

## Washtenaw Community College Comprehensive Report

### UAT 240 Basic Electricity (UA 2006) Effective Term: Fall 2020

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 240

**Org Number:** 28200

**Full Course Title:** Basic Electricity (UA 2006)

**Transcript Title:** Basic Electricity (UA 2006)

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course title**

**Course description**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Update United Association course

**Proposed Start Semester:** Fall 2020

**Course Description:** In this course, students will develop teaching methods for safely working with electricity on job sites. Students will study electrical theory and safety, along with hands-on demonstrations and activities. Ground fault circuits (GFCI), circuit breakers, fuses and circuit capacities will be discussed along with the proper use of electrical testing equipment, including multi-meters for measuring electrical circuits. Students will navigate UA resources for use in a customized Blackboard course. The title of this course was previously Applied Electrical Fundamentals. Limited to United Association program participants.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

## **College-Level Math**

### **Requisites**

### **General Education**

#### **Degree Attributes**

Below College Level Pre-Reqs

### **Request Course Transfer**

#### **Proposed For:**

### **Student Learning Outcomes**

1. Identify and apply electrical theory to manage hazards associated with electrical work.

#### **Assessment 1**

Assessment Tool: Outcome-related multiple-choice exam questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Operate testing equipment to measure voltage, amperage and resistance.

#### **Assessment 1**

Assessment Tool: Skills demonstration

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Demonstrate the use of United Association Online Learning Resources (UAOLR) by preparing instructional activities within Blackboard.

#### **Assessment 1**

Assessment Tool: Presentation

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

### **Course Objectives**

1. Identify electrical symbols and types of circuits when reading wiring diagrams.
2. Develop concepts and strategies needed to teach apprentices about electrical safety and the use of test meters to measure voltage, amperage, and resistance.

3. Develop concepts and strategies needed to teach apprentices how to employ wiring diagrams in the completion of tasks with the Hampden trainer.
4. Discuss electrical theory.
5. Review safety issues and precautions, including Personal Protection Equipment (PPE) when working with electricity.
  6. Review and perform Lockout/Tagout procedures.
7. Calculate voltage, current, and resistance using Ohm's Law.
  8. Discuss and complete the "3-point" Meter accuracy test.
9. Evaluate measurement calculations and results for identifying troubleshooting procedures.
10. Design electrical circuits as described in the UA Circuit Builder trainer.
11. Compare and contrast textbook examples with practical field applications.
12. Create instructional activities for Blackboard using UAOLR and other online resources.

## New Resources for Course

### Course Textbooks/Resources

#### Textbooks

International Pipe Trades Joint Training Committee, Inc.. *Basic Electricity*, First ed. International Pipe Trades Joint Training C, 2015

#### Manuals

#### Periodicals

#### Software

### Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>May 20, 2020</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>May 20, 2020</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>May 27, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jul 23, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Aug 25, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Aug 26, 2020</i>