algebra (or MTH 163 - Business Math) ..... | 3-4 |
| GDT 112 | Graphic Communication .....                          | 4   |
| GDT 215 | Typography II.....                                   | 4   |
| PHO 111 | Photography .....                                    | 4   |

19-21

### Third Semester (Fall)

|         |                                    |     |
|---------|------------------------------------|-----|
| GDT 226 | Computer Aided Publishing III..... | 4   |
| GDT 238 | Computer-aided Illustration .....  | 4   |
| BMG     | Restricted Business Elective.....  | 3-4 |
| PLS 108 | Government and Society.....        | 3   |
| PSY 100 | Intro to Psychology .....          | 3   |

17-18

**Fourth Semester (Winter)**

|          |                                      |   |
|----------|--------------------------------------|---|
| GDT 230  | Professional Practices.....          | 2 |
| GDT 236  | Specialized Study.....               | 2 |
| GDT 240  | Computer-aided Presentations.....    | 1 |
| GDT 242  | Computer-aided Imaging.....          | 4 |
| SCI 100  | Intro to Natural Sciences.....       | 1 |
| Elective | Restricted Humanities Elective*..... | 3 |

13

**Total credit hours for program: 67-71**

*\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52..*

**Restricted Business Electives**

|         |  |
|---------|--|
| BMG 209 | Entrepreneurship/Small Business Management |
| BMG 250 | Principles of Marketing                    |
| BMG 270 | Advertising Principles                     |

**Graphic Design Technology - Illustration Option**

**Associate in Technical Studies Degree Program: Code GDTI**

**Advisor: John Martin**

This program provides career training as an illustrator of commercial and technical art. Illustration requires understanding and visualizing technical information, attention to detail and an interest in precision drawing. The program places emphasis on the design and execution of a variety of subjects utilizing a variety of media and methods to produce a portfolio of finished art to present to a potential employer. Employment for the illustrator is found in medium to large manufacturing and technology-based companies that require staff to create visuals for manuals, advertising and presentation graphics. Other employers include newspaper art departments, department stores, advertising agencies, and design studios. Projects utilize methods and materials for producing posters, book illustrations, product presentations, perspective and dimensional drawings. Computer generated illustration is included in the program to keep students abreast of the latest technology in the field.

| Course Number                | Course Title                     | Credit Hours |
|------------------------------|----------------------------------|--------------|
| <b>First Semester (Fall)</b> |                                  |              |
| GDT 100                      | Typography I.....                | 4            |
| GDT 101                      | Design Survey.....               | 3            |
| GDT 102                      | Computer-aided Publishing I..... | 4            |
| ART 111                      | Basic Drawing I.....             | 4            |
| ENG 111                      | Composition I.....               | 4            |

19

**Second Semester (Winter)**

|         |   |     |
|---------|---|-----|
| GDT 103 | Perspective Drawing.....                            | 4   |
| GDT 217 | Computer-aided Publishing II.....                   | 4   |
| PLS 108 | Government and Society.....                         | 3   |
| PHO 111 | Photography.....                                    | 4   |
| MTH 151 | Technical Algebra (or MTH 163 - Business Math)..... | 3-4 |

18-19

**Third Semester (Fall)**

|         |                                  |   |
|---------|----------------------------------|---|
| GDT 201 | Graphic Illustration.....        | 4 |
| GDT 228 | Airbrush.....                    | 4 |
| GDT 238 | Computer-aided Illustration..... | 4 |
| GDT 242 | Computer-aided Imaging.....      | 4 |
| SCI 100 | Intro to Natural Sciences.....   | 1 |

17

**Fourth Semester (Winter)**

|          |   |   |
|----------|---|---|
| GDT 222  | Commercial Illustration.....            | 4 |
| GDT 230  | Professional Practices.....             | 2 |
| GDT 236  | Specialized Study.....                  | 2 |
| GDT 243  | 3-D Computer Illustrated Rendering..... | 4 |
| PSY 100  | Intro to Psychology.....                | 3 |
| Elective | Restricted Humanities Elective *.....   | 3 |

18

**Total credit hours for program: 72-73**

*\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.*

**Graphic Design Technology - Printing Option**

**Associate in Technical Studies Degree Program: Code GDTP**

**Advisor: Dennis Guastella**

This program provides career training as a graphic artist with emphasis on printing technology. Graphic artists working in the printing industry assist graphic designers, book publishers, the general public and industry specialists in producing printed materials. These individuals may work in a variety of capacities in the printing and publishing field. The curriculum emphasizes pre-press production, offset printing, typesetting and desktop publishing, principles of management and marketing, printing estimating, planning and finishing. The Ann Arbor area has one of the largest concentrations on printing and book publishing in the country, providing many career opportunities.

| Course Number                | Course Title                     | Credit Hours |
|------------------------------|----------------------------------|--------------|
| <b>First Semester (Fall)</b> |                                  |              |
| GDT 100                      | Typography I.....                | 4            |
| GDT 101                      | Design Survey.....               | 3            |
| GDT 102                      | Computer-Aided Publishing I..... | 4            |
| ENG 111                      | Composition I.....               | 4            |
| PHO 111                      | Photography.....                 | 4            |

19

**Second Semester (Winter)**

|         |  |     |
|---------|--|-----|
| GDT 113 | Principles of Production .....                   | 4   |
| GDT 226 | Computer-Aided Publishing III .....              | 4   |
| GDT 227 | Introduction to Printing Methods .....           | 4   |
| MTH 151 | Technical Algebra (or 163 - Business Math) ..... | 3-4 |
| BMG     | Restricted Business Elective.....                | 3   |

18-19

**Third Semester (Fall)**

|          |                                       |   |
|----------|---------------------------------------|---|
| GDT 116  | Print Photography.....                | 2 |
| GDT 223  | Image Assembly .....                  | 2 |
| GDT 225  | Offset Press Operation.....           | 4 |
| PLS 108  | Government and Society.....           | 3 |
| PSY 100  | Intro to Psychology.....              | 3 |
| Elective | Restricted Humanities Elective* ..... | 3 |

17

**Fourth Semester (Winter)**

|         |                                |   |
|---------|--------------------------------|---|
| GDT 230 | Professional Practices.....    | 2 |
| GDT 233 | Print Estimating.....          | 2 |
| GDT 234 | Planning and Finishing.....    | 2 |
| GDT 236 | Specialized Study.....         | 2 |
| GDT 242 | Computer-aided Imaging.....    | 4 |
| SCI 100 | Intro to Natural Sciences..... | 1 |

13

**Total credit hours for program: 67-69**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

**Restricted Business Electives**

|         |  |
|---------|--|
| BMG 150 | Labor-Management Relations                 |
| BMG 209 | Entrepreneurship/Small Business Management |



# Photographic Technology

This program has two options which provide career training in photographic technology. The photographic technician assists the photographer in a wide variety of photographic environments and assists in the planning, designing, constructing and use of equipment and set-ups. Using photographic techniques, problems are solved through controlled procedures to meet often unusual situations. The technician must be able to operate small, medium and large-format still camera systems and be able to process and enlarge positive and negative black-and-white and color materials. The technician will have more experience and be given more photographic responsibilities than the photographic assistant.

## Photographic Technology

**Associate in Technical Studies Degree Program: Code PHOT**

**Advisor: Terry Abrams**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

**First Semester**

|         |                                 |   |
|---------|---------------------------------|---|
| ENG 100 | Communication Skills or         |   |
| ENG 111 | English Composition I.....      | 4 |
| PHO 103 | History of Photography.....     | 3 |
| PHO 111 | Photography.....                | 4 |
| PHO 117 | Introduction to the Studio..... | 3 |
| PLS 108 | Government and Society .....    | 3 |

17

**Second Semester**

|         |                             |   |
|---------|-----------------------------|---|
| PHO 122 | Photography II .....        | 4 |
| PHO 124 | Color Photography.....      | 4 |
| PHO 127 | Digital Photo Imaging ..... | 4 |
| MTH 151 | Technical Algebra.....      | 4 |

16

**Third Semester**

|         |  |     |
|---------|--|-----|
| BMG 200 | Human Relations in Business & Industry or    |     |
| COM 102 | Interpersonal Communication .....            | 3   |
| PHO 210 | Alternative Processes/New Technologies ..... | 3   |
| PHO 211 | large Format Photography .....               | 3   |
| PHO 219 | Photo Design or                              |     |
| ART 112 | Basic Design .....                           | 3-4 |
| PHO     | Photography Elective* .....                  | 3   |

15-16

**Fourth Semester**

|         |                                      |   |
|---------|--------------------------------------|---|
| BMG     | Restricted Business Elective** ..... | 3 |
| PHO 230 | Specialized Study .....              | 3 |
| PHO 231 | Portfolio Seminar .....              | 4 |
| PHO     | Photography Elective* .....          | 6 |
| SCI 100 | Introduction to Natural Science..... | 1 |

17

**Total Credit hours for program: 65-66**

**\*Photography Electives**

|         |                                     |   |
|---------|-------------------------------------|---|
| PHO 101 | Photography & Environment.....      | 3 |
| PHO 115 | Photo Retouching.....               | 3 |
| PHO 116 | Studio Portraiture.....             | 3 |
| PHO 216 | Environmental Portraiture.....      | 3 |
| PHO 220 | Commercial Product Photography..... | 3 |
| PHO 174 | PHO Co-op I.....                    | 3 |

**\*\*Business Electives**

|         |   |   |
|---------|---|---|
| BMG 109 | Introduction to Small Business Management and |   |
| BMG 209 | Small Business Management Planning.....       | 4 |
| BMG 140 | Introduction to Business.....                 | 3 |
| BMG 208 | Principles of Management.....                 | 3 |
| BMG 250 | Principles of Marketing.....                  | 3 |

**Photographic Technology - Marketing Option**

**Associate in Technical Studies Degree Program: Code PHOM**

Advisor: Terry Abrams

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

**First Semester (Fall)**

|         |                                 |    |
|---------|---------------------------------|----|
| BMG 140 | Introduction to Business.....   | 3  |
| ENG 111 | Composition I.....              | 4  |
| PHO 103 | History of Photography.....     | 3  |
| PHO 111 | Photography I.....              | 4  |
| PHO 117 | Introduction to the Studio..... | 3  |
|         |                                 | 17 |

**Second Semester (Winter)**

|         |                                   |    |
|---------|-----------------------------------|----|
| COM 102 | Interpersonal Communications..... | 3  |
| MTH 151 | Technical Algebra.....            | 4  |
| PHO 122 | Photography II.....               | 4  |
| PHO 124 | Color Photography.....            | 4  |
| PHO 127 | Digital Photo Imaging.....        | 4  |
|         |                                   | 19 |

**Third Semester (Fall)**

|         |                                |    |
|---------|--------------------------------|----|
| BMG 250 | Principles of Marketing.....   | 3  |
| CIS 110 | Business Computer Systems..... | 4  |
| PHO 211 | Large Format Photography.....  | 3  |
| PLS 108 | Government and Society.....    | 3  |
| PHO     | Restricted Elective*.....      | 3  |
|         |                                | 16 |

**Fourth Semester (Winter)**

|         |   |    |
|---------|---|----|
| BMG 160 | Principles of Sales.....                | 3  |
| BMG 209 | Small Business Management Planning..... | 3  |
| BMG 270 | Advertising Principles.....             | 3  |
| PHO 231 | Portfolio Seminar.....                  | 4  |
| PHO     | Restricted Elective*.....               | 3  |
| SCI 100 | Introduction to Natural Sciences.....   | 1  |
|         |   | 17 |

**Total credit hours for program: 69**

**\*Restricted Photography Electives**

|         |  |
|---------|--|
| PHO 101 | Photography and Environment              |
| PHO 115 | Photo Retouching                         |
| PHO 116 | Studio Portraits                         |
| PHO 174 | PHO Co-op I                              |
| PHO 210 | Alternative Processes and New Techniques |
| PHO 216 | Environmental Portraiture                |
| PHO 219 | Photographic Design                      |
| PHO 220 | commercial Product Photography           |

**Photographic Assisting**

**College Certificate Program: Code PHOA**

Advisor: Terry Abrams

This program provides career training as a photographic assistant. The photographic assistant helps the photographer by being able to perform the following: process negatives and positives in both black-and-white and color, copy negative and prints, and perform photographic retouching. The photographic assistant must have knowledge of small and large-format camera operation and functions and must be able to use the various accessories that can be used with the camera, including electronic flash, lenses, exposure meters, and studio-type lights.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

**First Semester**

|         |                                  |       |
|---------|----------------------------------|-------|
| PHO 111 | Photography I.....               | 4     |
| PHO 117 | Introduction to the Studio.....  | 3     |
| MTH 151 | Technical Algebra.....           | 4     |
| ENG 100 | Communication Skills or          |       |
| COM 102 | Interpersonal Communication..... | 3-4   |
|         |                                  | 14-15 |

**Second Semester**

|          |  |       |
|----------|--|-------|
| PHO 122  | Photography II.....  | 4     |
| PHO 124  | Color Photography.....   | 4     |
| PHO 127  | Digital Photo Imaging.....                                     | 4     |
| Elective | Restricted Business Requirement<br>(160, 208, 209 or 250)..... | 2-3   |
| Elective | Restricted Photo Elective (116, 211, 216 or 220).....          | 3     |
|          |  | 17-18 |

**Total credit hours for program: 31-33**

# Welding and Fabrication Technology

## Welding Maintenance Mechanics

College Certificate Program: Code WLDM

Advisors: William Figg and Clyde Hall

This program provides career training as a welding maintenance mechanic. Students weld metal parts together according to layouts, blueprints, or work orders using gas welding or brazing and any combination of arc-welding processes. Students perform related tasks such as frame cutting and grinding. They may also repair broken or cracked parts, fill holes and increase size of metal parts.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |                             |    |
|---------|-----------------------------|----|
| MTH 090 | Occupational Math           | 3  |
| WAF 111 | Basic Oxy-Acetylene Welding | 4  |
| WAF 112 | Basic Arc Welding           | 4  |
| WAF 200 | Layout Theory For Welders   | 2  |
| WAF 210 | Welding Metallurgy          | 3  |
|         |                             | 16 |

### Second Semester

|         |                                |    |
|---------|--------------------------------|----|
| COM 101 | Fundamentals of Speaking       | 3  |
| WAF 123 | Advanced Oxy-Acetylene Welding | 4  |
| WAF 124 | Advanced Arc Welding           | 4  |
| WAF 215 | Advanced TIG and MIG Welding   | 4  |
| WAF 227 | Basic Fabrication              | 3  |
|         |                                | 18 |

Total credit hours for program: 34

## Welding Technology

Associate in Technical Studies Degree Program: Code WLDT

Advisors: William Figg and Clyde Hall

This program provides career training as a welding and fabrication technician. Persons planning careers as welders or cutters need manual dexterity, good eyesight, and good coordination. They should be able to concentrate on detailed work for long periods. These technicians position, fit, and weld fabricated, cast, and forged components to assemble structural forms such as machinery frames, tanks, pressure vessels, furnace shells, and building and bridge parts according to blueprints and knowledge of welding characteristics of metal. They also select

equipment and plan layout, assembly and welding, and apply their knowledge of geometry, physical properties of metal, effects of heat, allowances for thicknesses, machining weld shrinkage, and welding techniques. They lay out, position, align, and fit components together and secure parts in position for welding. They set up equipment and welding parts using arc, gas-shielded arc, TIG and MIG, or gas-welding equipment. Assembling and repairing parts or products by using a cutting torch, straightening press and handbrake are also components of this technician's job. Upon completion of this program, students can also be foremen, sales representatives, or specialists.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

### First Semester

|         |   |    |
|---------|---|----|
| WAF 106 | Blueprint Reading for Welders           | 3  |
| ENG     | Restricted ENG Requirement (100 or 111) | 4  |
| MTT 100 | Machine Shop Theory                     | 3  |
| WAF 111 | Basic Oxy-Acetylene Welding             | 4  |
| WAF 112 | Basic Arc Welding                       | 4  |
|         |   | 18 |

### Second Semester

|         |                                |    |
|---------|--------------------------------|----|
| IND 100 | Technical Drawing              | 4  |
| MTH 177 | Triangle Trigonometry          | 3  |
| WAF 123 | Advanced Oxy-Acetylene Welding | 4  |
| WAF 124 | Advanced Arc Welding           | 4  |
| WAF 200 | Layout for Welders             | 2  |
|         |                                | 17 |

### Spring/Summer Semester

|          |                                  |             |
|----------|----------------------------------|-------------|
| HSC 131A | Community CPR                    | 1/2         |
| Elective | Restricted Humanities Elective * | 1-3         |
|          |                                  | 1 1/2-3 1/2 |

### Third Semester

|         |                              |    |
|---------|------------------------------|----|
| IND 112 | Descriptive Geometry         | 4  |
| PSY 150 | Industrial Psychology        | 3  |
| WAF 210 | Welding Metallurgy           | 3  |
| WAF 215 | Advanced TIG and MIG Welding | 4  |
| WAF 227 | Basic Fabrication            | 3  |
|         |                              | 17 |

### Fourth Semester

|         |                                |    |
|---------|--------------------------------|----|
| CIS 100 | Intro to Computers             | 3  |
| FLP 111 | Fluid Power Fundamentals       | 4  |
| PLS 108 | Government and Society         | 3  |
| WAF 226 | Specialized Welding Procedures | 4  |
| WAF 229 | Shape Cutting Operations       | 3  |
|         |                                | 17 |

Total credit hours for program: 70 1/2-72 1/2

# Technical Job Training

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## Trade Related Instruction Apprentice and Employee Training

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Apprenticeship training is on-the-job training with related instruction designed to ensure that each apprentice not only masters skilled tasks but does so with confidence and precision.

Today, apprentices are trained in more than 300 occupations.

Apprenticeships offer an alternative route to training and employment. They differ from other training methods in several ways. First, when individuals enter an apprenticeship training program they are hired in jobs for which vacancies exist and are paid a percentage of the journeyman's (a person who has completed apprenticeship training) rate, usually starting at about 50% and increasing as additional skills are mastered. Second, the apprentice is under the supervision of an individual with demonstrated ability in the tasks to be learned. Third, the formalized on-the-job training is reinforced with appropriate classroom instruction. Fourth, upward mobility is built into the concept.

### Manufacturing and Construction

The main purpose of the Trade Related Instruction Program is to provide manufacturing and construction firms with the opportunity to participate in training programs which assist their employees in becoming more skilled.

### Apprentice Training and Employee Training

Required related instruction is provided for most apprenticeable trades. The College's Director of Technical Training works directly with the apprentice and the sponsoring firm to meet these requirements. The related instruction program has been approved by the Bureau of Apprenticeship and Training of the U.S. Department of Labor. Sponsoring firms are invited to contact the Director concerning individual employees who wish to participate.

### Pre-Apprenticeship Training

Individuals who wish to enter an apprenticeship program, but who have not passed the required entrance examination, are invited to contact the College counseling staff or the Director of Technical Training. An individual pre-apprenticeship curriculum can be arranged which helps prepare for most industrial apprenticeship entrance examinations. Placement cannot be guaranteed in an apprenticeship program. Placement is at the mutual discretion of employers, employees and organizations representing the skill trades involved.

# Associate Degree Programs of Study

## Journeyman Industrial

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### Associate in Technical Studies Degree Program: Code JPI

This Associate Degree can be awarded to skilled tradespersons upon earning 60 hours or more including the courses listed below. All credits earned in Trade Related Instruction may be applied to the Journeyman Industrial Degree. Credit earned at other institutions offering trade related subjects are evaluated and may be applicable.

|           |  |     |
|-----------|--|-----|
| CIS 100   | Intro to Computers.....                                | 3   |
| ENG 111   | Composition I.....                                     | 4   |
| MTH       | MTH 151, 160, 169 or 179.....                          | 4   |
| PLS 108   | Government and Society.....                            | 3   |
| SCI 100   | Intro to Natural Sciences.....                         | 1   |
| Elective  | Restricted Humanities Elective <sup>1</sup> .....      | 1-3 |
| Electives | Trade Related Instruction Electives <sup>2</sup> ..... | 44  |

**Total credit hours for program: 60**

*1 Choose from list of Humanities courses that meet elements 13 and 14 on page 52.*

*2 See Director of Technical Training before choosing.*

## Refrigeration and Air Conditioning

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### Associate in Technical Studies Degree Program: Code RAC

This is primarily a trade-related instruction program. Its purpose is to upgrade persons currently employed in this industry; however, students who are not currently employed in the industry are welcome. Courses are offered in the evening only. All training materials are provided by the Refrigeration Service Engineer's Society. Students should expect to pay approximately \$125 per term in addition to tuition. RSES is a non-profit international educational organization whose sole purpose is the education and training of its members, assisting them in keeping their skills up to date; thereby offering better service to the public. The program is guided by an Advisory Committee consisting of journeymen and contractors and is offered in cooperation with the local chapter of the Refrigeration Service Engineers Society (RSES). Consent of the program advisor is required for registration.

| Course Number | Course Title                  | Credit Hours |
|---------------|-------------------------------|--------------|
| HTG 111       | Heating Fundamentals.....     | 5            |
| HTG 122       | Heating Systems.....          | 5            |
| HTG 213       | Heating Controls.....         | 4            |
| MTH           | Restricted Math Elective..... | 3-4          |
| RAC 111       | Refrigeration I.....          | 5            |
| RAC 122       | Refrigeration II.....         | 5            |
| RAC 123       | Systems Lab I.....            | 5            |

|          |   |     |
|----------|---|-----|
| RAC 124  | Basic Controls .....                          | 5   |
| RAC 213  | Air Conditioning .....                        | 5   |
| RAC 214  | Control Systems.....                          | 5   |
| RAC 215  | Troubleshooting Controls .....                | 5   |
| RAC 216  | Systems Lab III .....                         | 5   |
| WAF 104  | Soldering and Brazing.....                    | 2   |
| CIS 100  | Intro to Computers .....                      | 3   |
| ENG      | Restricted ENG Requirement (100 or 111) ..... | 4   |
| PLS 108  | Government and Society.....                   | 3   |
| SCI 100  | Intro to Natural Sciences .....               | 1   |
| Elective | Restricted Humanities Elective * .....        | 1-3 |

**Total credit hours for program: 71-74**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

**Restricted Math Electives**

|         |                      |
|---------|----------------------|
| MTH 151 | Technical Algebra    |
| MTH 160 | Statistics           |
| MTH 163 | Business Math        |
| MTH 169 | Intermediate Algebra |

**Statistical Process Control Technology (Quality Control)**

**Associate in Technical Studies Degree Program**

The function of Quality Control has changed significantly in recent years. Statistical Process Control (SPC) skills used by the Quality Control Engineer or Analyst are now essential to keep manufacturers competitive in both quality and productivity.

In today's business environment, the Quality Control professional is no longer looked upon as the "Policeman" commissioned to catch errors or defects after they occur. Instead, Quality Control is the practice of preventing defects, reducing quality defect losses, increasing productivity through more informed process management and improving quality in general.

Designed by a highly qualified Quality Control Advisory Committee, the courses offer an opportunity for specialization in this important and expanding field. A large choice of electives enables students to train for either a technical or a supervisory position.

**Statistical Process Control - Electronics Option**

**Associate in Technical Studies Degree Program: Code SPCE**

| Course Number | Course Title                                       | Credit Hours |
|---------------|--|--------------|
| ELE 123A      | Fundamentals of Electricity (A).....               | 4            |
| ELE 123B      | Fundamentals of Electricity (B).....               | 4            |
| ELE 150       | PC Concepts and Troubleshooting.....               | 4            |
| ENG           | Restricted ENG Requirement (100, 111 or 122) ..... | 7-8          |
| MTH 169       | Intermediate Algebra.....                          | 4            |
| PLS 108       | Government and Society.....                        | 3            |
| Elective      | Restricted CIS/CPS Electives .....                 | 6            |
| Elective      | Restricted ELE Electives (100 or above) .....      | 8            |
| Elective      | Restricted Humanities Elective * .....             | 1-3          |
| Elective      | Restricted Science Elective.....                   | 1-4          |
| SPC 101       | Process Quality Control .....                      | 3            |
| SPC 122       | Sampling Quality Control .....                     | 3            |
| SPC 213       | Quality Control by Statistical Methods .....       | 3            |
| SPC 224       | Quality Control Problem Solving .....              | 3            |
| SPC 225       | Quality Control Management .....                   | 3            |
| SPC 226       | Dimensional Metrology and Testing.....             | 3            |

**Total credit hours for program: 60-66**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

| Restricted CIS/CPS Electives |         | Restricted Science Electives |
|------------------------------|---------|------------------------------|
| CIS 100                      | CPS 183 | BIO 101, 102                 |
| CIS 110                      | CPS 186 | HSC 131                      |
| CIS 125                      | CPS 187 | SCI 100                      |
| CIS 130                      | CPS 191 |                              |
| CIS 221                      | CPS 286 |                              |
| CIS 282                      | CPS 290 |                              |
| CIS 284                      | CPS 294 |                              |

**Statistical Process Control - Management Option**

**Associate in Technical Studies Degree Program: Code SPCM**

| Course Number | Course Title                             | Credit Hours |
|---------------|--|--------------|
| ACC 111       | Principles of Accounting I.....          | 3            |
| ACC 122       | Principles of Accounting II.....         | 3            |
| CIS 100       | Intro to Computers.....                  | 3            |
| CIS 130       | PASCAL For Business and Industry .....   | 4            |
| COM 101       | Fundamentals of Speaking.....            | 3            |
| CPS 186       | Introduction to PASCAL Programming ..... | 4            |
| ECO 211       | Principles of Economics I .....          | 3            |
| ECO 222       | Principles of Economics II .....         | 3            |
| ENG 111       | Composition I.....                       | 4            |
| ENG 122       | Composition II.....                      | 3            |

|          |  |     |
|----------|--|-----|
| MTH 160  | Basic Statistics .....                             | 4   |
| MTH 169  | Intermediate Algebra.....                          | 4   |
| PLS      | Restricted PLS Requirement (108, 112 or 150) ..... | 3   |
| Elective | Restricted Humanities Elective * .....             | 1-3 |
| Elective | Restricted Science Elective.....                   | 1-4 |
| SPC 101  | Process Quality Control .....                      | 3   |
| SPC 122  | Sampling Quality Control.....                      | 3   |
| SPC 213  | Quality Control by Statistical Methods .....       | 3   |
| SPC 224  | Quality Control Problem Solving .....              | 3   |
| SPC 225  | Quality Control Management.....                    | 3   |
| SPC 226  | Dimensional Metrology and Testing.....             | 3   |

**Total credit hours for program: 64-69**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

**Restricted Science Electives**

- BIO 101, 102
- SCI 100

**Statistical Process Control -  
Science and Engineering Option**

**Associate in Technical Studies**

**Degree Program: Code SPCS**

| <b>Course Number</b> | <b>Course Title</b>  | <b>Credit Hours</b> |
|----------------------|--|---------------------|
| CEM 111              | General Chemistry I .....  | 4                   |
| CEM 122              | General Chemistry II .....   | 4                   |
| CIS 100              | Introduction to Computers .....                                    | 3                   |
| ENG 111              | Composition I.....   | 4                   |
| ENG 122              | Composition II.....  | 3                   |
| MTH 169              | Intermediate Algebra.....  | 4                   |
| MTH 178              | General Trigonometry .....   | 3                   |
| MTH 179              | Precalculus.....   | 4                   |
| MTH 191              | Calculus I.....  | 5                   |
| PHY 111              | General Physics I .....  | 4                   |
| PHY 122              | General Physics II .....   | 4                   |
| PLS 108              | Government and Society.....  | 3                   |
| Elective             | Restricted Humanities Elective * .....                             | 1-3                 |
| Elective             | Restricted Science Elective<br>(BIO 101, BIO 102, or SCI 100)..... | 1-4                 |
| SPC 101              | Process Quality Control .....                                      | 3                   |
| SPC 122              | Sampling Quality Control.....                                      | 3                   |
| SPC 213              | Quality Control by Statistical Methods .....                       | 3                   |
| SPC 224              | Quality Control Problem Solving .....                              | 3                   |
| SPC 225              | Quality Control Management.....                                    | 3                   |
| SPC 226              | Dimensional Metrology and Testing.....                             | 3                   |

**Total credit hours for program: 65-70**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.

**Statistical Process Control - Specialty Option**

**Associate in Technical Studies**

**Degree Program: Code SPCP**

The purpose of the Specialty Option is to meet the needs of students working in diverse fields of Quality Control.

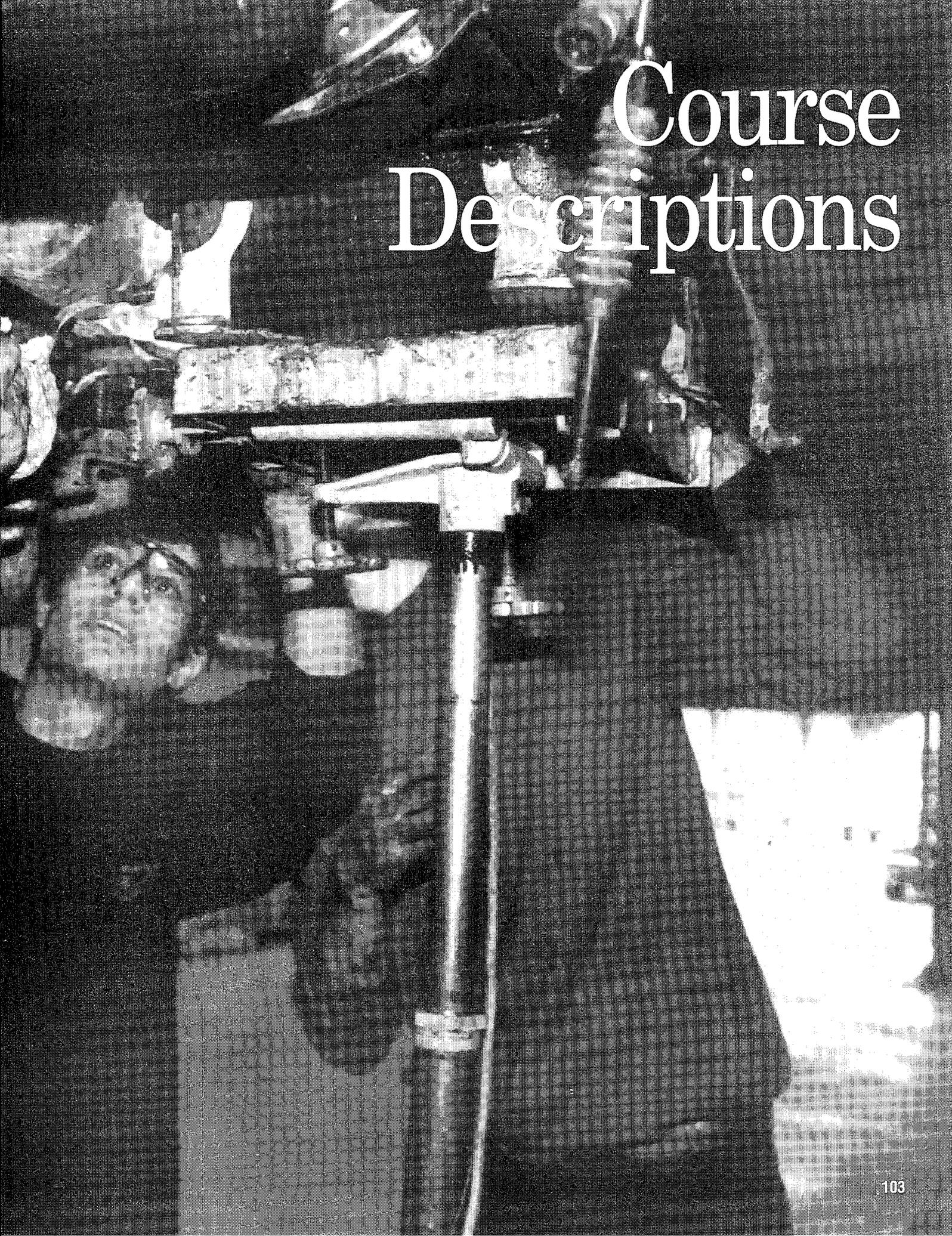
| <b>Course Number</b> | <b>Course Title</b>                           | <b>Credit Hours</b> |
|----------------------|---|---------------------|
| CIS 100              | Introduction to Computers (or CIS 110).....   | 3-4                 |
| ENG                  | Restricted ENG Requirement (100 or 111) ..... | 4                   |
| MTH                  | Restricted Math Elective (169 or 179).....    | 4                   |
| PLS 108              | Government and Society.....                   | 3                   |
| SCI 100              | Intro to Natural Sciences .....               | 1                   |
| Elective             | Restricted Humanities elective * .....        | 1-3                 |
| Electives            | Open electives (see program advisor).....     | 27                  |
| SPC 101              | Process Quality Control .....                 | 3                   |
| SPC 122              | Sampling Quality Control.....                 | 3                   |
| SPC 213              | Quality Control by Statistical Methods .....  | 3                   |
| SPC 224              | Quality Control Problem Solving .....         | 3                   |
| SPC 225              | Quality Control Management.....               | 3                   |
| SPC 226              | Dimensional Metrology and Testing.....        | 3                   |

**Total credit hours for program: 61-64**

\* Choose from list of Humanities courses that meet elements 13 and 14 on page 52.



Photographer: George Meats



# Course Descriptions

# Course Descriptions

Descriptions of all credit courses offered at Washtenaw Community College follow. The number of hours each class meets per week is indicated in parentheses with the first number indicating the hours of lecture and/or discussion, and the second number indicating the hours of laboratory. This applies to a 15 week session. During short terms the number of hours per week increases.

Two courses available to students in most career programs are Study Problems (course number 189) and On-The-Job Training (course number 199). In many cases they are not described separately for each course area.

As of Fall '93, students entering into a new program of study must meet the 24 elements of WCC's core curriculum. The elements covered in each course are listed, by number, in the following descriptions. For a full explanation of the core curriculum, see the WCC 1993-94 College Catalog.

## Accounting

(ACC)

### ACC 091. Fundamentals of Accounting I .....3 credit hours

**Prerequisite or Corequisite:** MTH 090

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,9**

This course introduces students to the theory and practice of modern double-entry accounting systems and procedures. Emphasis is placed on journalizing and posting, adjusting and closing books and the preparation of financial statements for both service and merchandising businesses. The class is designed for the non-accounting major. Does not give transfer college credit.

### ACC 092. Fundamentals of Accounting II .....3 credit hours

**Prerequisite:** ACC 091

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,9**

A continuation of ACC 091, which includes notes, inventories, depreciation, accruals, and end of the year procedures with financial statements. The course addresses partnerships, corporations, statement analysis and interpretation, and is designed for non-accounting majors. Does not give transfer college credit.

### ACC 111. Principles of Accounting .....3 credit hours

**Prerequisite or Corequisite:** MTH 163 or higher

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,9**

This is an introductory course in accounting principles and theory with emphasis on the accounting cycle, receivables and payables, depreciation, inventories, payroll, deferrals and accruals, systems and controls. It is required of all Accounting majors and Business Administration transfer students.

### ACC 122. Principles of Accounting .....3 credit hours

**Prerequisite:** ACC 111

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,9**

A continuation of Principles of Accounting 111 covering partnerships, corporations, statement of cash flows, financial analysis and an introduction to managerial accounting. It is required of all Accounting majors and Business Administration transfer students.

### ACC 131. Computerized Accounting .....3 credit hours

**Prerequisite:** ACC 092 or ACC 111

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,8,9,11**

Accounting applications (spreadsheet, general ledger, accounts receivable, accounts payable, depreciation and payroll) are presented and mastered on the microcomputer in such a manner that no prior knowledge of microcomputers is required. This course does not teach computer programming, but is intended to train students to become intelligent users of accounting software on the microcomputer.

### ACC 174. Accounting Co-op Education I .....Variable credit

**Prerequisite:** None

**Fulfills Core Elements:** None

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two Co-op courses.

**ACC 200. Tax Preparation: Personal and Small Business** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 2,5,7,9

This is an introductory course in federal and state personal income taxes, federal and state payroll taxes, and other general taxes. The course covers tax returns for individuals and unincorporated (Schedule C sole proprietorship) businesses.

**ACC 213. Intermediate Accounting** .....3 credit hours

**Prerequisite:** ACC 122 and 131

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,7,8,9

Further study of generally accepted accounting principles is provided as they apply to financial statements, cash, and temporary investments, receivables, merchandise, plant assets, current liabilities, fixed assets, long-term investments, capital and earnings. This course is required of all Accounting majors and is offered in the Fall Semester only.

**ACC 225. Managerial Cost accounting** .....3 credit hours

**Prerequisite:** ACC 122 and 131

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,7,9,10

Principles and procedures for measuring and controlling costs are discussed as well as cost-volume profit relationships, job order accounting, budgets, standard costs, relevant costs, and process accounting. This course is required of Accounting majors and is offered in the Winter Semester only.

**ACC 274. ACC Co-op Education II**.....1-3 credit hours

**Prerequisite:** ACC 174

This is the second of two co-op courses in which students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

## Anthropology

(ANT)

**ANT 150. Religions of the World** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,14,21,24

The anthropological study of religious beliefs and practices of non-literate people as well as major religions of the world is provided in this course.

**ANT 201. Introduction to Cultural Anthropology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,13,14,21,24

This course explores the way our species lives and has lived. It begins with the hunting and gathering level of cultural development and ends with the origin of the state. Contemporary peasants are also studied. This course is also taught as a television course using the program series "Faces of Culture."

**ANT 202. Introduction to Physical Anthropology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,16,21

This course examines the emergence of the human species using materials from primate studies, archaeological findings and early humankind.

**ANT 211. Introduction to the Philosophy and Practice of Yoga** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 16

This course provides an introduction to the system of Hatha Yoga and the philosophy of realized knowledge.

**ANT 222. Philosophy and Practice of Yoga II** .....3 credit hours

**Prerequisite:** ANT 211

**3 hours per week (3-0)**

**Fulfills core elements:** 14,16

A continuation of Anthropology 211, relating the system of Hatha Yoga to Hindu tradition.

# Architectonics

(ARC)

## ARC 100. Specifications .....1 credit hour

**Prerequisite:** ARC 117  
**1 hour per week (1-0)**  
**Fulfills core elements:** 8, 18

An introduction is provided to building construction specifications, stressing the organization and preparation of specifications for construction contracts.

## ARC 109. Site Layout .....3 credit hours

**Prerequisite:** None  
**3 hours per week (1-2)**  
**Fulfills core elements:** 5, 7, 18

This lecture and field course deals with the principles of site layout of construction projects. Approved site plans, builders level transit, tape chain and preferred equipment are demonstrated and used.

## ARC 111. Architectural Drawing I .....6 credit hours

**Prerequisite:** None  
**9 hours per week (3-6)**  
**Fulfills core elements:** 5, 8, 9, 18, 19

An introduction is provided to light frame construction and requirements including the preparation of working drawings for the construction of structures classified as Light Frame Structures.

## ARC 117. Construction Materials .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 9

A survey is provided of typical types of materials used in building construction. Emphasis is placed on the properties, selection and building techniques appropriate for a wide range of materials. Included are woods, metals, plastics, clay, gypsum, glass and aggregate materials.

## ARC 120. Mechanical and Electrical Systems in Buildings .....3 credit hours

**Prerequisite:** None  
**3 hours per week (1-2)**  
**Fulfills core elements:** 4, 7, 9, 15, 18, 19

Drafting of mechanical and electrical systems in buildings from prepared design data is emphasized in this course. This laboratory course includes related lectures. Students must have drafting instruments.

## ARC 122. Architectural Drawing II .....6 credit hours

**Prerequisite:** ARC 111  
**9 hours per week (3-6)**  
**Fulfills core elements:** 5, 7, 20

The preparation of architectural presentation drawings from diagrammatic sketches, pictures, surveys and conference notes is included in this course. The student is taught to develop preliminary studies, presentation drawings and working drawings for an architectural project utilizing masonry construction.

## ARC 150. Presentation Drawings and Models .....4 credit hours

**Prerequisite:** None  
**6 hours per week (2-4)**  
**Fulfills core elements:** 7, 9, 18

The emphasis in this course includes manual skills to make perspective drawings for pictorial presentation, scale models showing site conditions with topography, simple methods for rendering drawings, shades and shadows on architectural drawings, and photographs of models for simulated comparison of proposed building to proposed building site.

## ARC 174. ARC Co-op I .....1-3 credits

**Prerequisite:** ARC 111, ARC 117 and Consent  
**Fulfills core elements:** None

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, the student sets up work assignments and learning objectives to connect classroom learning with career-related work experience.

## ARC 207. Estimating Construction Costs I .....2 credit hours

**Prerequisite:** ARC 117, ARC 120  
**2 hours per week (2-0)**  
**Fulfills core elements:** 5, 9

This class provides an introduction to methods of estimating construction costs for building construction projects involving the use of quantitative survey methods of estimating materials, labor, equipment. Methods of computing overhead and profit are included.

## ARC 208. Estimating Construction Costs II ....2 credit hours

**Prerequisite:** ARC 207  
**2 hours per week (2-0)**  
**Fulfills core elements:** 5, 7, 18

This is an advanced course in estimating construction costs. It is intended for large scale construction projects using methods taught in ARC 207.

**ARC 210. Structure in Architecture** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** 5,7,19

This class provides an introduction to the use of structural systems (steel, timber, and reinforced concrete, etc.). Design fundamentals of simple structural components are emphasized.

**ARC 213. Architectural Drawing III**.....6 credit hours

**Prerequisite:** ARC 122

**9 hours per week (2-7)**

**Fulfills core elements:** 7,8

Major problems in architectural detailing are studied through the preparation of drawings and details for a moderate sized building such as a school or church. The option to use a computer for drafting tasks is provided, with instructor consent. Choice of software features AutoCAD AEC, Data CAD, and Micro Station PC.

**ARC 224. Architectural Drawing IV**.....6 credit hours

**Prerequisite:** ARC 213

**9 hours per week (2-7)**

**Fulfills core elements:** 1,5,7,8,9,11,12,18,19

Major problems in architectural drawing are studied through the preparation of programs and drawings for a large size building project such as a shopping center or multi-story structure. Choice of software features AutoCAD AEC, Data CAD, and Micro Station PC.

**ARC 274. ARC Co-op II** .....1-3 credit hours

**Prerequisite:** ARC 174 and Consent of instructor

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor, the employer, and the Co-op Placement Office, students determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

## Art

(ART)

**ART 101. Drawing and Painting** .....3 credit hours

**Prerequisite:** None

**3 hours per week (1-2)**

**Fulfills core elements:** 7,13

This class is a user-friendly introduction to art for students with no previous studio experience. Instruction is provided in the fundamentals of color and composition. This course is not intended to take the place of ART 111 or ART 114.

**ART 111. Basic Drawing I** .....4 credit hours

**Prerequisite:** None

**6 hours per week (1-5)**

**Fulfills core elements:** 7,8,9,13

This class is an introduction to the central problems and issues of freehand drawing. This course emphasizes accurate representational drawing through a series of projects concentrating on simple objects. It is recommended for students who are planning to continue at WCC or to transfer into other art programs.

**ART 112. Basic Design I**.....4 credit hours

**Prerequisite:** None

**6 hours per week (4-2)**

**Fulfills core elements:** 7,9,13

This is a studio course in two-dimensional design. Through hands-on projects, students explore composition and the roles played by line, value, shape, texture, and color in works of art. This course is recommended for students who are planning to continue at WCC or to transfer into other art programs.

**ART 114. Painting** .....4 credit hours

**Prerequisite:** None

**6 hours per week (0-6)**

**Fulfills core elements:** 7,9,13

The necessary skills of controlling the application of colored pigments to achieve a unified two dimensional surface are developed. Emphasis is on development of sustaining attitudes toward painting regardless of subject matter or style.

**ART 120. Portrait Painting and Life Drawing** ..... 4 credit hours

**Prerequisite:** None

**6 hours per week (0-6)**

**Fulfills core elements:** 7

Working from live models, students study anatomy, techniques in drawing, pastel painting and visual expression; multi-media; philosophy and envisioning. It is preferred, although not required, that students have some art background. Interest is critical.

**ART 122. Basic Drawing II** .....4 credit hours

**Prerequisite:** ART 111  
**6 hours per week (0-6)**  
**Fulfills core elements:** 7,9,13

Complex problems of drawing are explored with greater emphasis placed on individual solutions. Several new media are introduced.

**ART 124. Imaginative Drawing I**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This course is devoted to imaginative drawing, both abstract and representational. The aim is to help students to develop and to refine imaginative ideas and to improve the graphic quality of their work.

**ART 125. Painting**.....4 credit hours

**Prerequisite:** ART 114  
**6 hours per week (0-6)**  
**Fulfills core elements:** 7,9,13

A continuation of ART 114, with emphasis on individual development.

**ART 126. Imaginative Drawing II**.....2 credit hours

**Prerequisite:** ART 124 or consent  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This course allows the student to continue work begun in ART 124.

**ART 130. Art Appreciation** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,8,10,13,14

An inquiry into the ways in which art reflects, extends and shapes experience. The course investigates art of the past and present, seeing in it a statement of our human condition. This is an academic course involving textbook, class discussions, short papers, and projects.

**ART 140. Life Drawing**.....4 credit hours

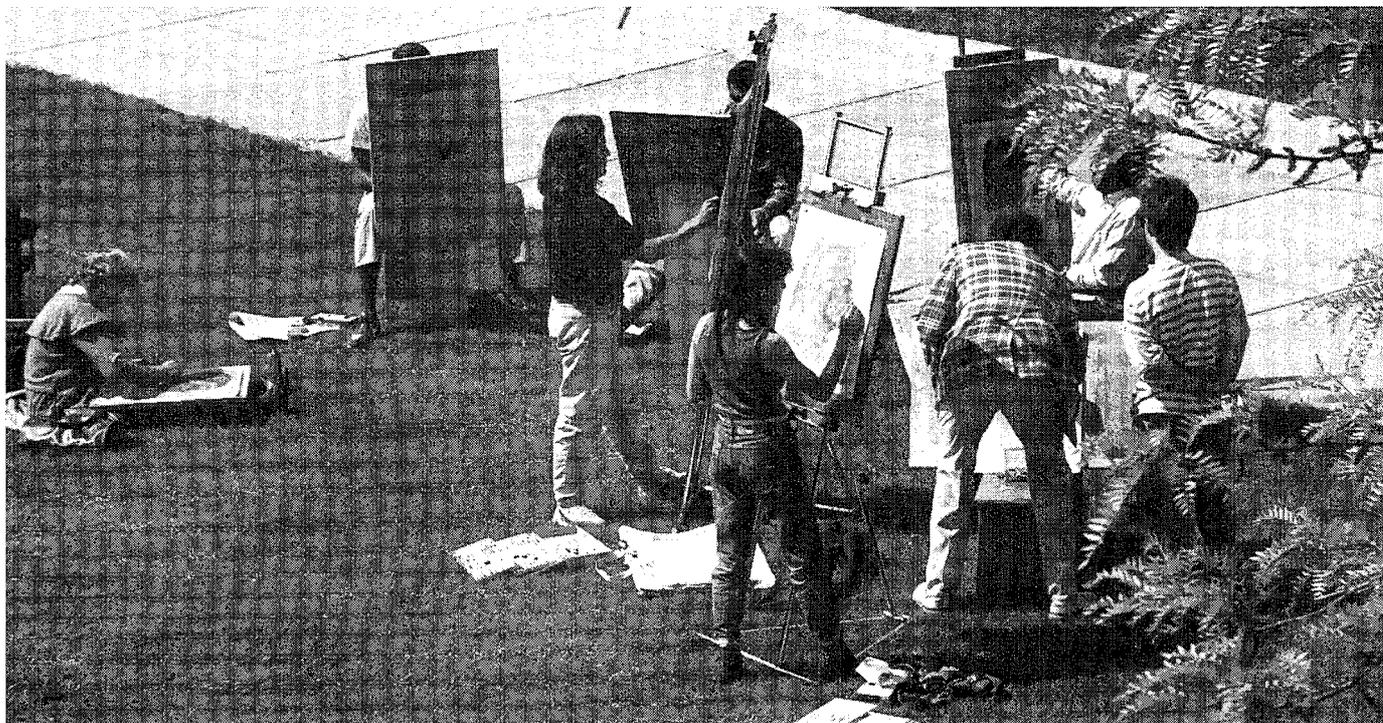
**Prerequisite:** None  
**6 hours per week (0-6)**  
**Fulfills core elements:** 7,8,13

This class will provide instruction in basic approaches to drawing the nude. We will begin with quick gesture drawing, and move gradually toward longer poses. Emphasis is on analyzing the figure in terms of its simple, solid, underlying forms.

**ART 143. Art and Culture of Afro-America**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 13,14

This course prepares students to participate in and appreciate the arts (visual, dance, music, film, poetry, literature) of African and Afro-American people. Perspectives and definitions that differ from Western values and standards are presented. The anthropological approach is used to recognize the importance of history in understanding the present. Multi-media methods, skill development and aesthetic competence are emphasized.



## Astronomy

(AST)

**AST 100. Introductory Astronomy** .....1 credit hour

**Prerequisite:** None

**7 weeks, 2 hours per week (2-0)**

**Fulfills core elements: 7,15,17**

An introduction to objects seen in the sky, with some opportunity for direct observation when weather permits. Astronomy is presented as a hobby as well as a basic science. No prior knowledge of astronomy is required.

**AST 111. General Astronomy** .....3 credit hours

**Prerequisite:** None

**4 hours per week (4-0)**

**Fulfills core elements: 7,10,15,17**

A survey is provided of the solar system and the universe designed for both transfer and vocational students. No previous mathematics or science is required. Topics include: the sun, moon and planets; Ptolemaic and Copernican systems; seasonal changes in the sky and modern ideas growing from early beliefs in astrology.

## Auto Body Repair

(ABR)

*Students enrolling in the Auto Body Repair Program are required to furnish basic tool sets. They also are required during their training to add to the tool sets so they are equipped upon completion of their programs.*

**ABR 111. Auto Body Repair Fundamentals** .....4 credit hours

**Prerequisite:** None

**8 hours per week (1-7)**

**Fulfills core elements: 7,9,18,19**

This course involves repairing damaged body panels and studying the working properties of automobile sheet metal and basic damage conditions, analyzing typical damage conditions and establishing accepted repair procedures.

**ABR 112. Auto Refinishing Fundamentals** .....4 credit hours

**Prerequisite:** None

**8 hours per week (2-6)**

**Fulfills core elements: 7,9,18**

Methods and procedures used with automobile refinishing materials are covered in this course. Also included are: acrylic lacquers and enamels used to spray paint automobile body panels and complete automobiles; proper use of refinishing materials and the development of basic skills and procedures used in the trade.

**ABR 113. Body Service Fundamentals** .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements: 7,9,18,19**

This course is an introduction to the principles of alignment and servicing of bolted on, riveted, screwed on, or adhesive bonded panels or components of automobile and light truck bodies.

**ABR 114. Applied Auto Body Welding** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 4 hours per week (0-4)**

**Fulfills core elements: 7,9,18,19**

This class is a demonstration-lab course developing basic welding skills used in auto body repair. Types of welded joints used to repair or replace damaged panels are taught with special emphasis on joint construction and heat control.

**ABR 123. Body Repair Applications.....4 credit hours**

**Prerequisite:** ABR 111

**8 hours per week (0-8)**

**Fulfills core elements: 7,9,18,19**

This is a continuation of Auto Body Repair 111. Lab work includes actual repair jobs to develop all of the basic bumping skills. Emphasis is placed on quality and work habits.

**ABR 124. Auto Refinishing Applications.....4 credit hours**

**Prerequisite:** ABR 112

**8 hours per week (0-8)**

**Fulfills core elements: 7,9,18**

This is a continuation of units in Auto Refinishing 112. Lab assignments on actual automobiles provide opportunity to improve skills, match high metallic colors using modern spot repair and color blending techniques, as well as overall refinishing.

**ABR 125. Flat Rate Estimating.....2 credit hours**

**Prerequisite:** None

**3 hours per week (1½-1½)**

**Fulfills core elements: 1,4,5,7,9,11**

The course involves the use of flat-rate manuals to determine parts and labor prices in estimating damaged automobiles. Emphasis is on procedures used to establish complete and accurate prices in preparing the estimate.

**ABR 126. Fundamentals of Frame and Body Alignment.....2 credit hours**

**Prerequisite:** None

**4 hours per week (2-2)**

**Fulfills core elements: 7,9,18**

This course provides an opportunity to work with common types of body frame damage and the equipment used to make repairs. Laboratory assignments include use of frame gauges and portable body-frame straightening equipment to make a diagnosis and set up corrective hook ups.

**ABR 127. Major Repair Fundamentals.....2 credit hours**

**Prerequisite:** None

**4 hours per week (0-4)**

**Fulfills core elements: 7,9,18,19**

This course teaches the use of hydraulic jacking equipment to repair sheet metal damage. Lab work includes set up of typical push or pull operations and straightening procedures used on major collision damages.

**ABR 130. Custom Painting.....3 credit hours**

**Prerequisite:** ABR 112

**4 hours per week (1-3)**

**Fulfills core elements: 7,9**

This course provides students with an understanding of the art of custom painting. Students work with the tools and techniques used in the field. The course covers the use of special effect colors such as pearls and candies. Students use air brushes, pinstripe brushes, and lettering brushes. Murals, graphics, appliques, and etching are also covered.

**ABR 131. Advanced Custom Painting.....2 credit hours**

**Prerequisite:** ABR 130

**4 hours per week (1-3)**

**Fulfills core elements: 7,9**

This class is a continuation of methods and procedures used in automotive custom painting. Lab assignments on actual automobiles provide opportunity to improve skills in pin stripping, color design coordination, lettering on automobiles, mural development, and the use of specific effect color and related materials.

**ABR 134. Auto Graphics.....2 credit hours**

**Prerequisite:** ABR 112 and 130

**4 hours per week (1-3)**

**Fulfills core elements: 7,8,9**

This class is a continuation of methods and procedures used in automotive custom painting. Lab assignments on actual cars provide an opportunity to develop skills in graphic application, color design coordination, special effect colors, and layout transfer.

**ABR 174. ABR Co-op I.....1-3 credits**

**Prerequisite:** ABR 111 and 112

In this course, students gain skills from a new experience in an approved, compensated position in the field of auto body repair. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

**ABR 219. Major Repair Procedures.....4 credit hours**

**Prerequisite:** ABR 123

**8 hours per week (1-7)**

**Fulfills core elements: 7,9,18,19**

This course provides a detailed study of the automobile body that includes use of hydraulic jacks and accessories to make repairs common to the front, side and rear sections of automobiles damaged by collision. Repair jobs are included to provide diversified experience on body trim and hardware, replacement and alignment of various body components.

# Automotive Service

(ASV)

*Students enrolling in automotive service programs are required to furnish basic tool sets. They are also required to add to the tool sets during their period of training so they are equipped for employment upon completion of their program.*

## **ABR 220. Enamel Refinishing Practices** .....4 credit hours

**Prerequisite:** ABR 112 and 124

**8 hours per week (0-8)**

**Fulfills core elements:** None

This class is a study of modern acrylic and polyurethane enamels which includes surface preparation, mixing and application of solid and metallic colors. Actual cars and light trucks provide the student diversified experience and skill development.

## **ABR 226. Unibody Structural Alignment** .....2 credit hours

**Prerequisite:** None

**4 hours per week (2-2)**

**Fulfills core elements:** 7,8,9,18

This course offers training for the repair of structurally damaged unibody automobiles and light trucks. Included are a detailed study of body construction, diagnostic procedures, repair techniques and structural parts replacement using both conventional gauging and universal measuring equipment.

## **ABR 230. Specialized Study** .....4 credit hours

**Prerequisite:** ABR 111 and 112

**8 hours per week (2-6)**

**Fulfills core elements:** 7,8,9

In this class, students utilize periods of concentrated effort on specific assignments in selected areas of the auto body repair field. Students work with instructor consultation to demonstrate development within the assigned area of general collision service, body shop organization and management, or estimating automobile physical damage.

## **ABR 274. ABR Co-op Education II** .....1-3 credit hours

**Prerequisite or Corequisite:** ABR 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

## **ASV 097. Automotive Service**

**Fundamentals** .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** None

This course is designed for the non-professional. The course explains the basic theory and inspection techniques that are helpful when buying or maintaining a car. Students are encouraged to inspect their vehicles, identify problems and make good decisions about what repairs they can perform. Consumer rights are discussed and good communication techniques with the repair facilities are presented. This course is designed and tailored to accommodate the needs of the beginning and experienced automobile owner. Some of the systems covered are: lubrication, heating and cooling, suspension and steering, brake systems, fuel systems and drivetrains.

## **ASV 111. Cylinder Head Service** .....2 credit hours

**Prerequisite:** None

**4 hours per week (2-2)**

**Fulfills core elements:** 7,9,18

Students develop skills and understanding of the automobile engine and related service procedures for the most common engine service complaints. Using text, tools, manuals and automobiles in a laboratory setting, students perform service on the upper half of the modern automobile engine. This is the first half of a complete engine repair sequence. Students are encouraged to take this course early in their schooling but must have, or be developing, the skills offered in ASV 097, to expect success.

## **ASV 113. Manual Transmissions and**

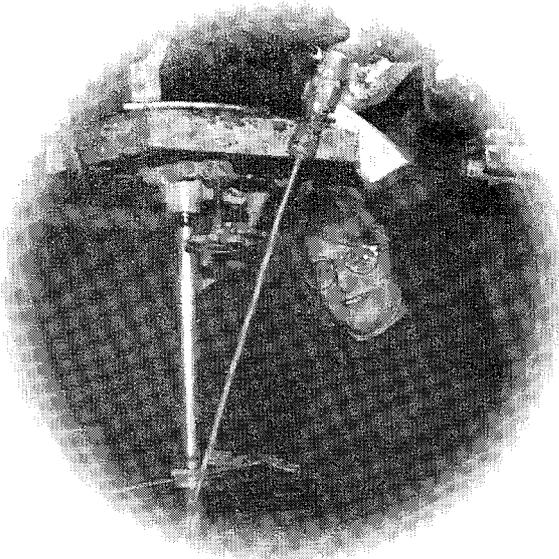
**Drivetrains** .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 5,7,9,18,19

This is an introductory course to the operating principles and repair procedures of manual driveline systems. Units of study include a wide range of concepts dealing with such areas as: final drive systems, clutches, transmissions and transaxles. Both front- and rear-wheel drive systems as well as four-wheel drive units are studied. Diagnosis and repair procedures on live vehicles is stressed.



