Course Cover

Division: Math, Natural and Behavioral Sciences
Department: Public Service Careers
Discipline: Child Care Professional
Course Number: 219
Org Number: 15400
Full Course Title: Advanced Child Care Practicum
Transcript Title: Advanced Child Care Practicum
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Course Change
Change Information:
  Course description
  Pre-requisite, co-requisite, or enrollment restrictions
  Outcomes/Assessment
  Objectives/Evaluation
Rationale: Course changes needed to reflect program changes.
Proposed Start Semester: Fall 2011
Course Description: During this supervised practicum experience, students assume the lead teacher role for a minimum of two weeks. Students implement planned activities, refine curriculum planning and evaluation skills, develop skills in self-assessment and program evaluation, and keep a reflective teaching journal. Employment in a licensed child care center is required. Students must meet with a program advisor prior to enrolling in the course.

Course Credit Hours

Variable hours: No
Credits: 2
Lecture Hours: Instructor: 0 Student: 0
Lab: Instructor: 0 Student: 0
Clinical: Instructor: 0 Student: 0
Other: Instructor: 240 Student: 240

Total Contact Hours: Instructor: 240 Student: 240
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites
  Prerequisite
  Academic Reading and Writing Levels of 6
  and
  Prerequisite
CCP 209 minimum grade "C"
and
Prerequisite
Completion of 50 credit hours in CCP program requirements.
and
Enrollment Restrictions
consent required
and
Corequisite
CCP 218

General Education

Request Course Transfer

Proposed For:
Central Michigan University
Eastern Michigan University
Jackson Community College
Michigan State University
Oakland University
Western Michigan University
Other: University of Michigan - Dearborn Madonna University

Student Learning Outcomes

1. Students will implement developmentally appropriate activities in the classroom.
   Assessment 1
   Assessment Tool: observation form
   Assessment Date: Fall 2010
   Assessment Cycle: Every Three Years
   Course section(s)/other population: all sections each time the course is offered.
   Number students to be assessed: one third of randomly selected students (minimum of 5).
   How the assessment will be scored: observation rubric developed by CCP instructors (either live observation or selected video recorded sample).
   Standard of success to be used for this assessment: 70% of students sampled will score 4 or 5 on the rubric.
   Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score the rubric and analyze the data.

2. Students will implement developmentally appropriate, evidence-based practices (interactions with children, teaching strategies, providing active learning sequences, curriculum presentations, etc.) in the classroom with young children as defined by the High/Scope Curriculum.
   Assessment 1
   Assessment Tool: Third party observation form completed by the student's on-site supervising teacher.
   Assessment Date: Fall 2011
   Assessment Cycle: Every Three Years
   Course section(s)/other population: every section each time the course is offered.
   Number students to be assessed: one third of randomly selected students enrolled (minimum of 5).
   How the assessment will be scored: observation form (rubric) developed by CCP instructors to be used by the student's on-site supervising teacher.
Standard of success to be used for this assessment: 70% of sampled students will score 4 or 5 on the rubric.

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will analyze the data from the third party ratings (completed by on-site classroom supervising teacher).

3. Students will demonstrate reflective thinking on their teaching practices by writing a professional journal.

Assessment 1
   Assessment Tool: Reflective journal.
   Assessment Date: Fall 2012
   Assessment Cycle: Every Three Years
   Course section(s)/other population: every section each time the course is offered.
   Number students to be assessed: randomly selected sample of one third of students enrolled (minimum of 5).
   How the assessment will be scored: rubric developed by CCP instructors.
   Standard of success to be used for this assessment: 70% of sampled artifacts will score a 4 or 5 on the rubric.
   Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score and analyze the data.

Course Objectives

1. Implement developmentally appropriate activities in the classroom.
   Methods of Evaluation
   Class Attendance, Participation or Work
   Clinical Performance or Competency
   Other
   Additional Evaluation Information: Observation using grading rubric
   Matched Outcomes

2. Display dispositions and behaviors consistent with an early childhood professional in the classroom and in interactions with peers, supervisors and families.
   Methods of Evaluation
   Class Attendance, Participation or Work
   Clinical Performance or Competency
   Other
   Additional Evaluation Information: Observation form using rubric
   Matched Outcomes

3. Demonstrate positive child guidance strategies and appropriate classroom management skills.
   Methods of Evaluation
   Class Attendance, Participation or Work
   Clinical Performance or Competency
   Other
   Additional Evaluation Information: observation form using rubric
   Matched Outcomes
4. Demonstrate reflective thinking on their teaching practices by writing a professional journal.

**Methods of Evaluation**

Other

**Additional Evaluation Information:** reflective journal entries, evaluated using grading rubric

**Matched Outcomes**

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**New Resources for Course**

continued use of off-site licensed child care centers

**Course Textbooks/Resources**

- Textbooks
- Manuals
- Periodicals
- Software

**Equipment/Facilities**

Off-Campus Sites

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<thead>
<tr>
<th>Reviewer</th>
<th>Action</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Faculty Preparer:</strong></td>
<td><strong>Faculty Preparer</strong></td>
<td>Oct 29, 2010</td>
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<tr>
<td><strong>Department Chair/Area Director:</strong></td>
<td><strong>Recommend Approval</strong></td>
<td>Nov 24, 2010</td>
</tr>
<tr>
<td>Ruth Walsh</td>
<td></td>
<td>Nov 29, 2010</td>
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<tr>
<td><strong>Dean:</strong> Martha Showalter</td>
<td><strong>Recommend Approval</strong></td>
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<tr>
<td><strong>Vice President for Instruction:</strong> Stuart Blacklaw</td>
<td><strong>Approve</strong></td>
<td>Feb 16, 2011</td>
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