Washtenaw Community College Comprehensive Report

PTA 102 Introduction to Physical Therapy Effective Term: Spring/Summer 2022

Course Cover

College: Health Sciences
Division: Health Sciences
Department: Allied Health

Discipline: Physical Therapist Assistant

Course Number: 102 Org Number: 15800

Full Course Title: Introduction to Physical Therapy

Transcript Title: Intro to Physical Therapy

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Inactivation

Change Information:

Course discipline code & number

Outcomes/Assessment Objectives/Evaluation

Rationale: HSC 103 was developed to replace this course. As a result this course is no longer needed

and is not offered.

Proposed Start Semester: Winter 2022

Course Description: In this course, students examine careers in physical therapy with an emphasis on the physical therapist assistant. It includes an overview of the educational requirements, state law regarding delivery of physical therapy services, the responsibilities of the physical therapist and the physical therapist assistant and the career opportunities for the physical therapist and the physical therapist assistant. This course was previously HSC 102.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the duties and responsibilities of the Physical Therapist and Physical Therapist Assistant.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will correctly answer all

questions related to this outcome.

Who will score and analyze the data: Program faculty

2. Describe the career opportunities available in Physical Therapy.

Assessment 1

Assessment Tool: Career Exploration Project

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: Program faculty

3. Identify factors influencing the delivery of physical therapy services.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will correctly answer all

questions related to this outcome.

Who will score and analyze the data: Program faculty

Course Objectives

- 1. Define physical therapy.
- 2. Describe the purpose of physical therapy.
- 3. Describe the ethical responsibilities of the PT and the PTA.
- 4. Describe professional behaviors.
- 5. Describe factors that influence the relationship between the PT and the PTA.
- 6. Identify the specialty areas of practice and advanced proficiency areas within physical therapy.
- 7. Identify various work settings.
- 8. Identify historical and current events that influence the delivery of healthcare and physical therapy services.

- 9. Describe the educational requirements for physical therapists and physical therapist assistants.
- 10. Identify the legal factors that influence the delivery of physical therapy services.
- 11. Identify select procedures performed by the physical therapist assistant.

New Resources for Course

Course Textbooks/Resources

Textbooks

Pagliarulo, M.. Introduction to Physical Therapy, ed. Elsevier Health, 2011

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Patricia Hill	Faculty Preparer	Sep 28, 2021
Department Chair/Area Director:		
Kristina Sprague	Recommend Approval	Sep 29, 2021
Dean:		
Eva Samulski	Recommend Approval	Oct 01, 2021
Curriculum Committee Chair:		
Randy Van Wagnen	Reviewed	Nov 05, 2021
Assessment Committee Chair:		
Vice President for Instruction:		
Kimberly Hurns	Approve	Nov 10, 2021

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PTA 102 Introduction to Physical Therapy Effective Term: Winter 2012

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Division: Math, Science and Health

Department: Allied Health

Discipline: Physical Therapist Assistant

Course Number: 102 Org Number: 15800

Full Course Title: Introduction to Physical Therapy

Transcript Title: Intro to Physical Therapy

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Course discipline code & number

Outcomes/Assessment Objectives/Evaluation

Rationale: Moving course from HSC to PTA; conditionally approved, seeking full approval.

Proposed Start Semester: Winter 2012

Course Description:

In this course, students examine careers in physical therapy with an emphasis on the physical therapist assistant. It includes an overview of the educational requirements, state law regarding delivery of physical therapy services, the role of the physical therapist and the physical therapist assistant and the career opportunities for the physical therapist and the physical therapist assistant.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

Academic Reading and Writing Levels of 6

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the duties and responsibilities of the Physical Therapist and Physical Therapist Assistant.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will

correctly answer all questions related to this outcome. **Who will score and analyze the data:** Program faculty

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Course Objectives

1. Define physical therapy.

Matched Outcomes

2. Describe the purpose of physical therapy.

Matched Outcomes

3. Describe the ethical responsibilities of the PT and the PTA.

Matched Outcomes

4. Describe professional behaviors.

Matched Outcomes

5. Describe factors that influence the relationship between the PT and the PTA.

Matched Outcomes

6. Identify the specialty areas of practice and advanced proficiency areas within physical therapy.

Matched Outcomes

7. Identify various work settings.

Matched Outcomes

8. Identify historical and current events that influence the delivery of healthcare and physical therapy services.

Matched Outcomes

- 3. Identify factors influencing the delivery of physical therapy services.
- 9. Describe the educational requirements for physical therapists and physical therapist assistants.

Matched Outcomes

10. Identify the legal factors that influence the delivery of physical therapy services.

Matched Outcomes

- 3. Identify factors influencing the delivery of physical therapy services.
- 11. Identify select procedures performed by the physical therapist assistant.

Matched Outcomes

New Resources for Course Course Textbooks/Resources

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Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer Action Date Faculty Preparer:

Patricia Hill	Faculty Preparer	2011
Department Chair/Area Director: Connie Foster	Recommend Approval	Jul 28, 2011
Dean: Martha Showalter	Recommend Approval	Aug 04, 2011
Vice President for Instruction : Stuart Blacklaw	Approve	Sep 12, 2011