Photographer: George Meads

**ASV 116. Automotive Electronics .....2 credit hours**

**Prerequisite: None**

**4 hours per week (2-2)**

**Fulfills core elements: 4,5,9,18,19**

Students are introduced to basic electricity theory and practice. Using automotive components and laboratory exercises, students progress from the theory of Ohms Law and component function, total diagnosis, service and/or repair of battery, charging system and cranking circuits. Electricity is a vital component in almost every phase of auto service. It is recommended that this course be one of the first courses taken to build a strong foundation for advanced automotive courses.

**ASV 118. Fuel Systems .....2 credit hours**

**Prerequisite: None**

**4 hours per week (1½-2½)**

**Fulfills core elements: 7,18,19**

Students experience demonstrations, laboratory exercises and discussion designed to develop an understanding of basic fuel system operation and factors affecting its performance. Objectives are designed to build a strong understanding of carburetion, emission controls, fuel injection theory and their components. Emission systems are introduced and basic service procedures are practiced. The knowledge obtained in PHY 110 Applied Physics, provides an excellent base of theory for successful completion of this course.

**ASV 124. Wheel Balance and Alignment .....2 credit hours**

**Prerequisite: None**

**4 hours per week (1-3)**

**Fulfills core elements: 7,9,18,19**

Students learn the basic theory of wheel alignment and develop skills needed to diagnose and align all foreign and domestic cars. Using state-of-the-art balancers, students understand and perform wheel balance equal to the level accepted by the industry. This is the first course in a two course suspension sequence. To repair and align vehicles, both courses must be completed.

**ASV 125. Brake Systems .....2 credit hours**

**Prerequisite: None**

**4 hours per week (1-3)**

**Fulfills core elements: 5,7,9,18,19**

Students are guided through each component of the brake system. Text, tools, manuals, and live automobiles are used to teach the theory of brakes and function of components. Students are prepared to perform comprehensive brake service required in later classes. This is the introductory automotive brakes class and must be followed by the second in the sequence. Completion of the first semester auto service courses are recommended to get full benefits of the course.

**ASV 126. Electrical Systems .....2 credit hours**

**Prerequisite: ASV 116**

**4 hours per week (1-3)**

**Fulfills core elements: 7,9,18,19**

Building on the skills developed in ASV 116, students explore electronic and computerized ignition, starting systems and charging systems. This is the middle class in a three course sequence designed for in-depth understanding and skill development. It is strongly recommended that the first semester classes be completed prior to enrolling in this class.

**ASV 128. Fuel Injection .....2 credit hours**

**Prerequisite: ASV 118**

**4 hours per week (1-3)**

**Fulfills core elements: 7,9,18,19**

Students build on the concepts of carburetor and emission controls. Instruction centers on electronic fuel injection systems, computer controlled systems, final testing and service of them. This is the second course in the fuel sequence. Students are encouraged to enroll in this class immediately following ASV 118. Involvement in Automotive Electronics will enhance learning in this course.

**ASV 129. Diagnosis and Repair I .....4 credit hours**

**Prerequisite: ASV 111, 113, 116, 118**

**8 hours per week (0-8)**

**Fulfills core elements: 7,9,18,19**

This course is designed to provide students with the basic diagnosis and repair skills necessary to properly service late model automobiles. Specialized areas of instruction include engines, electrical systems, fuel systems and drive trains. Cooling, lubrication and exhaust system service are also included.

**ASV 160. Small Engine Repair .....2 credit hours**

**Prerequisite: None**

**4 hours per week (1-3)**

**Fulfills core elements: 7,9,15,18**

This course covers the complete teardown and assembly of a small air cooled engine. It covers in detail the theory and operation of Briggs & Stratton, Tecumseh, and Kohler engines which constitute about 80% of the lawnmowers, garden tractors, tillers, mini-bikes, etc. in the area.

**ASV 161. Small Engine Diagnosis and Repair** .....2 credit hours

**Prerequisite:** ASV 160  
**4 hours per week (1-3)**  
**Fulfills core elements:** 5,7,9,18

This course is a continuation of ASV 160 Small Engine Repair. Students perform in-depth diagnosis and repair of small gasoline engine units. In addition, units in electrical troubleshooting, advanced test equipment and driveline components are studied.

**ASV 162. Small Engine Diagnosis and Repair** .....2 credit hours

**Prerequisite:** ASV 161  
**4 hours per week (1-3)**  
**Fulfills core elements:** 7,9,18

This is an advanced course in small engine service. Laboratory work is stressed and based on concepts and skills learned in ASV 160 and 161. Work on live units is stressed.

**ASV 174. ASV Co-op Education I** .....1-3 credit hours  
**Prerequisite:** ASV 111, 113, 116, 118, 124, 125 and Consent of instructor

**Fulfills core elements:** None

In this course students gain skills from a new experience in an approved, compensated position in the field of automotive service technology. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

**ASV 212. Automatic Transmissions - Mechanical** .....2 credit hours

**Prerequisite:** ASV 113  
**4 hours per week (2-2)**  
**Fulfills core elements:** 5,7,9,18,19

Complete live automatic transmission overhaul is featured in this course. Principles of operation and diagnosis are also included. The development of high standards of workmanship is given special emphasis.

**ASV 214. Steering and Suspension Systems** .....2 credit hours

**Prerequisite:** ASV 124  
**4 hours per week (1-3)**  
**Fulfills core elements:** 9,19

This is an advanced course involving diagnosis and service procedures of front and rear wheel drive suspension and steering systems. Emphasis is on proper removal and replacement of components. It is essential that students have all required hand tools and have successfully completed ASV 124, or have previous alignment experience.

**ASV 215. Brake System Service** .....1 credit hour

**Prerequisite:** ASV 125  
**7c weeks, 4 hours per week (0-4)**  
**Fulfills core elements:** None

Using live cars where possible, students develop skills in repairing brake systems. Concentration is on factory technique and accepted field practice. Instruction includes drum, rotor, hydraulic system and mechanical system inspection and service.

**ASV 216. Electrical Circuits** .....2 credit hours

**Prerequisite:** ASV 126  
**4 hours per week (1-3)**  
**Fulfills core elements:** 7,9,18,19

This class involves the theory and application of automotive electronic circuits and accessories. It includes construction and servicing lighting systems, gauges, warning devices, windshield wipers and solid state devices.

**ASV 218. Engine Performance Diagnosis** .....2 credit hours

**Prerequisite:** ASV 111, 126, 128  
**4 hours per week (1-3)**  
**Fulfills core elements:** 18,19

This course is designed to incorporate the basic skills learned in ASV 111, 116, 121, 126, and 128, into a working diagnostic and repair sequence. Extensive use is made of live vehicles to enable students to learn in as close to a real situation as possible.

**ASV 222. Automatic Transmission - Hydraulic Systems** .....2 credit hours

**Prerequisite:** ASV 212  
**4 hours per week (2-2)**  
**Fulfills core elements:** 5,7,9

An application of hydraulic fundamentals to automatic transmission operation is provided in this class. Diagnosis of transmission problems is featured, with emphasis on understanding basic transmission functions.

**ASV 227. Heating and Air Conditioning** .....2 credit hours

**Prerequisite:** None  
**4 hours per week (2-2)**  
**Fulfills core elements:** 7,9,18,19

Air conditioning now appears on 80% of all new cars produced. This unique accessory is explained in depth including theory of refrigeration, servicing procedures and diagnostic techniques. Compressor service and distribution systems are studied. Laboratory experience is given; testing and servicing a variety of systems and problems.

**ASV 228. Driveability**.....2 credit hours

**Prerequisite:** ASV 218

**4 hours per week (1-3)**

**Fulfills core elements:** 9

This course is designed to utilize the diagnostic and repair skills learned in ASV 218 on later model vehicles that have computerized controlled ignition, fuel and emission control systems. Additional diagnostic and repair sequences of the computerized systems are introduced.

**ASV 239. Customer Service**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 2,7,9

Students enhance their interpersonal skills through the techniques gained in this course. Developing insight using demonstrations, video tape, role playing, and interaction, students are guided through a curriculum which builds a value-added attitude for customer service personnel. Skills learned include controlling one's emotions in difficult situations and increasing customer satisfaction. Career options in the auto service area are explored and a career plan developed. Professional ethics, resumé preparation, interviewing skills, salary negotiations and job success are explored.

**ASV 274. ASV Co-op Education II**.....1-3 credit hours

**Prerequisite or Corequisite:** ASV 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.



## **Biology**

**(BIO)**

**BIO 101. Concepts of Biology**.....4 credit hours

**Prerequisite:** None

**Corequisite:** BIO 101L

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,10,15,16,17

Basic principles and concepts of biology are surveyed in lecture and laboratory with emphasis on biological processes as well as practical applications. If followed by BIO 103, this course provides a comprehensive year sequence for biology majors. Taken alone, it serves as a good introduction to biology for non-science students.

**BIO 102. Human Biology**.....4 credit hours

**Prerequisite:** None

**Corequisite:** BIO 102L

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,10,15,16,17

This course covers the basic structure and function of the human body, as well as human interactions with the larger biological community, including issues of health and disease, food use and labeling, and environmental pollution. Comparisons to other organisms highlight the ways in which we adapt to our world. Includes a laboratory portion involving the use of models, dissection, demonstrations, and actual medical equipment.

**BIO 103. General Biology II**.....4 credit hours

**Prerequisite:** BIO 101, CEM 111 or Consent

**Corequisite:** CEM 122 or Consent

**6 hours per week (3-3)**

**Fulfills core elements:** 6,7,8,10,15,16,17,18,19

The emphasis in this course is on analyzing the processes and mechanisms involved in biological systems including the cell, genetics, organisms and ecology/evolution. Topics are covered from an experimental point of view. This course, with BIO 101, provides a comprehensive survey of biological concepts and shows the interrelationship of topics covered from the molecular to the population level. This course is required for the Biology/Pre-medicine Program.

**BIO 107. Introduction to Field Biology**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

The activities in this class stress campus wooded areas, ponds, fields and the Huron River system. Laboratory work and investigation of off-campus environmental problems are used as supplements.

**BIO 111. Anatomy and Physiology** .....5 credit hours

**Prerequisite:** High School Chemistry or CEM 057

**7 hours per week (4-3)**

**Fulfills core elements:** 7,8,10,11,12,15,16,17,18,19,20

This course provides students with an intensive, in-depth introduction to the structure and function of all human body systems, with examples of both normal and disease conditions relevant to health professionals. The emphasis on basic physiological principles also provides students with a good base for more advanced courses. Laboratory provides dissections and experiments.

**BIO 132. Planting**.....1 credit hour

**Prerequisite:** None

**7½ weeks, 5 hours per week (5-0)**

**Fulfills core elements:** 7

This spring semester course deals with seed bed and planting area preparation. Further opportunities for germination of seeds indoors for transplanting into prepared areas are available in the early weeks of the semester. Transplanting of seedlings and direct planting of selected varieties of seeds with emphasis on proper care highlight this course. Scheduling of plantings for continuous yield and plant rotation techniques are demonstrated in each student's garden area. Pest control is an item of concern.

**BIO 137. Ornamental Indoor Plants** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** None

This course is designed for people who enjoy houseplants and want to learn more about them. Selection and growth of ornamental indoor plants from seeds and cuttings highlight the course. Students should be able to increase their collection of houseplants by at least fifteen varieties. Proper care of houseplants is stressed, relating to soil, potting, transplanting, watering, fertilizers, insects, control of growth and flowering.

**BIO 147. Hospital Microbiology** .....1 credit hour

**Prerequisite:** None

**5 weeks, 3 hours per week (3-0)**

**Fulfills core elements:** 7,10,16

This class provides a survey of the morphology, physiology and immunology of pathogenic organisms with emphasis on infection, aseptic, and sterilizing procedures.

**BIO 200. Current Topics** .....3 credit hours

**Prerequisite:** None

**3 hours per week**

**Fulfills core elements:** 7,15,16,17,18

This class is an examination from a biological point of view of the state of current knowledge in various fields of biology. It includes the state of current studies and the extent of our knowledge in the controversial fields of human genetic engineering; the biology of human behavior, human cycles, learning, sleep and cancer. Relationship of such knowledge to future technology and possible social and political implications also are discussed.

**BIO 208. Genetics I**.....4 credit hours

**Prerequisite:** BIO 101 and CEM 111

**6 hours per week (3-3)**

**Fulfills core elements:** 5,7,8,9,10,15

Introduction to the basic principles of genetics and their application to viruses, bacteria, plants and animals, including humans. Classical and molecular genetics are covered, with emphasis on experimental and statistical evidence from which genetic mechanisms are deduced. Laboratory experiments demonstrate genetic principles.

**BIO 215. Intro to Cell Physiology** .....3 credit hours

**Prerequisite:** CEM 111 and BIO 101 or 128 or Consent

**Corequisite:** BIO 216

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,9,10

Introduction to the chemistry and physiology of living cells, including cell metabolism, membrane permeability and excitability, movement and contractile elements, gene expression and protein synthesis. Properties common to all living things will be emphasized, as well as the importance of those properties in the human organism.

**BIO 216. Cell Physiology Lab**.....1 credit hour

**Corequisite:** BIO 215

**3 hours per week (0-3)**

**Fulfills core elements:** 6,7,8,9,15,18,19

This is a lab course designed to be taken concurrently with BIO 215, Introduction to Cell Physiology.

**BIO 220. Human Genetics** .....3 credit hours

**Prerequisite:** BIO 101 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7,8,9,10,15

This course covers basic principles of heredity and their relationship to humans. Included are the genetic basis of sexual dimorphism, classical pedigree studies, medical genetics, modern molecular genetics, genetic engineering, and human population dynamics.

**BIO 227. Zoology** .....4 credit hours

**Prerequisite:** BIO 101 or consent

**Corequisite:** BIO 227L

**3 hours per week (3-0)**

**Fulfills core elements: 7,9,10,15,17**

In this class, field and laboratory investigation provide a detailed study of classification, evolutionary relationships, structure, and function of the animal kingdom. For students with a general interest in animals or to provide a basis for further work in zoology or other programs.

**BIO 228. Botany** .....4 credit hours

**Prerequisite:** BIO 101 or consent

**Corequisite:** BIO 228L

**3 hours per week (3-0)**

**Fulfills core elements: 7,8,10,15,17**

In this class, field and laboratory investigations provide detailed study of plant structure and function. It is for students with a general interest in plants or to provide a basis for further work in botany or other programs.

**BIO 237. Microbiology** .....4 credit hours

**Prerequisite:** BIO 101 or consent

**Corequisite:** BIO 237L

**3 hours per week (3-0)**

**Fulfills core elements: 6,7,8,9,10,11,12,15,16,17,18**

Micro-organisms and their activities are studied in lecture and laboratory.

**BIO 249. Field Study of Birds** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 5 hours per week (5-0)**

**Fulfills core elements: 7**

This class involves identification of birds, their songs and nesting habits.

**BIO 258. Field Study of Trees and Shrubs** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 2 hours per week (2-0)**

**Fulfills core elements: 7,17**

Identification and habitat study of woody plants takes place in this class.

**BIO 259. Field Study of Common Plants** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 2 hours per week (2-0)**

**Fulfills core elements: 7,17**

Non-woody higher plants are studied with emphasis on identification.

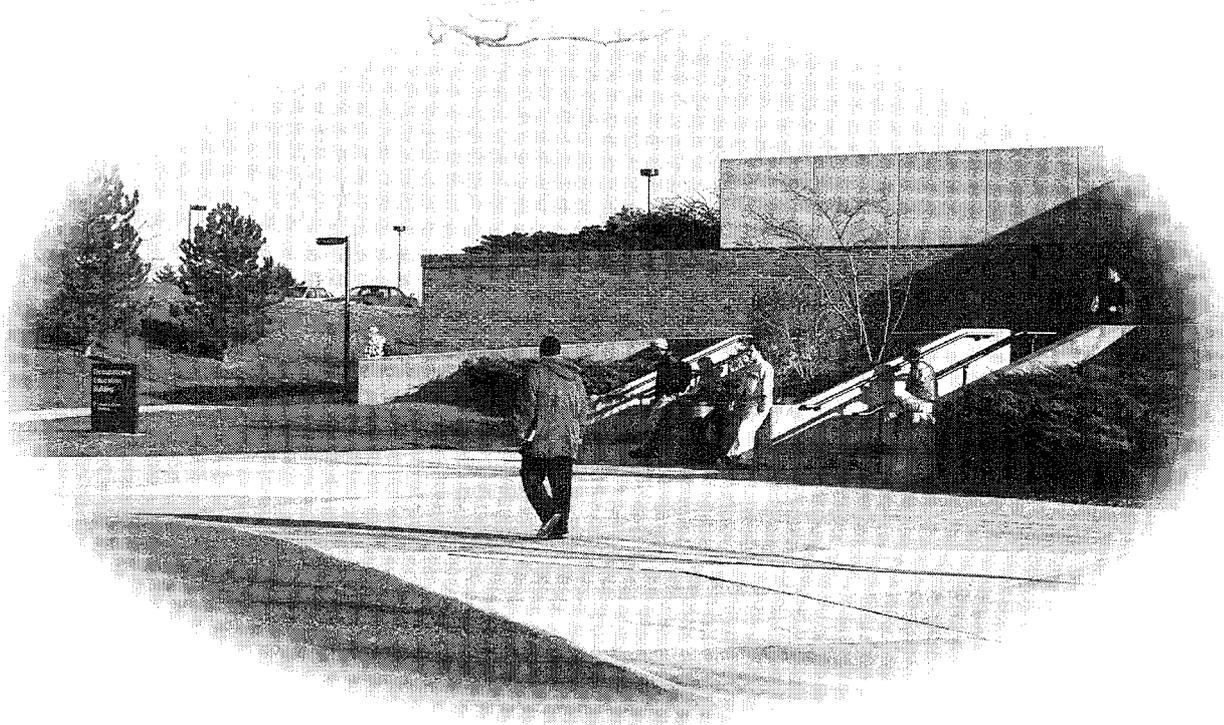
**BIO 267. Winter Field Study** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 2 hours per week (2-0)**

**Fulfills core elements: 7,17**

Biological organisms are studied in their winter conditions.



Photographer: Ramayan Saries

# Blueprint Reading

(BPR)

**BPR 100. Blueprint Reading (Construction)**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

This elementary blueprint reading course for the construction trades emphasizes the development of visualization skills and the study of practices and symbols for interpreting construction prints. Smaller scale construction projects are studied.

**BPR 101. Blueprint Reading (Manufacturing)**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 5,7,18

Fundamentals of blueprint reading as applied to the manufacturing industry are studied. Basic drafting principles are studied as applied to specific problems. The class is designed for pre-engineers, draftsmen, machine operators, machine repairmen, inspectors, welders and supervisors.

**BPR 110. Blueprint Reading for Construction Trades**.....2 credit hours

**Prerequisite:** BPR 100  
**2 hours per week (2-0)**  
**Fulfills core elements:** None

This class is for construction trade workers. Emphasis is on the application of blueprint reading, and principles and fundamentals to the construction process. Large scale construction projects are the base of instruction.



# Business Management

(BMG)

**BMG 100. Investments**.....1 credit hour

**Prerequisite:** None  
**1 hour per week (1-0)**  
**Fulfills core elements:** 7

This course is designed to acquaint students with various aspects of financial investments. Topics include: corporate securities, investment banking, financial statement analysis, over-the-counter market and other phases of financial investments.

**BMG 109. Introduction to Small Business Management**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7

This course provides aspiring entrepreneurs, and those already involved in a home or small business venture, with the tools that will enhance their potential for success. Students explore a variety of small businesses in operation, in rural and suburban communities as well as large metropolitan areas.

**BMG 110. Credit Management**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills Core Elements:** 5,9

This is an introductory course in consumer and commercial credit practices, techniques, and regulations for most manufacturing, service industries. Students are shown how to develop credit policies and analyze pertinent credit data, collections, controls, and effects of bankruptcy.

**BMG 111. Business Law I**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 1,7,8,9,10,11,22,23

This course involves text and case study of the general laws applicable to business, covering the nature of law courts and court procedures, contracts, real and personal property, wills and trusts and negotiable instruments.

**BMG 122. Business Law II**.....3 credit hours

**Prerequisite:** BMG 111  
**3 hours per week (3-0)**  
**Fulfills core elements:** 1,7,8,9,10,11,22,23

Text and case study of agency relationships, formation and operation of partnerships, formation and operation of corporations, security laws, sales agreements, debt relationships, and current computer law.

**BMG 130. Investment Strategies** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 6,7,8,9,10**

This is a course designed to help potential investors keep abreast of opportunities in today's changing financial world. This course presents current information on stock and bond markets, commodities, real estate investment, and other investment opportunities including antiques and gems. Students are taught how to analyze risk and return, and relate to the current tax structure.

**BMG 140. Introduction to Business** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,24**

This course covers functions, objectives, problems, organization, and management of modern business. Also covered are the free-enterprise system of business-economic activity and the impact of the consumer and governmental forces upon the system. Develops insight into the vital role of the administrative function in our economy as a whole and in the operation of a single business unit. Practical orientation in the career opportunities available in business and industry. This course is also taught as a television course using the program series "The Business File."

**BMG 150. Labor-Management Relations** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,8,9,10,22**

This course acquaints students with factors affecting the labor-management relationships, develops insights into the growth, objectives and methods of organized labor and the significant managerial problems involved in dealing with labor. Analysis is done of the legal and institutional framework for collective bargaining; the nature, content and problem areas of the collective bargaining process and other labor relations problems.

**BMG 160. Principles of Sales** .....3 credit hours

**Prerequisite:** BMG 140

**3 hours per week (3-0)**

**Fulfills core elements: 1,7,9**

This class studies the principles and concepts of the sales function. Its primary purpose is to help students plan and deliver sales presentations. Areas of analysis are consumer buying motives, effective communication, handling objections, presenting demonstrations and closing a sale.

**BMG 170. Introduction to International Business** .....3 credit hours

**Prerequisite:** BMG 140 (recommended)

**3 hours per week (3-0)**

**Fulfills core elements: 7, 24**

This course surveys the principles and practices important in doing business with foreign customers from a U.S. home base and in conducting business abroad on foreign soil. The course focuses on opportunities for global business, export-import trading, culturally different business practices, foreign exchange, theories of free trade and protectionism, government assistance to international commerce, and elements of world geography.

**BMG 174. Cooperative Education I - Business** .....Variable credit

**Prerequisite:** Consent of Instructor

**Corequisite:** BMG 299

**Fulfills Core Elements: None**

In this course students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

**BMG 200. Human Relations in Business and Industry** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,8,9,21**

This course acquaints students with administrative principles and practices emphasizing the human relations aspect of management responsibility as it affects employee attitudes, morale and productivity. Major emphasis is on relationships among individuals and/or small groups, with problem-oriented sessions used to realistically relate the course materials to the human relations aspect of modern business-industrial enterprise.

**BMG 207. Business Communication** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 1,2,3,9,11,12**

Oral, written, and non-verbal skills are developed for effective internal and external communications in business. Emphasis is placed on organization, style, clarity, accuracy, and conciseness as students prepare reports, routine correspondence, resumes, and formal business presentations.

**BMG 208. Principles of Management .....3 credit hours**

**Prerequisite: None**  
**3 hours per week (3-0)**  
**Fulfills Core Elements: 5,7,9**

This course is an introduction to the concepts and theories of management. Emphasis is on the functions of management — planning, organizing, staffing, directing, and controlling, including motivation, decision-making and communication. This course is also taught as a television course using the program series “The Business of Management.”

**BMG 209. Small Business Management Planning .....2 credit hours**

**Prerequisite or Corequisite: BMG 109**  
**2 hours per week (2-0)**  
**Fulfills core elements: 1,7,8,9, 11**

This course enables students to apply and build upon the knowledge and skills acquired in BMG 109: Introduction to Small Business Management. Each student has the opportunity to construct a Business Plan or Financing Proposal using actual case studies and proved Business Planning guide outlines. This course is for people interested in starting, owning or operating a small or home-based business or taking responsibility for creating innovations within a small company or corporate organization.

**BMG 210. Money, Banking and Financial Institutions .....3 credit hours**

**Prerequisite: None**  
**3 hours per week (3-0)**  
**Fulfills core elements: 4,5,6,7**

This is a course in the functions of finance. The course offers a definition of money including its characteristics and component parts, and identifies the inter-workings of the financial system. Also discussed is the effect of national and international financial practices on the consumer and business. Other topics include a comparison of the different types of financial institutions and their purposes, the Federal Reserve system, National Fiscal Policy, how various controls influence the supply of money, credit and the stock market, forecasting interest rates, bank lending practices, how to calculate investment yields and security prices, and stock market reactions based upon inflation and changes in the money supply. This course is recommended for business students.

**BMG 220. Principles of Finance .....3 credit hours**

**Prerequisite: ACC 092 or ACC 122**  
**3 hours per week (3-0)**  
**Fulfills core elements: 4,5,6,7**

A survey is provided of the whole field of finance, both private and public. Emphasis is on the nature and role of finance in our economy, monetary system of the United States, commercial banking, Federal Reserve System, savings, nature of business financing, international finance, nature of consumer credit, interest rates, money markets, and financing state and federal governments.

**BMG 230. Supervisory Management .....3 credit hours**

**Prerequisite: None**  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,7,8,9**

This class focuses on the application of the principles of management. Emphasis is on the managerial process, examining the functions of planning, organizing, staffing, directing, and controlling, and their relationship to the job of a supervisor. It helps potential or practicing supervisors gain a broader perspective of their role in the organizational structure, enabling them to contribute more effectively to the goals of the organization.

**BMG 235. Women in Management .....3 credit hours**

**Prerequisite: None**  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,2,7,9**

This is a course designed to help women develop management skills that establish competence, to examine how self-concept affects management style, and to assist in effecting behavioral changes to more effectively function as a manager. Topics covered include: problem solving and decision-making, planning for results, effective communication, motivation and team building.

**BMG 240. Human Resources Management ....3 credit hours**

**Prerequisites: BMG 140 and BMG 208**  
**3 hours per week (3-0)**  
**Fulfills core elements: 3,7,8,9,10**

This class covers basic human resources activities that must be managed in any organization. It covers employment techniques, wages and hours, job evaluation, training, employee performance reviews, collective bargaining, employment counseling and collateral benefits such as pensions and fringe benefits.

**BMG 250. Principles of Marketing** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,9

This course is a study of our market-directed system with emphasis on the managerial level. Primary emphasis is on marketing strategy, planning in relationship to product, place, promotion and price. The concepts of economic fundamentals, marketing arithmetic, service and international marketing are incorporated. This course also is taught as a telecourse using the series "Marketing."

**BMG 255. Marketing and Management**

**Career Development** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** 7

This course is designed to develop skills and understanding in careers of Marketing, Management and Merchandising using simulated and actual applications through Delta Epsilon Chi competitive events. Membership in Delta Epsilon Chi is required. This course may be elected twice. Offered Winter semester only.

**BMG 270. Advertising Principles** .....3 credit hours

**Prerequisite or Corequisite:** BMG 250

**3 hours per week (3-0)**

**Fulfills core elements:** 7,9,10,21

This is a managerial approach to the study of the basic principles and concepts which underlie advertising practice and procedure in the marketing-promotional and distribution aspects of modern business-industrial enterprise operations. It includes the role of advertising in the individual firm and the total economy; also advertising objectives, methods, techniques, preparation, research, surveys, copywriting, layout, media selection and testing advertising effectiveness, as well as advertising rates and budgetary factors.

**BMG 274. BMG Co-op Education II** .....Variable credit

**Prerequisite:** None

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**BMG 290. Independent Directed Study** .....Variable credit

**Prerequisite:** Consent

**Credit hours determined prior to registration**

**Fulfills core elements:** None

This is a planned program of study in selected business-industrial occupational career subject matter under the guidance and direction of a regular staff member. It supplements classroom study in a way that enhances the student's total occupational, career, and educational experience. Readings, analyses, conferences and reports are included.

**BMG 299. Work Experience Seminar** .....1 credit hour

**Prerequisite:** None

**Corequisite:** Any Co-op course number 174 or 199 or instructor approval

**Fulfills core elements:** None

This course is for students who are also enrolled in co-op or other work experience courses. It provides a forum to share, build and enhance the learning of the on-the-job experience. Students actively participate in communication and leadership exercises to develop self-confidence and learn to organize and present ideas in an effective manner. Activities include both prepared and impromptu speech preparation, effective listening and evaluation, how to improve the speaking voice, and how to use gestures, body, facial and eye contact more effectively.



# Business Office Systems (BOS)

## **BOS 030. Introduction to Keyboarding**.....1 credit hour

**Prerequisite:** None

**5 weeks, 3 hours per week (1-2)**

**Fulfills core elements:** None

Introduction to Keyboarding is a short course in learning the touch method of keyboarding on a computer. The course is geared to students who want to learn or review the basics of the alphabetic keyboard. Grading is based on the satisfactory/unsatisfactory system.

## **BOS 101. Keyboarding and Document Formatting I**.....3 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** None

This beginning keyboarding and document formatting course is taught on IBM compatible computers. Students learn to keyboard by touch and develop speed, accuracy, and proper techniques on the alphabetic, numeric, and symbol keys. Students learn to format letters, reports, outlines, and tables. This course was formerly Beginning Typewriting.

## **BOS 102. Keyboarding and Document Formatting II**.....3 credit hours

**Prerequisite:** BOS 101 or equivalent (Minimum of 30 wpm with 5 errors or fewer for 5 minutes)

**4 hours per week (1-3)**

**Fulfills core elements:** 7

This intermediate keyboarding and document formatting course is taught on IBM compatible computers. Students improve touch keyboarding skills through speed, accuracy, and technique drills. They learn to format complex business letters, technical reports, statistical tables, memoranda, business forms, and administrative correspondence. This course was formerly Intermediate Typewriting.

## **BOS 103. Keyboarding**.....2 credit hours

**Prerequisite:** None

**7½ weeks, 4 hours per week (1-3)**

**Fulfills core elements:** 7

Keyboarding develops skill in using the microcomputer keyboard while focusing on the touch method of keyboarding. This course is designed for students needing to develop or review basic alphabetic, numeric, and ten-key keyboarding skills.

## **BOS 107. Clerical Methods and Procedures**.....4 credit hours

**Prerequisite:** Typewriting proficiency of 30 wpm or concurrent enrollment in BOS 102

**4 hours per week (3-1)**

**Fulfills core elements:** 9

In this course students perform a variety of general office duties including processing office mail, handling the telephone, and proofreading/editing. Two extensive practice sets cover filing and payroll activities. In addition, students learn job-hunting procedures and prepare for employment in the clerical field through an understanding of the changing business world.

## **BOS 130. Business Machines**.....3 credit hours

**Prerequisite or Corequisite:** MTH 163 or equivalent

**3 hours per week (1-2) plus a minimum of 6 practice hours**

**Fulfills core elements:** 4,5,7

This course emphasizes the use of electronic business calculators in problem-solving activities. Students give serious attention to efficient machine operation, verifying techniques, machine programming, and the concepts of business mathematics widely used in both business and personal situations. The emphasis given to business mathematics helps students to understand and perform many office jobs successfully and to manage personal matters effectively.

## **BOS 131. Beginning Shorthand**.....4 credit hours

**Prerequisite:** None

**4 hours per week (4-0)**

**Fulfills core elements:** 7

This course is designed to help students develop shorthand skills in reading, writing, and transcription using the Gregg principles. Students learn to use Gregg shorthand to take dictation in the office and to take notes quickly in other environments such as the classroom, library, or meeting room. In addition, emphasis is placed on vocabulary building, spelling, punctuation, and the application of the rules of grammar.

## **BOS 132. Intermediate Shorthand**.....3 credit hours

**Prerequisites:** BOS 102

**4 hours per week (3-1)**

**Fulfills core elements:** 7

This intermediate shorthand course is designed to review Gregg theory and strengthen students' grasp of major shorthand principles in order to develop dictation and transcription skills. Emphasis is placed on the building of dictation speed with 90 percent accuracy in transcription.

**BOS 151. Information Processing Principles and Applications**.....4 credit hours

**Prerequisite: None**  
**4 hours per week (2-2)**  
**Fulfills core elements: 7,9,11,12**

This course emphasizes jobs, skills, and career opportunities in today's automated office with an examination of all phases of word processing. Students develop skill in creating, storing, retrieving, and revising a variety of documents on word processing equipment.

**BOS 152. Computerized Transcription**.....3 credit hours

**Prerequisite: High school typewriting proficiency or concurrent enrollment in BOS 102 or equivalent.**  
**4 hours per week (1-3)**  
**Fulfills core elements: 3,9,11,19**

This course applies the current dictation/transcription practices found in the modern business office. Students transcribe from tapes of realistic office-style dictation representing a variety of business fields and voices. Mastery of the equipment as well as mastery of transcription skills essential to quality correspondence are emphasized. These skills are stressed in the attainment of acceptable productivity standards.

**BOS 155. Microsoft Word I** .....2 credit hours

**Prerequisite: BOS 101, 103 or typing proficiency of 30 wpm**  
**7½ weeks, 4 hours per week (2-2)**  
**Fulfills core elements: 7,9,11,20**

This course introduces students to the basic functions of word processing using the Microsoft Word software program on the personal computer. Students learn to create, retrieve, edit and print documents. In addition, formatting and print merge will be covered. This course is an alternative to BOS 156.

**BOS 156. Wordperfect I**.....2 credit hours

**Prerequisite: BOS 101, 103 or typing proficiency of 30 wpm**  
**7½ weeks, 4 hours per week (2-2)**  
**Fulfills core elements: 7,9,11,20**

This course introduces students to the basic functions of word processing using the WordPerfect software program on the personal computer. Students learn to create, retrieve, edit, and print documents. In addition, formatting and print merge will be covered. This course is an alternative to BOS 155.

**BOS 157. Microsoft Word for Windows I** .....2 credit hours

**Prerequisite: None**  
**2 hours per week (2-0)**  
**Fulfills core elements: 7,9,11,20**

This course teaches the student to use Microsoft Word with the new, popular graphics Windows interface on an IBM-compatible computer. Skills include creating, editing, and printing documents; using spelling and thesaurus functions; and merging letters. This course can be used to meet the word processing requirement in Business Office Systems Programs and is also open to the general student.

**BOS 158. Wordperfect for Windows I** .....2 credit hours

**Prerequisite: None**  
**2 hours per week (2-0)**  
**Fulfills core elements: 7,9,11,20**

This course teaches students to use WordPerfect with the new, popular graphics windows interface on an IBM-compatible computer. Skills include creating, editing, and printing documents; using spelling and thesaurus functions; and merging letters. This course can be used to meet the word processing requirement in Business Office Systems and is also open to the general student.

**BOS 174. BOS Co-op Education I** .....Variable credit

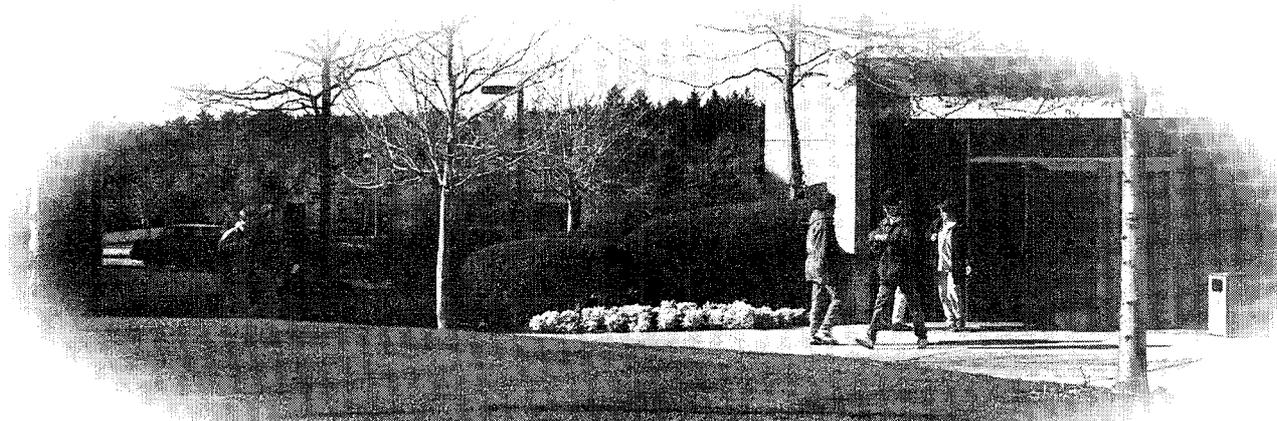
**Prerequisite: Consent of instructor and accumulation of 8 BOS credits with a minimum GPA of 2.0**  
**Fulfills Core Elements: None**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor, the employer, and the Co-op Placement Office, students determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two-co-op courses.

**BOS 204. Keyboarding/Speedbuilding** .....2 credit hours

**Prerequisite: BOS 102 or typing proficiency of 30 wpm**  
**7½ weeks, 4 hours per week (4-0)**  
**Fulfills core elements: None**

This course is a follow-up to BOS 102 and is a requirement for the Business Office Systems programs. It would also be appropriate for the general student population. The course concentrates on increased skillbuilding in the use of the microcomputer keyboard.



**BOS 210. Medical Transcription.....3 credit hours**

**Prerequisite:** BOS 102 or equivalent, RDG 115

**4 hours per week (1-3) plus a minimum of 4 practice hours**

**Fulfills core elements: 3,9,11,19**

This introductory course in medical terminology and medical transcription is for students who are proficient in keyboarding. Emphasis is placed on basic transcription techniques so that students may acquire a thorough knowledge of dictation/transcription equipment. The course familiarizes students with a broad base of medical terms and the basic types of medical reports.

**BOS 215. Integrated Computer Software —  
Microsoft Works .....3 credit hours**

**Prerequisite:** BOS 151

**4 hours per week (1-3)**

**Fulfills core elements: 5,7,9,11,12**

This course uses the integrated software program of Microsoft Works to introduce students to the computer tools of word processing, spreadsheets, databases, and telecommunications. Some graphics are also included.

**BOS 223. Medical Office Procedures .....3 credit hours**

**Prerequisite:** BOS 102 or equivalent

**4 hours per week (3-1) plus a minimum of 4 practice hours**

**Fulfills core elements: 5,7**

This course covers secretarial responsibilities in a medical office or hospital including appointments, patient records, pegboard bookkeeping, telephone procedures, credit and collection procedures and medico-legal considerations. Medical insurance is studied. Students complete forms for Blue Cross/Blue Shield, Medicare, Medicaid, Workers' Compensation, CHAMPUS and private insurances using the proper coding system.

**BOS 225. Information Processing Systems  
and Procedures .....3 credit hours**

**Prerequisite:** BOS 151 and 155 or 156 and 255 or 256

**4 hours per week (1-3)**

**Fulfills core elements: 7,8,9,11**

This course is designed to provide practical study and advanced training in the use of Microsoft Word, or WordPerfect. Emphasis is placed on developing insights into the responsibilities of the information processing center including staff, personnel qualifications, and human relations. The course also includes information processing alternatives, equipment and needs surveys, organization and implementation of information processing, and management and control of information processing functions.

**BOS 250. Administrative Office Systems  
and Procedures .....4 credit hours**

**Prerequisite:** Typewriting proficiency of a minimum of 45 wpm or BOS 102 or equivalent. BOS 107 is recommended.

**4 hours per week (3-1)**

**Fulfills core elements: 1,9,11,18,19,20**

As the capstone of the Secretarial Program, this course covers most of the secretarial functions that have been changed by technology. Emphasis is placed on the responsibilities of the executive secretary or administrative assistant: decision-making activities, time management, prioritizing, and the exercise of effective human relations. Because competent secretaries must become word specialists, continuing importance is placed on the area of oral/written communications. Students prepare travel itineraries, agendas and minutes of meetings, investment records, and statistical data in proper graphic form to correlate with written reports. The significance of visibility and networking is included in career advancement.

**BOS 255. Microsoft Word II** .....2 credit hours

**Prerequisite:** BOS 155

**7½ weeks, 4 hours per week (2-2)**

**Fulfills core elements: 7,9,11,20**

This course is a continuation of BOS 155 and introduces students to the advanced word processing functions of Microsoft Word such as macros, style sheets, customized formatting, sorting, manipulation of columns, outlines, tables of contents, index, headers, footers, and footnotes.

**BOS 256. Wordperfect II** .....2 credit hours

**Prerequisite:** BOS 156

**7½ weeks, 4 hours per week (2-2)**

**Fulfills core elements: 7,9,11,20**

This course is a continuation of BOS 156 and introduces students to the advanced word processing functions of WordPerfect such as macros, style sheets, customized formatting, sorting, manipulation of columns, outlines, tables of contents, index, headers, footers and footnotes.

**BOS 257. Microsoft Word for Windows II** .....2 credit hours

**Prerequisite:** BOS 157

**7½ weeks, 4 hours per week (4-0)**

**Fulfills core elements: 7,9,11,20**

This course is a continuation of the introductory course in Microsoft Word for Windows (BOS 157). It introduces students to advanced word processing functions such as macros, style sheets, headers and footers, footnotes, graphics, sorting, forms, and merge. This course meets word processing requirements in Business Office Systems Programs.

**BOS 258. Wordperfect for Windows II** .....2 credit hours

**Prerequisite:** BOS 158

**7½ weeks, 4 hours per week (4-0)**

**Fulfills core elements: 7,9,11,20**

This course is a continuation of the introductory course in WordPerfect for Windows (BOS 158). It introduces students to advanced word processing functions such as macros, style sheets, headers and footers, footnotes, graphics, sorting, forms, and merge. This course meets word processing requirements in Business Office Systems Programs.

**BOS 274. BOS Co-op Education II** .....1-3 credit hours

**Prerequisite or Corequisite:** BOS 174

**Fulfills core elements: None**

In this course, students gain skills from a new experience in an approved, compensated position related to the chosen field of study. The instructor, employer and the student work together to determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two BOS Co-op courses.

## Chemistry

(CEM)

**CEM 057. Introductory Chemistry** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: None**

This course offers a basic exposure to chemistry. Students with no background in high school science or algebra, or students wishing to improve their chemistry background should take this course before taking CEM 105 or CEM 111. Introductory Chemistry Laboratory (CEM 058) should be taken concurrently.

**CEM 058. Introductory Chemistry Laboratory** .....1 credit hour

**Prerequisite or Corequisite:** CEM 057

**3 hours per week (0-3)**

**Fulfills core elements: None**

Designed to accompany CEM 057, this course provides an experience with basic chemical laboratory practices and procedures.

**CEM 105. Fundamentals of Chemistry** .....4 credit hours

**Prerequisite:** High school chemistry or CEM 057

**Corequisite:** CEM 105L

**6 hours per week (3-3)**

**Fulfills core elements: 4,5,7,9,15**

Students with an interest in nursing or other health related areas, or needing a general science elective find that this broad survey of the major topics in chemistry meets the requirements of their program.

**CEM 111. General Chemistry I** .....4 credit hours

**Prerequisites:** High school chemistry and one year high school algebra or CEM 057

**Corequisite:** CEM 111L

**6 hours per week (3-3)**

**Fulfills core elements: 4,5,7,9,15**

This course covers the major topics in chemistry. Laws of chemical combination, states of matter, atomic and molecular structure, bonding, and other basic principles are covered. It is for students in a professional or pre-professional curriculum.

**CEM 122. General Chemistry II** .....4 credit hours

**Prerequisite:** CEM 111 and MTH 169

**8 hours per week (3-5)**

**Fulfills core elements: 4,5,7,9,11,12,15**

This course covers four major topics in chemistry: kinetics, chemical thermodynamics, chemical equilibria, and electrochem. Laboratory work includes qualitative and quantitative analysis.

**CEM 140. Organic Biochemistry** .....4 credit hours

**Prerequisite:** CEM 105 or CEM 111

**Corequisite:** CEM 140L

**6 hours per week (3-3)**

**Fulfills core elements: 4,5,7,9,15**

An introduction to both organic chemistry and biochemistry for nursing and other health services students. Major topics covered are the structure and functional groups of organic compounds, structures of biological molecules, mechanism of enzyme-catalyzed reactions, equilibria involved in the exchange and transport of oxygen and carbon dioxide, acid-base balance, and bioenergetics.

**CEM 211. Organic Chemistry I** .....3 credit hours

**Prerequisite:** CEM 111

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,9,15**

As the first part of a two semester sequence, CEM 211 provides students with the background in nomenclature of organic chemistry, stereochemistry, the preparation and reactions of aliphatic and aromatic compounds in preparation for further work in CEM 222. This course is normally offered only in the fall semester.

**CEM 218. Analytical Chemistry** .....4 credit hours

**Prerequisite:** CEM 122

**8 hours per week (2-6)**

**Fulfills core elements: 4,5,6,7,9,15**

Techniques for the separation and quantitative determination of chemical substances by gravimetric, volumetric, and instrumental methods are learned and practiced in this course.

**CEM 222. Organic Chemistry II** .....5 credit hours

**Prerequisite:** CEM 122, 211

**Corequisite:** CEM 122L

**9 hours per week (3-6)**

**Fulfills core elements: 4,7,9,15**

This second part of a two-semester sequence in organic chemistry provides students with an opportunity to practice the preparation and handling of organic compounds in the laboratory in addition to extending their knowledge of the principles of organic chemistry learned in CEM 211. This course is normally offered only in the winter semester.

## **Child Care Worker**

**(CCW)**

**CCW 100. The Exceptional Child** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,9**

For those with no background in special education, this course presents an overview of the various physical, sensory, intellectual, social and emotional differences found in children from birth through six years of age. Identifying and working with handicapped and gifted children within the regular child care setting is stressed. Various community, state and national resources to assist exceptional children are identified.

**CCW 101. Child Development**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,16,21**

This course provides a general overview of the physical, social, emotional and intellectual development of the child from conception to maturity with emphasis on the preschool years. It examines the environmental, ethnic and familial factors that make for group differences and individuality of growth, and reviews current research in these areas.

**CCW 103. Alternative Programs in Child Care** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7**

The philosophy and theory of programs in child care are examined. Traditional, open, Montessori, High Scope, Piaget Based, Head Start, parent involvement and kindergarten programs are explored. Observations of area child care centers are frequently assigned.

**CCW 107. Educational Experiences in Science and Math**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7**

Integrated curriculum workshops introduce the theory of math and science experiences for the young child. Topics include: learning to observe and teach the science and math around us every day; making materials, collecting resource files and practical application of ideas to be used in the child care setting. Community resources are explored.

**CCW 108. Expressive Arts for Young Children** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 13

This course covers a wide range of artistic experiences, including music, creative movement, art and drama. Facilitation of creativity and self-expression is emphasized. Basic materials, techniques and activities are introduced and their application with young children is addressed.

**CCW 109. Language and Communication** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7

Designed for child care persons and parents, this course examines the theory of language development in children. Consideration is given to non-verbal communication and cultural differences. Basic methods, activities and materials which explore the current philosophies of communication are discussed.

**CCW 110. Social/Emotional Development** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7, 21

This course provides a multi-cultural approach to the study of personality development during the first six years of life. The characteristics and needs that emerge with each developmental stage are explored. Methods, suggestions and practical guides for meeting these needs in the child care setting are emphasized.

**CCW 111. Day Care Administration** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 5

Practical aspects of starting and operating a child care center are presented: proposal writing, equipment selection, accounting, administrative forms, taxes, insurance, operational management, interpersonal relationships within a center and staff training. State and federal guidelines are also examined.

**CCW 116. Seminar in Infant Care** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7

Infant development is studied. Theories of growth are examined and related to the characteristics and needs of the infant in group or an individual setting. Maternal care needs and facilities are also explored.

**CCW 117. Childhood Nutrition** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 3,7,16

This course presents the study of nutritional needs of the child. Included are the changing needs that occur from infancy through adolescence. There is particular emphasis on the impact of nutrition on the growth and function of children in the day care setting.

**CCW 118. Beginning Child Care Seminar** .....1 credit hour

**Prerequisite or Co requisite:** CCW 101  
**Corequisite:** CCW 119

The role of the child care provider is examined in relationship to personal career goals. Curriculum planning, use of objectives or key experience, child observation and assessment, room arrangement and daily routine are introduced as ways to implement program philosophy. Developmentally appropriate practice is examined. Specific strategies and techniques for fostering early childhood development are emphasized. Establishing a safe and healthy learning environment and child guidance are major components of the course.

**CCW 119. Beginning Child Care Practicum** .....2 credit hours

**Prerequisite:** CCW 101 and Consent  
**Corequisite:** CCW 101 (if not taken as a prerequisite), CCW 118  
**Fulfills core elements:** None

This course provides supervised teaching experience with young children in a licensed child care center. Students must take this course with CCW 118-Beginning Child Care Seminar. Students implement strategies and techniques learned in the Beginning Child Care Seminar and in Child Development. Students are expected to meet a level of competence in specific child care and teaching skills. Emphasis is placed on implementing developmentally appropriate practice. Students prepare activities for children and assume a role as a member of the teaching team. Students are required to meet with the CCW Program Advisor prior to registering for this course. Students will be placed with a qualified supervising teacher in a licensed child care center either at WCC or off campus.

**CCW 122. Child Development Credentialing II** .....4 credit hours

**Prerequisite:** 18 years old, High School graduate  
**4 hours per week (4-0)**  
**Fulfills core elements:** 7

This course is designed to provide part of the formal training for students working toward their Child Development Associate Credential. During this course, students cover eight of the thirteen functional areas of the Child Development Associate (CDA) Competency Standards. Students participate in group seminar discussions and work on assigned observations and portfolio projects.

**CCW 123. Child Development Credentialing II** .....4 credit hours

**Prerequisite: CCW 122**  
**4 hours per week (4-0)**  
**Fulfills core elements: 7**

This course is a continuation of CCW 122 for students working toward their Child Development Associate Credential. Five of the thirteen functional areas of the Child Development Associate (CDA) Competency Standards are covered. Students participate in group seminar discussions and work on assigned observations and portfolio projects.

**CCW 174. CCW Co-op I** .....1-3 credits

**Prerequisite or Corequisite: CCW 101 and Consent**  
**8-40 hours per week**

This course provides supervised teaching experience with young children in an approved paid position in a licensed child care center or public early childhood education program. Students are expected to meet a level of competency in specific child care and teaching skills. Emphasis is placed on implementing developmentally appropriate practice. Students complete assigned readings, do written assignments and develop activities to be implemented at their work site. Prior to registering for this course, students are required to meet with the CCW Program Advisor.

**CCW 200. Staff/Parent Interpersonal Relations** .....3 credit hours

**Prerequisite: None**  
**3 hours per week (3-0)**  
**Fulfills core elements: None**

This course explores the many facets of parent and staff involvement in the child care setting. Topics include: various forms of parent participation, ways of increasing positive communication with parents, cultural differences and goals of parents, and planning parent education programs. Emphasis is given to the preparation, mechanics and techniques for the individual parent/teacher conference.

**CCW 274. CCW Co-op II** .....1-3 credits

**Prerequisite or Corequisite: CCW 174 or 118 and 119, or CCW 105 and 106**  
**8-40 hours per week**

This course provides supervised advanced teaching experience with young children in an approved paid position in a licensed child care center or public early childhood education program. Students are expected to meet a level of competency in specific child care and teaching skills. Emphasis is placed on implementing developmentally appropriate practice. Students complete assigned readings, do written assignments and develop activities to be implemented at their work site. Prior to registering for this course, students are required to meet with the CCW Program Advisor.



Photographer: Ramāyan Saries

## Communications

(COM)

### COM 101. Fundamentals of Speaking .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 1,7,8,9,10**

Instruction is provided in essential speaking and listening skills. Through the use of practical experience, students receive help in organization and delivery. The course attempts to relieve the stress the average person encounters when speaking in public. Students gain a heightened awareness of the relationship between speaker and audience.

### COM 102. Interpersonal Communication .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 1,7,9,10**

This course offers basic elements of interpersonal communication in both theory and practice. Such concepts as self-esteem, perception, emotions, listening, and non-verbal communication are stressed. Particular attention is paid to building positive relationships and resolving conflict within groups, dyads, family, and on the job.

### COM 130. Introduction to Mass Communication .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,13,22**

This survey course investigates various mass media such as print, cinema and electronic media from historical, economic, and social viewpoints. Major emphasis is placed on the history, theory, and criticism of the broadcast media. The course attempts to create a more "critical consumer" of mass media by using examples of the media studied.

### COM 142. Oral Interpretation of Literature .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 1,13,14**

This course is an introduction to the act of communicating thought and feeling from the printed page to an audience. Emphasis is placed on developing poise and ease before an audience and developing a clear and forceful voice. Selections from drama, prose, and poetry are prepared and presented in class.

### COM 183. Advanced Public Speaking and Persuasion .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,8,10**

This course is a continuation of theory and practice in the principles of effective public speaking. The course includes practice in securing the acceptance of ideas through psychological appeal as well as logical reasoning.

## Computer Information Systems (CIS)

### CIS 090. Computer Skills .....2 credit hours

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements: 11**

This is a lab course in computer operation for beginners. It teaches the use of microcomputers and related equipment, such as printers. It is designed to deal with "computer anxiety." Startup procedures and basic DOS functions are covered, and examples of today's powerful, user-friendly software are introduced, including word processing, spreadsheet, and filing programs. Other practical topics are covered such as shareware and shopping for computers. IBM or compatible computers are used.

### CIS 100. Introduction to Computers .....3 credit hours

**Prerequisite:** None

**3 hours per week (1½-1½)**

**Fulfills core elements: 7,11,12,18,19,20**

This course teaches computer novices how to use computers, together with the terms and concepts needed. It emphasizes how to use a microcomputer, and how to use software packages such as spreadsheet, word processing, and database. The course teaches the basic vocabulary of computers, how computers are used in today's world, the basic cycle of computer operation, input and output devices, how computers follow directions and store information. This course is also taught as a telecourse using the series "The New Literacy." It is recommended that students who do not know how to type take BOS 030 as a pre- or co-requisite.

### CIS 102. Presentation Graphics .....2 credit hours

**Prerequisite:** CIS 100 or 110, or 111 and 112

**7½ weeks, 2 hours per week (0-2)**

**Fulfills core elements: 7,9,11,12**

This course provides an introduction to presentation graphics using a software package such as WordPerfect Presentations. Features of the software package will be explored and applied. Students prepare computer slide shows which would aid in making presentations. This course would be helpful to those who need to make professional looking presentations.

**CIS 103. MSDOS Commands** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 2 hours per week (0-2)**

**Fulfills core elements:** 7,9,11,12

This course covers the syntax, editing and use of elementary DOS commands and help facility. The operations and use of the hardware components of a personal computer system and function of the DOS software is discussed. Students prepare different types of disks, use sub-directories and manipulate files in sub-directories through both the DOSSHELL and DOS commands.

**CIS 104. Advanced MSDOS** .....1 credit hour

**Prerequisite:** CIS 103 or equivalent

**7½ weeks, 2 hours per week (0-2)**

**Fulfills core elements:** 7,9,11,12

This course covers commands for enhancing the microcomputer system operating environment through the use of a batch and a configuration file. The commands to create and work with tree sub-directory structures and manage files and disk storage media are covered. Students explore file, directory and drive options by changing the attributes, drive and directory assignments and use commands to manage and customize computer input and output devices such as the monitor, printer, floppy and hard disks.

**CIS 106. DOSShell and Batch Files** .....2 credit hours

**Prerequisite:** CIS 103 or CIS 104

**(104 may be taken as a co-requisite)**

**2 hours per week (2-0)**

**Fulfills core elements:** 7,9,11,12

This course covers the installation of DOS and other programs on a hard disk of a computer system. Students build batch files and configuration files through the use of the text editor for installing programs. The list of commands this course covers are: sort, find, more, mem, undelete, unformat, mirror, recover, fdisk, backup, restore, and pipe commands. Dosshell will be used to manage disk files, directories and disks through the use of utilities programs.

**CIS 107. Spreadsheet Software** .....2 credit hours

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements:** 7,11

This is an individualized course for persons wishing to learn how to use an electronic spreadsheet on a personal computer. Individuals may choose any spreadsheet software package approved by the instructor. The course utilizes one-to-one instructor guidance as needed while students work with tutorial guides and software. Individuals may work at their own pace.

**CIS 108. Software Tools (Special Software)** .....2 credit hours

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements:** 11

This is an individualized course for students who want to learn how to use an application package on a personal computer. Individuals may choose any application software package approved by the instructor. The course utilizes one-to-one instructor guidance as needed while students work with tutorial guides and software. Individuals may work at their own pace.

**CIS 109. Database Software** .....2 credit hours

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements:** 7,11

This is an individualized course for persons wishing to learn how to use a database management system on a personal computer. Individuals may choose any database management system approved by the instructor. The course utilizes one-to-one instructor guidance as needed while students work with tutorial guides and software. Individuals may work at their own pace.

**CIS 110. Business Computer Systems** .....4 credit hours

**Prerequisite:** None

**4 hours per week (4-0)**

**Fulfills Core Elements:** 11, 12, 18, 19, 20

This course provides an overview of Business Information Systems. Students learn about computer terminology, hardware and software, ethics and protocols, database management systems, types of information systems, societal impact, and information systems development process. Students use business application software, including word processing, electronic spreadsheets, database, and programming to implement information systems. It is recommended that students who do not know how to type, take BOS 030 as a pre- or co-requisite. This class replaces CIS 111 and 112.

**CIS 111. Computer Concepts** .....3 credit hours

**Prerequisite:** None

**3 hours per week (1½-1½)**

**Fulfills core elements:** 7,11,12,18,19

This course provides an overview of Business Information Systems. Topics developed include basic terminology, the role of computers in society and the discussion of hardware and software with an emphasis on business applications. Students use microcomputer applications including word processing and electronic spreadsheets to implement information systems. It is recommended that students who do not know how to type take BOS 030 as a pre- or co-requisite. This class fulfills the first half requirements of CIS 110. Both CIS 111 and 112 are required to fulfill CIS 110.

**CIS 112. Computer Functions**.....3 credit hours

**Prerequisite or Corequisite:** CIS 111

**3 hours per week (1½-1½)**

**Fulfills core elements:** 11,12,18,19,20

This course is a continuation of CIS 111. Topics developed include personal database management systems, and a discussion of the information systems development process. Some programming is done to demonstrate problem solving using structured design techniques. This class fulfills second half requirements of CIS 110. Both CIS 111 and CIS 112 are required to fulfill CIS 110.

**CIS 113. MS Windows** .....3 credit hours

**Prerequisite:** CIS 103

**3 hours per week (0-3)**

**Fulfills core elements:** 7,9,11,12

This course introduces students to the graphical environment of the MS Windows program that enables users to perform file management tasks, run other programs, manage data exchange with non-windows applications, use the clipboard and dynamic data exchange and run batch files. Students install the Windows program on a stand-alone computer or on a network workstation, examine the Windows environment, optimize operating system and computer resources, customize the initialization and setup files and DOS application sessions.

