# **Washtenaw Community College Comprehensive Report**

# CCC 215 Custom Fabrication and Chassis Design I Effective Term: Winter 2014

#### **Course Cover**

**Division:** Advanced Technologies and Public Service Careers

**Department:** Automotive Body

**Discipline:** Custom Cars and Concepts

Course Number: 215 Org Number: 14110

Full Course Title: Custom Fabrication and Chassis Design I

Transcript Title: Custom Fab & Chassis Design I

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course discipline code & number

**Course description** 

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment Objectives/Evaluation

**Rationale:** Because of the length of the advanced certificate programs, student success and completion rates have been below expectations. With students unable to complete all courses because of limited offerings we are revising the program and combining material from CCC 201 and CCC 221 into one course and reducing the number of credit hours in the program.

**Proposed Start Semester:** Winter 2014

**Course Description:** In this course, students will be introduced to metal fabrication, chassis design and assembly of custom vehicles. Students build their skills using tools such as the iron worker, hand brake and foot or Beverly sheer. Topics such as choosing wheel/tire offset combinations and suspension modifications are covered. Class projects will be based on the design and fabrication of "one-of-a-kind" parts used on a custom vehicle. Working in a team environment, students will develop problem-solving skills and time management skills. Past project vehicles have gained national recognition and awards. This course contains material previously taught in CCC 201 and CCC 221.

## **Course Credit Hours**

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 45 Student: 45 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 105 Student: 105** 

**Repeatable for Credit**: NO **Grading Methods**: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

## **College-Level Math**

## **Requisites**

**Prerequisite** 

ABR 123 minimum grade "B"

and

**Prerequisite** 

ABR 124 minimum grade "B"

and

**Prerequisite** 

ABR 113 minimum grade "B"

or

**Prerequisite** 

ABR 135 minimum grade "B"

# General Education

# Request Course Transfer

**Proposed For:** 

# Student Learning Outcomes

1. Determine and perform the correct procedures and techniques required for selection and installation of wheel/tire offset combinations.

Assessment 1

Assessment Tool: final student project (car)
Assessment Date: Spring/Summer 2015
Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: all students in all sections

How the assessment will be scored: The final project will be assessed using the

NATEF checklist.

Standard of success to be used for this assessment: The standard of success

will be an overall class average of 3.5 (of 5) or higher on the checklist.

Who will score and analyze the data: Departmental chair and instructors will blind-score the final student project and analyze data.

2. Raise and lower the suspension.

**Assessment 1** 

Assessment Tool: final student project (car)
Assessment Date: Spring/Summer 2015
Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: all students in all sections

How the assessment will be scored: The final project will be assessed using the

NATEF checklist.

Standard of success to be used for this assessment: The standard of success

will be an overall class average of 3.5 (of 5) or higher on the checklist.

Who will score and analyze the data: Departmental chair and instructors will blind-score the final student project and analyze data.

3. Operate appropriate equipment required to fabricate various custom car parts.

Assessment 1

Assessment Tool: final student project (car)
Assessment Date: Spring/Summer 2015
Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: all students in all sections

**How the assessment will be scored:** The final project will be assessed using the NATEF checklist.

**Standard of success to be used for this assessment:** The standard of success will be an overall class average of 3.5 (of 5) or higher on the checklist.

Who will score and analyze the data: Departmental chair and instructors will blind-score the final student project and analyze data.

## **Course Objectives**

1. Describe the procedures for selecting and installing air bag suspension.

#### **Matched Outcomes**

2. Identify specific application for current build.

## **Matched Outcomes**

3. Properly install air bag suspension.

#### **Matched Outcomes**

4. Identify the correct wheel/tire offset combinations required to assemble build.

#### **Matched Outcomes**

- 1. Determine and perform the correct procedures and techniques required for selection and installation of wheel/tire offset combinations.
- 5. Select the appropriate offset combinations.

#### **Matched Outcomes**

- 1. Determine and perform the correct procedures and techniques required for selection and installation of wheel/tire offset combinations.
- 6. Perform correct modification of wheel/tire offset combinations required to assemble build.

#### **Matched Outcomes**

- 1. Determine and perform the correct procedures and techniques required for selection and installation of wheel/tire offset combinations.
- 7. Describe the procedures for selecting ride height and suspension adjustment.

#### **Matched Outcomes**

8. Identify specific application for current build.

#### **Matched Outcomes**

9. Properly regulate desired ride height and adjust suspension accordingly.

#### **Matched Outcomes**

10. Identify the proper selection and operation of equipment required to manufacture custom parts.

#### **Matched Outcomes**

11. Operate various types of equipment essential to the process of fabricating custom parts.

## **Matched Outcomes**

# **New Resources for Course**

# Course Textbooks/Resources

**Textbooks** 

Manuals

Periodicals

Software

# **Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Scott Malnar	Faculty Preparer	Sep 09, 2013
Department Chair/Area Director:		
Scott Malnar	Recommend Approval	Sep 10, 2013
Dean:		
Marilyn Donham	Recommend Approval	Sep 24, 2013

Vice	Dresi	dent	for I	Instri	uction
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Bill Abernethy Approve Oct 11, 2013