

Washtenaw Community College Comprehensive Report

REA 071 Reading Comprehension II Effective Term: Winter 2013

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Academic Skills

Discipline: Reading

Course Number: 071

Org Number: 11100

Full Course Title: Reading Comprehension II

Transcript Title: Reading Comprehension II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: Learning outcomes are being changed to be consistent with REA 070. Changing final assessment to reflect the application of reading strategies.

Proposed Start Semester: Winter 2012

Course Description: This course is a continuation of REA 070. It meets along with a REA 070 class, however students are required to complete more advanced individual and Reading Center assignments. Satisfactory/unsatisfactory grading is used. Successful completion of this course with a grade of "S" will raise a student's Academic Reading level to 4.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

REA 070 minimum grade "S"

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Comprehend increasingly difficult text.

Assessment 1

Assessment Tool: Department created final project that incorporates the application of reading strategies with textbook reading.

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: Representative sample of 25% of the enrolled students selected randomly from the students who finished the final application project.

Number students to be assessed: Approximately 45 students will be randomly selected each semester--5 projects from each reading section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the student projects will score 70% or higher.

Who will score and analyze the data: Department faculty will blind-score the final application project. The data will be analyzed by Department Faculty.

2. Expand reading vocabulary

Assessment 1

Assessment Tool: Department created final project that incorporates the application of reading strategies with textbook reading.

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: Representative sample of 25% of the enrolled students selected randomly from the students who finished the final application project.

Number students to be assessed: Approximately 45 students will be randomly selected each semester--5 projects from each reading section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the student projects will score 70% or higher.

Who will score and analyze the data: Department faculty will blind-score the final application project. The data will be analyzed by the Department faculty.

3. Actively engage in effective reading strategies.

Assessment 1

Assessment Tool: Department created final project that incorporates the application of reading strategies with textbook reading.

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: Representative sample of 25% of the enrolled students selected randomly from the students who finished the final application project.

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How the assessment will be scored: Departmentally-developed rubric

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Course Objectives

1. Formulate the topic of a passage.

Matched Outcomes

2. Rephrase stated main ideas.

Matched Outcomes

3. Formulate implied main idea.

Matched Outcomes

4. Organize main idea and supporting details.

Matched Outcomes

5. Identify patterns of organization.

Matched Outcomes

6. Categorize transition of expressions.

Matched Outcomes

7. Define transitional expressions.

Matched Outcomes

8. Interpret meanings to common prefixes, suffixes and roots.

Matched Outcomes

9. Determine the meaning of unfamiliar words by using context clues or word parts.

Matched Outcomes

10. Use words with greater ease.

Matched Outcomes

11. Improve rate of reading.

Matched Outcomes

12. Use inflection and tone when reading.

Matched Outcomes

13. Develop stamina to process longer reading assignments.

Matched Outcomes**New Resources for Course**

ConnectRead, a McGraw Hill computer program, may be used as supplemental material.

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer**Action****Date****Faculty Preparer:**

Bonnie Arnett

Faculty Preparer

May 22, 2012

Department Chair/Area Director:

Bonnie Arnett

Recommend Approval

May 23, 2012

Dean:

Bill Abernethy

Recommend Approval

May 24, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Jul 12, 2012