**CIS 121. Beginning UNIX**.....2 credit hours

**Prerequisite:** CIS 100 or equivalent experience

**2 hours per week (2-0)**

**Fulfills core elements:** 7,8,9,11,19

This course introduces UNIX System V tools to both experienced computer users and to students with only a basic knowledge of computers. The course covers orientation to UNIX, the UNIX file system, mail, standard UNIX editors, text and information processing, file and directory organization with the commands for their management and manipulation, and standard UNIX utilities. Students also write simple UNIX shell programs. This course is an approved elective for all CIS degree and certificate programs.

**CIS 125. Local Area Networks I**.....2 credit hours

**Prerequisite:** CIS 104 or consent

**2 hours per week (2-0)**

**Fulfills core elements:** 9,11,12

This course is an introduction to Novell Netware and to local area network technology. Topics covered include: terminology, batch files, trustee rights, the MAP command, the inheritance rights mask, Login Scripts, command line and menu utilities, and network printing. This course is intended for anyone possessing a basic knowledge of DOS, including basic DOS batch files, who is interested in learning about Local Area Networks.

**CIS 130. Pascal for Business and Industry**.....4 credit hours

**Prerequisite:** CIS 110 or Consent

**4 hours per week (4-0)**

**Fulfills core elements:** 8,9,11,12

This is a first course in Pascal covering structured algorithm development including branching and looping techniques. Strong emphasis is placed on good programming design using procedures and functions and efficient passing of parameters. Data structures, including arrays, records and sets are covered. During the semester, students write several programs, at least one of which is a large program.

**CIS 151. Introduction to Lotus 1-2-3** .....2 credit hours

**Prerequisite:** None

**2 hours per week (1-1)**

**Fulfills core elements:** 4,5,7,11

This course covers use of Lotus 1-2-3 spreadsheet software for solving problems in business, finance, and other areas that involve calculation and tabulation. It teaches use of command menus, formulae, and graphs; how to copy, move, sort, insert, delete, and print information, and how to create, sort, and search spreadsheet data records. The course should be useful to those who need to solve mathematical problems and/or generate reports of the results. Experience working with a computer is helpful but not required.

**CIS 152. Introduction to Excel** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** None

This introductory course covers the use of Excel spreadsheet software for solving problems in business, finance, and other areas that involve calculation and tabulation. Topics include command menus, formulae, and graphs; how to copy, move, sort, insert, delete, and print information and how to create, sort, and search spreadsheet data records. The course should be useful to those who need to solve mathematical problems and/or generate reports of the results; experience working with a computer is helpful but not required.

**CIS 160. Exploring the Internet** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** 11,12

This course teaches the use of telecommunications on the Internet. Students learn how to access this international network. Using various tools, they communicate with other users and search for and retrieve information. Respect for the rights of others and proper security measures are discussed. It is recommended that students have some experience using a computer. Students enrolling in this course will be required to sign an agreement on acceptable computer usage.

**CIS 174. CIS Co-op Education I**.....1-3 credit hours

**Prerequisite:** 6 hours of CIS courses, instructor and supervisor approval

**Fulfills core elements:** None

In this course students gain skills from a new experience in an approved, compensated computer-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op experiences.

**CIS 199. On-the-Job-Training** .....Variable credit

**Prerequisite:** Two CIS courses or Faculty consent

**Fulfills core elements:** 7,11,12

This course recognizes the value of learning which can take place on the job by offering an opportunity to earn college credit for development and achievement of learning objectives which are accomplished through current work experience. Students also participate in computer system-related seminar activities.

**CIS 221. UNIX Tool and Scripts**.....2 credit hours

**Prerequisite:** CIS 121 or equivalent

**2 hours per week (2-0)**

**Fulfills core elements:** 7,8,9,11,12,19

This course enables students to use UNIX more efficiently by learning advanced forms of commands and utilities covered in CIS 121, as well as new commands and constructs. Advanced forms of topics begun in CIS 121 include sed, grep and awk and how to effectively use regular expressions, as well as constructs and special commands used in writing shell scripts. Topics covered include functions, traps, arithmetic on variables, and input/output techniques. In addition, emphasis is placed on understanding how the UNIX shell operates. If time permits, the Korn shell will also be studied.

**CIS 225. Local Area Networks II**.....2 credit hours

**Prerequisite:** CIS 125 or consent

**2 hours per week (2-0)**

**Fulfills core elements:** 9,11

This course is designed for network users who are familiar with Novell trustee rights, mapping, login scripts, and network printing. Emphasis is on supervisory issues such as hardware and software installation, supervisory options of the Syscon utility, the system login script, creation of new users, console commands, the use of FCONSOLE, and the Netware menu utility.

**CIS 230. Advanced Pascal for Business and Industry**.....4 credit hours

**Prerequisite:** CIS 130 or CPS 186

**4 hours per week (4-0)**

**Fulfills core elements:** 7,8,9,11,18

This is a second course in Pascal, designed to prepare a student to use Pascal in real world software applications. Modularization, data encapsulation, data structures, pointers, testing strategies, program verification and documentation are covered. Searching and sorting techniques are studied. Students complete an in-depth programming project.

**CIS 238. PC Assembly Language**.....3 credit hours

**Prerequisite:** CIS 130 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,9,11,18

This is a first course in the 8088 series Assembly language (the assembly language of the IBM PC series machines). The organization of the 80xxx microprocessor is examined to aid in the study of the instruction set. Topics include various character/numeric conversions, the calling of Assembly language routines from a high level language, and the modification of some of the BIOS interrupt routines.

**CIS 240. Career Practices Seminar** .....2 credit hours

**Prerequisite:** ENG 100

**2 hours per week (2-0)**

**Fulfills core elements:** None

This course covers career options available in the computer industry, how to develop a career plan, preparing a job hunting plan, hiring practices, resume preparation, interviewing skills, writing a journal of job-seeking activities, salary negotiations, customer relations and how to succeed on the job.

**CIS 275. C Programming Language** .....4 credit hours

**Prerequisite:** CIS 130 or consent

**4 hours per week (4-0)**

**Fulfills core elements:** 7,11

This is an introductory course in the C programming language. The intended audience is experienced programmers. Most features of the C language are discussed so that students who successfully complete the course are capable of versatility in using C. Emphasis is placed on structured programming techniques and sound documentation.

**CIS 276. Advanced C Programming Language** .....4 credit hours

**Prerequisite:** CIS 275 or professional C programming experience  
**4 hours per week (4-0)**  
**Fulfills core elements:** 7,11

This is a course for programmers who have experience or course work in the C language and want to learn advanced topics. It includes data structures, advanced I/O, dynamic memory management and successful techniques for team design of large programs.

**CIS 282. Small System Data Base** .....3 credit hours

**Prerequisite:** CIS 130 or consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,9,11,12

This course is an introduction to relational database theory and practice. Topics covered include: terminology, normal forms, design of the database tables, SQL, and application generation. The student will incorporate SQL in procedural files to program applications. This course is intended for anyone possessing a basic knowledge of programming who is interested in database theory and practice.

**CIS 284. Data Communications** .....3 credit hours

**Prerequisite:** CIS 130 or consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,8,9,11,12

This course introduces design issues in a network configuration, basic terminology and methodology, typical applications and uses of teleprocessing networks. Students study in detail typical building blocks and types of network organizations, common carrier services, tariffs, transmission facilities and signal conversion devices.

**CIS 286. Operating Systems** .....4 credit hours

**Prerequisites:** CIS 110 or 112 and 130 or 141 or Consent  
**Corequisite:** CIS 121 or consent  
**4 hours per week (4-0)**  
**Fulfills core elements:** 2,7,8,9,11,19

Concepts and technical knowledge of operating systems, utilities and control languages are presented with case studies of operating systems including UNIX and MS DOS. Students use a computer system and write command procedures to practice systems management.

**CIS 288. Systems Analysis and Design** .....3 credit hours

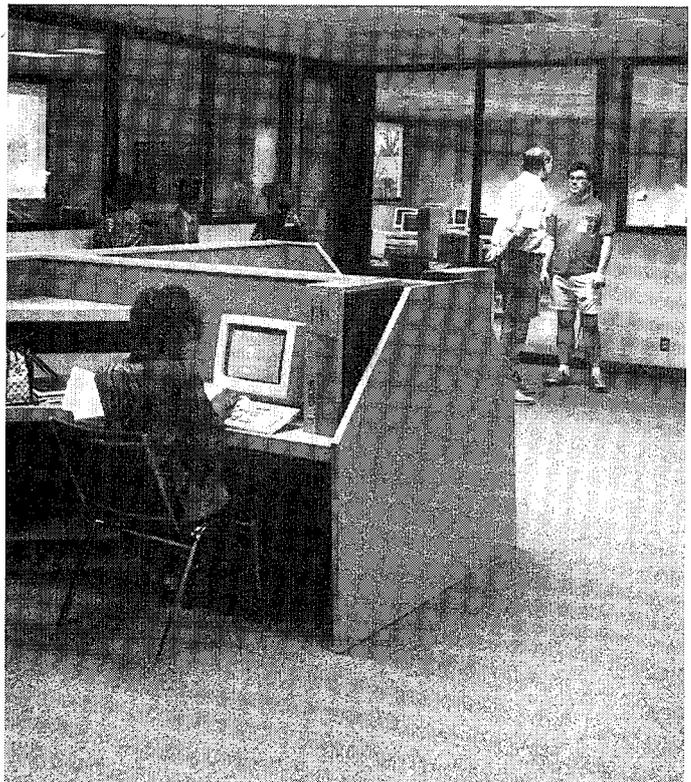
**Prerequisite:** CIS 130 or consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,9,19

This course surveys computer applications and techniques in major areas of business, business structure, analytical communication with system users, principles of package software evaluation and acquisition, planning schedules and resource requirements for software development, program testing and installation procedures, principles of software development monitoring, structured walkthroughs and other programmer communication, and producing software development specifications.

**CIS 290. Microcomputer Business Technology** .....4 credit hours

**Prerequisite:** CIS 125 and 288 or consent  
**4 hours per week (4-0)**  
**Fulfills core elements:** 7,9,11,12,18,19

This is the final class in the Microcomputer Business Technology program. In this class, students gain problem solving skills, practice user training techniques, and consolidate knowledge required for serving as a Microcomputer Business Technician.



# Computer Science

(CPS)

## **CPS 183. Intro to Basic Programming** .....4 credit hours

**Prerequisite:** MTH 163 or 169

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12

This course develops programming skills using the language BASIC (QuickBasic or QBasic) on personal computers. Students write and execute a wide variety of programs designed to illustrate programming principles and problem solution in a laboratory setting. Topics include program structure, menu-driven programs, data files, string manipulation, arrays, sorting, searching, printing, and graphics. Prior keyboarding skills and experience with personal computer systems are strongly recommended.

## **CPS 186. Intro to Pascal Programming** .....4 credit hours

**Prerequisite:** MTH 169

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12,18,19,20

Pascal is a good language for beginning programmers because of its structured approach. Students learn about problem-solving strategies, top-down program development and good programming style. Topics include sequential, decision, and iterative control structures, subprograms and basic data structures. Students write and execute approximately eight programs in Pascal leading to a significant final project. This course is usually offered every term. Students are strongly encouraged to become proficient in keyboarding at the level accomplished in BOS 030 before enrolling.

## **CPS 187. Introduction to Fortran**

**Programming** .....4 credit hours

**Prerequisite:** MTH 169

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12,18,19,20

This course is designed for business/engineering/architecture students who need to use FORTRAN. Students learn about problem-solving strategies, top-down program development, and good programming style. Topics include sequential, decision, and interactive control structures, subprograms and basic data structures. Students write and execute approximately eight programs including a significant final project. Students are strongly encouraged to become proficient in keyboarding at the level accomplished in BOS 030 before enrolling.

## **CPS 191. Introduction to**

**LISP Programming** .....3 credit hours

**Prerequisite:** One programming language course

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7,8,9,11,12

This course presents an introduction to the principles and practices of the LISP programming language for students with prior programming experience in another language. The course includes the history and applications of LISP, atoms and lists, defining functions, conditionals, iteration and recursion, input and output and manipulation of property lists. Students design and execute several programs covering these topics.

## **CPS 284. Principles of**

**Computer Graphics** .....4 credit hours

**Prerequisite:** One computer language and 1 year algebra or permission

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12

This course develops principles, algorithms and methods for graphics applications, using microcomputer graphics-enhanced BASIC language. Topics include complete coverage of the available graphics language, function, line, bar and pie graphs, rectangular and polar coordinates, creative design, movement, color, and 3D. The course includes graphics-enhanced discussion of topics in plane, solid, and analytic geometry and trigonometry. All necessary mathematics and BASIC are explained. Students create professional quality graphics. Special projects are encouraged.

## **CPS 286. Advanced**

**Pascal Programming** .....4 credit hours

**Prerequisite:** MTH 169 and CPS 186 or 294 or CIS 130

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12

Students are assumed to have a basic knowledge of Pascal. The more advanced features of Pascal and of scientific and data structure programming in general are covered. Students write and execute several Pascal programs utilizing recursion, files and libraries, sorting and dynamic data structures such as stacks, queues, linked lists, trees and hash tables. At least two of these are large programs. This course is normally offered in the Winter semester and transfers to some four-year institutions.

**CPS 290. Object-Oriented Programming** .....4 credit hours

**Prerequisite:** CPS 294 or CIS 275

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12

This course presents techniques and methodologies for designing computer programs, including an introduction to object-oriented design. Limitations of traditional methods and the advantages of the object-oriented method are discussed. Topics include: structured programming, program testing and verification, encapsulation, inheritance, polymorphism and extensibility of code. Students design and write programs using an object-oriented language.

**CPS 294. Comparative Languages** .....4 credit hours

**Prerequisite:** One programming language

**4 hours per week (4-0)**

**Fulfills core elements:** 5,7,8,9,11,12

This course is designed to compare and contrast the characteristics of several popular programming languages. Each language is discussed and evaluated in terms of criteria such as general application area, efficiency, portability, ease of programming, and ease of maintenance. Students write short programs in each of the languages discussed. Languages normally include FORTRAN 77, Pascal, C, and LISP.

# Construction Technology

(CON)

**CON 102. Construction Theory**

**and Practice I** .....4 credit hours

**Prerequisite:** MTH 039 and consent

**4 hours per week (3-1)**

**Fulfills core elements:** None

This is the first of two courses that examine the theoretical concepts of the construction industry. It is designed for those students who have limited experience and access to the construction field. Basic techniques are discussed and demonstrated.

**CON 171. Woodworking** .....3 credit hours

**Prerequisite:** MTH 039

**6 hours per week (2-4)**

**Fulfills core elements:** None

This is a lecture and laboratory course in woodworking as it relates to furniture and cabinetry. Knowledge and skills necessary for working with hand and machine tools are developed. Projects are worked on and completed during class time. Hand tools and materials are furnished by students.

**CON 202. Construction Theory**

**and Practice II** .....4 credit hours

**Prerequisite:** CON 102 or consent

**4 hours per week (3-1)**

**Fulfills core elements:** None

This is the second of a two-course series that examines the theoretical concepts of the construction industry. Building on the concepts of the first course, students are provided laboratory experiences that introduce fabrication techniques common to the industry. Students must provide their own hand tools for this course.

**CON 271. Cabinetry** .....3 credit hours

**Prerequisite:** CON 171

**6 hours per week (2-4)**

**Fulfills core elements:** None

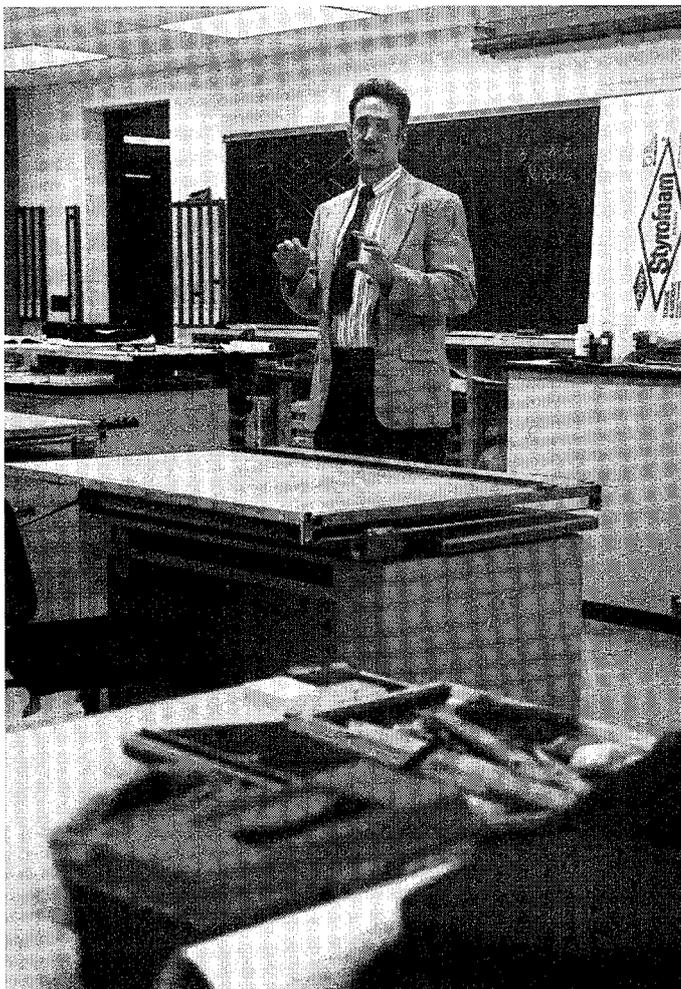
This course is a continuation of CON 171 in which students design and develop more advanced and complex projects. Student skills and knowledge of materials and techniques are improved.

**CON 274. CON Co-op Education II** .....1-3 credit hours

**Prerequisite or Corequisite:** CON 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.



# Correctional Science (COR)

## **COR 122. Introduction to Corrections .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 2,7,8,22**

This course is an introduction to the correctional system from historical to contemporary times. Examined are incarceration, probation, parole, and new programs in dealing with offenders.

## **COR 132. Correctional Institutions .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: None**

This course is designed to examine the various types of correctional institutions and the training of the personnel who staff them. There is also an examination of the rights and responsibilities of both staff and inmates to include the social effects upon each.

## **COR 199. Corrections**

### **On-the-Job-Training .....Variable credit**

**Prerequisite: COR 122 and 6 additional credits in corrections, and consent of Department Chairperson**

**8 hours per week minimum (8-0)**

**Fulfills core elements: None**

In this course students are given supervised, non-salaried positions as observers with various corrections agencies. Students are required to maintain a log of activities and submit a report at the end of the semester. Some agency assignments may require additional corrections courses for eligibility. All activities are monitored by the instructor and regular meetings with the instructor are required.

## **COR 211. Legal Issues in Corrections .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,22**

This course gives students an overview of the law as it currently applies to the field of corrections. Included is an in-depth look at the application of the Constitution and the court processes, including prisoners' rights and section 42, 1983 concerns.

## **COR 219. Client Relations in Corrections .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,21**

This course is designed to provide students with a general knowledge of the various meanings and functions of cultures as they might apply to the corrections setting. In addition, students are introduced to the impact of discrimination in corrections and the melting pot concept. There is also work on how one's attitudes are formed and how their background has an impact on them. Students are also exposed to the interaction approach in dealing with the correctional client, and the proper responses within the walls.

## **COR 228. The Correctional Client:**

### **Growth and Development .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7**

The course is designed to examine the growth and development of the correctional client, with a particular emphasis on the early environment, psychological and sociological factors, specific problems (i.e. substance abuse, sexual, medical, mental, etc.) and intervention strategies.

# Criminal Justice

(CJT)

## **CJT 100. Introduction to Criminal Justice** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 20,22,23

This course provides an in-depth look at the Criminal Justice System including law enforcement, courts and corrections. Individuality and the purpose of each division is studied. The student is provided with a sound understanding of the basic functions of each component.

## **CJT 111. Police/Community Relations** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,9,21,22

The role of individual officer and the department in achieving and maintaining public support is studied. Topics include: customs, culture, and problems of ethnic and minority groups. Public information services, and techniques for the alleviation of community tensions are also covered.

## **CJT 199. Criminal Justice**

### **On-The-Job-Training** .....Variable credit

**Prerequisite:** CJT 100 and 6 additional credits in criminal justice, and consent of department chairperson

**8 hours per week minimum (8-0)**

**Fulfills core elements:** 7

In this course students are given supervised, non-salaried positions as observers/interns with various criminal justice agencies. Students are required to maintain a log of activities and submit a report at the end of the semester. Some agency assignments may require additional course work for eligibility. All activities are monitored by an instructor and regular meetings with the instructor are required.

## **CJT 205. Applied Psychology for Police** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,16,21

Principles of psychology relevant to specific applications in law enforcement, and major psychological theories are viewed from the perspective of their application to law enforcement practices. Much of the course content deals with abnormal behaviors which police often encounter and proper techniques used to deal with them.

## **CJT 208. Criminal Evidence**

**and Procedure** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,9,22

This course examines principles of constitutional, federal and state laws as applied to law enforcement. Topics include: adjectival law, the law of evidence; role of the police, prosecutor, defense counsel, judge and jury; the judicial process; criminal procedure in various courts; law of arrest and search and seizure; and constitutional restraints.

## **CJT 209. Criminal Law** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7

This course is designed in order for either lawyer or layman to broaden understanding of the various agencies involved in the administration of criminal law. The more important law enforcement functions from arrest to executive pardon are emphasized.

## **CJT 221. Law Enforcement Training** .....16 credit hours

**Prerequisites:** 45 credit hours and

**successful completion of the Michigan Law Enforcement Training Council (MLEOTC) pretest**

**13 weeks, 40 hours per week**

**(flexible hours due to classroom and lab activities)**

**Fulfills core elements:** 1,7,9,15,16,21,22

This is a basic law enforcement training program, also known as the Police Academy. It is intensive and challenging. The curriculum, established by the MLEOTC, includes physical conditioning, defensive tactics, firearms, and first aid as well as subjects requiring extensive reading, writing, and note-taking skills. Students must adhere to regulations in the policy and procedures manual. Students successfully completing the course are eligible for the mandatory mastery examination administered by the MLEOTC for certification as a law enforcement person. The class meets at least 8 hours per day, 5 days per week for 13 weeks. Some weekends may also be involved. (Drug screening occurs prior to employment, as established by law.)

## **CJT 223. Juvenile Justice** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 2,7,8,21

The major emphasis of this course is on problems of law enforcement related to juvenile crime. Major topics covered include theories of juvenile delinquency, work of youth agencies, legislative involvement and new approaches to the prevention of juvenile crime.

**CJT 224. Criminal Investigation.....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 15**

Students will be introduced to the science of criminal investigation. They will become familiar with the methodology of crime scene investigations, evidence collection, preservation, and analysis. Included are the rudiments of follow-up investigations, interviews, interrogations and report writing. Techniques applicable to investigation of specific crimes will be highlighted.

**CJT 225. Seminar in Criminal Justice .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 1,2,7,10**

This course provides a unifying experience and evaluation of criminal justice systems, policies and practices. Preparation of a concluding research paper is required for this course. The focus is on analytical thought processes and problem solving.



# Culinary Arts

**(CUL)**

**CUL 100. Introduction to Hospitality Management.....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 1,2,5,7**

This course is designed to give students an overview of the hospitality industry and opportunities in the industry today. It is an introduction to the study of the business organization and functions of management. On-site tours of the hospitality industry will be coordinated.

**CUL 110. Sanitation and Hygiene.....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 1,7,9,15**

This course communicates the importance of sanitation to the hospitality worker: layman's bacteriology, communicable diseases, food poisoning, pest control, cleaning and sanitizing, and personal hygiene. Students who complete this course and pass the exams receive National and State Sanitation Certification.

**CUL 111. Elementary Food Preparation .....6 credit hours**

**Prerequisite: None**

**15 hours per week (2-13)**

**Fulfills core elements: 5,7,9**

This course emphasizes the skills necessary to produce a la carte food preparation and presentation in a full service restaurant. This beginning production course will also examine the development of standards in food preparation, portion control, sanitation, receiving and storage of inventory, as well as the proper use in preparation and service.

**CUL 118. Principles of Nutrition .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,16**

General principles of nutrition are discussed in this course as they pertain to selection of foods, nutritional needs of all age groups, the meaning of food to people, the relationship of food and nutrition to menu planning.

**CUL 150. Food Service Management** .....6 credit hours

**Prerequisite:** None

**15 hours per week (2-13)**

**Fulfills core elements:** 1,3,5,7,8,9,11

Students demonstrate service and supervisory techniques utilized in the operation of the Artist's Gallery, a full-service restaurant. Guest speakers, tours and classroom discussions follow the lab, covering issues of sales, marketing, advertising, financial accounting, responsible beverage service, and human relations principles related to the front of the house management. Students have the opportunity to receive certification for Techniques of Alcohol Management (TAM) and Race for Life (CPR).

**CUL 174. CUL Co-op Education I**.....1-3 credit hours

**Prerequisite:** 30 credit hours within the program or consent

**Fulfills core elements:** 1,3,7,9

In this course students gain skills from a new experience in an approved, compensated, culinary arts-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

**CUL 210. Garde Manger** .....4 credit hours

**Prerequisite:** CUL 111 or consent

**6 hours per week (0-6)**

**Fulfills core elements:** 7

Students demonstrate classical cold food preparation and buffet presentation techniques. Students progress to more elaborate preparation such as those used in culinary competitions. Catering banquets and mirror displays. Students learn methods related to the preparation of pates, galantines, terrines and ice sculpting.

**CUL 219. Baking and Pastries**.....4 credit hours

**Prerequisite:** None

**6 hours per week (3-3)**

**Fulfills core elements:** 7,9,18

Students are required to produce baked goods such as breads, pasties, and desserts for presentation and sale, in the Artist's Gallery Restaurant, utilizing basic production techniques.

**CUL 220. Organization and Management of Food Systems**.....3 credit hours

**Prerequisite:** CUL 100 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,8,9

A study of the processes of recruitment, selection, training and evaluation, collective bargaining and human relations techniques in personnel management. Theoretical applications are developed and discussed through actual case studies.

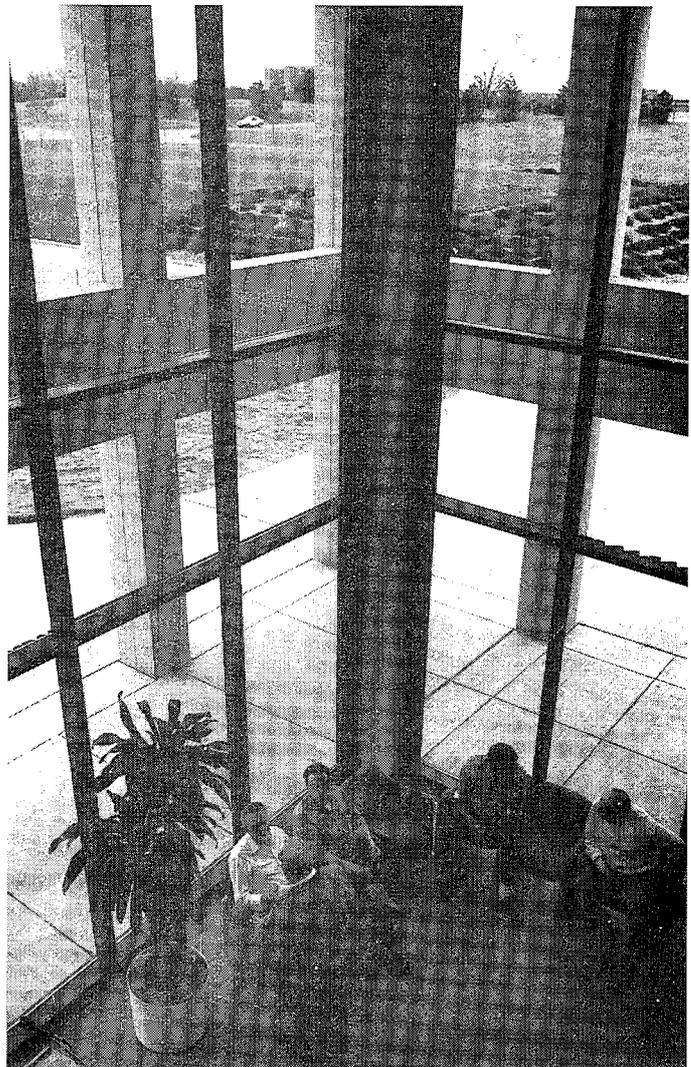
**CUL 222. Quantity Food Production**.....6 credit hours

**Prerequisite:** CUL 111 or consent

**15 hours per week (3-12)**

**Fulfills core elements:** 5,7,8,9,18

This course builds on the techniques learned in Elementary Food Preparation. Utilizing standard recipes, students learn how to prepare from scratch: soups, sauces, meats, seafoods, poultry, breads, desserts, appetizers, vegetables, salads and salad dressing. Menu planning, recipe costing and purchasing topics are covered in the lecture component and applied in the lab component of the class.



**CUL 224. Principles of Cost Controls .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,6,7,9,18**

Forecasting and cost control exercises are a major part of this course. Students are involved in analyzing all costs related to food, beverage, labor and supplies as well as discussions and exercises related to purchasing, receiving and storage.

**CUL 225. Advanced Baking and Pastry .....4 credit hours**

**Prerequisite: CUL 219 or consent**

**6 hours per week (2-4)**

**Fulfills core elements: 4,7,9,18**

Expanding on elementary baking principles, students learn production techniques in classical pastry items such as tortes, French pastries, puff pastries; utilization of various food products such as chocolates, pulled sugar, marzipan, and other food items used for culinary displays.

**CUL 227. Advanced Culinary Techniques.....4 credit hours**

**Prerequisite: CUL 111 or consent**

**6 hours per week (3-3)**

**Fulfills core elements: 7**

This course focuses on display and presentation techniques as they relate to advanced pastry and garde manger preparations. Students also have the opportunity to improve or develop skills in display and decorative work including ice sculpting, vegetable carving, platter/mirror presentations, aspic, chaud froid and decorative pastry displays. Originality, design and creative skills are stressed.

**CUL 228. Layout and Equipment .....4 credit hours**

**Prerequisite: None**

**6 hours per week (3-3)**

**Fulfills core elements: 4,7,9,18**

This class is designed to give necessary insight involved in establishing a restaurant or food service facility. Individual projects make use of information related to surveying, planning and design of both menu and kitchen layout.

**CUL 250. Advanced Service Techniques .....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 1,5,7**

Identification and service of wine and liquor, tableside preparation and management styles utilized in satisfying the more discriminating diner are demonstrated and discussed. Comparative tastings are a major component of this course.

## Dance

(DAN)

**DAN 101. Beginning Modern Dance I .....1 credit hour**

**Prerequisite: None**

**2 hours per week**

**Fulfills core elements: 13**

This course introduces dance as a creative art form. Basic movement vocabulary is taught along with body placement, alignment and simple tools for composing dance studies.

**DAN 102. Beginning Modern Dance II .....1 credit hour**

**Prerequisite: None**

**2 hours per week**

**Fulfills core elements: 13**

This course goes beyond the use of basic movement vocabulary by applying movement to more complex dance phrases and is paced faster than DAN 101.

**DAN 103. Beginning Tap Dance I .....1 credit hour**

**Prerequisite: None**

**2 hours per week**

**Fulfills core elements: 13**

Students learn basic tap dance vocabulary which is incorporated into traditional steps and dance routines. Rhythmical enjoyment is emphasized.

**DAN 104. Beginning Tap II .....1 credit hour**

**Prerequisite: DAN 103 or consent**

**2 hours per week**

**Fulfills core elements: 13**

Students learn and develop more advanced styles of tap dance vocabulary. More emphasis is put on individual styles of the tapsicorian art.

**DAN 105. Beginning Jazz Dance I .....1 credit hour**

**Prerequisite: None**

**2 hours per week**

**Fulfills core elements: 13**

This dance form originated in Africa and has evolved through American social and stage dance. The movement is rhythmical, bold, percussive, and expansive. Basic jazz vocabulary is taught along with body alignment. This course helps to improve overall body control, agility, and coordination.

**DAN 106. Beginning Jazz Dance II .....1 credit hour**

**Prerequisite: DAN 105 or consent**

**2 hours per week**

**Fulfills core elements: 13**

This is a course designed for students with jazz dance background who want to work on proficiency of jazz movement and stylized dancing.

**DAN 107. Beginning Ballet I** .....1 credit hour

**Prerequisite:** None

**2 hours per week**

**Fulfills core elements: 13**

This course provides basic ballet movement vocabulary by associating the French ballet terms with the appropriate execution. Balance, body alignment, flexibility, and overall body control can be developed in this course and students learn how to view performances.

**DAN 108. Beginning Ballet II** .....1 credit hour

**Prerequisite:** DAN 107 or consent

**2 hours per week**

**Fulfills core elements: 13**

This course introduces more complex ballet movements and turns. Students who want to improve their proficiency at the barre, centre, and through the space find this course appropriate.

**DAN 110. Afro-American Dance I** .....1 credit hour

**Prerequisite:** None

**2 hours per week**

**Fulfills core elements: 13, 14**

This course introduces the basic movements used in American boogie, jazz, Dixieland, modern and Latin dance. The focus of the class is to identify these movements and relate them to their ancestral African and African/American dance heritage.

**DAN 122. Ballroom Dance I** .....1 credit hour

**Prerequisite:** None

**2 hours per week**

**Fulfills core elements: 13**

Students learn the basics of good social dance so they can feel comfortable in any dance situation. They learn how to lead, follow, and dance the most popular and most useful dances: fox trot, waltz, swing, cha-cha, rumba, polka and hustle. Designed for those with limited or no experience or for those who wish to review the basics.

**DAN 123. Dance Exercise I** .....1 credit hour

**Prerequisite:** None

**2 hours per week**

**Fulfills core elements: None**

Designed for students who are looking for a slower paced dance exercise course, this choreographed program of stretching and simple dance routines set to various types of music, helps trim and recondition the body while providing an excellent starting or re-entry point for a fitness program. Students are encouraged to develop a total fitness program. Discussion of nutrition and the learning of simple relaxation techniques are also a part of this class where no prior dance or exercise experience is required.

**DAN 126. Country Western Dance** .....1 credit hour

**Prerequisite:** None

**2 hours per week**

**Fulfills core elements: 13**

Students learn the basics of country western music. They learn to lead, follow and dance the Texas Two Step, Western polka, Schottische, Waltz, Cotton Eyed Joe, and Swing. It is designed for those with limited or no experience or for those who wish to review the basics.

**DAN 130. Beginning Clogging I** .....1 credit hour

**Prerequisite:** None

**2 hours per week**

**Fulfills core elements: 13**

Students learn the basic clogging steps which are incorporated into dance routines. They learn to clog to Cotton Eyed Joe, Little Liza, Down South, and Old Time Rock-n-Roll. The course is designed for those with no or limited clogging experience.

**DAN 210. Afro-American Dance II** .....1 credit hour

**Prerequisite:** DAN 110 or consent

**2 hours per week**

**Fulfills core elements: 13, 14**

This class is designed to further students' dance vocabulary using basic African/Afro-American movements employed in the boogie, jazz, Dixieland, modern and Latin dance. Emphasis is on building confidence through the use of movement combinations; traditional African/Afro-American movement; exploring solo creation, and learning at least one Afro-American dance.

**DAN 222. Ballroom Dance II** .....1 credit hour

**Prerequisite:** DAN 122 or consent

**2 hours per week**

**Fulfills core elements: 13**

Students perfect the basics of good social dance so they can excel in any dance situation. They learn advanced patterns in fox trot, waltz, swing, cha-cha, rumba, polka and hustle. They are introduced to tango, mambo and samba. It is designed for those who have previous ballroom dance experience.

**DAN 223. Dance Exercise II** .....1 credit hour

**Prerequisite:** DAN 123 or consent

**2 hours per week**

**Fulfills core elements:** None

This course is designed for students who are in reasonable physical shape. Students in this dance exercise class learn choreographed warm-up, aerobic, strengthening, and cool down routines that help condition the heart and lungs and help keep the body flexible and toned. All routines are set to various types of music. To encourage students to develop a total fitness program, discussion of nutrition and the learning of simple relaxation techniques is included.

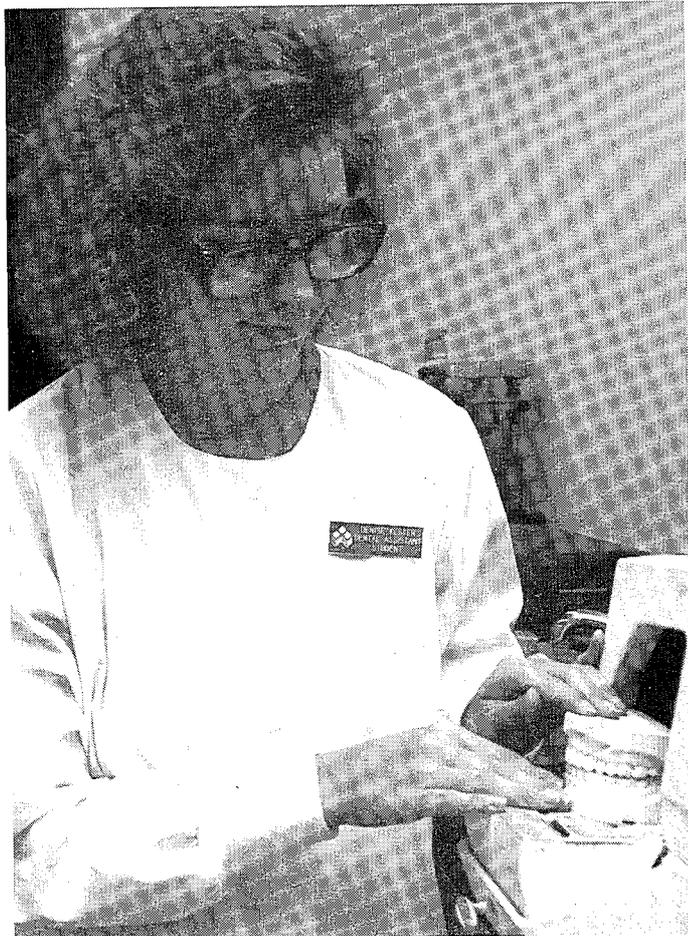
**DAN 224. Dance Exercise III** .....1 credit hour

**Prerequisite:** DAN 223 or consent

**2 hours per week**

**Fulfills core elements:** None

This class is a continuation of DAN 123 and 223. It is a fitness maintenance program for those who have already been introduced to aerobic dance exercise. Students learn choreographed warm-up, aerobic, strengthening, and cool down routines that help condition the heart and lungs and help keep the body flexible and strong. All routines are set to various types of music. For the development of a total fitness program, time is devoted to a discussion of nutrition and the learning of relaxation techniques.



# Dental Assisting

(DEN)

*Enrollment priority for these courses is granted to students admitted to this program.*

**DEN 000. Dental Clinical Lab** .....0 credit hours

**Prerequisite:** Admission to Dental Assistant Program

**Corequisite:** Concurrent enrollment in DEN 110 or 204

**3 hours per week (0-3)**

**Fulfills core elements:** None

The clinical lab provides services for students enrolled in DEN 110 or 204 to receive additional practice and/or clinical evaluation in developing skills in the WCC Dental Clinical Facility. The practice varies according to the specific assignments for each course.

**DEN 039. Dental Assistant Review** .....1 credit hour

**Prerequisite:** Graduate or OJT Dental Assistant

**2½ weeks, 6 hours per week (6-0)**

**Fulfills core elements:** None

This course provides the opportunity for a prospective candidate for a dental assistant credentialing exam to review course materials; gain knowledge about test taking; take a simulated exam; and examine areas of need prior to taking a credentialing exam.

**DEN 102. Infection Control** .....1 credit hour

**Prerequisite:** None

**1 hour per week (1-0)**

**Fulfills core elements:** None

This is a study of microbiology, types of diseases and their transmission, and the application of OSHA guidelines to dentistry. Students gain practical experience in the operation of all disinfectant and sterilization equipment and techniques. This course aids students in the preparation for the Dental Assistant National Board examination in Infection Control.

**DEN 105. Dental Radiography** .....3 credit hours

**Prerequisite:** One year of experience or consent

**19 hours lecture, 160 hours clinical practice**

**Fulfills core elements:** None

This course is designed for the on-the-job trained dental assistant who is currently employed in dentistry. Principles, techniques, safety precautions and operation of the dental radiographic equipment are studied. Students gain experience in exposure methods, processing methods and mounting techniques.

**DEN 106. Biomedical Science for Dental Assistants**.....2 credit hours

**Prerequisite:** Admission to the Dental Assisting Program  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,16

This course is an overview of basic body systems in application to dentistry. It covers histology of the oral tissues, embryology, and the application of anesthesia to dentistry.

**DEN 107. Oral Anatomy** .....2 credit hours

**Prerequisite:** Admission to the Dental Assisting Program  
**2 hours per week (2-0)**  
**Fulfills core elements:** 16

This is an introductory course in head and neck anatomy. It covers skull and facial bones, masticatory muscles, oral anatomy—hard and soft tissues, anatomical nomenclature, tooth surface annotation, cavity classification, occlusion and malocclusion, and diseases of the teeth and supporting tissues.

**DEN 108. Principles of Dental Radiography** .....1 credit hour

**Prerequisite:** Admission to the Dental Assisting Program  
**1 hour per week (1-0)**  
**Fulfills core elements:** 7,18

The principles, techniques, safety precautions, and operation of various types of radiographic film and equipment are studied. This course also includes the study of ionizing radiation, quality assurance, and facial anatomical landmarks and common pathological conditions.

**DEN 110. Basic Clinical Dental Assisting** .....4 credit hours

**Prerequisite:** Admission to the Dental Assisting Program  
**6 hours per week (3-3)**  
**Fulfills core elements:** None

This course is an orientation to dental assisting. It provides an overview of the history of dentistry and dental assisting, and the role of the modern dental health team. Students are introduced to the dental treatment room equipment and basic procedures used in the application of the concepts of four-handed dentistry.

**DEN 111. Dental Science** .....3 credit hours

**Prerequisite:** Admission to the Dental Assisting Program  
**4 hours per week (4-0)**

This is an introductory course in head and neck anatomy. It studies skull and facial bones, masticatory muscles, oral anatomy — hard and soft tissues, anatomical nomenclature, tooth development and morphology, tooth surface annotation, cavity classification, occlusion and malocclusion, dental caries and fluoride.

**DEN 112. Dental Materials**.....4 credit hours

**Prerequisite:** Admission to the Dental Assisting Program  
**11 hours per week (2-3-6)**  
**Fulfills core elements:** 7

This course is designed to give dental assisting students theoretical knowledge of the uses and properties (chemical and physical) of the most commonly used dental materials. Students will gain laboratory and clinical experience in the manipulation, practical application, and safe use of common dental materials in accordance with OSHA guidelines.

**DEN 120. Oral Diagnosis Theory** .....1 credit hour

**Prerequisite:** Admission to the Program  
**2 hours per week (½-1½)**  
**Fulfills core elements:** 7,16

This theoretical course provides students with the knowledge and techniques used to obtain diagnostic data, and the methods of recording this data. Students gain practical experience in common charting techniques and record management in different specialty areas of dentistry.

**DEN 125. Dental Radiography**.....2 credit hours

**Prerequisite:** Admission to the Dental Assisting Program or consent  
**10 weeks, 4.5 hours per week (2.2-2.3)**

The principles, techniques, safety precautions, and the operation of the dental radiographic equipment are studied. Students gain experience in processing methods and mounting techniques.

**DEN 127. Dental Nutrition** .....2 credit hours

**Prerequisite:** Admission to the Dental Assisting Program  
**10 weeks, 4.5 hours per week (2.3-2.2)**  
**Fulfills core elements:** 7,16

This course is designed to give dental assisting students an in-depth awareness of nutrition and preventive dentistry. The etiology, prevention, and control of dental caries, and oral hygiene instructions are emphasized.

**DEN 128. Radiography Practicum** .....1 credit hours

**Prerequisite:** DEN 108  
**4½ lab/clinical hours per week (1½-3)**  
**Fulfills core elements:** 7,9,18

Using manikins and patients in the WCC Dental Clinic, students gain experience in making radiographic exposures and practicing radiation safety and infection control techniques. Students demonstrate processing techniques, maintain records, and mount, label and evaluate radiographic films for quality assurance.

**DEN 129. Oral Pathology and Dental Therapeutics** .....2 credit hours

**Prerequisite:** 2.0 GPA in DEN 104 and DEN 106

**2 hours per week (2-0)**

**Fulfills core elements: 7,16**

This course is a study of diseases of teeth and supporting structures, oral pathology, and systemic diseases and their relationship to dental health. Dental assistant students gain experience in critical evaluation of a patient's health status and apply the essential skills needed to assist in common dental/medical emergencies. Various drugs and their effect on medical/dental care also are studied.

**DEN 130A. Oral Diagnosis Practicum** .....½ credit hour

**Prerequisite:** 2.0 GPA in all 1st term DEN courses and HSC 131A or CPR card from ARC or AHA

**6 weeks, 8 clinical hours per week**

**Fulfills Core Elements: 7,16**

This course provides students with actual clinical application of all previous knowledge as they gain clinical experience in the WCC Dental Clinic. Students have the opportunity to assist during basic preventive and operative procedures, monitor and record vital signs, apply OSHA guidelines, sterilize instruments, and manage records.

**DEN 130B. Oral Diagnosis Practicum** .....½ credit hour

**Prerequisite:** 2.0 GPA in DEN 120 and 130A

**4 weeks, 15 clinical hours per week**

**Fulfills Core Elements: 7,16**

This course provides students with actual clinical application of all previous knowledge as they gain clinical experience in clinics such as the UofM Dental School. Students have the opportunity to assist during basic preventive and operative procedures, monitor and record vital signs, apply OSHA guidelines, sterilize instruments, and manage records.

**DEN 131. Principles of Dental Specialties** .....4 credit hours

**Prerequisite:** 2.0 GPA in all dental courses

**7½ hours per week (3-1½-3)**

**Fulfills core elements: 7,9,18**

This course provides a study of advanced clinical procedures used in dental specialties. Latest concepts in each specialty are presented by dental specialists from the community.

**DEN 131A. Oral Diagnosis and Clinical Practicum I** .....1 credit hour

**Prerequisite:** 2.0 GPA in all first term Dental courses and HSC 131A, or a CPR card from ARC or AHA.

**6 clinical hours per week**

This course provides students with actual clinical application of all previous knowledge as they gain clinical experience in the WCC Dental clinic. Students have the opportunity to assist during basic preventive and operative procedures, monitor and record vital signs, apply OSHA guidelines, sterilize instruments and manage records.

**DEN 131B. Oral Diagnosis and Clinical Practicum II** .....1 credit hour

**Prerequisites:** 2.0 GPA in DEN 120 and 130A

**6 clinical hours per week**

This course provides students with actual clinical application of all previous knowledge as they gain clinical experience in clinics such as UofM Dental School. Students have the opportunity to assist during basic preventive and operative procedures, monitor and record vital signs, apply OSHA guidelines, sterilize instruments and manage records.

**DEN 202. Advanced Clinical Practice** .....3 credit hours

**Prerequisite:** A 2.0 GPA in all Dental Assisting courses

**18.6 clinical hours per week**

**Fulfills core elements: None**

In this course, students actively participate in a variety of clinical settings. Students become acquainted with a number of office routines, procedures, equipment, and patient and staff relationships.

**DEN 204. Advanced Functions** .....3 credit hours

**Prerequisite:** 2.0 in all Dental Assisting courses

**7 hours per week (2-2-3)**

**Fulfills core elements: 7**

This course is designed to provide dental assisting students with knowledge and skill in performing intraoral functions legally delegated to the RDA in the Michigan State Dental Practice Act. Students gain experience in rubber dam placement and removal, placement of anticariogenic agents, placement and removal of periodontal dressings, minor mouth inspections, placement and removal of temporary restoration on a typodont, and suture removal on a typodont. Students also review related skills in preparation for the State Board of Registry Examination.

**DEN 212. Dental Practice Management** .....3 credit hours

**Prerequisite:** BOS 030 or CIS 100 or CIS 111 or consent

**4 hours per week (2½-1½)**

**Fulfills core elements: None**

This course is an introduction to the dental business office. It is the study of systems of management used in dentistry, interpersonal communications (written and verbal), basic concepts of third party payment, machines and computer utilization. Students gain actual computer experience in word processing, database, and spreadsheet programs. Students develop skills in interviewing and writing letters of application and a resume.

## Drama

(DRA)

### **DRA 152. Acting for the Theatre** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,9,13

This class is an introduction to acting through the physical aspects of the stage, using the stage as a vehicle to promote ideas and feelings. Scenes will be assigned.

### **DRA 153. Acting for the Theatre II** .....3 credit hours

**Prerequisite:** DRA 152

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,9,13

This course is a continuation of DRA 152. The course focuses upon the continuation in the study and practice of acting techniques and basic technical and presentational areas of direction, lighting, and sound.

### **DRA 167. Theatre Production** .....2 credit hours

**Prerequisite:** DRA 152

**2 hours per week (2-0)**

**Fulfills core elements:** 13,14

This is a course in which, through supervised participation in the faculty-directed mainstage theatre production, students gain practical experience in one or more phases of the theatrical arts, including acting, directing, stage managing, lighting, makeup, scenery, publicity, box office, costuming, house management, and properties. Specific duties are arranged with the instructor/director.

## Economics

(ECO)

### **ECO 111. Consumer Economics** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7

The wise use of financial resources today requires more than an income-producing job and simple subtraction skills. In this course, students learn the basics of budgeting, money management, use of credit and buying, the intricacies of home ownership, income tax, investments, and the wise use of insurance, wills, and trusts. This course is also taught as a telecourse using the program series "Personal Finances and Money Management."

### **ECO 211. Principles of Economics I** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 6,10,21,23,24

This is the first half of basic principles of economics. Emphasis is on macroeconomic concepts of national income, fiscal and monetary policy and problems of unemployment, inflation and economic growth. This course is required of all Business Administration transfer students. This course is also taught as a telecourse using the program series "Economics U\$A."

### **ECO 222. Principles of Economics II** .....3 credit hours

**Prerequisite:** ECO 211 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 6,10,21,23,24

This is the second half of Principles of Economics 211. Emphasis is on microeconomic concepts of demand, supply and problems relating to prices and resource allocation. This course is also taught as a telecourse using the program series "Economics U\$A."

# Electrical Engineering Technology (EET)

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## **EET 100. DC Circuit Analysis and Measurements.....3 credit hours**

**Prerequisite:** High school algebra and trigonometry or math,  
4 years high school English  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,14,21,24

This is an introductory course in DC circuit design and analysis. The major topics in this course are: branch, nodal and mesh analysis, Thevenin, Norton and other network theorems, and electrical measurements. Other topics include laboratory data collection and interpretation, and report writing.

## **EET 110. Digital Electronics Design I.....3 credit hours**

**Prerequisite:** None  
**4 hours per week (3-1)**

This is the first course in the digital circuit design sequence. The major emphasis is on computer solutions using standard circuit design packages. Topics include combinatorial and sequential circuit design, digital circuits and logic families, and the design process. Other topics include programming, hardware design and interfacing using an eight bit microprocessor and development software.

## **EET 200. Advanced Circuit Analysis and Design.....3 credit hours**

**Prerequisite:** EET 100  
**Corequisite:** MTH 286  
**4 hours per week (3-1)**

This is the second course in circuit analysis with design techniques. Calculus and transform methods are used to present topics on waveform analysis and synthesis, time and frequency domain analysis, two port networks, steady state and transient conditions, Laplace transform analysis, and Fourier analysis. Computer solutions are emphasized using standard program packages.

## **EET 201. Linear Electronics.....3 credit hours**

**Prerequisite:** None  
**Corequisite:** EET 200  
**4 hours per week (3-1)**

This course is the first of a two-course sequence in basic electronics. There is a major emphasis on computer solutions to problems with standard software packages. Topics include diodes, transistors and biasing, small signal and power amplifiers, power supply regulation, and filtering.

## **EET 211. Digital Electronics Design II.....3 credit hours**

**Prerequisite:** EET 110  
**4 hours per week (3-1)**

This course is the second of a two-course sequence in digital circuit design. There is a major emphasis on computer solutions to problems with standard software packages. Topics include basic programming and hardware design using a 16-bit microprocessor with interfacing sensors and instrumentation, and data acquisition using the IBM PC.

## **EET 221. Linear Electronics II.....3 credit hours**

**Prerequisite:** EET 201  
**4 hours per week (3-1)**

This course is the second in a two-course sequence in electronics. There is a major emphasis on computer solutions to problems with standard software packages. Topics include differential amplifiers, the op-amp, op-amp amplifiers, feedback and control theory, summing and instrumentation amplifiers, active filters, and phase-locked loops. The design of standard circuits is emphasized.

## **EET 230. Electric Motors and Controls.....3 credit hours**

**Prerequisite:** EET 200 and EET 201 or Consent  
**4 hours per week (3-1)**

This is a course on the theory and operation of AC and DC motors. Topics include DC and AC motor theory including power and energy relations, efficiency ratings, and motor selection. Also covered is motor speed control, starting, stopping, and the selection and design of motor control circuits.

## **EET 231. Electronic Communications.....3 credit hours**

**Prerequisite:** EET 201  
**4 hours per week (3-1)**

In this course an overview of communications components, circuits, and systems is presented. Topics include communications systems, information theory, noise, oscillators, passive filters, RF amplifiers, modulation, transmission lines and antennas, digital and data communications theory, fiber optics, and microwave and satellite systems. The selection and compatibility of systems is emphasized with basic circuit design using standard computer software packages.

# Electricity Electronics

(ELE)

## **ELE 040. Residential Wiring** .....2 credit hours

**Prerequisite: None**

**3 hours per week (0-3)**

**Fulfills core elements: None**

This course is a practical hands-on course that has been designed to help students better understand the wiring techniques and safety considerations that must be considered when dealing with a residential wiring system. A great deal of "hands on" time is offered and is devoted to working with the wiring materials and constructing circuits of the type found in the home. Typical of the kinds of circuits that are discussed and wired by the student are: duplex outlet circuits, dimmer circuits, three and four-way switch circuits, CGI circuits, lawn and garden lighting circuits, electrical dryer and electric stove circuits. Grading uses the satisfactory/unsatisfactory system.

## **ELE 095. Electrical Blueprint Reading** .....2 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 18**

This is an introductory level course in reading basic electronic/electrical manufacturing drawings to determine if the hardware complies with the engineering design requirements. Students learn to identify the basic graphical symbols used in electrical/electronic manufacturing drawings. The basic types of technical information contained in each category of manufacturing drawing is studied.

## **ELE 105. Introduction to Telecommunications** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 10,18,19,20**

This is an introductory level course designed to expose the entering student to the concepts, equipment, and terminology used in the telecommunication industry. Topics include: basic telephony, transmission systems, satellite communications, fiber optics, switching systems, data communications, local area networks, and telecommunications management.

## **ELE 111. Electrical Fundamentals** .....4 credit hours

**Prerequisite: None**

**6 hours per week (6-0)**

**Fulfills core elements: 7**

A basic electricity course designed for non-electrical majors. Course content includes both DC and AC circuits. The course has been designed for those students who need an understanding of electrical principles and applications but do not need the theoretical or mathematical depth required by the ELE programs. Lab exercises deal with many of the practical applications of electricity along with learning to use test equipment for the purpose of circuit diagnosis and troubleshooting.

## **ELE 123A. Fundamentals of Electricity (PART A)** .....4 credit hours

**Prerequisite: MTH 151 or equivalent**

**6 hours per week (4-2)**

**Fulfills core elements: 4,5,6,7,9,15,17,20**

This is the first half of the Fundamentals of Electricity course. Lecture topics include theory and applications of direct current (D.C.), Ohm's law, Kirchhoff's laws, and Thevenin's theorems. Lab exercises include wiring circuits, making voltage, current, and resistance measurements with laboratory test equipment.

## **ELE 123B. Fundamentals of Electricity (PART B)** .....4 credit hours

**Prerequisite: ELE 123A**

**6 hours per week (4-2)**

**Fulfills core elements: 4,5,7,9,15**

This is the second half of the Fundamentals of Electricity course. Lecture topics include theory and applications of alternating current, (A.C.), Ohms law, Kirchhoff's law, capacitors, inductors, magnetism, RC, RL, and RLC circuits. Lab exercises include drawing and wiring A.C. circuits and circuit measurements. Students gain proficiency in the uses of oscilloscopes, signal generators and other associated test equipment.

## **ELE 134. Motors and Controls** .....4 credit hours

**Prerequisite: ELE 123 or 123A.**

**Corequisite: ELE 123B**

**6 hours per week (3-3)**

**Fulfills core elements: 4,5,7,18,19**

Topics include DC motors and generators, alternators, AC motors and typical controls for DC and AC motors. This is a hands-on course with heavy emphasis on laboratory exercises.

**ELE 137. Switching Logic**.....4 credit hours

**Prerequisite:** None

**6 hours per week (4-2)**

**Fulfills core elements:** 5,7,9,15

This is a beginning course in digital switching logic. Students learn the devices and circuits used to build computers and other digital control equipment. Lecture topics include data codes, digital logic gates and circuits, ladder logic diagrams, microprocessor hardware and software fundamentals, and the use of programmable logic controllers (PLCs). Laboratory topics stress breadboarding logic circuits and programming logic circuits using microprocessors and PLCs.

**ELE 139. Microprocessors**.....4 credit hours

**Prerequisite:** ELE 137 or equivalent. **Corequisite:** ELE 140

**6 hours per week (3-3)**

**Fulfills core elements:** 7,9,18,19

This course is an introduction to the physical and logical makeup of a microprocessor-based computer system. The major functional elements of a microprocessor system and their relationship to each other are examined. Topics include data coding, data storage, microprocessor architecture, input/output devices and machine language programming. The laboratory exercises provide experience with microprocessor hardware and machine language programming.

**ELE 140. Software Concepts** .....4 credit hours

**Prerequisite:** None

**6 hours per week (4-2)**

**Fulfills core elements:** 7,9,11,12,18

Students use standard software design techniques to develop and code algorithms for the solution of electrical and electronics problems, thus gaining a useful tool for problem solution while learning software fundamentals such as understanding the difference between syntax and semantics, refinement of algorithms into working solutions, executing programs on a computer system, correct use of appropriate subsets of a language, development of consistent test cases and preparation of understandable documentation.

