

Washtenaw Community College Comprehensive Report

UAT 321 Labor History and the UA Part II: 1930 - Present (UA 2009) Effective Term: Spring/Summer 2021

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 321

Org Number: 28200

Full Course Title: Labor History and the UA Part II: 1930 - Present (UA 2009)

Transcript Title: Labor Histroy & UA Part II 2009

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course title

Course description

Total Contact Hours

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update United Association course

Proposed Start Semester: Spring/Summer 2021

Course Description: In this course, students continue to explore the history of the trade unions movement, including business-related government policy and its globalization from the 1930s to the present. Students will review the changes brought forth from the post-Great Depression era, including the emergence of modernized societies, leading to increased size and diversity of the organized labor movement. Other topics include labor union power and influence, along with the challenges met through innovative approaches to technology, training and organization. The title of this course was previously Labor History and the UA: 1920 to Present. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

UAT 320 minimum grade "C"

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize the events of the labor movement and their relevance to current labor unions.

Assessment 1

Assessment Tool: Outcome-related questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Analyze how industrial advancements from the 1930s to the present have shaped the lives of individuals as well as modern organizations and communities.

Assessment 1

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Describe the role of the United Association labor group in establishing fair working conditions in the job market.

Assessment 1

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

Course Objectives

1. Identify the key leaders in American Labor history since 1930 who shaped the present labor movement.
2. Identify the key events in American Labor history since 1930 that shaped the present labor movement.
3. Review and discuss a timeline of national and world events that affected the labor movement.
4. Identify early efforts to organize labor groups focusing on skilled trades.
5. Recognize the need for and purpose of the organized labor movement in the United States and Canada.
6. Compare skilled trades labor practices prior to and after 1930, including management demands and the rise of safety issues.
7. Identify key labor movement events from 1930 to the present day that influenced individuals, organizations and communities.
8. Describe the impact the labor movement had on the development of industry.
9. Discuss the need for education and training in skilled trades as a part of the labor movement from 1930 to the present day.
10. Discuss the positive impact technology has had on improving relations, education and involvement in the skilled trades labor movement.
11. Discuss the improvements in employees' work life based on labor movements and membership in labor unions.
12. Analyze the primary documents and secondary literature in current United States and Canadian labor history.

New Resources for Course

Course Textbooks/Resources

Textbooks

Melvyn Dubofsky and Joseph McCartin. *Labor in America*, 9th ed. Wiley-Blackwell, 2017, ISBN: 1118976851.

Barbara Griffith . *The United Association, 1924-1989* , first ed. United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry, 1991

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Oct 14, 2020</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Oct 14, 2020</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Oct 15, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 02, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 04, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 07, 2020</i>