**ELE 150. PC Hardware Concepts and Troubleshooting** .....4 credit hours

**Prerequisite:** None

**6 hours per week (0-6)**

**Fulfills core elements:** 7,9,10,11,18,19

The student who successfully completes this course will understand the internal functions of a micro computer and will have the ability to troubleshoot and repair to the level of user replaceable units. This course is an introduction to the physical and logical makeup of a micro-computer system with emphasis on repair. The major functional elements of a computer system and their relationship with each other are examined. Topics include coding systems, data storage representation, central processor architecture, input, output devices and diagnostics. Laboratory exercises provide hands-on experience with computer hardware and troubleshooting. Persons interested in PC concepts who have little or no experience will benefit from this course.

**ELE 204. National Electrical Code** .....4 credit hours

**Prerequisite:** ELE 123, or ELE 123A and ELE 123B, or consent  
**5 hours per week (5-0)**

**Fulfills core elements:** 7,9

This course covers the use of the National Electrical Code as a tool to plan the safe installation of electrical equipment in residential, commercial, and industrial locations. Students calculate required numbers of branch circuits; select sizes of conductors, raceways, fuses, circuit breakers, and boxes; and plan motor circuits, services, and feeders. Other topics include: cardi-pulmonary resuscitation and other safety issues, grounding, GFCI, kitchen circuits, motor controls, local codes, and code changes. Recommended for industrial controls students and those interested in becoming licensed journeypersons or master electricians.

**ELE 205. Basic Telephony** .....4 credit hours

**Prerequisite:** None

**6 hours per week (4-2)**

**Fulfills core elements:** 7,18,19

This course covers the theory, maintenance, and installation of telephone systems. Topics include state of the art telephone system technology, basic electromechanical and electronic key systems with emphasis placed on voice systems. Laboratory experiments involve measurements, troubleshooting, transmission line noise analysis, and switching concepts.

**ELE 213. Semiconductor Applications .....4 credit hours**

**Prerequisite:** ELE 123 or 123B

**6 hours per week (3-3)**

**Fulfills core elements:** 4,5,7,9,18,19

Semiconductor Applications is a lecture and laboratory course for ELE majors covering semiconductor devices including diodes, transistors, integrated circuit operational amplifiers, thyristors and other solid state switching devices. Circuits using these devices are constructed and tested in the laboratory.

**ELE 215. Digital Communications I.....4 credit hours**

**Prerequisite:** None

**Co-requisite:** ELE 213

**6 hours per week (3-3)**

**Fulfills core elements:** 7,9,18,19

This is a lecture and laboratory course in the theory and practical use of DATA communications equipment and associated test equipment. Lecture and laboratory topics include programmable terminals, break out boxes, protocol analyzers, and modem operation, testing and programming. Other topics include data codes, protocols and circuits, analysis and discussion of common carriers.

**ELE 224. Introduction to PLCs.....4 credit hours**

**Prerequisite:** ELE 137

**6 hours per week (4-2)**

**Fulfills core elements:** 7,9,11,18,19

This is a beginning course in programmable logic controllers (PLCs). The course introduces students to the Allen Bradley PLCs/05, the SLC-500 and the Modicon Micro -984. Topics include standard relay-type instructions, timers, counters, sequencers, move instructions, and arithmetic operations. This is a hands-on course intended for students in the electronics controls program and the robotics programs. It is also for electricians, technicians, and engineers who wish to upgrade their skills.

**ELE 225. Digital Communications II .....4 credit hours**

**Prerequisites:** ELE 215

**6 hours per week (4-2)**

**Fulfills core elements:** 7,9,19

This course studies the theoretical and practical aspects of data communication systems. Major lecture discussions are directed toward telephone system performance requirements, transmission of data, digital modulation and network protocols. Major topics are operation of data communication modems, multiplexers and local area networks, and the effects of noise and other distortions in data communications.

**ELE 230. Computer System Fundamentals ....4 credit hours**

**Prerequisites:** ELE 140 and ELE 150

**6 hours per week (4-2)**

**Fulfills core elements:** 7,8,9,11,12,18,19

This course provides the basic knowledge and skills required to operate and perform corrective maintenance on modern, 32-bit micro and minicomputer systems. The uses of operational theory, system block diagrams, and diagnostics as aids in troubleshooting are emphasized. Computer operating system concepts and the use of a system's command language as a hardware maintenance tool are introduced.

**ELE 235. Computer System Troubleshooting ..4 credit hours**

**Prerequisites:** ELE 230

**6 hours per week (4-2)**

**Fulfills core elements:** 7,8,9,11,12,18,19

This course is a continuation of ELE 230. Students develop an integrated knowledge of computer hardware and software concepts with an emphasis on the installation, operation, and maintenance of peripheral controllers and devices (terminals, printers, disk and tape drives). Local Area Network (LAN) concepts and fault isolation tools are introduced.

**ELE 240. Career Practices Seminar .....2 credit hours**

**Prerequisite:** ENG 100

**2 hours per week (2-0)**

**Fulfills core elements:** none

This course studies career options in the computer and electronics industry. Students learn how to develop a career plan, prepare a job hunting plan and a successful resumé. Salary negotiations, interviewing for the job and how to succeed on the job are other topics discussed.

**ELE 244. Motion Control .....4 credit hours**

**Prerequisites:** ELE 140, ELE 224 or Consent

**6 hours per week (4-2)**

**Fulfills core elements:** 7,9,11,19

This course features the Allen Bradley IMC 120. Topics include programming and applications for multi-axis digital control systems. ELE 244 is intended for ECS students, technicians, electricians, and engineers who wish to upgrade their skills in the area of motion control

**ELE 245. Transmission Systems** .....4 credit hours

**Prerequisites:** ELE 205, ELE 215

**6 hours per week (4-2)**

**Fulfills core elements:** 5,7,9

This course studies the principles of digital and analog transmission systems. Topics covered are transmission codes, conventions, and hierarchy. Specific subjects include the T-1 system, Time Division Multiplexing, Frequency division Multiplexing, multiplexer interfacing and system maintenance.

**ELE 250. Microprocessor Interfacing** .....4 credit hours

**Prerequisites:** ELE 137 and 140

**6 hours per week (3-3)**

**Fulfills core elements:** 7,8,9,10,11,18,19

This is an advanced level course covering theory, hardware, software and applications of microprocessors. Topics include interfacing with sensors and actuators to control position, velocity, acceleration, temperature, flow rate and pressure. Laboratory exercises provide experience in analyzing and troubleshooting modern microprocessor-based control circuits.

**ELE 254. PLC Applications** .....4 credit hours

**Prerequisites:** ELE 224 or permission of instructor

**6 hours per week (3-3)**

**Fulfills core elements:** None

This is an advanced course which features the Allen Bradley PLC 5/15 and the Modicon M-984. Topics include program control instructions, analog I/O, and PID process controls. This course is intended for ECS students and technicians, and industrial electricians and engineers who need to upgrade their skills in the area of PLC applications.

**ELE 260. Telephone System Signaling** .....3 credit hours

**Prerequisite:** ELE 205, ELE 245

**3 hours per week (3-0)**

**Fulfills core elements:** 7,9,18,19

A detailed study of the theory, operation and testing of telephone system signaling techniques incorporated in Switched Maintenance Access System (SMAS) including loop start, ground start, duplex, E & M, manual ringdown, automatic ringdown, two-point, multipoint, two state digital and four-state digital.

**ELE 260A. Telephone System Signaling** .....4 credit hours

**(Offered for Michigan Bell Employees only)**

**Prerequisite:** ELE 204, ELE 245

**4 hours per week (4-0)**

**Fulfills core elements:** 7,9,18,19

A detailed study of the theory, operation and testing of telephone system signaling techniques incorporated in Switched Maintenance Access System (SMAS) including loop start, ground start, duplex, E & M, manual ringdown, automatic ringdown, two-point, multipoint, two-state digital and four-state digital. Students use the SMAS-5A local test port and SARTS 52A test position to access and test special service circuits for various signaling conditions.

**ELE 274. ELE Co-op Education II** .....1-3 credit hours

**Prerequisite or Corequisite:** ELE 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

**ELE 275. Switching Systems** .....4 credit hours

**Corequisite:** ELE 205

**6 hours per week (3-3)**

**Fulfills core elements:** 6,7,9,11,19

The theory, operation and maintenance of analog and digital switches is studied. Topics include switch programming, diagnostic procedures, system trouble shooting. Customer-owned switching systems are emphasized.

**ELE 275A. Switching Systems** .....4 credit hours

**Prerequisite:** None

**Corequisite:** ELE 205

**3 hours per week (3-0)**

**Fulfills core elements:** None

The theory, operation and maintenance of analog and digital switches is studied. Topics include switch programming, diagnostic procedures, system trouble shooting. Customer-owned switching systems are emphasized.

**ELE 299. Customer Relations** .....1 credit hour

**Prerequisite:** None

**7 weeks, 3 hours per week (3-0)**

**Fulfills core elements:** 7,9

Students enhance their interpersonal skills through the techniques gained in this course. Developing insight using demonstrations, video tape, role playing, and interaction, the student is guided in a curriculum which builds a value-added attitude for customer service personnel. Skills learned include controlling one's emotions in difficult situations and increasing customer satisfaction.

# English

(ENG)

## ENG 000. Writing Center .....0 credit hours

The Writing Center provides three services. First, students enrolled in English 040, 050, 051, 091, 100, and 111 receive additional practice and/or assignments in developing writing skills in the lab. The practice method and assignments vary from course to course. Second, students can receive help on any writing projects from the Center staff. Third, MacIntosh computers are available so students may word process their papers.

## ENG 010. Writing Practicum .....1 credit hour

**Prerequisite:** Consent of instructor

**1 hour per week (0-1)**

**Fulfills core elements: None**

This course provides individualized instruction. Students may be referred to this course by their instructor to remove a specific deficiency in their writing. Students may enroll in this course to improve writing or receive help in completing writing assignments for English classes or other courses requiring writing. Grading uses the satisfactory/unsatisfactory system.

## ENG 020. English as a Second Language I .....8 credit hours

**Placement based on oral interview**

**8 hours per week (8-0)**

**Fulfills core elements: None**

This class is designed for students who do not speak or understand spoken or written English. This course teaches survival language necessary for minimum functioning in the community. Grading uses the satisfactory/unsatisfactory system.

## ENG 021. English as a Second Language II .....8 credit hours

**Placement based on oral interview or successful completion of ENG 020**

**8 hours per week (8-0)**

**Fulfills core elements: None**

This class is designed for students who have had some exposure to and/or instruction in English. The course emphasizes survival language. Grading uses the satisfactory/unsatisfactory system.

## ENG 022. English as a Second Language III .....8 credit hours

**Placement based on results of English Placement Test (EPT) or successful completion of ENG 021**

**8 hours per week (8-0)**

**Fulfills core elements: None**

This class is designed as a continuation of ENG 021 and is for students who have had some exposure to and/or instruction in English. This course goes beyond minimal survival English toward communication for daily living.

Grading uses the satisfactory/unsatisfactory system.

## ENG 030. English for the Foreign Born I .....3 credit hours

**Placement based on results of English Placement Test (EPT) or successful completion of ENG 022**

**3 hours per week (3-0)**

**Fulfills core elements: None**

This intermediate level class expands students' knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied.

Grading uses the satisfactory/unsatisfactory system.

## ENG 031. English for the Foreign Born II .....3 credit hours

**Placement based on results of English Placement Test (EPT) or successful completion of ENG 030**

**3 hours per week (3-0)**

**Fulfills core elements: None**

This course is a continuation of English 030.

Grading uses the satisfactory/unsatisfactory system.

## ENG 035. English Pronunciation and Conversation .....3 credit hours

**Prerequisite:** ENG 022 or EPT score of 40+

**3 hours per week (1-2)**

**Fulfills core elements: None**

This intermediate pronunciation and conversation class is for learners of English as a second language. Students practice using English to agree, disagree, invite, and compare. Grammar and vocabulary are reviewed as they relate to the conversations. Some outside reading is required. Grading uses the satisfactory/unsatisfactory system.

**ENG 040. Basic Writing - ESL** .....4 credit hours

**Prerequisite:** ENG 031, or 75 on EPT

**Corequisite:** ENG 000

**4 hours per week (3-1)**

**Fulfills core elements:** None

This course provides opportunities to develop skills in formal written English for non-native speakers of English. It emphasizes rhetorical structures, vocabulary, and a review of selected problem areas in grammar. Grading uses the satisfactory/unsatisfactory system. Successful completion of this course should qualify students for ENG 091 or higher level courses.

**ENG 050. Basic Writing I** .....4 credit hours

**Corequisite:** ENG 000

**4 hours per week (3-1)**

**Fulfills core elements:** None

This class is the first course for inexperienced writers. It helps students to gain confidence writing formal English sentences and paragraphs. It is strongly recommended that students enroll in Reading 045 before or at the same time as this course. Grading uses the satisfactory/unsatisfactory system.

**ENG 051. Basic Writing II** .....4 credit hours

**Corequisite:** ENG 000

**4 hours per week (3-1)**

**Fulfills core elements:** None

This is a continuation of English 050. It meets along with an ENG 050 class but has more advanced writing lab assignments. Grading uses the satisfactory/unsatisfactory system.

**ENG 085. Review of English Grammar** .....3 credit hours

**Prerequisite:** EPT score of 80+

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course reviews the basics of our grammatical system and looks at some complex language problems often experienced by native speakers. It helps students to construct more precise and effective sentences. It may be taken in conjunction with ENG 091, 100, 107, 111 and 122.

**ENG 091. Writing Fundamentals** .....4 credit hours

**Corequisite:** ENG 000

**4 hours per week (3-1)**

**Fulfills core elements:** 1,3,7

This course focuses on strengthening the writing skills required of a worker, citizen, or college student. The emphasis is on developing and organizing ideas in long paragraphs and short essays in preparation for college-level writing courses.

**ENG 100. Communication Skills** .....4 credit hours

**Corequisite:** ENG 000

**4 hours per week (3-1)**

**Fulfills core elements:** 1,2,3,7,8,9,10

Students receive practice in a variety of writing assignments relevant to their program area. Assignments include letter writing for a variety of situations (e.g., job application, complaint, commendation, courtesy), memos written in response to situations students are likely to encounter on the job, resumes fitted to the student's particular background (work and educational experience), and other writing forms. During the first week of class, students must demonstrate a writing proficiency at the 091 level. This course is intended primarily for native speakers of English. Students must select a writing lab section with this course.

**ENG 101. Journalism I** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 2,3,7,8,10

This course is an introduction to understanding the demands and effects of journalism in both the electronic and print media. Techniques of finding, writing and presenting both news and feature stories are emphasized. Students are expected to find and write various types of stories.

**ENG 107. Technical Communications** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 2,3,7,8,9,10

This course will emphasize the principles of effective communication of technical subjects. Assignments include technical description, graphic communication, and instruction writing. During the first week of class, students must demonstrate a writing proficiency at the ENG 091 level. This course is intended primarily for native speakers of English.

**ENG 109. Award Winning Documents** .....3 credit hours

**Prerequisites:** ENG 108 and GDT 217 or consent of instructor

**3 hours per week (3-0)**

**Fulfills core elements:** 2,3,7,9,11

This course focuses on putting the components of good manuals into complete documents. It concentrates on perfecting presentations and format, determining the different types of documentation needed, performing in-depth audience analyses, developing sequencing techniques, creating task-oriented documents, testing document outlines, and evaluating completed projects. Students can add four documents with camera-ready text to their portfolios. Documents may include video scripts, manuals, pamphlets, brochures or computer-aided instruction screen flows.

**ENG 111. Composition I** .....4 credit hours

**Corequisite:** ENG 000

**4 hours per week (3-1)**

**Fulfills core elements: 1,2,3,7,8,9,10**

This course focuses on developing skills in critical reading, logical thinking, and written composition (from paragraphs to expository essays and documented papers). Reading materials serve as a basis for papers and classroom discussions. Students write both in-class and outside themes frequently. Methods of organization and development are emphasized. During the first week of class, students must demonstrate a writing proficiency at the college level.

**ENG 122. Composition II** .....3 credit hours

**Prerequisite:** ENG 111

**3 hours per week (3-0)**

**Fulfills core elements: 1,2,3,7,8,9,10**

This course is a continuation of ENG 111 with emphasis on research and critical literary papers along with narrative and persuasive writing.

**ENG 140. Science Fiction and Horror Fiction** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 3, 7, 13, 14**

This course is a study of science fiction and horror in literature with emphasis on literary, historical, psychological, and social relevance. Short stories, novels, films, and nonfiction related to both genres are analyzed and discussed.

**ENG 160. Introduction to Literature: Poetry and Drama** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 1,3,13,14**

This course is designed to give an understanding of literature through writing assignments, close reading and discussion of selected works of poetry and drama. Students are encouraged to evolve criteria for assessing the value of literary works.

**ENG 170. Introduction to Literature: Short Story and Novel** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 3,7,8,13,14**

Students explore short stories and the novel as they provide blueprints for living, self-discovery and recreation. Each student is helped in strengthening reading and writing skills. Readings and discussion consider the cultural relevance of writings, the structural design, and the effect upon the reader. Students are encouraged to evolve criteria for assessing the value of literary works. Special, designated sections of ENG 170 emphasize popular literature, science fiction, biography, mystery, westerns or images of women in literature.

**ENG 181. African-American Literature** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 3,7,8,13,14**

This course provides a critical analysis of the African-American experience in the world of literature through reading, class discussion and writing assignments. It is an introduction to contemporary African-American literature, letters and thought, as well as a survey of the great works of Afro-American fiction.

**ENG 199. Scientific/Technical Communication Internship** .....Variable credit

**Prerequisite:** ENG 100, 107, 108 and instructor consent

**8 to 24 hours per week**

**Fulfills core elements: 3,7,20**

Advanced students may earn credits while doing commercial scientific and technical communication under academic supervision. This course is not required for the scientific and technical communication degree and may not be available.

**ENG 200. Shakespeare** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 1,2,3,7,8,13,14**

This course provides introductory reading and discussion of the varieties of Shakespeare's plays: comedy, history, tragedy and dramatic romance. All periods of Shakespeare's work are represented. Wherever possible, the opportunity to view performances, either live or on film, is made available.

**ENG 208. Advanced Technical Communications**.....Variable credit

**Prerequisite:** None  
**1-3 hours per week**  
**Fulfills core elements: 1,2,3,9,11**

This course consists of 15 classroom hours of instruction in each of the following modules: research/interview techniques; editing and proofreading; and introduction to software documentation. Students can sign up for one to three credits and receive one credit for each module satisfactorily completed. Students can work on different modules in different semesters.

**ENG 211. American Literature I**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,7,8,13,14,22**

The nation's literature from its beginnings to the Civil War are discussed, stressing the major authors of the period. The course relates trends of the period to contemporary problems and readings.

**ENG 212. English Literature I**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,7,13,14**

The course studies English literature from the Anglo-Saxon period through the 18th Century. Readings stress the major authors from Chaucer to Johnson.

**ENG 213. World Literature I**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,7,8,13,14**

World Literature 213 and 224 is a sequence which attempts an approach to the eternal values of man through literary masterpieces written from the time of ancient Greece to the present.

**ENG 222. American Literature II**.....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 3,7,8,13,14,22**

This course is the second half of a two-semester sequence (see ENG 211). It covers the period from the Civil War to the present and relates trends of the period to problems and writings occurring after the Civil War. Major fiction of the period including poetry, drama, short stories and novels as well as literary, social, political and economic trends are part of discussions. Some designated sections focus on contemporary American Literature. Some writing is required.

**ENG 223. English Literature II** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,7,13,14**

This course is a continuation of ENG 212. It involves a study of representative writers of the Romantic, Victorian and Modern periods.

**ENG 224. World Literature II** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,7,8,13,14**

This course is a continuation of ENG 213. It explores some of the great literary experiences of the Western tradition since the Renaissance and attempts to show how they have contributed to present cultural heritage.

**ENG 240. Children's Literature** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,8,14**

This course is a survey of prose, poetry and illustrated books suitable for the preschool, elementary, and early adolescent child. This course is required of students entering elementary education; also for library studies or work, teacher's aide program, nursery and day care work and as general education for parents.

**ENG 241. Adolescent Literature** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements: 1,3,7,8,14**

This course is a survey of prose, poetry and some non-fiction suitable for adolescent readers. It is recommended for students entering upper elementary and high school teacher training programs; also for library science students and as a general education for parents.

**ENG 245. Career Practice Seminar** .....2 credit hours

**Prerequisite:** ENG 100  
**2 hours per week (2-0)**  
**Fulfills core elements: 1,3**

This course covers career options available in the field of technical communication, how to develop a career plan and a job hunting plan, hiring practices, resume preparation, interviewing skills and human relations on the job.

**ENG 260. Journal Workshop I** .....3 credit hours

**Prerequisite:** ENG 111 or permission of instructor

**3 hours per week (3-0)**

**Fulfills core elements:** 3,13

This workshop is for emotionally mature, self-directed people committed to growth and discipline in their writing and in their lives. It offers in-class writing as a means to self-discovery and expression. Students explore movement and continuity of their lives while exploring creative and healing power of symbols. There is a choice of many ways to use writing: biography, mind exploration, growth work, creative expansion, problem solving, renewing faith, celebrating life, affirming commitments. Journals remain confidential. The course is transferable to four year colleges.

**ENG 261. Journal Workshop II** .....3 credit hours

**Prerequisite:** ENG 111 or permission of instructor

**3 hours per week (3-0)**

**Fulfills core elements:** 3,13

This is a continuation of ENG 260, for students who have already completed 260, and who wish to continue to develop their skills and produce additional written work.

**ENG 270. Creative Writing I** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,3,7,8,13

Students explore processes by which writers discover ideas. Aided by a series of writing exercises, students create elements of poetry, fiction, drama, and/or non-fiction such as dialogue, point of view, voice, and rhythm. Students also explore relationships between form and ideas in writing. Writing is viewed as a means of personal expression and as a craft with definable measures of quality. Some designated sections focus on poetry.

**ENG 271. Creative Writing II** .....3 credit hours

**Prerequisite:** ENG 270

**3 hours per week (3-0)**

**Fulfills core elements:** 1,3,7,8,13

This course is a continuation of English 270, Creative Writing, for those students who have already completed 270 and who wish to continue to develop skills. Students develop individual writing projects. Designated sections coordinate publication of Northern Spies, WCC's creative arts journal.

**ENG 278. Magazine Publication** .....3 credit hours

**Prerequisite:** ENG 270

**3 hours per week (3-0)**

**Fulfills core elements:** 1,3,7,8

This workshop course produces Northern Spies, WCC'S literary journal. Students advertise for writing to be considered for publication, and then read, discuss, select, edit, typeset, and proof-read work submitted by WCC writers. Students learn critical thinking, discussion, and decision-making skills, editing skills, and technical skills involved in computer desktop publishing.



Photographer: Ramayan Series

# Fire Protection

(FPT)

## **FPT 099. Labor Relations in the Public Sector** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

Labor relations in the public sector are studied using simulated collective bargaining procedures and case studies. A field study report is required.

## **FPT 100. Introduction to Fire Protection** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

Covered in this course are the history and development of fire protection, the role of the fire service in the development of civilization, personnel in fire protection, introduction to general fire hazards, and the problems and possible solutions for current and future fire protection.

## **FPT 103. Hazardous Materials** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

Designed for students in the Fire Protection program, this course covers the chemistry of flammable and explosive materials with special emphasis on hazards. Information from DOT and other agencies dealing with hazardous material response is provided.

## **FPT 109. Incident Command** .....3 credit hours

**Prerequisite:** FPT 100 or consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

The student is exposed to the decision making process required to manage fireground operations. Emphasis is on methods used in rescue, exposure, confinement, extinguishment and overhaul.

## **FPT 111. Hydraulics** .....3 credit hours

**Prerequisites:** Math 097 and consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

This course covers basic skills and knowledge relevant to fire service hydraulics operation. Emphasis is placed on types and styles of pumps, construction, testing and maintenance procedures. In addition, main streams water distribution systems and automatic extinguishing systems are discussed. Partial coverage of NAPA Standard 1002 objectives is provided.

## **FPT 112. Fire Company Supervision** .....3 credit hours

**Prerequisite:** Consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

The theory and practice of supervision are studied. Included are the relationship of supervision to leadership, leadership styles, individual differences, problems of morale and motivation, interpersonal communication, instructional basics, supervision and strategy.

## **FPT 116. Building Construction for Fire Service** .....3 credit hours

**Prerequisite:** Consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

Firefighters are confronted with many unknown factors at the fire ground. Among these is the questionable structural stability of the fire building. The design of the building also contributes to fire spread and extinguishment in direct forms. This course provides a study of the fundamental concepts of building design and construction, including site selection, code compliance, architectural plans, terminology and explorations of design. Emphasis is focused on fire protection concerns.

## **FPT 122. Fire Prevention Theory and Applications** .....3 credit hours

**Prerequisite:** FPT 100 or consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

The development of fire prevention laws and ordinances for elimination of fire hazards is studied. Topics included are: inspection organization, practices and procedures, theory and application of laws and ordinances in modern concepts of fire prevention.

## **FPT 124. Fire Protection Systems I** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

This course provides an introduction to the concepts of fire protection systems and their relationship to the control and extinguishment of fires. It includes a review of extinguishing agents and their application, study of sprinkler systems, automatic fire detection systems and municipal fire alarm systems.

**FPT 209. Command and Control of Major Fires** .....3 credit hours

**Prerequisite:** FPT 109 or Consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

Covered in this course are fireground operations, strategy and judgments. Topics include: when to call for additional equipment, why buildings collapse, when to retreat, when or when not to ventilate and how to best augment systems which are installed in the building. Factors or conditions which affect and determine a department's operations are studied.

**FPT 210. Introduction to Fire Administration** .....3 credit hours

**Prerequisite:** Consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course provides a study of the practical application of records, reports, and training in fire administration. Topics included are: the municipal fire problem, organization for fire protection to include manpower, equipment and facilities, principles of organization, methods of supervision and discipline, relations with the public and other city departments, budget and purchasing practices, rating systems and their application to the fire service, and ways to handle personnel problems and employee suggestions.

**FPT 213. Fire Investigation and Arson** .....3 credit hours

**Prerequisite:** Consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

The fire fighter's role in arson investigations is studied. Topics include: method and mechanics of protecting, searching and controlling the fire scene; determining the point of origin, path of fire travel and fire causes; interviews and interrogations; and recognizing and preserving evidence. This course covers Michigan laws, alibis, motives and proving the corpus delicti, preparation of the case, court testimony, reports and records and juvenile fire setters.

**FPT 216. Legal Aspects of Fire Protection** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

Legislative and court decisions which affect the fire service are studied. This course reviews criminal and administrative law, tort actions against municipalities, legal implications of hiring, discipline and promotions.

**FPT 224. Protection Systems** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course covers attitudes prevalent in industry toward fire protection, development of fire and safety organizations in industry, relationships between private and public fire protection organizations, industrial obligations to communities in regard to fire and safety, current trends, deficiencies, and possible solutions for fire protection problems facing industry today.

**FPT 250. Fire Protection Training Methodology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is designed to prepare training officers to conduct fire protection training programs. It includes the study of various components essential in the development and delivery of fire protection training. This course is equivalent to the National Fire Academy Educational Methodology I course.

# Fluid Power

(FLP)

## FLP 111. Fluid Power Fundamentals .....4 credit hours

**Prerequisite:** None

**5 hours per week (3-2)**

**Fulfills core elements: 5,18,19**

This is a beginning course in fluid power that deals with the basic principles of hydraulics and pneumatics. (Hydraulics is used as a means of teaching the fundamentals.) Directional valves, pressure control valves, flow control valves, actuators and basic pump theory are studied. ANSI symbols are used to design simple circuits. Disassembly of components and assembly of circuits make up the lab experiences.

## FLP 174. FLP Co-op I .....1-3 credit hours

**Prerequisite:** 1st semester drafting courses and faculty approval

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

## FLP 213. Hydraulic Controls .....3 credit hours

**Prerequisite:** FLP 111

**4 hours per week (2-2)**

**Fulfills core elements: 5,7,8,9,10,18,19**

FLP 213 parallels FLP 214 concentrating on the controls used in hydraulic circuits. The course takes a closer look at the directional, pressure and flow controls studied in FLP 111. The concentration is on specialty type valves such as stack modules, cartridge valves, pressure and flow control. Electric components used in ladder logic sequencing of hydraulic actuators also are studied. Lab time is an integral part of this course. It is recommended that students enroll in FLP 214 at the same time as this course.

## FLP 214. Basic Hydraulic Circuits .....3 credit hours

**Prerequisite:** FLP 111

**4 hours per week (2-2)**

**Fulfills core elements: 5,7,8,9,18,19**

This course parallels FLP 213 and deals with circuits as the application of hydraulic controls. Circuit design, application and troubleshooting are major topics studied. Electric logic for hydraulic sequencing is included. Lab time is an important part of this course. It is recommended that students enroll in FLP 213 at the same time as this course.

## FLP 225. Fluid Power Instrumentation .....3 credit hours

**Prerequisites:** FLP 111 and ELE 123A

**4 hours per week (2-2)**

**Fulfills core elements: 5,7,8,18,19**

This course includes the study of electronic instrumentation as it applies to hydraulics and an introduction to automatic control. Discussion and laboratory exercises involve sensors of all types, oscilloscopes, and X/Y recorders. Characteristics of various pressure controls and electro-hydraulic valves are studied utilizing this equipment. The course concludes with an introduction to feedback control theory.

## FLP 226. Pneumatics .....3 credit hours

**Prerequisite:** None

**4 hours per week (2-2)**

**Fulfills core elements: 5,18,19**

Basic air systems are studied as a control medium in industrial applications such as presses, clamps, transfer devices, etc. Valves, cylinders, motors, compressors, regulators, filters and other power components are included. Ladder logic provides a means of circuit design on an introductory level.

## FLP 274. FLP Co-op II .....1-3 credit hours

**Prerequisite or Corequisite:** FLP 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

# French

(FRN)

## FRN 111. First Year French I .....4 credit hours

**Prerequisite:** None

**4 hours per week (3-1)**

**Fulfills core elements: 13,14,24**

This is a beginning and transferable course in French which emphasizes the aural-oral approach. Classroom work and language laboratory sessions assist the student in establishing and perfecting basic conversational tools in the language.

## FRN 120. Beginning Conversational French ...2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements: 13,14,24**

This is a basic French course, mainly conversational in approach, which assumes no previous knowledge of the language. It is chiefly for persons interested in foreign travel through a basic knowledge of spoken and written French. It may also be taken as a preview for students entering the first-year college French studies or students already enrolled in the first year course.

## FRN 121. Intermediate Conversational French .....2 credit hours

**Prerequisite:** FRN 120 or one semester of college French or Consent

**2 hours per week (2-0)**

**Fulfills core elements: 7,13,14,24**

This course emphasizes the use of spoken French in every day context. Students work on improving aural/oral skills. By semester's end, students should feel comfortable creating with language in the present, past, and future tenses. This course does not satisfy college language requirements.

## FRN 122. First Year French II .....4 credit hours

**Prerequisite:** FRN 111

**4 hours per week (3-1)**

**Fulfills core elements: 13,14,24**

This is a continuation of FRN 111. Continuing classroom work and language sessions help the student to acquire basic conversational tools of the language as well as basic informational aspects of the culture.

## FRN 213. Second Year French I.....3 credit hours

**Prerequisite:** FRN 122 or consent

**3 hours per week (3-0)**

**Fulfills core elements: 13,14,24**

This course provides a review of first year French language, as well as an introduction to cultural and commercial French. Students with good high school backgrounds or previous language experience in French may be eligible for admission without FRN 111 and 122.

## FRN 224. Second Year French II .....3 credit hours

**Prerequisite:** FRN 213 or consent

**3 hours per week (3-0)**

**Fulfills core elements: 13,14,24**

This is a continuation of FRN 213. Short-wave broadcasts and language laboratory practice augment the oral-aural method. The course covers aspects of Canadian as well as French cultural life.



## Geography

(GEO)

### **GEO 100. World Regional Geography**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 17,20,24

This course surveys the world on a region-by-region basis identifying the specific geographic characteristics such as climate, terrain, population, industry, trade, transportation and agriculture which give the individual regions their unique identity.

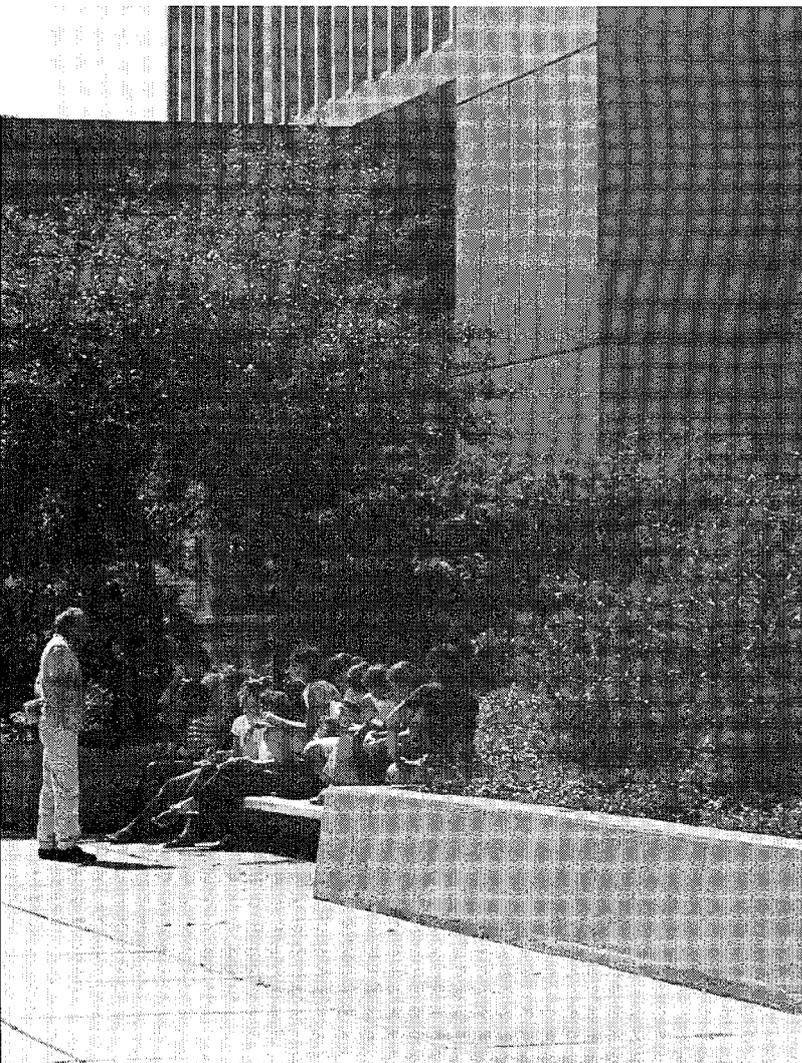
### **GEO 103. Cultural Geography** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 24

This course examines the world-wide patterns and character of some of man's major economic activities on-going processes, institutions, and current concerns.



## Geology

(GLG)

### **GLG 100. Introduction to Earth Science**.....4 credit hours

**Prerequisite:** None

**Corequisite:** GLG 100L

**2 hours per week (2-0)**

**Fulfills core elements:** 3,7,15,17

This course provides practical training in earth science including work with soils, plate tectonics, minerals, glaciers, volcanism, maps, meteorology, astronomy and oceanography. Field trips to points of interest are included.

### **GLG 103. Field Geology** .....3 credit hours

**Prerequisite:** None

**7½ weeks, 6 hours per week (1-5)**

**Fulfills core elements:** 5,7,17

Students examine the processes that have formed and are forming the landscape by studying formations at local sites. GLG 103 is normally offered only in the Summer Term.

### **GLG 104. Weather** .....3 credit hours

**Prerequisite:** None

**7½ weeks, 6 hours per week (3-3)**

**Fulfills core elements:** 5,7,17

Atmospheric processes and phenomena that produce the day-to-day weather changes experienced throughout the world are studied. Students collect and interpret data taken from weather instruments and reports. Weather map interpretation and analysis including elementary weather forecasting techniques are presented. Field trips are included. This course is normally offered only in the spring term.

### **GLG 109. Common Rocks** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,17

The identification of rocks and minerals is accomplished through laboratory and field studies. Emphasis is placed on Michigan specimens. This course is intended for students interested in becoming school teachers, or needing a science elective.

### **GLG 110. Geology of the National Parks and Monuments** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** 2,5,17

The geological settings of specific National Parks and Monuments is studied including the principles and processes which shaped them. Slide programs and maps are used to illustrate the geological features.

**GLG 114. Physical Geology** .....4 credit hours

**Prerequisite:** None

**Corequisite:** GLG 114L

**2 hours per week (2-0)**

**Fulfills core elements:** 7,15,17

The physical features and processes of the earth are studied. Plate tectonics along with the interpretation of topographic maps and the study of common rocks and minerals are included. A three day field trip is required with food and housing expenses the responsibility of the student.

**GLG 125. Historical Geology** .....4 credit hours

**Prerequisite:** GLG 100, 114 or consent

**5 hours per week (2-3)**

**Fulfills core elements:** 7,15,17

The development of North America as a typical continent is presented including the formation of mountains, plains, the evolution of life, and the identification of fossils. Several field trips are taken. A three day field trip is required with food and housing expenses the responsibility of the student.

**GLG 202. Earth Science for Elementary Teachers** .....4 credit hours

**Prerequisite:** None

**5 hours per week (2-3)**

**Fulfills core elements:** 15,17

This course presents the content and methodology necessary for success in teaching earth science in the elementary school. It includes laboratory activities, laboratory projects, lesson planning and student presentations. Content topics include rocks and minerals, volcanism, mountain building, dinosaurs, and weather. Methodology topics include behavioral objectives, lesson plans, presenting lessons, and student-centered approaches.

## German

(GRM)

**GRM 111. First Year German I** .....4 credit hours

**Prerequisite:** None

**4 hours per week (3-1)**

**Fulfills core elements:** 13,14,24

This is a beginning and transferable course in German which emphasizes the aural-oral approach. Classroom work and language laboratory sessions assist the student in establishing and perfecting basic conversational tools in the language. (Students intending to study German should have a sound, basic background in English grammar and syntax to be able to take and succeed in a foreign language as inflected and analytical as German.)

**GRM 120. Conversational German** .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** 13,14,24

This course is conversational in approach and assumes no previous knowledge of the language. It is geared chiefly for persons interested in obtaining a basic knowledge of spoken and written German, as well as an appreciation and awareness of contemporary German culture. German 120 may be taken as a preview for students entering the first year German studies or students already enrolled in the first year course.

**GRM 121. Intermediate Conversational German** .....2 credit hours

**Prerequisite:** GRM 120 or consent

**2 hours per week (2-0)**

**Fulfills core elements:** 13,14,24

This course is a continuation of GRM 120, Conversational German. It emphasizes a conversational approach to the German language and includes instruction in the German culture including shopping, mass media, travel, social interactions, theatre and film. Emphasis is placed on speaking and listening comprehension.

**GRM 122. First Year German II** .....4 credit hours

**Prerequisite:** GRM 111 or consent

**4 hours per week (3-1)**

**Fulfills core elements:** 13,14,24

This is a continuation of GRM 111. Continuing classroom work and language laboratory sessions emphasize the aural-oral approach. Class conversations, short readings, and lab practice also assist students in acquiring facility in the language, as well as informational aspects of the culture.

# Graphic Design Technology (GDT)

## **GDT 100. Typography I** .....4 credit hours

**Prerequisite:** None

**6 hours per week (2-4)**

**Fulfills core elements:** 5,7,11,18

This is an introduction to evolution/principles of typography with concentration on typeface identification, copyfitting, and layout formulation. Assignments investigate lettering as a design element in graphic design and advertising.

## **GDT 101. Design Survey** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,13,20

This course surveys historical and contemporary styles and influences in graphic design through the ages.

## **GDT 102. Computer Aided Publishing**.....4 credit hours

**Prerequisite:** None

**6 hours per week (3-3)**

**Fulfills core elements:** 11,12,13,18,19

This course is an introduction to “desktop publishing” involving hands-on experience in preparing publication designs, copy and graphics using a Macintosh computer. Students explore a variety of software applications with step-by-step exercises and industry related projects. This course is required for all GDT majors.

## **GDT 103. Perspective Drawing**.....4 credit hours

**Prerequisite:** None

**6 hours per week (2-4)**

**Fulfills core elements:** 5,7,9

This course is formulated for the graphic designer and the illustrator to explore the methods of visual expression needed for various occupations, with emphasis placed on developing and fine-tuning hand-eye skills. One, two and three dimensional drawing, freehand sketching and shadow construction make up the course content. Students must provide basic drawing supplies. This course is required for GDT majors — Illustration Option.

## **GDT 112. Graphic Communication** .....4 credit hours

**Prerequisite:** GDT 100, ART 112

**6 hours per week (2-4)**

**Fulfills core elements:** 7,8,9,13

This class provides coverage of methods in visual communication, ideation, visual perception and problem solving techniques. Exercises explore word-picture-abstract design, visual thinking and communication theories.

## **GDT 113. Principles of Production** .....4 credit hours

**Prerequisite:** GDT 100

**6 hours per week (2-4)**

**Fulfills core elements:** 11,19

This class provides study of art production mechanics and techniques including keylining, page formatting, and camera ready art preparation. It focuses on industry related assignments.

## **GDT 116. Print Photography** .....2 credit hours

**Prerequisite:** PHO 111

**4 hours per week (1-3)**

**Fulfills core elements:** 5,18,19

This class, for photography majors, covers basic printing processes and terminology of the various stages required for producing printed materials. Students concentrate on hands-on execution and take projects through printing preparation to the final printed piece.

## **GDT 174. GDT Co-op I** .....1-3 credits

**Prerequisite:** 1st semester GDT courses and Consent

**Fulfills core elements:** None

Students are placed in approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

## **GDT 201. Graphic Illustration** .....4 credit hours

**Prerequisite:** GDT 103 or consent

**6 hours per week (2-4)**

**Fulfills core elements:** 7,9,18,19

This course introduces students to techniques and materials used by professional designers and illustrators. Projects include three-dimensional artwork, exploded and assembled drawings, and art to enhance instructional materials. Computer assisted methods are introduced. Students must provide basic drawing tools and materials. This course is required for the Illustration major and is an approved elective for the Design major.

## **GDT 215. Typography II** .....4 credit hours

**Prerequisite:** GDT 100 or Consent

**4 hours per week (1-3)**

**Fulfills core elements:** 5,7,8,11,18

This course is a continued study into the principles of typography with greater concentration on typographic composition, expressive form, computer applications, and visual communication systems. This course is required for GDT - Design option majors.

**GDT 217. Computer-Aided Publishing II** .....4 credit hours

**Prerequisite:** GDT 102  
**6 hours per week (3-3)**  
**Fulfills core elements:** 7,11,12,18,19

This course is a continued exploration into desktop publishing, software applications and principles of fundamental publication design using a microcomputer. Emphasis is placed on computer layout techniques for industry related assignments.

**GDT 222. Commercial Illustration** .....4 credit hours

**Prerequisite:** GDT 103 or consent  
**6 hours per week (2-4)**  
**Fulfills core elements:** 7,9,13

Explore the variety of methods and materials used by professional graphic designers and illustrators. Creative expression is enhanced by refining techniques and investigating various media such as watercolor, acrylics, pastels, markers, pencils, pen and ink. Illustration is visual communication that gives expression to the creative processes. Students must provide basic drawing supplies. This course is required for the Illustration major and is an approved elective for the Design major.

**GDT 223. Image Assembly** .....2 credit hours

**Prerequisite:** None  
**4 hours per week (1-3)**  
**Fulfills core elements:** 5,7,18,19

This course explores pre-press film assembly for single-color and multi-color layout and printing production. In addition, students learn proofing, step-and-repeat systems and platemaking.

**GDT 225. Offset Press Operations** .....4 credit hours

**Prerequisite:** None  
**6 hours per week (2-4)**  
**Fulfills core elements:** 18,19

This course introduces students to the principles of offset printing operations. Training in various lithographic processes is emphasized, with additional coverage of printing materials and chemistry using Web and sheetfed presses for multi-color and process color printing.

**GDT 226. Computer Aided Publishing III** .....4 credit hours

**Prerequisite:** GDT 102 and 217 or 238  
**6 hours per week (0-6)**  
**Fulfills core elements:** 7,9,11,12,19

This course is an advanced exploration into publication layout and design with emphasis on typography, typesetting and precise design structures. Computer layout techniques are developed through the use of Quarkxpress software, computer graphics software and effective graphic design principles. This course is required for GDT Design Option students.

**GDT 227. Intro to Printing Methods** .....4 credit hours

**Prerequisite:** None  
**Corequisite:** GDT 230  
**6 hours per week (2-4)**  
**Fulfills core elements:** 5,7,18,19

This class provides further investigation into offset printing preparation, paper characteristics, inks, darkroom procedures and bindery. Emphasis is placed on hands-on experience with graphic arts equipment including the operation of small format offset printing presses.

**GDT 228. Airbrush** .....4 credit hours

**Prerequisite:** ART 111 or consent  
**6 hours per week (2-4)**  
**Fulfills core elements:** 7

Airbrush illustrating techniques are introduced in this course. Various materials and methods are combined to encourage the development of style and design with an airbrush. Emphasis is placed on creativity as well as control Airbrush and related materials are needed for this class. This course is required for Illustration majors and is an approved elective for Design majors.

**GDT 230. Professional Practices** .....2 credit hours

**Prerequisite:** GDT 101  
**4 hours per week (2-2)**  
**Fulfills core elements:** 1,13

This class provides an overview of various professional design operations, career options, media services, freelancing, resume and portfolio preparation/presentation procedures. Lectures also touch on the fundamentals for operating a small design office.

**GDT 233. Print Estimating** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 5

This is a course in cost estimating and production planning for the Graphic Design Technology Program. Topics include estimating the price of printed materials before manufacture, hourly cost estimation, determining production standards and optimum operating sequence for various types of printing.

**GDT 234. Planning and Finishing for Printing** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,18,19

This course prepares students for the planning of printed material, with an emphasis on imposition and assembly as it relates to all binding and finishing operations. This course is required for GDT Printing Technology Option students.

**GDT 236. Specialized Study**.....Variable credit

**Prerequisite:** GDT 102

**Fulfills core elements:** None

This class provides an opportunity for independent study in a particular area of instruction with faculty supervision. This is a course requirement for GDT Design, Illustration and Printing option majors.

**GDT 237. Airbrush Techniques II**.....4 credit hours

**Prerequisite:** GDT 228

**6 hours per week (2-4)**

**Fulfills core elements:** 7,18,19

A further study of materials, strategies and techniques utilized in airbrush projects and the execution and evaluation of several such projects.

**GDT 238. Computer-Aided Illustration**.....4 credit hours

**Prerequisite:** GDT 102

**6 hours per week (2-4)**

**Fulfills core elements:** 7,9,11,12

This course explores advanced computer graphic illustration using vector based software on a microcomputer. Step-by-step exercises are followed by practical assignments in black and white and in color. Students are required to produce a portfolio of course work including two high resolution printouts for evaluation. This course is a program requirement for GDT design and illustration majors.

**GDT 240. Computer-Aided Presentations** .....1 credit hour

**Prerequisite:** GDT 102

**3 hours per week (0-3)**

**Fulfills core elements:** 7,11,12,18,19

This course is an exploration into the design and layout of slides and overhead transparencies on the Macintosh computer using Aldus Persuasion presentation software. Emphasis is placed on developing industrial and entertainment presentations to be displayed on the computer in 35m slides and with an overhead projector. This course is an approved elective for GDT students.

**GDT 241. Computer-Aided Publishing - PC**.....2 credit hours

**Prerequisite:** GDT 102 or computer experience

**4 hours per week (1-3)**

**Fulfills core elements:** 7,11,12,18,19

This course is an exploration into desktop publishing and principles of fundamental publication design using an IBM/PC microcomputer in a Windows environment. Emphasis is placed on computer layout techniques using PageMaker software to create industry related assignments. This course is an approved elective for GDT program students and for the general public with computer experience.

**GDT 242. Computer-Aided Imaging**.....4 credit hours

**Prerequisite:** GDT 102 or CIS 100 or consent

**6 hours per week (4-2)**

**Fulfills core elements:** 7, 11, 12, 13, 18, 19

This course is designed to provide graphic artists, photographers, desktop publishers, and other with computer assisted techniques for producing practical and expressive graphic images on a computer using Adobe Photoshop software. Students discover how to create new as well as modify existing digital images using electronic darkroom capabilities. This is a required course for GDT (design/illustration) and photography majors.

**GDT 243. 3D Computer Illustrated Rendering**.....4 credit hours

**Prerequisite:** GDT 102 or Consent

**6 hours per week (2-4)**

**Fulfills core elements:** 11,12

Using Macintosh computers, students sketch in 3D space on 3D surfaces. This course introduces Freeform-Wireframe illustration and design. Students explore the rendering of objects with lighting, shadows, reflections and backgrounds to achieve photo realistic images. This course is required for illustration majors and is an approved elective for design majors.

**GDT 274. GDT Co-op II** .....1-3 credit hours

**Prerequisite:** Consent

In this course, students gain further skills from continued experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

# Health Science

(HSC)

## HSC 113. Introduction to Medical Science .....2 credit hours

**Prerequisite:** High School Reading Ability  
**2 hours per week (2-0)**  
**Fulfills core elements:** 2,7,16

This course provides an overview of the health profession, how and why diseases occur, an overview of various health problems, and an awareness of monitoring vital signs. The course content may vary according to student interest and laboratory availability.

## HSC 115. Medical Office and Laboratory Procedures .....3 credit hours

**Prerequisite:** HSC 113 or equivalent  
**4 hours per week (2½-1½)**  
**Fulfills core elements:** 7,16

This course consists of lecture on office examining room procedures, sterile techniques, medical emergencies, specimen collection and minor surgery. Laboratory experience applies course material from the lectures.

## HSC 118. General Nutrition .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,8,10,16

This course presents normal nutrition and its relationship to health. It includes a study of the nutrients and nutrition planning guides. It covers energy balance and nutritional needs for physical activity. Nutritional needs throughout the life cycle are studied. Other topics covered include: food safety, food technology and cultural aspects of nutrition. The course meets the Nursing Program requirements and is appropriate for the general student population.

## HSC 128. Therapeutic Nutrition .....1 credit hour

**Prerequisite:** 1st two semester courses,  
HSC 118, LPN or consent  
**Corequisite:** NUR 123 and 124  
**7½ weeks, 2 hours per week (2-0)**  
**Fulfills core elements:** 7,16

This course combines knowledge and application of nutrition in clinical practice. Various diseases and disorders of organ systems and the use of therapeutic nutrition in alleviating the symptoms of these illnesses are addressed.

## HSC 131. CPR/FPR and First Aid .....1 credit hour

**Prerequisite:** None  
**5 weeks, 3 hours per week (2-1)**  
**Fulfills core elements:** 7,16

This course teaches American Red Cross first aid and cardiopulmonary resuscitation for the professional rescuer (CPR/FPR). Students learn adult, child and infant CPR, use of resuscitation masks and how to treat choking emergencies. Additional skills taught include emergency care of sudden illnesses, bleeding, thermal injuries and injuries to muscles, bones and joints. Successful students earn ARC First Aid and CPR/FPR certification cards.

## HSC 131A. Community CPR .....½ credit hour

**Prerequisite:** None  
**3 weeks, 2½ hours per week (1½-1)**  
**Fulfills core elements:** 7,16

This course prepares students to perform adult, child, and infant cardiopulmonary resuscitation (CPR). Information about preventing injury and illness is provided. Students also learn basic care for illness or injury until professional help arrives. Course objectives follow American Red Cross guidelines, and successful students earn the ARC Community CPR card.

## HSC 131B. CPR/FPR Review .....½ credit hour

**Prerequisite:** Current CPR/FPR card ('93 guidelines)  
**3 weeks, 2½ hours per week (1-1½)**  
**Fulfills core elements:** None

This course provides the required annual update and skill practice for persons certified in American Red Cross cardiopulmonary resuscitation for the professional rescuer (CPR/FPR).

## HSC 147. Growth and Development .....4 credit hours

**Prerequisite or Corequisite:** ENG 100 or ENG 111  
**4 hours per week (4-0)**  
**Fulfills core elements:** 2,7,8,15,16,21

This course covers the physical, psychological and social growth of the individual from birth to death. The role of the family and theories of death and mourning also are included.

This course meets Nursing Program requirements and also is appropriate for the general student population. This course transfers to four-year institutions.

## HSC 174. HSC Co-op Ed I .....Variable credit Select one Prerequisite: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, HSC 113, SCI 100

Students gain skills from a new experience in an approved, compensated position related to the chosen field of study. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

**HSC 220. Pathophysiology**.....4 credit hours

**Prerequisite:** BIO 111, LPN, RN or Consent

**4 hours per week (4-0)**

**Fulfills Core Elements:** 7,9,16

The focus of this course is the study of disease processes in humans. The course includes identification of the etiology and pathogenesis of disease, alterations in normal body function, and the reaction and adaptation of the body to disease.

**HSC 244. Medical Ethics**.....2 credit hours

**Prerequisite:** Nursing or Surgical Technology students or consent

**2 hours per week (2-0)**

**Fulfills core elements:** 1,2,7,8,9,10,14

Various philosophies of ethics (Kantian, utilitarian, natural law, Ross, Rawls) are introduced. Models for decision making using a multifaceted approach and incorporating philosophy, values clarification, and legal aspects are used to examine current ethical issues. Among topics discussed are patient rights, confidentiality, informed consent, abortion, genetic manipulation, experimental procedures, treatment of defective newborns, euthanasia, and AIDS.

## Heating

(HTG)

**HTG 100A. Boiler Operations I**.....3 credit hours

**Prerequisite:** Employment with boilers or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

Boiler terminology, construction and function, fundamental application of physics, heat, steam, water, and pressures are studied. Safety instruction is included for low pressure applications.

**HTG 100B. Boiler Operations II**.....3 credit hours

**Prerequisite:** HTG 100A

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is a continuation of HTG 100A and covers high pressure boilers and environmental problems. It also covers in greater depth physics, heat, water treatment, steam and use of fossil fuels.

**HTG 101. Boiler Accessories**.....3 credit hours

**Prerequisite:** HTG 100B or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course covers all boiler accessories; their use, design, requirements, operation and care. Also, the study of combustion equipment is continued.

**HTG 102. Boiler Auxiliaries**.....3 credit hours

**Prerequisite:** HTG 101 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course provides continuing study of accessories and auxiliaries including injectors, feedwater heaters, deaerators and evaporators, economizers, air preheaters, and cooling towers.

**HTG 103. Power Plant Engine and Turbines**...3 credit hours

**Prerequisite:** HTG 102 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

Principles of operation and maintenance practices of steam engines and turbines are presented. Also included are construction, mechanisms, engine indicators, governors, engine rating and efficiency.

**HTG 104. Power Plant Refrigeration** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

The basic physical principles underlying refrigerants and refrigeration cycles are studied. Students are introduced to detailed physical descriptions of refrigeration equipment with emphasis on the part each piece plays in a refrigeration compression cycle.

**HTG 105. Power Plant Air Conditioning Systems**.....3 credit hours

**Prerequisite:** HTG 104

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is a continuation of the study of refrigeration systems used in power plants and industry. Topics studied include the characteristics of large refrigeration equipment, cooling towers, compressors, industrial air conditioning, codes, and safety.

**HTG 106. Power Plant Electricity I** .....3 credit hours

**Prerequisite:** Employed operating boilers or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This class introduces operators to basic electricity and the basic application of electrical measuring instruments including basic terms, volts, ohms, amps, power factors, AC and DC principles, single and 3-phase circuits, motor protectors (fuses, heaters, breakers) sub-stations, and transformers.

**HTG 107. Power Plant Electricity II** .....3 credit hours

**Prerequisite:** HTG 106 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is a continuation of HTG 106. It studies types of motors and generators employed in power plants to generate electricity. It also looks at the application and maintenance of motors, induction, synchronous, single and 3 phase; power transmission, transformer lines, breakers, start and run capacitors, and control of plant power factors. Safety and appropriate codes are discussed.

**HTG 109. Review for Boiler/Refrigeration Examination**.....3 credit hours

**Prerequisite:** Employed operating boilers or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course reviews major units of boiler operations and refrigeration to prepare candidates for passing licensing examinations. Students may prepare for low pressure, high pressure, third class, second class, first class, steam and/or refrigeration licensing. The course will be tailored to the license desired.

*Note: HTG 111 through HTG 215 are primarily trade-related instruction program courses. Their purpose is to upgrade persons currently employed in the industry; however, students who are not currently employed in the industry are welcome. Membership in the Refrigeration Service Engineers Society (RSES) is required. Consent of advisor is required for registration.*

**HTG 111. Heating Fundamentals**.....3 credit hours

**Prerequisite:** Refrigeration Service Engineers Society (RSES) membership required

**5 hours per week (3-2)**

**Fulfills core elements:** None

This is the first in a series of courses introducing heating and air conditioning service personnel to the fundamentals of heating fuels, heating equipment and systems.

**HTG 122. Heating Systems**.....3 credit hours

**Prerequisite:** HTG 111 or consent and Refrigeration Service Engineers Society (RSES) membership

**5 hours per week (3-2)**

**Fulfills core elements:** None

Building upon HTG 111, this course covers applications, installation and start-up of heating equipment: oil, gas, electric warm air and hydronic.

**HTG 174. HTG Co-op I**.....1-3 credit hours

**Prerequisite:** Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**HTG 213. Heating Controls**.....3 credit hours

**Prerequisite:** HTG 122 and consent

**5 hours per week (3-2)**

**Fulfills core elements:** None

This course focuses on controls and troubleshooting heating equipment and systems.

**HTG 228. Pneumatic Temperature Controls**.....2 credit hours

**Prerequisite: None**  
**2 hours per week (2-0)**

**Fulfills core elements: None**

This class develops an understanding of the installation, maintenance and function of pneumatic temperature control systems. It covers pneumatic controls, applications and functions, plus air compressors and maintenance, variation of applied control system, room stat., master stat., damper motors, automatic water and steam valves, return and fresh air damper blades.

**HTG 274. HTG Co-op II** .....1-3 credit hours

**Prerequisite or Corequisite: HTG 174 and Consent**  
**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

## History

(HST)

**HST 101. Western Civilization to 1500** .....3 credit hours

**Prerequisite: None**  
**3 hours per week (3-0)**

**Fulfills core elements: 3,7,13,20,21,24**

This course examines the development of the cultures and institutions of the ancient Near East and Classical, Medieval and Renaissance civilizations.

**HST 102. Western Civilization From 1500 to the Present**.....3 credit hours

**Prerequisite: None**  
**3 hours per week (3-0)**

**Fulfills core elements: 3,7,13,20,21,24**

This course studies cultural developments and the growth of institutions from the Renaissance to the present. Emphasis is on the expansion of European civilizations.

**HST 106. Western Civilization Modern World-1815 to the Present**.....3 credit hours

**Prerequisite: None**  
**3 hours per week (3-0)**

**Fulfills core elements: 3,7,13,20,21,24**

This course covers the development, evolution, and expansion of Western institutions, ideas, and values from the Congress of Vienna in 1815 through the nineteenth and twentieth centuries to the present.

**HST 150. Afro-American History** .....3 credit hours

**Prerequisite: None**  
**3 hours per week (3-0)**

**Fulfills core elements: 7,13,23**

This course examines the history of African-Americans in the United States from 1619 to the present.

**HST 160. American Film**.....3 credit hours

**Prerequisite: None**  
**3 hours per week (3-0)**

**Fulfills core elements: 3,13,18,20,21,22**

The development of American cinema from its beginnings in 1896 to the present is studied. The films, viewed in class, are discussed in terms of technique as well as in terms of content. The course relates American cinema to themes in American culture.

**HST 200. Michigan History** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,14,22,23

This course focuses on the history of the State of Michigan, including its geographical, economic, social, and political development. Particular emphasis is placed on the state's industrial growth, especially the automobile industry and the rise of industrial unions. More emphasis is placed on events and personalities in the 20th century.

**HST 201. United States History, 1500-1865** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,22,23

The American peoples and their growth from early colonization to the close of the Civil War, this class re-examines the dominant themes in American life as well as the conflicts oppressed minorities faced in seeking their needs and ambitions in America. This course is also taught as a television course using the program series "The American Adventure."

**HST 202. United States History, 1865-Present** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,22,23,24

American society and politics since the Civil War are studied including an examination of social and cultural unrest of growing America to better understand and deal with stresses of the present. It is a continuation of HST 201.

## **Hotel-Restaurant Management (HRM)**

**HRM 104. Front Office Procedures** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,6,7,9

The class provides an introduction to a systematic approach to front office operations as well as an overview of the flow of business through the hotel organization. Students complete exercises using front office simulation disks within the computer lab. Official certificate of completion is available from the American Hotel/Motel Association for those students who successfully pass the required exam.

**HRM 174. HRM Co-op Education I** .....1-3 credit hours

**Prerequisite:** 30 credit hours in the program or consent

**240 hours minimum**

**Fulfills core elements:** 1,7,9

In this course students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

**HRM 222. Lodging Marketing and Promotion** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7

This course is designed to zero in on both hotel and restaurant marketing. A special emphasis is placed on sales and promotion of the hotel operation dealing with related activities such as banquet sales, convention planning and holiday packages. Official certificate of completion is available from the American Hotel/Motel Association for those students who successfully pass the required exam.

## Humanities

(HUM)

### HUM 101. Introduction to Humanities I.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,13,14

This course explores the humanities considering the creative nature of humanity. It focuses on art, literature, music philosophy, human thought and people's relationship to their culture. From ancient times to the end of the high middle ages.

### HUM 102. Introduction to Humanities II.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,13,14

This course explores the humanities considering the creative nature of humanity. It focuses on art, literature, music, philosophy, human thought and people's relationship to their culture from the Renaissance to current times.

### HUM 150. International Cinema.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 13,14

This course provides a survey of important foreign films and film makers (primarily, though not exclusively, European). The films viewed in class are discussed in terms of film techniques as well as in terms of content. No foreign language ability is assumed.

### HUM 160. American Film .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 3,13,18,20,21,22

The development of American cinema from its beginnings in 1896 to the present is studied. The films, viewed in class, are discussed in terms of technique as well as in terms of content. The course relates American cinema to themes in American culture.

### HUM 170. Montreal World Film Festival.....2 credit hours

**Prerequisite:** None

**One week - 30 hours**

**Fulfills core elements:** 13,14,24

Students will travel to Montreal to attend screenings of films at the World Film Festival. The course will appeal to those with an interest in film or in cross-cultural travel as it offers both intensive film-viewing and an introduction to the largest French-speaking community in North America. There will be additional expenses for travel.

## Industrial Drafting

(IND)

### IND 100. Technical Drawing .....4 credit hours

**Prerequisite:** None

**6 hours per week (2-4)**

**Fulfills core elements:** 7,8,9

An introduction to the graphic language and the use of drafting materials and instruments. Drawings include geometry, orthographic views, auxiliary views, section views, pictorial drawings and developments, electrical block diagrams, logic diagrams and schematics.

### IND 105. Pictorial Drawing .....2 credit hours

**Prerequisite:** IND 100 or equivalent

**3 hours per week (1-2)**

**Fulfills core elements:** 7

The development of perspective and isometric drawings suitable for engineering studies, parts catalogs, and assembly and service manuals is the focus of this course. Emphasis is on rapid methods of drawing development using typical manufactured parts as subjects.

### IND 107. Mechanisms .....4 credit hours

**Prerequisite:** MTH 152 or equivalent

**4 hours per week (1-3)**

**Fulfills core elements:** 7

Principles of gears, cams, pulleys and other mechanical means to transmit motion and energy are studied. Included are graphic and mathematical techniques to solve force, displacement and motion application problems.

### IND 111. Industrial Drafting.....4 credit hours

**Prerequisite:** IND 100 or 2 years of high school drafting

**6 hours per week (2-4)**

**Fulfills core elements:** 5,9,19

Examined in this course are standard drafting practices and procedures in the areas of material specifications, drawing numbering systems, preparation of tabulated drawings, auxiliary views, sectioning, screw threads and fasteners. Dimensioning, tolerancing and the use of drafting materials for the preparation of assembly drawings, detail drawings and parts lists are also included.

### IND 112. Descriptive Geometry .....4 credit hours

**Prerequisite:** IND 100 or consent

**6 hours per week (2-4)**

**Fulfills core elements:** 5,7,9

Points, lines and planes and their relationships in space are studied, with emphasis on practical application of principles to actual problems in industry.

**IND 114. Industrial Drafting**.....4 credit hours

**Prerequisite:** IND 111 or equivalent

**6 hours per week (2-4)**

**Fulfills core elements:** 5,7

Practices and procedures for preparing assembly drawings from given details. An introduction to principles of design is included with emphasis on the use of standard part catalogs.

**IND 121. Theory of Jigs and Fixtures** .....2 credit hours

**Prerequisites:** IND 100, MET 111

**3 hours per week (1-2)**

**Fulfills core elements:** 4,5,6,7,8,9

The various types of jigs and fixtures and their combined use are studied. Development of skills in the proper location and clamping of a part is included, with emphasis on the application principles and presentation of a practical design. The use of standard parts catalogs is also covered.

**IND 123. Geometric Dimensioning and Tolerancing** .....2 credit hours

**Prerequisite:** IND 111 or equivalent

**3 hours per week (1-2)**

**Fulfills core elements:** 4,5,7,9

This course is an analysis of tolerancing in both the conventional and geometrical systems of dimensioning. Emphasis is placed upon definitions, terminology, and practical application of principles to typical problems in industry.

**IND 174. Co-op in Industrial Drafting** .....Variable credit

**Prerequisite:** Consent

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**IND 212. Theory of Dies** .....2 credit hours

**Prerequisite:** Apprentice in Tool and Die Making or IND 111

**3 hours per week (1-2)**

**Fulfills core elements:** 7,8,9,19

The nomenclature and the basic types, principles and standards used in the design of dies are studied. Special attention is given to the use of standard parts catalogs and the standard die detailing and assembly drawing practices.

**IND 216. Introduction to Computer Aided Drafting** .....2 credit hours

**Prerequisite:** IND 100 or equivalent

**4 hours per week (1-3)**

**Fulfills core elements:** 7,11,12

The principles and applications of computer-aided drafting systems and familiarity with the hardware components of the CAD system are emphasized. Use of the interactive graphic software, development of input and output skills, and familiarity with software, languages and systems hierarchy. AutoCAD software is featured.

**IND 217. Introduction to 3-D CAD** .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** None

Using CADKEY software the student is introduced to three axis creation of parts. The drafting of auxiliary views, details, assemblies and solid models are included.

**IND 218A. Interactive Computer-Aided Drafting** .....2 credit hours

**Prerequisite:** IND 216 or consent

**4 hours per week (1-3)**

**Fulfills core elements:** None

Advanced AutoCAD techniques and functions are introduced with special emphasis on 3-D and solid model development. Basic use of AutoLISP is also introduced.

**IND 220. CAD Application - Electronic** .....4 credit hours

**Prerequisite:** IND 251 or consent

**6 hours per week (2-4)**

**Fulfills core elements:** None

The course examines the principles of electronic layout including the application of CAD to develop block diagrams, electronic symbolization, component and hardware representations. Types of layout and assemblies are included.

**IND 221. CAD Application - Mechanical** .....4 credit hours

**Prerequisite:** IND 217

**6 hours per week (2-4)**

**Fulfills core elements:** 5,9,11

An introduction to the operation of a large CAD/D system. Emphasis is on startup, input, and output as applied to typical 2D and 3D drawings. Using the Prime Computervision CADDSTATION and Personal Designer Software, details and assemblies are generated from both 2D and 3D databases.

**IND 222. Introduction to Electronic Design**.....4 credit hours

**Prerequisite:** IND 220

**6 hours per week (2-4)**

**Fulfills core elements: None**

Emphasized are the design principles or laying out single and double sided printed circuit assemblies, wireless, and harness drawings for electronic unit interfacing.

**IND 223. Introduction to Mechanical Design**.....4 credit hours

**Prerequisite:** IND 221

**6 hours per week (2-4)**

**Fulfills core elements: 4,5,7,9,11,12,18,19**

3-D surfaces and solid models are created using advanced 3-D techniques. The course includes full color shading techniques to present an engineering model. Determining the mass properties of 3-D models and presenting the data in an engineering format is included.

**IND 230. Advanced Product Drafting**.....4 credit hours

**Prerequisite:** IND 107, IND 111 or consent

**6 hours per week (2-4)**

**Fulfills core elements: 7**

Students study the development of a machine from concept design and layout stages to the preparation of working drawings. Emphasis is on preparation of a layout drawing incorporating a maximum of commercially available components, fastening techniques, use of standard and special methods, keeping maintenance of the machine as a design criteria.

**IND 251. Fundamentals of Electronic Drafting** .....2 credit hours

**Prerequisite:** IND 100 or equivalent

**4 hours per week (1-3)**

**Fulfills core elements: None**

This class involves the principles of preparing basic electronic block diagrams, logic diagrams, schematic diagrams and electrical ladder diagrams. The correlation of the electronic symbol to the actual component configuration. Basic component board layouts are generated from schematic drawings.

**IND 274. IND Co-op Education II**.....1-3 credit hours

**Prerequisite or Corequisite:** IND 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

## **Integrated Manufacturing (INM)**

**INM 111. CIM Fundamentals**.....4 credit hours

**Prerequisite:** None

**5 hours per week (3-2)**

**Fulfills core elements: 1,5,11,12,18,19,20**

The purpose of this course is to provide an overview of the various components which make up Computer Integrated Manufacturing systems. Students experience guided laboratory exercises in Computer Aided Design (CAD), Robotics, and Computer Aided Manufacturing (CAM). Topics of discussion include manufacturing planning, data base preparation, quality assurance, and new manufacturing methods.

**INM 121. Robotics I**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,10,18,19**

This is an introductory course exposing students to automated manufacturing systems. Emphasis is placed on applications of flexible automation, types of programming, sensors, and feedback devices. Open and closed loop systems are studied. Good safety practices along with the sociological impact of robots in the work place are among other topics covered. Field trips to local users or manufacturers of robotic equipment are an integral part of this course.

**INM 174. INM Co-op Education I**.....1-3 credit hours

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

**INM 212. Robotics II**.....4 credit hours

**Prerequisite:** INM 111 or 121

**6 hours per week (2-4) plus open lab time**

**Fulfills core elements: 7,9,11,18,19**

This class concentrates on programming techniques. Students learn to program different types of robots incorporating inputs and outputs into their programs. The course is based on a series of student projects that, step by step, introduce each new command or concept. Students spend most of the class time in the lab and are expected to spend extra hours during scheduled open labs.

**INM 223. Robotics III**.....4 credit hours

**Prerequisite:** INM 212

**6 hours per week (2-4) plus open lab time**

**Fulfills core elements:** 7,9,11,18

Students learn to work with peripheral devices in various robotic workcells. Experiments include part recognition, counting, distance measuring, sorting, and palletizing. Programmable controllers are interfaced with robots in an integrated manufacturing cell. Automated welding, (GMAW) Gas-Metal Arc Welding, using an industrial robot is also developed in this course.

**INM 224. Robotics IV**.....4 credit hours

**Prerequisite:** INM 223

**6 hours per week (2-4) plus open lab time**

**Fulfills core elements:** 7,8,9,11,12,18,19

This course involved advanced programming of robots and programmable controllers in an integrated workcell. Problems related to maintenance and trouble-shooting constitute a major segment of the course. A group project involving the design and construction of a workcell that simulates some industrial process is an enjoyable conclusion to this program.

**INM 260. CIM Applications**.....4 credit hours

**Prerequisite:** Consent

**4 hours per week (4-0) plus open lab time**

**Fulfills core elements:** 5,7,8,9,11,18,19

In this course a team of students from CAD, NCT, and Integrated Manufacturing are assigned a product. Course activities require the development of a suitable design identification of manufacturing techniques, and the assembly and testing of the completed product utilizing a "work cell" model.

**INM 274. INM Co-op Education II**.....1-3 credit hours

**Prerequisite or Corequisite:** WAF 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

# Mathematics

(MTH)

**MTH 036. Math Anxiety** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 2 hours per week (2-0)**

**Fulfills core elements:** None

This course is designed for students who find themselves excluded from certain career choices because they are afraid to take math classes. Fear of mathematics is combated through the analysis of anxiety and the development of mathematical study skills. The course also explores the origin of math anxiety and gives help in reducing such anxiety and changing attitudes toward mathematics. This is a service course which may not be used as a substitute for a required mathematics course. Grading uses the satisfactory/unsatisfactory system.

**MTH 038. Building Math Confidence** .....1 credit hour

**Prerequisite:** None

**7½ weeks, 2 hours per week (2-0)**

**Fulfills core elements:** None

This course is designed to increase confidence levels in math-anxious people by providing instruction in problem solving techniques. Topics covered include calculator skills, story problem techniques, graphing, logic, and spatial relationships. Grading uses the satisfactory/unsatisfactory system.

**MTH 039. Basic Mathematics** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is a review of the basic arithmetic operations common in everyday situations. Topics covered include whole numbers, fractions, decimals, and percents. This course is offered both in a self-paced format and the standard lecture format. The lecture course includes an additional hour of computation guided by the instructor. Grading uses the satisfactory/unsatisfactory system.

**MTH 053. Mathematical Thinking** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is designed to help students organize their thinking and improve retention. Topics covered include organization, orientation in space, analytical perception, comparisons, following instructions, and categorizing.

**MTH 054. Basic Math for Health Students** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

A study of whole numbers, fractions, decimals and percentages with mental arithmetic and estimation development. Accuracy and speed of calculations are emphasized with timed tests. Ratio and proportion with applications to health are emphasized. The course is taught with a lecture mode of instruction. It is designed for students preparing for nursing and pharmacology courses.

**MTH 062. Pre Algebra** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

Pre Algebra is an arithmetic class with an emphasis on fractions and story problems combined with some elementary work with variables, signed numbers, graphing, equations, and using a calculator.

**MTH 090. Occupational Mathematics**.....3 credit hours

**Prerequisite:** MTH 039 or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,6,7,8,9

This course provides the computational skills needed to solve problems commonly encountered in various general occupational fields. Students with an interest in business should consider MTH 163, Business Mathematics. Students with an interest in health fields should consider MTH 165, Health Science Mathematics. Topics covered include sets, whole and integer number systems, practical algebra, geometry, measurements, the metric system, ratio and proportion problems, graphs, and statistics. This course is offered in a self-paced format and occasionally in the standard lecture format.

**MTH 097. Introductory Algebra**.....4 credit hours

**Prerequisite:** MTH 039 or placement test equivalent

**5 hours per week (5-0)**

**Fulfills core elements:** 4,5,7,8,9

The scope and content of this course is equivalent to a first-year high school algebra course. Topics include the whole, integer, rational and real number systems, algebraic operations, solving equations, practical applications, inequalities, graphing, systems of equations, polynomials, rational expressions, roots and radicals, and quadratic equations. This is a standard lecture format course. The content of this course is offered in the self-paced format as MTH 097A and MTH 097B.

**MTH 097A. Introductory Algebra (first half)** .....3 credit hours

**Prerequisite:** MTH 039 or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,7,8,9

This course is the first half of MTH 097. Topics include the rational number system, algebraic operations, solving equations, ratio and proportion, and practical applications. This course is offered only in the self-paced format.

**MTH 097B. Introductory Algebra (second half)**.....3 credit hours

**Prerequisite:** MTH 097A or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,7,8,9

This course is the second half of MTH 097. Topics include inequalities, graphing, systems of equations, polynomials, rational expressions, roots and radicals, the real number system, and quadratic equations. This course is offered only in the self-paced format.

**MTH 110. Handheld Calculator** .....2 credit hours

**Prerequisite:** MTH 097 or Consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course provides instruction in the use of handheld calculators. Topics covered include exact and approximate numbers, addition and subtraction, multiplication and division, algebraic expressions, memory, scientific notation, powers and radicals, simple equations and formulas, and the power function. This course is offered only in the self-paced format.

**MTH 114. Computer Assistance for Students With Special Needs** .....Variable credit

**Prerequisite:** Consent

**6 hours per week (6-0)**

**Fulfills core elements:** 7,11,12

This course provides assistance to students with special needs, especially those wishing to strengthen particular areas or handicapped students. Microcomputers and terminals are used in the course. The course is project-oriented with activities centered primarily around mathematics classes. Typical projects are typing notes and homework assignments, word-processing, writing computer programs, solving mathematical problems, and using Data Base Management systems. This course may not be used as a substitute for a required mathematics course.

**MTH 116. Radiographic Calculations**.....3 credit hours

**Prerequisite:** MTH 039  
**3 hours per week (3-0)**  
**Fulfills core elements:** 4,5,7

This is a specialized math course designed to meet the needs of WCC radiographic students. The course includes the basic computational skills and formulas needed by practicing radiologic technologists including ratio and proportion, basic algebraic operations, geometry, exponents, scientific notation and metric conversions. Specific technical areas covered are mAs conversions, inverse square law, radiographic contrast, and magnification factor.

**MTH 148. Functional Math for Elementary School Teachers** .....4 credit hours

**Prerequisite:** MTH 097  
**4 hours per week (4-0)**  
**Fulfills core elements:** 4,5,7,8,9

This course presents the mathematical concepts and problem solving techniques necessary for success in a teaching career at the elementary school level. It is not a course solely for teachers of mathematics, rather, it provides the general mathematical background for teachers on all subjects. Topics covered include problem solving, sets, whole numbers, integers, rational numbers, decimals, number theory, geometry, probability and statistics, and measurement. This course transfers to some four-year institutions.

**MTH 151. Technical Algebra** .....4 credit hours

**Prerequisite:** MTH 039 or placement test equivalent  
**5 hours per week (5-0)**  
**Fulfills core elements:** 4,5,6,7,8,9

This course introduces algebraic and geometric concepts in an applied setting and is primarily for trade and technical students. Topics, which emphasize applications, include percents, ratio and proportion, operating with algebraic expressions, formulas and equations, area, volume, and right triangle trigonometry. This course is offered in both a self-paced format and the standard lecture format.

**MTH 152. Technical Geometry and Trigonometry** .....4 credit hours

**Prerequisite:** MTH 097 or MTH 151  
**4 hours per week (4-0)**  
**Fulfills core elements:** 4,5,7,8,9

This course provides students with the geometric and trigonometric concepts needed to solve problems commonly encountered in technical and trade fields. Topics, which emphasize applications, include basic theorems of geometry, formulas for areas and volumes, trigonometric functions, solutions of right triangles, laws of sines and cosines, and the solution of oblique triangles. This course is offered in both a self-paced format and the standard lecture format.

**MTH 155. Plane Geometry** .....4 credit hours

**Prerequisite:** MTH 097  
**4 hours per week (4-0)**  
**Fulfills core elements:** 4,5,7,8,9

This course provides instruction in plane Euclidean geometry. This course is equivalent to a first course in high school plane geometry, using deductive proofs. (Offered irregularly.)

**MTH 160. Basic Statistics** .....4 credit hours

**Prerequisite:** MTH 097  
**4 hours per week (4-0)**  
**Fulfills core elements:** 4,5,6,7,8,9,10

This course provides students with a general understanding of statistical concepts dealing with the processing and interpretation of numerical information. Topics covered include describing a numerical data set, central tendency, variability, probability distributions, inference, and hypothesis testing. This course transfers to many four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 163. Business Mathematics** .....3 credit hours

**Prerequisite:** MTH 039 or placement test equivalent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 4,5,6,7,8,9

This course provides the mathematical skills needed to solve business application problems and satisfies the math requirements of several one- and two-year WCC business programs. The topics, which emphasize business applications, include operations with whole numbers, fractions, decimals, and percents; measurement or computer mathematics; the metric system; signed numbers; solving equations; ratio and proportion; percent applications; circle, bar, and line graphs; savings and loans; taxes and payroll; and an introduction to statistics. This course is offered in a self-paced format, occasionally in the standard lecture format, and as a television course using the program series "By the Numbers."

**MTH 165. Health Science Mathematics** .....3 credit hours

**Prerequisite:** MTH 039 or placement test equivalent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 4,5,6,7,8,9

This course provides the mathematical skills needed to solve problems encountered in health-related fields, and satisfies the math requirements of several one- and two-year WCC occupational programs. The topics, which emphasize health science applications, include basic mathematics; operations with percents; fractions and decimal fractions; geometry; the metric system; the apothecary and household systems; signed numbers; solving equations; ratio and proportion; instrumentation; circle, bar, and line graphs; an introduction to statistics; and exponents and logarithms. This course is currently offered only in the self-paced format.

**MTH 169. Intermediate Algebra**.....4 credit hours

**Prerequisite:** MTH 097 or placement test equivalent

**4 hours per week (4-0)**

**Fulfills core elements: 4,5,6,7,8,9**

The scope and content of this course is equivalent to a second-year high school algebra course. Topics include measures of central tendency, the real number system, polynomials, linear equations, inequalities, absolute quadratic functions, inverse functions, linear and non-linear systems of equations and inequalities, and determinants and matrices. This course is offered in the standard lecture format. The content of this course is offered in the self-paced format as MTH 169A and MTH 169B. This course transfers to some four-year institutions.

**MTH 169A. Intermediate Algebra**

**(first half)**.....3 credit hours

**Prerequisite:** MTH 097 or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,6,7,8,9**

This course is the first half of MTH 169. Topics include measures of central tendency, the real number system, polynomials, linear equations, inequalities and absolute value. This course is offered only in the self-paced format. The combination of MTH 169A and MTH 169B transfers to some four-year institutions as MTH 169.

**MTH 169B. Intermediate Algebra**

**(second half)**.....3 credit hours

**Prerequisite:** MTH 169A or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,8,9**

This course is the second half of MTH 169. Topics include radicals and exponents, complex numbers, quadratic equations and inequalities, linear and quadratic functions, inverse functions, lines and linear systems non-linear systems, systems of inequalities, and determinants and matrices. This course is offered only in the self-paced format. The combination of MTH 169A and MTH 169B transfers to some four-year institutions as MTH 169.

**MTH 177. Triangle Trigonometry**.....3 credit hours

**Prerequisite:** MTH 097 or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,8,9**

This course is an introduction to the trigonometric concepts of the triangle. Topics covered include triangles and the basic trigonometric ratios, solving right triangles, laws of sines and cosines, trigonometric ratios of any angle, degrees and radians, and vectors. This course is currently offered only in the self-paced format. Students with very limited math experience may wish to take this course in preparation for MTH 178.

**MTH 178. General Trigonometry** .....3 credit hours

**Prerequisite:** MTH 169 or placement test equivalent

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,7,8,9**

This course provides a rigorous background in trigonometry necessary for students intending to study calculus. Topics include circular functions, graphs, inverse circular functions, trigonometric functions, solution of triangles, identities, vectors, complex numbers, and polar coordinates. This course transfers to many four-year institutions.

*(MTH 178 and MTH 179 may be taken concurrently. It is recommended that MTH 179 be taken first if the two are not taken concurrently.) A graphing calculator is required for this course. Consult the time schedule for current brand and model.*

**MTH 179. Precalculus**.....4 credit hours

**Prerequisite:** MTH 169 or placement test equivalent

**4 hours per week (4-0)**

**Fulfills core elements: 4,5,6,7,8,9**

This course provides the necessary background in college-level algebra for calculus. Topics include set theory and set operations, relations and functions, manipulations of rational and non-rational functions, graphing, factoring, properties of exponents and logarithms, conic sections, sequences, binomial theorem, and mathematical induction. This course is currently offered only in the standard lecture format. It transfers to most four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 181. Mathematical Analysis I** .....4 credit hours

**Prerequisite:** MTH 169 or placement test equivalent

**4 hours per week (4-0)**

**Fulfills core elements: 4,5,6,7,8,9**

This course teaches the methods and applications of finite mathematics to social science and business. Topics covered include solution to linear equations and inequalities, mathematics of finance, matrices, linear programming, sets, and probability. This course transfers to many four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 182. Mathematical Analysis II** .....4 credit hours

**Prerequisite:** MTH 179 or 181

**4 hours per week (4-0)**

**Fulfills core elements: 4,5,7,8,9**

This course teaches the elementary methods of calculus applied to social science and business. Topics covered include functions, differentiation of algebraic functions, optimization, exponential and logarithmic functions and their derivatives, and an introduction to integration. Some four year institutions accept this course as the calculus requirement of certain of their business and social science programs. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 191. Calculus I** .....5 credit hours

**Prerequisite:** MTH 178 and 179

**5 hours per week (5-0)**

**Fulfills core elements:** 4,5,7,8,9

This is first-semester college calculus of one variable. Topics include limits, continuity, derivatives, applications of derivatives, elementary integration, and applications of integration. This course transfers to four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 192. Calculus II** .....4 credit hours

**Prerequisite:** MTH 191

**4 hours per week (4-0)**

**Fulfills core elements:** 4,5,7,8,9

This is second-semester college calculus of one variable. Topics include the calculus of transcendental functions, techniques of integration, indeterminate forms and improper integrals, sequences and series, parametric equations and polar coordinates. This course transfers to four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 197. Linear Algebra** .....4 credit hours

**Prerequisite:** MTH 191. MTH 192 also recommended

**4 hours per week (4-0)**

**Fulfills core elements:** 4,5,7,8,9

This is an introductory college course in linear algebra. Topics include linear systems of equations, properties of vectors and matrices, determinants, vector spaces, linear transformations, eigenvalues, and applications. This course transfers to four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 293. Calculus III** .....4 credit hours

**Prerequisite:** MTH 192

**Corequisite:** MTH 197

**4 hours per week (4-0)**

**Fulfills core elements:** 4,5,7,8,9

This is the third-semester college calculus of more than one variable. Topics include geometry in the plane and in space, vector-valued functions, partial derivatives, multiple integrals, and an introduction to vector calculus. This course transfers to four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.

**MTH 295. Differential Equations** .....4 credit hours

**Prerequisite:** MTH 197 and 293

**4 hours per week (4-0)**

**Fulfills core elements:** 4,5,7,8,9

This is a first college course in elementary differential equations. Topics include techniques for solving ordinary differential equations of order one, techniques for solving linear equations, applications, the Laplace transform, and solving linear systems of equations using eigenvalues. This course transfers to four-year institutions. A graphing calculator is required for this course. Consult the time schedule for current brand and model.



# Machine Tool Technology (MTT)

## MTT 100. Machine Shop Theory .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 4,5,18,19**

This class is designed to teach machine shop theory to those who have had or are presently receiving hands on or practical experience in the machining field. Precision and semi-precision measuring instruments, layout tools and procedures, proper use of hand tools, and the basic principles of machine tool operations are covered. Films supplement classroom instruction.

## MTT 103. Introduction to Materials .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,18**

This course includes an introduction to the basic terms, processes and structures of materials. Hardness testing, classification systems and demonstrations of testing equipment are studied. Principles of heat treatments are studied and demonstrated.

## MTT 111. Machine Shop Theory and Practice .....4 credit hours

**Prerequisite:** None

**6 hours per week (1-5)**

**Fulfills core elements: 4,5,7,9,18,19**

This beginning machine shop class is for those with little or no machine shop experience. Much emphasis is placed on safety. Precision and semi-precision measuring instruments, layout tools and procedures, reading drawings, and the proper use of hand tools are areas covered. Lab time is used to gain experience and learn basic operations on the five basic machine tools; drill press, saws, engine lathes, milling machines and grinders.

## MTT 122. Machine Tool Operations and Set-up I .....4 credit hours

**Prerequisite:** MTT 111 or consent

**6 hours per week (1-5)**

**Fulfills core elements: 4,5,7,9,18,19**

This is a machine shop class for those who have either completed the beginning level machine shop or have gained equivalent experiences elsewhere. Each of the five basic machine tools are studied in depth. The projects are designed to facilitate more advanced set-ups and operations so that the cutting of spur gears, multiple threads, tapers and internal grinding operations can be performed.

## MTT 123. Machine Tool Operations and Set-up II .....4 credit hours

**Prerequisite:** MTT 122 or Consent

**6 hours per week (0-6)**

**Fulfills core elements: 4,5,7,9,18,19**

A continuation of MTT 122, this class is designed for mechanical technology students or for those who simply want to gain more machining experiences. Students experience new advanced operations on familiar machines along with new operations on entirely new machine tools, the new operations include spiral milling, taper grinding, and tracing techniques. New machine tools include the electrical discharge machine, optical comparator, turret lathe, and cutter grinder. Projects are designed to facilitate the completion of these operations and to gain experience on these machine tools.

## MTT 201. Machine Tool Technology .....4 credit hours

**Prerequisite:** MTT 123 or Consent

**6 hours per week (0-6)**

**Fulfills core elements: 4,5,7,9,18,19**

The last and most advanced machine shop class, this course emphasizes students' individual goals and proficiencies of specific machining operations. After completing an assigned project the students choose additional projects to manufacture using several advanced techniques to meet individual needs.

## MTT 274. MTT Co-op Education II .....1-3 credit hours

**Prerequisite or Corequisite:** MTT 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

## Mechanical Technology (MET)

### MET 174. MET Co-op Education I .....Variable credit

**Prerequisite:** Successful completion of 1st semester MET courses and faculty consent

In this course students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

### MET 211. Statics and Introduction to Solid Mechanics .....3 credit hours

**Prerequisite:** MTH 186 or 191, MTT 103, IND 217 or Consent  
**Corequisite:** MTH 186 or 191

**6 hours per week (2-4)**

This course is an analytical and graphical study of the principles of statics including equilibrium and static equivalence. Topics include determination of moment and force resultants in members, centroids, and moments of inertia. The course focuses on applications to engineering problems and the introduction to concepts of stress and strain, classifications of material behavior, stress strain relationships and generalized Hooke's law.

### MET 241. Introduction to Dynamics .....3 credit hours

**Prerequisite:** MET 211 or consent

**6 hours per week (2-4)**

This course is an analytical and graphic study of the motion of rigid bodies. Vector description of force, position, velocity and acceleration in fixed and moving reference frames are covered. Also included are kinetics of particles, assemblies of particles and of rigid bodies, energy and momentum concepts, and Euler's equations. Applications to engineering problems with principles of linkages, cams, gears, and displacement, velocity and acceleration analysis of mechanisms are included.

### MET 260. Strength of Materials.....3 credit hours

**Prerequisite:** MET 241 or consent

**3 hours per week (2-4)**

In this course students gain methods for calculation of shear, tensile, and compressive stresses in industrial materials. Topics include energy methods, buckling of columns, bending of beams, shear and torsion. The focus is on design of engineering structures with emphasis on problem solutions techniques, experimental analysis, and computer aided solutions.

## Music (MUS)

### MUS 103. WCC Jazz Orchestra .....1 credit hour

**Prerequisite:** Audition

**3 hours per week (0-3)**

**Fulfills core elements: 1,7,13**

This course in performance is open to those who desire to read, improvise and perform. An audition is necessary for registration; the course may be repeated for credit up to a maximum of four times.

### MUS 106. Jazz Combo .....1 credit hour

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements: 13**

The Jazz Combo is designed for the musician with some degree of competency to gain experience and skill in performance and improvisation of different styles of jazz and blues. This is a performing group which offers concerts in the community.

### MUS 135. Chorus .....1 credit hour

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements: 13**

A course in performance covering traditional choral music. This group is open to all students. It may be repeated for credit up to a maximum of three times.

### MUS 136. Gospel Chorus .....1 credit hour

**Prerequisite:** None

**2 hours per week (0-2)**

**Fulfills core elements: 13**

This course in gospel choral performance is open to all students. It may be repeated up to a maximum of six times.

### MUS 140. Basic Musicianship.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements: 7,13**

This course is designed to give students, prospective teachers and others a foundation in music theory and reading, concepts of rhythm, tonality, music composition, and other techniques, with the aim of developing musical skills and understanding. No musical experience is necessary.

**MUS 143. Composition: Theory and Arrangement** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,13

This class is designed to enable students to develop skills and techniques in music composition, orchestration and arranging for all musical mediums.

**MUS 146. Creative Improvisation: Songwriting** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,13

For the prospective song writer, this class deals with lyric writing and musical accompaniment. Students collaborate using their talents to produce songs and also become acquainted with musical styles through recordings and demonstrations. Music industry procedures concerning how to get a song published and recorded is discussed. Other areas of study include recording, the recording studio, record pressing and copyright procedures.

**MUS 147. Entertainment Law** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,22

This is a music course for the serious music student and professional musician covering basic agreements, contracts, royalties, copyrights and other legal aspects in the music industry.

**MUS 149. Sight Singing/Ear Training** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7

This course provides an approach to listening to and reading music designed to develop composing and listening skills. It also offers an introduction in training the ear to identify intervals, chords, scales and chord progressions.

**MUS 152. Music Theory I** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,13

This course includes an in-depth study of melodic, harmonic and rhythmic aspects of tonal music related to various styles: European, rock, jazz, ballads and the Blues. The class equips students with a theoretical knowledge to extend and cultivate musical understanding and creativity while giving primary emphasis to the harmonic aspects of music.

**MUS 153. Music Theory II** .....3 credit hours

**Prerequisite:** MUS 152 or Consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 13

This course is a continued study of the aspects of tonal music with an emphasis on chromatic harmony and musical forms.

**MUS 157. Jazz Improvisation** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,13

This course in jazz theory provides students with techniques of melody, harmony and rhythm that would excite spontaneous creativity in the jazz style.

**MUS 170. Audio Recording Technology** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,18

This course is designed to provide students with the fundamentals necessary for a career-oriented study in creative audio recording. Audio-visual and hands-on experience (professional recording studio access) is provided, as is lecture and studio experience on automated recording techniques and multitrack.

**MUS 180. Music Appreciation** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7,13,14

This is an introduction to music, using innovative techniques on how to listen to music after becoming acquainted with the socio-cultural values of the people who produced the many kinds of music in our world. All music styles are covered. Presentations deal with the growth and development of musical forms and different styles through recordings and demonstrations.

**MUS 183. Afromusicology** .....3 credit hours

**Prerequisite:** None  
**3 hours per week (3-0)**  
**Fulfills core elements:** 1,7,10,13,14

Afromusicology is a relatively new discipline of musical studies which combines the areas of Anthropology (Egyptology), Organology, World and Social History, and Musicology to explain the creative and artistic developments of Africa and Africa-American peoples of the world. The mode of presentation deals with an ethnomusicological approach, focusing on the lifestyle, traditions and mores to define the visual and musical arts.

**MUS 204. Voice**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This course is an extension of Introduction to Voice and is an in-depth study of vocal techniques.

**MUS 206. Vocal Performance** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

Students learn techniques in performing songs. Community and public concerts are held. Sound system and recorded band tracks are used for accompaniment. Students may also accompany themselves.

**MUS 210. Functional Piano** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This piano class is aimed to give non-piano majors and those who just want to play the piano the ability to read keyboard music harmonically and melodically. The course covers piano technique fundamentals, basic musicianship, elementary keyboard harmony, sight reading, pedal technique, aids to memorization and keyboard application of subjects studied in music classes.

**MUS 213. Intermediate Piano** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

A continuation of MUS 210, this course provides piano studies beyond the elementary or beginning stage. It is for those with some experience in piano playing.

**MUS 216. Piano: Jazz and Blues**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This piano course is designed to cover such styles as Blues and elementary jazz improvisation techniques. Music theory in terms of chord progression and improvisational techniques are part of the course of study.

**MUS 225. Beginning Jazz Drum**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (2-0)**  
**Fulfills core elements:** 13

Rudimentary skills in jazz drumming are learned; study includes historical styles such as Swing, Be-Bop, and South American and African rhythms.

**MUS 231. Classical Guitar** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This is a course in performing and teaching skills for the classical guitar for students with a strong background in reading music and playing the guitar. Course emphasis includes the history of classical guitar as well as the playing and teaching of classical guitar.

**MUS 233. Beginning Guitar**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

Designed for those with limited or no experience playing the guitar, this course teaches basic chords and techniques as well as folk and Blues songs. Class is keyed to students' interests and needs.

**MUS 236. Intermediate Guitar**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This course is for students with a basic knowledge of guitar playing. There are opportunities to learn more advanced techniques as well as learning about song arrangements and theory. Class is keyed to students' interests and needs.

**MUS 239. Jazz Guitar**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

Designed to enable students to develop skills necessary to play the guitar in different jazz styles, this course includes improvisation work and chording. It requires basic guitar playing experience.

**MUS 242. Bass Guitar**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This course in applied music (bass) is designed specifically for jazz enthusiasts who want to learn jazz bass performance techniques. Melodic, harmonic and rhythmic theory is used to develop jazz bass performance styles. Students must have their own instrument.

**MUS 249. Introduction to Jazz Flute** .....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This is an introductory course in jazz flute for students with varying abilities.

**MUS 250. Beginning Flute/Sax**.....2 credit hours

**Prerequisite:** None  
**2 hours per week (0-2)**  
**Fulfills core elements:** 13

This beginning class familiarizes students with primary musical jargon and the basics of flute and saxophone playing. Basic instruction includes sound production, reading musical notation, learning flute and saxophone fingering, performing basic major scales and a combination of reading and performing simple tunes involving both classical and jazz music.

## Numerical Control

(NCT)

**NCT 112. Introduction to CNC Machining** .....3 credit hours

**Prerequisite:** MET 111  
**5 hours per week (2½-2½)**  
**Fulfills core elements:** 11, 18

This course develops proficiency in setup and operation of CNC Machining Centers and Turning Centers. Students master CNC controls through laboratory experiences and the manufacture of pre-programmed parts. Part processing, speeds and feed, fixturing and tool offsets are major topics discussed.

**NCT 121. Manual Programming**

**NC Tool** .....4 credit hours

**Prerequisite:** INM 111, MTT 111, NCT 112, MTH 151 or 169  
**6 hours per week (3-3) plus open lab time**  
**Fulfills core elements:** 4,5,7,9,11,18,19

This is the first in a two-course study of manual programming of CNC milling and turning machines. Students experience the entire process of part manufacture by processing blueprints of sample parts, writing and editing of programs, set up and operation of the machine tool, inspection of finished product. Feeds and speeds, fixed cycles, program editing, set up procedures, and tape preparation are major topics presented. Laboratory time is required outside of class time.

**NCT 122. Advanced Manual Programming and NCT Tool Operation**.....4 credit hours

**Prerequisite:** NCT 112, NCT 121, MTH 152 OR MTH 178  
**6 hours per week (3-3) plus open lab time**  
**Fulfills core elements:** 4,5,7,8,9,11,18,19

This is the second of a two-course study of Manual Programming and CNC Machine Tool Operation. Complex cutter path generation, cutter compensation, repetitive programming, multi-quadrant circular interpolation, three axis interpolation, threading, and other advanced programming techniques are practiced. The class format is similar to that of NCT 121, and laboratory time outside of class is required.

**NCT 174. NCT Co-op Education I** .....Variable credit

**Prerequisite:** NCT 112, 121, 122 and Consent

Students are placed in an approved industrial work experience to gain skills and knowledge and skills offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

## **NCT 236. CAM Machine**

**Tool Programming** .....4 credit hours

**Prerequisite:** NCT 112 and 121

**6 hours per week (3-3) plus open lab time**

**Fulfills core elements:** 4,7,9,11

Students generate tool paths for milling, turning and welding machines which are N/C controlled, using Computer Aided Manufacturing systems and software. Part programs are constructed by defining the part geometry and then defining the tools and the tool path required to manufacture the part using a "PC" based CAM system. Tool path generation on CAD produced databases are included as part of the class activities. Program editing and transfer of part programs to the N/C machine tool from the CAM system are included course material. Students are provided time outside class to use the CAM workstations in order to complete assignments.

## **NCT 247. Advanced CAM Machine**

**Tool Programming** .....4 credit hours

**Prerequisites:** NCT 236, IND 216

**6 hours per week (3-3) plus open lab time**

**Fulfills core elements:** 9,11,12,18,19

This course is a continuation of NCT 236. Students are required to generate tool paths on parts containing complex geometry, and which are often considered to be problem situations in industry. Tool paths are generated on data-bases developed on separate CAD systems, which have been transferred to the CAM workstation. Students are required to select the proper order of machining operations, the tooling required, and work holding devices needed to complete the machining of parts assigned. Milling, turning, and plasma arc N/C machining applications are included. Students are provided time outside of class to use the CAM workstations in order to complete assignments.

## **Nursing**

**(NUR)**

*Enrollment for these courses is granted to students admitted to this program. Courses must be taken in the sequence outlined in the curriculum unless consent is obtained from the nursing division after review of previous transcripts.*

**NUR 039. State Board Preparation** .....1 credit hour

**Prerequisite:** Consent

**15 hours to be arranged**

**Fulfills core elements:** None

This course assists Nursing Program graduates in preparing for the State Board of Nursing Examinations. Emphasis is placed on reviewing learned materials and on taking national competitive examinations. Grading uses the satisfactory/unsatisfactory system.

**NUR 101. Introduction to Nursing** .....1 credit hour

**Prerequisite:** Admission to the Nursing Sequence

**Corequisite:** NUR 111

**1 hour per week (1-0)**

**Fulfills core elements:** 1,2

This is the first course in the nursing sequence. Information which provides a foundation for other nursing courses is introduced. Topics include the roles of nurses, an overview of nursing history with an emphasis on associate degree nursing, the Code of Ethics for Nurses, universal precautions, and basic legal issues.

**NUR 102. Fundamentals of Nursing** .....2 credit hours

**Prerequisite:** 1st semester courses

**Corequisite:** NUR 103, NUR 112

**2 hours per week (2-0)**

**Fulfills core elements:** 7,9,16

Theory which provides a foundation for other nursing courses is introduced, including Modeling and Role Modeling and the nursing process. Teaching and learning and the concepts of pain, sleep and cultural issues are included.

**NUR 103. Fundamentals of Nursing -  
Clinical Practice** .....3 credit hours

**Prerequisite:** 1st semester courses

**Corequisite:** NUR 102, NUR 112

**9 laboratory/clinical hours per week**

**Fulfills core elements:** 4,5,7,9,16

Students will develop skills basic to nursing care in the nursing laboratory. Clinical practice will be in acute and extended care facilities. Emphasis is on assessment skills and implementation of care using standard nursing care plans for commonly encountered nursing diagnoses. The role of the ADN on the health care team is included.

**NUR 104. Nursing of the Older Adult** .....1 credit hour

**Prerequisites:** 1st semester courses, HSC 131 or equivalent

**Corequisite:** NUR 105

**1 hour per week (1-0)**

**Fulfills core elements: 10,16 (when taken with NUR 105)**

This course uses the nursing process to promote self care for adults from mid-life to death. It focuses primarily on healthy, non-institutionalized older adults, their accommodations to normal changes, commonly encountered alterations in health maintenance, prevention and screening programs and national and state health systems.

**NUR 105. Nursing of the Older Adult - Clinical Practice** .....1 credit hour

**Prerequisites:** 1st semester courses, HSC 131 or equivalent

**Corequisite:** NUR 104

**3 clinical hours per week (0-3)**

**Fulfills core elements: 10,13,16 (when taken with NUR 104)**

Clinical practice in the nursing of the older adult is provided in community settings. Students explore community resources for the support of the older adult. Opportunities are provided for interaction with the healthy older adult to focus on psychosocial, nutritional, and mobility assessment.

**NUR 111. Pharmacology I** .....1 credit hour

**Prerequisite:** Admission to Nursing Sequence

**Corequisite:** NUR 101

**1 hour per week (1-0)**

**Fulfills core elements: 4,5,7,9,11**

Principles of pharmacology are introduced, including drug sources, preparations, classification and legislation. By the end of the course, students must demonstrate proficiency in calculating drug dosages. This course is the basis for continued learning of pharmacology in subsequent nursing courses.

**NUR 112. Pharmacology II** .....2 credit hours

**Prerequisites:** 1st semester courses

**Corequisites:** NUR 102, 103, 104, 105

**2 hours per week (2-0)**

**Fulfills core elements: 7,16**

This course builds on principles and concepts learned in NUR 111, Pharmacology I. Students are provided with expanded information on major drug classifications using a body system approach. Discussion is directed at general mechanisms of action, clinical indications for use, common adverse reactions, general nursing implications, and significant drug interactions. Students are exposed to representative drugs of each class that are frequently used in clinical practice.

**NUR 123. Acute Care Nursing I** .....3 credit hours

**Prerequisites:** First and second semester courses

**Corequisites:** NUR 124, HSC 128, HSC 220

**7½ weeks, 6 hours per week**

**Fulfills core elements: 4,5,7,8,9,16,18 (when taken with NUR 124)**

Students are introduced to principles and skills related to the care of clients/patients with problems of fluid and electrolyte balance, gas transport, inflammation and the immune responses and disorders. Using the nursing process as a framework, students learn preoperative, intraoperative and postoperative nursing care. Various nursing approaches which support an individual's adaptation to stressors are examined.

**NUR 124. Acute Care Nursing I - Clinical Practice** .....2 credit hours

**Prerequisites:** First and second semester courses

**Corequisites:** NUR 123, HSC 128, HSC 220

**7½ weeks, 12 clinical hours per week**

**Fulfills core elements: 4,5,7,8,9,16,18 (when taken with NUR 123)**

This course builds on and supports skills learned in NUR 103: Fundamentals of Nursing Clinical Practice, and NUR 105: Nursing of the Older Adult Clinical Practice. Students gain increased competence in assessment skills including the integration of diagnostic tests and procedures and their results. Also introduced are planning individualized nursing care including discharge teaching, based on appropriate nursing diagnoses and collaborative problems.

**NUR 131. Nursing of the Childbearing Family** .....3 credit hours

**Prerequisites:** First and second semester courses

**Corequisites:** NUR 132, HSC 220

**7½ weeks, 6 hours per week (6-0)**

**Fulfills core elements: 1,6,16**

This course introduces basic nursing care of the family during the childbearing process, including antepartum, intrapartum, postpartum and normal newborn period. Topics of family structure and adaptation, fertility and infertility, and deviations from the normal maternity and newborn cycle will be addressed.

**NUR 132. Nursing of the Childbearing Family - Clinical Practice** .....2 credit hours

**Prerequisites:** First and second semester courses

**Corequisites:** NUR 131, HSC 220

**7½ weeks, 12 clinical hours per week**

**Fulfills core elements: 7,8,9**

Students use the nursing process to provide care for families in the childbearing cycle within the hospital setting. Use of family and wellness diagnoses is introduced. Emphasis is on health teaching to assist the family in adapting to parenting and recovery from childbirth. Some experience with high-risk mothers and newborns is provided.

**NUR 201. Transition for LPNs**.....2 credit hours

**Prerequisite:** LPN admitted to nursing program

**Corequisites:** HSC 128, HSC 220

**4 hours per week (1-3)**

**Fulfills core elements: None**

This course is limited to licensed practical nurses. The course content and competencies selected are those required for the first three semesters of the nursing program which are not generally covered in a practical nursing program. Guided laboratory experience will provide opportunity to demonstrate mastery of psychomotor skills with emphasis on physical assessment and application of the nursing process. Note: The English, Biology and Computer Science requirements in the nursing program must either be taken before or concurrently with NUR 201.

**NUR 223. Acute Care Nursing II** .....3 credit hours

**Prerequisite:** Completion of first three semesters

**Corequisites:** NUR 224, HSC 244, PSY 100

**7½ weeks, 6 hours per week (6-0)**

**Fulfills core elements: 5,7,8,9,16,18**

**(when taken with NUR 224)**

This course builds on principles and skills learned in NUR 123: Acute Care Nursing I in the areas of fluid and electrolyte balance, biologic defense mechanisms, metabolism/nutrition and elimination patterns. Additional principles introduced include disturbances in the functional patterns of activity/exercise, cognitive/perceptual and sexual/reproduction. Students learn holistic care of individuals with complex medical/surgical problems. The nursing process is used as the integrating framework.

**NUR 224. Acute Care Nursing II - Clinical Practice** .....2 credit hours

**Prerequisite:** Completion of first three semesters

**Corequisites:** NUR 223, HSC 244, PSY 100

**7½ weeks, 12 clinical hours per week**

**Fulfills core elements: 5,7,8,9,16,18**

**(when taken with NUR 223)**

This course builds on and supports skills learned in NUR 124: Acute Care Nursing I - Clinical Practice with emphasis on progressive development of technical skills. Students learn to care for clients/patients with complex medical-surgical problems in the acute care setting. Nursing process focuses on individualized care planning and evaluation.

**NUR 231. Nursing of Children**.....3 credit hours

**Prerequisites:** 4th semester courses

**Corequisite:** NUR 232

**7½ weeks, 6 hours per week**

**Fulfills core elements: None**

This course focuses on the care of children and their families during health and illness. Concepts learned in the previous semesters are applied to develop nursing interventions to care for this population. Principles of nursing care for children of all age groups experiencing health deviations and their adaptation to the stressors of hospitalization are addressed. Promoting health and fostering normal growth and development are emphasized.

**NUR 232. Nursing of Children - Clinical Practice** .....2 credit hours

**Prerequisite:** 4th semester courses

**Corequisite:** NUR 231

**7½ weeks, 12 clinical hours per week**

**Fulfills core elements: None**

Clinical experience focuses on care of hospitalized children and support of their families in the acute care setting. Using the nursing process as a framework, students focus on incorporating growth and development assessment, as well as response to illness, into the development of nursing interventions appropriate for the specific child and family. Opportunities for interaction with the well child in community settings also is provided.

**NUR 255. Mental Health Nursing** .....3 credit hours

**Prerequisite:** 3rd semester courses

**Corequisite:** NUR 256

**7½ weeks, 6 hours per week (6-0)**

**Fulfills core elements: 7,9,13,21**

This course develops an understanding of common mental health problems and skills necessary to provide basic mental health nursing care to selected clients in hospital or community settings. The central focus is to help the student become more sensitive to human behavior and to use him/herself in a therapeutic manner. Prevention of mental illness and maintenance and restoration of mental health are discussed.

**NUR 256. Mental Health Nursing  
Clinical Practice** .....2 credit hours

**Prerequisite:** 3rd semester courses  
**Corequisites:** NUR 255  
**7½ weeks, 12 clinical hours per week**  
**Fulfills core elements:** 9,13,21

This is the clinical component of Mental Health Nursing and should be taken concurrently with NUR 255. Mental health nursing concepts are applied in hospital and community situations. Students gain experience with current methods of prevention, maintenance and treatment.

**NUR 261. Transition to  
Graduate Nurse Role** .....1 credit hour

**Prerequisite:** 4th semester courses  
**Corequisite:** NUR 262  
**7½ weeks, 2 hours per week**  
**Fulfills core elements:** None

This course assists students in planning the transition from the classroom to employment. Principles of management, including delegation, quality assurance, cost effectiveness and risk management are emphasized. Information useful in securing employment, membership in professional organizations and continuing education also is presented.

**NUR 262. Transition to Graduate Nurse Role  
- Clinical Practice** .....4 credit hours

**Prerequisite:** 4th semester courses  
**Corequisite:** NUR 261  
**7½ weeks, 24 clinical hours per week**  
**Fulfills core elements:** None

This course is intended to integrate students into the working role. Experience is provided for each student to function cooperatively with staff nurses and other members of the health team. Attendance at one continuing education program is required. An observation in an intensive care unit will be included.

## **Pharmacy Technology (PHT)**

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**PHT 100. Introduction to Hospital and  
Community Pharmacy** .....3 credit hours

**Prerequisite:** Admission to Pharmacy Technician Program  
**3 hours per week (3-0)**  
**Fulfills core elements:** 7

In this course students become familiar with the functions and services provided by both hospital and community pharmacies. Hospital organization is presented. The role of the pharmacist and technician is studied. Discussion includes legal and ethical responsibilities.

**PHT 101. Drug Products and  
Nomenclature** .....2 credit hours

**Prerequisite:** PHT 100 and 103, BOS 103, RDG 115  
**2 hours per week (2-0)**  
**Fulfills core elements:** 15,16

Drugs are studied by therapeutic classification with special attention on dosage forms, commonly used names and manufacturers. Study is limited to commonly used drug standards of reference in each classification that are used in community and hospital practice.

**PHT 102. Drug Distribution Systems and  
Procedures** .....3 credit hours

**Prerequisite:** PHT 100 and 103  
**5 hours per week (2-3)**  
**Fulfills core elements:** 1,7,9,15,20

Methods of drug preparation, packaging and distribution in the hospital and community pharmacy setting are presented. The specific duties and responsibilities of the technician are emphasized.

**PHT 103. Pharmaceutical Dosage** .....2 credit hours

**Prerequisite:** Admission to PHT program, MTH 097 or equiv  
**3 hours per week (1-2)**  
**Fulfills core elements:** 4,5

Applications of pharmaceutical dosage calculation is presented in this course. Accuracy of calculations is stressed to assure that the patient receives the correct dose. This course prepares students for second semester laboratory course work.

**PHT 105. Preparation of Medications** .....2 credit hours

**Prerequisite:** PHT 100 or consent  
**3 hours per week (1-2)**  
**Fulfills core elements:** 7

Dosage forms and routes of drug administration are discussed, including the rationale, techniques and potential problems of each. The course also includes the basic principles, equipment and techniques involved in the preparation of sterile products.



Photographer: Ramayan Saries

**PHT 130. Pharmacy Seminar** .....1 credit hour

**Prerequisite:** PHT 101, 102 and 105

**Corequisite:** PHT 198

**1 hour per week (1-0)**

**Fulfills core elements:** 7,8,9,10

In this course, students discuss the application of pharmacy technology theory in the clinical setting. It is also designed to assist students in preparing for the certification examination.

**PHT 174. PHT Co-op Education I** .....Variable credit

**Prerequisite:** PHT 100, PHT 103

In this course students gain skills from a new experience in an approved, compensated, position related to their chosen field of study. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op experiences courses.

**PHT 198. Pharmacy Field Experience** .....8 credit hours

**Prerequisite:** All first and second semester courses

**16 hours per week (0-16)**

**Fulfills core elements:** 1

Skills and knowledge acquired in the first two semesters of the program are put into practice in both hospital and community settings. Students spend 16 hours a week in a practice setting. All experience is under the supervision of a registered pharmacist.

## Philosophy

**(PHL)**

**PHL 101. Introduction to Philosophy** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,9,10,14

The course introduces the general nature of philosophical thought, its basic methods, problems and goals. It includes representative philosophers and such classic philosophical problems as the meaning of existence, the nature of reality, criteria of morality and the nature of the human mind. The class also uses philosophical concepts to help understand oneself, other people and the world around us, and focuses on formulating and defending individual viewpoints and developing personal skills in abstract thinking.

**PHL 123. Critical Thinking** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,9,10

This course focuses on the practical side of logic and critical thinking. Students are expected to develop the ability to recognize and construct arguments of all kinds, and to identify and then correct errors in their reasoning. If some formal logic is included, it is used primarily as a tool for critical thinking in everyday life. Other topics include: the difference between thinking objectively and subjectively (and between thinking and feeling), overcoming prejudices, and learning how to learn.

**PHL 200. Existentialism** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 8,9,10,14

A general introduction to the existentialist tradition of philosophy is provided as it is presented in the works of such representative thinkers as Nietzsche, Kierkegaard, Heidegger, Sartre and Camus. Special attention is paid to major existentialist themes; for example, authentic existence, integrity, freedom, anxiety, non-being, melancholy, death, guilt, conscience and values.

**PHL 205. Ethics** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 8,9,10,14,22

An introduction to the analysis of value behaviors is provided. The course deals with social values and aesthetic values. Some writing is required in which students give evidence of their increased capacity to make distinctions in these areas.

**PHL 250. Logic** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,8,9,10,15

This course offers an introduction to the nature of logical reasoning, especially as found in examples of everyday thought, and studies the role of language in reasoning and communication, the influence of emotions on logical thinking and the nature of inductive as well as deductive reasoning. Emphasis is on developing habits of good reasoning, as well as the ability to recognize and avoid bad reasoning.

## Photography

(PHO)

**PHO 090. General Photography** .....2 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

This is a course for students wishing to understand basic photography and its processes. Primary emphasis is on understanding and using the camera and related equipment, picture taking, composition, lighting, film, etc. Students should own or have the use of some type of camera. No darkroom work is included in this course.

**PHO 101. Photography and Environment** .....3 credit hours

**Prerequisite:** None

**4 hours per week (2-2)**

**Fulfills core elements:** None

This is a study of the methods of documenting various types of environments with the camera. This includes the recording of current environmental situations as well as presenting suggestions for improving undesirable conditions. Students must have their own 35mm or roll film camera and previous photo experience.

**PHO 103. History of Photography** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,13,14,20

This course studies the chronology of photographic processes, the progression of social uses of the medium, and the history of photography as a technology and an art form.

**PHO 111. Photography I** .....4 credit hours

**Prerequisite:** None

**6 hours per week (3-3)**

**Fulfills core elements:** 7,9,13

This is a first-term course in basic photography including darkroom work. Areas of study include: camera and meter usage, film, lighting and composition, laboratory equipment and procedures, chemical mixing and handling, black and white film and print processing, etc. Students must have an adjustable camera.

**PHO 112. Darkroom Techniques**.....5 credit hours

**Prerequisite:** PHO 111  
**Corequisite:** PHO 113  
**7 hours per week (1-6)**  
**Fulfills core elements:** 7,9

This class features development of skills needed by technicians in commercial and other types of darkrooms used in business and industry. All major phases of darkroom work including film processing, print making, photographic supplies, and zone system calibration are practiced.

**PHO 113. Studio Techniques** .....3 credit hours

**Prerequisite:** PHO 111  
**Corequisite:** PHO 112  
**4 hours per week (1-3)**  
**Fulfills core elements:** 5,7,9

This course includes specialized instruction in large format photography and studio lighting techniques. Emphasis is on view camera use with various studio lighting set-ups. Students must have a hand-held light meter.

**PHO 114. Basic Color Photography** .....3 credit hours

**Prerequisite:** PHO 111  
**4 hours per week (1-3)**  
**Fulfills core elements:** None

This course is an introduction to the various color photography processes in common use today. Emphasis is placed on producing color-corrected prints from negatives. Color light theory and design concepts also are emphasized.

**PHO 115. Photo Retouching** .....2 credit hours

**Prerequisite:** PHO 111  
**3 hours per week (0-3)**  
**Fulfills core elements:** None

Manual spotting techniques and associated materials as applied to the retouching and processing of photographic prints and negatives are learned.

**PHO 116. Studio Portraits** .....3 credit hours

**Prerequisite:** PHO 117  
**4 hours per week (2-2)**  
**Fulfills core elements:** 13

This is a study in basic lighting and posing techniques used in creating studio portraits. Areas of study include: children, families, seniors, wedding and executive portraiture.

**PHO 122. Photography II** .....4 credit hours

**Prerequisite:** PHO 111  
**6 hours per week (3-3)**  
**Fulfills core elements:** None

This course builds on skills acquired in Photography I. Areas of study include medium format camera operation, advanced black and white film processing and printing techniques, and further investigation and control of lighting conditions. Emphasis is placed on using advanced photographic techniques for visual problem solving. Students will need to purchase film, paper, and other supplies.

**PHO 127. Digital Photo Imaging** .....4 credit hours

**Prerequisite or Corequisite:** PHO 124  
**6 hours per week (3-3)**

This course is designed to provide photography majors with a thorough introduction to current digital imaging technology as it relates to the production of photographic imagery. Through the use of digital cameras, scanners, printers and photo imaging software, students explore the world of the electronic darkroom. Prior computer experience is recommended but not required. Students must purchase printing and data storage materials.

**PHO 174. PHO Co-op Education I** .....1-3 credit hours

**Prerequisite:** PHO 111  
**8-40 hours per week**

Students are placed in an approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences.

**PHO 210. Alternative Processes & New Technologies** .....3 credit hours

**Prerequisite:** PHO 122, PHO 127  
**4 hours per week (3-1)**  
**Fulfills core elements:** 9,11,13

This course is an investigation of alternative processes and new technologies currently in use by commercial and artistic photographers. Students employ a variety of traditional and non-traditional darkroom techniques including digital image manipulation, to create new and exciting photographs. Emphasis is placed on the exploration of new techniques to develop a broad sense of options in visual problem solving. Students are required to purchase photographic supplies.

**PHO 211. Large Format Photography** .....3 credit hours

**Prerequisite:** PHO 111 and PHO 117

**4 hours per week (3-1)**

**Fulfills core elements:** 5

This course introduces students to monorail and flatbed cameras in both 8x10 and 4x5 formats. Students learn to process the film in deep tanks, and to load and process Polaroid film. Other topics include the use of perspective and depth of field controls, correctly using shutter and aperture of a large format lens, the darkcloth, magnifier, film holder, tripod and filters. Also included is a discussion of color negative and positive films. Students are required to purchase a photographic lupe, film and paper.

**PHO 216. Environmental Portraiture** .....3 credit hours

**Prerequisite:** PHO 116

**4 hours per week (1-3)**

**Fulfills core elements:** None

This course explores making portraits in various locations using both natural and artificial light.

**PHO 219. Photographic Design** .....3 credit hours

**Prerequisite:** PHO 111

**4 hours per week (1-3)**

**Fulfills core elements:** 7,9,13

This is an intensive review of photographic composition and design techniques with emphasis on design in the photographic image through lecture, demonstration, critique, and darkroom practices. Included is a survey of contemporary photographers and new directions in modern photographic images and design.

**PHO 220. Commercial Product Photography** .....3 credit hours

**Prerequisite:** PHO 117

**4 hours per week (2-2)**

**Fulfills core elements:** 7,8,9

A detailed study of the various types of cameras and their uses. This course emphasizes roll and sheet film cameras, as well as the more unusual applications of the medium format camera. Color film use is stressed.

**PHO 221. Advanced Darkroom Techniques** .....3 credit hours

**Prerequisite:** PHO 112

**7 hours per week (1-6)**

**Fulfills core elements:** 7,9

This course focuses on various advanced techniques used and problems faced by the darkroom technician. The concept of port-visualization is integrated with the various techniques demonstrated and used in the course.

**PHO 222. Advanced Color Photography** .....4 credit hours

**Prerequisite:** PHO 114

**6 hours per week (3-3)**

**Fulfills core elements:** 13

This course explores visual problems and professional equipment used in commercial photography. Explorations of special processes, dichroic enlargers, manual and automated processing, and color process control are included.

**PHO 223. Photographic Operations** .....3 credit hours

**Prerequisite:** PHO 113

**4 hours per week (2-2)**

**Fulfills core elements:** None

Students study photographic operations in business and industry through guest lecturers and field trips. Students use skills gained in basic and studio classes to complete freelance assignments on a professional client/ photographer basis.

**PHO 230. Specialized Studies in Photography** .....Variable credit

**Prerequisite:** Consent

**Fulfills core elements:** 8

This course offers students the opportunity to work independently with faculty consultation in major areas of photography.

**PHO 231. Portfolio Seminar** .....4 credit hours

**Prerequisite:** PHO 127, 219, 211 or Consent

**6 hours per week (3-3)**

**Fulfills core elements:** None

Students who are nearing completion of the program will develop a professional portfolio, resume, and query letter in this course. Contact is made with a potential employer, client or transfer school. Professional critiques will be conducted on individual portfolios.

**PHO 274. PHO Co-op Education II** .....1-3 credit hours

**Prerequisite or Corequisite:** PHO 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

## Physical Education Activities (PEA)

## Physics (PHY)

### PEA 102. Cardiovascular Training .....1 credit hour

**Prerequisite: None**

**2 hours per week (0-2)**

**Fulfills core elements: None**

The purpose of this course is to develop a basic understanding of the equipment and physical requirements necessary for improved cardiovascular endurance and body fat reduction (caloric expenditure). Students are provided with an exercise recommendation based upon American College of Sports Medicine (ACSM) guidelines. Equipment includes treadmills, stairmasters, nordic tracks, rowing ergometers, airdynes and bicycle ergometers. Medical clearance is required for participation.

### PEA 103. Beginning Golf .....1 credit hour

**Prerequisite: None**

**2 hours per week (0-2)**

**Fulfills core elements: None**

This course is designed for the beginning player who wants to learn the basics of golf. Priority is given to the general golf swing, chipping, putting, and course management. Students are given information on what type of equipment to use and how to use it, including proper warm up and stretches.

### PEA 105. Nautilus Weight Training .....2 credit hours

**Prerequisite: None**

**2 hours per week (0-2)**

**Fulfills core elements: None**

This course provides opportunities for students to acquire skills which will be a source of healthful and recreational exercise.

### PEA 109. Beginning Tennis .....1 credit hour

**Prerequisite: None**

**2 hours per week (0-2)**

**Fulfills core elements: None**

The purpose of this course is to introduce students to the game of tennis. The fundamentals of the game are taught in a progressive learning experience. Students are instructed in the areas of skill development and scoring. A tennis racquet and tennis shoes are required.

### Open Physics Laboratory

Physics courses 105, 111 and 122 utilize an open laboratory format. Under this format the laboratory is open with an instructor present twenty-five hours per week. Students perform assigned experiments at specified stations when the laboratory is open. Computer software is used for data analysis and simulations.

### PHY 059. Fundamentals of Physics .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: None**

This is a basic course for students with no previous background in Physics. Fundamental concepts of Physics are taught, but the emphasis is on acquiring the elementary skills necessary to succeed in later courses. These skills include units, conversions, measurement, graphing, and problem solving techniques. Physics topics include heat, energy, motion, force, basic electricity, and the collection (with analysis) of experimental data. Students wishing to improve their Physics background before taking 100 level Physics courses, or students desiring an exposure to Physics should take this course.

### PHY 105. Conceptual Physics .....4 credit hours

**Prerequisite: MTH 090**

**6 hours per week (3-3)**

**Fulfills core elements: 5,7,9,15,17,18**

Designed for both transfer and vocational students with no physics experience, but desiring a working knowledge of physics, PHY 105 surveys the major topics of motion, heat, waves, electricity, magnetism, light, and atomic energy using a conceptual approach with a minimum of mathematics.

### PHY 110. Applied Physics .....4 credit hours

**Prerequisite: MTH 090**

**6 hours per week (3-3)**

**Fulfills core elements: 4,5,7,9,15,18**

Technical-Vocational students with no previous experience with physics should take this course to fulfill their program requirements. Topics covered are: properties of matter, motion, force, energy, machines, fluids, and heat. Laboratory exercises give students an opportunity to test theoretical principles.

**PHY 111. General Physics I** .....4 credit hours

**Prerequisite:** MTH 169

**Corequisite:** MTH 177 and PHY 111L

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,7,9,11,15,18

The topics of mechanics, wave motion and heat are presented to pre-professional and liberal arts students using algebra and trigonometry. Open Physics Laboratory exercises supplement students' understanding of the topics covered. PHY 111 usually represents the first part of a two-semester sequence in algebra-based physics required by many programs.

**PHY 122. General Physics II** .....4 credit hours

**Prerequisite:** PHY 111

**6 hours per week (3-3)**

**Fulfills core elements:** 4,5,7,9,11,15,18

As the second part of a two-semester sequence in algebra-based physics, PHY 122 includes the topics of electricity, magnetism, light, and atomic physics. Open Physics Laboratory exercises are included to assist students' understanding of these topics.

**PHY 211. Analytical Physics I** .....5 credit hours

**Prerequisite:** MTH 191, High School Physics or PHY 105 or 111

**7 hours per week (4-3)**

**Fulfills core elements:** 4,5,7,9,15,17

The first of a two-course sequence in calculus-based physics for students intending to major in science or engineering, PHY 211 develops the concepts of mechanics, heat, and wave motion.

**PHY 222. Analytical Physics II** .....5 credit hours

**Prerequisite:** PHY 211

**7 hours per week (4-3)**

**Fulfills core elements:** 5,7,9,15,18

This second part of a two-course sequence in calculus-based physics covers the concepts of electromagnetism, light, and modern physics extending the student's knowledge of physics learned in PHY 211.

## Political Science

(PLS)

**PLS 108. Government and Society** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,21,22,23,24

This is an introductory course on the American political system: executive, legislative, and judicial functions; processes and machinery of popular control (public opinion, media, interest groups, parties, and elections). It is designed to help students to more clearly define and express their own political ideas.

**PLS 112. Introduction to American Government** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,2,7,8,9,10,21,22,23

This class studies the forms and functions of American government with emphasis on national government. The decision-making process in Congress, the Presidency and the federal court system are studied. The course also examines the relationship of political parties and public opinion to the electoral process.

**PLS 150. State and Local Government and Politics** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,10,21,22,23

Forms and functions of state and local governments in the United States are studied. The relationships of urban community development to the politics of metropolitan areas are analyzed. Theories of studying community decision-making are evaluated.

**PLS 211. Introduction to Comparative Government** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 1,7,21,22,23,24

This class surveys the political systems of Great Britain, France, Italy, Germany, the former Soviet Union, and China. The importance of ideologies to the development of political systems are emphasized.

# Psychology

(PSY)

**PSY 095. Seminar: Psychology of Patient Management** .....1 credit hour

**Prerequisite: None**

**1 hour per week (1-0)**

**Fulfills core elements: None**

This seminar provides a basic introduction to the systems approach in providing patient care. Topics include an explanation of general systems theory, behavior as a system, the structure and function of behavior, the external environment as a regulator of behavior, and behavioral assessment. This course is a requirement for the Dental Assisting Program.

**PSY 100. Introductory Psychology** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 6,7,15,16,21**

This class provides an introduction to the scientific study and interpretation of human behavior surveying such topics as psychological development, learning, thinking, motivation, emotion, perception, intelligence, aptitudes and personality. Basic principles and their practical application discussed. This course also is taught as a television course using the program series "Psychology: The Study of Human Behavior."

**PSY 107. Black Psychology** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,9,21**

This course is organized around the premise that there is a distinctive Afro-American psychological frame of reference that is evident in the behavior and lifestyles of Black Americans. This is an attempt to build a conceptual model to help understand and explain the psychosocial behavior of Black Americans.

**PSY 114. Learning to Learn** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 2,7,8,9**

This is a course in applied psychology. Emphasis is placed on learning styles and learning strategies. Students are provided with a variety of techniques for analyzing their learning style. Next, they are given information on learning strategies and practice in developing and using various strategies.

**PSY 130. Alcoholism: Its Effects, Impact and Treatment** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,21**

This course is a presentation of information concerning most aspects of alcoholism and how it affects the afflicted physically, socially, psychologically, vocationally and spiritually. Also, its effect on the significant others in his/her life is discussed.

**PSY 150. Industrial Psychology** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 6,7,15,21**

This course involves discussion of human relations in business and industry. Special attention is given to occupational information, personnel selection, training and development and employee appraisal. This is a practical introduction to the psychological dimensions and implications of the modern working world.

**PSY 160. Coping with Stress** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,16**

This course studies the recent developments in stress reduction and personal growth using materials from humanistic psychology, psychiatry, nutrition and exercise.

**PSY 200. Child Psychology** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 1,7,16,21**

This course stresses the child as an individual, his or her original nature and temperament and position as part of the group. Introduction of social raw materials is considered. In addition, such topics as the conditioning and reconditioning of behavior patterns and the individuality and similarity of responses are developed.

**PSY 209. Psychology of Adjustment** .....3 credit hours

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 2,7,21**

This course is a study of the processes involved in the adjustment of the individual to the problems of everyday living. Emphasis is given to the study of the development of techniques or adjustment to meet conflict situations in the social environment. It includes consideration of adjustment mechanisms of major societal institutions.

**PSY 222. Losses and Grieving** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,21

This course, concerned with losses and the therapeutic process of grieving, examines people's reactions to unexpected losses. Losses due to death are treated as well as losses naturally accompanying everyday life and the growth process. Also examined is grief resulting from disillusionment, divorce, unemployment, role change, the empty nest and the loss of material possessions. The class focuses on the way people react to their own losses and the role of friends and professionals in helping complete the grieving process. Problems resulting from incomplete grieving and the nature of grief work is considered in depth. The class blends theory with practice.

**PSY 257. Abnormal Psychology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 6,7,15,16,21,23

This is a course dealing with the abnormalities of certain types of personalities, their origin, symptoms, developments and treatment, short of psychiatric competence. Main topics include: simple maladjustment; disturbances of emotional nature, of perception, memory, judgment, thought, disorders of mobility, speech, etc.; early symptoms of schizophrenia.

**PSY 260. Introduction to Human Sexuality** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,15,16,21,23

This class provides an overview of human sexuality. Topics include research, anatomy, dysfunctions and their treatment, family planning methods, sexual communication, sexually transmitted diseases and sexual variations.

## **Radiography**

**(RAD)**

*Enrollment priority for these courses is granted students admitted to this program. Courses must be taken in sequence outlined in the curriculum unless consent is obtained from the Radiography division after review of previous transcripts.*

**RAD 100. Introduction to Radiography** .....2 credit hours

**Prerequisite:** Admission to the Radiography Program

**7 weeks, 4.2 hours per week (4.2-0)**

**Fulfills core elements:** 9

This course includes the history of radiography, medical specialties, health care delivery, organizational structure of a radiology department, professional development and ethics. It is an introductory course for the beginning radiographer with emphasis on acquainting students with the goals, philosophies and organizations of the radiography program and radiology department.

**RAD 101. Methods in Patient Care** .....2 credit hours

**Prerequisite:** Admission to the Radiography Program

**7 weeks, 4.2 hours per week (4.2-0)**

**Fulfills core elements:** None

This course is designed to teach the radiographer how to interact with the patient, to provide for his or her physical and emotional needs and how to assist in moving patients by using various transfer methods. Included is some lab practice in basic techniques such as taking vital signs, blood pressure, venipuncture, and airway management.

**RAD 110. Clinical Education** .....1 credit hour

**Prerequisite:** Admission to Program

**Corequisite:** RAD 112

**7½ weeks, 16 hours per week (0-16)**

**Fulfills core elements:** 7

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper extremity, chest and abdomen, trunk, spine and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 111. Fundamentals of Radiography** .....2 credit hours

**Prerequisite:** RAD 100

**7½ weeks, 4 hours per week (4-0)**

**Fulfills core elements:** 19

Imaging is the key to the primary responsibility of a radiographer. The intent of this course is to describe the various imaging modalities so that application of principles to produce optimum diagnostic radiographic images are understood.

**RAD 112. Radiographic Positioning I** .....2 credit hours

**Prerequisite:** None

**Corequisite:** RAD 110

**3 hours per week (1-2)**

**Fulfills core elements:** None

This course includes pertinent nomenclature for radiographic positioning, preliminary steps in radiography, operation of the radiographic control panel, processing the radiograph and positioning of the chest, abdomen and upper extremity.

**RAD 113. Radiographic Processing** .....2 credit hours

**Prerequisite:** RAD 111

**7½ weeks, 4 hours per week (4-0)**

**Fulfills core elements:** 18,19

This course covers the principles of processing including discussion on darkroom design, radiographic film characteristics, processing chemistry, trouble shooting, maintenance, evaluation of radiographic films to determine diagnostic inadequacies resulting from artifacts and to correct or compensate for the cause.

**RAD 120. Clinical Education**.....2 credit hours

**Prerequisite:** RAD 110

**Corequisite:** RAD 123

**16 hours per week (0-16)**

**Fulfills core elements:** 7

This course provides structured clinical experience in the application of knowledge and skill in positioning the upper and lower extremities, chest, abdomen, trunk, spine and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 123. Radiographic Positioning II** .....2 credit hours

**Prerequisite:** RAD 112

**Corequisite:** RAD 120

**3 hours per week (1-2)**

**Fulfills core elements:** None

This course covers proper positions for radiography of the lower extremity, trunk and spine. Critiques on positioning and the anatomical appearance of structures on the radiograph are an essential function of the course.

**RAD 124. Principles of Radiographic Exposure** .....3 credit hours

**Prerequisite:** Consent

**Corequisite:** RAD 127

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,7,15,19

This course includes a comprehensive study of radiographic exposure techniques, radiographic quality, the use of radiographic accessories and how to select and apply this equipment to various situations.

**RAD 125. Radiographic Procedures and Related Anatomy**.....3 credit hours

**Prerequisite:** BIO 111

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course covers radiographic procedures in which a contrast medium is used for demonstrating structures which are not well visualized on routine radiographs.

**RAD 127. Principles of Radiographic Exposure Laboratory**.....1 credit hour

**Prerequisite:** Admission to Program

**Corequisite:** RAD 124

**2 hours per week (0-2)**

**Fulfills core elements:** 5

This course provides structured laboratory experience designed to illustrate film response to various exposure techniques. Emphasis is on evaluation of exposure techniques used in obtaining diagnostic information on x-ray film.

**RAD 130. Clinical Education**.....2 credit hours

**Prerequisite:** RAD 120, RAD 123

**7 weeks, 32 hours per week (0-32)**

**Fulfills core elements:** 7

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper extremity, chest and abdomen, trunk, spine and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 135. Pathology for Radiographers**.....2 credit hours

**Prerequisite:** Admission to Program or Consent

**Corequisite:** RAD 200, RAD 225

**7 weeks, 4.2 hours per week (4.2-0)**

**Fulfills core elements:** 16

This course is a survey of basic pathology and includes a study of the disease process and how various diseases alter the appearance and function of human organisms, including infectious diseases, tumors, chemical injuries and the conditions of illness involving the systems of the body.

**RAD 140. Clinical Education.....2 credit hours**

**Prerequisite: RAD 130**

**7 weeks, 32 hours per week (0-32)**

**Fulfills core elements: 7**

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper extremity, chest and abdomen, trunk, spine and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in general radiographic rooms.

**RAD 200. Physical Foundations of Radiography.....3 credit hours**

**Prerequisite: MTH 165, High School Physics or PHY 059 or PHY 105**

**Corequisite: RAD 135, RAD 225**

**3 hours per week (3-0)**

**Fulfills core elements: 5,15**

This course covers the topics of concepts of radiation, fundamentals of X-ray physics, the atom, electromagnetic radiation, electricity and magnetism to include electromagnetism, the X-ray machine, X-ray production, X-ray emission, and X-ray interaction with matter.

**RAD 215. Radiography of the Skull.....2 credit hours**

**Prerequisite: Admission to Program or Consent**

**Corequisite: RAD 217**

**3 hours per week (1-2)**

**Fulfills core elements: 7**

Anatomy and radiography of the skull are studied so that students can correlate the relationship of external landmarks and positioning lines to specific internal structures. The course includes laboratory experience in skull positioning.

**RAD 217. Clinical Education.....3 credit hours**

**Prerequisite: RAD 140**

**Corequisite: RAD 215**

**24 hours per week (0-24)**

**Fulfills core elements: 7**

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper extremity, chest and abdomen, trunk, spine and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 218. Radiation Biology and Protection.....4 credit hours**

**Prerequisite: Admission to Program or Consent**

**4 hours per week (4-0)**

**Fulfills core elements: 17,20**

This course is designed to acquaint students with the effects of ionizing radiation on the cells which form human tissue. The interaction of radiation with matter and the effect of exposure factors on radiation dose, biological effects, unit of measurement, dose limiting recommendations and exposure monitoring are covered.

**RAD 220. Management of Radiological Environment.....2 credit hours**

**Prerequisite: Admission to Program or Consent**

**2 hours per week (2-0)**

**Fulfills core elements: 7,9,21**

Designed to acquaint students with various aspects of managing the modern radiology department, this course includes: department organization and operations, equipment specifications, quality assurance guidelines, patient education, planning and design.

**RAD 225. Clinical Education.....3 credit hours**

**Prerequisite: RAD 217**

**Corequisite: RAD 200, RAD 135**

**24 hours per week (0-24)**

**Fulfills core elements: 7**

This course provides structured clinical experience in the application and knowledge and skill in positioning the upper extremity, chest and abdomen, trunk, spine, skull and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 240. Clinical Education.....2 credit hours**

**Prerequisite: RAD 225**

**7 weeks, 32 hours per week (0-32)**

**Fulfills core elements: 7**

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper extremity, chest and abdomen, trunk, spine, skull and selected contrast studies, and the demonstration of knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 255. Quality Assurance in Radiology .....3 credit hours**

**Prerequisite:** RAD student or current employment in Radiography

**3 hours per week (3-0)**

**Fulfills core elements: None**

This course is designed to update the practicing radiographer on current trends in quality improvement and quality assurance. Each participant will leave the class with a completed quality assurance notebook that will be applicable to their department. The course consists of lectures, labs and group discussions on practical methods of dealing with the changing Radiology environment.

**RAD 260. Computed Tomography**

**Cross-Sectional Anatomy .....3 credit hours**

**Prerequisite:** Basic knowledge of anatomy or consent

**3 hours per week (3-0)**

**Fulfills core elements: None**

This course covers the study of cross-sectional anatomy of the pelvis, abdomen, thorax and great vessels, neck, maxillofacial region, brain and vertebral column. Related diseases, indications for CT imaging, patient preparation and scanning techniques are discussed.

# Reading

**(RDG)**

**RDG 000. Reading Lab .....0 credit hours**

The Reading Lab (SC 301) is available to help improve students' reading and learning skills. Students enrolled in RDG 040, 045 or 070 also must enroll in a lab section of their choice where they will receive an additional hour of reading instruction. Students not enrolled in Reading classes may be referred for individual consultation.

The developmental Reading courses 040, 041, 045, 046, 070, and 071 offer breakout courses. Enrollment in these breakout courses (040A, 040B, 040C, etc) can be implemented only by the Reading instructor once a student's individual needs and progress are evaluated.

**RDG 040. Basic Fundamentals of Reading ....4 credit hours**

**Corequisite:** RDG 000

**4 hours per week (3-1)**

**Fulfills core elements: None**

This course is designed to lay the foundations for reading improvement skills. Emphasis is placed on building the student's primary vocabulary. Program placement is determined by a diagnostic reading test. The fourth hour of instruction is given in the lab each week. Students enrolled in this course must satisfactorily complete their work before enrolling in a high level reading course. On the recommendation of the instructor, this course may be completed in three semesters as RDG 040A, 040B and 040C. Grading uses the satisfactory/unsatisfactory system.

**RDG 041. Basic Fundamentals of Reading for ESL Students .....4 credit hours**

**Prerequisite:** Consent or score on diagnostic reading test

**Corequisite:** RDG 000

**4 hours per week (4-0)**

**Fulfills core elements: none**

This course is designed to lay the foundations for reading improvement needed by ESL students. Emphasis is placed on vocabulary development, active reading strategies, independent silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course. Grading uses the satisfactory/unsatisfactory system.

**RDG 045. Intermediate Fundamentals of Reading** .....4 credit hours

**Prerequisite:** RDG 040 or equivalent; **Corequisite:** RDG 000  
**4 hours per week (3-1)**

**Fulfills core elements:** None

This course is designed to develop reading comprehension through concentrated skill work. In addition, emphasis is placed on increasing the student's vocabulary. Program placement is determined by a diagnostic reading test. The fourth hour of instruction is given in the lab each week. Students enrolled in this course must satisfactorily complete their work before enrolling in a higher level reading course. On the recommendation of the instructor, this course may be completed in three semesters as RDG 045A, 045B and 045C. Grading uses the satisfactory/unsatisfactory system. (Students enrolled in ENG 050 are encouraged to take RDG 045 at the same time.)

**RDG 046. Intermediate Fundamentals of Reading for ESL Students** .....4 credit hours

**Prerequisite:** RDG 041 or equivalent score on diagnostic reading test

**Corequisite:** RDG 000

**4 hours per week (4-0)**

**Fulfills core elements:** None

This course is designed to further develop independent reading comprehension skills for ESL students through reading authentic texts including novels and textbook selections. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course. Grading uses the satisfactory/unsatisfactory system.

**RDG 070. Advanced Fundamentals of Reading** .....4 credit hours

**Prerequisite:** RDG 045 or equivalent

**Corequisite:** RDG 000

**4 hours per week (3-1)**

**Fulfills core elements:** None

This course is designed to strengthen the student's reading skills and includes a college-level vocabulary program. In addition, students develop abstract reasoning skills (e.g., inferencing) in relation to reading content. Upon completion, students are prepared for enrollment in WCC training programs and academic courses. The four hour of instruction for this class is given in the lab each week. Grading is based on the standard grading scale.

**RDG 071. Advanced Fundamentals of Reading for ESL Students** .....4 credit hours

**Prerequisite:** RDG 046 or equivalent score on diagnostic reading test

**Corequisite:** RDG 000

**4 hours per week (4-0)**

**Fulfills core elements:** None

ESL students receive instruction and practice in advanced reading comprehension strategies, spelling, vocabulary and basic study skills in preparation for enrollment in WCC training programs and academic courses.

**RDG 103. Study Skills** .....3 credit hours

**Prerequisite:** High school reading ability

**3 hours per week (3-0)**

**Fulfills core elements:** 7

This course is designed for students interested in improving study and note taking skills. Reading and note taking techniques appropriate to specific course materials are stressed. It is essential that students electing this course be enrolled in an English, Humanities, Social or Exact Science course so they can apply their newly learned study skills in other disciplines.

**RDG 104. Study Skills** .....2 credit hours

**Prerequisite:** High school reading ability

**7½ weeks, 4 hours per week (4-0)**

**Fulfills core elements:** 7,9

This course is designed for students interested in improving study and note taking skills. Reading and note taking techniques appropriate to academic materials are stressed. It is essential that students electing this course be enrolled in an English, Humanities, Social or Exact Science course so they can apply their newly learned study skills.

**RDG 105. Vocabulary and Spelling Power** .....3 credit hours

**Prerequisite:** High school reading ability

**3 hours per week (3-0)**

**Fulfills core elements:** 7

In this course, students develop college-level vocabularies by learning common prefixes, suffixes, and roots. They also improve their spelling through programmed instruction in English phonics. Additional instruction is offered in dictionary skills and determining meaning from context. This is not a developmental course; students in need of basic spelling and vocabulary skills should elect RDG 040.

**RDG 106. Speed Reading** .....2 credit hours

**Prerequisite:** High school reading ability

**7½ weeks, 4 hours per week (4-0)**

**Fulfills core elements:** None

This course is designed for students interested in becoming more flexible readers. Students learn techniques to vary reading speeds and techniques appropriate to their material and purposes.

**RDG 107. Speed Reading** .....3 credit hours

**Prerequisite:** High school reading ability

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course is designed for competent students interested in becoming faster and more flexible readers. Students learn techniques to vary reading speeds appropriate to their material and purposes. Class meets for a full semester, allowing time for students to master each successive reading technique before learning a new one.

**RDG 108. Power Reading** .....4 credit hours

**Prerequisite:** None

**4 hours per week (3-1)**

**Fulfills core elements:** 7,9,10

This course is designed for students who wish to insure that their reading comprehension and vocabulary levels are commensurate with college-level work. It improves their performance in all academically demanding courses (including math, science, and technology) by developing their analytical and critical thinking skills. A computerized lab component develops and reinforces computer technology skills.

**RDG 109. Vocabulary for the Foreign Born** .....4 credit hours

**Prerequisite:** ENG 040 or English Placement Test

**4 hours per week (4-0)**

**Fulfills core elements:** None

This vocabulary improvement course is designed for advanced learners of English as a second language. Major areas of emphasis include the study of word derivations, context clues, idiomatic English, and dictionary skills.

**RDG 115. Medical Terminology** .....2 credit hours

**Prerequisite:** High School reading ability

**2 hours per week (2-0)**

**Fulfills core elements:** 7

To acquaint students with the origin and structure of medical terms. Individual student needs will be met to help them interpret and understand requests for radiographic and other examinations; to read medical reports and articles; and to define, spell, and pronounce medical terms as they occur in private practice or hospital environments.

## Real Estate

(RES)

**RES 100. Real Estate Principles and Prelicensure** .....4 credit hours

**Prerequisite:** None

**4 hours per week (4-0)**

**Fulfills core elements:** 5,11

This is an introductory survey course in real estate principles, practices, and concepts. Students see a broad overview of the real estate field including varieties of residential and commercial brokerage, property financing, appraisal, investment, property management, land planning, property description, legal documents and contracts, title insurance, construction, condominiums, fair housing, civil rights, Board of Realtor functions, and State licensure and regulation. The course can begin an academic foundation in real estate, provide information to homeowners and investors, determine a career interest in real estate, or meet the State course prerequisite to taking the State of Michigan exam for a Real Estate Salesperson's license. This course is approved by the State of Michigan.

**RES 120. Real Estate Finance** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7

This course covers methods of financing residential, commercial, and income properties. Includes sources of funds, affordability issues, applications for loans, lender processing and risk analysis, creative financing, government programs, tax considerations, and secondary marketing. This course can help satisfy the State of Michigan's course requirements for Real Estate Brokers.

**RES 130. Real Estate Appraisal** .....3 credit hours

**Prerequisite:** RES 100 (recommended)

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7

This course covers the nature of value, foundations of appraisal, valuation processes (including cost, market, income approaches, capitalization theory, and discounted cash flow). Also covered are appraisal ethics and reporting, and uses of the computer in residential and commercial appraising and valuation consulting. This course helps satisfy the state of Michigan course requirements for Real Estate Broker and Real Estate Appraiser licenses.

**RES 140. Real Estate Law** .....3 credit hours

**Prerequisite:** RES 100 or BMG 111 (recommended)

**3 hours per week (3-0)**

**Fulfills core elements:** 7,22

This course covers the laws and legal principles involved in residential and commercial real estate. Topics include evidence of title, deeds, financing, sale contracts, legal position of brokers, leases, zoning, fair housing and real estate taxes. This course helps satisfy the state requirements for real estate appraiser and real estate broker licenses.

## **Refrigeration/Air Conditioning (RAC)**

*RAC 111 through RAC 216 are primarily trade-related instruction program courses. Their purpose is to upgrade persons currently employed in this industry; however, students who are not currently employed in the industry are welcome. Presently, courses are only offered in the evenings. All training materials are provided by the Refrigeration Service Engineers Society (RSES). Students should expect to pay approximately \$125 per term in addition to tuition. Consent of advisor is required for registration.*

**RAC 111. Refrigeration I** .....5 credit hours

**Prerequisite:** Consent; RSES membership required

**5 hours per week (4-1)**

**Fulfills core elements:** None

This is the foundation course in a series of courses presented with a practical approach to servicing refrigeration air conditioning systems. Major units covered include mathematics, principles of refrigeration, refrigerants and refrigerant tables, refrigerant oils, contaminants and dryers, moisture in the air, food preservation, basic electric wiring and insulation.

**RAC 122. Refrigeration II** .....5 credit hours

**Prerequisite:** RAC 111 and consent;

**RSES membership required**

**Corequisite:** RAC 123

**5 hours per week (4-1)**

**Fulfills core elements:** None

Emphasis in this course is on the functional principles and servicing of the following units: compressors, condensers (air and water-cooled), cooling towers, evaporator selection, metering devices (expansion valves, capillary tubes), motors and accessories, defrost systems, supermarket refrigeration, fresh meats, soda fountains and ice cream dispensers, ice making machines, beer cooling, milk cooling, estimating heat loads, commercial refrigeration.

**RAC 123. Refrigeration and Air Conditioning Systems Lab I** .....5 credit hours

**Prerequisite:** RAC 124 and consent;

**RSES membership required**

**6 hours per week (5-1)**

**Fulfills core elements:** None

Sketching and constructing refrigeration systems are the focus of this class. Calibration and efficiency balance of these units are stressed. Troubleshooting electrical controls and additional study in thermodynamics are included.

**RAC 124. Basic Controls** .....5 credit hours

**Prerequisite:** RAC 111 and consent;  
**RSES membership required**  
**5 hours per week (3-2)**  
**Fulfills core elements: None**

This is the first in a series of courses designed to provide a sound understanding of the principles and applications of electricity in refrigeration and air conditioning service, providing the essentials of the major objectives; reading and understanding complex electrical drawing, wiring diagrams and the schematics associated with refrigeration/air conditioning controls. Safety is included and emphasized.

**RAC 174. RAC Co-op I** .....1-3 credit hours

**Prerequisite:** 1st semester RAC courses and faculty approval  
**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**RAC 212. Refrigeration and Air Conditioning Systems Lab II** .....3 credit hours

**Prerequisite:** RAC 123  
**Corequisite:** RAC 215  
**5 hours per week (2-3)**  
**Fulfills core elements: 5,7,9**

This course involves intensive, hands-on experience with refrigeration components, electrical circuitry and refrigerant handling. Students gain proficiency in analysis and repair of malfunctioning HVAC equipment in preparation for successful completion of the Refrigerant Reclamation Certification examination.

**RAC 213. Air Conditioning** .....5 credit hours

**Prerequisite:** RAC 122 or consent; RSES membership required  
**5 hours per week (3-2)**  
**Fulfills core elements: None**

This course covers the operating principles of modern mechanical equipment and troubleshooting approaches to these systems. Units covered are: air conditioning (general), psychrometric charts, insulation in air conditioning, thermostatic and pneumatic controls, heat pumps, room air conditioning units, heating and cooling systems and equipment, ducts and grills, blowers and fans, air filters, safety, first aid and codes.

**RAC 214. Control Systems** .....5 credit hours

**Prerequisite:** RAC 124 and consent;  
**RSES membership required**  
**Corequisite:** RAC 216  
**5 hours per week (3-2)**  
**Fulfills core elements: None**

This course presents further study and practice in reading electronic wiring diagrams and schematics as applied to the electrical controlling systems of refrigeration and air conditioning, including alternating current, motors, starters, capacitors, transformers, motor protectors, standard service techniques and troubleshooting industrial controls.

**RAC 215. Troubleshooting Controls** .....3 credit hours

**Prerequisite:** RAC 214 and consent;  
**RSES membership required**  
**Corequisite:** RAC 212  
**5 hours per week (3-2)**  
**Fulfills core elements: None**

This is an advanced, comprehensive study of the theory and applications of refrigeration and air conditioning control systems and devices: electromechanical, electronic and solid state. Problem-solving experiences are offered through operational sequencing examples and wiring diagrams on name brand systems such as Carrier, Trane, Climatrol, Honeywell, Penn, Westinghouse, Allen-Bradley, etc.

**RAC 216. Refrigeration and Air Conditioning Systems Laboratory III** .....5 credit hours

**Prerequisite:** RAC 123  
**Corequisite:** RAC 214  
**5 hours per week (2-3)**  
**Fulfills core elements: None**

Advanced troubleshooting is the major thrust with experiences in all types of refrigeration, air conditioning and ice making equipment. Some of the equipment used are walk-in freezer, walk-in cooler, display cases, water and air cooled units, central air conditioning units, heat pumps, flaked and cubed ice machines, domestic refrigerators and freezers. Students add oil to compressors as well as test old oil for acid, using dial-a-charge method on critical charge units and adjust water regulating valves to control head pressure. Service, troubleshooting and safety are emphasized.

**RAC 274. RAC Co-op II** .....1-3 credit hours

**Prerequisite:** RAC 174 and Consent  
**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

# Respiratory Therapy (RTH)

## RTH 097. Respiratory Therapy Review .....1 credit hour

**Prerequisite:** None

**Five 3-hour sessions**

**Fulfills core elements:** None

This course is designed to assist graduates of Respiratory Therapy Programs studying for their certification or registry exams. It is offered the five Saturday mornings preceding the exam. Emphasis placed on sample examinations.

## RTH 120. Introduction to Respiratory Therapy .....3 credit hours

**Prerequisite:** Admission to the Respiratory Therapy Program  
**3 hours per week (3-0)**

**Fulfills core elements:** 5,7,15

This lecture course covers the physiologic basis of Respiratory Care, cardio-pulmonary anatomy and physiology, equations used and the theory of oxygen therapy, humidity and aerosol therapy, IPPB and alternative therapy.

## RTH 121. Basic Equipment and Procedures .....4 credit hours

**Prerequisite:** Admission to the Respiratory Therapy Program  
**Corequisite:** RTH 121L

**5 hours per week (3-2)**

**Fulfills core elements:** 5,7

This lecture/lab course covers the theory of operation of basic equipment, indications, contraindications, advantages and disadvantages. Lab experiences consist of problem solving, clinical simulations and procedures used by respiratory therapists in setting up equipment. Oxygen therapy, humidity & aerosol therapy, IPPB and alternative therapy are covered.

## RTH 122. Respiratory Physiology .....3 credit hours

**Prerequisites:** RTH 120 and 121

**3 hours per week (3-0)**

**Fulfills core elements:** 4,5,16

This lecture course is an in-depth study of the cardiopulmonary system. Anatomy, ventilation, pulmonary function, diffusion, pulmonary vascular system, hemodynamics, V/Q relationships, control of ventilation, renal function, electrolytes and the aging process on the lungs are covered.

## RTH 123. Respiratory Pathophysiology .....3 credit hours

**Prerequisite:** RTH 120 and 121

**Corequisite:** RTH 122

**3 hours per week (3-0)**

**Fulfills core elements:** 7,16

This lecture course covers the causes, treatment and assessment of common pulmonary disorders.

## RTH 148. Pharmacology for Respiratory Therapists .....2 credit hours

**Prerequisite:** BIO 111

**2 hours per week (2-0)**

**Fulfills core elements:** None

The course provides a survey of drugs used to treat disease, with emphasis on drugs commonly used to treat cardiopulmonary disorders.

## RTH 149. Pathology for Respiratory Therapists .....2 credit hours

**Prerequisite:** RTH 120 and 121

**2 hours per week (2-0)**

**Fulfills core elements:** 16

This lecture course covers the basics of various disease groups; genetic, growth disturbances, degeneration, necrosis, inflammation, pulmonary, infections in ICU, cardiac and liver diseases.

## RTH 198. General Clinical Practice I .....3 credit hours

**Prerequisite:** RTH 120, 121 and BIO 111

**16 hours per week (0-16)**

**Fulfills core elements:** None

This course provides clinical experience in basic bedside respiratory therapy techniques and procedures. The class meets at a clinical affiliate for 2 eight hour sessions per week. Grading for this course is on a pass/no pass basis.

## RTH 199. General Clinical Practice II .....3 credit hours

**Prerequisite:** RTH 198

**16 hours per week (0-16)**

**Fulfills core elements:** 1,2,7,8,9,18,19,20

Bedside practice of general respiratory therapy techniques developed in RTH 198 are continued in this course. Students practice in area hospitals 16 hours per week. Grading for this course is on a pass/no pass basis.

**RTH 200. Advanced Clinical Practice** .....4 credit hours

**Prerequisite or Corequisite:** RTH 199, 212, 213 and successful completion of qualification exam  
**16 hours per week (0-16)**  
**Fulfills core elements:** None

Structured, at-the bedside, practice of respiratory therapy techniques involved with the care of acutely ill patients and patients with chronic obstructive pulmonary disease is provided. Students are assigned to intensive care units of cooperating hospitals. Two eight-hour sessions per week are involved. Grading for this course is on a pass/no pass basis.

**RTH 201. Specialty Clinical Practice** .....2 credit hours

**Prerequisite:** Completion of fourth semester of Respiratory Therapy Program  
**7½ weeks, 16 hours per week (0-16)**  
**Fulfills core elements:** 7

Students are to select an area of special interest in which to specialize such as: management, teaching, cardiognostics, burn medicine, home care, research, pulmonary function testing, etc. Two 8 hour sessions at a clinical office. This course is graded on a pass/no pass basis.

**RTH 202. Pediatric Clinical Practice**.....2 credit hours

**Prerequisites:** RTH 200, 212, 213, 219, successful completion of Pediatric Qualification Exam  
**7½ weeks, 16 hours per week (0-16)**  
**Fulfills core elements:** 18

Structured, at the bedside, practice of respiratory therapy is provided in the neonatal intensive care unit and pediatric units. Grading for this course is on a pass/no pass basis.

**RTH 212. Ventilators** .....3 credit hours

**Prerequisite:** RTH 122, 123, 148, and 198  
**4 hours per week (2-2)**  
**Fulfills core elements:** 7,9,18,19

This course gives an in-depth study of the use, classification, operation, advantages and disadvantages, modifications, troubleshooting, and clinical simulation case studies of managing a patient on a volume ventilator. Both adult and pediatric ventilators are taught in this class.

**RTH 213. Intensive Respiratory Care**.....4 credit hours

**Prerequisites:** RTH 122, 123, 148, 198  
**5 hours per week (3-2)**  
**Fulfills core elements:** 5,7,9,16

An in-depth study of information gathering, decision making, and patient management over such areas as acid-base interpretation, airway management, hemodynamics, setting up, adjusting, weaning and management of ventilator patients in ICU. At the end of this course, the clinical RTH 200 pretest is given.

**RTH 214. Cardiognostics** .....3 credit hours

**Prerequisite:** RTH 149, 199, 212, and 213 or consent  
**3 hours per week (3-0)**  
**Fulfills core elements:** 16,18,19

An in-depth look at the cardiac profile, hemodynamic measurements, Swan-Ganz catheterization advantages and disadvantages, basic ECG interpretation and echocardiography. This course is open to other students with permission of the instructor.

**RTH 217. Seminar - Respiratory Therapy** .....2 credit hours

**Prerequisite:** Completion of 1st 4 semesters  
**2 hours per week (2-0)**  
**Fulfills core elements:** 9

This course is designed to help students who are in their last semester prepare for the national exams required after graduation. Students are assessed on the Entry Level Exam, Written Registry Exam, and the Clinical Simulation Exam.

**RTH 219. Pediatric Respiratory Therapy** .....3 credit hours

**Prerequisites:** Completion of 1st 3 semesters  
**3 hours per week (3-0)**  
**Fulfills core elements:** None

This course provides an in-depth study of the anatomy and physiology of the newborn cardiovascular diseases, and other diseases common to infants and neonates, as well as the respiratory care management of these patients.

**RTH 221. Pulmonary Rehabilitation**.....2 credit hours

**Prerequisite:** RTH 212 and 213  
**7½ weeks, 2 hours per week (2-0)**  
**Fulfills core elements:** 7

This course is an overview of the pulmonary rehabilitation of people with chronic lung disease. Major topic areas to be addressed are pulmonary exercise testing, patient education, pulmonary rehabilitation techniques, organization of a pulmonary rehabilitation program, home oxygen, ventilator and infant respiratory care. In addition, several aspects of respiratory home care are reviewed.

**RTH 222. Pulmonary Function Testing** .....2 credit hours

**Prerequisite:** Completion of 1st 3 semesters  
**2 hours per week (2-0)**  
**Fulfills core elements:** 7,18,19

This course presents principles of lung function testing as currently practiced in hospitals and clinics. In addition to other areas of respiratory therapy, students learn to interpret spirometry and diffusion studies.

## Russian

(RUS)

**RUS 111. First Year Russian I**.....4 credit hours

**Prerequisite: None**

**4 hours per week (3-1)**

**Fulfills core elements: 13,14,24**

This is a beginning and transferable course in Russian which emphasizes the aural-oral approach. Classroom work and language laboratory sessions assist the student in establishing and perfecting basic conversational tools in the language.

**RUS 120. Conversational Russian**.....2 credit hours

**Prerequisite: None**

**2 hours per week (2-0)**

**Fulfills core elements: 13,14,24**

Designed to be a short term, seven week, non-sequential conversational course. This course is intended for those interested in basic and essential aspects of the Russian language and culture for the purpose of travel and enjoyment. The writing system, useful everyday expressions, and current topical informational items are studied.

**RUS 121. Intermediate**

**Conversational Russian**.....2 credit hours

**Prerequisite: RUS 120 or Consent**

**Fulfills core elements: 13,14,24**

This course is a continuation of RUS 120. It is conversational in nature, designed mainly for those interested in travel and the cultural aspects of the Soviet Union. Basic and necessary expressions and vocabulary relevant to present day situations are emphasized.

**RUS 122. First Year Russian II**.....4 credit hours

**Prerequisite: RUS 111 or consent**

**4 hours per week (3-1)**

**Fulfills core elements: 13,14,24**

This is a continuation of GS 111. Continuing classroom work and language laboratory sessions help the student to acquire basic conversational tools of the language as well as basic informational aspects of the culture.

## Science

(SCI)

**SCI 100. Introduction to Natural Sciences** .....1 credit hour

**Prerequisite: None**

**2 hours per week (½-1½)**

**Fulfills core elements: 15, 16, 17, 18**

This course is designed to allow students to acquire the knowledge needed to appreciate the importance of the natural sciences in everyday life. This knowledge consists of facts, familiarity with general concepts and an understanding of how science works. The course is not designed for transfer and is intended primarily for students in Business, Public Service, and Technology career-entry programs.

# Sociology

(SOC)

## **SOC 100. Principles of Sociology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 6,7,10,15,20,21,23,24

This course examines human interaction and the products of that interaction which include social structure and institutions, culture, social order, conflict and change. Emphasis is placed on the connection between self and society: that we think, feel and act as we do largely because of social forces (power, sanctions, needs, values) that pressure us to conform or to deviate from social expectations. Some issues to be examined include ethics and applications of social research, social responsibility and management of change. This course is also taught as a television course using the series "The Sociological Imagination."

## **SOC 150. Marriage and the Family** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,9,10,15,20,21,23,24

This course examines the principles, practices and problems of mate selection, marriage, family and singleness. Emphasis is placed on how socio-cultural changes are reshaping lifestyle choices, parenting, communication, building and maintaining relationships. Some issues to be examined pertain to family planning, sexuality, sex education, single-parenting, divorce, child and spouse abuse.

## **SOC 201. Medical Sociology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 6,7,8,9,10,15,20,21,23,24

This course examines social and behavioral factors that account for the social differences in getting sick, getting care, getting well and staying well. Emphasis is placed on the socio-cultural definitions and distributions of illness, lifestyle, stress and illness, taking the sick role, seeking and using health care services, socialization of health workers, consumer-provider interaction, organization and distribution of services. Some issues which are examined pertain to the cost of care and health insurance, prevention, self-help movement, underserved groups, biomedical technology and the quality of life.

## **SOC 202. Criminology** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,8,9,21,23

An examination is provided of the theories which attempt to explain criminal behavior. Punishment versus rehabilitation schools of thought is dealt with as well as capital punishment. Attention also given to the functioning of police and court systems.

## **SOC 203. Aging and Society** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 6,7,8,10,21,24

This course examines social and personal responses to the aging process. Emphasis is placed on social attitudes, preparation for the adaptive challenges of retirement, role changes in midlife, youth and aged interaction, problems of housing, family bonds, illness, victimization, substance abuse, finances, and community services and personnel. Also examined are issues such as caring for elderly relatives, ageism, senior power, medicare and social security, substance abuse and meeting the needs of the aging population.

## **SOC 205. Racial and Ethnic Relations** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,10,21,22

This course provides an examination of the basic concepts of racial and ethnic relations and the concept of race. It examines and analyzes the course of oppression and suppression, superiority and inferiority, majorities and minorities in racial subgroups.

## **SOC 207. Social Problems** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 6,7,9,10,15,21,23,24

This course uses sociological concepts to explain how social forces can create and maintain as well as prevent major social problems that result from man's effort to meet his needs for survival and growth. Emphasis is placed on the institutional, social-structural, technological and social psychological reasons for: (a) global and environmental problems (population, energy, environmental depletion and pollution); (b) inequalities (poverty, sexism, racism, ageism, handicapism); (c) deviance and social control (crime, war and the arms race, interpersonal violence, substance abuse, mental and physical illness); (d) institutional crises (family and divorce, work, education, media, economy and government).

**SOC 250. Juvenile Delinquency.....3 credit hours**

**Prerequisite: None**

**3 hours per week (3-0)**

**Fulfills core elements: 7,21**

The growing-up process of late childhood and adolescence from a sociological and cultural viewpoint is a focus of this class. Problems of the individual in his/her social environment, group forces which lead to maladjustment and sociological principles for working with youth from the viewpoint of parent, teacher, police and youth organization leader are analyzed.

## Spanish

**(SPN)**

**SPN 111. First Year Spanish I.....4 credit hours**

**Prerequisite: None**

**4 hours per week (4-0)**

**Fulfills core elements: 13,14,24**

This is a beginning course in Spanish using the conversational approach. Spoken language is mastered through classroom and laboratory practice. Cultural aspects of Spain and Latin America are highlighted.

**SPN 112. Spanish Laboratory I.....1 credit hour**

**Corequisite: SPN 111**

**2 hours per week (0-2)**

**Fulfills core elements: 13,14**

This course is intended to augment SPN 111. Students work in a supervised language lab with taped materials which correlate to the lessons in their texts and workbooks. Students are provided with supplemental listening aids that include both music and literature.

**SPN 119. Spanish Language Adventures .....1 credit hour**

**Prerequisite: None**

**Fulfills core elements: 13,14,24**

This course of independent study can be undertaken during any of the college field trip "Adventures" to Spanish-speaking countries. Students live in the host country for the duration of the Adventure, visit and study first-hand the outstanding cultural attractions, and practice Spanish throughout their stay.

**SPN 120. Beginning Conversational Spanish.....2 credit hours**

**Prerequisite: None**

**2 hours per week (2-0)**

**Fulfills core elements: 13,14,24**

Conversational in approach, this course assumes no previous knowledge of the language. It is designed for students interested in practicing the fundamentals of spoken Spanish to enhance their travel enjoyment in Spain and Latin America as well as to promote an appreciation of the Hispanic world.

**SPN 121. Intermediate Conversational Spanish.....2 credit hours**

**Prerequisite: SPN 120 or equivalent**

**2 hours per week (2-0)**

**Fulfills core elements: 13,14,24**

A continuation of SPN 120, this flexibly structured course provides vocabulary expansion and cultural insights through total student involvement in the conversation practice sessions.

**SPN 122. First Year Spanish II**.....4 credit hours

**Prerequisite:** SPN 111 or equivalent

**4 hours per week (4-0)**

**Fulfills core elements:** 13,14,24

A continuation of SPN 111. Emphasis is on the spoken form and on the cultures of Latin American countries and Spain.

**SPN 123. Spanish Laboratory II**.....1 credit hour

**Corequisite:** SPN 122

**2 hours per week (0-2)**

**Fulfills core elements:** 13,14

This course is intended to augment SPN 122. Students work in a supervised language lab with taped materials which correlate to the lessons in their texts and workbooks. Students are provided with supplemental listening aids that include both music and literature.

**SPN 213. Second Year Spanish I**.....3 credit hours

**Prerequisite:** SPN 122, or equivalent or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 13,14,24

This is an intermediate course in Spanish that covers all of the basic grammar. Emphasis is on the written form through composition.

**SPN 224. Second Year Spanish II**.....3 credit hours

**Prerequisite:** SPN 213, or equivalent or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 13,14,24

This is a continuation of SPN 213 with special attention to reading and translating modern Latin American short stories.

## **Speech**

(see Communications)

## **Statistical Process Control (SPC)**

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**SPC 101. Process Quality Control**.....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

The concepts of variation and methods of measuring, evaluating and interpreting industrial data are discussed. An in-depth working knowledge of process control is imparted through the use of capability analysis and statistical control charts. Industrial applications are presented and class participation is used extensively in workshops.

**SPC 122. Sampling Quality Control**.....3 credit hours

**Prerequisite:** MTH 169 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course involves the theory of probability and basic concepts of statistical sampling; the development of sampling plans, the effect of sample size and acceptance number on the probability of acceptance, and the use of interpretation of sampling acceptance plans are discussed. Military 105D, sequential and variable sampling are introduced and their effectiveness and industrial applications are analyzed.

**SPC 174. SPC Co-op Education I**.....1-3 credit hours

**Prerequisite:** SPC 101, 122 and Consent

Students are placed in approved an industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**SPC 201. Quality of Service**.....3 credit hours

**Prerequisite:** SPC 101 or equivalent experience

**3 hours per week (3-0)**

**Fulfills core elements:** 5,6,7,8

The total quality control concept in planning, organizing and implementing a quality system for the service industry is the focus of this course. Topics include the application of the tools of quality to the business of service. This course examines the means for establishing a manageable quality system, improve customer satisfaction, reduce waste/cost and monitor improvement.

**SPC 213. Quality Control by Statistical Methods** .....3 credit hours

**Prerequisites:** SPC 101, 122

**3 hours per week (3-0)**

**Fulfills core elements:** None

This is an introduction to statistical testing for differences in sample means, variability and fraction defectives. The concepts of linear correlation and regression analysis are introduced. Practical problems encountered in industrial quality control are solved in the classroom to illustrate the techniques presented.

**SPC 224. Quality Control Problem Solving** .....3 credit hours

**Prerequisites:** SPC 213 and knowledge of basic algebra

**3 hours per week (3-0)**

**Fulfills core elements:** None

This course provides students with a synopsis of the material presented in the previous three courses (Process, Sampling, and Statistical Methods). The material is developed with a minimal amount of mathematical jargon which often does more to confuse than clarify. Course work stresses how to perform specific studies or techniques and does not merely inform the student. Generally, it provides a simplified procedure for applying the statistical tools which are most often used by the quality control practitioner.

**SPC 225. Quality Control Management** .....3 credit hours

**Prerequisite:** SPC 101 or Consent

**3 hours per week (3-0)**

**Fulfills core elements:** None

The total quality control concept in planning, organizing and implementing an effective system is the focus of this course. Details of how to plan a quality system, set up the organizational structure, integrate support activities, install controls and measure results are discussed. The work of quality information equipment engineering is outlined. The main jobs of quality control are defined in terms of design control, material control, product control and special studies such as GMP manual development and compliance.

**SPC 226. Dimensional Metrology and Testing** .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** None

This is a general introduction to important aspects of precision measurement related to inspection and quality control. Included are the scientific techniques and instrument applications used in determining dimensional measurement as practiced by skilled tradesmen, inspectors and quality control technicians.

**SPC 274. SPC Co-op II** .....1-3 credit hours

**Prerequisite or Corequisite:** SPC 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

## Student Services

(STS)

### STS 100. Career Planning Seminar .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

**Fulfills core elements:** 7,9

This course is designed for persons undecided about a career goal or program of study or interested in making a career change. Students complete a self-assessment of interests, work values, skills, and abilities through exercises and vocational inventories. They also learn how to research careers and become more knowledgeable of careers, career alternatives, and employment trends. Other topics include decision-making skills, time management, and job hunting techniques (resumes, job interviews, job leads, correspondence). Students complete a personal career plan at the end of the course.

### STS 101. Student Success Seminar .....1 credit hour

**Prerequisite:** None

**1 hour per week (seminar)**

**Fulfills core elements:** None

This is a college survival, college success course. It is recommended for all WCC students, particularly those entering college for the first time, returning after an absence, or interested in improving class performance. Topics include an introduction to the library (LRC), student support services, and good study habits (reading, writing, outlining, notetaking, test taking, and time management). Career and academic goal-setting also are addressed.

### STS 102. Independent Study - Career Planning .....1 credit hour

**Prerequisite:** None

**Fulfills core elements:** None

The Independent Study in Career Planning is designed for those undecided about their career and life goals and unable to come to campus regularly for a group course (see STS 100). At their own pace, participants complete a series of exercises, activities, and vocational tests. With these tools, they learn about their goals, interests, values, skills, and abilities, and they research occupations and learn decision-making techniques. Participants write a summary career plan upon completion and meet for consultation with the instructor during the period of independent study. (Hours are arranged on an individual basis with the instructor; an initial course orientation is held on campus; students should notify the instructor after enrolling in the class).

## Surgical Technology

(SUR)

### SUR 100. Surgical Technology I .....3 credit hours

**Prerequisite:** Admission to Program

**5 hours per week (2-3)**

**Fulfills core elements:** 7

In this course, students become familiar with the services provided by a surgical technologist and the surgical technologist's role. Hospital organization, the history of surgery, the preparation and maintenance of a sterile environment, the preparation of a case, and ethical and legal issues are studied. Students also participate in a weekly laboratory experience to practice basic surgical technology skills.

### SUR 120. Surgical Technology II Theory .....3 credit hours

**Prerequisite:** SUR 100

**Corequisite:** SUR 125

**3 hours per week (3-0)**

**Fulfills core elements:** 7

This course builds on the information covered in Surgical Technology I. Students become more familiar with the surgical technologist's role. Basic operative procedures, emergency situations, operating room records, communication skills, and specialized supplies and equipment are stressed.

### SUR 125. Surgical Technology II Lab .....3 credit hours

**Prerequisite:** SUR 100

**Corequisite:** SUR 120

**9 lab/clinical hours per week**

**Fulfills core elements:** 9

This course complements the Surgical Technology II theory course. It provides the student with laboratory practice that supports the lecture topics. The lab focus is on setting up a basic case, handling emergency situations, completing records, using specialized equipment and supplies, and communications. Some hospital experience is included.

### SUR 140. Surgical Technology

#### Pharmacology .....1 credit hour

**Prerequisite:** SUR 100

**1 hour per week (1-0)**

**Fulfills core elements:** 5

This course acquaints students with common principles of pharmacology, allowing an understanding of the types, usages, and effects of various medications (agents) commonly used in the operating environment. Measurement, terminology, proper handling, responsibility of the surgical technologist, usages, and anesthesia will be covered.

**SUR 150. Surgical Technology III Theory .....3 credit hours**

**Prerequisite:** SUR 120, 125, 140

**Corequisite:** SUR 155

**3 hours per week (3-0)**

**Fulfills core elements:** 7, 16, 18

In this course, advanced principles of the surgical technologist's role are discussed. Students learn advanced surgical procedures. Also addressed are patient's rights and concerns; ethical, moral, and legal issues; job application; and graduate certification.

**SUR 155. Surgical Technology III Practice .....3 credit hours**

**Prerequisite:** SUR 120, 125, 140

**Corequisite:** SUR 150

**24 clinical hours per week**

**Fulfills core elements:** 9

This course complements the Surgical Technology III Theory course. Students gain experience in the surgical technologist role by practicing in the scrub capacity in hospitals on a variety of cases. All surgical specialties are addressed with mastery of general cases and familiarity with more complicated cases expected.

## **Tax**

**(TAX)**

**TAX 101. Federal Income Taxes for Individuals and Small Business Owners.....3 credit hours**

**Prerequisite:** MTH 163 or Consent

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7,9,11

This is a beginning course in Federal Income Tax Return preparation for individuals, (including sole proprietorship businesses). Students receive practical experience in preparation of tax returns, both manually and on the computer. The course is best suited for business owners wishing to prepare their own returns or those seeking employment as a paraprofessional in the tax field.

**TAX 102. Federal Income Taxes for Individuals and Small Business Owners.....3 credit hours**

**Prerequisite:** TAX 101, ACC 200 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7,9,11

This course is an advanced course in Federal Income Tax Return preparation for individuals, (including sole proprietorship businesses). Students receive practical experience in preparation of tax returns, both manually and on the computer. The course is best suited for business owners wishing to prepare their own returns or for those seeking employment as a paraprofessional in the tax field.

**TAX 103. Michigan and Local Income Taxes for Individuals and Small Businesses.....3 credit hours**

**Prerequisite:** TAX 101, ACC 200 or consent

**3 hours per week (3-0)**

**Fulfills core elements:** 5,7,9,11

This course covers Michigan Taxes required of individuals (including sole proprietorship businesses). Students receive practical experience in preparation of the Michigan Individual Income Tax Return, the Michigan Intangibles Tax Return and the Michigan Single Business Tax Return as it pertains to sole proprietorships. The course is best suited for business owners wishing to prepare their own returns or those seeking employment as a paraprofessional in the tax field.

**TAX 121. Business Income Tax Basics** .....2 credit hours

**Prerequisite:** TAX 101 or Consent

**2 hours per week (2-0)**

**Fulfills core elements:** None

This course provides a theoretical foundation for handling business issues. Students receive practical experience in preparation of Federal and Michigan tax returns (including the Michigan SBT) for the sole proprietor, both manually on the computer. The course is best suited for business owners wishing to prepare their own tax returns or those seeking employment as paraprofessionals in the tax field.

**TAX 123. Income Tax for Partnerships** .....½ credit hour

**Prerequisite:** TAX 121 or consent

**7½ total contact hours**

**Fulfills core elements:** None

This course covers basic Federal and Michigan income tax returns for businesses operating as partnerships. Students receive practical experience in the preparation of these Federal and Michigan tax returns, both manually and on the computer. The course is best suited for business owners wishing to prepare their own tax returns or those seeking employment as a paraprofessional in the tax field.

**TAX 124. Income Tax for Corporations** .....1 credit hour

**Prerequisite:** None

**Co-requisite:** TAX 121 or Consent

**1 hour per week (1-0)**

**Fulfills core elements:** None

This course covers basic Federal and Michigan income tax returns for businesses operating as corporations. Students receive practical experience in preparation of these Federal and Michigan tax returns, both manually and on the computer. The course is best suited for business owners wishing to prepare their own tax returns or those seeking employment as paraprofessionals in the tax field.

**TAX 125. Income Tax for Sub S Corporations** .....½ credit hour

**Prerequisite:** Tax 124 or Consent

**7½ total lecture hours**

**Fulfills core elements:** None

This course covers basic Federal and Michigan income tax returns for businesses operating as Sub Chapter S corporations. Students receive practical experience in preparation of these Federal and Michigan tax returns, both manually and on the computer. The course is best suited for business owners wishing to prepare their own tax returns or those seeking employment as paraprofessionals in the tax field.

**TAX 190. Tax Practice** .....½ credit hour

**Prerequisite:** TAX 101, 121, or 124 or Consent

**Corequisite:** TAX 123 and TAX 125 or Consent

**7½ total contact hours**

**Fulfills core elements:** None

This course is designed for those intending to work as paraprofessionals in the tax field. The importance of maintaining a professional image with clients is explored as well as various issues that frequently occur in the audit of client returns. Students are given an opportunity to build a portfolio that will assist them in demonstrating their proficiency in preparing tax returns to prospective employers. This is a capstone course designed for students who will seek employment as a tax preparer.

**TAX 210. Advanced Issues in Individual Taxes** .....½ credit hour

**Prerequisite:** TAX 101, TAX 121 or Consent

**7½ total contact hours**

**Fulfills core elements:** none

This course covers advanced issues in individual taxation involving deferred income, fringe benefits, and employment related deductions. It also covers advanced issues involving portfolio and passive income, and itemized deductions. The course is best suited for the professional who is seeking advanced training.

**TAX 220. The Michigan SBT** .....½ credit hour

**Prerequisite:** TAX 109 or Consent

**7½ total hours**

**Fulfills core elements:** None

This course covers advanced issues in the Michigan Small Business Tax, including adjustments and apportionments. The course is best suited for the tax professional who is seeking advanced training.

# Trade Related Instruction (TRI)

## TRI 099. Skilled Trades Industrial Safety.....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** None

This course is designed to provide the industrial skilled trades persons with knowledge of safety fundamentals and practices, accident causes, impact and prevention, safety organization in the plant, the need for safety rules, mechanical safeguards, and lockout procedures. Health and hygiene, industrial housekeeping and fire safety are included, as well as a study of hazards and safety rules associated with energy sources, hand, power and machine tools, ladders, scaffolds, hazardous materials, hoists, cranes, conveyors, ropes, chains, slings, and operation of powered trucks.

## TRI 103. Sheet Metal Blueprint Reading and Layout .....3 credit hours

**Prerequisite:** None

**4 hours per week (2-2)**

**Fulfills core elements:** None

Elementary sheet metal layout with emphasis placed on developing sheet metal patterns by standard short cut methods is the focus of this course. Hands-on experience fabricating the patterns into actual sheet metal locks, seams, clips, connectors, ducts, elbows, tees and offsets takes place in the sheet metal shop.

## TRI 105. Advanced Sheet Metal Layout .....3 credit hours

**Prerequisite:** None

**4 hours per week (4-0)**

**Fulfills core elements:** None

Advanced sheet metal layout teaches the actual development of more difficult sheet metal fittings; triangulation and parallel line methods of development. The Development and fabrication of the fittings most often needed in today's modern heating, ventilating and air conditioning systems is emphasized.

## TRI 115. BPR/Facilities Maintenance .....3 credit hours

**Prerequisite:** None

**3 hours per week (3-0)**

A basic course in reading engineering plans and drawings. Understanding electrical, mechanical, and fluid power systems through the use of schematic diagrams. Major units covered are elements of machine drawings, hydraulic and pneumatics, building drawings, electrical drawings, sheet metal drawings, piping drawings, and welding processes and symbols.

## TRI 140. Millwright Theory .....2 credit hours

**Prerequisite:** None

**2 hours per week (2-0)**

**Fulfills core elements:** 7,9

This course includes millwright practices encompassing major units such as millwright fundamentals, fiber and steel rope, hoisting, structural woods and steels, scaffolding, strengths of timber and metal beams, cranes and derricks, rigging, transporting heavy shop equipment, accident prevention, standards, laws and codes. Maintenance of bearings, belts, chain drives and conveyors included.

## TRI 174. TRI Co-op I .....1-3 credit hours

**Prerequisite:** 1st semester TRI courses and faculty approval

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

## TRI 202. Plumbing and Pipefitting II .....4 credit hours

**Prerequisite:** TRI 201, MTH 039

**4 hours per week (4-0)**

**Fulfills core elements:** None

This course is a continuation of FLP 201 involving the study of water supply, waste disposal, drainage, venting, unit sanitation equipment and plumbing codes.

## TRI 240. Plant Layout and Material Handling Systems .....4 credit hours

**Prerequisite:** IND 100

**4 hours per week (4-0)**

**Fulfills core elements:** 9

This class includes blueprint Reading and simplified drawing of typical free and power type conveyor systems as well as plant layout drawing of machinery, foundations, exhaust systems, heat treat furnaces, hoists, catwalks and platforms.

## TRI 274. TRI Co-op II .....1-3 credit hours

**Prerequisite or Corequisite:** TRI 174 and Consent

**8-40 hours per week**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

# Welding and Fabrication (WAF)

## WAF 100. Fundamentals of Welding .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 5,7,17,18,19

This is a basic combination welding course dealing with oxy-acetylene and arc welding designed to meet the needs of students enrolled in Auto Body Repair, Auto Mechanics, Detailer Draftsman, etc. Typical applications are made in a laboratory setting.

## WAF 101. Acetylene Welding .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 5,18,19

Designed for students who need a knowledge of oxy-acetylene welding and a degree of skill required by industry. Primarily for students whose occupations are associated with welding.

## WAF 102. ARC Welding .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 5,7,17,18,19

This introductory course in arc welding covers theory and practice, and proper procedures for various welding positions. Both A.C. and D.C. welding is covered, electrode identification, classification and proper applications to typical operations.

## WAF 103. Heli-ARC Welding .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 5,7,17,18,19

Instruction is given in tungsten, inert gas, and shielded arc welding. Manually operated torches are used on such metals as aluminum, stainless and mild steels; includes theory directly related to the composition and properties of these metals.

## WAF 104. Soldering and Brazing .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 1,5,7,17,18,19

This course is designed to provide basic knowledge of soft soldering, brazing, silver soldering, copper tubing and fittings, brazing of steel, silver soldering of copper and stainless. Practical application included.

## WAF 105. Fundamental Welding for Art/Engineering Schools .....2 credit hours

**Prerequisite:** None

**4 hours per week (1-3)**

**Fulfills core elements:** 1,5,18,19

This is a basic welding class. No welding experience is necessary. Oxyacetylene (welding and cutting), arc welding and soldering and brazing are explored with hands-on training provided. Students work on class competencies, at their own pace, beginning with safety practices and set-up in each area. The welding lab has individual work stations for a no waiting to work and a safe atmosphere. Students are given personalized instruction on every class objective to help with their mastery of the art of welding.

## WAF 106. Blueprint Reading for Welders .....3 credit hours

**Prerequisite:** None

**3 hours per week (1-2)**

**Fulfills core elements:** 4,5

This class is designed for the welders who are responsible for properly locating weld on the weldment and determining weld size, contour, length, type of filler metal and any applicable welding procedures.

## WAF 111. Welding (Basic Oxy-Acetylene) .....4 credit hours

**Prerequisite:** None

**8 hours per week (2-6)**

**Fulfills core elements:** 5,7,17,18,19

This course focuses on the use of oxy-acetylene equipment to perform such operations as butt, lap, and fillet welds using filler rods; flame cutting, brazing and silver soldering. Safety procedures and practices of gas welding are emphasized.

## WAF 112. Welding (Basic ARC) .....4 credit hours

**Prerequisite:** None

**8 hours per week (2-6)**

**Fulfills core elements:** 5,18,19

This course involves the use of arc welding equipment both A.C. and D.C. to perform such operations as butt, lap and fillet welds using bare and shielded electrodes, all-purpose and special electrodes. Study of electrical welding, power supplies and electrodes is included. Safety procedures stressed.

## WAF 123. Welding (Advanced Oxy-Acetylene) .....4 credit hours

**Prerequisite:** WAF 111

**8 hours per week (2-6)**

**Fulfills core elements:** 1,5,7,18,19

Advanced instruction is provided in oxy-acetylene welding with emphasis on out of position welded joints. Procedures are covered and put in practice for fabricative welded joints on steel plate and pipe. Related theory included.

**WAF 124. Advanced ARC Welding** .....4 credit hours

**Prerequisite:** WAF 112

**8 hours per week (2-6)**

**Fulfills core elements:** 5,7,17,18,19

Advanced instruction is provided in arc welding using both A.C. and D.C. arc welding equipment. Emphasis is on out of position welded joints in mild steel, alloy steels and procedures covered for cutting, beveling and fabricating various welded joints. Related theory, codes and standards are included.

**WAF 200. Layout for Welders** .....2 credit hours

**Prerequisite:** None

**3 hours per week (1½-1½)**

**Fulfills core elements:** 4,5,18,19

This course involves layout problem solving for the welder including techniques using layout die, combination squares, protractors, center heads trammel, points, dividers and straight edges. Template making for pipe cutting and joining is emphasized. A basic math review and the properties of a circle such as radius, chords, and degrees of angularity for jobs done in the field are included.

**WAF 210. Welding Metallurgy** .....3 credit hours

**Prerequisite:** None

**3 hours per week (1½-1½)**

**Fulfills core elements:** 5,7,18,19

This course focuses on metal properties and identification properties through testing, effects of alloying element, specification use and application of mild steel, low steel alloys, stainless steels, principles of electricity as they apply to different welding applications heat treatment of metals.

**WAF 215. Advanced T.I.G. and M.I.G. Welding** .....4 credit hours

**Prerequisite:** None

**8 hours per week (2-6)**

**Fulfills core elements:** 5,18,19

This course involves tungsten-inert gas shield arc welding with manually operated torch on such metals as aluminum, mild steel and stainless steel. Technical theory directly related to T.I.G. welding including the composition and properties of metals.

**WAF 226. Specialized Welding Procedures** ....4 credit hours

**Prerequisite:** Consent

**8 hours per week (2-6)**

**Fulfills core elements:** 5,7,18,19

This course involves specialized oxy-acetylene welding, inert gas-shield arc and consumable carbon dioxide welding. Emphasis is given to aluminum, stainless steel, high alloy steels and cast iron. Procedures for welding of the exotic metals such as titanium, columbium, zirconium, and molybdenum are included.

**WAF 227. Basic Fabrication** .....3 credit hours

**Prerequisite:** Consent

**4 hours per week (2-2)**

**Fulfills core elements:** 4,5,7,18,19

For advanced welders planning to use their welding skills in manufacturing, this class teaches the skills necessary to design, cut and fit pieces to be welded. Welders are trained in the use of modern machines for bending, punching, cutting and shaping. Each student takes a self-chosen project and carries it through from blueprints to actual assembly. Estimation of material and labor costs is included.

**WAF 229. Shape Cutting Operations** .....3 credit hours

**Prerequisite:** Consent

**4 hours per week (3-1)**

**Fulfills core elements:** None

Students learn the shape-cutting process with oxy-acetylene and plasma cutting torches. With the use of the optical eye and Burny IV N.C. control, students learn how to cut mild steel, aluminum and stainless steel parts.

CAREER PLANNING &  
PLACEMENT

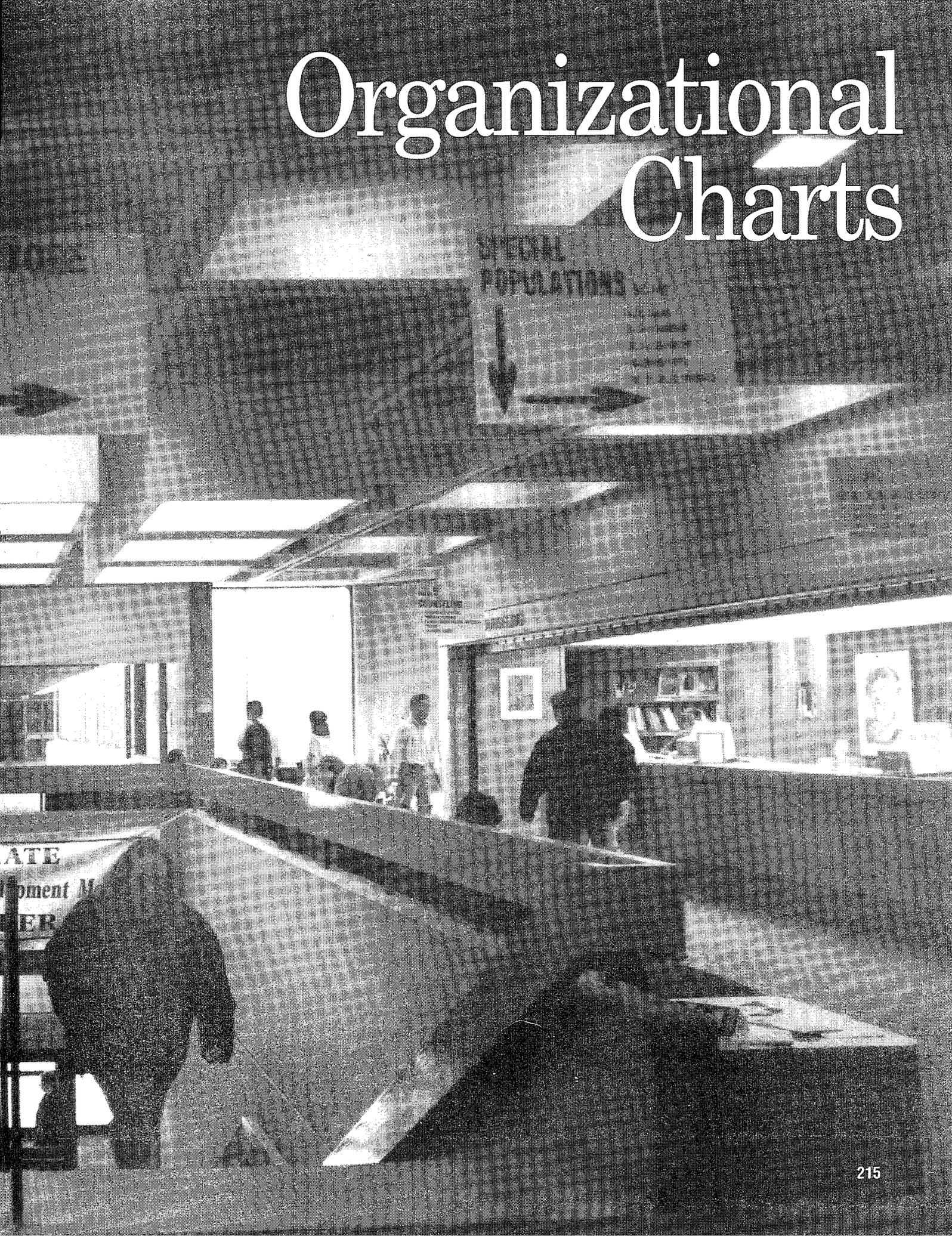
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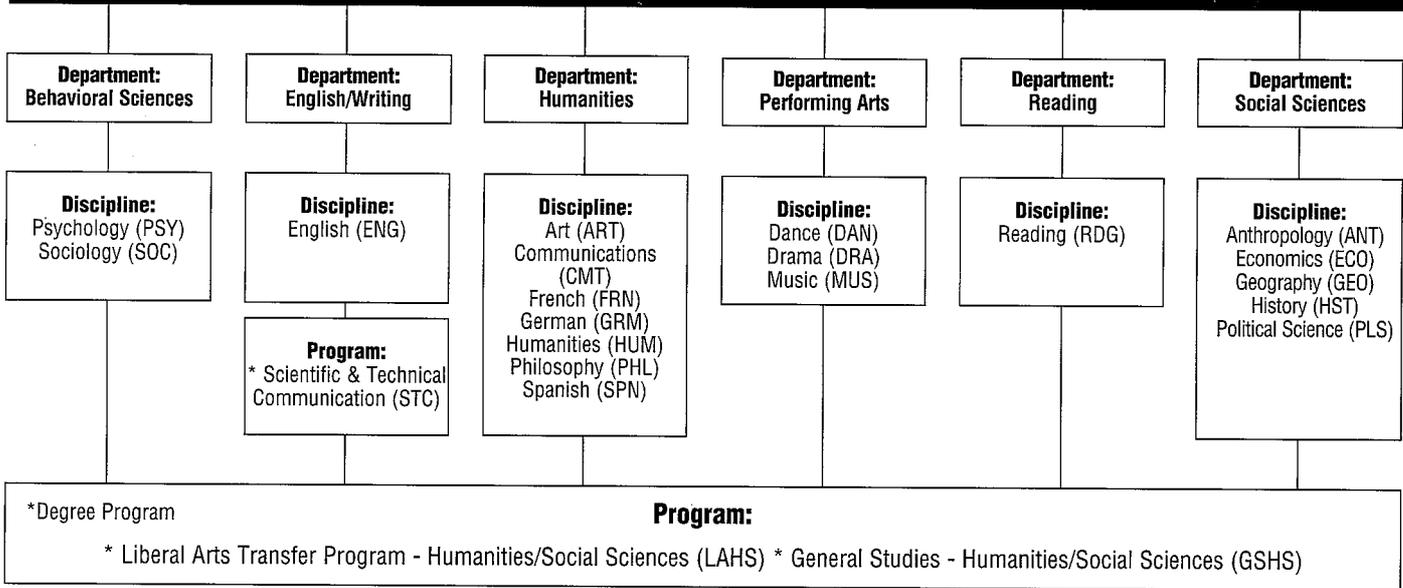
- Career Planning
- Career Assessment
- Career Development
- Career Counseling
- Career Placement

CELEBRATE  
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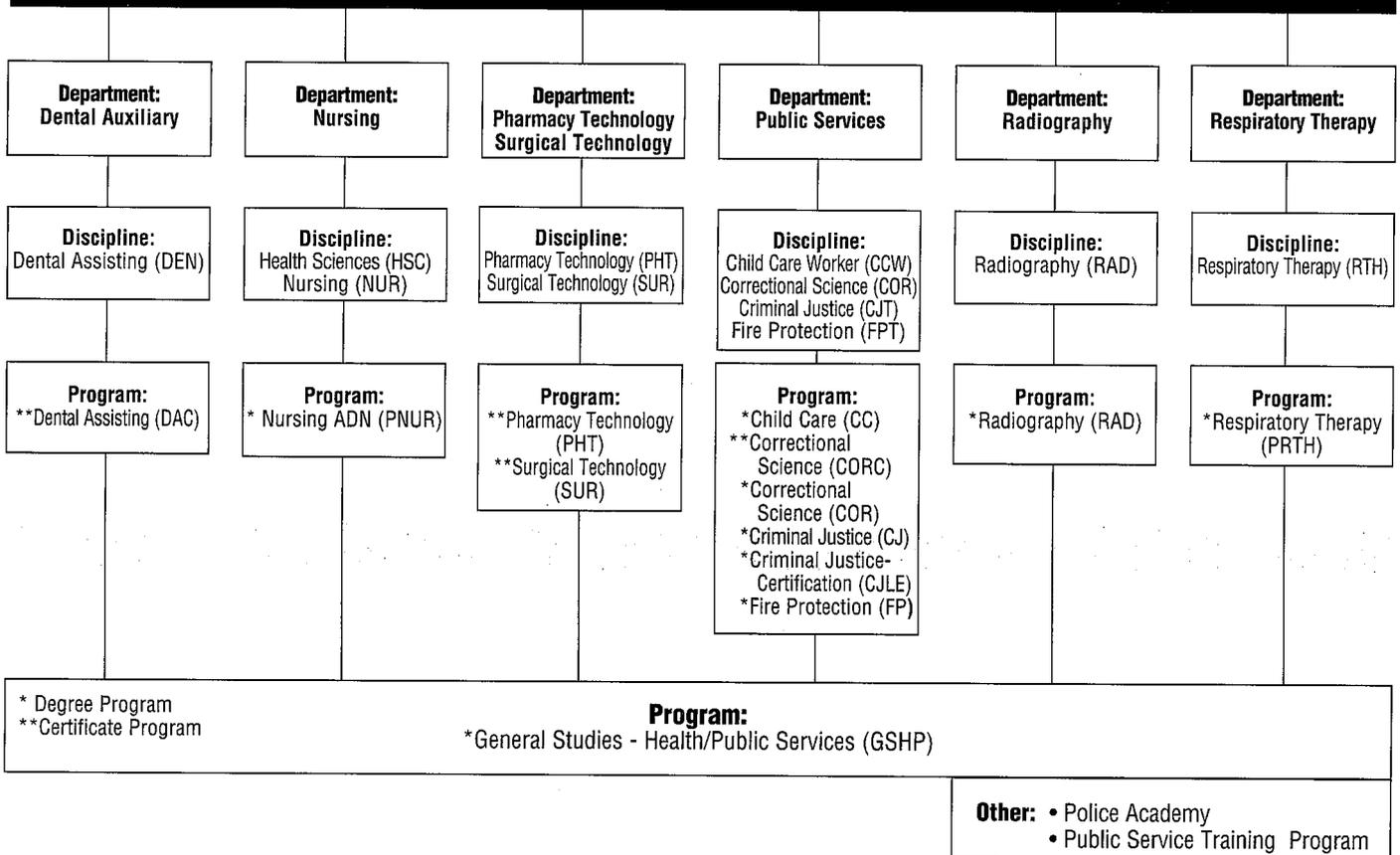
# Organizational Charts



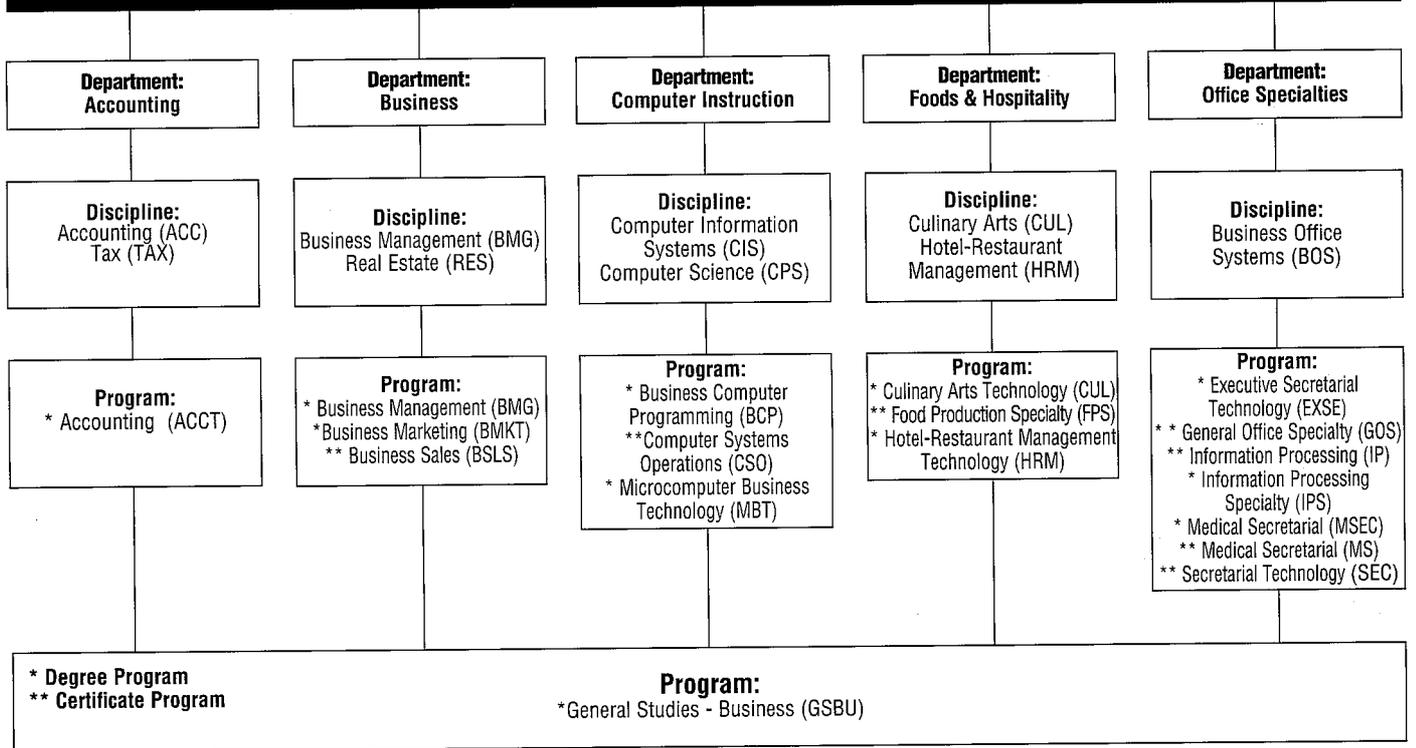
## Division: Humanities and Social Sciences



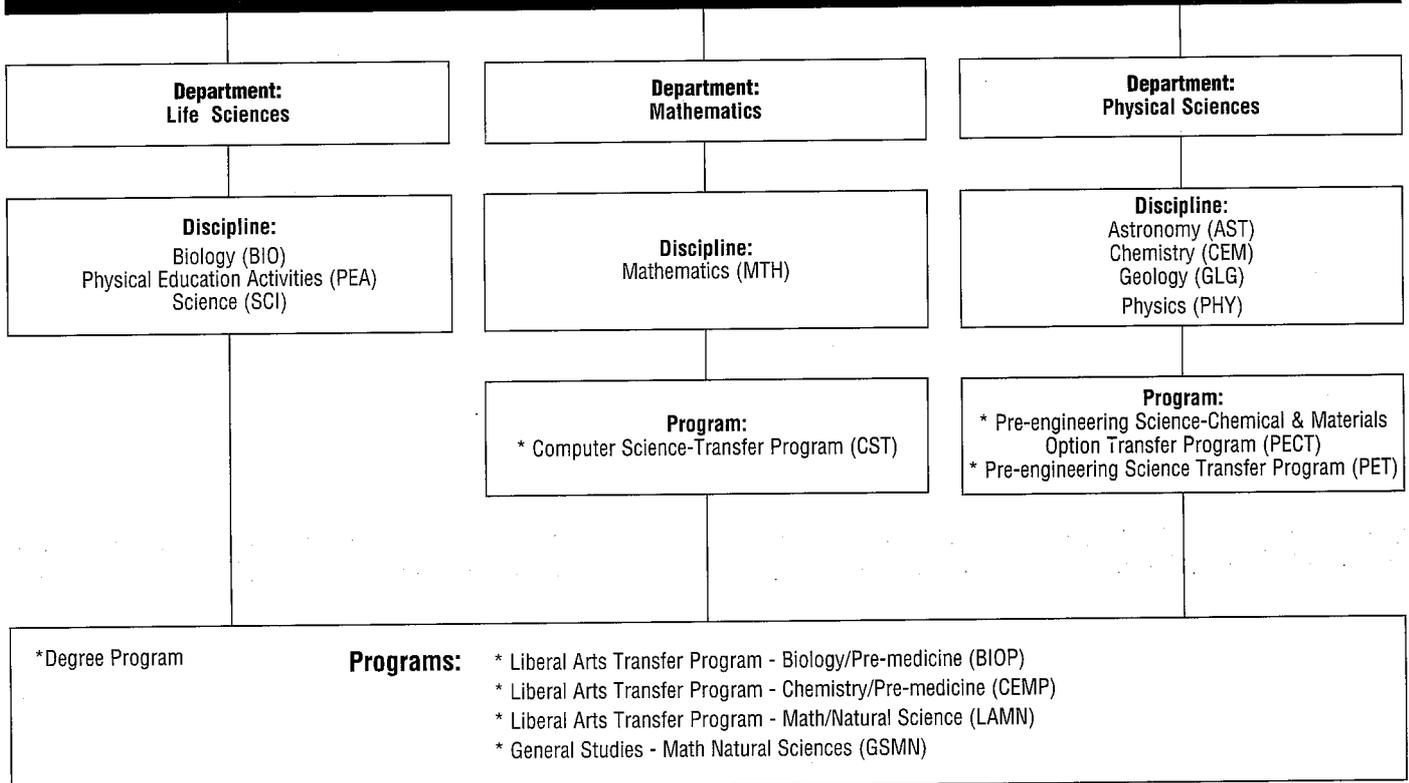
## Division: Health and Public Services



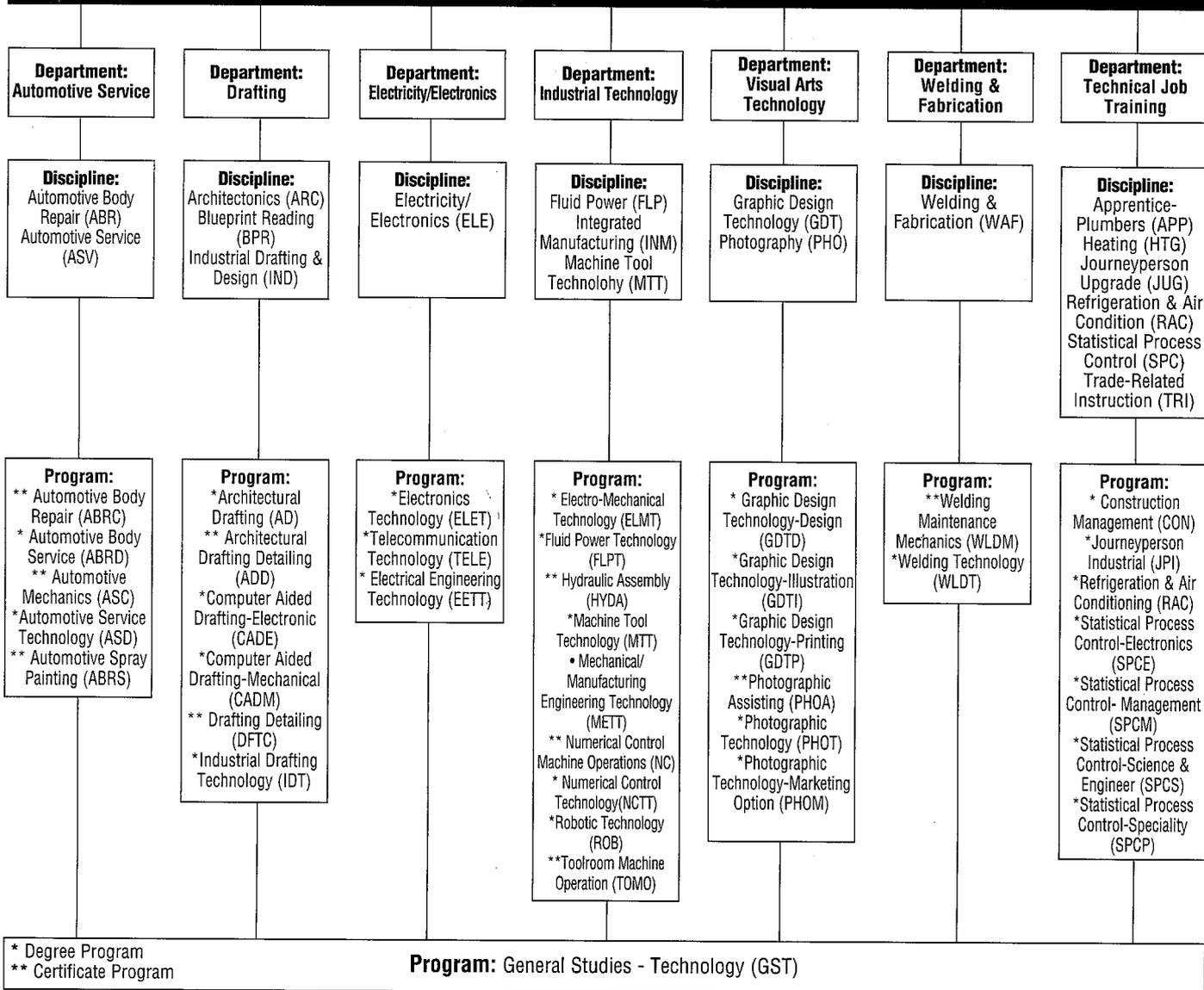
## Division: Business



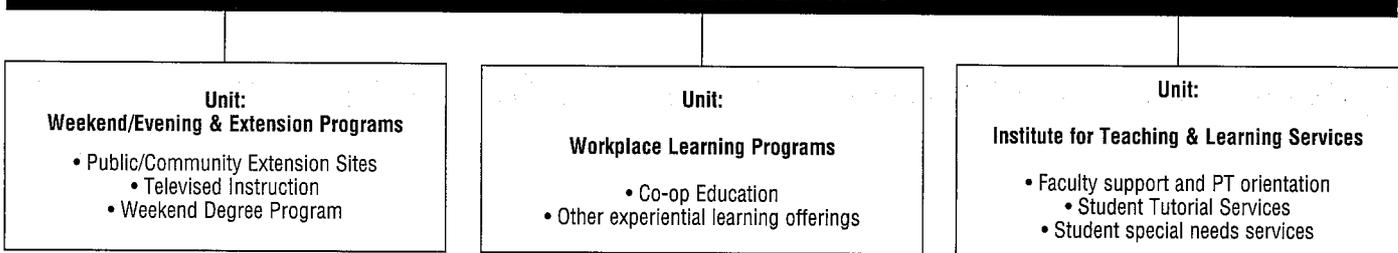
## Division: Math and Natural Sciences



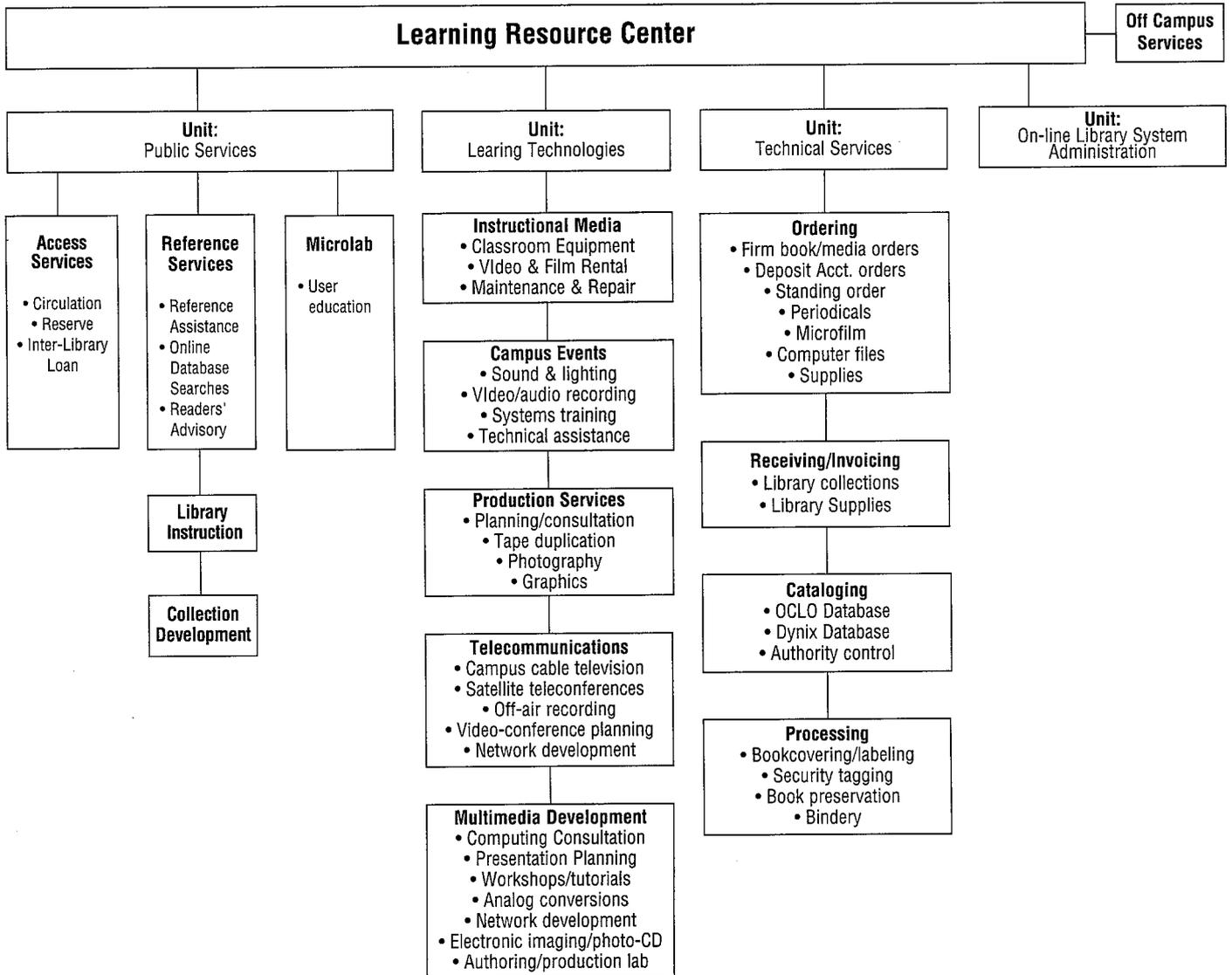
## Division: Technology



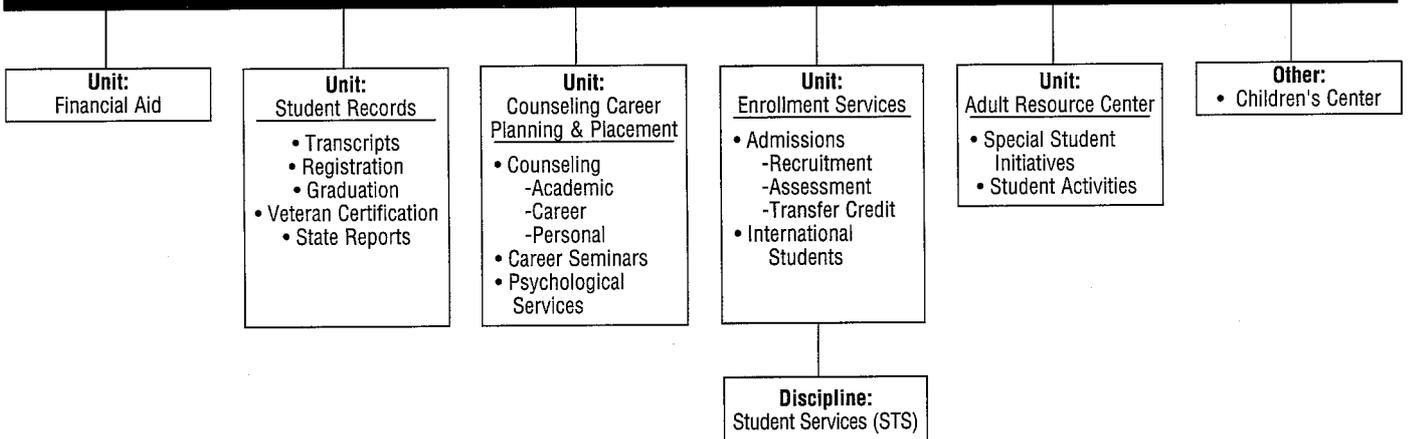
## Division: Alternative Education



## Division: Learning Resources



## Division: Student Services





# Personnel



## Board of Trustees

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| Member   | Term Expires      |
|--|-------------------|
| Richard W. Bailey, Chair .....<br>Ann Arbor          | December 31, 1996 |
| James W. Anderson, Jr., Vice Chair.....<br>Ann Arbor | December 31, 1996 |
| R. Griffith McDonald, Secretary .....<br>Ann Arbor   | December 31, 1994 |
| Diana McKnight-Morton .....<br>Ann Arbor             | December 31, 2000 |
| Ruth H. Moorman, Treasurer .....<br>Ypsilanti        | December 31, 1998 |
| Mary Claire Anhut, Trustee.....<br>Ypsilanti         | December 31, 1996 |
| William J. Davis, Jr., Trustee.....<br>Ann Arbor     | December 31, 1998 |

## Executive Officers

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**Myran, Gunder A., President** .....1975  
B.S. - Mankato State University  
M.A. - University of Iowa  
Ed.D. - Michigan State University

**Altieri, Guy, Vice President of Instruction  
and Student Services** .....1987  
B.A. - Glassboro State College  
M.A. - Glassboro State College  
M.A. - West Chester University  
M.A. - Columbia University  
Ed.D. - Columbia University

**Vice President of Administration and Finance**  
Vacant

## Academic Deans

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**Bertoia, Roger R.** .....1966  
**Dean of Technology**  
B.S.E. - The University of Michigan  
M.S. - The University of Michigan

**Blain, Adella M.**.....1975  
**Dean of Learning Resources**  
B.A. - The University of Michigan  
M.A.L.S. - The University of Michigan

**Galant, Richard L.** .....1978  
**Dean of Humanities and Social Sciences**  
A.B. - The University of Michigan  
A.M. - The University of Michigan  
Ph.D. - The University of Michigan

**Griswold, George**.....1966  
**Dean of Math and Natural Sciences**  
B.A. - College of Wooster  
M.S. - Eastern Michigan University

**Grzegorzczuk, Phyllis**.....1978  
**Dean of Health and Public Services**  
B.S. - The University of Michigan  
M.S. - The University of Michigan  
S.A. - The University of Michigan  
Ph.D. - The University of Michigan

**Jacques, Edith N.** .....1976  
**Dean of Alternative Education**  
B.A. - D'Yonville College  
M.A. - The University of Michigan  
Ph.D. - The University of Michigan

**Parker, Bella** .....1989  
**Dean of Business**  
B.S. - St. Augustine College  
M.S. - The University of Michigan  
Ph.D. - The University of Michigan

**Williams, Calvin**.....1969  
**Dean of Student Services**  
A.B. - Western Michigan University  
A.M. - The University of Michigan  
Ph.D. - The University of Michigan

*Many faculty and administrative staff hold specialized certificates and licenses in various areas of expertise. However, only college and university formal degrees are listed.*

*The date following each name indicates the individual's first full-time employment with Washtenaw Community College.*

# Faculty and Professional Staff

|   |  |
|---|--|
| <b>Abernethy, George</b> .....1993                    | <b>Baker, Gerald A.</b> .....1975                        |
| Faculty: English/Writing                              | Faculty/Department Chair: Radiology                      |
| B.A. - University of Oregon                           | A.A.S. - Wayne County Community College                  |
| M.A. - University of Oregon                           | B.S. - Ferris State University                           |
| Ph.D. - University of Wisconsin                       | R.T. - The American Registry of Radiologic Technologists |
|   | M.Ed. - The University of Michigan                       |
| <b>Abrams, Terry</b> .....1990                        | <b>Baker, Mark E.</b> .....1994                          |
| Faculty/Department Chair: Visual Arts                 | Firearms Range Master                                    |
| E.D.M. - Boston University                            | A.D. - Henry Ford Community College                      |
| B.F.A. - Maryland Institute College of Art and Design |  |
| <b>Adler, Sally</b> .....1993                         | <b>Batell, Mark F.</b> .....1984                         |
| Faculty: Public Service                               | Faculty: Mathematics                                     |
| B.S. - Pennsylvania State University                  | B.A. - Knox College                                      |
| M.S. - Pennsylvania State University                  | M.A. - The University of Michigan                        |
|   | M.A. - The University of Michigan                        |
| <b>Agin, George C.</b> .....1968                      | <b>Batty, Carol</b> .....1990                            |
| Faculty/Department Chair: Industrial Technology       | Coordinator: Access Services, Learning Resource Center   |
| B.S. - Wayne State University                         | B.S. - Illinois State University                         |
| M.A. - Eastern Michigan University                    | M.S. - Indiana University                                |
| <b>Allison, Lynn M.</b> .....1988                     | <b>Bayer, Deborah K.</b> .....1994                       |
| Faculty: Business Office Systems                      | Faculty: English/Writing                                 |
| A.D. - Washtenaw Community College                    | B.A. - Michigan State University                         |
| B.B.A. - Eastern Michigan University                  | M.A. - Michigan State University                         |
| M.B.E. - Eastern Michigan University                  |  |
| <b>Amaru, Augustine</b> .....1966                     | <b>Beauchamp, Jillaine</b> .....1976                     |
| Faculty: Social Sciences                              | Faculty: Foods and Hospitality                           |
| A.B. - Boston University                              | B.S. - Eastern Michigan University                       |
| M.A. - Michigan State University                      | M.S. - The University of Michigan                        |
| <b>Andrews, Jacqueline Parks</b> .....1984            | <b>Beaumont, David E.</b> .....1990                      |
| Director of Institutional Research                    | Coordinator: Special Student Initiatives                 |
| B.A. - University of Minnesota                        | B.A. - Eastern Michigan University                       |
| M.A. - Eastern Michigan University                    | M.A. - Eastern Michigan University                       |
| Ph.D. - The University of Michigan                    |  |
| <b>Avery, Dean</b> .....1981                          | <b>Babcock, H. Lind</b> .....1994                        |
| Faculty: Industrial Technology                        | Faculty: Visual Arts Technology                          |
| B.S. - Ferris State College                           | B.F.A. - Michigan State University                       |
| M.S. - Wayne State University                         | M.A. - Central Michigan University                       |
|   | M.F.A. Kent State University                             |
| <b>Avinger, Charles</b> .....1992                     | <b>Baker, Mark E.</b> .....1994                          |
| Faculty: English / Writing                            | Firearms Range Master: Public Service Training Programs  |
| B.S. - University of Alabama                          | A.D. - Henry Ford Community College                      |
| M.A. - University of Alabama                          |  |
| <b>Babcock, H. Lind</b> .....1994                     | <b>Bayer, Deborah K.</b> .....1994                       |
| Faculty: Visual Arts                                  | Faculty: English/Writing                                 |
| B.F.A. - Michigan State University                    | B.A. - Michigan State University                         |
| M.A. - Central Michigan University                    | M.A. - Michigan State University                         |
| M.F.A. - Kent State University                        |  |
|   | <b>Bellers, Clifford</b> .....1968                       |
|   | Faculty/Department Chair: Accounting                     |
|   | B.B.A. - Eastern Michigan University                     |
|   | M.A. - Eastern Michigan University                       |

- Bellers, Bob** .....1968  
Laboratory Assistant: Electricity/Electronics  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University
- Biederman, Rosalyn L.** .....1967  
Faculty: Humanities  
B.A. - Ohio State University  
M.A. - Ohio State University
- Bierema, Laura L.** .....1993  
Faculty: Business  
B.A. - Michigan State University  
M.L.I.R - Michigan State University  
E.D.D. - University of Georgia
- Bila, Dennis W.** .....1969  
Faculty: Mathematics  
B.S. - Central Michigan University  
M.A. - Wayne State University
- Blakey, Linda S.** .....1988  
Director: Student Records  
B.S - The University of Michigan  
M.S. - The University of Nevada at Las Vegas
- Blodgett, Elizabeth** .....1979  
Other Funds Accountant: Financial Services  
B.A. - Wayne State University  
M.B.A. - Eastern Michigan University
- Bogue, Robert A.** .....1984  
Laboratory Assistant: Automotive Services  
A.D. - Washtenaw Community College  
B.S.Ed. - The University of Michigan
- Bostwick, Phyllis M.** .....1966  
Director: HRD and Support Services  
A.A. - Flint Junior College  
B.G.S. - Wayne State University
- Bottorff, Ralph S.** .....1966  
Faculty: Mathematics  
B.A. - University of Iowa  
M.A. - University of Illinois  
Ph.D. - The University of Michigan
- Bressler, Allan** .....1980  
Computer Operator II: Computer Services
- Brown, Bonita** .....1981  
Technician: Security/EMT
- Bruenger, John A.** .....1994  
Programmer I: Computer Services  
B.A. - Concordia College  
M.A. - Eastern Michigan University
- Bundra, Carol** .....1987  
Coordinator: Open Computer Labs/Network  
A.D. - Washtenaw Community College
- Butcher, Kathleen** .....1989  
Faculty: Physical Science  
B.S. - St. Mary's College  
M.S. - Wayne State University
- Bylsma, Donald, Jr.** .....1966  
Faculty: Behavioral Science  
B.S. - Wayne State University  
M.S. - Wayne State University  
Ph.D. - The University of Michigan
- Cammet, Edward** .....1975  
Faculty: Automotive Services
- Campbell, John** .....1994  
Research Analyst, Institutional Research  
B.S. - University of Maine  
M.A. - University of Virginia
- Cash, Marjorie O.** .....1985  
Coordinator: Special Needs  
B.A. - Prairie View A.M. University  
M.Ed. - University of North Dakota
- Chambers, JoAnn** .....1983  
Staff Benefits Coordinator: Human Resources Management  
A.D. - Washtenaw Community College
- Charlton, Eleanor** .....1966  
Faculty: Business Office Systems  
B.S. - Central Michigan University  
M.A. - Central Michigan University
- Chisholm, Arnett** .....1988  
Student Advisor: Student Support Services  
B.S. - The University of Michigan  
M.A. - Eastern Michigan University
- Clark, Diana** .....1989  
Counselor: Student Support Services  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Clark, William G.** .....1968  
Counselor: Student Support Services  
B.R.E. - Grand Rapids Baptist College  
M.A. - Western Michigan University
- Cleary, William T., Jr.** .....1983  
Faculty: Electricity/Electronics  
A.S.E.E.T. - University of Maine  
B.E.E.T. - University of Maine  
M.B.A. - University of Maine

- Cochrane, Jacquelyn** .....1987  
Module Programmer/Analyst: Computer Services  
A.D. - Washtenaw Community College
- Coles, Deborah E.** .....1991  
Specialist: Adult Resource Center  
B.S. - Wayne State University
- Coles, Marlene** .....1991  
Coordinator: Admissions  
B.A. - Eastern Michigan University
- Cooper, Richard** .....1993  
Director of Learning Technologies: Instructional Media  
B.A. - University of Iowa  
M.A. - University of Iowa
- Cox, Cynthia M.** .....1986  
Coordinator: WCC Job Training School  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Croake, Edith M.** .....1966  
Faculty: English/Writing  
B.A. - The University of Michigan  
M.A.T. - Northwestern University  
M.A. - Northwestern University  
D.A. - The University of Michigan
- Culver, Rosalyn** .....1989  
Faculty: Business Office Systems  
B.S. - Michigan State University  
M.A. - Michigan State University
- Cygnar, Patricia** .....1989  
Director: Curriculum and Articulation Services  
B.F.A. - University of Illinois  
M.Ed. - University of Illinois
- Daniels, Cheryl** .....1990  
Recruitment Assistant: Human Resources Management  
A.A. - Schoolcraft College
- Dedhia, Hiralal** .....1987  
Clinical Instructor: Respiratory Therapy  
A.D. - Washtenaw Community College  
B.S. - University of Poona
- Dick, Roger** .....1979  
Faculty: Industrial Technology  
A.S. - Ferris State College  
B.S. - Western Michigan University  
M.A. - Eastern Michigan University
- Dolan, Michael J.** .....1993  
Module Programmer/Analyst: Computer Services  
B.S. - The University of Washington  
B.S. - Wayne State University
- Donahay, Jeffrey** .....1984  
Faculty: Industrial Technology  
B.S. - The University of Michigan
- Downen, Gary W.** .....1983  
Faculty/Department Chair: Electricity/Electronics  
B.G.S. - The University of Michigan  
M.A. - Eastern Michigan University
- Downey, Patrick** .....1991  
Technician: Conference Services
- Dries, Cathie** .....1989  
Director of Conference Services and Community Relations  
A.A. - Delta Community College  
B.A. - Michigan State University  
M.A. - Central Michigan University
- Egan, James** .....1989  
Faculty: Mathematics  
B.A. - Case Western Reserve University  
B.S. - Case Western Reserve University  
M.S. - The University of Michigan  
M.S. - The University of Michigan
- Ennes, Steven M.** .....1987  
Faculty: Business  
A.A.S. - Macomb Community College  
B.S. - Western Michigan University
- Faulkner, Mary K.** .....1983  
Administrative Assistant to the President  
A.D. - Washtenaw Community College
- Fauri, Greta** .....1977  
Student Advisor: Children's Center  
B.A. - Adrian College
- Figg, William** .....1972  
Faculty/Department Chair: Welding and Fabrication  
A.D. - Washtenaw Community College
- Finkbeiner, Betty Ladley** .....1969  
Faculty/Department Chair: Dental Assisting  
A.A. - Grand Rapids Junior College  
B.S. - The University of Michigan  
M.S. - The University of Michigan
- Finkbeiner, Charles A.** .....1975  
Faculty: Computer Information Systems  
A.D. - Washtenaw Community College  
B.S. - The University of Michigan  
M.S. - The University of Michigan
- Fish, Judith R.** .....1991  
Faculty/Department Chair: Physical Science  
B.S. - State University of New York, Albany  
M.S. - State University of New York, Albany  
Ph.D. - Oakland University

- Flack Jr., Joseph L.** .....1990  
Faculty/Department Chair: Business  
B.A. - Eastern Michigan University  
M.B.A. - University of Detroit  
J.D. - Detroit College of Law
- Flowers, Damon** .....1994  
Director of Facilities Development and Operations  
B.S. - Lawrence Technological University  
M.S. - Central Michigan University
- Foster, Connie S.** .....1990  
Faculty: Radiology  
A.D. - Washtenaw Community College  
B.S. - Central Michigan University  
M.A. - Eastern Michigan University
- Fracker, Ronald** .....1989  
Director: Institute for Workforce Development  
B.A. - The University of Michigan  
M.A. - The University of Michigan
- Fronczak, Edward J.** .....1992  
Director: Administrative Computer Systems  
B.S.E. - The University of Michigan  
M.S. - The University of Michigan
- Frye, Iota H.** .....1975  
Counselor: Student Support Services  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Galvin, Ralph H.** .....1984  
Director: Public Service Training  
B.S. - Nazareth College
- Garrett, Don L.** .....1975  
Faculty/Department Chair: Foods and Hospitality  
A.D. - Washtenaw Community College  
B.S. - Mercy College of Detroit
- Gaughan (Mickelson), Joan M.** .....1969  
Faculty: Social Science  
B.A. - St. Teresa College  
M.A. - Eastern Michigan University  
Ph.D. - The University of Michigan
- Gerhardt, Laura J.** .....1985  
Director: Job Training School  
B.A. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Gerlitz, Frank** .....1991  
Faculty: Drafting  
B.S. - University of Wisconsin  
M.S. - University of Wisconsin  
Ph.D. - University of Wisconsin
- Gibson, Maxine** .....1990  
Faculty: English/Writing  
B.S. - Eastern Michigan University  
M.A. - The University of Michigan
- Glass, Michael K.** .....1991  
Student Advisor: Student Support Services  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Glowski, Susan K.** .....1988  
Faculty: English/Writing  
B.A. - Beloit College  
M.A. - San Francisco State University
- Glusac, Ivan C.** .....1966  
Faculty: Social Science  
B.S. - Wayne State University  
M.A. - The University of Michigan
- Goldberg, David** .....1977  
Faculty: Mathematics  
B.S. - The University of Michigan
- Goodkin, Barbara H.** .....1975  
Faculty: Nursing  
B.S.N. - The University of Michigan  
M.S. - The University of Michigan
- Gracie, Cheryl D.** .....1989  
Faculty: Business  
B.B.A. - Eastern Michigan University  
M.B.A. - Eastern Michigan University  
J.D., C.P.A. - University of Oregon
- Grimes, William L.** .....1991  
Faculty: Business  
B.A. - University of Southern California  
M.A. - The University of Michigan  
M.B.A. - University of California - L.A.
- Grossman, Esta** .....1975  
Faculty: Life Sciences  
B.A. - Pembroke College in Brown University  
M.A. - The City College New York  
M.S.W. - The University of Michigan
- Grotrian, Paulette** .....1980  
Faculty: Humanities  
B.A. - Valparaiso University  
M.A. - Valparaiso University  
M.A. - Eastern Michigan University
- Guastella, C. Dennis** .....1980  
Faculty: Visual Arts Technology  
A.A. - Macomb County Community College  
B.F.A. - Wayne State University  
M.F.A. - Eastern Michigan University

- Haglund, Richard**.....1987  
Technician: Security/EMT
- Hall, Clyde**.....1978  
Faculty: Welding and Fabrication  
A.D. - Washtenaw Community College  
B.S. - The University of Michigan  
A.W.S. - Certified Welding Inspector
- Hamilton, Nancy**.....1977  
Technical Assistant: Reprographics  
A.D. - Washtenaw Community College
- Hammond, Linda**.....1987  
Coordinator: Business/Industry Services  
B.A. - The University of Michigan  
M.A. - The University of Michigan
- Hann, David F.** .....1986  
Director of Accounting Services: Financial Services  
B.S. - Brigham Young University
- Harris, Sally D.** .....1981  
Student Advisor: Adult Resource Center  
A.D. - Washtenaw Community College  
B.A. - Concordia College  
M.A. - Eastern Michigan University
- Hastings, Janet G.** .....1967  
Faculty: Mathematics  
B.A. - The University of Michigan  
M.A. - Cornell University
- Hatcher, Ruth**.....1981  
Faculty/Department Chair: English/Writing  
A.B. - Earlham College  
M.A. - The University of Michigan
- Hawkins, Janet L.** .....1977  
Coordinator: Information Services  
A.D. - Washtenaw Community College  
B.B.A. - Eastern Michigan University
- Heator, Martin G.** .....1985  
Director: Promotional Services  
B.S. - Eastern Michigan University
- Heise, Anne E.** .....1993  
Faculty: Life Sciences  
B.A. - Swarthmore College  
M.S. - University of Vermont
- Hemsteger, Thomas**.....1992  
Faculty: Automotive Services  
A.A.S.- Ferris State University  
B.S. -Eastern Michigan University
- Hill, Birgitte**.....1986  
Accountant for Cash Management: Financial Services  
B.A. - The University of Michigan
- Hinds, Dwight D.** .....1968  
Faculty: Physical Science  
B.S. - Eastern Michigan University  
M.S. - Michigan State University
- Ho, Leo C.** .....1975  
Librarian: Instructional Media  
B.A. - National Cheng Chi University  
M.L.S. - Atlanta University  
Ph.D. - Wayne State University
- Hoehn, Laura A.**.....1993  
Coordinator/Buyer: Campus Development & Auxiliary Services  
Purchasing  
A.D. - Davenport College of Business  
B.S. - Aquinas College  
M.S. - Ferris State University
- Hoffman, Karen** .....1994  
Coordinator: Tech Prep and School-To-Work Programs  
B.E.D. - The University of Toledo
- Hogue, Cheryl** .....1985  
Laboratory Assistant: Visual Arts Technology  
A.D. - Washtenaw Community College  
B.F.A. - The University of Michigan  
M.A. - Eastern Michigan University
- Holmes, William**.....1990  
Executive Director: Community and Business relations  
B.A. - West Virginia Wesleyan College  
M.Div. - Methodist Theological School
- Horowitz, Frederick A.** .....1968  
Faculty: Humanities  
B.A. - Yale University  
B.F.A. - Yale University  
M.F.A. - The University of Michigan
- Hoth, Bradley** .....1987  
Student Advisor: Student Enrollment  
A.A. - Henry Ford Community College  
B.A. - Michigan State University  
M.A. - Eastern Michigan University
- Howdyshell, Linda A.**.....1993  
Director, Governance and Planning  
B.S. - Central Michigan University  
M.A. - Central Michigan University
- Hower, Guy W.** .....1966  
Director: Financial Aid  
B.B.A. - The University of Michigan  
M.A. - The University of Michigan

- Hunt, Barbara** .....1968  
Faculty: English/Writing  
B.A. - University of Toledo  
M.A. - The University of Michigan  
D.A. - The University of Michigan
- Iler, Joanne L.** .....1994  
Financial Aid Specialist  
A.A. - Concordia College  
B.A. - Concordia College
- James, William E.** .....1994  
Faculty: English/Writing  
B.A. - The University of Michigan  
M.A. - Wayne State University
- Jefferson, LaRuth E.** .....1974  
Faculty: Reading  
B.S. - Shaw College at Detroit  
G.A. - The University of Michigan  
E.F.D.A. - Indiana University  
M.A. - The University of Michigan
- Jindal, Usha R.** .....1982  
Faculty: Computer Information Systems  
B.S. - Delhi University  
B.S. - Pennsylvania State University  
M.S. - Pennsylvania State University
- Johnson, Claudia Sullens** .....1984  
Clinical Instructor: Dental Assisting  
A.D. - Washtenaw Community College  
B.S. - Madonna College
- Johnston, Mark** .....1990  
Faculty: Accounting  
B.B.A. - Eastern Michigan University  
M.S. - Walsh College
- Jones, Katherine** .....1992  
Coordinator, Special Technical Programs: Technical Job Training  
B.F.A. - Denison University
- Jordan, Cole L.** .....1978  
Custodial Supervisor I: Custodial Services  
A.D. - Washtenaw Community College  
B.A. - Wayne State University  
M.A. - Eastern Michigan University
- Jordan, Lester** .....1979  
Faculty: Automotive Services  
B.A. - Eastern Michigan University  
M.Ed. - Wayne State University
- Kapp, George** .....1970  
Faculty: Physical Science  
A.D. - Washtenaw Community College  
B.S.E. - The University of Michigan
- Karamol, Mark** .....1991  
Coordinator of Media Services: Instructional Media  
B.A. - University of Toledo
- Kasischke, Laura** .....1992  
Faculty: English/Writing  
B.A. - The University of Michigan  
M.F.A. - The University of Michigan
- Katch, Judith A.** .....1992  
Annual Fund Coordinator: College Advancement  
A.A. - Cottey Jr. College  
B.S. - University of Oklahoma  
B.F.A. - Eastern Michigan University
- Kaufman, William L.** .....1994  
Microcomputer Hardware Specialist: Computer Services
- Kerans, Ellen** .....1991  
Director of The Washtenaw Community College Foundation  
B.A. - The University of Michigan
- Kerr, John** .....1993  
Faculty: Social Science  
B.S.Ed. - Central Michigan University  
M.A. - Western Michigan University  
M.A. - Western Michigan University
- Kibens, Maija** .....1976  
Faculty/Department Chair: Humanities  
B.A. - Mount Holyoke College  
M.A. - The University of Michigan  
Ph.D. - The University of Michigan
- Kinney, Nancy** .....1994  
Faculty: Social Sciences  
B.A. - University of Maine  
M.A. - The University of Michigan
- Kirkland, Robert W.** .....1988  
Faculty: Humanities  
B.A. - The University of Michigan  
M.A. - The University of Michigan
- Knoll, Gladys** .....1981  
Faculty/Department Chair: Nursing  
Diploma - Henry Ford Hospital School  
B.S.N. - The University of Michigan  
M.S. - The University of Michigan

- Kollen, Michael** .....1969  
Faculty/Department Chair: Behavioral Science  
B.A. - Knox College  
M.S. - New Mexico Highlands University  
M.A. - The University of Michigan
- Komarmy, Tracy L.** .....1993  
Faculty/Department Chair: Performing Arts  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Kooi, Lucy A.** .....1977  
Coordinator of Systems Operations: Computer Services  
A.B. - The University of Michigan
- Kramer, Lawrence** .....1977  
Faculty: Electricity/Electronics  
B.S.E.E. - The University of Michigan
- Krantz - Fischer, Carrie** .....1992  
Faculty: English/Writing  
B.S.- Edinboro University Pennsylvania  
M.A.- Bowling Green State University
- Krieg, Laurence J.** ..... 1983  
Faculty: Computer Information Systems  
B.A. - College of Wooster  
M.A. - The University of Michigan  
Ph.D. - The University of Michigan
- LaHote, Randy** .....1992  
Faculty: Social Science  
B.A. - University of Toledo  
M.A. - University of Toledo
- Larson, Barbara A.** .....1987  
Director of Budget and Purchasing  
B.S. - Rutgers University  
M.A. - The University of Wisconsin
- Laycock, Angelina** .....1991  
Director: Workplace Learning Programs  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University
- Lee, Arthur A.** .....1984  
Faculty: Mathematics  
B.A. - Aquinas College  
M.A. - The University of Michigan
- Lee, Catherine W.** .....1992  
Faculty: Electricity/Electronics  
E.E.T. - USAF Cryptographic School  
B.S. - The University of Michigan  
M.S. - The University of Michigan
- Lee, Granville W.** .....1990  
Faculty: Business  
B.S. - New York University  
M.B.A. - University of Dayton
- Lee, Sherry S.** .....1994  
Faculty: Nursing  
B.S.N. - The University of Michigan  
M.S. - Wayne State University  
D.I.P. - Henry Ford Hospital School of Nursing
- Leonard, Timothy** .....1994  
Coordinator of Grants and Contracts, College Advancement  
A.B - The University of Michigan  
M.A. - The University of Michigan  
M.B.A. - The University of Michigan Flint
- LePere, Andrew J.** .....1993  
Coordinator: Student Records  
A.B. - The University of Michigan
- Levy, Mary L.** .....1981  
Module Systems Analyst: Computer Services  
B.A. - College of Wooster  
M.A. - The University of Michigan
- Lewis, William A.** .....1968  
Faculty: Mathematics  
B.S. - North Carolina Central University  
M.A. - The University of Michigan
- Lippens, Joan** .....1993  
Faculty/Department Chair: Reading  
B.A. - Queen's University, Kingston  
B. Ed - Queen's University, Kingston  
M.A. - Eastern Michigan University
- Little, Patrick J.** .....1986  
Director: Safety and Security  
A.D. - Washtenaw Community College  
B.A. - Concordia College
- Liu, Victor** .....1991  
Coordinator: Technical Services LRC  
B.A. - University of South Carolina  
M.A. - Michigan State University  
M.I.L.S. - The University of Michigan
- Lockard, Jon M.** .....1970  
Faculty: Humanities
- Longino, Charlene** .....1994  
Director: Children's Center  
B.A. - Northern Illinois University  
M.A. - Eastern Michigan University

- Lowe, Burton C.** .....1968  
Faculty: Industrial Technology
- Lu, Yin** .....1994  
Faculty: Mathematics  
B.S. - National Taiwan University  
M.S. - National Taiwan Normal University  
Ph.D. - State University of New York, Buffalo
- Ludos, Phillip** .....1978  
Faculty: Police Academy  
A.A. - Schoolcraft College  
B.S. - Madonna College  
M.A. - University of Detroit
- Lutz, Geoffrey A.** .....1986  
Module Systems Analyst: Computer Services  
B.S. - The University of Michigan
- Mann, John B.** .....1971  
Faculty: Automotive Service  
B.S. - Eastern Michigan University  
M.A. - The University of Michigan  
A.S.E. - State of Michigan
- Martin, John W.** .....1968  
Faculty: Visual Arts Technology  
A.A. - Macomb County Community College
- McGill, John B.** .....1966  
Faculty: Mathematics  
B.S. - Eastern Michigan University
- McGraw, Michael** .....1993  
Faculty: Drafting  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University
- McGuire, Belinda G.** .....1988  
Faculty/Department Chair: Drafting  
A.S. - Monroe County Community College  
B.F.A. - Eastern Michigan University
- McPherson, Paul D.** .....1990  
Faculty: Foods and Hospitality  
B.A. - Madonna College  
M.S.A. - Central Michigan University
- Meade, Roland** .....1990  
Faculty: Computer Information Systems  
B.S. - Northern Michigan University  
M.A. - Western Michigan University  
Ph.D. - Western Michigan University
- Mealing, Percy** .....1966  
Faculty/Department Chair: Mathematics  
B.A. - Talladega College  
M.A. - The University of Michigan
- Medeiros, Neil O.** .....1980  
Maintenance Supervisor: Buildings and Grounds  
R.E.T.S. - Electronics Engineering School
- Meeks, Sandra S.** .....1969  
Faculty: Student Services  
B.S.N. - The University of Michigan  
M.S. - The University of Michigan
- Miller, Jean** .....1989  
Faculty: English/Writing  
B.A. - Marygrove College  
M.A. - University of Tulsa
- Minock, Daniel W.** .....1983  
Faculty: English/Writing  
A.B. - University of Detroit  
M.A. - University of Detroit  
Ph.D. - Ohio State University
- Moorman, Franci H.** .....1992  
Program Specialist: Special Populations Office  
B.S. - Virginia State University  
M.A. - Eastern Michigan University  
Ed.Sp. - Eastern Michigan University  
Ph.D. - University of Michigan
- Morgan, Virginia** .....1993  
Workplace Learning Specialist  
A.A.S. - Henry Ford Community College  
B.A. - The University of Michigan  
M.A. - The University of Michigan
- Moulton, Maxine** .....1989  
Clinical Instructor: Nursing  
B.S.N. - The University of Michigan
- Moy, William** .....1968  
Faculty: Behavioral Sciences  
B.A. - Valparaiso University
- Mullen, Marjorie** .....1980  
Payroll Supervisor: Office of the Controller
- Mullins, Philip G.** .....1982  
Faculty: Electricity/Electronics  
A.D. - Washtenaw Community College
- Murphy, Vivian A.** .....1993  
Faculty/Department Chair: Pharmacy and Surgical Technology  
A.S. - Clark State College  
B.S. - Oakland University
- Nagel, Rosemarie E.** .....1967  
Faculty: Reading  
A.B. - The University of Michigan  
M.A. - The University of Michigan

- Nair, Damodaran**.....1982  
 Director: Business and Community Services  
 B.A. - Gandhigram University  
 M.A. - Gandhigram University  
 M.S. - Michigan State University  
 Ph.D. - Michigan State University
- Naylor, Michael L.**.....1994  
 Faculty: Music  
 B.M. - The University of Miami  
 M.M. - The University of Miami  
 M.A. - The University of Michigan
- Nelson, William H.**.....1992  
 Faculty: Radiography  
 A.D. - Washtenaw Community College  
 B.S. - Western Michigan University
- Nestorak, Theresa**.....1989  
 Clinical Instructor: Nursing  
 B.S.N. - The University of Michigan
- Nevers, William B.**.....1975  
 Faculty: Life Science  
 B.S. - Wayne State University  
 D.D.S. - The University of Michigan School of Dentistry
- Norwood, Mimi Y.**.....1993  
 Faculty/Department Chair: Respiratory Therapy  
 A.D. - Washtenaw Community College  
 B.S. - Wayne State University  
 M.S.W. - The University of Michigan  
 M.A. - Morehead State University
- Nowak, Margaret R.**.....1986  
 Coordinator: Business/Industry Services  
 B.A. - Michigan State University  
 M.S.A. - Central Michigan University
- Ong, Boon Neo Julianna**.....1992  
 Module Systems Analyst  
 B.B.A. - Eastern Michigan University  
 M.B.A. - Eastern Michigan University
- O'Rear, Katherine**.....1988  
 Faculty: English/Writing  
 B.A. - Washington State University  
 M.A. - Eastern Michigan University
- Ortega-Trudel, Maria**.....1992  
 Faculty: Behavioral Sciences  
 B.S. - Central Michigan University  
 M.A. - Michigan State University
- Palay, Roger M.**.....1975  
 Executive Director: Information Systems  
 B.S. - University of Chicago  
 M.S. - University of Wisconsin
- Patrick, Marjory**.....1989  
 Faculty: Humanities  
 B.S. - Eastern Michigan University  
 M.A. - Western Michigan University
- Paup, Arlene M.**.....1982  
 Faculty: Computer Information Systems  
 B.S. - Temple University  
 M.S. - Drexel University
- Pawloski, Judith A.**.....1994  
 Faculty: Nursing  
 B.S. - Wayne State University  
 M.S. - Wayne State University  
 D.I.P. - Mercy College of Detroit
- Perez, Laura**.....1993  
 Faculty: Mathematics  
 B.S. - Bowling Green State University  
 M.A. - Bowling Green State University
- Petty, Dale**.....1994  
 Faculty: Electricity/Electronics  
 B.S.E.E. - State University of New York at Buffalo  
 MS.C.E. - Case Western Reserve
- Phibbs, John**.....1969  
 Supervisor: Reprographics  
 A.D. - Washtenaw Community College  
 B.B.A. - Eastern Michigan University
- Pierce, L. E.**.....1984  
 Director: Technical Job Training Programs  
 A.A. - Polk Community College  
 B.A. - University of Florida-Gainesville  
 B.A.E. - University of Florida-Gainesville  
 M.Ed. - University of Florida-Gainesville
- Placey, David**.....1992  
 Director: Admissions  
 B.A. - The University of Michigan  
 M.A. - Eastern Michigan University
- Pobursky, Joel E.**.....1993  
 Campus Safety Officer: Campus Security Services  
 A.D. - Washtenaw Community College
- Pogliano, Michael F.**.....1969  
 Faculty: Drafting  
 B.Arch. - The University of Michigan
- Poliner, Merrill Lougheed**.....1987  
 Systems Programmer/Analyst: Computer Services  
 B.S. - Northwestern University  
 M.B.A. - The University of Michigan

- Quail, Michael E.** .....1994  
Faculty: Mathematics  
B.A. - Wayne State University  
M.A. - Eastern Michigan University  
M.S.W. - The University of Michigan
- Rader, Rosemary** .....1994  
Faculty: Physical Science  
B.S. - The University of Wisconsin  
Ph.D. - Purdue University
- Redick, Martin** .....1978  
Faculty: Respiratory Therapy  
B.S. - The University of Michigan  
M.S. - The University of Michigan
- Redondo, Juan C.** .....1994  
Faculty: Humanities  
M.A. - University Complutense - Madrid  
M.A. - University of California at Berkeley  
M.A. - The University of Wisconsin
- Reeves, Robert A.** .....1968  
Associate Vice President: Human Resources Management  
B.A. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Reilly, Kathleen** .....1987  
Technician: Human Resources Management  
A.D. - Washtenaw Community College
- Reiter, Susan** .....1991  
Director, Institute for Teaching and Learning Support Services  
B.A. - University of Michigan  
M.A. - University of Minnesota  
Ph.D. - The University of Michigan
- Remen, Janet M.** .....1982  
Faculty/Department Chair: Mathematics  
B.Sc. - University of Durham  
M.S. - The University of Michigan
- Reps, Flavia P.** .....1966  
Faculty: Social Sciences  
B.A. - St. Joseph College  
M.A. - Georgetown University
- Rinke, John** .....1992  
Director of Counseling, Career Planning and Placement  
B.S. - Central Michigan University  
M.A. - Michigan State University  
Ed.S. - Central Michigan University  
Ed.D. - Western Michigan University
- Rinn, John** .....1980  
Faculty: Computer Information Systems  
A.A. - Port Huron Junior College  
A.B. - The University of Michigan  
M.S. - The University of Michigan
- Rinn, Kim M.** .....1984  
Coordinator of Systems Development: Computer Services  
A.Commerce - Henry Ford Community College  
B.B.A. - Eastern Michigan University  
M.S. - Eastern Michigan University
- Roberts, Alvin** .....1968  
Faculty: Behavioral Sciences  
B.S. - Prairie View AM University  
M.S.W. - Wayne State University
- Rock, Kim M.** .....1993  
Student Tracking/Outcomes Technician: Student Records  
B.S. - Valparaiso University
- Sabada, Mary L.** .....1966  
Director, Personnel Services: Human Resources Management
- Salerno, Douglas** .....1969  
Faculty: English/Writing  
B.A. - Western Michigan University  
M.A. - Western Michigan University  
M.A. - The University of Michigan  
Ph.D. - The University of Michigan
- Schultz, Gary L.** .....1984  
Faculty: Industrial Technology  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University
- Schuster, William** .....1989  
Faculty/Department Chair: Automotive Services  
B.A. - Wayne State University  
M.A. - Eastern Michigan University
- Scott, Kathleen** .....1971  
Librarian: Learning Resource Center  
B.A. - University of Iowa  
M.A. - University of Iowa
- Shier, David** .....1990  
Faculty/Department Chair: Life Sciences  
B.S. - Cornell University  
Ph.D. - The University of Michigan
- Showalter, Martha** .....1980  
Faculty: Mathematics  
B.S. - Ohio State University  
B.A. - Ohio State University  
M.Ed. - University of Houston

- Sinclair, Starlett** .....1992  
Assistant: Human Resources Management  
B.S. - Wayne State University
- Sitzler, Dana** .....1994  
Project Manager, Conduit Grant  
B.A. - The University of Michigan
- Skowronski, Lisa A.** .....1993  
Student Advisor: Workplace Learning Programs  
B.S. - Eastern Michigan University  
M.A. - University of Detroit
- Spann, Carol** .....1991  
Employment Coordinator: Human Resources Management  
B.S. - Florida A&M University
- Stadtfeld, Kathleen** .....1982  
Instructional Services Technician: Educational Services  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Stanford, Adrian** .....1987  
Student Advisor: Enrollment Management  
B.S. - Eastern Michigan University
- Storbeck, Scott** .....1991  
Laboratory Assistant: Foods & Hospitality  
A.D. - Washtenaw Community College  
B.B.A. - Cleary College
- Stotz, Daniel** .....1991  
Director: Washtenaw County Small Business Development Center  
B.B.A. - Eastern Michigan University  
M.S. - Colorado State University
- Straub, Cynthia A.** .....1993  
Coordinator of Program Development Services  
B.A. - Ohio State University  
M.A. - Ohio State University  
Ph.D. - Ohio State University
- Strayer, Ross** .....1989  
Faculty: Life Sciences  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University
- Summerhill, Mioshia D.** .....1994  
Supervisor II: Custodial Services
- Susnick, Stuart B.** .....1969  
Faculty/Department Chair: Social Sciences  
B.A. - Brooklyn College, CUNY
- Swan, Barry** .....1994  
Faculty: Drafting  
A.A.S. - Oakland Community College  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Swan, Judith** .....1989  
Supervisor: Extension Services and Distance Learning  
B.A. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Tanguay-Hoover, Julie** .....1994  
Graphic Services Coordinator: Promotional Services  
B.A. - Center for Creative Studies
- Teevans, James** .....1989  
Faculty: Drafting  
B.Arch. - University of Detroit
- Tew, Bonnie E.** .....1994  
Faculty: Humanities  
A.A. - Kellogg Community College  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University
- Thomas, David** .....1980  
Faculty: Physical Sciences  
A.S. - Macomb Community College  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University
- Thomas, Myron** .....1991  
Faculty: Accounting  
B.A. - Morehouse College  
M.S.T. - Walsh College
- Thompson, Doreen** .....1975  
Faculty: Behavioral Sciences  
A.B. - Atlantic Union College  
Licence es Lettres - University of Paris  
M.Ph. - The University of Michigan
- Thompson, Dosye** .....1993  
Faculty: Business Office Systems  
B.S. - Wayne State University  
M.B.E. - Eastern Michigan University
- Tom, Kimberly** .....1988  
Microcomputer Support Specialist: Computer Services  
A.D. - Washtenaw Community College  
B.A. - The University of Michigan
- Townsend, Henry** .....1991  
Faculty: Public Services  
B.A. - The University of Michigan, Flint  
M.A. - Eastern Michigan University

|  |   |
|--|---|
| <b>Trame, John</b> .....1989               | <b>Weidner, Hal R.</b> .....1969                            |
| Faculty: Electricity/Electronics           | Faculty: English/Writing                                    |
| B.S. - University of Houston               | A.B. - Columbia College                                     |
| M.S. - University of Houston               | M.A. - The University of Michigan                           |
|  | Ph.D. - The University of Michigan                          |
| <b>VanderVeen, Sister Judith</b> .....1976 | <b>Wenger, Valerie S.</b> .....1994                         |
| Faculty: Nursing                           | Technician: Office of the Vice President for Administration |
| Diploma - Mercy Central School of Nursing  | and Finance   |
| B.S.N. - Mercy College of Detroit          | A.D. - Washtenaw Community College                          |
| M.A. - The University of Michigan          | A.A.S.C. - Washtenaw Community College                      |
| <b>VanGenderen, Gary L.</b> .....1982      | <b>Westcott, Richard</b> .....1984                          |
| Faculty: Physical Sciences                 | Supervisor Plant Operations: Buildings and Grounds          |
| B.S. - The University of Michigan          |   |
| M.S. - Eastern Michigan University         |   |
| <b>Vaughn, Debra D.</b> .....1990          | <b>Whiteford, Priscilla S.</b> .....1971                    |
| Specialist: Adult Resource Center          | Faculty: Social Sciences                                    |
|  | B.A. - Western Michigan University                          |
|  | M.A. - The University of Michigan                           |
| <b>Velarde-Hill, Gloria A.</b> .....1990   | <b>Wilkins, Barry L.</b> .....1982                          |
| Faculty: Nursing                           | Powerhouse Supervisor: Power Plant                          |
| B.S.N. - Eastern Michigan University       | A.D. - Washtenaw Community College                          |
| M.S.N. - Wayne State University            |   |
| <b>Verseman, Kathryn A.</b> .....1990      | <b>Wilson, Andrew</b> .....1994                             |
| Financial Aid Specialist: Financial Aid    | Technician, Testing Center                                  |
| B.S. - Concordia, St. Paul, MN             |   |
| M.S. - Mankato State University            |   |
| <b>Walline, Cynthia</b> .....1987          | <b>Wilson, Rosemary</b> .....1986                           |
| Student Advisor: Student Enrollment        | Faculty: Business   |
| B.A. - Eastern Michigan University         | B.S. - Milligan College                                     |
|  | M.B.A. - University of Notre Dame                           |
| <b>Walsh, Ruth Anne</b> .....1987          | <b>Wirbel, Johanna V.</b> .....1968                         |
| Faculty/Department Chair: Public Services  | Faculty: Mathematics  |
| B.A. - University of Toledo                | B.A. - Kent State University                                |
| J.D. - University of Toledo                | M.A. - The University of Michigan                           |
|  | A.M. - The University of Michigan                           |
| <b>Warner, Elizabeth</b> .....1988         | <b>Wojnowski, Judith L.</b> .....1978                       |
| Faculty: Reading                           | Controller: Financial Services                              |
| B.A. - The University of Michigan          | B.S. - Canisius College                                     |
| M.A. - San Francisco State University      | C.P.A. - State of Michigan                                  |
| <b>Webster, Brenda J.</b> .....1987        | <b>Wood, John D.</b> .....1984                              |
| Clinical Instructor: Nursing               | Student Advisor: Career Development                         |
| B.S. - The University of Michigan          | B.S. - Michigan State University                            |
| <b>Weid, Richard</b> .....1979             | <b>Young, Colette</b> .....1987                             |
| Faculty: Automotive Service                | Faculty: Business   |
| B.S. - Eastern Michigan University         | B.A. - Michigan State University                            |
| M.A. - Eastern Michigan University         | M.A. - Michigan State University                            |
| M.S. - Eastern Michigan University         |   |
|  | <b>Young, Mary E.</b> .....1975                             |
|  | Counselor: Student Support Services                         |
|  | B.R.E. - Detroit Bible College                              |
|  | B.A. - Eastern Kentucky University                          |
|  | M.A. - Eastern Kentucky University                          |

**Zaremba, Ernest** .....1969  
 Faculty: Behavioral Sciences  
 B.A. - The University of Michigan  
 M.A. - The University of Michigan  
 Ph.D. - The University of Michigan

**Zeeb, Ronald E.** .....1968  
 Faculty: Business  
 B.S. - Eastern Michigan University  
 M.A. - Eastern Michigan University

*The following is a list of retired WCC faculty who have been awarded emeritus teaching status and have taught from 1992 to 1994.*

## **Emeritus Teaching Faculty 1992-94**

**Devereaux, William T.** .....Speech  
 B.A. - Michigan State University  
 M.A. - Michigan State University  
 Ed.D. - Laurence University

**French, Gargi**.....Chemistry  
 B.S. - University of Bombay  
 Ph.D. - Harvard University

**Hanson, Charlotte** .....Speech  
 A.B. - The University of Michigan  
 M.A. - The University of Michigan

**Kokkales, Paul C.** .....Accounting  
 B.S. - Eastern Michigan University  
 M.A. - The University of Michigan

**Martin, Herbert** .....Psychology  
 B.A. - Eastern Michigan University  
 M.A. - Eastern Michigan University  
 M.S.W. - The University of Michigan

**Mitchell, W. Bede**.....English  
 A.B. - Wayne State University  
 M.A. - Wayne State University

**Nelson, Robert** .....Radiography  
 A.A. - Fort Scott Community Junior College  
 A.D. - Washtenaw Community College  
 B.S. Ed. - The University of Michigan  
 M.S. - The University of Michigan

**Niehaus, Paul**.....Life Sciences  
 B.A. - Eastern Michigan University  
 M.S. - The University of Michigan

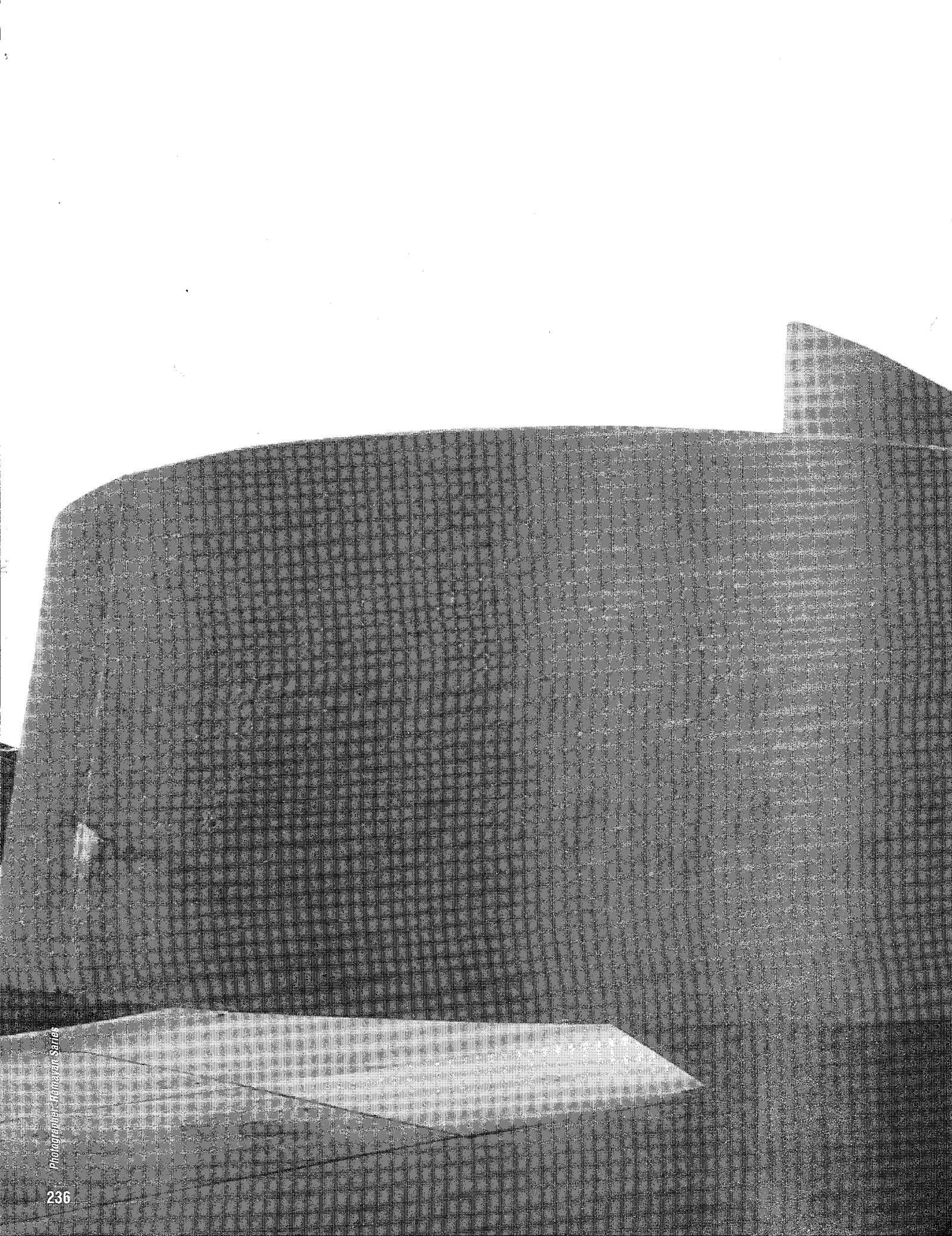
**Pollock, David S.** .....Social Sciences  
 M.A. - Eastern Michigan University

**Radick, Lawrence**.....Humanities  
 B.A. - Michigan State University  
 M.A. - Michigan State University

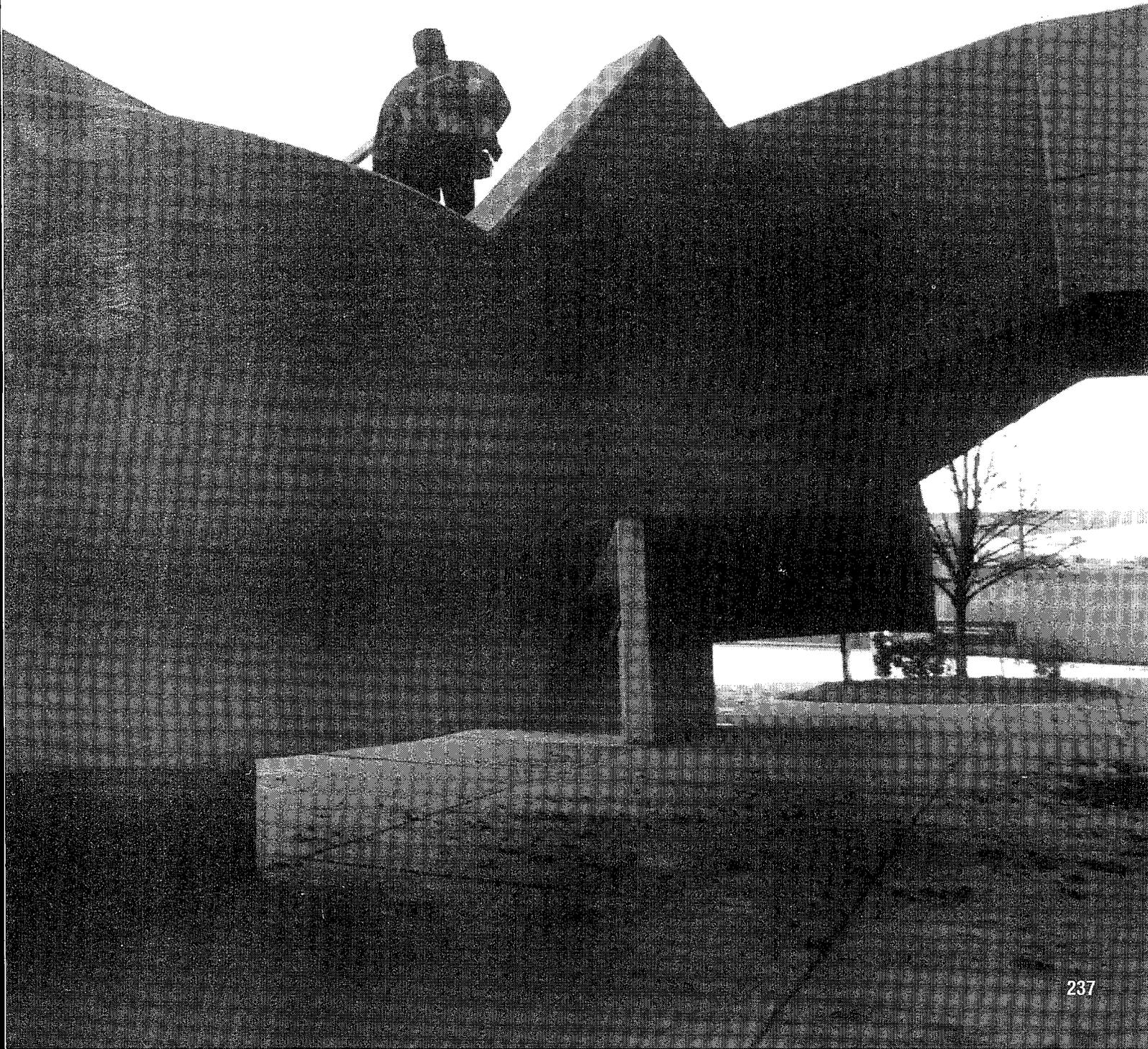
**Rees, Gerald**.....Physics  
 B.S. - The University of Michigan  
 M.S. - The University of Michigan

**Thomas, Ervin**.....Social Sciences  
 B.A. - Wayne State University  
 M.A. - Wayne State University

**Wotring, J. Robert**.....Computer Information Systems  
 B.A. - University of Philippines



# Glossary



# Glossary of terms used at WCC

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## Academic Honors

Honors bestowed upon a student who has achieved a high level of academic success. Honors may be based upon performance over one or more semesters (Dean's Honor Roll) or for cumulative performance at the time of graduation (Graduation Honors).

## Accreditation

Recognition that the College or a College program has met standards or requirements set up by a governing organization.

## Admission

Acceptance of an applicant for enrollment in the College.

## Articulation

The process of arranging instructional programs so that students may progress from high school programs to WCC programs or from WCC to four year college or university programs.

## Assessment

The process of determining a student's interests or level of competence.

## Associate Degree

A degree issued to a student who has completed a prescribed curriculum/program of courses totaling a minimum of 60 semester hours of credit.

## Audit

To enroll in a College academic credit-bearing course on a non-credit basis. Such credits as the course normally carries are included as part of the total credit load and tuition assessed accordingly. An auditor ("AU") grade is issued.

## College Certificate

A certificate issued to a student who has completed a prescribed curriculum/program of courses totaling a minimum of 30 semester hours of credit.

## College Withdrawal

The process by which a student discontinues enrollment in all courses.

## College Workstudy

An award of employment (i.e., an opportunity to work for paid wages on the campus) given to a student based on financial need.

## Continuing Education Units (CEU's)

A nationally recognized recording device for substantive non-credit learning experiences. One CEU is defined as ten contact hours of participation in an organized continuing education experience with responsible sponsorship, capable direction, and qualified instruction.

## Core Curriculum

A body of learning areas which are incorporated into every WCC degree program of study. The learning areas include communication, mathematics, critical thinking, computer literacy, arts and humanities, natural sciences, technology, and social sciences.

## Corequisite

An additional course or instructional experience which is required to be taken during the same semester with certain courses. For example, a section of Writing Lab is required with certain English courses.

## Course Load/Overload

The total number of credit hours a student is officially registered for in a given semester. A Full-time Student is one who enrolls in 12 or more credit hours per semester; a Part-time Student is one who enrolls in less than 12 credit hours per semester; a Half-time Student is a Part-time student enrolled in at least 6 credit hours per semester. Students enrolling in more than 18 credit hours per semester (or more than 6 spring or summer sessions) are considered to be carrying a Course Overload.

## Credit Hours

The number of hours of credit granted for a particular course. The number of credit hours is normally equal to the number of lecture hours that a class meets each week e.g., a 3 credit hour class will meet for 3 hours each week for a 15-week semester.

## Cumulative Grade-Point Average

A measure of a student's scholastic success which includes all coursework attempted at the College. The average is obtained by dividing the total grade points by semester hours of credit attempted.

## Curriculum

A group of courses, sequences of subjects, or planned experiences.

## Educational Intent

A student's statement of the goal he/she intends to achieve by attending WCC. Educational intents include: to obtain a College Certificate; to obtain an Associate Degree; to obtain an Associate Degree for transfer to a four-year institution; to obtain credit hours for transfer to a four-year institution; to obtain new or improve existing job skills; to fulfill apprenticeship, journeyperson, or other trade-related instruction coursework; to attend classes for personal interest/development; or other goals.

**Elective Course**

A course which a student may choose to take from a number of alternative courses in order to fulfill a program requirement (see Open Elective and Restricted Elective).

**Emeritus Program**

A program for county residents who are at least sixty five years of age which offers tuition-free participation in WCC credit and credit-free courses, workshops and seminars.

**Fees**

Charges assessed to students other than tuition charges.

**Financial Hold**

A student is placed on financial hold when he/she has not met their financial obligations to the College. Students placed on financial hold are not allowed to register for courses, cannot receive their College Certificate or Associate Degree, and are not eligible to receive College services of any kind.

**Freshman/First Year Student**

A student who has completed fewer than 28 credit hours.

**GED Examination**

The General Education Development examination is a comprehensive test used to appraise the educational development of adults who have not completed a high school education. By achieving satisfactory scores on the GED adults may earn a high school equivalency certificate.

**Grade Point Average**

The number of grade points earned divided by the semester hours of credit attempted. The grade point scale is: A=4.0, B=3.0, C=2.0, D=1.0.

**Grant**

An award of money given to a student based on financial need. Grants do not need to be repaid.

**Loan**

An award of money given to a student based on financial need. Loans must be repaid once a student leaves the College or does not continue at college on at least a half-time basis.

**Non-College Certificate**

A certificate denoting completion of a planned course or program of study, but not associated with the completion of a minimum of 30 semester hours of credit (i.e., College Certificate).

**Open Elective**

A course that may be chosen from any course offered at WCC and applied to a program of study. The credit hours for elective courses will be counted toward the total hours required for program or certificate completion.

**Orientation**

A presentation for new WCC students to acquaint them with College facilities, programs, services and procedures.

**Postsecondary Education**

Education beyond the high school level.

**Prerequisite**

Requirements that must be met or courses which must be successfully completed prior to enrolling in a specific course or program.

**Program**

A planned curriculum in a field of study which includes a list of specific requirements.

**Registration**

The process of officially enrolling in a course (or courses) and paying tuition. Upon registering, the course(s) are entered onto the student's permanent record.

**Residency**

The official home address of a student which is used to determine the tuition rate charged and, if applicable, program admission priority. Residency classifications are: In-District, Out-District, Out-State, and Out-of-Country.

**Restricted Elective**

A course that must be chosen from a specific list or a specific discipline in order to fulfill program requirements. The credit hours for elective courses will be counted toward the total hours required for program or certificate completion.

**Self-paced Instruction**

Instruction using a workbook, textbook, or mechanical and/or electronic device which helps the student attain a specified level of performance. Students proceed at their own pace through a series of steps, working with the instructor as he/she finds necessary.

**Scholarship**

An award of money and/or special recognition given to a student for certain types of proficiency, such as academic, or because of financial need. Scholarship monies do not need to be repaid.

**Sophomore/Second Year Student**

A student who has completed 28 or more credit hours but has not received an Associate Degree or has not qualified for upper division classification in a four-year college or university.

**Transfer Agreements**

Written agreements between WCC and four-year institutions which specify transferring of WCC earned credits to the specific four-year institution.

**Transfer Credit** Credit that has been taken at another accredited academic institution that is accepted by the College for use toward a College Certificate or Associate Degree.

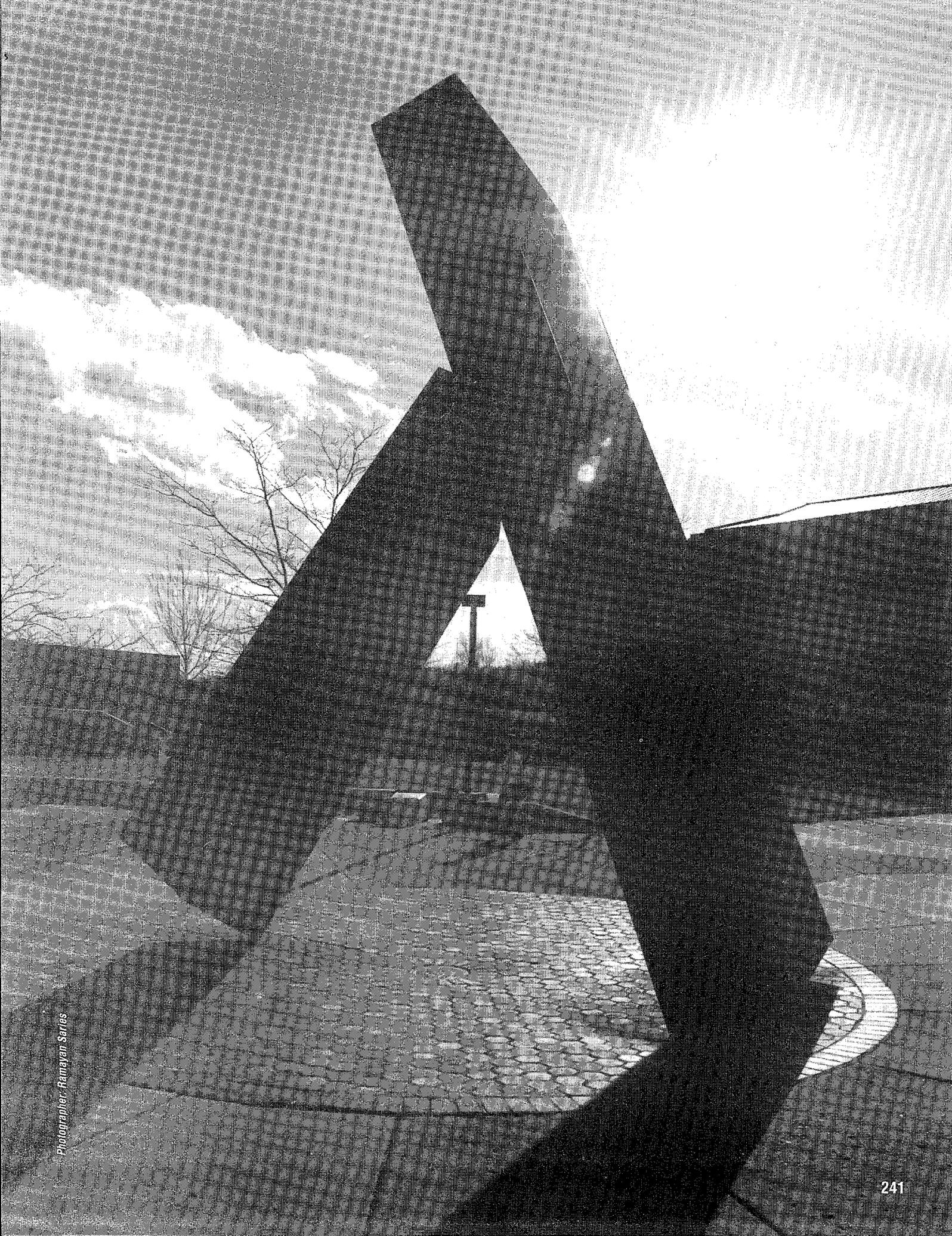
**Transcript**

A transcript lists all courses taken by a student, showing the final grade received for each course. The official transcript is housed in the Student Records Office.

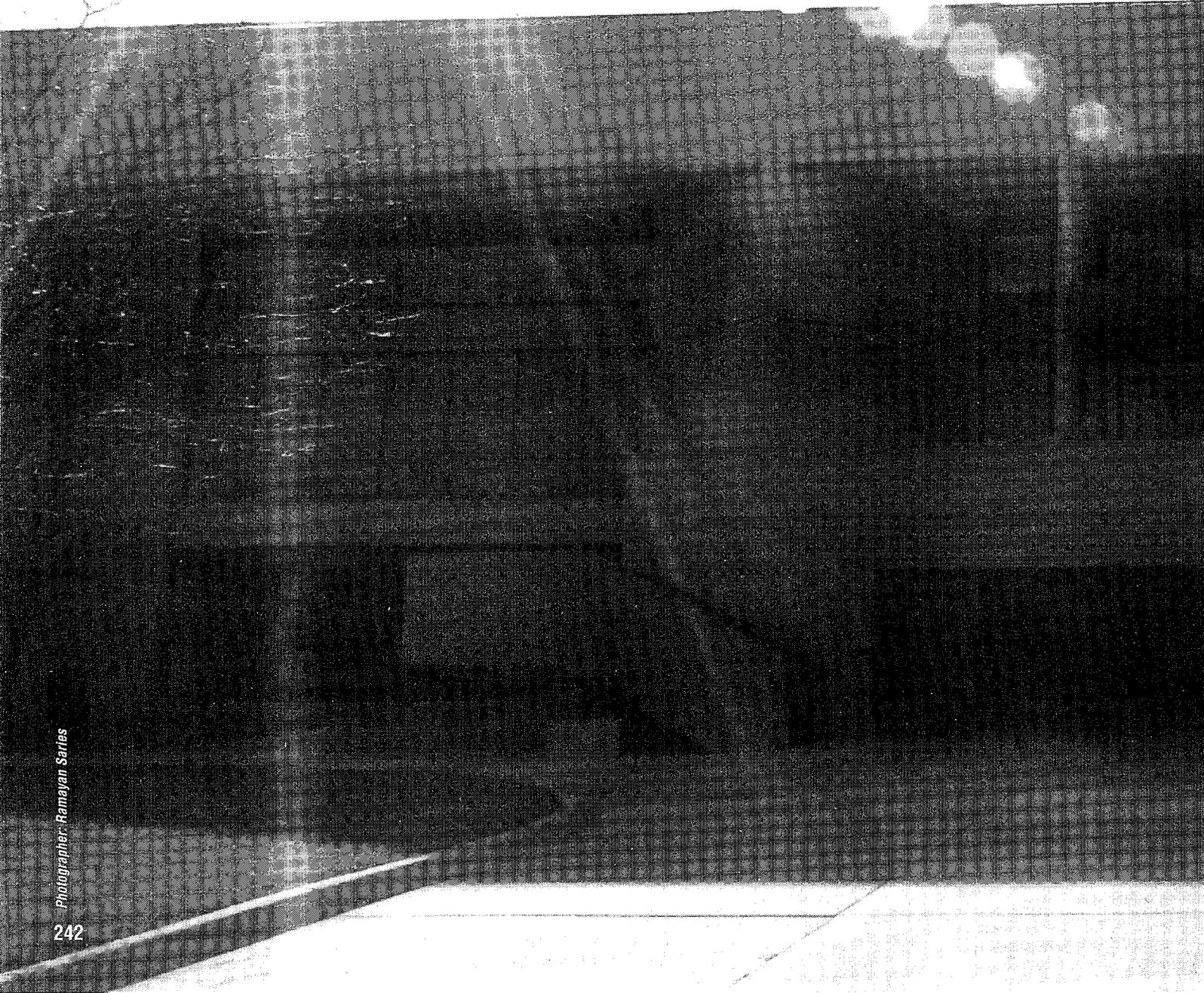
**Tuition**

The monetary charge a student must pay at the time of registration for each semester hour of academic credit. The tuition rate is based on the student's residency classification.

**Undergraduate** A student in a higher education institution who has not yet achieved the Bachelor's, or first professional, degree in a field of study.



Photographer: Ramayan Sarles



# Appendix and Index



# Appendix A

## Articulations and Transfer Agreements

### Michigan Association of Collegiate Registrars and Admission Officers (MACRAO) Agreement

An Agreement between Michigan's two- and four-year colleges and universities has been developed to assist students who complete an associate degree at a Michigan public community college in transferring credit to a four-year institution. The agreement insures that students receiving Associate Degrees at Washtenaw Community College and meeting the requirements indicated below, will have satisfied the basic first two-year requirements of Michigan four-year institutions which have signed this agreement. Students should check with the college to which they plan to transfer to determine if the MACRAO agreement is honored.

#### Basic Requirements of Agreement:

The basic requirements are designed to provide students with a broad intellectual experience in the major fields of knowledge. Basic two-year requirements include English Composition and the broad categories of Social Science, Natural Science, and Humanities. Specific courses in each category are determined by the institution offering the courses. Courses which may not be transferable, i.e., developmental and some technical or occupational courses, are not included in the basic requirement.

#### I. English Composition

English Composition .....ENG 111, 122

#### II. Social Sciences (3 courses in more than one discipline)

Anthropology .....ANT 201, 202  
Economics .....ECO 111, 211, 222  
Geography .....GEO 100  
History .....HST 101, 102, 201, 202  
Political Science .....PLS 108, 112, 150  
Psychology .....PSY 100, 150, 200, 209, 257  
Sociology .....SOC 100, 150, 205, 207

#### III. Natural Science (3 courses, one must be a laboratory course)

Biology .....BIO 101, 102, 103, 108, 208, 227, 228, 237  
Chemistry .....CEM 105, 111, 122, 211, 218, 222  
Physics .....PHY 105, 111, 122, 140, 211, 222  
Geology .....GLG 100, 114, 125  
Mathematics .....MTH 160, 169, 179, 181, 182, 191, 192, 293, 295

#### IV. Humanities (3 courses in more than one discipline)

Art .....ART 101, 111, 112, 122, 130  
Drama .....DRA 152, 153  
Foreign Language .....FRN/SPN 111, 120, 122, 213, 224  
Humanities .....HUM 101, 150, 160  
Literature .....ENG 160, 170, 181, 200, 211, 212, 213, 222, 223, 224  
Music .....MUS 140, 146, 152, 180, 183  
Philosophy .....PHL 101, 200, 205, 250  
Religion .....ANT 150  
Communications .....COM 101, 102, 183

## Public School Articulations

Articulation agreements exist between WCC and 18 public school districts. The College will grant credit to articulated students for identified task competencies. Credit earned from public school articulations will not be added to a student's transcript until the student has earned six or more credit hours at WCC. Students must apply for articulation credit within 2 years of high school graduation.

Copies of specific Articulation Agreements are available at respective high school guidance counselors' offices and the WCC Student Records Office.

## Transfer Agreements

Specific transfer agreements exist between WCC and 11 Michigan four-year colleges and universities (e.g., Cleary College, EMU), which allow WCC students in specific programs to apply credits toward a bachelor's degree. Information on specific transfer agreements is available at the WCC Counseling Office.

Transfer guides are available in the counseling office. These guides are used to facilitate the transfer of courses to various four-year colleges in Michigan.

# Appendix B

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## Selected Institutional College Memberships

American Association of Higher Education  
American Association of Community Colleges  
American Association of Community College Trustees  
American Council on Education  
American Library Association  
Community College Leadership Institute  
Continuous Quality Improvement Network  
Council of North Central Community and Junior Colleges  
Michigan Community College Association  
Michigan Community College Consortium  
Michigan Library Association  
Michigan Technology Council  
National Association of Industrial Technology  
The National Institute for Staff and Organizational Development  
North Central Association

### **Disclaimers**

- a. This document is for informational purposes only and is not to be construed as a binding offer or contract between the College and the student. This document was prepared in July, 1992 and is subject to change without prior notice.
- b. The listing of the instructors' names in the class schedule is for informational purposes only and does not constitute a contract of employment or offer to employ any named instructor. Instructional assignments are subject to change in accordance with College policies as the needs of the College may require.
- c. This document is intended to be used with the catalog, which provides complete information on courses as well as College regulations and more details on the academic calendar and procedures.

### **ADA/EEO/Title IX/Section 504**

#### **Compliance Statements**

Washtenaw Community College does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, height, weight, marital status, or veteran status in provision of its educational programs and services or in employment opportunities and benefits. WCC is committed to compliance in all of its activities and services with the requirements of Title IX of the Educational Amendments of 1972, Public Act 453, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 as amended, Public Act 220, and the Americans with Disabilities Act of 1990.

Inquiries concerning programs and services under Title IX and Section 504, and the Americans with Disabilities Act should be directed to the Office of the Dean of Student Services; Room 225A, Student Center Building, (313) 973-3536. Inquiries regarding compliance in employment should be directed to the College Affirmative Action Officer in the Office of Human Resource Management, Room 201, Student Center Building, (313) 973-3497. Inquiries concerning access to facilities should be directed to the Director of Plant Operations, Plant Operations Building, (313) 677-5300.

### **Title II Student Right to Know and Campus Security Act**

#### **Compliance Statement**

The Student Right to Know and Campus Security Act of 1990 is a federal law that mandates the disclosure by all institutions of higher education of the rates of graduation, the number of incidents of certain criminal offenses, and the default rate for student loans. The law also mandates that information be provided on the type of security provided on campus, the pertinent policies regarding security on campus, and policies that record and deal with alcohol and drug abuse. Washtenaw Community College is in full compliance with these provisions and provides the required information annually through college publications. Inquiries concerning the Student Right to Know and Campus Security Act should be directed to Washtenaw Community College, Office of the Dean of Student Services, Room 221B, Student Center Building, Ann Arbor, MI 48106 (telephone (313) 973-3536).

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